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Navigate Responsibly

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Quick Recap

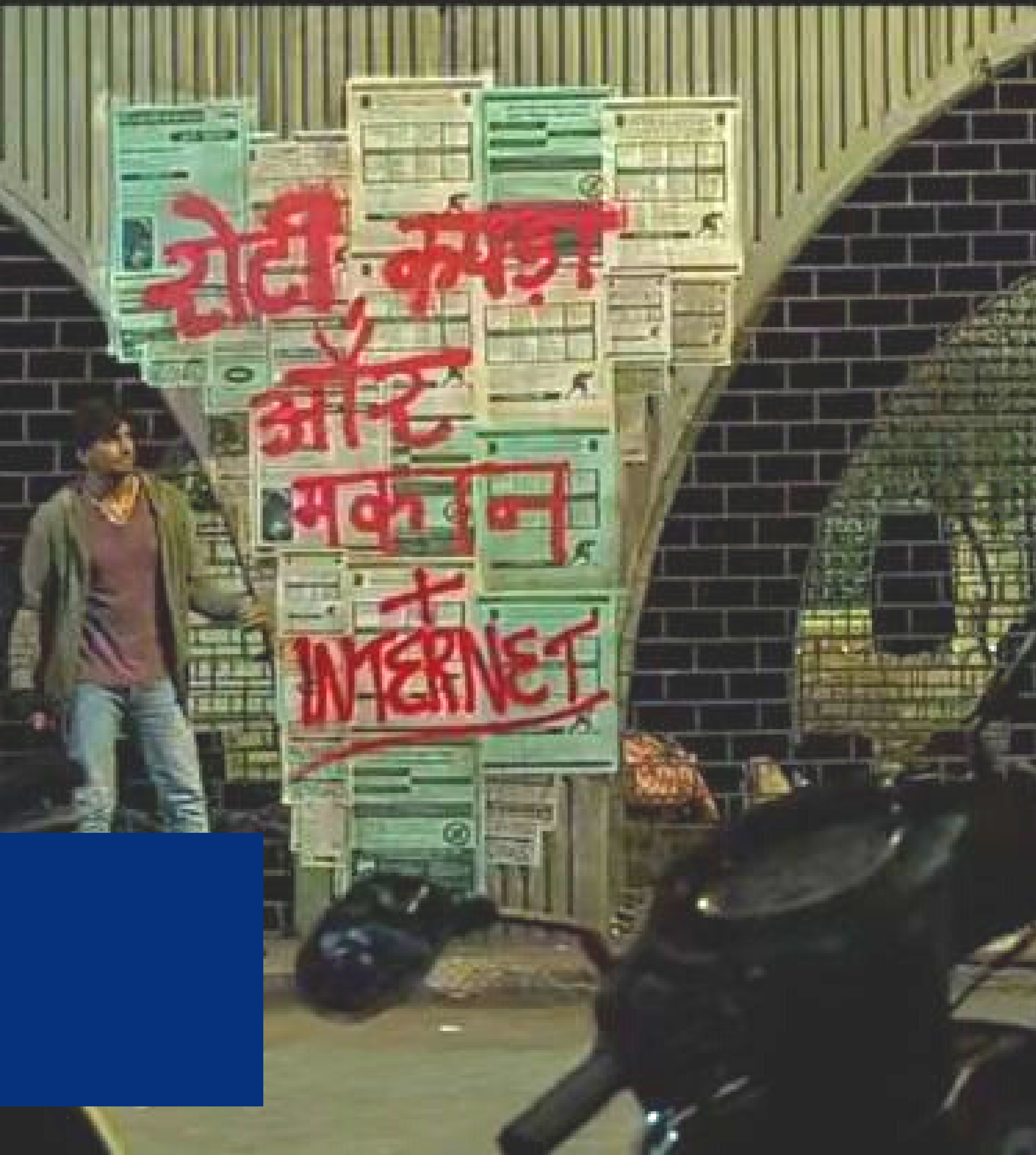


- Identifying differences in learners
- The 3 strategies for engagement: CDC
- Digital tools and tech-enabled methods for CDC

Web: Shaping our realities & future



Gully Boy, 2019



Moment of self-reflection



On a scale of 1 to 5, where 1 being the lowest and 5 the highest, how well would you say you have been able to use the opportunities of web

Web in Classroom

Web Beyond



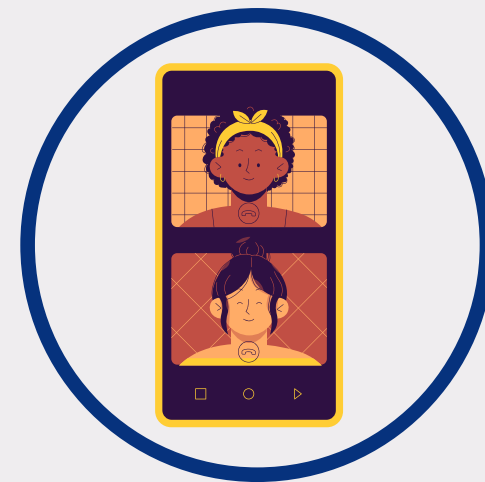
Information
 provider



Creating a
 personal brand



Instruction



Collaborative Learning



Connect & Grow



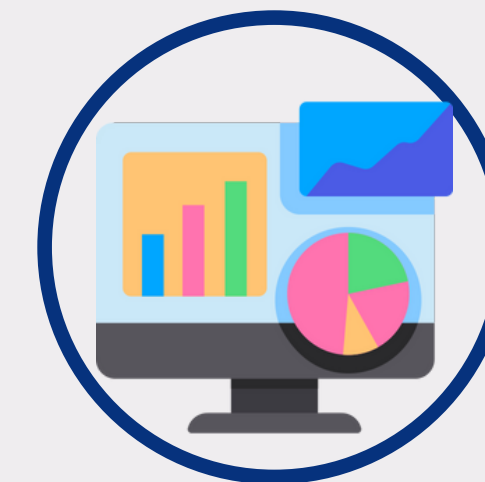
Publish content



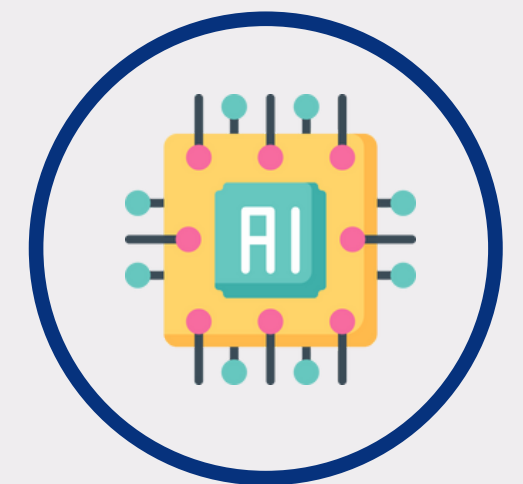
Learning



Assessments



Analyze data



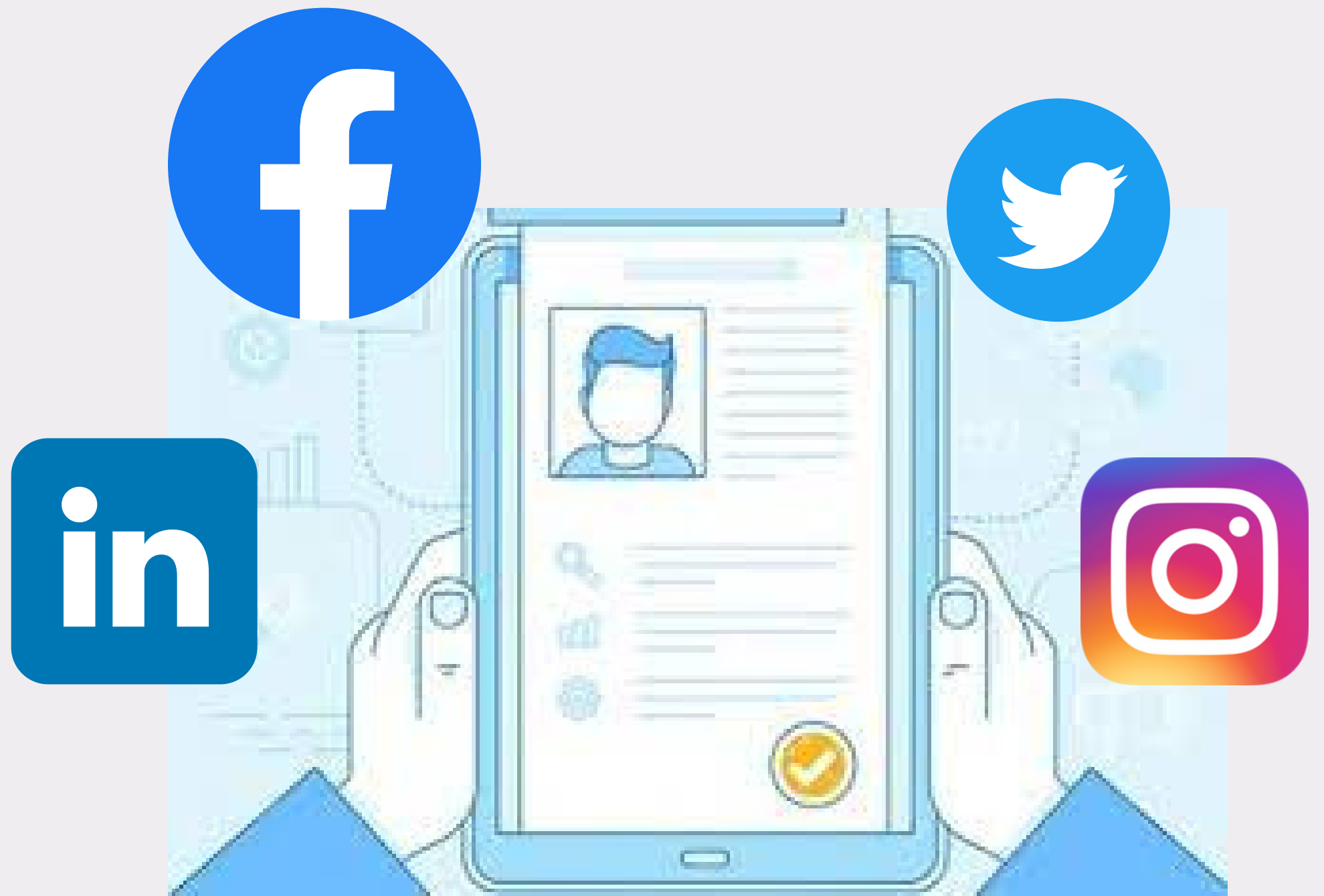
Awareness & Advocacy

Navigating the web responsibly requires skills & tools



1. Building a positive digital identity
2. Practicing digital etiquettes
3. Identifying misinformation

Creating a Digital Identity: What is it?



vimeo

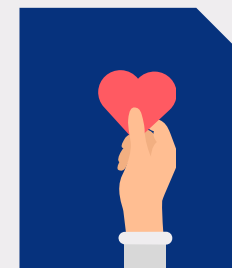
Creating a Digital Identity: Why does it matter?



Create fruitful personal and professional relationships



Provide powerful learning opportunities



Make an impact on a cause you deeply care about



Positively influence recruitment and admission

Mamta@teacher

My students have been upset about a recent change in school policies. So, today instead of doing our usual class, we heard each other.
#feelinggrateful #studentvoice #teacherlife



Digital Etiquettes

Creating a safe virtual environment

Comment 1

What a great initiative Ms. Mamta. Changes are difficult for everyone, let alone students. At such times, dialogue always helps. I feel you should do this for the whole school.

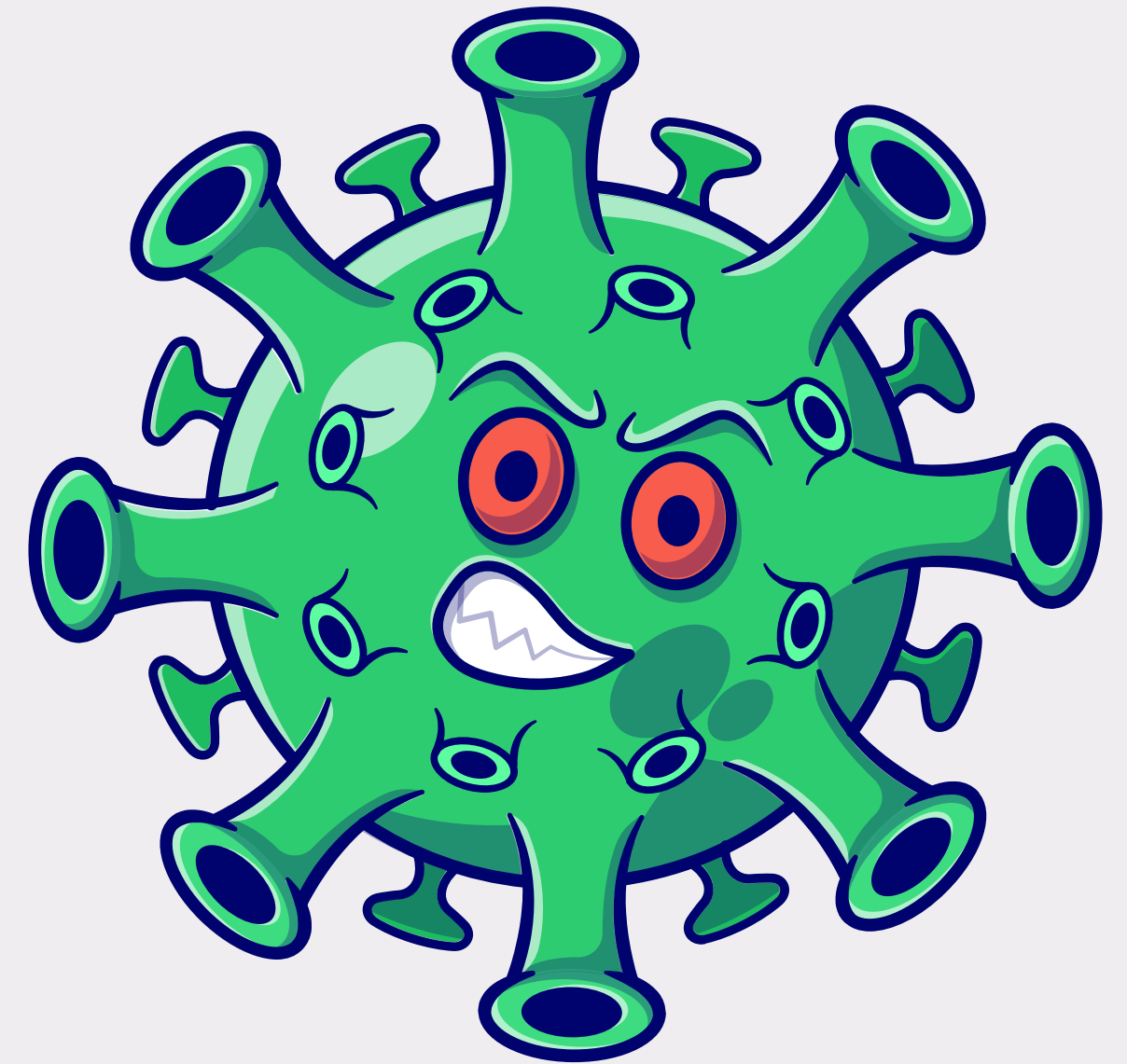
Comment 2

Don't waste time on such silly things and focus on completing your curriculum. In any case management knows better than students. Also don't share these ideas.

BREAKING NEWS!

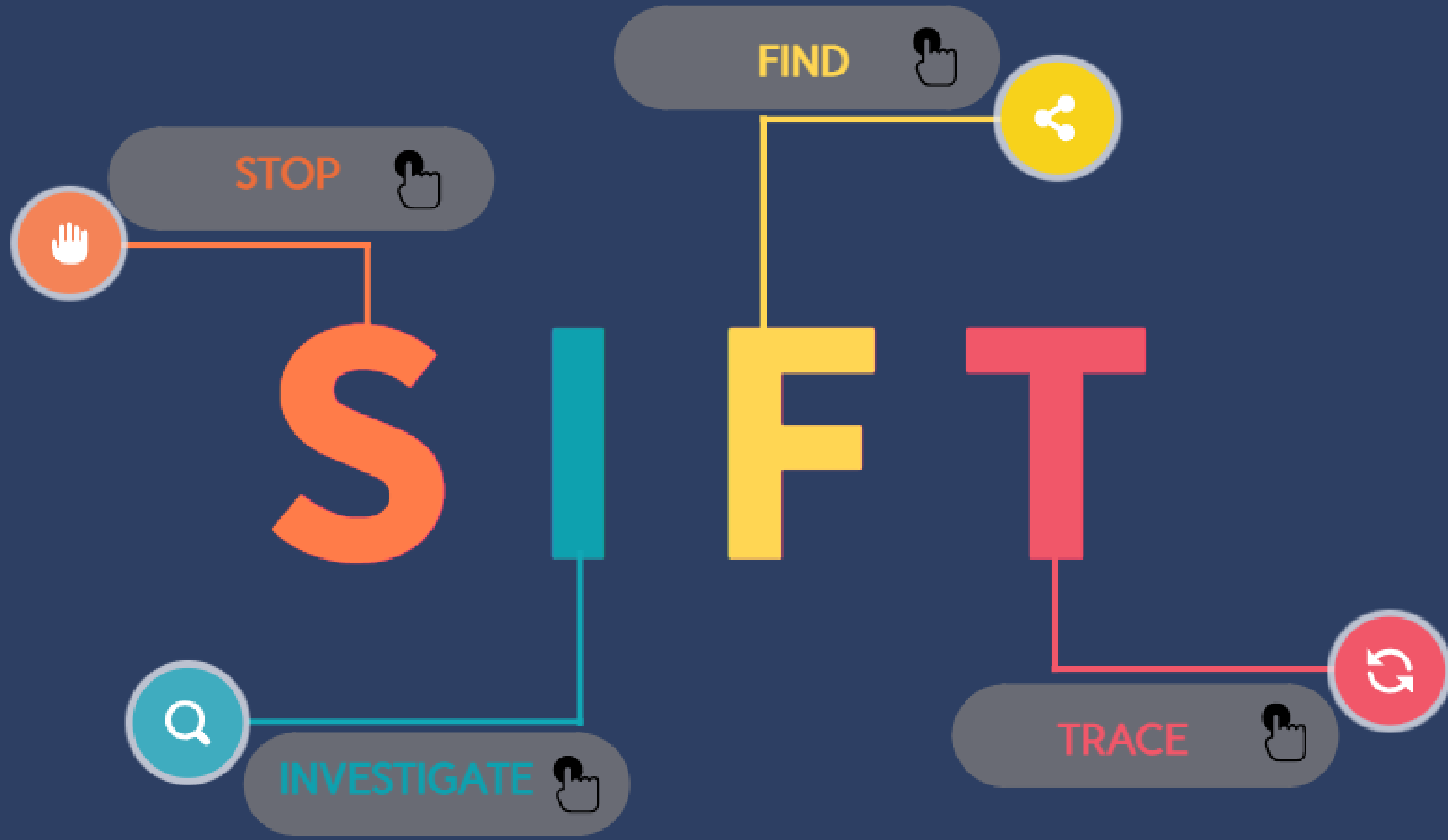
A new virus, TWINKLE is spreading across the the country. Symptoms can be mild to life threatening. It spreads with water which means that even if an infected person comes in contact with the water supply at your home, all of you will get infected.

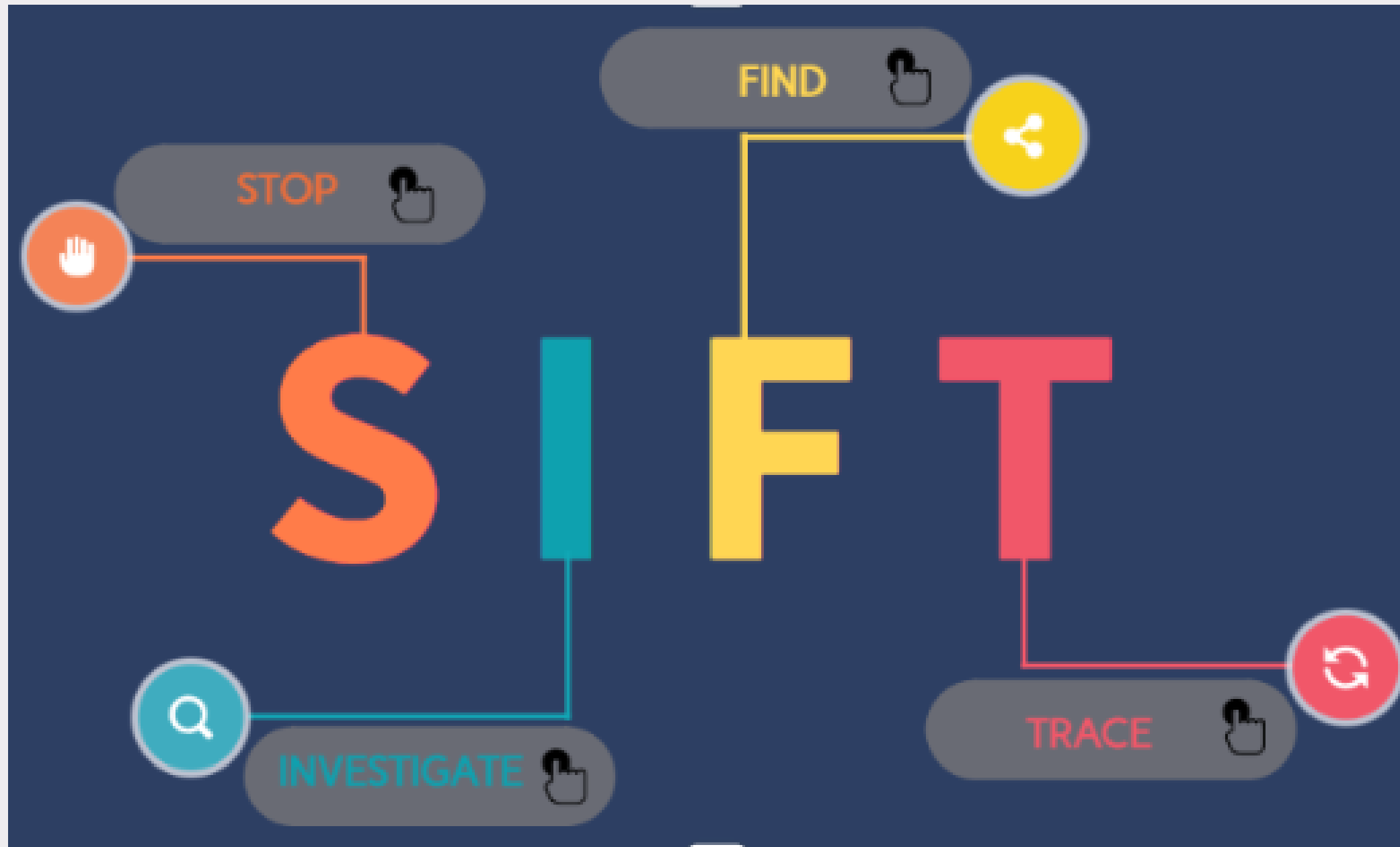
Beware!



What will you do?

- (a) Share it immediately with your family and friends as something to be cautious about
- (b) Ignore it because it doesn't make sense for you and you don't believe it
- (c) Verify online if it is true, and report it, if needed

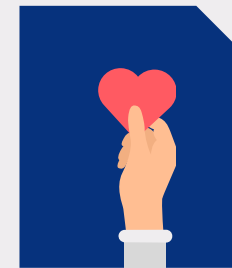




Stop and think before sharing



Investigate the source



Find trusted coverage



Trace original source

01.

Use the power of
Web

02.

Create your
Digital Identity (DI)

03.

Be mindful of the
digital etiquettes

04.

Not everything
that is online is
true

05.

Use SIFT to
determin
credibility of
information

06.

Build your skills to
navigate the web
effectively

Web 3.0: Redefining Future

