

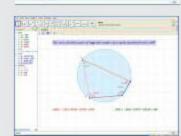
Interactive Objects

Animations Simulations Interactive charts

For teachers, For students, in all subjects, in all languages

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About Us:

School 5, Department of School Education and Literacy, Ministry of Human Resource Development, Government of India, New Delhi.

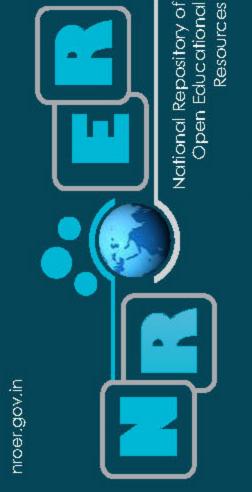
Among other activities, the section manages the ICT@Schools Scheme, which supports the development of ICT infrestructure and resources in secondary schools across the country.

Central Institute of Educational Technology, National Council of Educational Research and Training, New DeBd.

The institute undertakes all activities related to the development, hosting and managing resources on the NROER. The institute will also undertake training and support to the larger school system in creating, curating and contributing resources.

Gnowledge Lake, Hord Blackha Centre for Science Education, Mumbal.

The laboratory has developed the Meta Studio platform which powers
the NROER. It manages the technology support to the NROER.













About Repository

National Repository of Open Educational Resources (NROER) is a collaborative platform, involving each and every one of us interested in children, teachers and education. The Repository will endeavour to bring together all digital and digitisable resources for the school system – for all classes, for all subjects and in all languages.

The Repository is an initiative of the Department of School Education and Literacy, Ministry of Human Resource Development, Government of India and the Central Institute of Educational Technology, National Council of Educational Research and Training.

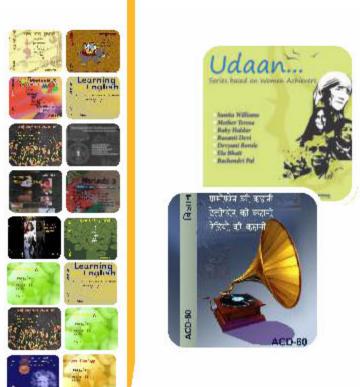
Metastudio, the platform hosting the Repository is an initiative of the Gnowledge Labs, Homi Bhabha Centre for Science Education.

The Repository organises its collections into an ever growing semantic map of concepts. The concept map itself is a learning resource for teachers, providing an opportunity for critically assessing the curriculum and alking the construction of their own unique learning themes for their classrooms. The digital resources – documents, audio-visuals, interactive objects, images are mapped to the concepts. This enables access to a library from which teachers can choose appropriate resources.

The Repository has just begun. It has many concepts mapped. It also has many resources. It will be our collective endeavour to grow it to encompass school curriculum.



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Food Crops in India

EditAtio Food Crops in India

A variety of food and non-food crops are provin in different p. of the country depending upon the variations in soll, climate a outhvalors precises. Mejor orogat grown in rindra are now, whee milletz pulses tea coffee sugarcane oil seeds cotion and juli

Rice: It is the staple food crop of a majority of the people India. Our country is the second largest producer of rice in t world after China It is a Altert crop which requires it temperature (above 25°C) and high humidity with annurainfall above 100 cm. In the areas of less rainfall, if prove will the help of migration.

Sugarcane: it is a propical as well as a suppropical crop. If grow teet in not and humid climate with a temperature of 21°C to 27°C and an annual rainfall petiveen 75cm, and 100cm Impetion is required in the regions of law rainfall. It can be grown on a variety of soils and needs manual (about from acting to harvesting, midia is the second largest producer augercane any after firezii. It is the mansource of super-(jaggary). Afrandsari and molacees. The major ou producing states are Uttar Pradeon, Maharachtra, K. Tamit Nadu, Andhra Pradedn, Bihar, Punyab and Han

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