

Process of developing Multimedia Resources

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Reflection Spot: Think and Write



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What are the types of multimedia resources we discussed in the first session?

List any 2



Types of multimedia resources



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Audio

Text

Drawing

Illustrations

Photographs

Videos

Animation

Simulation

Augmented Reality

Virtual Reality

Mixed reality, Metaverse

...

Process of creating Audio resources



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Plan your audio resources which:

1. have a clear instructional purpose
2. are engaging
3. are ethical, just, inclusive, and fair
4. **Remember it is an AUDIO resource**

Avoid:

Fast speech, too much background music, longer explanations

Process of creating graphic resources



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Plan your graphic resources which:

1. have uncluttered imagery
2. follow design principles of fonts, colours, and balance
3. Keep cultural references in mind

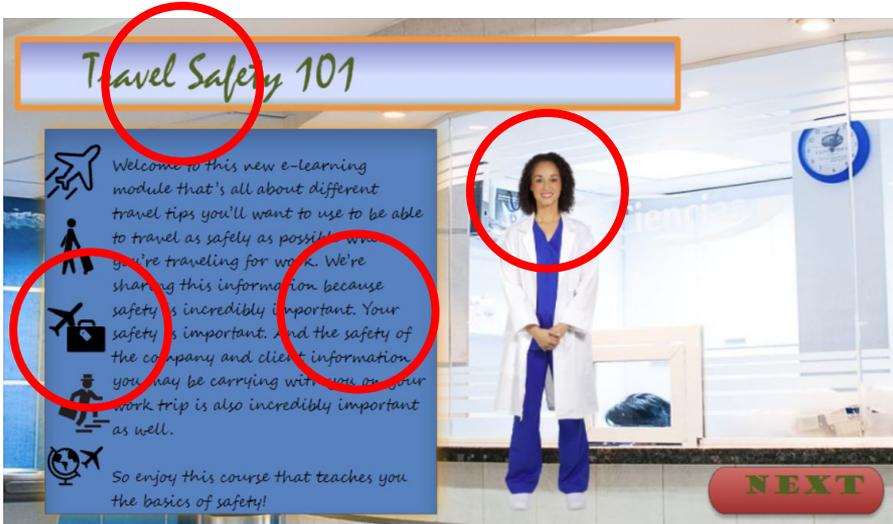
Avoid:

Too small, unclear drawings, unreadable fonts and font options, unrelated colour schemes,

Process of creating graphic resources

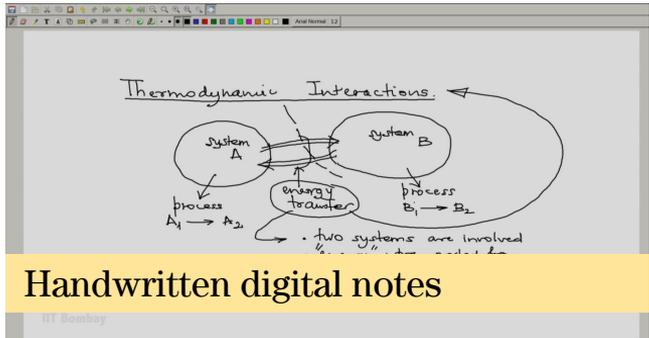
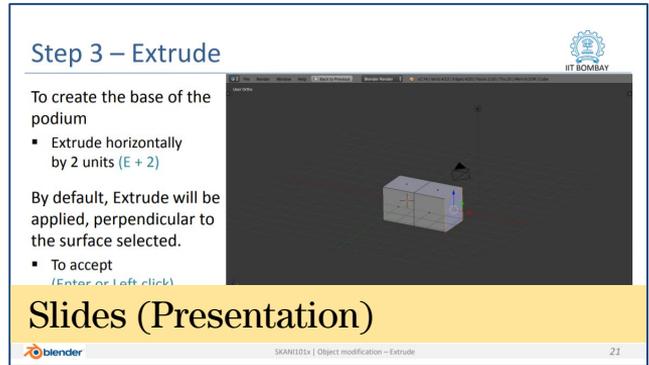


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Process of creating video resources

Types of various video resources



Instructor video (Talking head)

- Maintain eye contact (as much as possible)
 - Personalization and connect
- Do (modular) retakes if necessary
- Gestures, movement, expression
- **Give maximum emphasis for clear audio**
 - Voice modulation
 - Conversational style



Instructor video (Talking head)

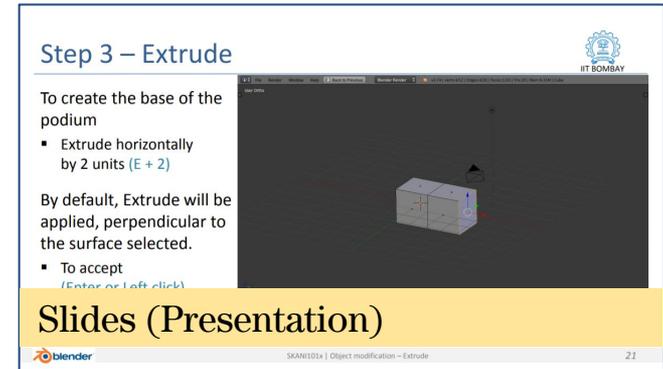
- Backdrop
 - Avoid noisy, unrelated, distracting background
- **Minor glitches can be fixed in editing, post production!**



Slides (Presentation)



- Follow basic principles of visual design
- Use few fonts and font styles
- Keep the font sizes above 20pt
- Avoid **clutter** on the slides (6x6 rule)
 - 6 bullets or less per slide
 - 6 words or less per bullet



Never read the slides, Viewers can read them!

Reflection Spot: Think and Write

**You committed a mistake while recording a video.
How will you repair it?**

Write one way of addressing this problem.



Discussion



- Re-record
 - Don't record the mistaken word alone, record the complete sentence which had the mistake.
- Edit
 - The mistaken word can be edited out, but it may lose the meaning/flow.

Screen-capture

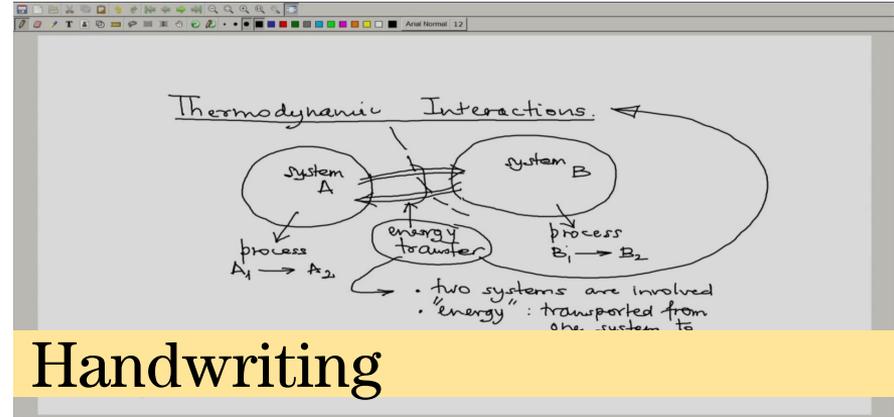
- Software demonstrations
- Website navigation
- Process explanation
- Synchronize audio narration and screen actions
- Avoid clutter on the screen
- **Never miss basic details, users are seeing it first time!**



Handwriting



- Good for annotating
- Personalised and customized
- Can be used for 'step-wise explanation'
- Ensure readability
- **Avoid making complex drawings, users may get confused!**



Other resources



- Animations
 - Suitable for objects/processes which cannot be captured using a camera
- Simulations
 - Interactivity and customization
- Outdoor/Lab recordings
 - Adding realism
- Classroom lectures
 - Natural settings, audience participation and response

Production recommendations



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- Avoid jazzy/flashy editing patterns
 - Add short soothing music in the beginning
 - It helps users to adjust their sound system
- Remember
 - Appropriate credits
 - Cultural contexts
 - Frequent backups and archive

Advanced production requires specialized personnel!

Connect

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