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# **Digital Resources on DIKSHA for Teaching, Learning and Assessment**

**Central Institute of Educational  
Technology, NCERT**

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# What do we understand by Digital Resources

Digital Resources are e-text, video, audio/voice narration, music, sound effects, images and graphics; singly or in combination to create a fictional or non fictional media or multimedia narration.

# DIKSHA

## TEACHER COURSES

Contextualized digital courses for supporting teachers in their professional development



## QUIZZES

An interactive test of knowledge, as a time bound competition between students.



## LESSON PLAN

Lesson plan is a structured outline of a given topic/unit/chapter to be taught in any given day. Lesson plan aids to streamline teaching and create an engaging learning experience.



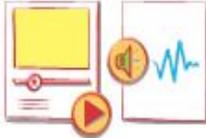
## IMAGES

Pictures, drawings or photographs to explain concepts and non-local contexts.



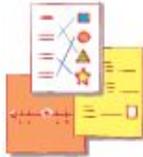
## VIDEO & AUDIO CLIPS

To help explain difficult concepts creatively and innovatively.



## ACTIVITIES

Engaging games or exercises to test and increase cognition.



## INTERACTIVE GAMES

Engaging games or exercises to test and increase cognition.



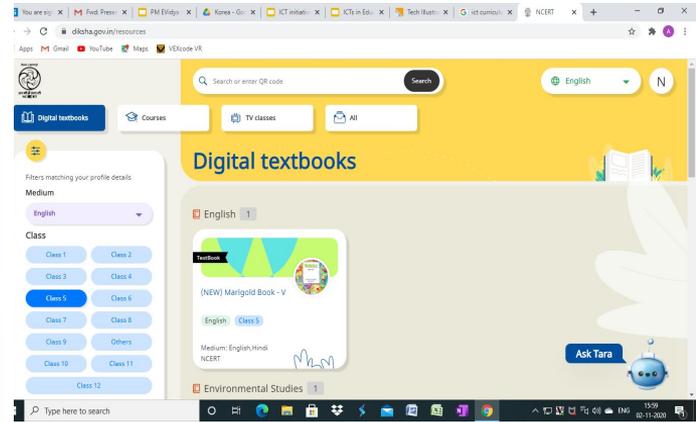
## ASSESSMENT

An evaluation to gauge the level of understanding of any given topic/ chapter/unit. Assessments help teachers improve the overall learning experience.



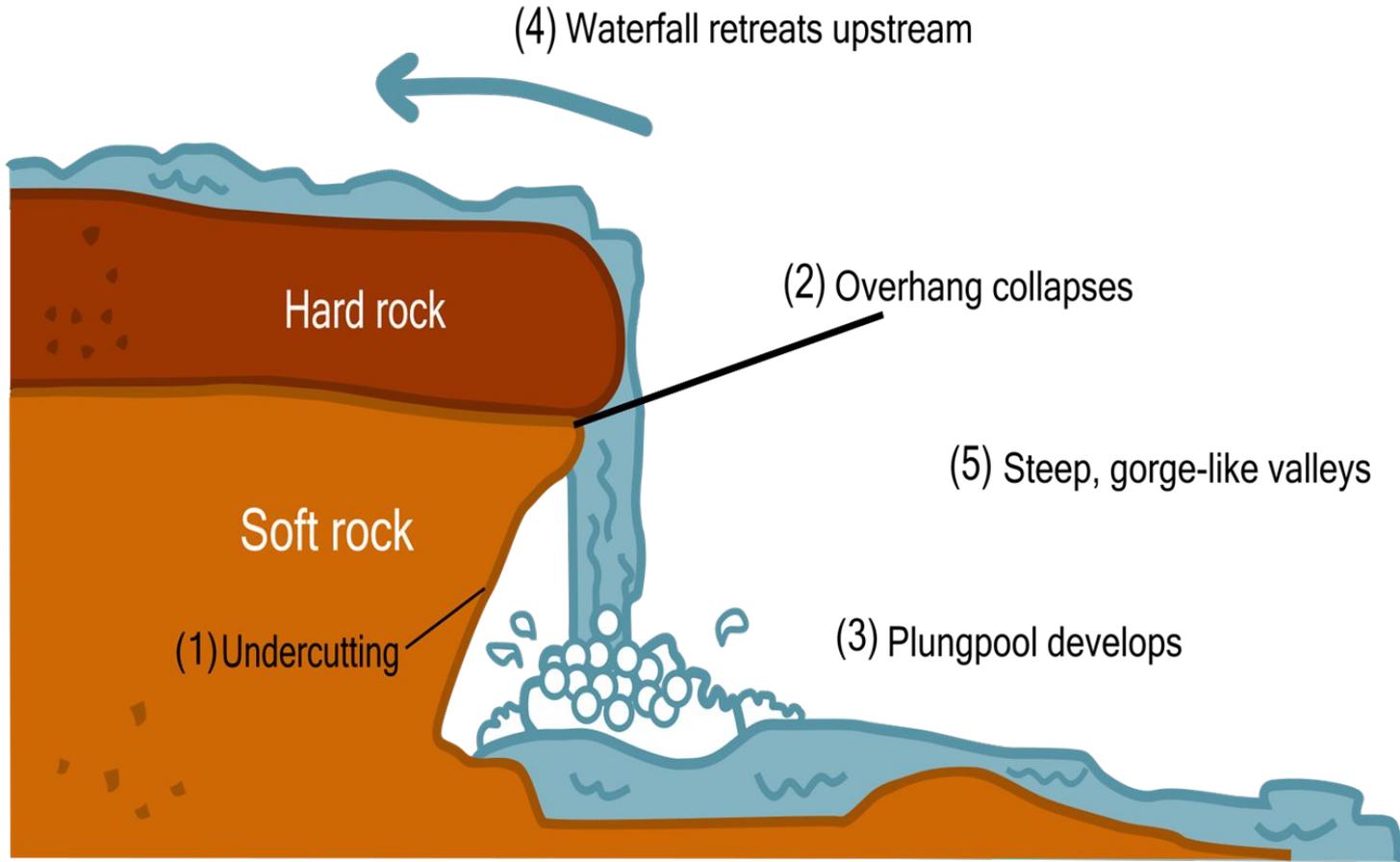
## WORKSHEETS

A set of questions or tasks put together to assess the understanding of any particular topic/unit/chapter.



<https://diksha.gov.in/>





## *Black-Winged Stilt*



Wind  
gs to a

INDIA POSTAGE

Re. 1



RS 1.00  
~~RS 1.00~~

तव न जाने हृदयं मम पुनः कागो दिवापि रात्रावपि।  
निर्धृग ! तपति बलीयः। — अकुकुला

INDIA SECURITY PAPER

Activate Windows  
Go to Settings to activate Windows.

Year: 1963  
of postage stamps

Date (s) of Issue: 2<sup>nd</sup> February 1963



**Description:** This Commemorative stamp has been released by Indian Posts & Telegraph Department, Government of India on 2<sup>nd</sup> February 1963 to commemorate Poet Kaladasa. Originally Stamp was Designed for India-UK Airmail. The scene from the Sakuntala is a painting of Raja Ravi Verma; it depicts the incident of her writing a love-letter to her beloved Dusyanta in the midst of the sylvan beauty of the hermitage of her adopted father, the sage Kanva. The Hindi shloka given in stamp and its translation is:

तव न जाने हर्दयं मम पुनः कामो दिवापि रात्रिमपि!  
निर्घण तपति बलीयस्त्वयि व्रतमनोरथाया अंगानि !!

Thy heart I know not but day and night; 'o cruel one' love vehemently  
inflames the limbs of me



Search or enter QR code

Search

English

G



(NEW) Marigold

CBSE • Hindi,English • Class 2

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# UNIT-1

*Let's recite this poem*

## FIRST DAY AT SCHOOL

I wonder  
if my drawing  
will be as good as theirs.




All Video Interactive Docs

1- First Day At School, Haldi's Adventure

e-Textbook

Chapter 1- First Day at School; Haldi's Adventure

Explanation Content

First Day at School

Haldi's Adventure

First Day at School

Haldi's Adventure

Activate Windows  
Go to Settings to activate Windows

Ask Tara



# Vocational Education TB

Employability skills - <https://bit.ly/3tWvhcT>

Microirrigation Technician - <https://bit.ly/3rlj4pq>

# Courses

## **Administrator, Parent, Student, Teacher**

### **Catch the Rain**

[https://diksha.gov.in/explore-course/course/do\\_31342709489786880011787](https://diksha.gov.in/explore-course/course/do_31342709489786880011787)

### **COVID 19 - Responsive Behaviour**

[https://diksha.gov.in/explore-course/course/do\\_3134454860039536641827](https://diksha.gov.in/explore-course/course/do_3134454860039536641827)

### **Cyber Hygiene Practices: Personal Digital Devices**

[https://diksha.gov.in/explore-course/course/do\\_3134454868251934721836](https://diksha.gov.in/explore-course/course/do_3134454868251934721836)



Worksheet 1

**EVS 6.1. Identifies simple observable features (eg. shapes, colour, texture, aroma) of leaves, trunk and bark of plants, animals and birds in immediate surroundings.**

Q1. Identify the picture.



Ans. \_\_\_\_\_

Q2. How do you feel when you touch a young leaf?  
**Name the colour of leaves you have seen.**

Ans. \_\_\_\_\_

Q3. Name the color of leaves you have seen?

Ans. \_\_\_\_\_

Q4. Identify the picture.



Ans. \_\_\_\_\_

Q5. Bark is the outer part of \_\_\_\_\_

EVS 6.1. Identifies simple observable features (e.g. shape, colour, texture, aroma) of leaves, trunk and bark of plants animal and birds in immediate surroundings.

Q.1 Which of the following does not have seeds?

- A. Brinjal
- B. Potato
- C. Tomato
- D. Lady Finger

Q.2. Which of the following will you not buy by counting the number of fruits?

- A. Oranges
- B. Banana
- C. Muskmelon
- D. Grapes

Q.3 The thick outer layer of the trunk of a tree is

- A. Oranges
- B. Bark
- C. Peelings

Q.4 Which of the following vegetables has seed inside it?

- A. Pumpkin
- B. Cauliflower
- C. Peelings

Q.5 Look for objects which have patterns of leaves and flowers on them in your house. Write their names.

\_\_\_\_\_

EVS 6.1 The Learner identifies simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk, bark of plants, animals and birds in immediate surroundings

## LEAF SHAPE



Round



Oblong



Linear



Triangular

# Byte Size Videos

**THANK YOU**