



Sangeeta Gulati

Head, Department of Mathematics
Sanskriti School
New Delhi, India

**From a
Teacher to an
Innovator &
Trainer
- My Journey**



1990

Started teaching career at Springdales School, Pusa Road, New Delhi.

Joined Sanskriti School in 2000

2011

Fulbright Distinguished Award in Teaching

2014



2016

National ICT Award

2019



Central Institute of Educational Technology
केन्द्रीय शैक्षिक प्रौद्योगिकी संस्थान
presents

विद्यया ऽ नृत्नमश्नुते



एन.सी.ई.ओ.टी.
NCERT

0:17 / 28:51





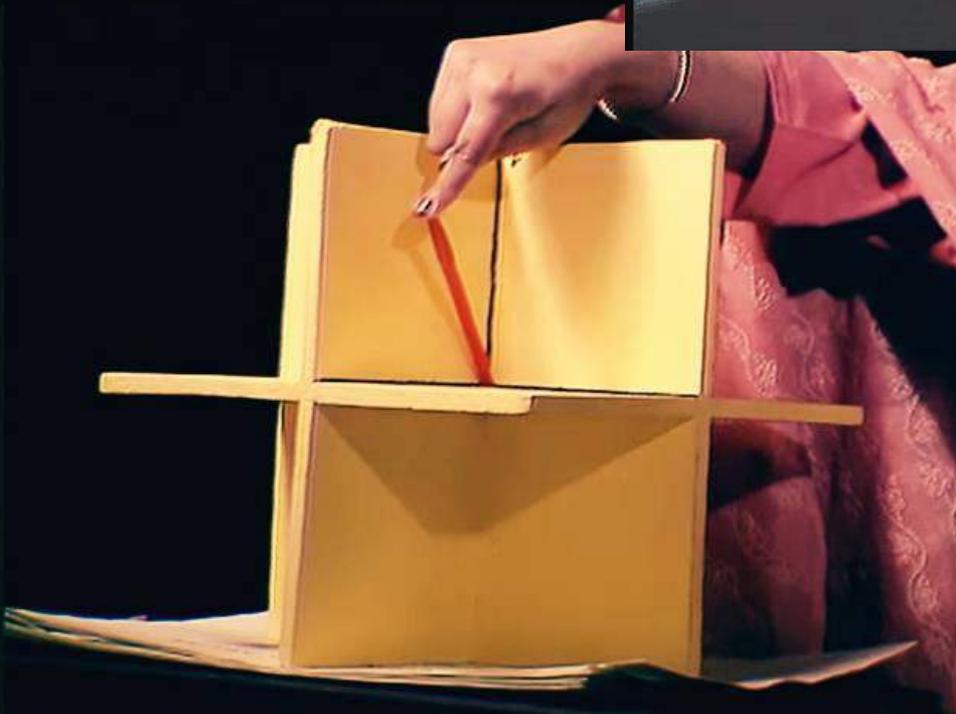
Lessons telecast on National Channel- Gyan Darshan

$$\sum_{k=1}^n k = 1 + 2 + \dots + n = \frac{n(n+1)}{2}$$

$$\sum_{k=1}^n k^2 = 1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$$

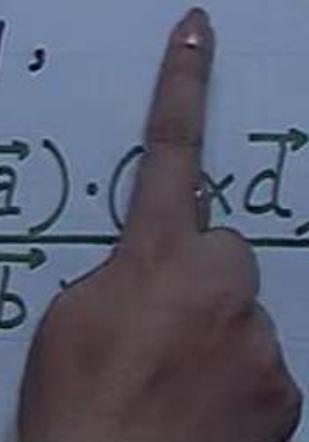
$$\sum_{k=1}^n k^3 = 1^3 + 2^3 + \dots + n^3 = \left[\frac{n(n+1)}{2} \right]^2$$

A series of programmes On Mathematics



The shortest distance between the lines $\vec{r} = \vec{a} + \lambda \vec{b}$ and $\vec{r} = \vec{c} + \mu \vec{d}$ is given by,

$$p = \left| \frac{(\vec{c} - \vec{a}) \cdot (\vec{b} \times \vec{d})}{|\vec{b} \times \vec{d}|} \right|$$



If two dice are rolled what is the probability of getting a sum of 7 ?



What is the probability of getting a sum of 7 given that one die shows a 5 ?



Sample space has 11 outcomes

$\{(1,5), (2,5), (3,5), (4,5), (5,5), (6,5), (5,1), (5,2), (5,3), (5,4), (5,6)\}$

$\therefore (n+1)^{\text{th}}$ term is the middle term.

$$T_{r+1} = {}^{2n}C_r (1)^{2n-r} x^r$$

$$\Rightarrow T_{n+1} = {}^{2n}C_n x^n = \frac{2n!}{n!n!} x^n$$

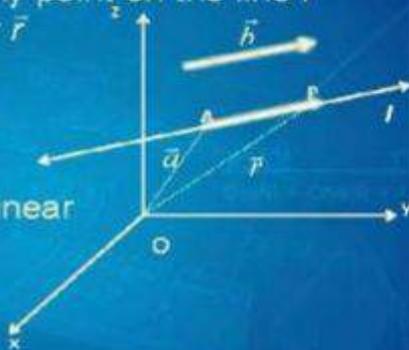
$$\frac{1.3.5\dots(2n-1)}{n!} 2^n x^n$$

$$= \frac{2n(2n-1)(2n-2)(2n-3)(2n-4)\dots 4.3.2.1}{n!n!} x^n$$

$$= \frac{[2n(2n-2)(2n-4)\dots 4.2][(2n-1)(2n-3)(2n-5)\dots 3.1]}{n!n!} x^n$$

Recordings in 2013-2015

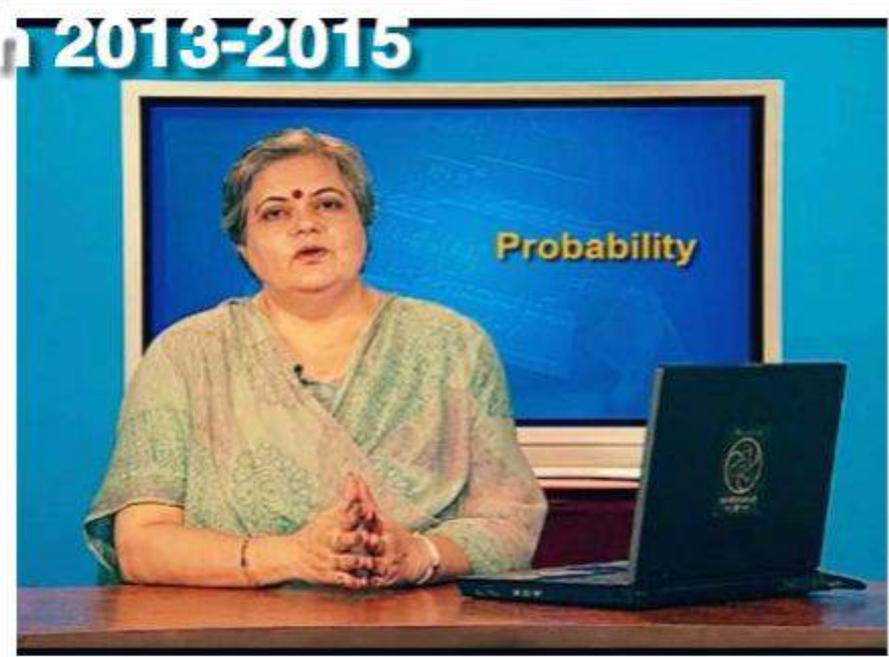
Let P (x, y, z) be any point on the line l with position vector \vec{r}

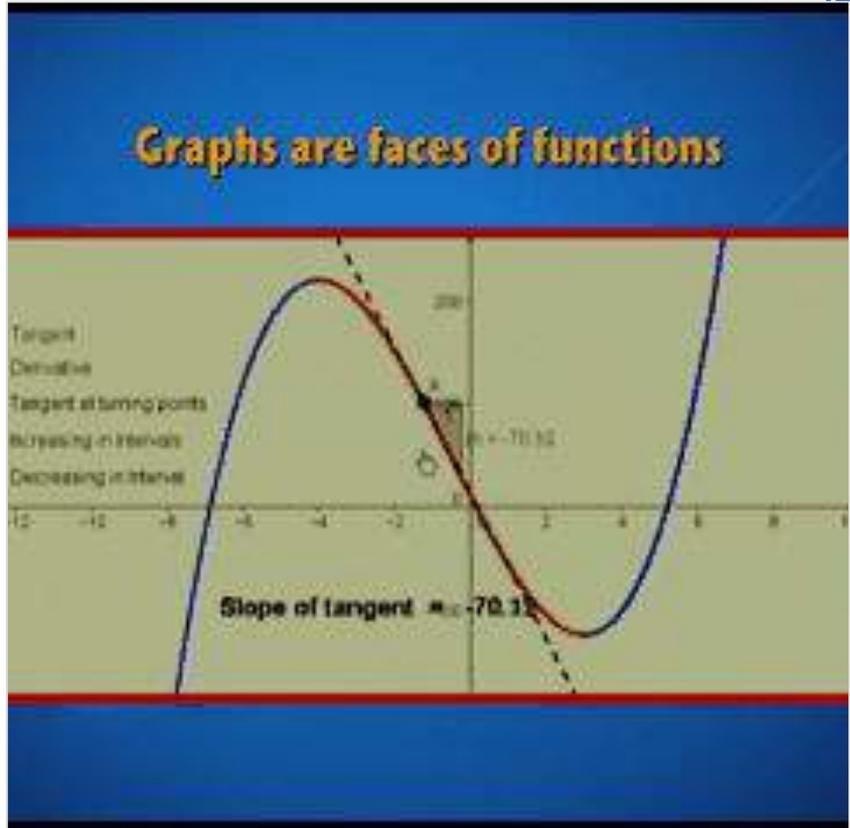
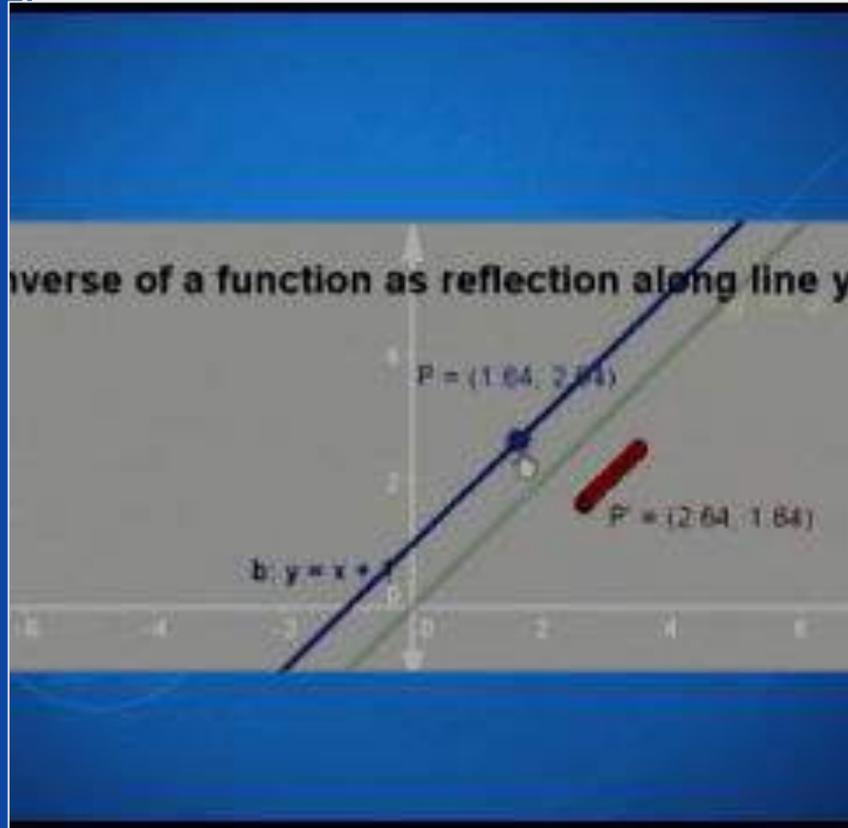


\vec{AP} and \vec{b} are collinear

$$\Rightarrow \vec{AP} = \lambda \vec{b}$$

$$\Rightarrow \vec{r} - \vec{a} = \lambda \vec{b}$$





nroer.gov.in



Sangeeta Gulati



Episode 01 of the video lectures on chapter 02 of the Mathematics textbook for class 12; covers inverse of functions and principle value branch of sine inverse

[Source CIET, NCERT]

Download



The background of the slide is a solid blue color with a white geometric pattern. The pattern consists of a grid of squares, each divided into four triangles by two diagonal lines. The triangles are arranged in a way that creates a sense of depth and movement, with some triangles pointing towards the center and others pointing outwards.

**Technology in My Classroom
-a new beginning!**

Instead of making kids love the math they hate, make the math...

Second National Conference on Technology & Innovation in Mathematics Education

+IME 2007

1-4 December 2007

Venue: H. D. Sarda Auditorium, I.I.T. Bombay





Presenting Geometric Wonders at IIT Powai in 2008

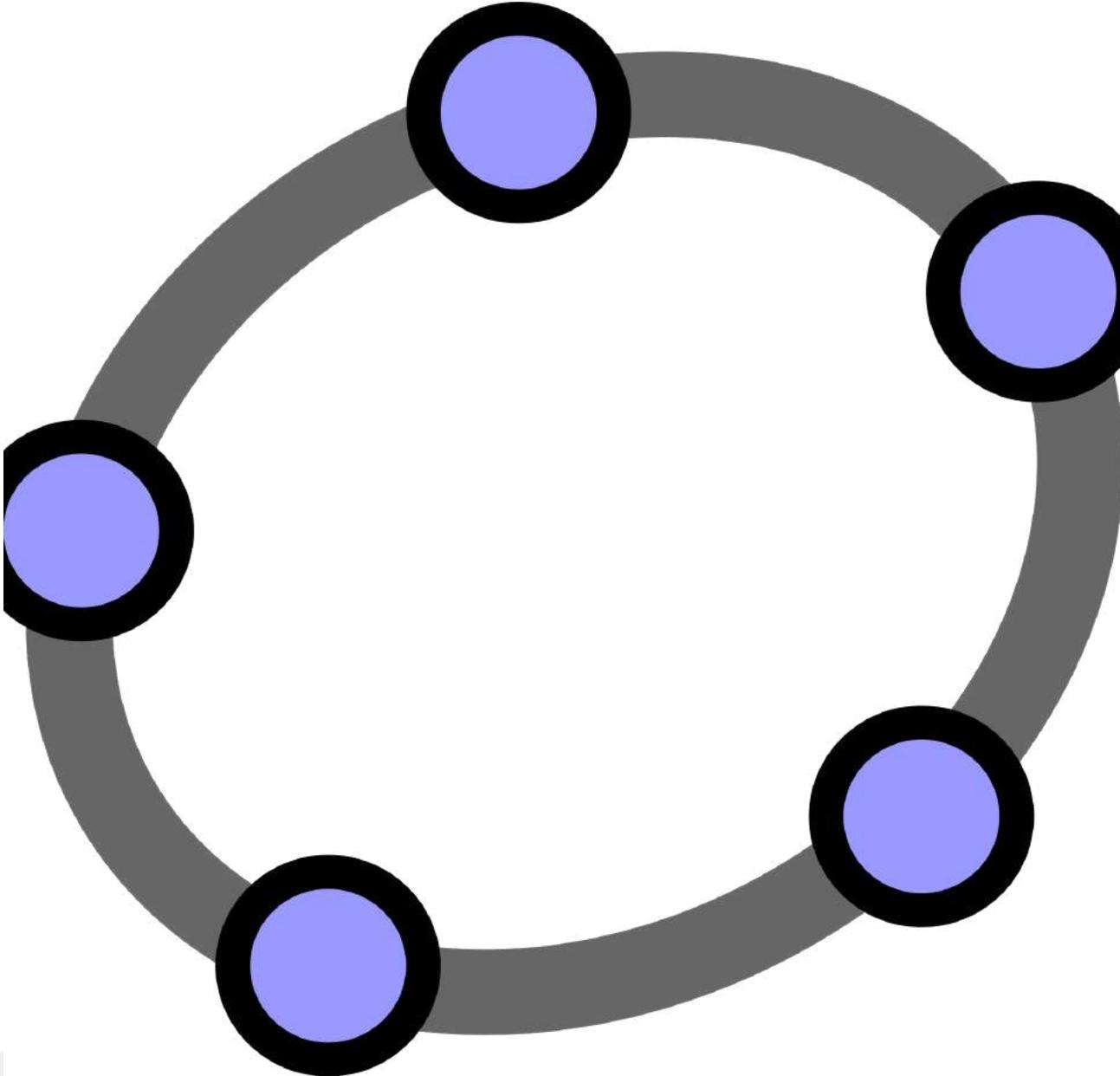
**I MEASURE
TECHNOLOGY I
USE,
NOT BY HOW
COOL IT IS, BUT
BY HOW WELL IT
HELPS MY
STUDENTS
LEARN**

My Strategy

ICT is used to

- Experience mathematical concepts in exciting ways
- to practice and test new material
- stay connected and extend school hours to 24x7

The Game
Changer-an
Open Source
Software

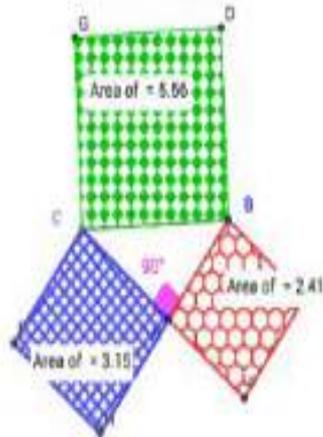


Maths Comes Alive With GeoGebra

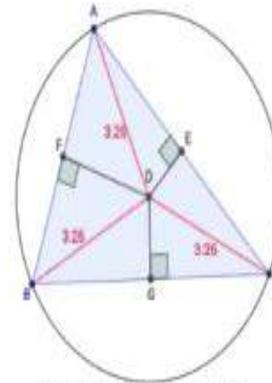
Pythagoras Theorem for Regular n-gons

Drag the slider. Observe the relation between the three areas.
Do you agree that the Pythagoras Theorem is true for the regular n-gons?!

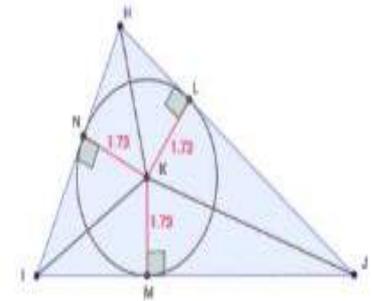
Pythagoras Theorem for Regular n-gons



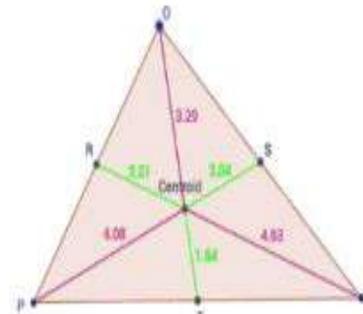
GeoGebra



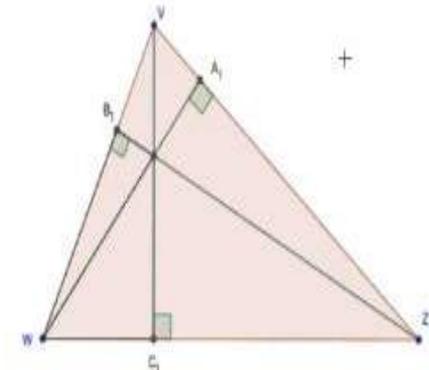
Perpendicular Bisectors - Circumcenter



Angle Bisectors - Incenter



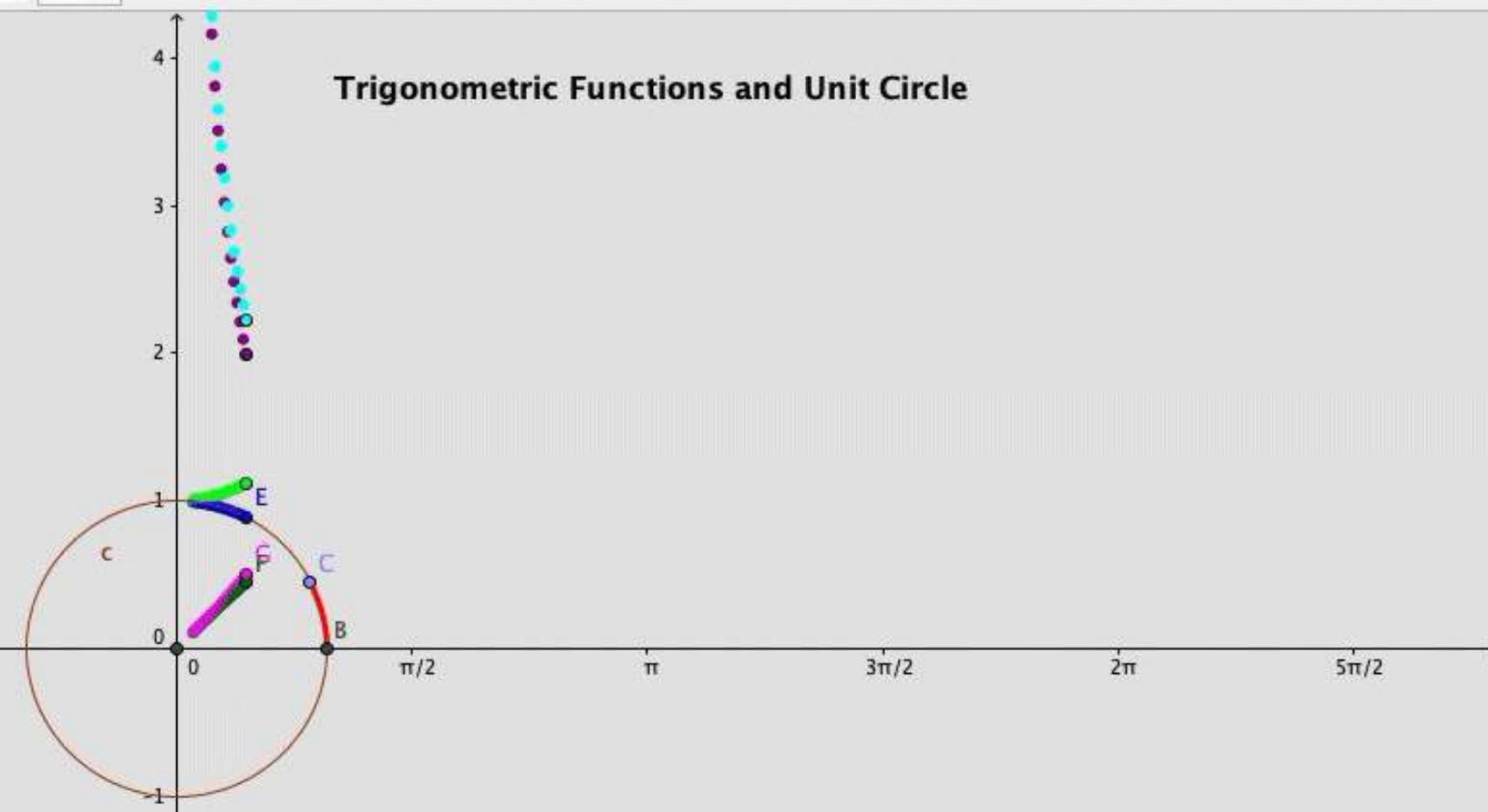
Medians - Centroid



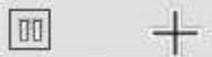
Altitudes - Orthocenter

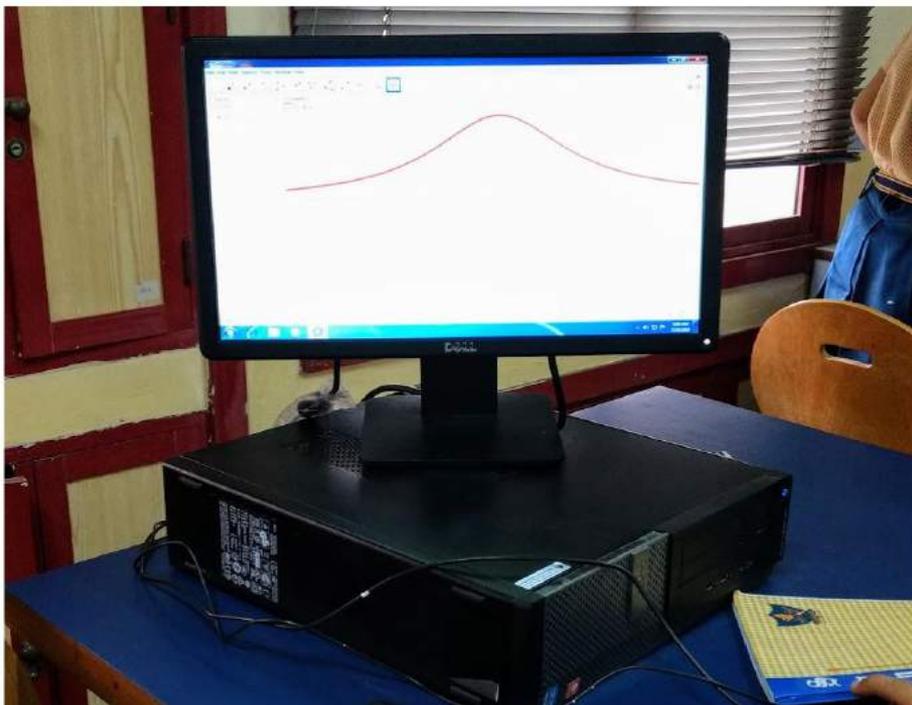
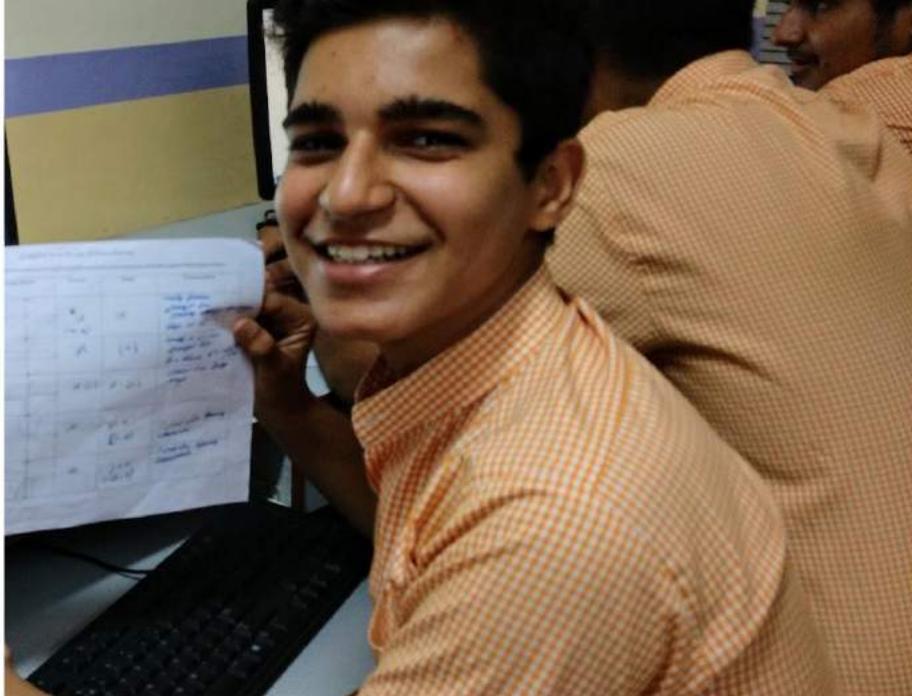


Trigonometric Functions and Unit Circle



- sine
- cosine
- tangent
- cosec
- secant
- cotangent

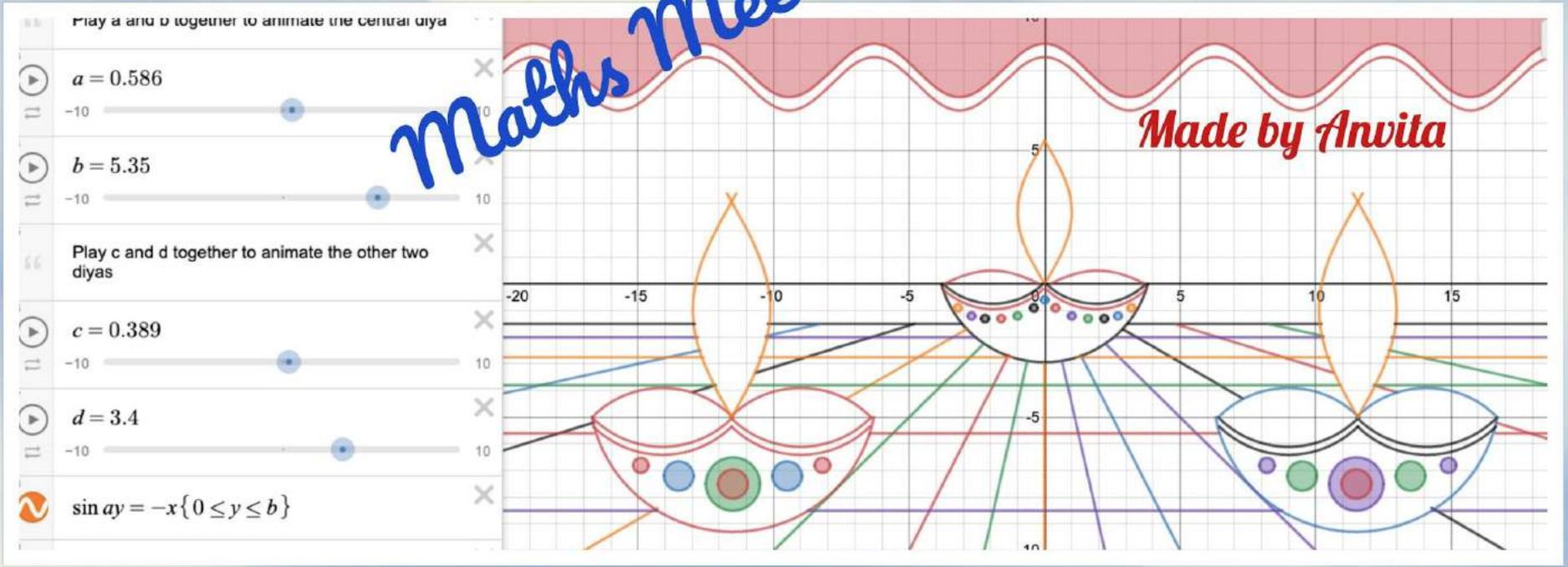
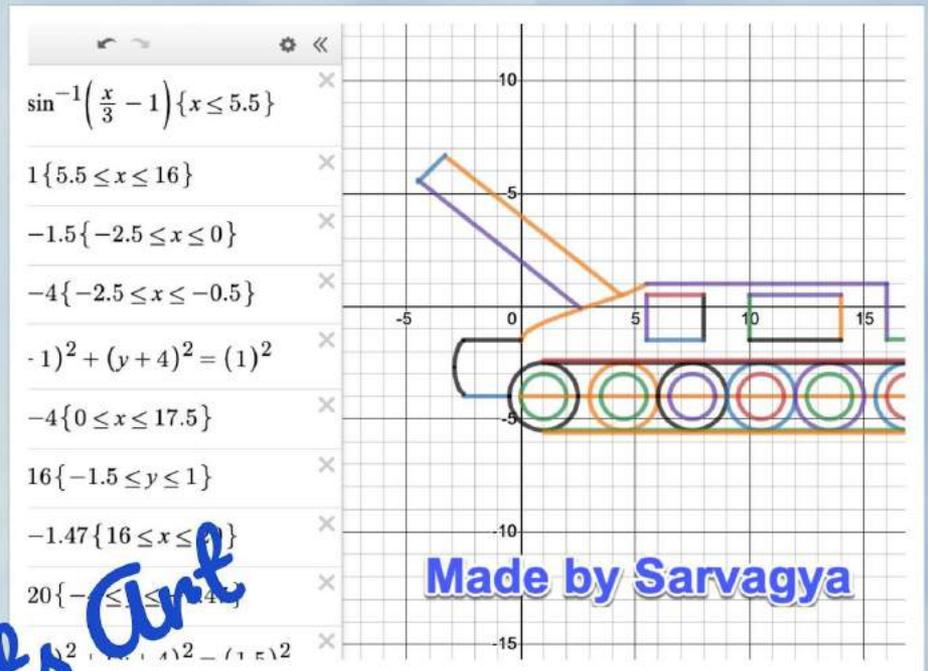
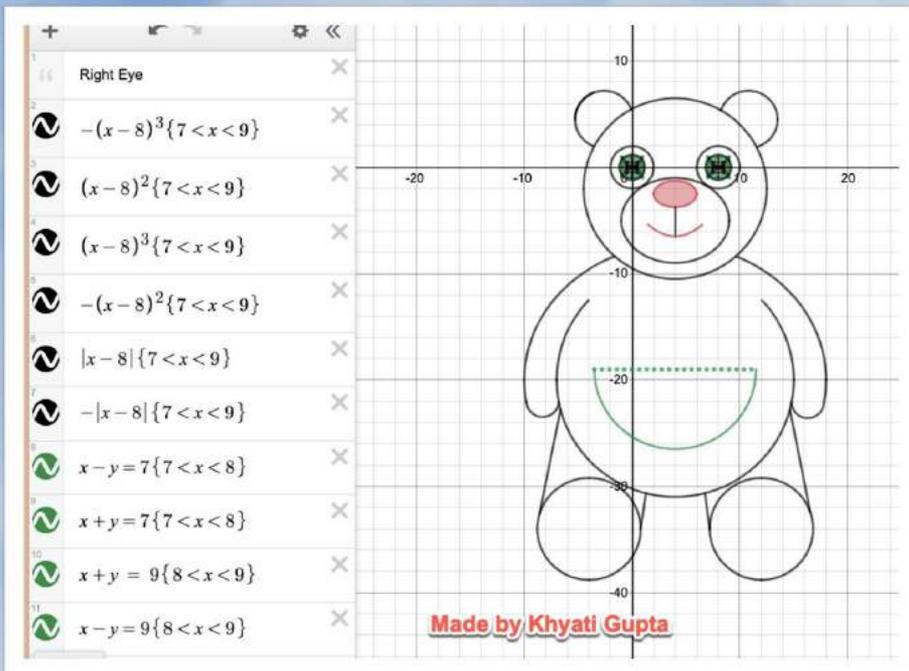




Desmos

- **Maths & Art**
- **Concept Building**
- **Student Engagement**





Maths Meets Art



$y = \frac{x^2}{58} - 30 \{ 101 \geq x \geq -101 \}$

$(x - 50)^2 + (y - 200)^2$

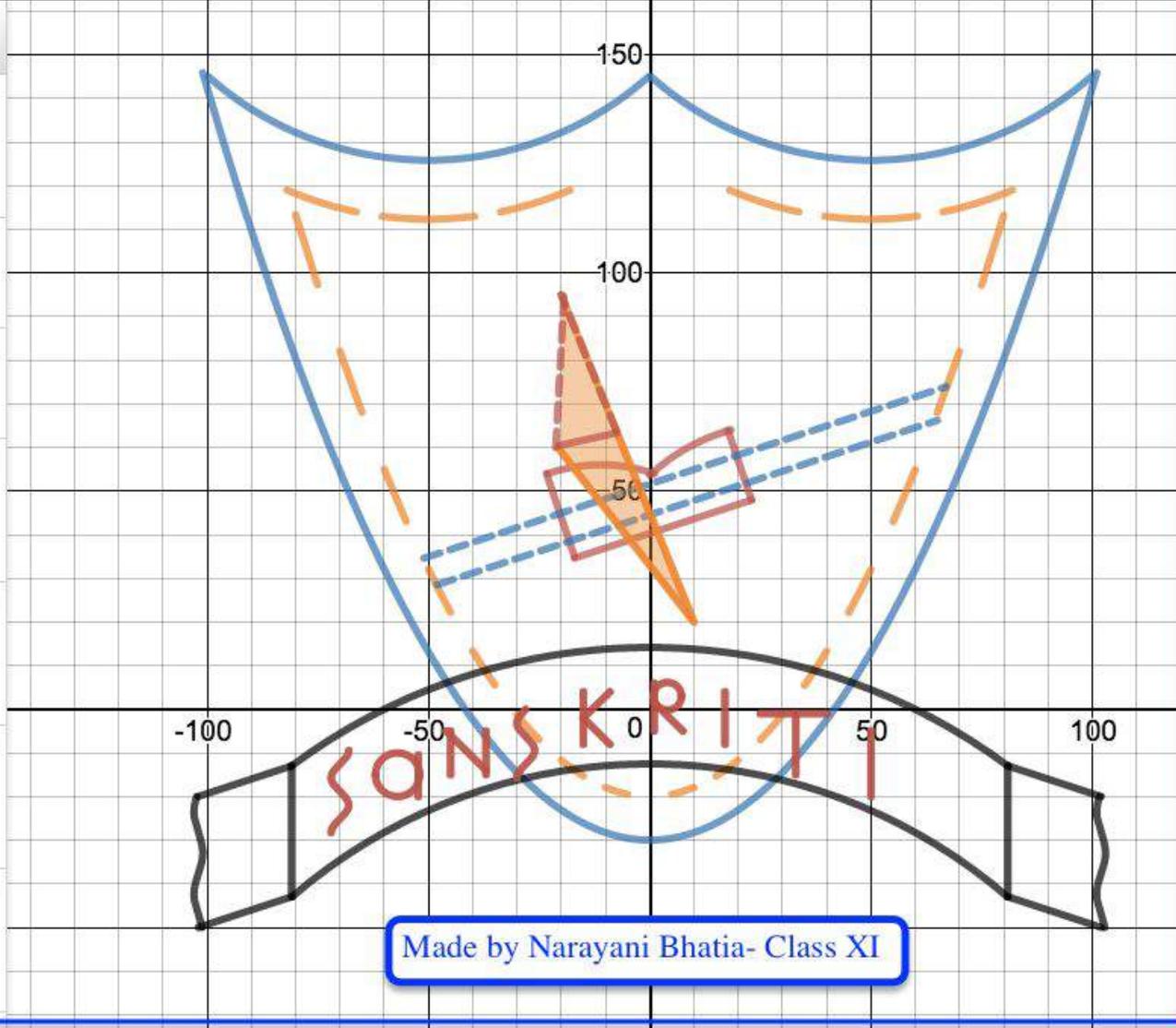
$(x + 50)^2 + (y - 200)^2$

$y = \frac{x^2}{48} - 20 \{ 80 \geq x \geq -80 \}$

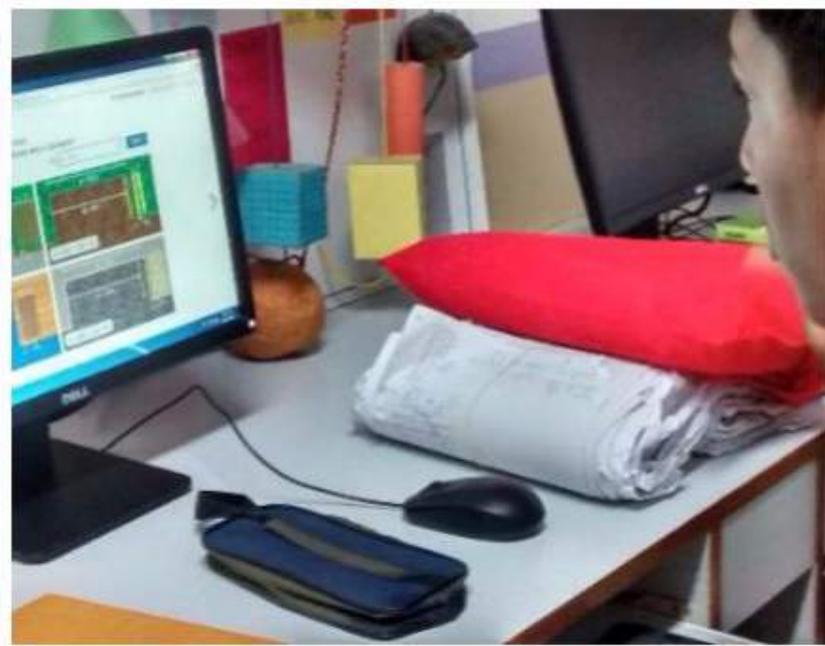
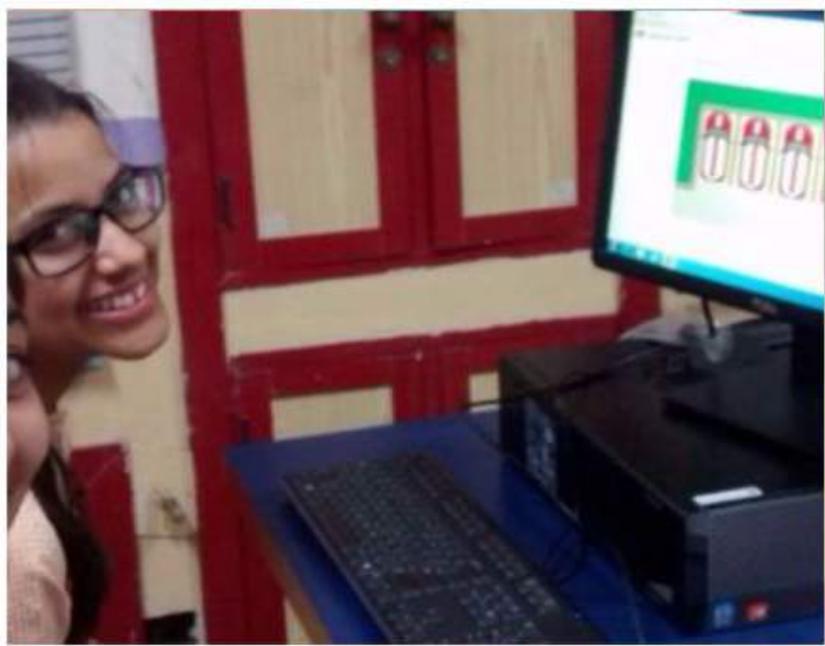
$y = \frac{x^2}{48} - 20 \{ 70 \geq x \geq -70 \}$

$y = \frac{x^2}{48} - 20 \{ 60 \geq x \geq -60 \}$

$y = \frac{x^2}{48} - 20 \{ 50 \geq x \geq -50 \}$



Made by Narayani Bhatia- Class XI



Desmos Classroom Activities

Desmos for Remote Teaching & Learning

Graphical Solution of Linear Ine... 2VU3H4 + 👤 Snapshots Summary **Teacher** Student

Anonymize Pacing Pause 130 students ⚙ Shuffled

1 Explore! 2 The line ... 3 When is ... 4 Testing S... 5 Solution ... 6 How to ... 7 Grap

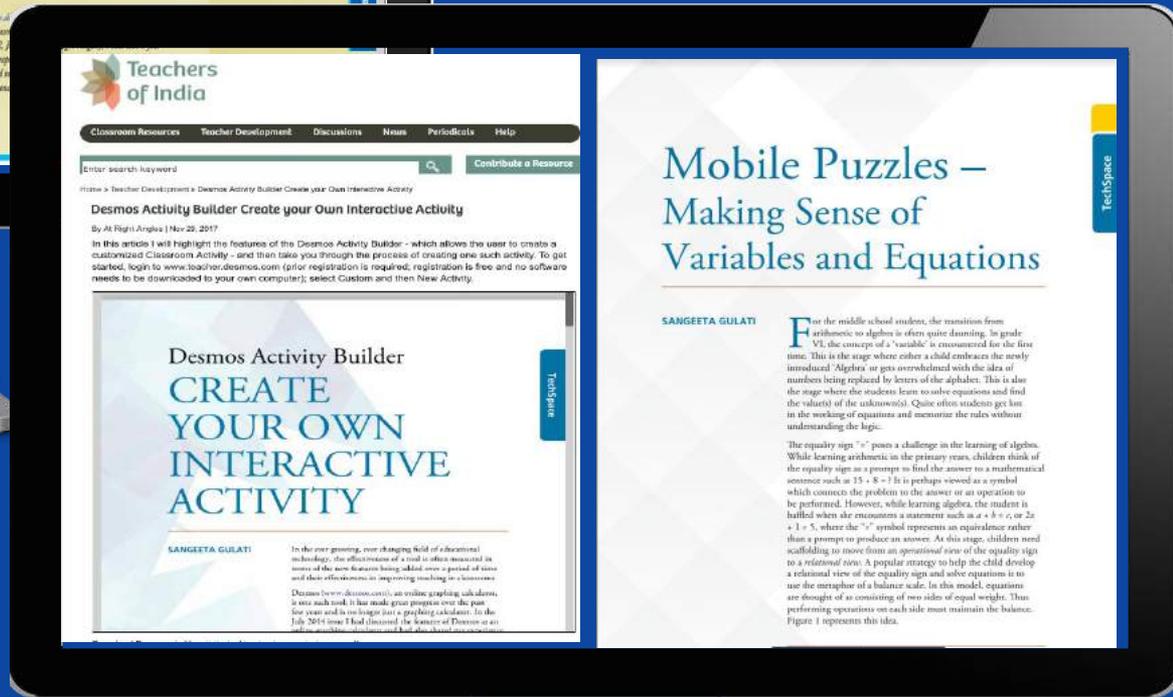
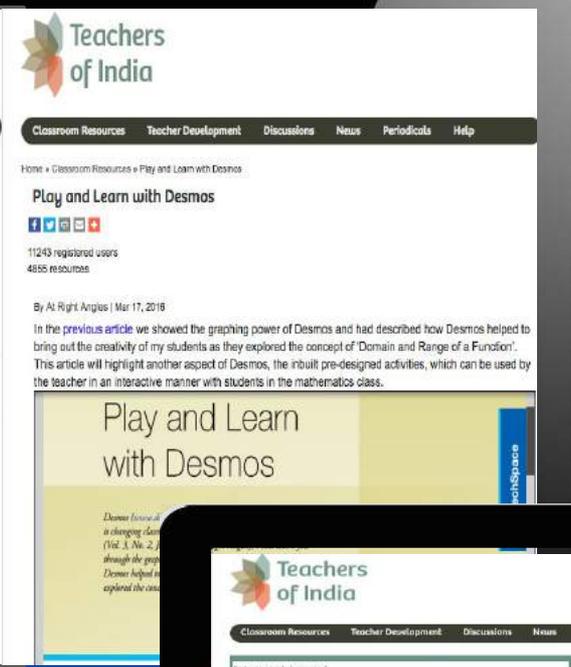
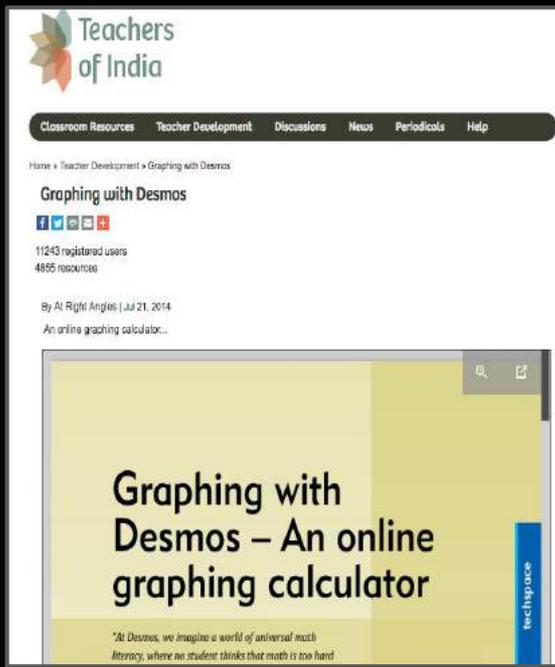
Screen 1 of 9 Explore!

Responses Overlay

Marian Pour-Ei Archimedes Niels Abel Scott Williams Jakob Steiner

Georg Cantor Concha Gómez Shing-Tung Yau Grace Adele-Wi... Alhazen

Jean Springer Maria Agnesi Alan Turing Blaise Pascal Grace Chisholm...



Articles Published in At Right Angles - Azim Premji University Publication

DYNAMATH- presentation at University of Maryland, US, Dec 2011



Fulbright Distinguished Award in teaching 2011

Action Research :

"Use of Technology in Teaching and Learning of Mathematics"

★ home

Welcome to Dynamath...Make Maths Dynamic for your students!

This wiki was started under the [Fulbright Distinguished Award in Teaching](#) 2011 awarded to Sangeeta Gulati, Sanskriti School, New Delhi , India.

A big thanks to the **US States Department** for this honor and also to the **Office of International Initiatives, College of Education ,University of Maryland** for supporting me in my endeavor.

On this page you will find a Compendium of "[LiveBinders](#)" on topics ranging from Ratio and Proportion, Linear Equations,Geometry ,Pythagoras Theorem,Probability,Calculus and much more.

These "LiveBinders" are collection of Interactive lessons, YouTube and other Videos, enriching lesson plans which will enable any Math teacher to enhance his or her lesson.The continually growing collection has been compiled keeping in view the curriculum followed in many Indian schools at Middle and Secondary level but it is a good resource for all Math teachers.

Follow the Navigation bar on the right to find some more enriching material that will help you in your classroom.

Learn with GeoGebra

- Geometric Wonders
- Middle School Geometry
- Pythagoras Theorem
- Linear Programming
- Pre Calculus and Calculus
- Inverse t- functions
- Google Classroom and GeoGebra

Maths and Art

- Math meets Art with Desmos

Learn From Your Mistakes

- Presentation

Math Assignments

- Smartskills

Technology Integration

- Learn from the experts
- All about SAMR
- Ideas for classroom
- Edmodo
- Chromebooks

LiveBinders



[Showcase](#)



[Geometric Constructions](#)



[Probability-Simulations](#)



[Algebra & Integers](#)



[Ratio and Proportion](#)



[Tool Box for Teachers](#)



[Pythagorean Theorem](#)



[Exponents](#)



[Linear Equations](#)



[Games and Activities-Geometry](#)



[Calculus](#)



[Matrices and Determinants](#)



[Primary Maths](#)



[Relations and Functions](#)



[Maths Assignments-XII](#)



[Teaching with Technology](#)



[Trigonometry](#)



[ATCM TIME](#)



[Maths Club](#)

A Compendium of Online Resources



2014





**Sanskriti School
adopted Google
Workspace for
Education in
2015**

Apr 21

Ma'am what would be the equivalence class in this case?

Z of Integer Screen Shot 2017-04-21 at 8.46
he equivaler Image

2 class comments

Sangeeta Gulati Apr 21
 Equivalence Class of 1 = { b : 1-b is divisible by 3 }
 This is same as all values of b : 1-b = 3k , consider k= 0,
 [1] = { ..., -8, -5, -2, 1, 4, 7, ... }

Apr 22
 Thank you ma'am!

Apr 7

Ma'am can you post the relations ppt which contains the (a,b)R(c,d) questions.

Sangeeta Gulati Apr 8
 Added it under the 'About' tab

Sangeeta Gulati Apr 3

Probability

Due Apr 6

15 **0**
DONE NOT DONE

Quiz
 This quiz will help you assess your level of preparation and understanding of the chapter. Work out the questions on paper, this may take you almost an hour or more to do. So start when you are ready. Note that you can attempt it only once. You will get your scores and feedback once I have reviewed it.

Probability
 Google Forms [View responses in Sheets](#)

How well prepared are you for Monday

Sangeeta Gulati May 6 (Edited May 6)

Select the choice that works best for you. Let me know as a comment if you want to share any c

🚫 %
 😞
 👍👍👍
 👍

How well prepared are you for Monday Test?

0 **3** **9**
Turned In Assigned Returned

My confidence level in Continuity and Differentiability is

0 **1** **11**
Turned In Assigned Returned

★★★★★	5
★★★★	5
★★★	1
★★	0
★	0

🚫 %	2
😞	1
👍👍👍	5
👍	1



Proud to
be a
Teacher,
Innovator
& Trainer



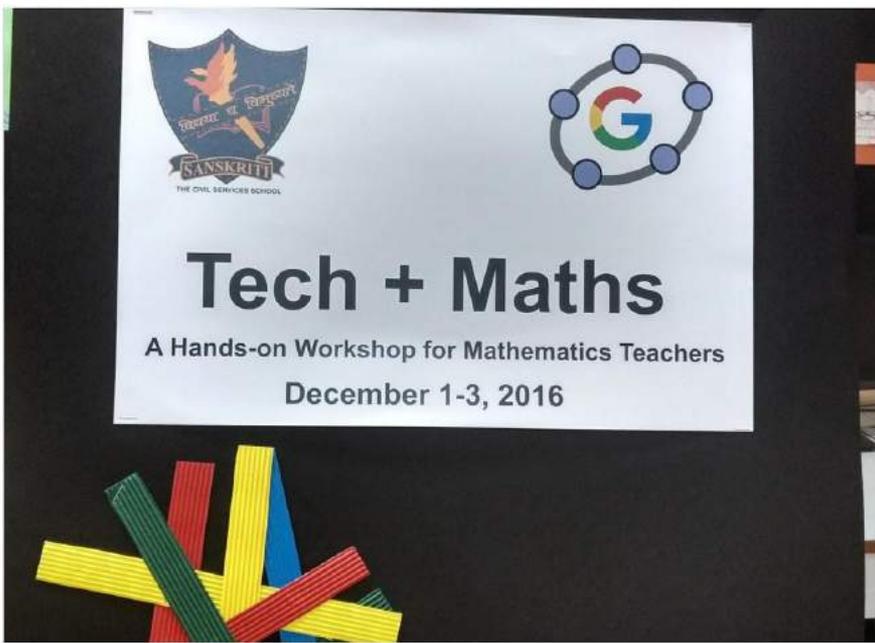


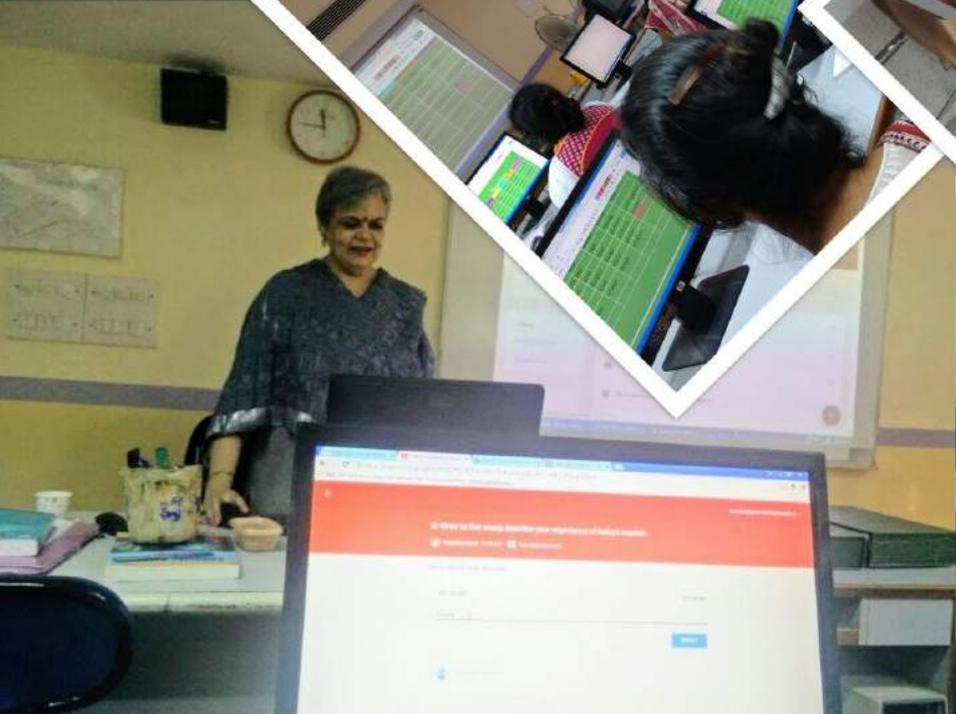
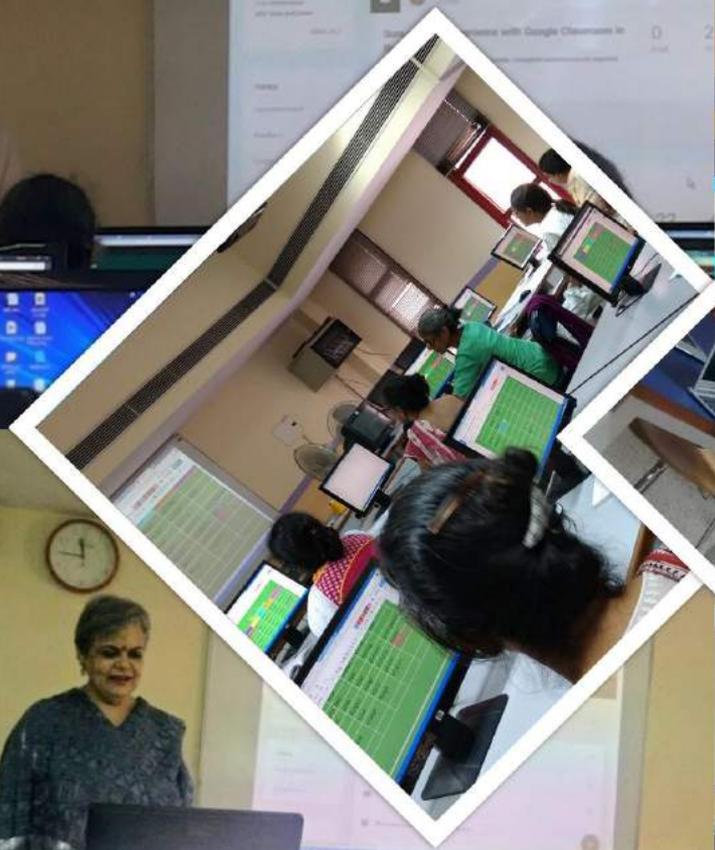
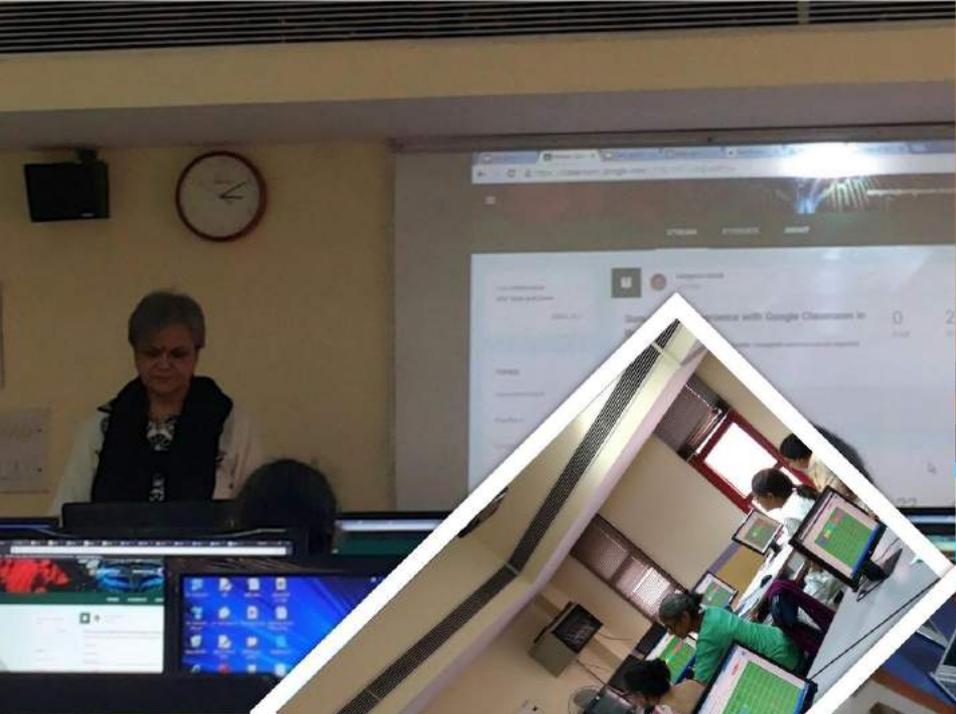
Learn & Share

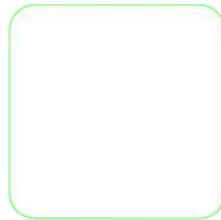




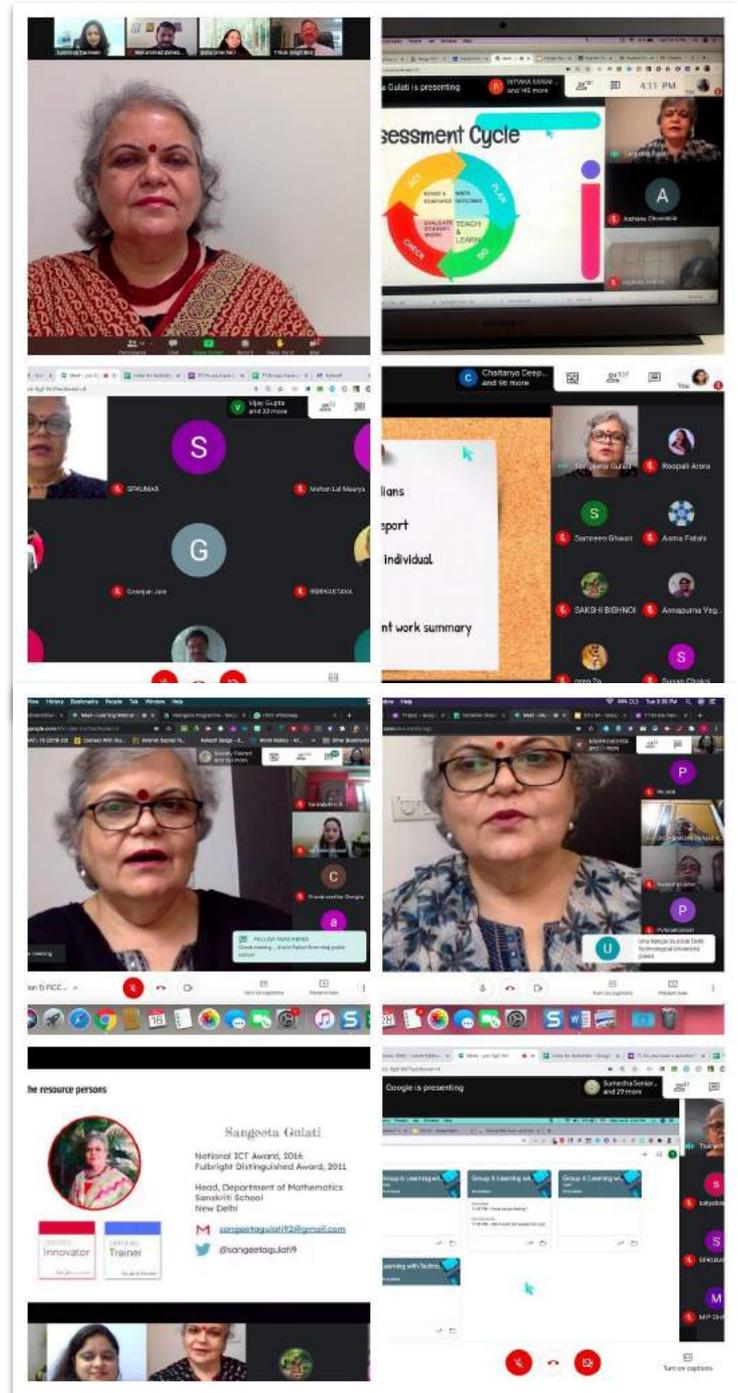
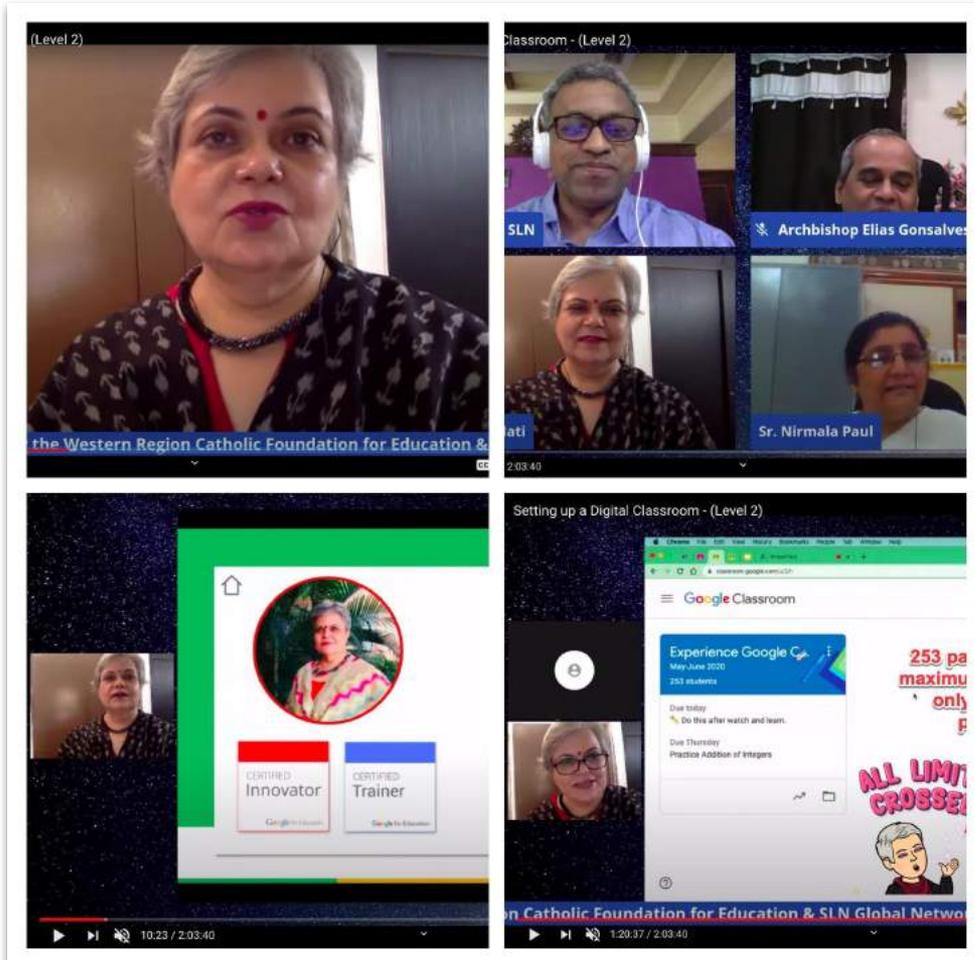
Teacher Training Sessions







March 2020 onwards...



WEBINAR

5 PM

Google Education"

Create and Collaborate with Google Docs

Assessment for Learning with Google Forms

JOIN US ON WEBINAR

Live interaction on

Do More With Slides (Hindi)

4:00pm - 5:00pm
09 October 2020

Speaker

Ms. Sangeeta Gulati

National ICT Awardee, Sanskriti School

Registration visit: <https://ciet.nic.in/pages.php?id=webinar>



Bangalore Sahodaya Schools Complex Association

Online Workshop

on

"Create, Visualise and Explore

with GeoGebra and Desmos"

Mode: Zoom App.

Duration: 1.30 hours

Date: 25th July, Saturday,

3.00 pm – 4.30 pm

LINK FOR THE QUESTIONNAIRE

https://docs.google.com/forms/d/e/1FAIpQLSeWbc9v5LBp45kVbzEhxARMS2HHvv7nZmq58qOcSYyqbdxR8Q/viewform?usp=sf_link



SPEAKER

Ms Sangeeta Gulati
Head of Mathematics Department
Sanskriti School, New Delhi

The Session will be live on Sahodaya

Facebook Page.

Kindly join us at 3.00 pm..

SAHODAYA FACEBOOK LINK -

<https://www.facebook.com/bangalore.sahodaya.3>

SAHODAYA YOUTUBE LINK -

[https://www.youtube.com/channel/UC0psVxz6P4xch2ZyzNzjzLg?view_as=](https://www.youtube.com/channel/UC0psVxz6P4xch2ZyzNzjzLg?view_as=subscriber)

subscriber

FICCI ARISE – Google for Education Learning Webinars



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Sr. No.	Pedagogical Intervention	Topic
1	PLANNING	Creating less learning
2	DELIVERING	Managing student learning
3	ASSESSING	Designing or
4	COMMUNITY ENGAGEMENT	Engaging with wellbeing of

Participate and benefit from the strategies for modern pedagogy

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CONTACT:

Sakshi Bishnoi
sbishnoi@google.com

The Anywhere School



India: Digital Learning - The New Frontier in Indian Education

11:25 AM - 12:00 PM

Sanjay Gupta, Manoj Ahuja, Dr. Biswajit Saha, Sangeeta Gulati, Dr. Arunabh Singh, Aditya Natraj

Digitisation has the potential to transform India's education system & help create equitable access to quality education for every student. Join us to hear actionable insights from industry leaders implementing the change.

Google for Education

Language - English



Up next

Thailand: Enabling Interactive Learning in the New Normal
12:00 PM - 12:30 PM

Google for Education

Language - English



Up next

Thailand: Enabling Interactive Learning in the New Normal
12:00 PM - 12:30 PM

India: Digital Learning - The New Frontier in India

11:25 AM - 12:00 PM

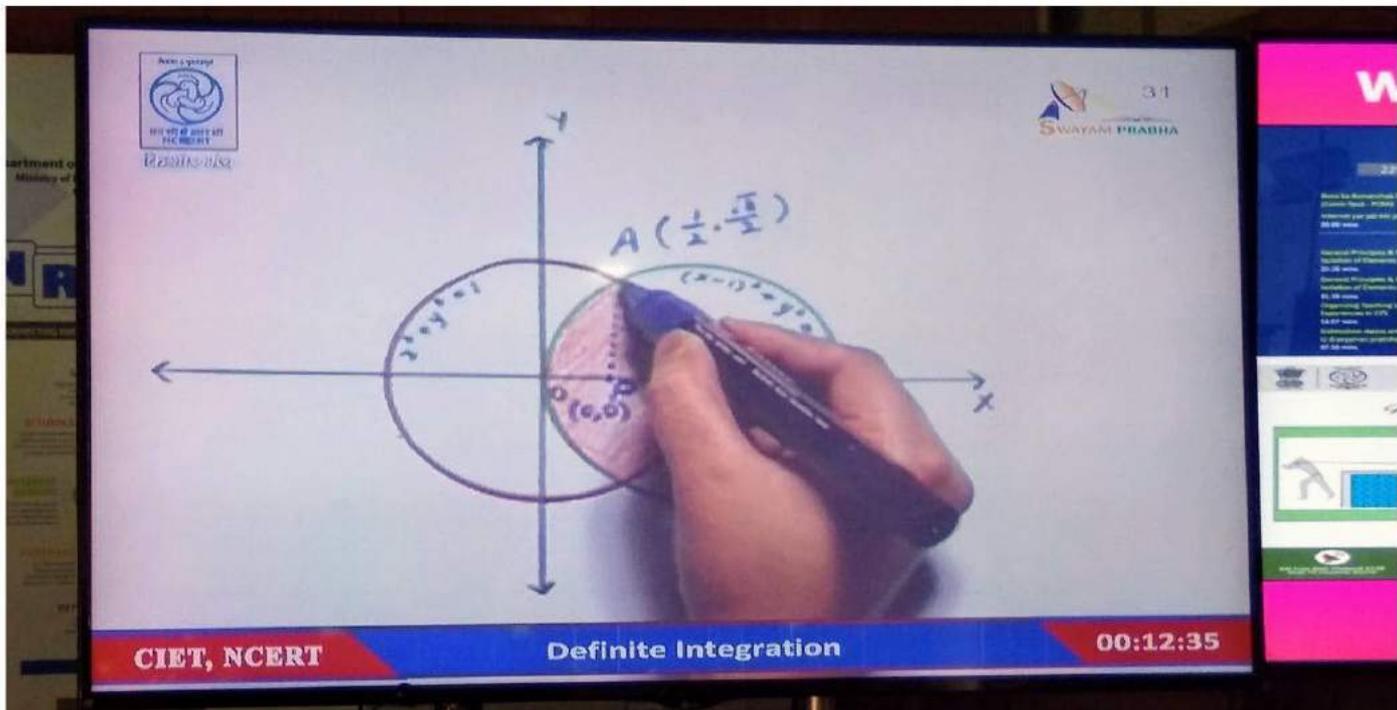
Sanjay Gupta, Manoj Ahuja, Dr. Biswajit Saha, Sangeeta Gulati, Dr. Arunabh Singh, Aditya Natraj
Digitisation has the potential to transform India's education system & help create equitable access to quality education for every student. Join us to hear actionable insights from industry leaders implementing the change.

India: Digital Learning - The New Frontier in Indian Education

11:25 AM - 12:00 PM

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Digitisation has the potential to transform India's education system & help create equitable access to quality education for every student. Join us to hear actionable insights from industry leaders implementing the change.



ICT Curriculum

NCERT - New Delhi



02.10.17-06.10.17



ENDED 1:06:37



Sangeeta Gulati



Vibha Puri



Roopali Arora



Sanchita Ghosh

Empower Inspire Share Learn



GEG
Delhi & NCR



[@GEGDelhiNCR](https://twitter.com/GEGDelhiNCR)



[@gegdelhincr](https://www.instagram.com/gegdelhincr)



[GEG Delhi NCR](https://www.facebook.com/GEGDelhiNCR)



[GEG Delhi NCR](https://www.youtube.com/GEGDelhiNCR)



FOLLOW US



A lush green forest with a dirt path winding through it. The trees are tall and thin, with dense foliage. The path is made of dirt and leads into the distance. The overall atmosphere is peaceful and natural.

AND THE JOURNEY
CONTINUES...

Recite

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Ms Sangeeta Gulati

National ICT Award, 2016
Fulbright Distinguished Award, 2011
Head, Department of Mathematics
Sanskriti School, New Delhi



Google for Education
Certified Innovator

Email: sangeetagulati92@gmail.com
Twitter : [@sangeetagulati9](https://twitter.com/sangeetagulati9)



Google for Education
Certified Trainer

Contributions as a Resource Person

National Council of Educational Research and Training:

Development of E content for higher secondary, Maths - November,2016

Development of E content for primary classes, Maths - August,2016

Subject matter expert to develop course modules for MOOCs (SWAYAM) ,Senior Secondary School Education,July 2016

Development of the ICT kit for secondary school mathematics teachers,2013

ICT Curriculum Development workshop at CIET, NCERT in May 2013

Technology and Innovation in Mathematics Education (TIME), IIT Powai

Presented papers on 'Use of Dynamic Geometry Software' and 'Online Resources' at the biennial event TIME, IIT , Powai in 2007, 2009, 2012, 2013,2015.

Hands on workshop on GeoGebra and Geometer's Sketchpad conducted at Professional Development and Technology Orientation at Powai, Indore, Ahemdabad

Ramanujan Foundation for Initiatives in Mathematics Education (RFIME)

Hands on session on GeoGebra and Desmos during workshops “Empowering the Mathematics Teacher: Innovative practices to enliven the mathematics classroom” -since 2012

Google, India

School Leadership Summit 2016 was hosted at Sanskriti School in collaboration with Google, India on Feb 6, 2016. I shared the innovations done in my classrooms and highlighted the role of Google Educator Group (GEG) in supporting the educators all across India.

GEG Lightning Talk on use of Google Apps for Education and Google Classroom to the team from NCERT at the office of Google, New Delhi on October 20, 2015

On Teachers Day(2015), I received recognition from Google India Blog

Google Educator Leader, Delhi