



School Education Department

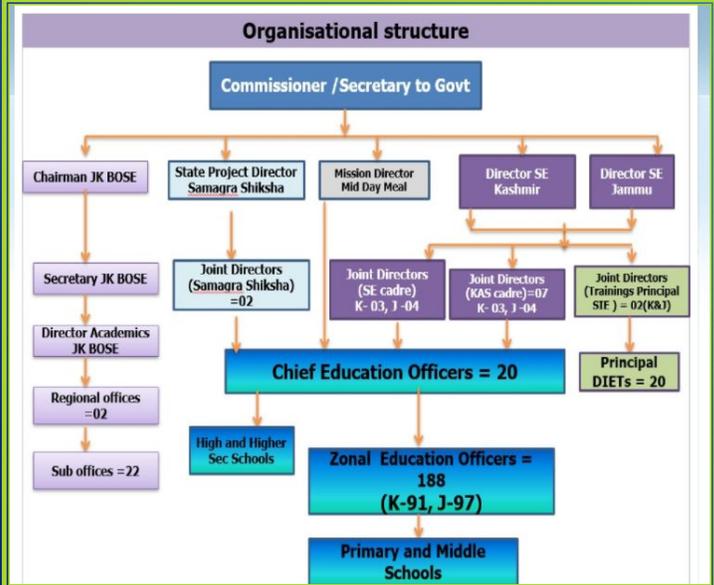
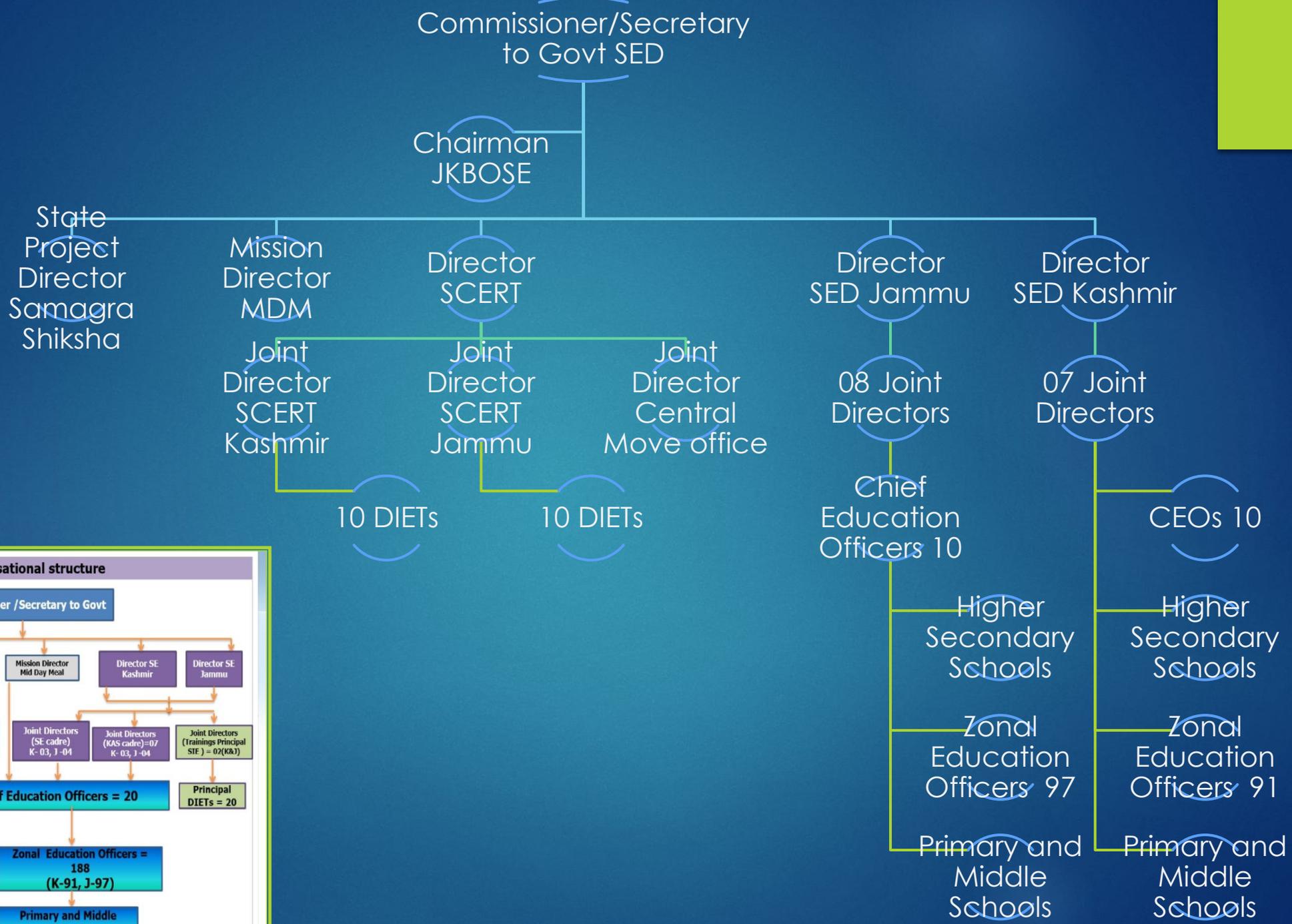
Government of Jammu and Kashmir

محکمہ تعلیم حکومت جموں و کشمیر

सत्यमेव जयते

DIGITAL INITIATIVES SCHOOL EDUCATION DEPARTMENT JKUT

Recuperating Education



Education Zones

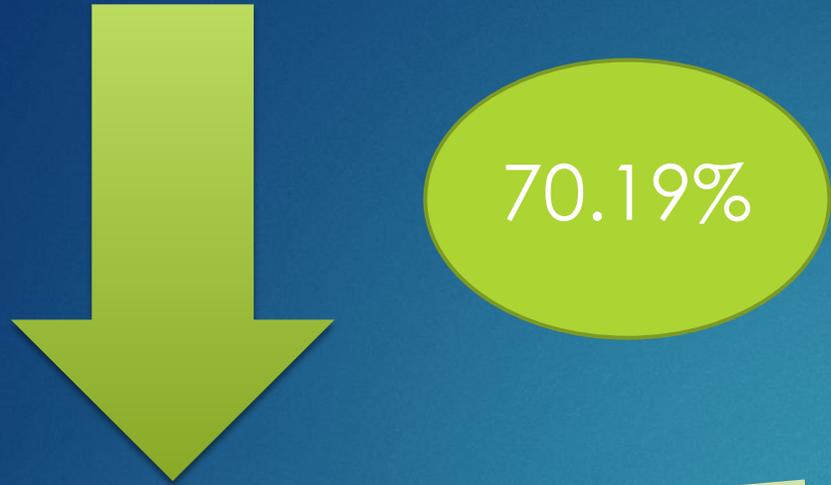
Particulars	Jammu Division	Kashmir Division	Total
Total number of Zones	97	91	188
Educationally Backward Blocks (EBB)	34	54	88

47% education zones
in J&K are backward

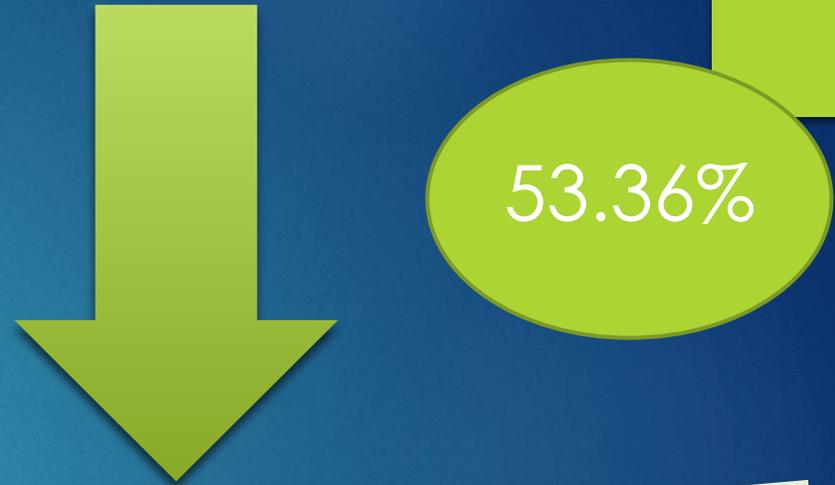
Indian States Literacy Rate

S.No	State	Literacy Rate (2011 Census)	Male Literacy Rate (2011 Census)	Female Literacy Rate (2011 Census)
1	Andaman & Nicobar Islands	86.3%	90.1%	81.8%
2	Andhra Pradesh	67.7%	75.6%	59.7%
3	Arunachal Pradesh	67.0%	73.7%	59.6%
4	Assam	73.2%	78.8%	67.3%
5	Bihar	63.8%	73.5%	53.3%
6	Chandigarh	86.4%	90.5%	81.4%
7	Chattisgarh	71.0%	81.5%	60.6%
8	Dadra & Nagar Haveli	77.7%	86.5%	65.9%
9	Daman & Diu	87.1%	91.5%	79.6%
10	Delhi	86.3%	91.0%	80.9%
11	Goa	87.4%	92.8%	81.8%
12	Gujarat	79.3%	87.2%	70.7%
13	Haryana	76.6%	85.4%	66.8%
14	Himachal Pradesh	83.8%	90.8%	76.6%
15	Jammu and Kashmir	68.7%	78.3%	58.0%
16	Jharkhand	67.6%	78.5%	56.2%
17	Karnataka	75.6%	82.8%	68.1%
18	Kerala	93.9%	96.0%	92.0%
19	Lakshadweep	92.3%	96.1%	88.2%
20	Madhya Pradesh	70.6%	80.5%	60.0%





Urban Literacy Women



Rural Literacy Women

61.9%

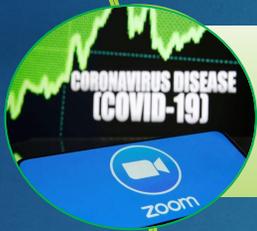


36.7%





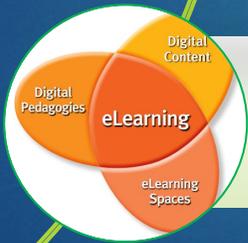
Digital Initiatives



Digital Initiatives during global pandemic (Covid-19)



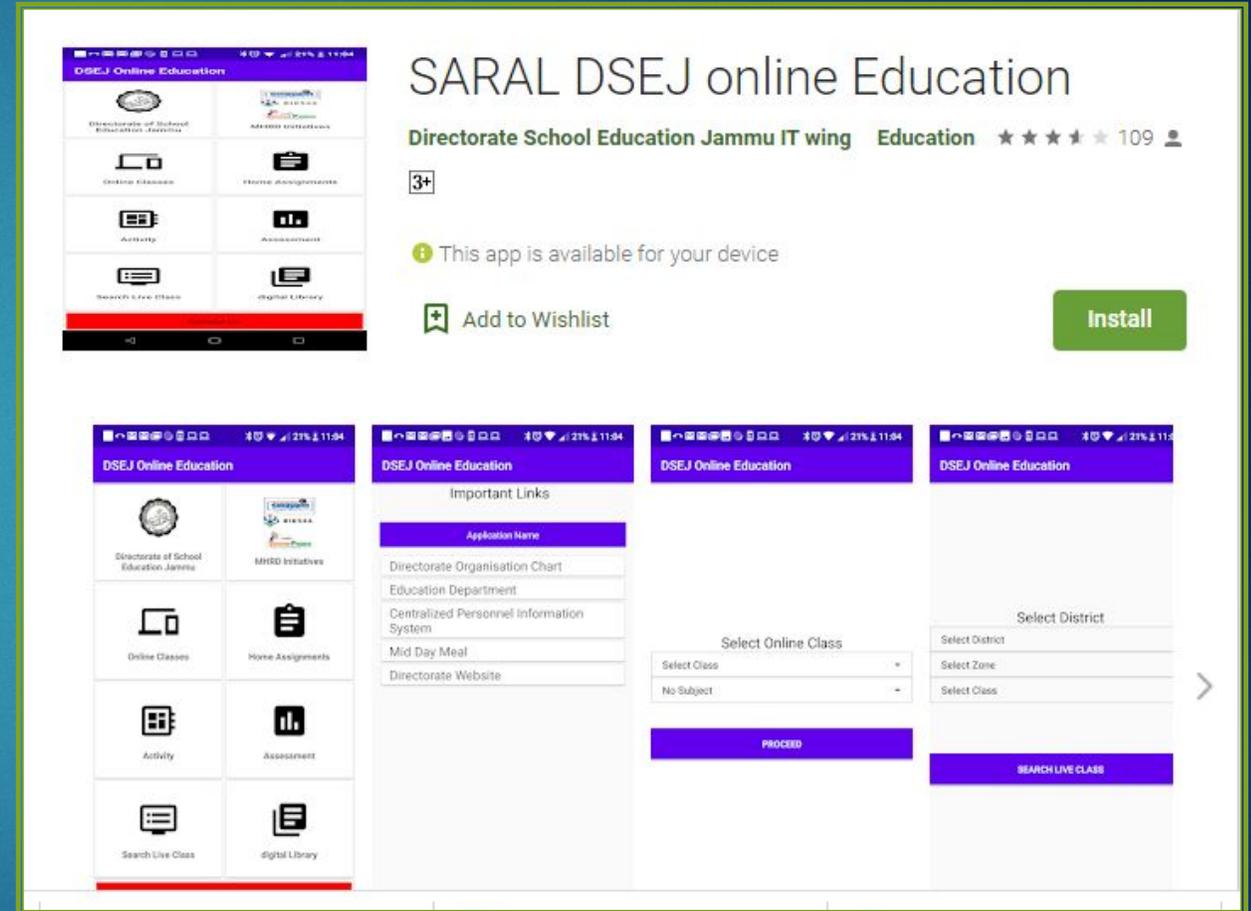
Online Workshops, Webinars & Trainings



Other Quality Interventions & Best Practices

SARAL Android App

- ▶ Android app has been developed by the IT Cell at Directorate and is available on the Google Play store.
- ▶ This app has been developed on concept of “All-in-One” as it will be connecting users to MoE’s initiatives , Departmental websites viz a viz providing access to online/live classes to the students on real-time bases.
- ▶ Access to offline subject/class specific recorded videos, Assessments, and assignment activities.
- ▶ Availability of text Books from Class 6th to 10th as per JKBOSE

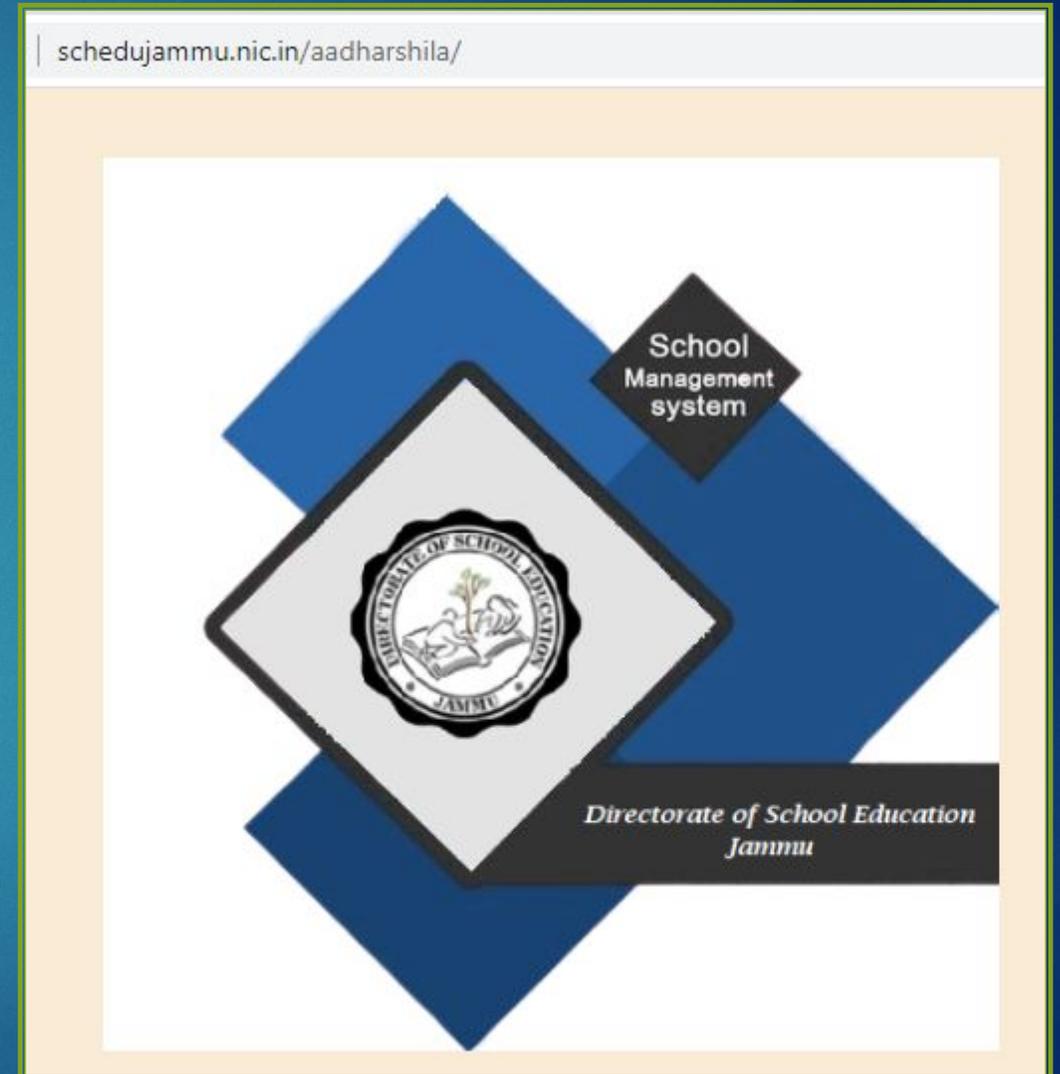


<https://play.google.com/store/apps/details?id=com.dsej.dsejapp>

Aadharshila Monitoring Portal

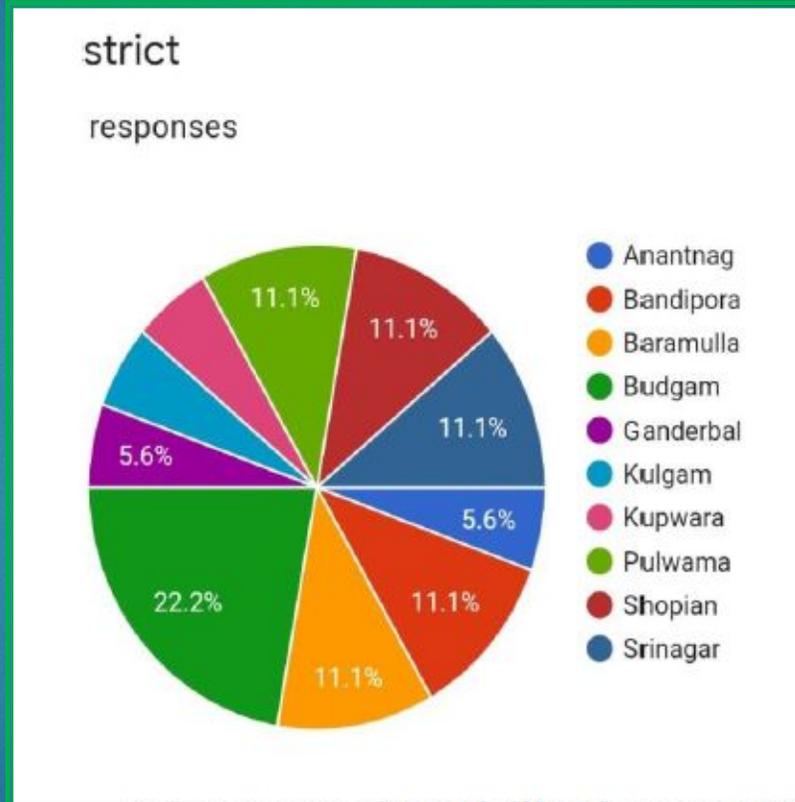
- ▶ DSEJ's Online Monitoring Portal (Aadharshila)
- ▶ A portal to assess the academic performance of students, performance appraisal of human resources and monitoring of implementation of various activities including civil works.

www.schedujammu.nic.in/aadharshila/



Grievance Redressal Portal

- ▶ An on line Grievance & Complaint redressal portal has been launched for registering grievances and the link is available on our website www.dsek.nic.in. The grievances can be registered while staying at home. The public in general and the stock holders in particular are encourage to use the portal so that their grievances are redressed while staying at home and following “social distancing “precaution.



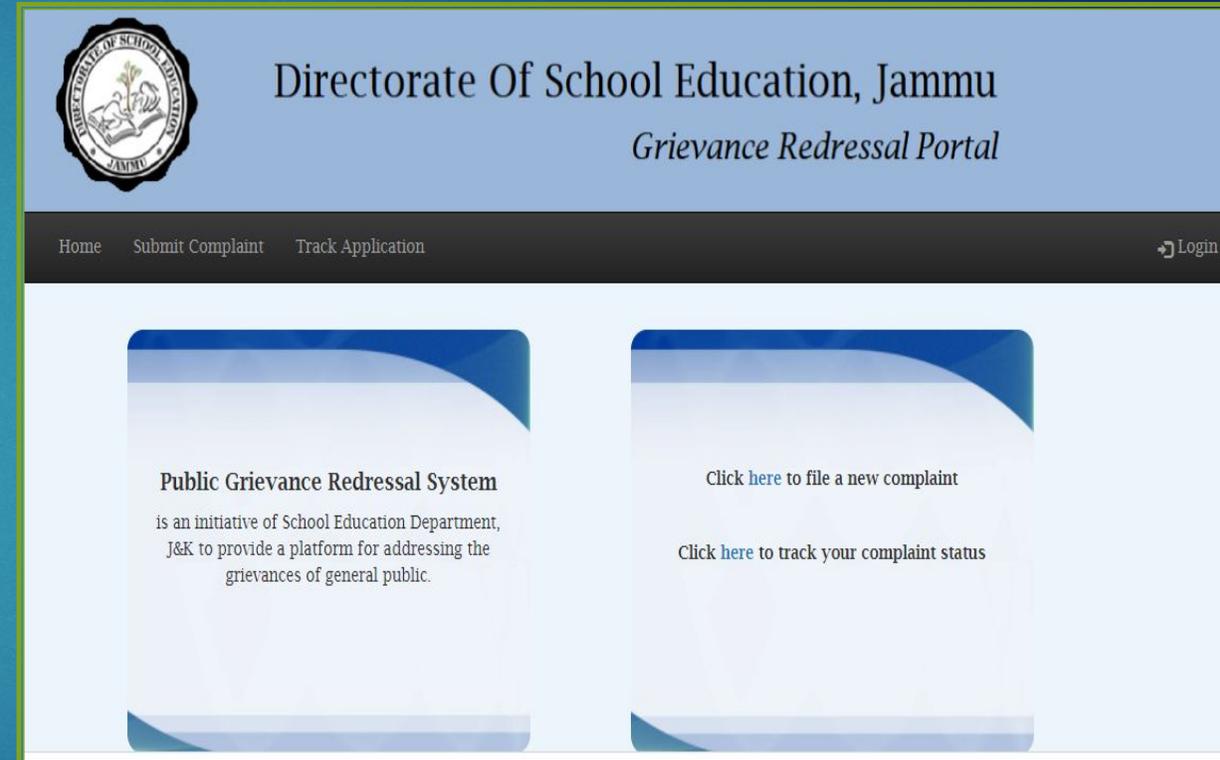
**Directorate of School Education
Kashmir**

Grievance & Complaint Redressal Wing

This ONLINE portal enables you to register grievances even while staying at home. The Status / Redressal reports of the grievances will be communicated to your given phone numbers / E-mail IDs, as per the SOP (Standard Operating Procedure) document guidelines.

Grievance Redressal System SAMADHAN

- ▶ “SAMADHAN” An online Grievance redressal system has been launched with the help of NIC.
- ▶ A Portal namely “SAMADHAN” is active and available to receive complaints and
- ▶ their immediate redressal through this e-mechanism to bring more transparency in the administration through e-governance.



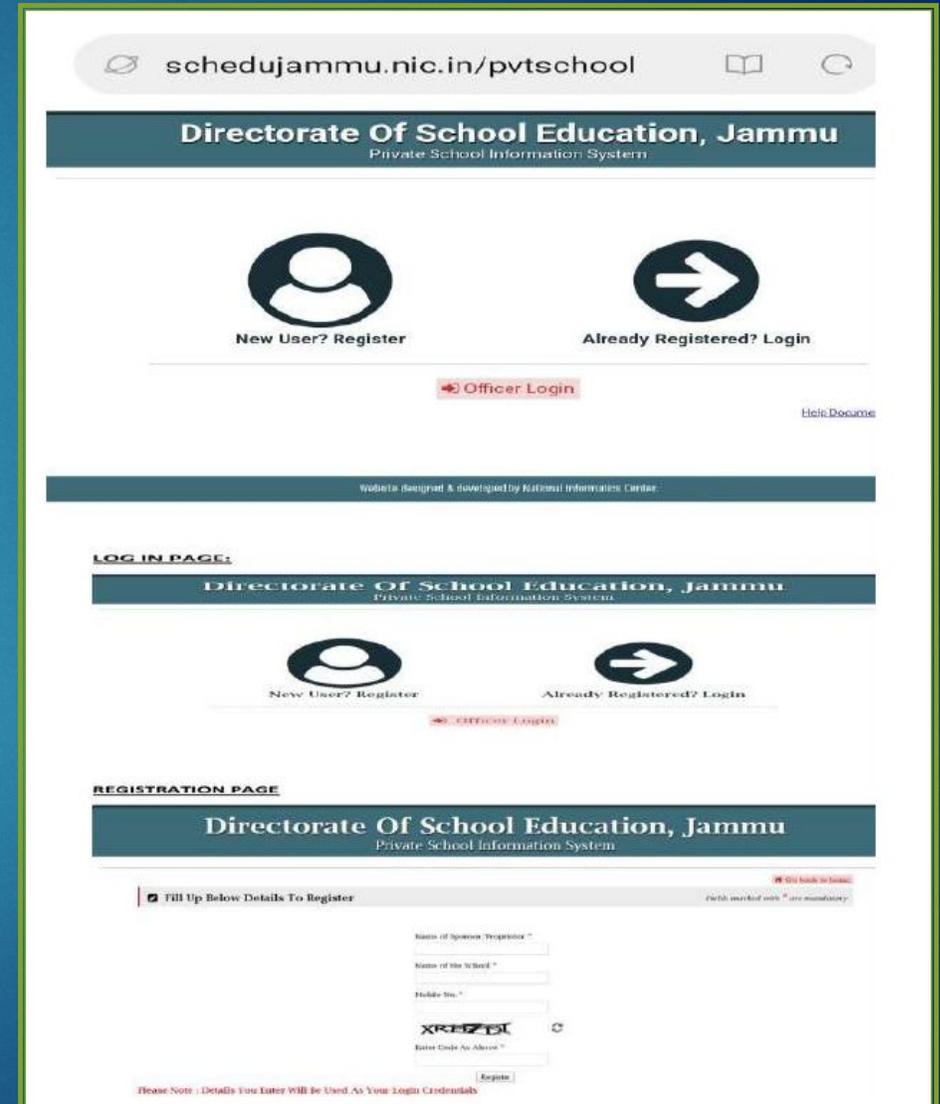
The screenshot displays the homepage of the Directorate Of School Education, Jammu Grievance Redressal Portal. At the top left is the official seal of the Directorate. The header text reads "Directorate Of School Education, Jammu" and "Grievance Redressal Portal". Below the header is a navigation bar with links for "Home", "Submit Complaint", and "Track Application", along with a "Login" button. The main content area features two white boxes with blue accents. The left box is titled "Public Grievance Redressal System" and describes it as an initiative of the School Education Department, J&K, for addressing public grievances. The right box contains two links: "Click here to file a new complaint" and "Click here to track your complaint status".

e-Office at Directorate of School Education, Jammu

- ▶ e-Office is a digital system developed by NIC with a vision to make office paperless.
- ▶ All the file movement is performed in this digital platform in the Directorate

<http://schedujammu.nic.in/>

<https://ceoit-ang.web.app/>



HOME Classes

- ▶ **Technology/ Platform Used: Via Internet, TV, Mobile Phone and Radio**
 - ▶ Youtube
 - ▶ Whatsapp Groups joining Subject experts , parents and students
- ▶ **Without Internet Zone**
 - ▶ Take One Channel & Local Cable Networks
 - ▶ Radio broadcasts
 - ▶ Teacher with smart phone access the lectures and communicate to student in remote areas
 - ▶ Community classes

**DIRECTORATE OF SCHOOL EDUCATION
JAMMU**

#COVID19

#Stay-Home **#Stay-Safe**

DSEJ HOME CLASSES
@schedu.jammu.nic.in

A plethora of rich e content available for class 6 to 12

350 + Trained Tech Savvy RPs | **250+lectures covering topics as per Academic Calender of DSEJ**

DSEJ is committed to provide Online Education systematically @ Home until Schools reopen

Radio Classes

- ▶ The broadcast of radio classes through All India Radio Srinagar and Jammu begins from 26/5/21 and concluded on 15/9/21.
- ▶ Four classes were broadcasted daily
- ▶ The lecturers covering all subjects from class 5th to 10th were delivered during these classes.
- ▶ *The total no of **380 classes** (30 min. each) were broadcast through AIR Srinagar and similar no in Jammu

DIRECTORATE OF SCHOOL EDUCATION JAMMU

DSEJ RADIO CLASSES

DAILY 10:20 A.M. - 12:20 P.M.
ON ALL INDIA RADIO JAMMU
DO LISTEN

AM/DRM 990 KHZ
NAUSHEHRA METERS <AM 108.9KHZ><FM 102.6 MHz>
RAJOURI METERS. <FM 101.9 MHz>
PATNITOP METERS <FM 103.1 MHz>
UDHAMPUR METERS. <FM 103.7 MHz>
LIVE STREAMING: PRASAR BHARTI'S APP <NEWSONAIR>
DD FREE DISH: CHANNEL <43>

Class Timing
11/06/2021
Friday جمعہ

Directorate of School Education Kashmir

Syed Ashiq	Rehana	Mushtaq	Roohi
8th English	7th Science	6th Urdu	5th Urdu
Rustum & Schrab	Forest: Our Lifeline	سوامی ووبکائند	یوا
Time: 10:00am	Time: 11:30am	Time: 12:00pm	Time: 03:30pm

Radio Broadcast Schedule

All India Radio Srinagar Station

Tele classes on Doordarshan Kashmir Local Cable network and Take one channel

- Daily at 4:00 pm and 5:30 pm daily:
- Tele Classes on Local Cable Networks
- Facilitated by Lecturers ,District Resource Persons, ZRPs & Teachers. Also the recorded videos of these Tele classes with Directorate have been provided to the Districts for airing them on Cable Network

CLASS ROOM AT YOUR HOME
BROUGHT TO YOU BY:-
DIRECTORATE OF SCHOOL EDUCATION KASHMIR

Teleclasses on DoorDarshan Kendra Srinagar's
KASHIR CHANNEL
Daily at 4:00 pm and 5:30 pm
(For Elementary and Secondary level classes)

TELECAST ON LOCAL CABLE NETWORK
Daily at 8:00 pm on **SEN CHANNEL**(Repeat telecast next day at 1:00 pm)
Daily at 8:30 pm on **VAADI TELEVISION** Repeat telecast next day at 1:30 pm)

Curriculum based Video lessons for classes 1st to 12th
(All subjects), Visit our page "**AAWO PADHEN**"
YouTube links available on our website www.dsek.nic.in
Also available on www.siekashmir.in

Home Assignments based on U1 and U2 of the curriculum
For classes 1st to 8th
Available on our website www.dsek.nic.in
Also circulated through Heads of Schools.

Tele Classes on SWAYAM PRABHA Channels of MHRD
Daily on Airtel TV Channel No 437,438,439
Daily on Tata Sky Channel No 756
Also available on Dish TV

Audio Classes on RADIO MIRCHI
Daily Broadcast 2:00 to 4:00 pm
(For classes 9th to 12th)
Also visit our **counseling helpdesk** at www.dsek.nic.in
to get online and on call counseling regarding your career,
Anxiety, mental stress and Covid-19 related issues
from a panel of experts



Tele Classes for 11th and 12th

- ▶ The telecast of TV classes begins from 1/6/21 and concluded on 15/9/21.
- ▶ * Three classes were telecasted daily as per this time slot.
- ▶ a) 11.10am to 12.10pm b) 12.10pm to 1.10pm c) 3.10pm to 4.10pm
- ▶ Lectures covering all main subjects taught at 11th and 12th classes were delivered during these classes.
- ▶ The total no of **260 classes** (1 hour each) were telecast through DDK Srinagar.



The poster features a television set on the left and the text 'Teleclasses' in a stylized font at the top right. Below this, the date '08/06/2021' and 'Tuesday' are written in both English and Urdu. The 'Directorate of School Education Kashmir' is mentioned in a blue banner. The schedule is presented in a list of colored horizontal bars, each containing a time slot and subject details. At the bottom, it says 'TELECLASS SCHEDULE ON DD KASHIR' and 'Doordarshan: DD KASHIR' with decorative floral elements.

Teleclasses
08/06/2021
Tuesday منگلوار

Directorate of School Education Kashmir

11:10am-11:40am	Zoology 12th
11:40am-12:10pm	Zoology 12th
12:10pm-12:40pm	English 11th
12:40pm-01:10pm	Chemistry 11th
03:10pm-03:35pm	English 12th
03:35pm-04:00pm	Zoology 11th

TELECLASS SCHEDULE ON DD KASHIR

Doordarshan: DD KASHIR

Aawo Padhen

A centralized repository of Voice PPTs & Videos have been made available topic-wise for Unit I and Unit II with proper indexing and sequence on the website of www.dsek.nic.in. The PPT and Video lessons have been prepared by our Key subject experts, DRGs, ZRPs & CRPs through SCERT JK (K).



AAWO
PADHEN آو پڑھیں
Directorate of School Education Kashmir.

 An Innovative e-learning Platform for Students.

 Now no need to worry about your studies during the lockdown days

 Explore the e-content of curriculum based lessons.



Directorate of School Education Jammu

- ▶ Recording of video lectures by subject expert teachers.
- ▶ **Scrutiny of recorded videos by Divisional level subject experts at SCERT JK Jammu.**
- ▶ Uploading of Subject Specific Lectures as per Academic Calendar made available under this project on official website of the Directorate.
- ▶ **About 7000 Video Lectures** have been created and made available

AAO BAAT KAREIN Guidance and Counseling

- ▶ Students' and Teachers' counseling through Tele-counselling Helpline and webinars:
- ▶ A special Helpline “**AAO BAAT KAREN (6006800068)**” has been put in place to overcome stress, anxiety and distress among students through which psychological experts are providing their services. Subject Experts are associated to address academic queries of students.
- ▶ Helpline number 6006800068.



आओ बात करें:
Tele-Counselling Helpline

Teachers & Parents can also call

**Feel free to call at
6006800068**

from 10:00 AM to 4:30 PM
on all working days to seek
telephonic guidance or book
appointment for face to face
counselling or write to us at

counsellingcelldsej@gmail.com

Counselling Cell Directorate of School Education, Jammu

Examination
Stress
Anxiety

Extreme
Academic stress

Emotional
Issues

Bullying,
Eye teasing,
Child Abuse,

Career
Indecisiveness,
Study Related
Issues

Relationship
Issue

Suicidal
Ideation,

Attention
Students:

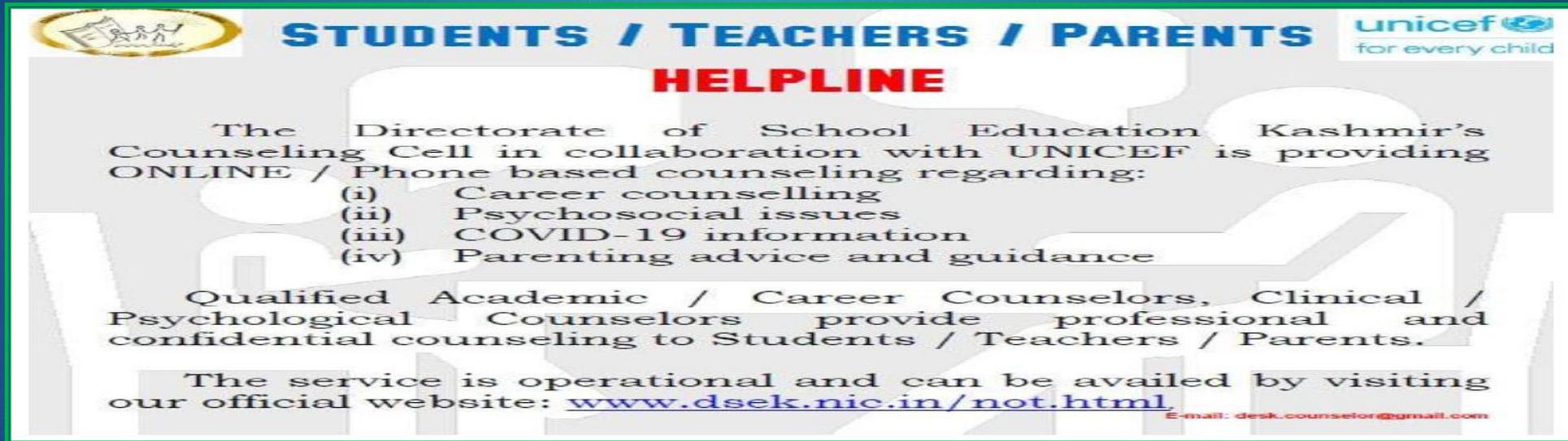
If you are going through any of the above
conditions and need to talk to someone for help.

آؤ بات کریں

Reach Out Programme- Child Protection & Counselling Cell

has been launched for Counselling of students on Mental health and Career options.

A link for this programme is available on our website www.dsek.nic.in with Help desk , WhatsApp link, E-mail ID and Phone call option.



STUDENTS / TEACHERS / PARENTS  for every child

HELPLINE

The Directorate of School Education, Kashmir's Counseling Cell in collaboration with UNICEF is providing ONLINE / Phone based counseling regarding:

- (i) Career counselling
- (ii) Psychosocial issues
- (iii) COVID-19 information
- (iv) Parenting advice and guidance

Qualified Academic / Career Counselors, Clinical / Psychological Counselors provide professional and confidential counseling to Students / Teachers / Parents.

The service is operational and can be availed by visiting our official website: www.dsek.nic.in/not.html
E-mail: desk.counselor@gmail.com

www.dsek.nic.in/not.html

On Call counseling of Students and conduct of Webinars on Child Mental Health

- ▶ an intervention called **Reach Out Programme** through *Child Protection & Counselling Cell* was launched for Counselling of students.



- ▶ District Teacher Counsellors are counselling more than 1000 students per day through phone. The services of Professionals like Doctors, Counsellors, Psychiatrists and experts from GMC Srinagar, IMHANS are also being used wherever needed.
- ▶ The District Teacher Counsellors / Nodal Officers report on daily basis through an **android app developed for the said purpose.**

Manzilein- Career guidance portal in collaboration with UNICEF:

- ▶ A career portal Manzilein with web address www.jkcareerportal.org has been launched in collaboration with UNICEF wherein students can access the portal online to for their career oriented guidance.
- ▶ Students can learn about 550+ careers , 21000+ colleges and 262,000 programmes in 16 countries.
- ▶ It has additional information on 1150+ entrance exams and 1120+ scholarships.



DEPARTMENT OF SCHOOL EDUCATION
JAMMU & KASHMIR



In collaboration with UNICEF India announces

MANZILEIN

Online Career Guidance Programme

- Complete information on 550+ careers, 21000+ colleges and 262,000 programs in 16 countries.
- Information on 1150+ entrance exams and 1120+ scholarships.
- Personalized individual career guidance for every student of Class 9-12 who are enrolled with JKBOSE in any Government School of J&K

www.jkcareerportal.org

Contact your school/DIET or counselling cell for more information



Training on

“Holistic Wellbeing of Teachers during COVID-19 Pandemic”

(Region: Jammu and Kashmir)

27th – 29th January 2022, 10 am to 1 pm via Zoom

Inauguration



Dr. K. Sekar
Consultant Gol,
MoH&FW-EMR NIMHANS Project
CPSSDM, NIMHANS.

Dr. Ravi Shanker Sharma
(KAS), Director, School
Education- Jammu



Dr. Ramachandra Rao Begur
Education Program Specialist
at UNICEF
Delhi, India.

Dr. Jayakumar C
Associate Professor
DPSSDM, NIMHANS.



Resource Persons



Dr. Dinakaran D.
Assistant Professor, DPSSDM,
NIMHANS

Dr. Sanjeev Kumar M
Assistant Professor,
DPSSDM, NIMHANS



Dr. Ajay Goyal
Assistant Professor,
DPSSDM, NIMHANS

Pramila Manoharan
Education Program Specialist
UNICEF, Delhi, India



Dr. Bala Shanthi Niketha
Coordinator – UNDP COVID
DPSSDM, NIMHANS

Dr. Vishmita
Project coordinator
UNICEF, DPSSDM, NIMHANS

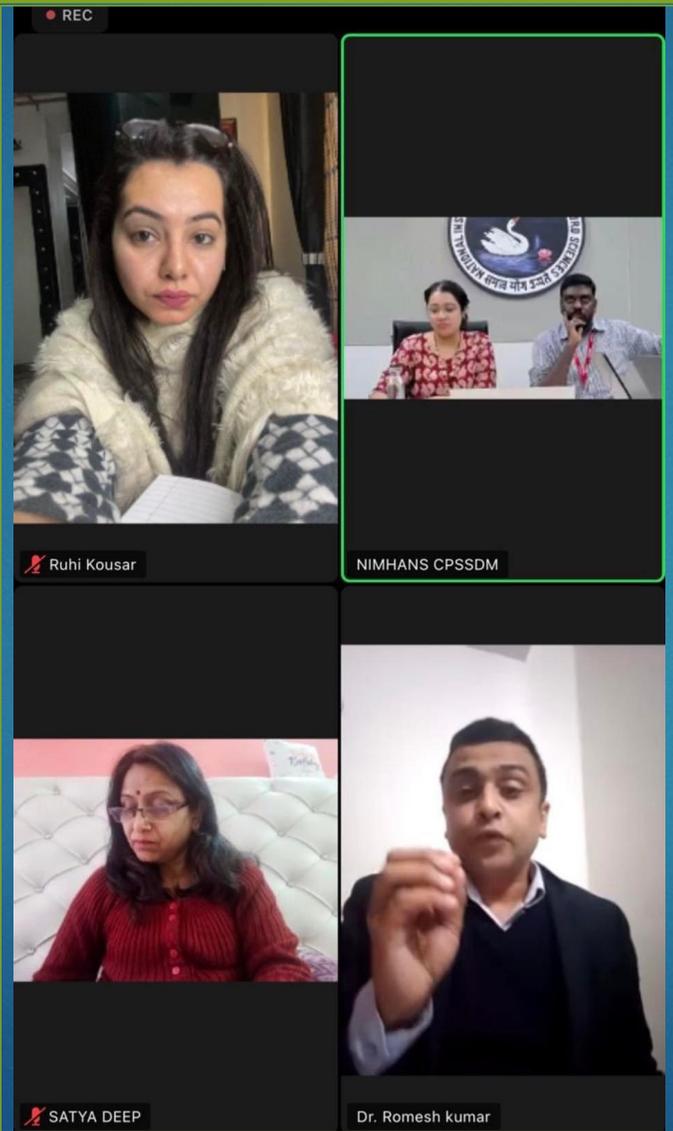


Chaitra. M. Gonal
Research associate
UNICEF, DPSSDM, NIMHANS

Jasleen Kaur Sachdev
Research Associate
UNICEF, DPSSDM, NIMHANS

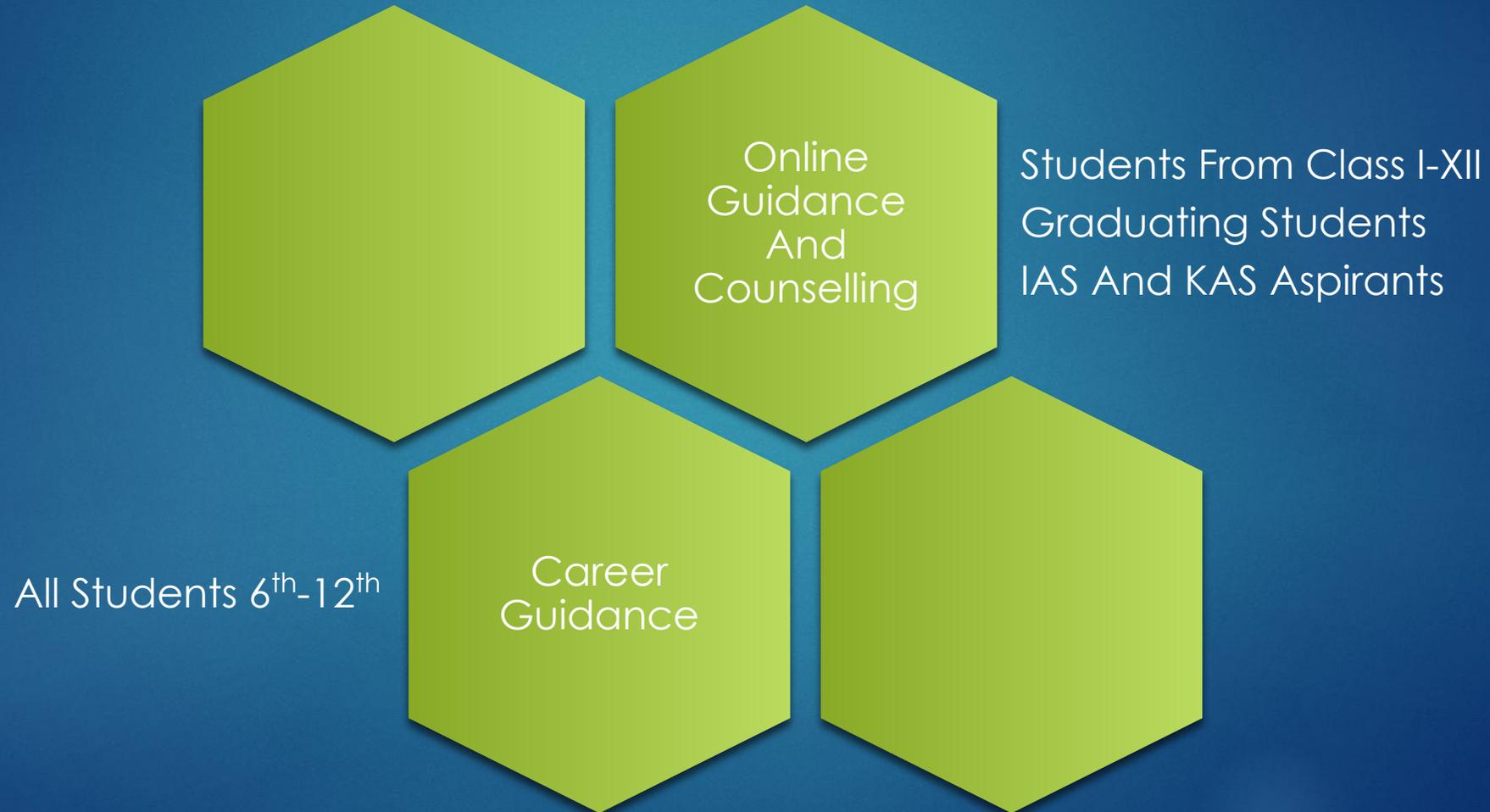


Kannan M
Admin support executive,
UNICEF, DPSSDM, NIMHANS.



DSEJ inaugurates training programme on ‘Holistic wellbeing of Teachers during COVID 19 pandemic’, capacity building programme for state level Master Trainers with NIMHANS, Bangalore.

Guidance and Counseling SCERT J&K





SCERT-J&K in collaboration with Eduweave Foundation, Delhi launched an online Story-telling sessions programme KATHASHILP on 9th October, 2021 for the young children (5-9 years of age) of Jammu division to develop their foundational literacy skills and develop their interest in reading and writing.





**STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING
(SCERT) J&K, Divisional Office, Jammu**

**Population Education, Girl Education, ECCE &
Education for All Wing SCERT J&K-Jammu**

in collaboration with



Eduweave Foundation

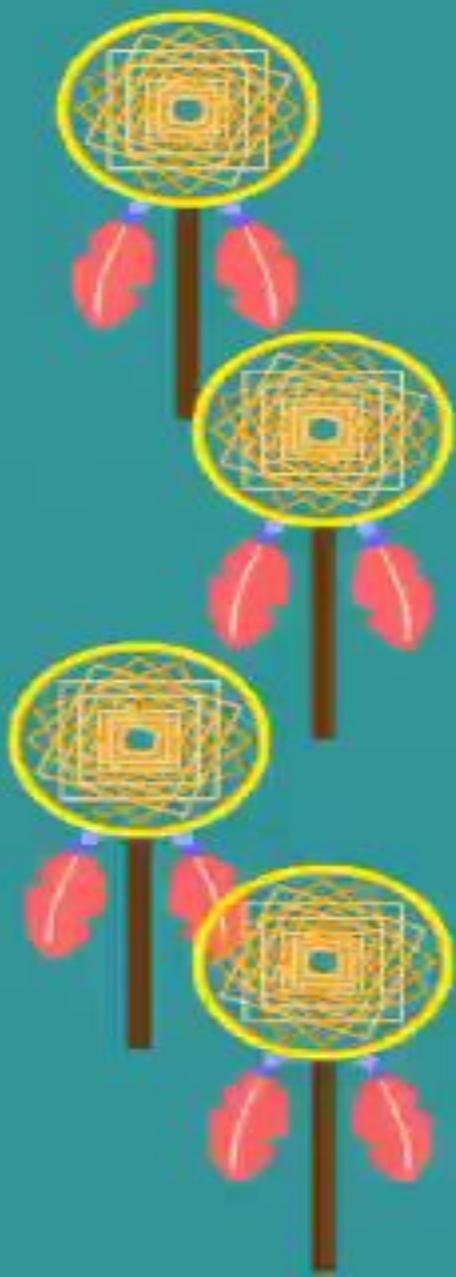
presents

Kathashilp

”कथाशिल्प”



**A series of Online Story - telling Sessions
for Children (5- 9 yrs) & Pre-primary Teachers
to leverage NIPUN BHARAT's goal of promoting
Foundational Literacy**

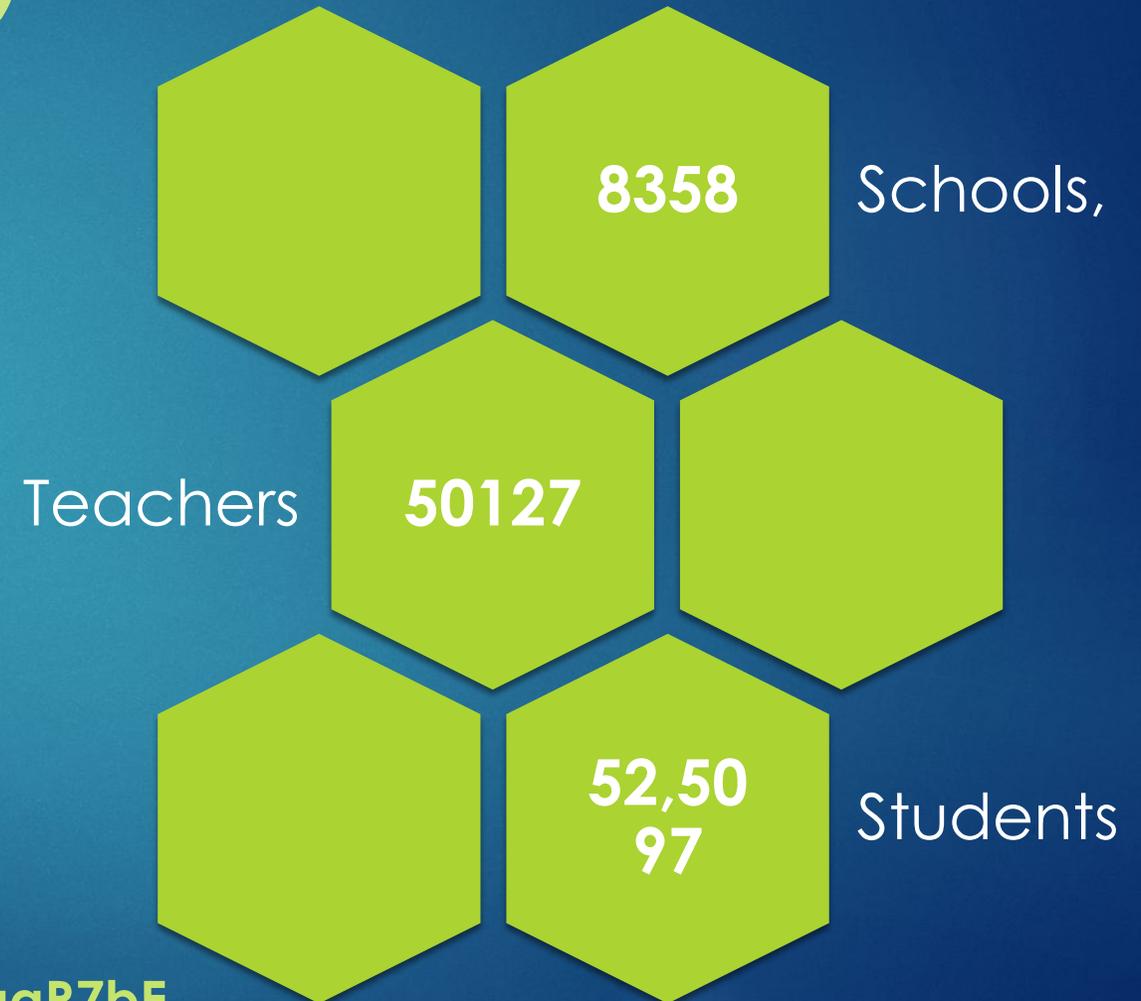




Storytelling on Cyber safety of Girls

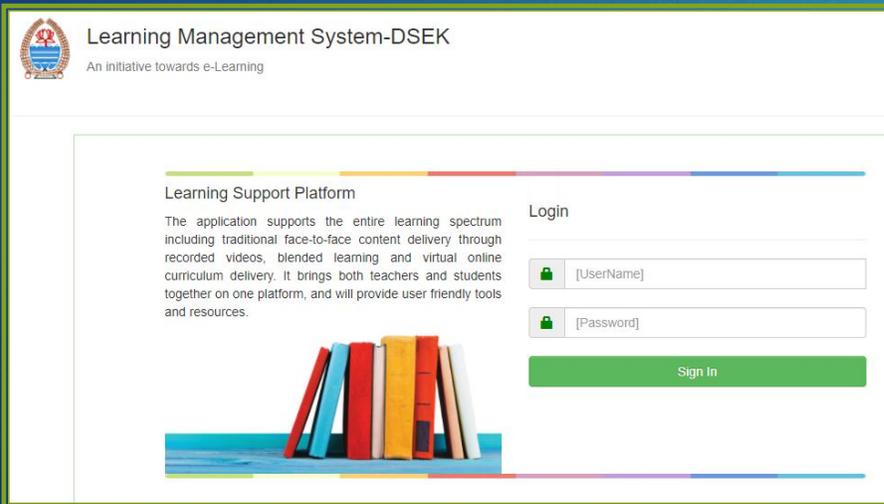
Learning Management System (LMS)

▶ Online Teaching-Learning System developed by Directorate of School Education Kashmir in session 2020-21 for linking School-Teacher-Student.

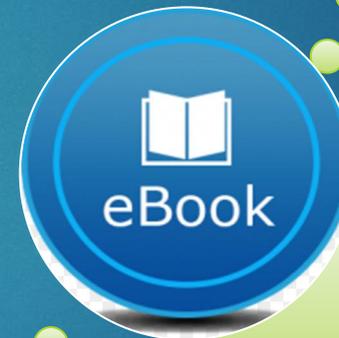


Learning Management System (LMS)

<https://ceoit-ang.web.app/>



3,31,169
assignments



12,65,910
e-content



11,44,706 Video
Lectures



▶ LMS has various facilities for School Management activities. It has following features:

<https://ceoit-ang.web.app/>

- a. School-Teacher-Student linking
- b. Teaching-Learning through Assignments, PPTs, Chats, Texts and videos
- c. Provision of Study Material
- d. Multi-tier monitoring of online Teaching-Learning
- e. Conduct of Online Assessment of the child
- f. School Management Aspects.

Education Management Information System (EMIS)



- ✓ School mapping in a zone: enrollment, PTR, subject specific teacher distribution
- ✓ School details including teacher/enrollment details
- ✓ Individual teacher details
- ✓ Enrollment details in school
- ✓ Individual student details (60 fields)
- ✓ School wise sanctioned staff strength
- ✓ Automated seniority lists
- ✓ Anticipated retirement list
- ✓ Salary details of staff in a zone
- ✓ Salary budget DDO wise

EDUCATION MANAGEMENT INFORMATION SYSTEM(EMIS) Welcome admin ! [Log Out]

School Management Employee Management Schools In Zone Salary Details Transfer Management Master Forms Signed Staff Menu

WELCOME TO EDUCATION MANAGEMENT INFORMATION SYSTEM!

Education Management Information System, (EMIS) developed by School Education Department is an integrated technology framework that automates the entire end-to-end management of education and its related information. It is a repository for data collection, processing, analyzing and reporting of educational information including schools, students, teachers and staff. The intention is to provide administrators and teachers with the information required for informed planning, policy-making, and evaluation. It can change the school management in the areas of leadership, decision making, workload, human resource management, communication, responsibility, and planning. It shall also empower the local communities to get involved in their children's education.

Geo-Tagging Attendance

ATTENDANCE

ManagementSystem

Attendance management is now a breeze

- Synchronize with your attendance device
- Mark attendance from your mobile
- Regularize attendance data
- Extract ready-made reports

Login as ADMIN

Login as MEMBER

Register as M

The screenshot displays the Attendance Management System interface. At the top, it shows the title 'ATTENDANCE MS' and the user 'Admin'. Below this, there are four summary cards: 'Today Present' (41), 'Today Not Marked' (12), 'Today Leaves' (0), and 'Total Staff' (53). Each card has a 'More info' link. Below the cards is an 'Employee List' table with columns for #, Photo, Username, Full Name, Date, and Time. The table contains 8 rows of data. To the right of the table is a 'Quick Message Broadcast' form with fields for 'Message-Reference Number', 'Subject', and 'Message', and a 'Send' button. A sidebar on the left contains navigation options: Dashboard, employees, Show Today, Leave Approvals, Attendance, and Logout.

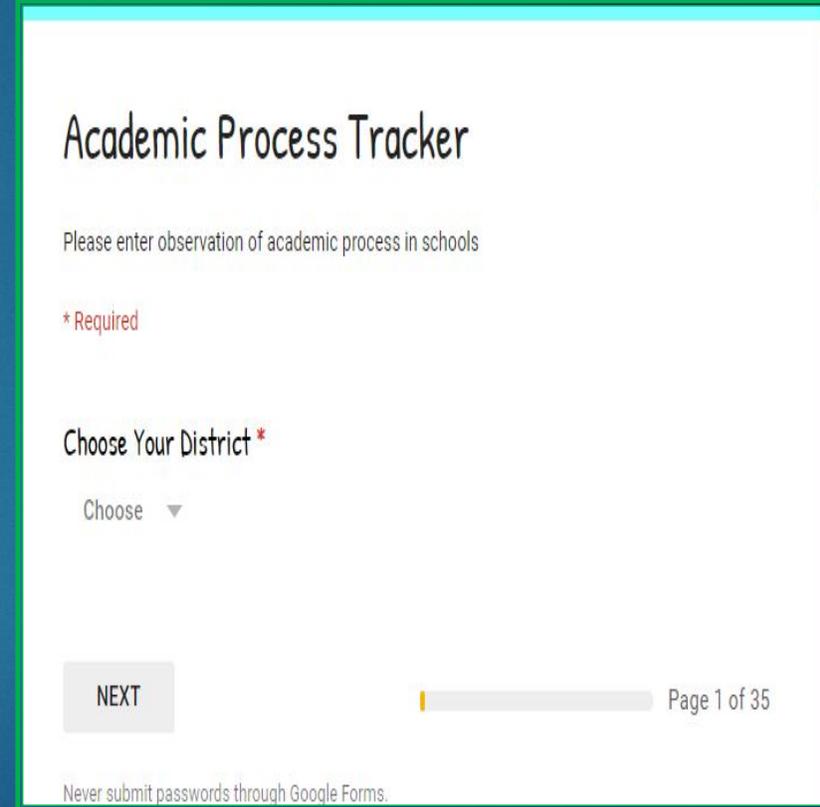
#	Photo	Username	Full Name	Date	Time
1	---	730003782	-	7/05/2019	9:31 a.m.
2	---	740007184	-	7/05/2019	9:30 a.m.
3	---	710355328	-	7/05/2019	9:28 a.m.
4	---	Zeeshan	-	7/05/2019	9:26 a.m.
5	---	710352273	-	7/05/2019	9:24 a.m.
6	---	719311071	-	7/05/2019	9:23 a.m.
7	---	719311075	-	7/05/2019	9:22 a.m.
8	---	719311070	-	7/05/2019	9:21 a.m.

- ▶ An initiative of online attendance in schools by teachers.
- ▶ Location of teacher in school ,physical presence and the school reporting time is tracked.
- ▶ The report is automatically generated in DSEK.
- ▶ The facility of Feedback SMS from DSEK to schools is also included.
- ▶ The intervention has been piloted in GHSS Rajbagh, GHSS Sonwar, GHSS Zadibal and BHSS Zadibal to begin with. All the schools of the Kashmir Division will be brought under this intervention in a phased manner

Online Academic Monitoring & School Tracking system using Google Docs through a network of DRGs, ZRPs and CRPs-Learning Level Assessments (Elementary)

- ▶ As mentioned in Academic Planner, **School Performance Index (SPI)** which reflects Children Engagement ,School Activities and Learning Levels as per Learning Outcomes ,an online Academic Assessment & School Processes Tracker (Assessment Tool) has been formulated.
- ▶ Team DRGs ,ZRPs & CRPs visit elementary schools and apply this Assessment Tool in these Schools.
- ▶ The School Processes are punched online on Mobile Phone in App/Google Doc in assessment tool .
- ▶ We get Real-time capture of School Performance Index – a snapshot of District-wise, Zone-wise and School wise performance of Children & School.

- ▶ Concerned ZEO shares the School Performance Reports with Headmasters in the Monthly Meeting and reflects accordingly.
- ▶ ZRPs/CRPs/DRGs render on site Academic support to the schools based on the outcomes of the school.
- ▶ CEO/DIET Principal holds Monthly review ZEOs on the School Performance of his/her Zone.
- ▶ DSEK team/SCERT review CEOs/Principal DIETs on the school performance of their districts.
- ▶ School Grading is done and the performing schools to are felicitated and under performers are given special focussed upon.



Academic Process Tracker

Please enter observation of academic process in schools

* Required

Choose Your District *

Choose ▼

NEXT

Page 1 of 35

Never submit passwords through Google Forms.

ACADEMIC PROCESSES TRACKER FOR SCHOOLS

Name of Observer:

Designation:

Date of visit:

Sign & Seal of Head:

1. SCHOOL DETAILS										
School Name						Cluster No			Zone	
Village						District				
HM Name & Mobile Number						Teachers Details	Total (incl. Head Tr)	Present	Absent	Vacant/Long Leave
Enrolment Details (From records)	Class	KG	1	2	3	4	5	6	7	8
	Total									
Attendance (Observed)	Class	KG	1	2	3	4	5	6	7	8
	Total									

A: LEARNING MANAGEMENT (To be filled based on interaction with teachers/Head teacher)

Item	Grading	Score	Comments
1. Is there a class teacher assigned for maintaining individual student learning level record?	All classes(5) / Most of the classes (4) /Majority of the classes (3)/Few classes (2) /One class only (1)/None (0)		
2. Do the class teachers record individual student learning levels in a separate register?	All classes(5) / Most of classes (4) /Majority of classes (3)/few classes (2) /one class only (1)/None (0)		
3. How often are the learning level assessments of students taken?	Daily (as exit slip) (5) / Weekly (4) / Bi-weekly (3) / Monthly (2) /Bi-annually (1) / Never (0)		
4. a) Does the school has Learning Outcome booklet / posters?	Booklets available to all teachers and posters displayed in all classes (5) / Booklets available to most teachers and posters displayed in most classes (4) / Few booklets and posters are available (3) / Only Booklet available(2) /Only posters available (1) / Both are not readily available (0)		
4. b) Does the teachers follow Learning Outcomes during their teaching learning?	Yes all teachers all the time (5)/Yes all the teachers most of the time(4)/ Yes some teachers all the time (3)/ Yes Some teachers most of the time (2)/ Some teachers rarely (1)/Never (0)		
4. c) Does the teachers track Learning Outcomes while evaluating children?	Yes all teachers all the time (5)/Yes all the teachers most of the time(4)/ Yes some teachers all the time (3)/ Yes Some teachers most of the time (2)/ Some teachers rarely (1)/Never (0)		

B: CLASSROOM CULTURE (To be filled based on classroom observations)

Item	Grading	Score	Comments
5. Have all classes devised 3 Values and 4 Expectations and displayed them prominently?	Yes and displayed (both) (5)/Yes and displayed (one only) (4) /Yes, but not displayed (3) /yes, but unplanned (2) /Not completely devised (1) / Not done at all (0)		
6. Is there a consequence system for positive and negative behavior along with reward system in place?	Yes in all the classes(5) /Yes in most of the classes(4)/ Yes in few classes (3)/Yes in all classes but not systematically (2)/Yes in few classes but not systematically/No (0)		
7. Do all classes have academic and behavioral trackers for every child and displayed it prominently?	Yes and displayed (both) (5)/Yes and displayed (one only) (4) /Yes, but not displayed (3) /yes, but unplanned (2) /Not completely devised (1)/Not done at all (0)		
8. Are children seated in a U-shape or Circular manner and how actively do they participate in the class?	Yes, and very active (3) / No but very active (2)/ No and low participation (1) / No and no participation (0)		
9. Do teachers ensure a check for understanding or rely on echo answering?	Yes all teachers all the time (5)/Yes all the teachers most of the time(4)/Yes some teachers all the time (3)/ Yes Some teachers most of the time (2)/ Some teachers rarely (1)/Never (0)		
10. Are remedial classes held for improving basic competencies?	Yes for all classes (5)/ Yes for most classes (4)/ Yes for some classes (3)/Yes for few classes(2)/ Yes occasionally (1)/ No (0)		
11. Are students' clubs functioning properly?	Yes, all 9 clubs (5)/ Yes, at least 7 clubs (4)/ Yes, at least 5 clubs (3)/ Yes, at least 3 clubs (2)/ Ad-hoc student activities only (1) / No clubs (0)		
12. Are co-curricular activities conducted on every Saturday (in the second half)?	Yes in a planned manner (5)/ Yes but not-so-well-planned (4)/ Yes but without any planning (3)/ Occasionally (2) Rarely (1) Not at all (0)		
13. Does the timetable reflect all the activities of the school? (Includes Curricular and Co-curricular Activities, Remedial Classes, Club Activities, House Activities, Morning Assembly Activities)	Yes all activities reflected (5)/ Most of the activities reflected (3)/ Some activities reflected (2)/ Only curricular activities reflected (1)/ Timetablenot maintained (0)		

**School
Academic
Tracker**

C: Morning Assembly Observations:			
14. Have the students been grouped into different Houses for conducting Morning Assembly?	Yes in a planned manner (5)/ Yes but not-so-well-planned (3)/ Yes but without any planning (2)/ No Houses at all (0)		
15. Are the components like Values, News, Culture and General Knowledge parts of the Morning Assembly?	Yes properly managed (5)/ Yes but not-so-well-managed (3)/ Yes but without any management (2)/ No (0)		
16. Is there a slot for PT exercises in the Morning Assembly?	Yes, daily (4) / Yes, 3 times in a week (2) / Yes, once in a week (1) / No (0)		
17. Do the teachers participate/ attend in the morning assembly?	Yes all teacher including the HOI (5)/ Most of the teachers (4)/ A few teachers (3)/House Teacher/PET only (2) Random without any fixed routine (1)/ No (0)		

C: ACTIVE PEDAGOGY (To be filled based on lesson plans prepared and observation of classroom delivery of teachers)

Item	Grading	Score	Comments
18. Do teachers maintain 5-step lesson plan books?	All teacher(5)/majority of teachers(3)/ few teachers(1)/none(0)		
19. Do the teachers implement the 5-step lesson plan in the class?	All teacher(5)/majority of teachers(3)/ few teachers(1)/none(0)		
20. While teaching are the students differentiated on the basis of their learning levels?	All classes(4) / majority of classes (3)/few classes (1) /None (0)		
21. Are phonic drills a part of the teaching process especially for those struggling with basic reading skill?	Yes, daily (5) / Yes, 3 times in a week (3) / Yes, once in a week (1) / No		
22. Is the Concrete Pictorial Abstract Model followed while teaching Mathematics?	Yes in all classes(5) / Yes in majority of classes (3)/Yes in few classes only (1)/None (0)		
23. Is the Inquiry Based Approach followed while teaching Science and Social Science?	Yes in all classes(5) / Yes in majority of classes (3)/Yes in few classes only (1)/None (0)		
24. Are the teachers well-versed with Activity-Based Learning (ABL) techniques for improving basic competencies?	Yes all the teachers(5)/Yes majority of teachers(3)/ Yes few teachers(1)/none(0)		
25. Are the Kindergarten classes running as per the ECCE Module?	Yes in a planned manner (5)/ Yes but not-so well-planned (3)/ Yes but without any planning (2)/ No KG class (0)		
26. Are students taken out for field visits for experiential learning and learning recorded somewhere?	Yes in a planned manner (5)/ Yes but not-so-well-planned (3)/ Yes but without any planning (2)/ No visits at all (0)		

D: COMMUNITY INVOLVEMENT (To be filled based on interaction with teachers and records maintained thereof)

Item	Grading	Score	Comments
27. Does the school maintain a proper record of: 1. Community visits 2. VEC/SMC meetings 3. Community mobilization events?	All the three (5)/ Any two (3)/ Any 1 (2)/ None (0)		
28. How often are the VEC meetings held? (Record response only when minutes have been written.)	Monthly (5) / Quarterly (4) / Annually (1) / Rarely held (0)		
29. Do teachers undertake visits to the homes of the students who remain absent for a period of seven or more days?	Always (5)/ Most of the times (3)/ Sometimes (2) Rarely (1)/ None (0)		
30. Has there been an initiative from the school to mobilize resources (human or monetary) from the community?	Yes, successfully mobilized (5)/ Yes, initiative taken but not successful (2)/ Not attempted at all (0)		
31. Apart from report cards, does the school maintain any form of communication with the parents such as Student Diary, SMS, Whatsapp or phone calls?	Always maintained (5)/ Occasionally maintained (3)/ Rarely maintained (1)/ Never (0)		
32. Are elderly members of the community invited to the school to share their experiences and is it recorded in the "Knowledge Register"?	Yes – Register maintained with monthly interactions (5)/ Yes – Register maintained with occasional interactions (3)/ Yes—occasionally but register not maintained (1)/ No (0)		

E: HEAD OF INSTITUTION INVOLVEMENT (To be filled based on interaction with head of institution with other teachers)

Item	Grading	Score	Comments
33. How involved is the head of the institution in monitoring the students' progress? (Includes reviewing of individual student learning levels, discussing student performance with teachers and parents and suggesting remedial measures.)	Yes, fully invested (5)/ Yes, partially invested (3)/ Yes, rarely invested (1)/ Not interested at all (0)		
34. Does the school head monitor teachers' performance?(Includes Classroom Observation and lesson plan reviews)	Yes, fully invested (5)/ Yes, partially invested (3)/ Yes, rarely invested (1)/ Not interested at all (0)		
35. Does the school has drafted Institution Plan for the current session as per the academic planner?	Yes in a planned manner (5)/ Yes but not-so well-planned (4)/ Yes but without any planning (3)/ Only updated data displayed on chat (2) data displayed on chat without updating (1) Not at all (0)		

School Academic Tracker-Continued

Zone	Resource Person	School Name	Teacher Attendance %age	Student attendance %age	Learning management %age	Classroom culture %age	Morning Assembly %age	Active pedagogy %age	Community Involvement %age	HOI Involvement %age	Average %age	Grade
Achabal, (Anantnag)	DRP - Mr. Naveed Gull	BMS Bonapora Akingam	54.55	70.83	50.00	17.07	15.79	17.78	92.00	66.67	43.22	D
Achabal, (Anantnag)	DRP - Mr. Naveed Gull	MS Bhaghat Mohalla	100.00	85.90	56.67	53.66	52.63	53.33	48.00	86.67	58.49	C
Achabal, (Anantnag)	DRP - Mr. Naveed Gull	MS C.I. Dass	100.00	88.24	70.00	51.22	73.68	55.56	104.00	100.00	75.74	B
Achabal, (Anantnag)	DRP - Mr. Naveed Gull	MS Palpora	90.91	84.21	56.67	36.59	63.16	46.67	72.00	53.33	54.73	C
Achabal, (Anantnag)	RP - Mr. Prince Ahmad Bhat	Boys High school Brakpora	93.33	88.89	23.33	19.51	63.16	13.33	44.00	73.33	39.45	D
Achabal, (Anantnag)	RP - Mr. Prince Ahmad Bhat	Boys Middle school Dailga	80.00	75.00	50.00	31.71	63.16	42.22	56.00	60.00	50.51	C
Achabal, (Anantnag)	RP - Mr. Prince Ahmad Bhat	M/S Nunwani	87.50	79.59	33.33	12.20	31.58	15.56	20.00	33.33	24.33	E
Achabal, (Anantnag)	RP - Mr. Prince Ahmad Bhat	MS checki Brinty	100.00	88.24	50.00	51.22	73.68	60.00	56.00	73.33	60.71	B
Achabal, (Anantnag)	RP - Mr. Ab. Hameed Parry	Bms/Gms Brinty	166.67	79.01	53.33	48.78	52.63	64.44	48.00	73.33	56.75	C
Achabal, (Anantnag)	RP - Mr. Ab. Hameed Parry	Govt.ps Mughalpora Brinty	250.00	89.66	46.67	53.66	36.84	57.78	56.00	73.33	54.05	C
Achabal, (Anantnag)	RP - Mr. Ab. Hameed Parry	HS Thajawara	66.67	56.67	53.33	58.54	63.16	60.00	68.00	100.00	67.17	B
Achabal, (Anantnag)	RP - Mr. Ab. Hameed Parry	Middle school wanihama	137.50	88.64	46.67	58.54	47.37	44.44	60.00	73.33	55.06	C
Achabal, (Anantnag)	RP - Mr. Ab. Hameed Parry	MS Kulghad/PS Danger po	75.00	88.89	53.33	70.73	52.63	60.00	52.00	86.67	62.56	B

School Report

Zone	Resource Person	No of Schools Attended	Teacher Attendance %age	Student attendance %age	Grading in Learning Management					Grading in Classroom culture					Grading in Morning Assembly					Grading in Active pedagogy					Grading in Community Involvement					Grading in HOI Involvement					Average Grade
					A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	
Achabal, (Anantnag)	DRP - Mr. Naveed Gull	4	86.36	82.29	0	1	3	0	0	0	0	2	1	1	0	2	1	0	1	0	0	3	0	1	1	1	1	0	0	2	1	1	0	0	C
Achabal, (Anantnag)	RP - Mr. Prince Ahmad Bhat	4	90.21	82.93	0	0	2	0	2	0	0	1	0	3	0	3	0	0	1	0	1	0	1	2	0	0	2	1	1	0	3	0	0	1	D
Achabal, (Anantnag)	RP - Mr. Ab. Hameed Parry	7	139.88	83.60	0	0	7	0	0	0	3	4	0	0	0	3	3	1	0	0	5	1	1	0	0	4	3	0	0	4	3	0	0	0	B
Achabal, (Anantnag)	RP - Mr. Ali Mohd Wani	6	97.04	87.20	0	0	0	2	4	0	1	0	1	4	0	1	4	0	1	0	0	0	1	5	0	1	0	2	3	2	2	0	0	2	D
Achabal, (Anantnag)	RP - Mr. Kaiser Ahmad Bhat	6	93.75	67.09	0	0	0	0	6	0	0	0	0	6	0	0	1	1	4	0	0	0	0	6	0	3	0	2	1	0	0	1	0	5	E
Achabal, (Anantnag)	RP - Mr. Mohammad Shafi Kada	6	86.57	72.18	1	2	0	2	1	0	1	4	1	0	0	0	2	1	3	0	0	3	1	2	0	6	0	0	0	0	2	0	3	1	C
Achabal, (Anantnag)	RP -Mr. Fayaz Ahmad wani	1	76.92	88.66	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	1	0	0	1	0	0	0	0	1	0	0	0	C
Achabal, (Anantnag)	RP -Mr. Fidda Mohammad Ganie	2	60.71	63.19	0	0	1	0	1	1	0	1	0	0	0	1	1	0	0	1	0	0	0	1	0	0	1	1	0	1	1	0	0	0	C
Aishmuqam, (Anantnag)	DRP - Mr. Mohmad Shafi Thoker	2	50.00	87.82	0	1	0	0	1	1	0	1	0	0	0	2	0	0	0	0	0	0	0	2	0	2	0	0	0	0	2	0	0	0	C
Aishmuqam, (Anantnag)	RP - Mr. Aijaz Ahmad Mir	5	110.00	86.70	0	0	0	2	3	0	0	0	1	4	0	2	1	0	2	0	0	1	3	1	1	3	0	0	0	4	1	0	0	0	C
Aishmuqam, (Anantnag)	RP - Mr. Bashir Ahmad Ganie	7	84.13	70.12	0	2	0	5	0	0	5	2	0	0	0	4	2	1	0	0	5	2	0	0	3	4	0	0	0	2	4	1	0	0	B
Aishmuqam, (Anantnag)	RP - Mr. Mohd Abass Bhat	4	0.00	25.00	0	0	0	0	4	0	0	0	0	4	0	0	0	0	4	0	0	0	0	4	0	0	0	0	4	0	0	0	0	4	E
Aishmuqam, (Anantnag)	RP - Mr. Zamir Ahmad Bhat	5	94.29	84.96	4	1	0	0	0	0	5	0	0	0	0	5	0	0	0	2	2	0	1	0	4	1	0	0	0	4	1	0	0	0	B
Aishmuqam, (Anantnag)	RP - Mr. Ayaz Ahmad Dar	6	61.11	75.46	3	3	0	0	0	2	4	0	0	0	0	5	1	0	0	3	3	0	0	0	3	2	1	0	0	6	0	0	0	0	A
Anantnag (Anantnag)	DRP - Mr. Bilal Ahmad Wani	4	83.13	82.33	0	0	0	1	3	0	1	0	0	3	0	1	0	3	0	0	0	0	4	0	0	1	1	2	0	2	1	0	1	E	
Anantnag (Anantnag)	RP - Mr. Mehrai Ahmad Wani	8	90.56	64.06	0	1	1	0	6	0	1	1	0	6	0	0	5	1	2	0	1	1	0	6	2	0	0	1	5	1	1	0	2	4	E

Resource Person wise Report

Zone	No of RPs Working	No of Schools Attended	Average Teacher Attendance %age	Average Student attendance %age	Grading in Learning Management					Grading in Classroom culture					Grading in Morning Assembly					Grading in Active pedagogy					Grading in Community Involvement					Grading in HOI Involvement					Average Grade
					A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	
Achabal, (Anantnag)	8	36	91.43	78.39	1	3	14	4	14	1	5	13	3	14	0	10	12	3	11	1	6	7	5	17	1	16	7	6	5	9	13	2	3	9	C
Aishmuqam, (Anantnag)	6	29	66.59	71.68	7	7	0	7	8	3	14	3	1	8	0	18	4	1	6	5	10	3	4	7	11	12	1	0	4	16	8	1	0	4	C
Anantnag (Anantnag)	7	42	86.39	74.24	0	2	6	12	22	0	11	6	2	23	0	6	17	7	12	0	2	11	3	26	3	8	10	5	16	10	8	4	4	16	D
Bidder, (Anantnag)	9	46	75.38	70.68	0	3	4	6	33	0	0	6	6	34	0	7	6	7	26	0	2	0	1	43	1	3	9	9	24	11	13	9	5	8	E
Bijbihara, (Anantnag)	8	33	74.78	65.15	1	6	3	6	17	2	4	4	4	19	0	5	6	5	17	2	4	4	3	20	3	7	4	2	16	12	3	5	4	9	D
Doru, (Anantnag)	8	49	59.28	67.20	0	12	9	10	18	7	12	10	2	18	0	16	10	3	20	2	11	6	8	22	13	9	7	2	14	23	8	1	1	16	D
Matan, (Anantnag)	8	34	79.94	74.67	0	6	10	9	9	0	10	8	8	8	0	16	4	8	6	0	1	11	10	12	4	20	3	5	2	3	20	6	4	1	C
Qazigund, (Anantnag)	7	45	72.09	79.96	9	16	10	9	1	2	15	14	7	7	0	15	11	8	11	4	12	12	4	13	8	25	6	0	5	20	18	4	1	2	C
Shangus, (Anantnag)	7	44	67.34	77.65	1	8	10	8	17	0	7	9	9	19	0	4	7	14	19	0	0	6	10	28	1	15	4	13	11	10	16	3	4	11	D
Srigufwara, (Anantnag)	9	67	84.21	68.73	2	11	21	17	16	8	20	17	9	13	0	28	14	12	13	4	13	10	20	20	3	36	19	7	2	49	13	3	1	1	C
Vailo, (Anantnag)	7	53	79.15	75.32	1	5	8	8	31	1	3	3	10	36	0	3	4	12	34	1	2	5	13	32	1	10	22	13	7	14	17	9	4	9	D
Verinag, (Anantnag)	7	17	75.50	81.28	2	4	4	3	4	0	9	3	1	4	0	11	2	0	4	0	5	6	1	5	5	4	0	0	4	9	5	0	0	3	C
	0	0	#DIV/0!	#DIV/0!	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Total	91	495	76.01	73.74	24	83	99	99	190	24	110	96	62	203	0	139	97	80	179	19	68	81	82	245	54	165	92	62	110	186	142	47	31	89	C

Zonal Report

District/ Divisional Report

S.No.	District	No of RPs Working	No of Schools Attended	Average Teacher Attendance %age	Average Student attendance %age	Grading in Learning Management					Grading in Classroom culture					Grading in Morning Assembly					Grading in Active pedagogy					Grading in Community involvement					Grading in HOI Involvement					Average Grade
						A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	
1	Anantnag	76.01	73.74	24	83	99	99	190	24	110	96	62	203	0	139	97	80	179	19	68	81	82	245	54	165	92	62	110	186	142	47	31	89	C		
2	Bandipora	#DIV/0!	#DIV/0!	17	50	31	24	95	16	74	38	23	66	104	56	22	14	21	15	39	57	23	83	33	61	29	34	52	116	45	18	6	32	C		
3	Baramulla	56.80	80.14	0	9	10	17	30	2	9	22	9	24	17	18	13	2	16	0	9	12	13	32	2	13	12	13	26	17	17	3	1	28	D		
4	Budgam	69.44	62.74	60	132	98	69	139	62	148	98	70	121	212	135	87	30	35	43	106	104	61	185	69	114	83	79	138	193	133	48	40	85	C		
5	Ganderbal	#DIV/0!	#DIV/0!	6	27	26	48	101	9	21	25	55	98	50	46	66	11	35	3	21	17	40	127	19	32	24	52	79	54	63	28	18	45	D		
6	Kulgam	#DIV/0!	#DIV/0!	7	26	30	30	181	13	32	48	28	152	50	64	74	37	49	9	15	27	33	190	27	45	50	48	101	52	54	33	40	95	D		
7	Kupwara	59.53	74.01	48	77	47	57	99	26	78	58	39	127	86	110	73	20	39	18	65	64	47	134	33	87	57	49	83	135	87	30	22	54	C		
8	Pulwama	#DIV/0!	#DIV/0!	11	52	40	41	89	15	60	47	39	72	82	66	46	11	28	6	36	47	46	98	28	52	43	29	76	83	64	18	25	43	C		
9	Shopian	#DIV/0!	#DIV/0!	14	50	32	13	36	16	39	33	31	26	43	55	32	12	3	4	26	19	31	65	22	47	31	26	17	47	58	18	12	10	C		
10	Srinagar	#DIV/0!	#DIV/0!	4	22	14	39	94	6	20	40	32	75	64	49	25	16	19	6	10	29	17	111	5	49	38	33	45	52	46	27	12	36	C		
		#DIV/0!	#DIV/0!	19.10	52.80	427	437	1054	189	591	505	388	964	708	738	536	233	424	123	395	457	393	1270	292	665	459	425	727	935	709	270	207	517	0.00	0	#N/A

District	ENGLISH (Class 3rd - 8th)					MATHEMATICS (Class 3rd - 8th)					Student Attendance % (KG - 8th)	Teacher Attendance %
	Total Tested	Grade A (>80%)	Grade B (61% - 80%)	Grade C (40% - 60%)	Fail (<40%)	Total Tested	Grade A (>80%)	Grade B (61% - 80%)	Grade C (40% - 60%)	Fail (<40%)		
Anantnag	13481	7.72%	16.15%	33.48%	42.58%	13466	7.09%	14.30%	31.32%	47.13%	75.42%	80.26%
Bandipora	7758	16.87%	22.51%	29.17%	31.71%	7698	17.59%	22.97%	28.97%	31.15%	81.69%	81.37%
Baramulla	21748	6.67%	19.34%	35.34%	38.16%	21814	7.37%	17.63%	34.55%	40.34%	79.57%	84.66%
Budgam	10872	12.21%	20.56%	31.00%	36.03%	10829	9.91%	19.04%	32.19%	39.44%	77.30%	86.31%
Ganderbal	5741	10.28%	24.23%	46.98%	29.11%	5752	10.14%	22.88%	47.79%	29.42%	78.65%	83.87%
Kulgam	5845	9.12%	17.69%	27.12%	46.18%	5854	7.29%	12.69%	22.82%	57.62%	74.15%	75.41%
Kupwara	16913	9.75%	24.69%	35.29%	30.98%	16953	9.50%	24.74%	35.68%	30.97%	69.80%	84.73%
Pulwama	7573	14.51%	25.86%	33.58%	26.42%	7576	13.71%	24.42%	33.83%	28.58%	79.96%	86.20%
Shopian	3879	3.45%	11.42%	46.20%	39.24%	3877	3.10%	12.07%	43.82%	41.60%	79.00%	85.57%
Srinagar	4635	9.26%	23.56%	32.23%	35.04%	4703	10.40%	18.31%	31.13%	39.68%	70.69%	80.51%
KASHMIR	98445	9.71%	20.78%	34.45%	35.73%	98522	9.40%	19.32%	33.83%	38.34%	76.18%	83.31%

Snapshot of District Level Child Performance

NISHTHA Online Training Programme

Target
90944
(Teachers, Masters)

Achievement
90944
(Teachers Masters)
Percentage (100%)

NISHTHA
1.0
For
Elementary
Teachers

In Progress
Completed all the
18 Modules
Future Course of
Action
Online Post
Assessment & Feedback
of Teachers

NISHTHA Online Training Programme

Target

30863

(Teachers, Masters,
Lecturers and
Principals)

Achievement

22212

(Teachers, Masters,
Lecturers and
Principals)

Percentage (73%)



NISHTHA

2.0

For

Secondary

and

Senior

Secondary

(Teachers /

Masters

/Lecturers &

Principals)

In Progress

Re-launched

Module 1 to 6 for

Unsuccessful

Teachers, Masters,
Lecturers & Principals.

Future Course of

Action

Modules from 7 to 12

will be Re-launched for

Unsuccessful Teachers,
Masters, Lecturers & Principals.

NISHTHA Online Training Programme

Target
65274
(Teachers, Masters,)

Achievement
51661
(Teachers, Masters)

Percentage (82%)
for First 4 NISHTHA Courses

NISHTHA
3.0
For
FLN
Teachers &
Masters

In Progress
FLN Courses
from 5 & 6 in
Progress

Future Course of
Action
FLN Courses from 7 to
12 will be launched
from Jan 2022 to
March 2022.

NISHTHA Online Training on DIKSHA Portal as on 21-12-2021



S. No	Training Course	Target Projected by Samagra Shiksha against which the funds have been allotted in PAB	Target Projected by DIETs of J&K	No of Teachers Enrolled on DIKSHA Portal	No of Teachers who have completed the Course	Completion Percentage (%)	Difference	Remarks
1	NISHTHA Elementary 1.0 (For Elementary Trs.)	78975	90944	92317	92636	100%	13661	Completed
2	NISHTHA Secondary 2.0 (For Secondary & Senior Secondary Trs)	21926	30436	28243	24796	81%	8510	Completed and Courses have been re-launched for unsuccessful Trs.
3	NISHTHA FLN 3.0 (For Pre Primary & Primary Trs)	40318	65274	58206	53652	92%	24956	4 Courses have been completed out of total 12 Courses.

DISHA

(Directions
Invoking Self Help
Applications)



Audios/ Videos
for
Students(Voice)



Exam.
Preparation
Message for
Students(Video)



Motivational
video
Message for
Parents



Motivational
video
Message for
Teachers

- ▶ SCERT-JK has prepared Model Module for class 10th Students in subject Science and Mathematics wherein Motivational Audios and Videos as message for students/Parents/Teachers and solved question papers with new techniques where uploaded on DIKSHA

DISHA

(Directions Invoking Self Help Applications)

Module developed by Central Move office SCERT JK.

Creation of Online Guidelines/Supplementary Support on Pilot Basis for class 10th students in Annual Examination 2021, for Summer Zone in the Subject Science and Mathematics.

The experts devised and prepared the transcript regarding the preparation of videos, for the students , Teachers and Parents .

The guidelines and the supporting material was prepared in the form of videos and following Exemplar modules/Videos were prepared

The content was shared using DIKSHA Platform

Team involved for the creation of DISHA Module

S.NO	Name	Job Assigned
1	Ravi Kumar VL	DIKSHA Team MoE
2	Leenus Roufin	DIKSHA Team MoE
3	Peerzada Bashir Ahmad	Coordinator NISHTHA/ In charge Move Office
4	Riyaz Ahmad Reshi	State Technical Admin
5	Javeed Hassan Sofi	IT Expert
6	Sajad Akbar Rather	IT Expert
7	Anjeela Om Raina	Field Teacher.
8	Veeny Jolly	Field Teacher.
9	Saiqa Khan	Field teacher
10	Iqvinder Pal Singh	Field Teacher
11	Parveen Kumar	Field teacher
12	Rohi Sultana	Field teacher

DIKSHA OFFLINE

by Central Move office SCERT JK

- ▶ Training regarding installation and access of DIKSHA OFFLINE Application was done in all DIETs and each DIET was given the task of installation of DIKSHA offline in 10 ICT labs of each district. The aim of this initiative was to access the digital content in the offline mode with tracking mechanism.



Teachers Professional Development



- ▶ Central Move office JK SCERT along with subject experts and IT experts developed 16 training modules for primary level for different subjects.
- ▶ The modules have been prepared by field experts in regional languages, and will be uploaded on DIKSHA Platform for easy access to teachers.

TPD (Teacher Professional Development) Content contributors



Dr.HARDEV



ANJLI OM RAINA



JAVEED HASSAN SOFI



SAJAD AKBAR RATHER



RUHI SULTANA



JAVEED AHMAD



MS. PUNUM



DR.MEHRREEN



SUNIL JI.



SHAROON BAKSHI



URFANA AMEEN MOHREKEEN



SURINDER MANHAS



TARIQ AHMAD KHAN



SEEMA CHALOTRA



VIJAY KUMAR



Rashpal Singh



Video Translating Tool under NIPUN Baharat/FLN

1. Central Move Office JK SCERT
Conducted 3 days workshop on
conversion of sampled videos (from tick
tak learn) into regional languages using
DIKSHA Video translating tool.

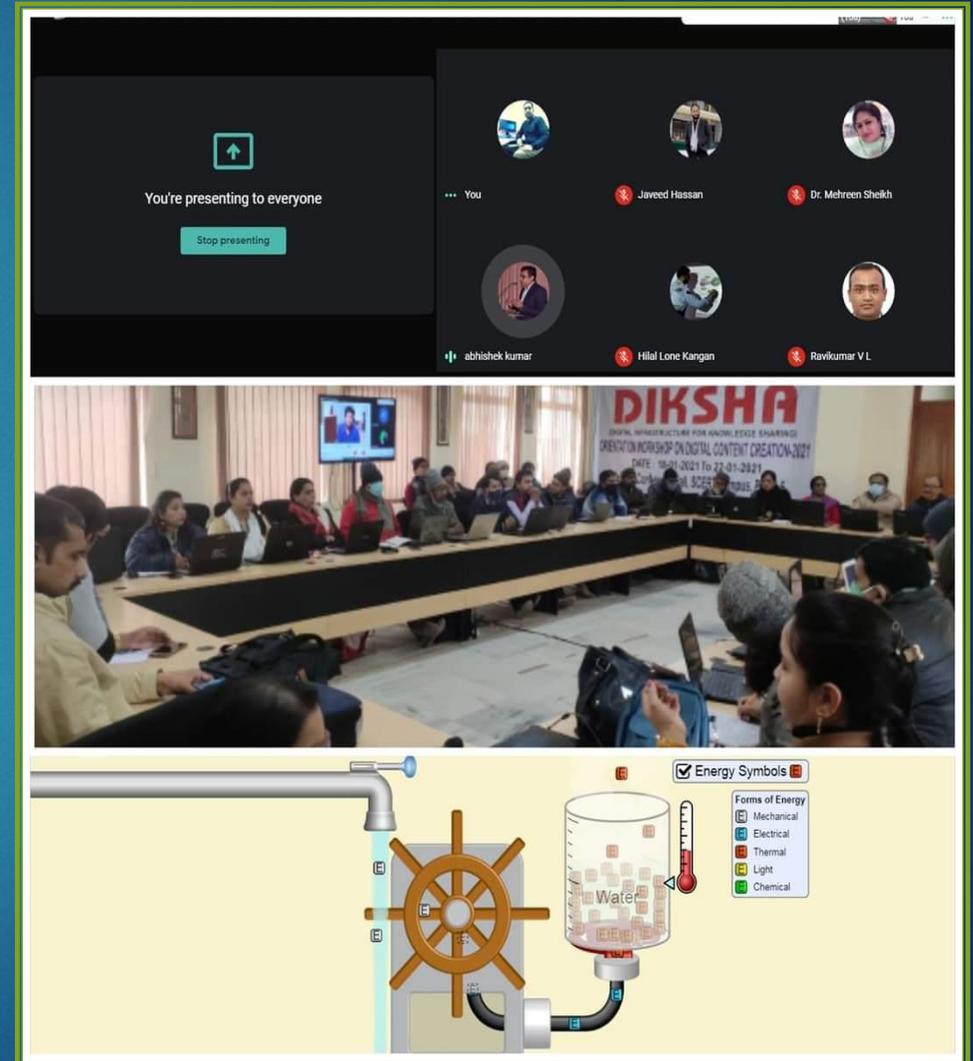
2. The Subject experts along with IT
Experts converted different
sampled videos into regional
languages using the DIKSHA Video
translating Tool



3 days online workshop with SCERT Bihar and Ladakh teachers.

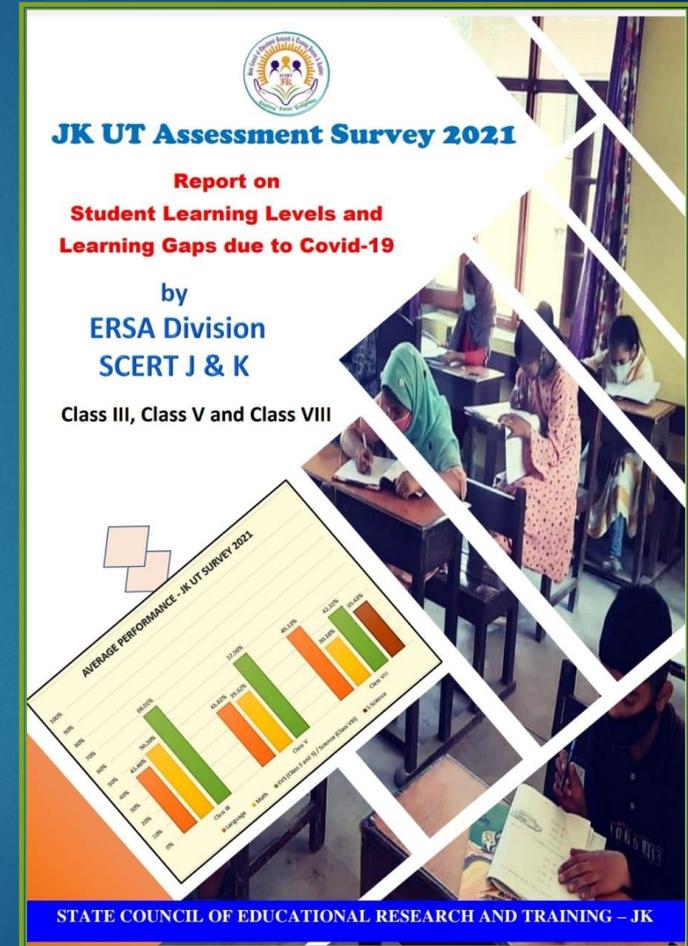
Central move office SCERT JK along with IT Experts sensitized the teachers of Bihar and Ladakh regarding the e content creation using different open sources software's.

Hands on activity session was carried out in every session of the training programme.



REVIEW AND REVISION OF ASSESSMENT PROCESS

- ✓ The SCERT-J&K in line with the recommendations of the NEP-2020 has developed exemplar material of its own on “School Based Assessment” where in tools and techniques were explicitly used (10 day workshop January -2021)
- Conducted UT level Assessment Survey to identify learning gaps owing to Covid-19 pandemic .





National seminar On Art Education (Policy, Pedagogy & Practices)

Education in Languages

- ▶ Online Hindi Diwas
- ▶ Online Programme on teaching of Hindi for Non Hindi Teachers
- ▶ Online programmes for different Languages
- ▶ UT level online creative writing Contest



Online Training for Use of ICT in Different Languages



Rifat Bashir Maam DIET 21st Centu...

21ST CENTURY SKILLS AND LANGUAGE TEACHING

21 ویں صدی کی مہارتیں اور اردو زبان کی تعلیم

Dr Rabia Nascem Mughal
Academic Officer
SCERT Kashmir
rabiamoghal@gmail.com

ڈاکٹر ربیعہ نسیم مغل
اکیڈمک آفیسر
ای، ای، آر، ٹی کشمیر
rabiamoghal@gmail.com

National Education Policy 2020
قوی تعلیمی پالیسی 2020
Aims To Address
مقصد

The First Education Policy Of The 21st Century
کئی پہلی تعلیمی پالیسی 21 ویں صدی
Many Growing Developmental Imperatives Of Our Country
ہمارے ملک کی بہت سی بڑھتی ہوئی ترقیاتی کاوشیں

PARADIGM SHIFT

Content Mastery
مواد کی مہارت

Competency Mastery
قابلیت کی مہارت

R.N.N.Wheeler's 1995 Psychological Review Article: "Integration Reconciles the Concept of Competence."

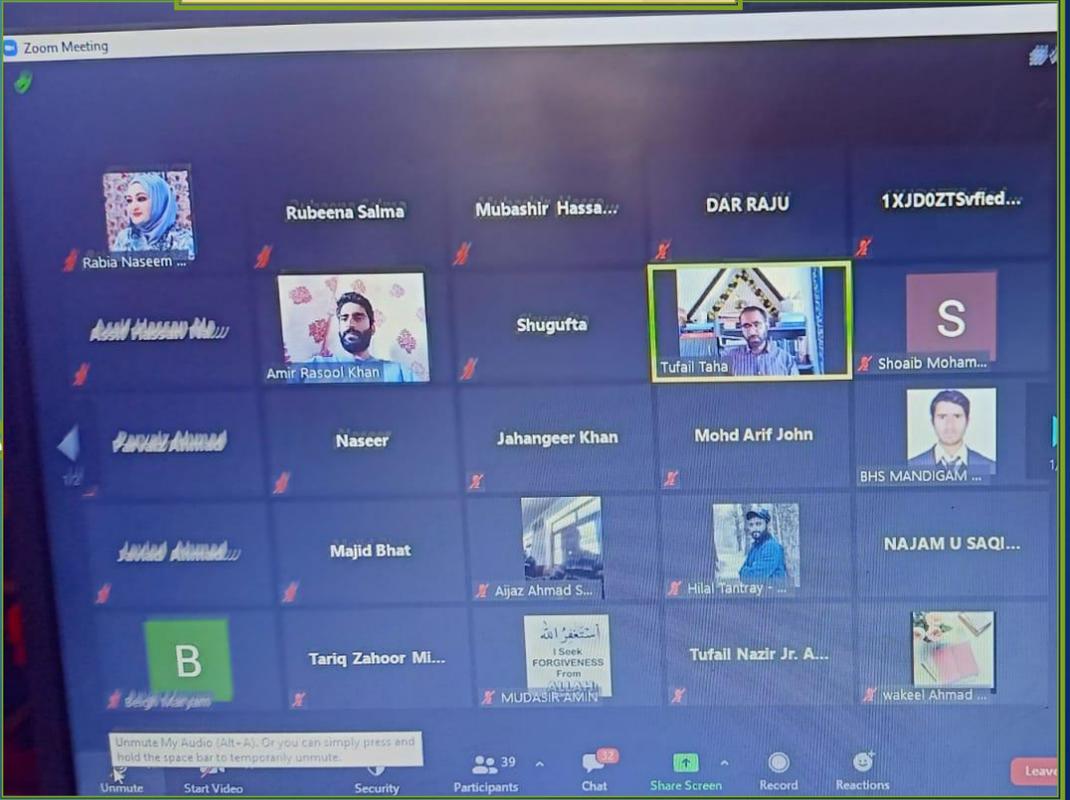
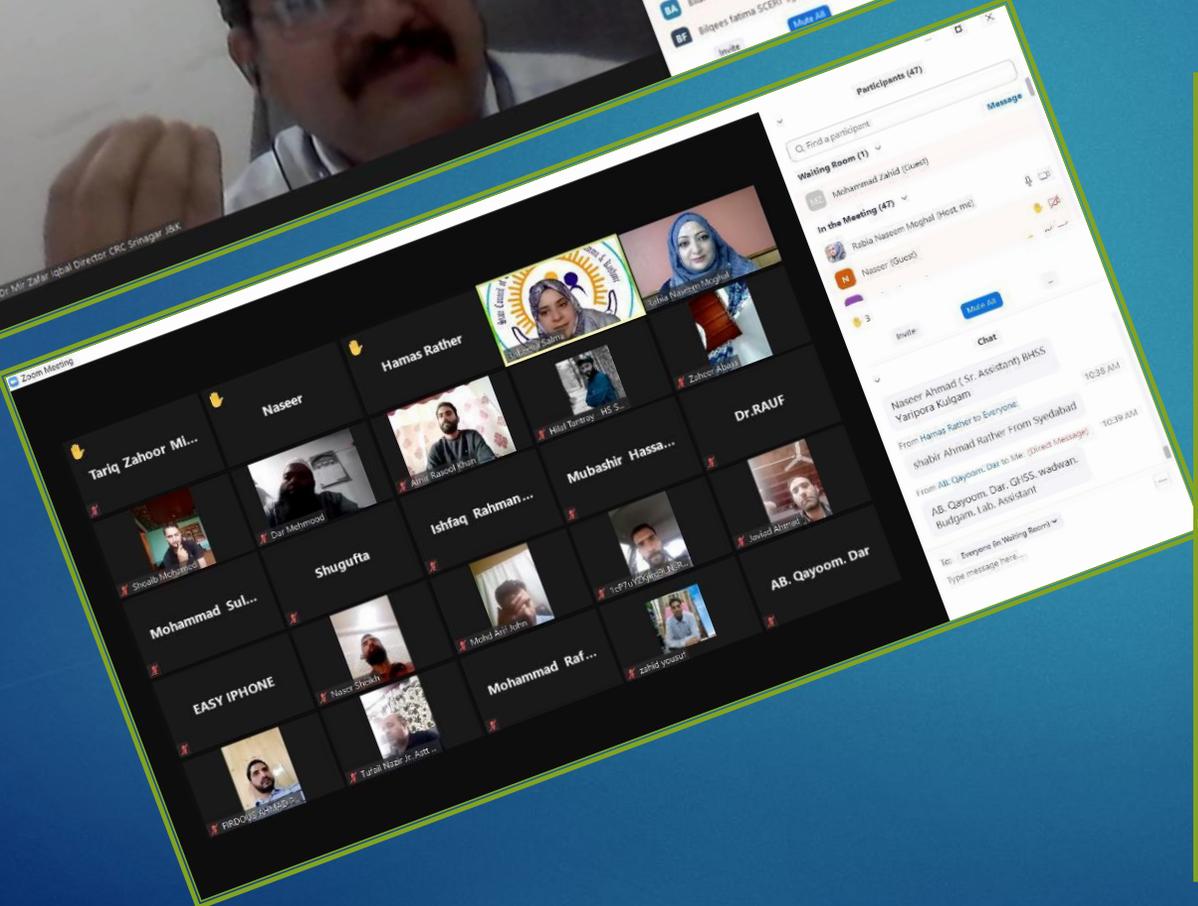
WHAT IS COMPETENCY?

کمپیٹنسی/قابلیت آخر بے کیا؟
قابلیت عام طور پر قابل اطلاق مہارت اور علم کی وضاحت کرتی ہے
جوانگر کہ کوشش سے حاصل کیے جانے والے علم یا مہارت کے نتیجے میں

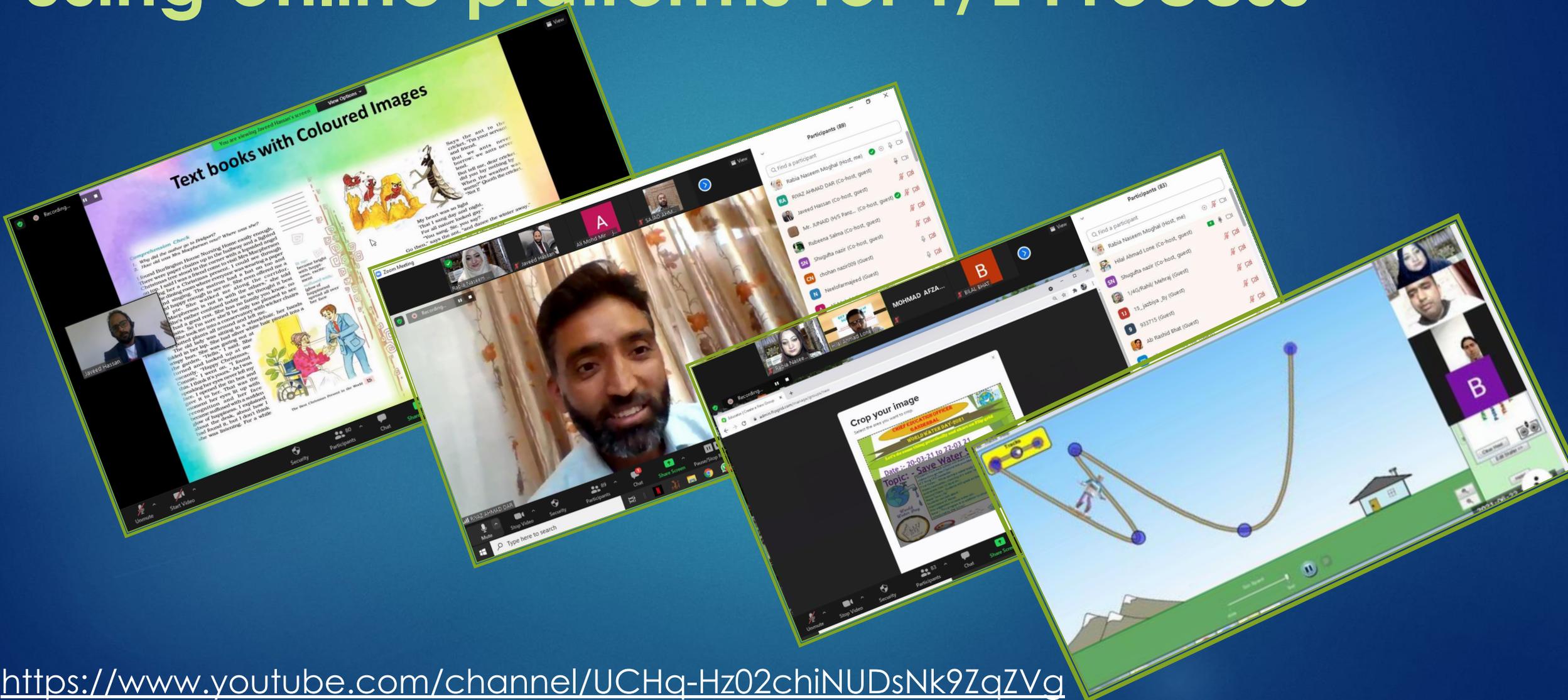
Inclusive and Special Education

- ▶ IE conducted three days online program with Dr Rajeshwari HOD early interventions NIEPH Hyderabad and Smt. Devika S Boss special educator CWS in Saint Andrews CBSE school Secunderabad
- ▶ Organized online sensitization programme for Special Educator on mental Health Issues



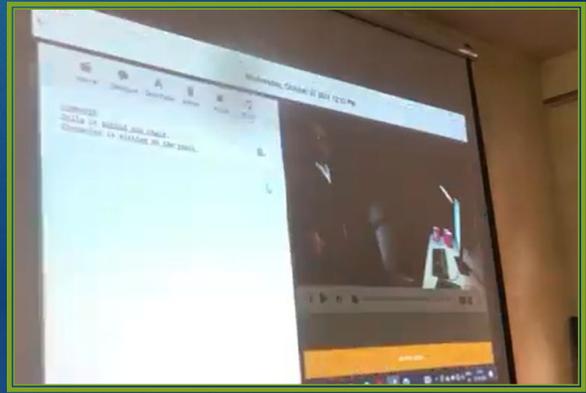
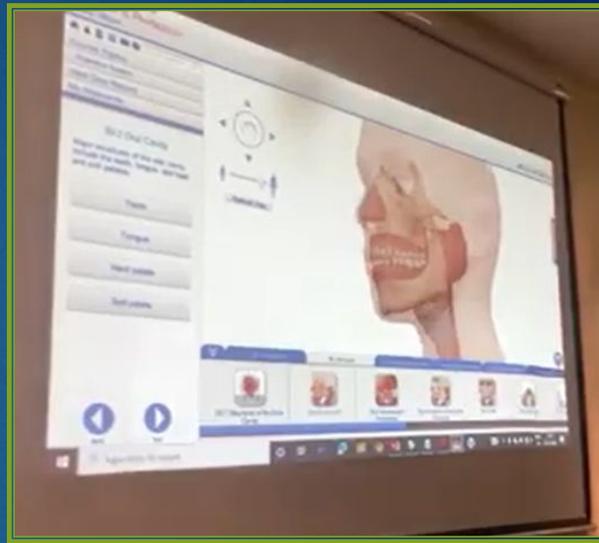
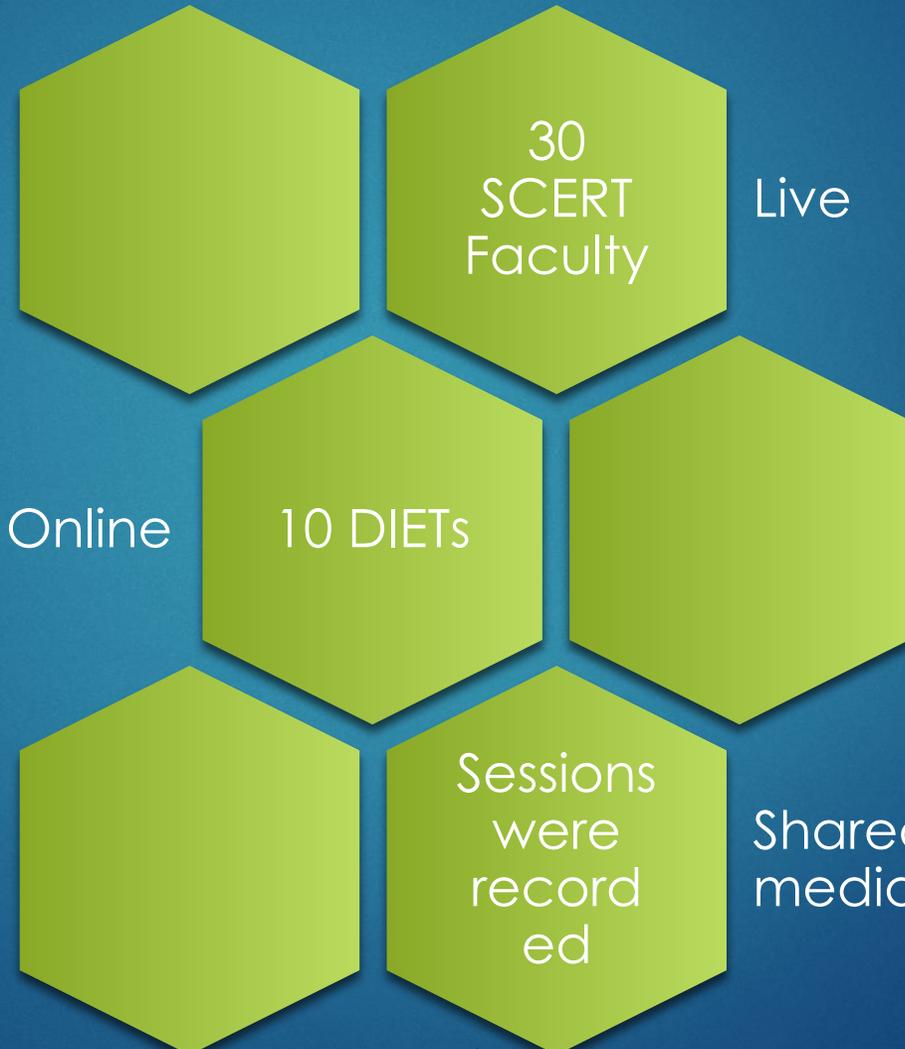
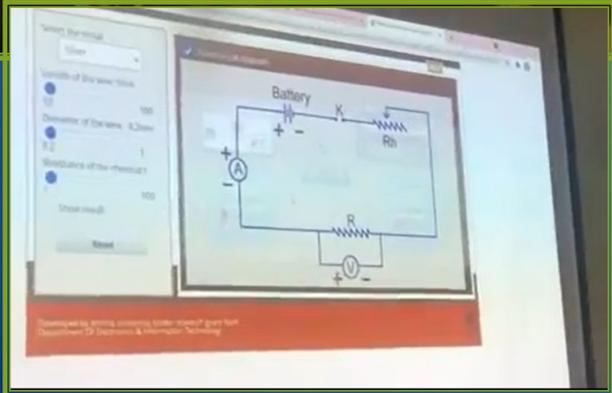


Online Programme for DIET Faculty for using online platforms for T/L Process



<https://www.youtube.com/channel/UChq-Hz02chiNUdsNk9ZqZVg>

Faculty Development Program on online Teaching platforms for different Subjects



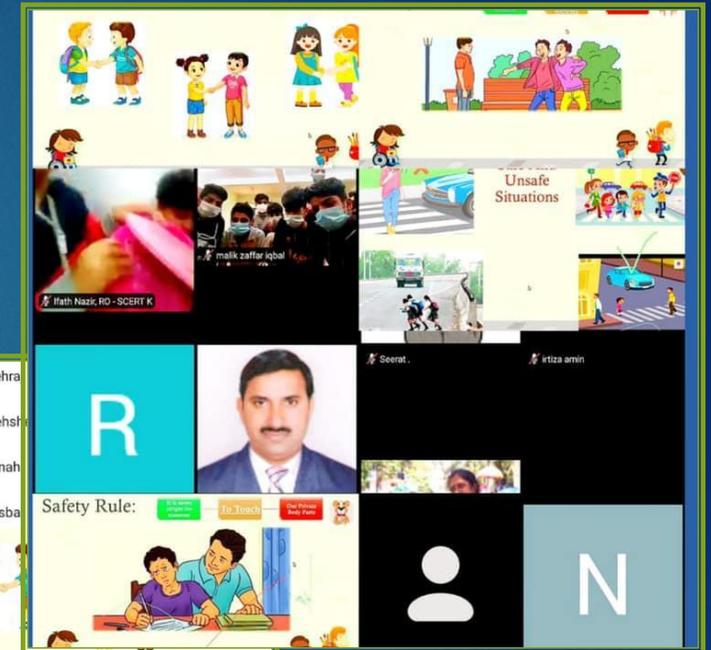
KIDS PERSONAL Safety Education on Child Abuse

Series of Webinars

- Kids (More than 300)
- Parents
- Teacher

Three Days Online programme

- DIET Faculty(30)
- Teachers(70)



<https://www.youtube.com/channel/UCHq-Hz02chiNUdsNk9ZqZVg>



DEPARTMENT OF ECT & CS SCERT JK (K)

PRESENTS

Kids Personal Safety Education

BRINGING SAFETY TO SCHOOL
PREVENTING STUDENTS FROM ONLINE ABUSE



DR RABIA NASEEM MUGHAL
HEAD ECT&CS SCERT JK



SYED MUJTABA
CHILD RIGHTS LAWYER



DR. QAZI RAIS
DY. SECY. (LAW)

SAT
JANUARY 22

MON
JANUARY 24

TUE
JANUARY 25

Zoom Meeting ID: 894 9560 9608 Passcode: 0313



DEPARTMENT OF ECT & CS SCERT JK (K)

KIDS
PERSONAL
SAFETY
EDUCATION

LIVE WEBINAR



Syed Mujtaba Hussain
Child Rights Lawyer

Child Rights- Mental Health Perspective

Monday, January 24
10:30 AM onwards

ZOOM MEET
PASS

<https://www.youtube.com/channel/UCHq-Hz02chiNUDsNk9ZqZVg>

Department of ECT & CS
SCERT JK (K)

Day
3

child is not a
~~sexual~~ object
One in 4 girls and one in ten boys are
sexually violated before the age 18

Kids
Personal
Safety
Education

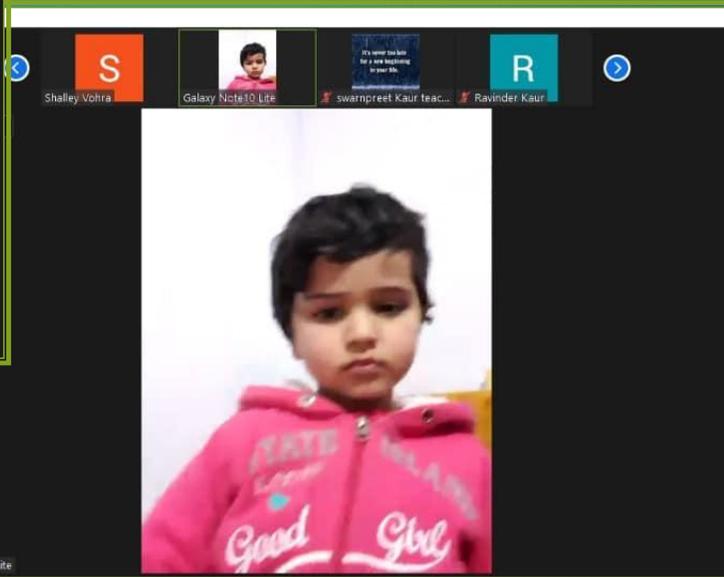
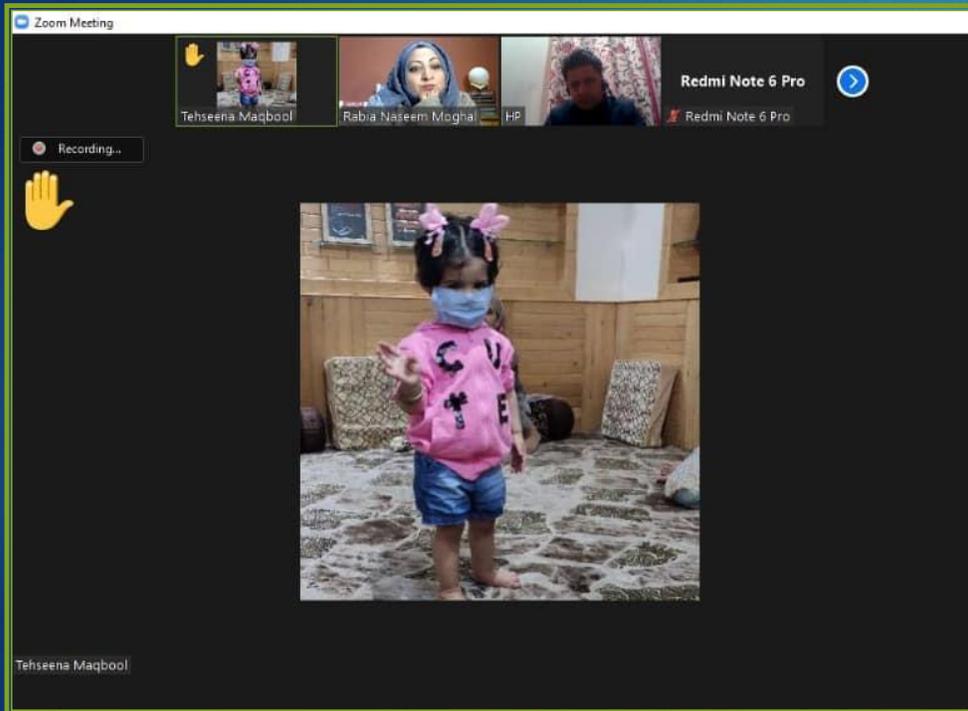


Mr. Qazi Raies
Dy. Secretary
Law

"Childhood should be carefree, playing in the sun;
not living a nightmare in the darkness of the soul."
— Dave pelzer, A Child Called "It"

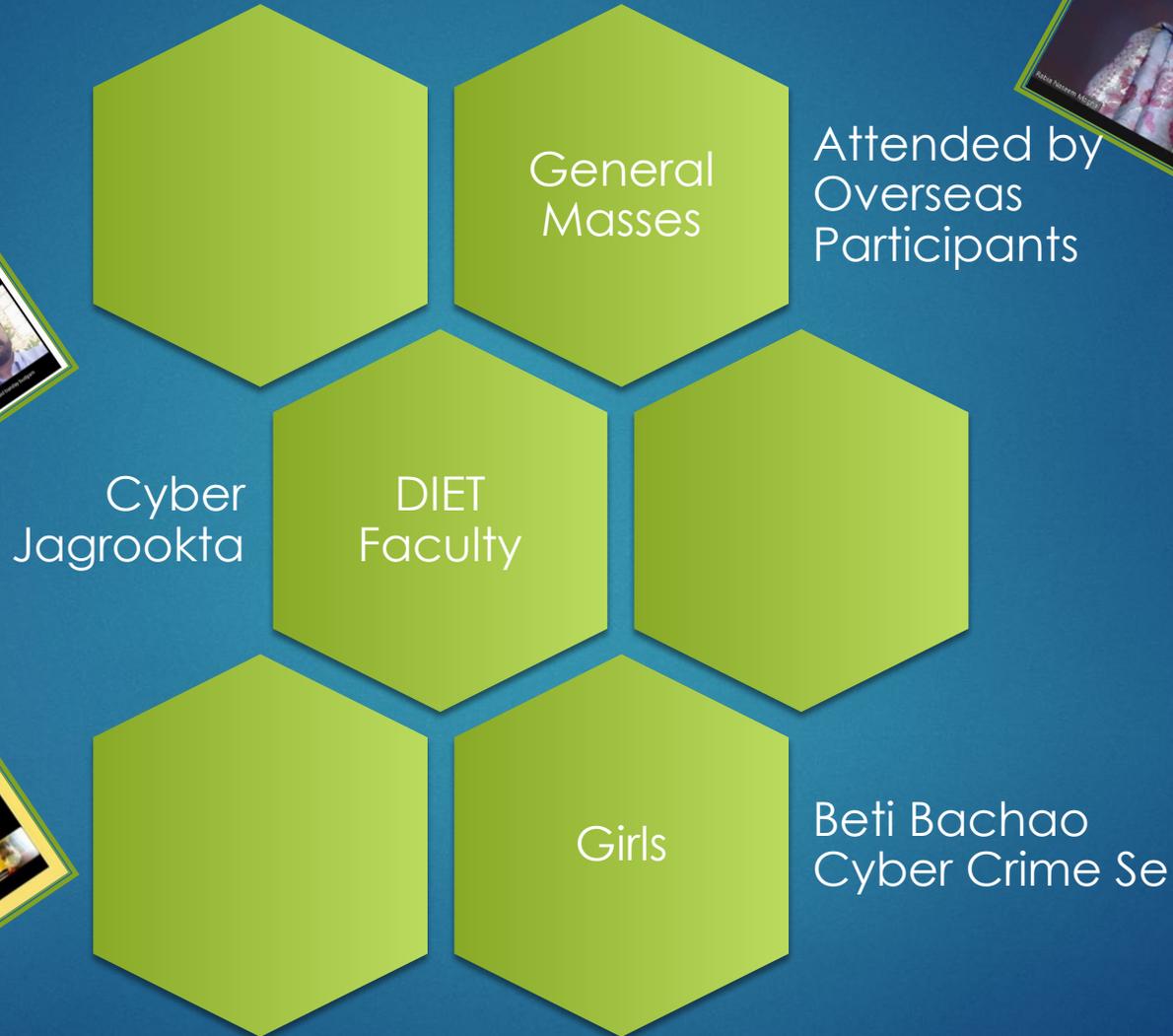
Zoom Meeting ID: 894 9560 9608
Passcode: 0313
Break the silence. Report abuse

Child Protection from online abuse



<https://www.youtube.com/channel/UCHq-Hz02chiNUDsNk9ZqZVg>

Cyber Awareness webinars



<https://www.youtube.com/channel/UCHq-Hz02chiNUdSjNK9ZVg>

School Leadership Academy



Online Meet inspirational Leaders

CEOs, HSS Principals

Interview Series Online (40)

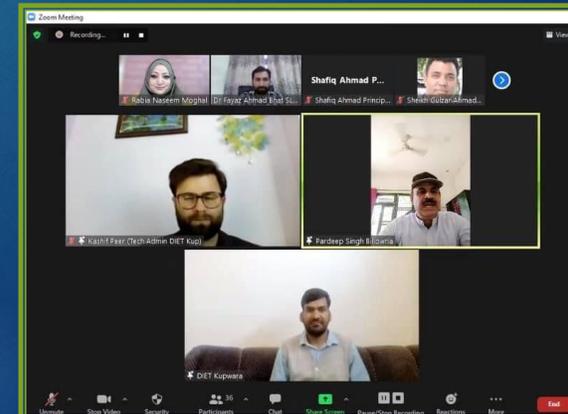
Education Leaders of SED

Webinar Series

Innovative Practices



<https://www.youtube.com/channel/UCPx-unb3EyHd9fg8RsnnJZw>



SCHOOL LEADERSHIP ACADEMY SCERT JK

Webinar

Inspirational Leadership: Building a Culture of Effective Teaching Learning Environment

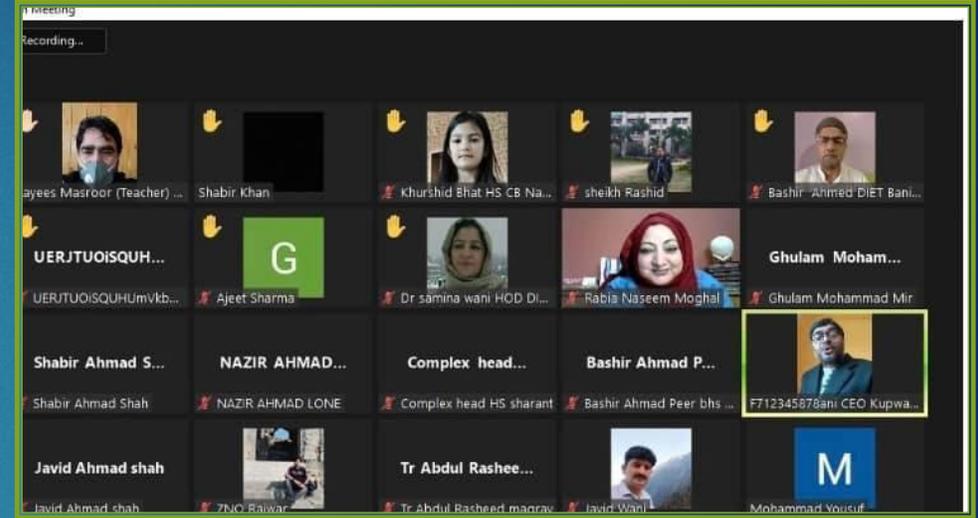
MAIN SPEAKER
Mr. Abdul Hamid Fani
Chief Education Officer
KUPWARA

JOIN US
ZOOM
Meeting ID: 432 940 9915
Passcode: 0313

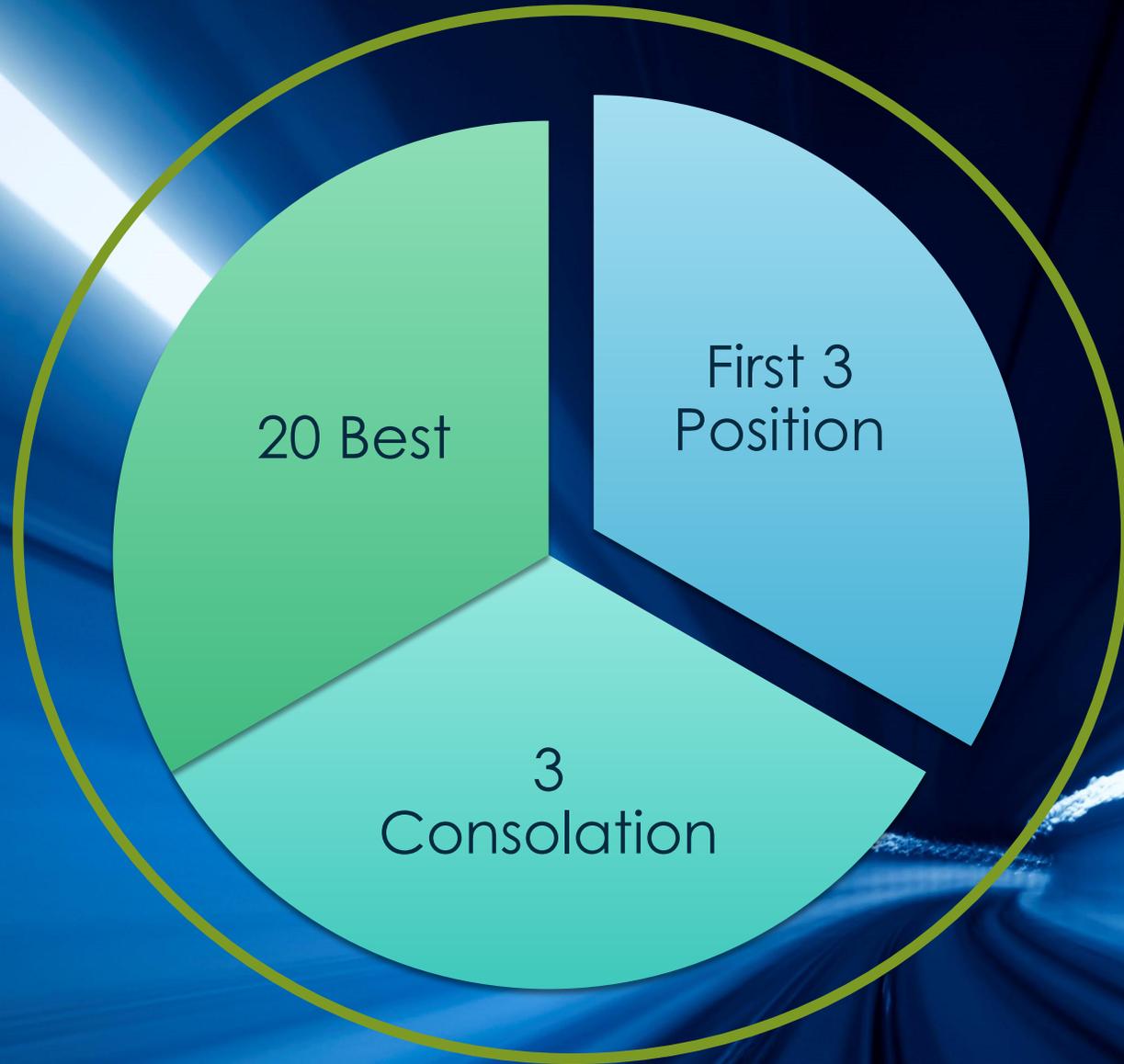
FRIDAY
21st January
2022
11:00 AM onwards

For further Info
Feel Free to Call 7006773429

FOLLOW US



33 Entries



Short Educational Movie Making Competition

The poster features the logo of the Department of Educational Studies and Training, J.K. University in the top left corner. The main text reads 'ECT & CS SCERT JK(K) SHORT EDUCATIONAL MOVIE' in white and yellow. A large, stylized camera icon is centered, with the word 'VIRTUAL' written in yellow across it. To the right of the camera, the date '8th FEB 2022' is displayed. At the bottom, the word 'COMPETITION' is written in large yellow letters. Below this, it says 'Virtual Selection on 3rd Feb 2022'. In the bottom right corner, contact information is provided: 'FOR MORE INFO CONTACT US 9906033188'. The background is dark with a starry, space-like pattern.

ECT & CS SCERT JK

330 RPs & DRGs

Content Based Short
Educational Movies

[https://studio.youtube.com/channel/UCHq-Hz02chi
NUDsNk9ZqZVg](https://studio.youtube.com/channel/UCHq-Hz02chiNUDsNk9ZqZVg)

Questions

Responses

1,329

Settings

DEPARTMENT OF EDUCATION
COMMUNICATION
TECHNOLOGY AND
COMPUTER SCIENCE SCERT
JK (K)



Study on 21st Century Approach to Education: Online Teaching/Learning: Obstacles and Challenges, Prospects and Impact

A Study Taken up by Department of Education Communication Technology and Computer Sciences, State Council of Educational Research and Trainings Jammu and Kashmir (This data will be used for research purposes only and will be confidential)

<https://forms.gle/KeXEbBSDRXxo3wWs9>

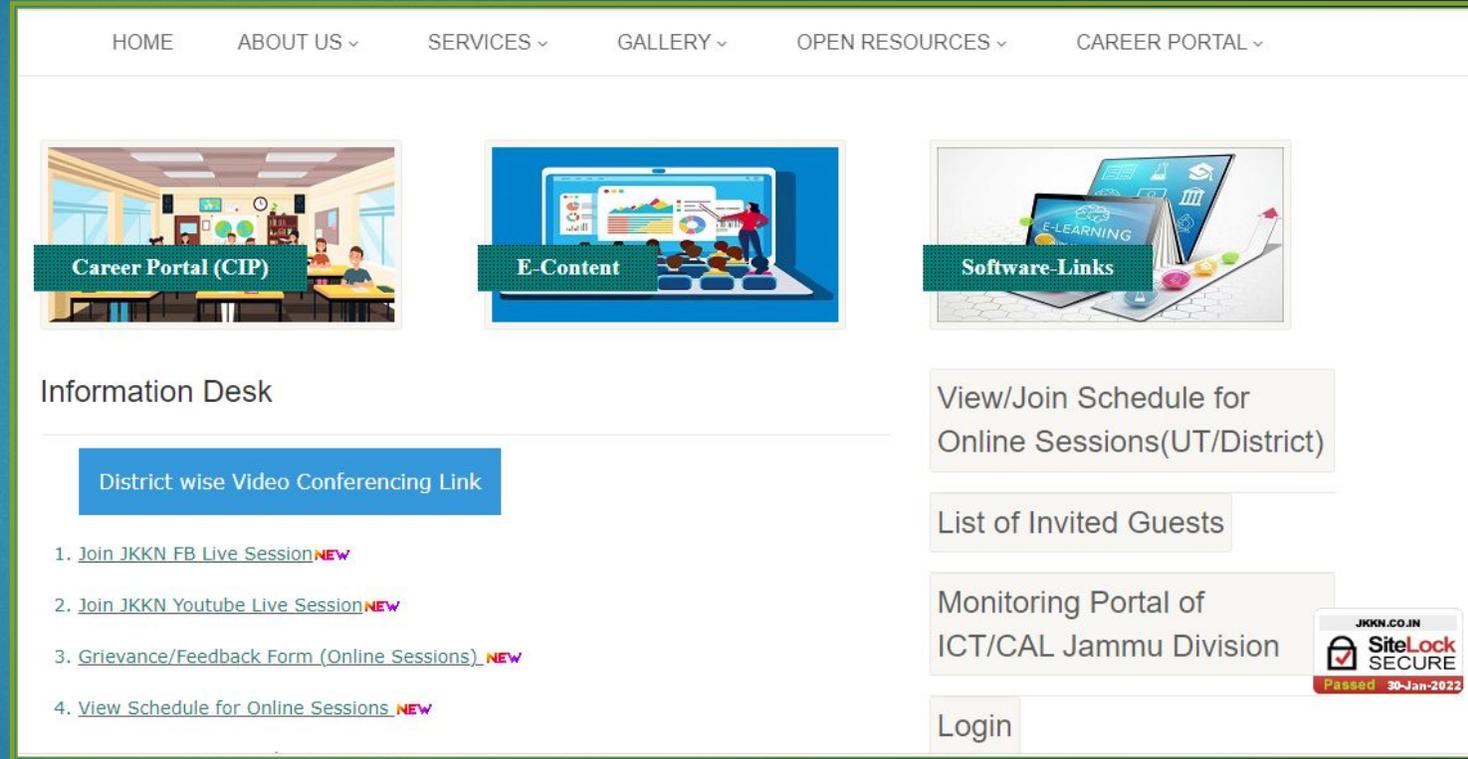
Research



Jammu Kashmir Knowledge Network

The JKNN is an initiative of Samagra Shiksha J&K to connect school children of J&K to the world of knowledge through the internet.

At present more than 1 lakh students have been connected with the internet and there is an application for 2-way interactive lectures from across the state.



The screenshot displays the JKNN website with a navigation menu at the top: HOME, ABOUT US, SERVICES, GALLERY, OPEN RESOURCES, and CAREER PORTAL. Below the menu are three main service tiles: Career Portal (CIP) showing a classroom, E-Content showing a person at a computer, and Software-Links showing a laptop with 'E-LEARNING' text. The 'Information Desk' section features a blue button for 'District wise Video Conferencing Link' and a list of links: 1. Join JKKN FB Live Session NEW, 2. Join JKKN Youtube Live Session NEW, 3. Grievance/Feedback Form (Online Sessions) NEW, and 4. View Schedule for Online Sessions NEW. On the right side, there are buttons for 'View/Join Schedule for Online Sessions(UT/District)', 'List of Invited Guests', 'Monitoring Portal of ICT/CAL Jammu Division', and 'Login'. A SiteLock SECURE badge is visible in the bottom right corner, indicating the site passed a security check on 30-Jan-2023.

<https://jkkn.co.in/>

Besides

- ▶ All the flag ship progms from Azadi ka mahotsav to toy fair to Pade Bharat Bade Bharat, to NIPUN
 - ▶ Our teachers are contributing to DIKSHA and Vidyadaan
- ▶ We are mulling at
 - ▶ Community Radio Station
 - ▶ Developing Digital Labs for languages and sciences

▶ <https://www.youtube.com/watch?v=KfwpQyffkXA>

Major Initiatives

150 Years of Celebrating The Mahatma | Ek Bharat Shreshtha Bharat | Nagrik Kartavya Paalan Abhiyan | Swachh Bharat Abhiyan | FIT INDIA | COVID-19 Campaign

Azadi ka Amrit Mahotsav - promoting women participation in sports- नारी समागम एवं स्पर्धा | Launch of National Education Policy, 2020 Initiatives

UDISE+ Components

Timely and accurate data is the basis of sound and effective planning and decision-making. Towards this end, the establishment of a well-functioning and sustainable Educational Management Information System is of utmost importance today.

UDISE+ DATA CAPTURE

Download UDISE+ Booklet

DATA ANALYTICS | **THIRD PARTY VERIFICATION** | **SCHOOL GIS**

NIPUN BHARAT
National Initiative for Proficiency in Reading with Understanding and Numeracy

SARTHAQ
Students' and Teachers' Holistic Advancement through Quality Education

Guidelines for Implementation
National Initiative for Proficiency in Reading with Understanding and Numeracy
English | Hindi

Implementation Plan for NEP 2020
Students' and Teachers' Holistic Advancement through Quality Education (SARTHAQ)
Part-I | Part-II
विवरणिका विवरणिका

Performance Grading Index
Grading of States and UTs on 70 Indicators
PGI Report 2019-20 (English) | PGI 2019-20 Questions

DIKSHA
e-Learning materials for students and teachers
REFORMS IN SCHOOL EDUCATION 2014-2020
Reforms in School Education 2014-2020

SCHEMES

Samagra Shiksha | **PM Poshan Scheme** | **Padhna Likhna Abhiyan** | **Scheme for Providing Education in Madrasas/Minorities** | **National Means Cum Merit Scholarship Scheme** | **National Scheme for Incentives to Girls for Secondary Education** | **National Awards to Teachers**

Thank You!

DR. RABIA NASEEM MUGHAL

SR. ACADEMIC OFFICER/ HEAD ECT & CS SCERT J&K

MR. SAJJAD AKBAR RATHER (NATIONAL AWARD WINNER)

TEACHER DIET BARAMULLA

rabiamoghal@gmail.com
sajadmca@gmail.com