

National ICT Awardee for School Teachers 2017

6 September 2022

CIET, NCERT, New Delhi

Presentation by:-

Amritpal Singh

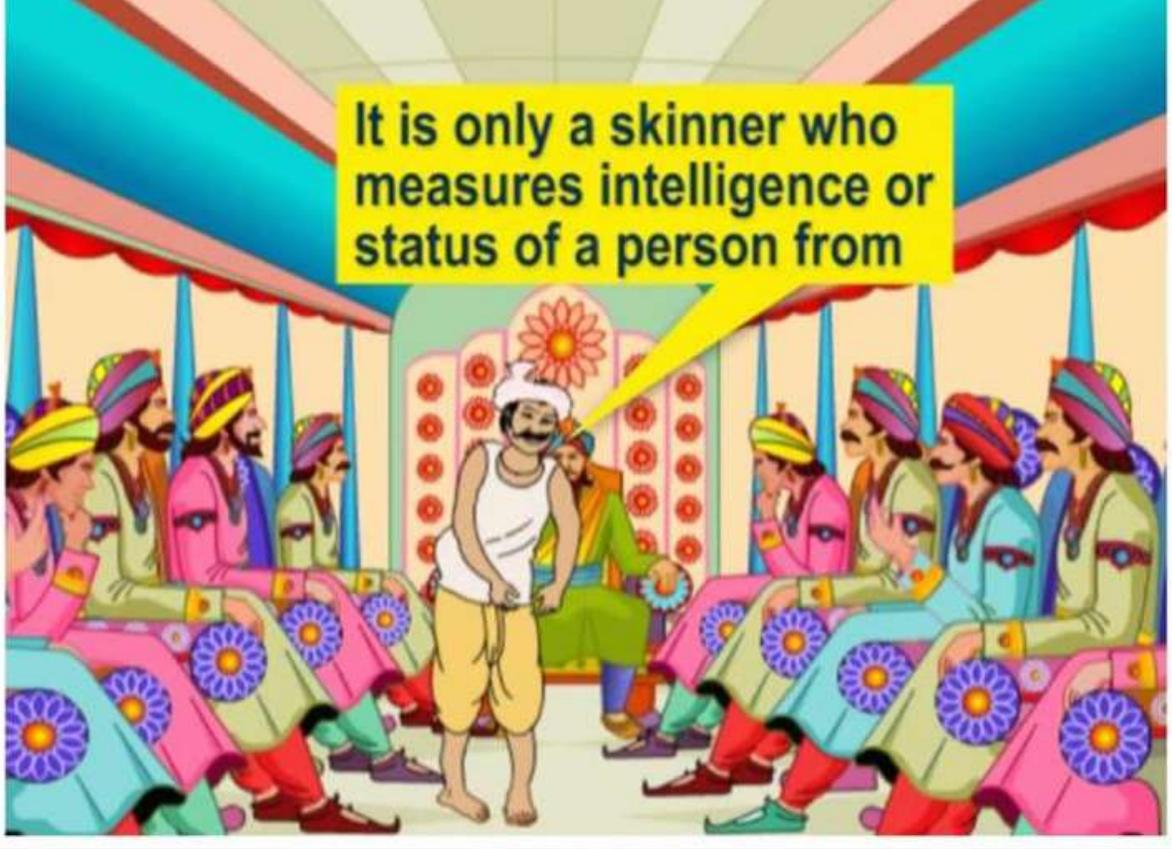


B.Sc.(Non-Med), M.A. (Education, English, Political Science, History), M.Com, M.B.A., B.Ed.

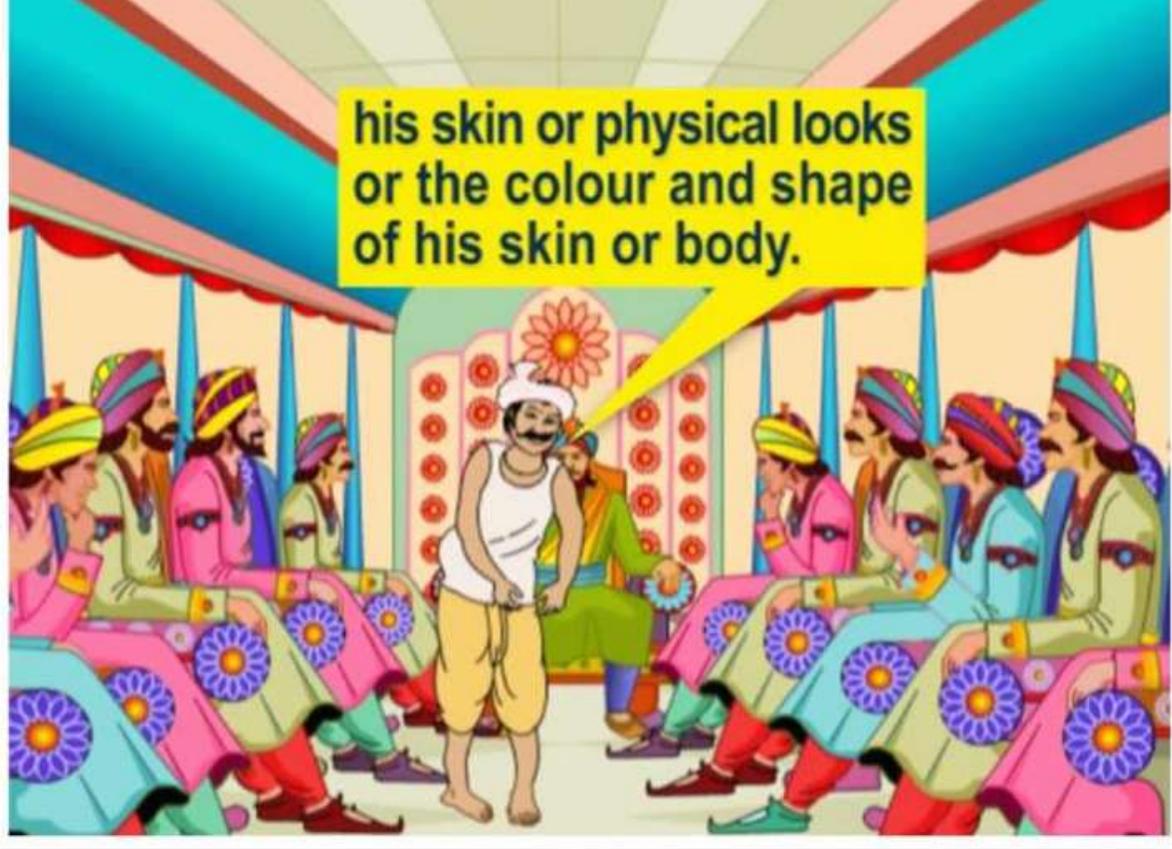
Government Senior Sec School, Harsha Chhina, Amritsar, Punjab

National Awardee for School Teachers–2017
for
“Using ICT for Innovations in Education”

1.	Name of the Teacher	Amritpal Singh
2.	Email Address of the teacher: Mobile No:	<u>master.amritpal@gmail.com</u> 9501007073
3.	Residential Address and Phone no.:	2054 Friends Avenue Central Jail, Amritsar, Punjab
4.	School Name	Government Senior Sec School, Harsha Chhina, Amritsar, Punjab



It is only a skinner who measures intelligence or status of a person from

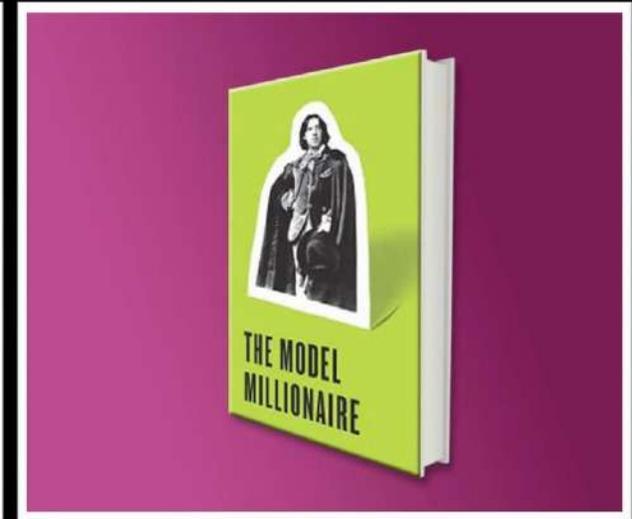
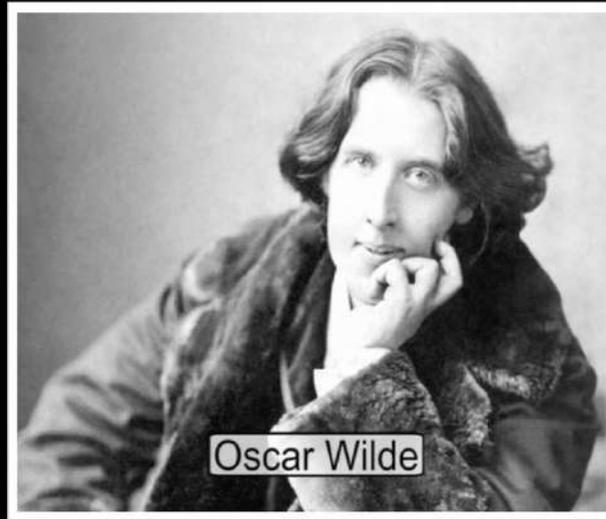


his skin or physical looks or the colour and shape of his skin or body.

- Power Points from class VI to XII are prepared of English Subject
- More than 200 in number
- Cover whole syllabus
- Power points made by me are according to our syllabus thus the result will be a successful lecture. Students will be more likely to understand the material, and they will want to hear from me again.



Subject : English
Class : X
Topic : The Happy Prince



When used PowerPoint, images and graphs can illustrate complex ideas succinctly. They can prompt discussion, and the change of pace can keep students more interested. Using these items judiciously and intentionally can create a healthy environment in the classroom.

As technology enters the classroom more and more each year, there are always new innovations being brought into the fold that can help teachers to get their points across better, and help students learn more efficiently. One such tool that has been utilized in the classroom for some time now and continues to be used heavily is the Microsoft PowerPoint program.

12.realinfo.tv

11.realinfo.tv

10.realinfo.tv

9.realinfo.tv

8.realinfo.tv

7.realinfo.tv

6.realinfo.tv

Class 9

[HOME](#) [XII](#) [XI](#) [X](#) [IX](#) [VIII](#) [VII](#) [VI](#)

L-12 India's Parliamentary Democracy

L-12 India's Parliamentary Democracy

Dec 04 2021 | [Read more](#)



L-11 Establishment of Indian Democracy and its Nature

L-11 Establishment of Indian Democracy and its Nature

Dec 04 2021 | [Read more](#)



L-10 DEMOCRACY, MEANING AND IMPORTANCE

L-10 DEMOCRACY, MEANING AND IMPORTANCE

Dec 04 2021 | [Read more](#)



L- 09 DEVELOPMENT AND EXPANSION OF THE MODERN DEMOCRACY

L- 09 DEVELOPMENT AND EXPANSION OF THE MODERN DEMOCRACY

Dec 04 2021 | [Read more](#)



L-8 Social History of Clothing

L-8 Social History of Clothing

Dec 04 2021 | [Read more](#)



L-7 Forest Society and Colonialism

L-7 Forest Society and Colonialism

Dec 04 2021 | [Read more](#)



L-6 Russian Revolution

L-6 Russian Revolution



Class 10

[HOME](#) [XII](#) [XI](#) [X](#) [IX](#) [VIII](#) [VII](#) [VI](#)

Sanskrit Model Test Paper Term-2(2021-22)

Sanskrit Model Test Paper Term-2(2021-22)

Feb 20 2022 | [Read more](#)



Urdu In Lieu Of Hindi Model Test Paper Term-2(2021-22)

Urdu In Lieu Of Hindi Model Test Paper Term-2(2021-22)

Feb 20 2022 | [Read more](#)



Urdu Elective Additional Model Test Paper Term-2(2021-22)

Urdu Elective Additional Model Test Paper Term-2(2021-22)

Feb 20 2022 | [Read more](#)



Social Studies Model Test Paper (Punjabi Medium)Term-2(2021-22)

Social Studies Model Test Paper (Punjabi Medium)Term-2(2021-22)

Feb 20 2022 | [Read more](#)



Science Model Test Paper Term-2(2021-22)

Science Model Test Paper Term-2(2021-22)

Feb 20 2022 | [Read more](#)



Punjabi A Model Test Paper Term-2(2021-22)

Punjabi A Model Test Paper Term-2(2021-22)

Feb 20 2022 | [Read more](#)



Pb History And Culture Term-2(2021-22)

Pb History And Culture Term-2(2021-22)



PAGES

- Home
- English
- Hindi
- Punjabi
- Mathematics
- Mathematics-E
- Science
- Science-E
- SST
- SST-E
- Phy Edu
- Phy Edu-E
- Computer
- Computer-E
- Welcome Life
- Welcome Life- E
- Syllabus

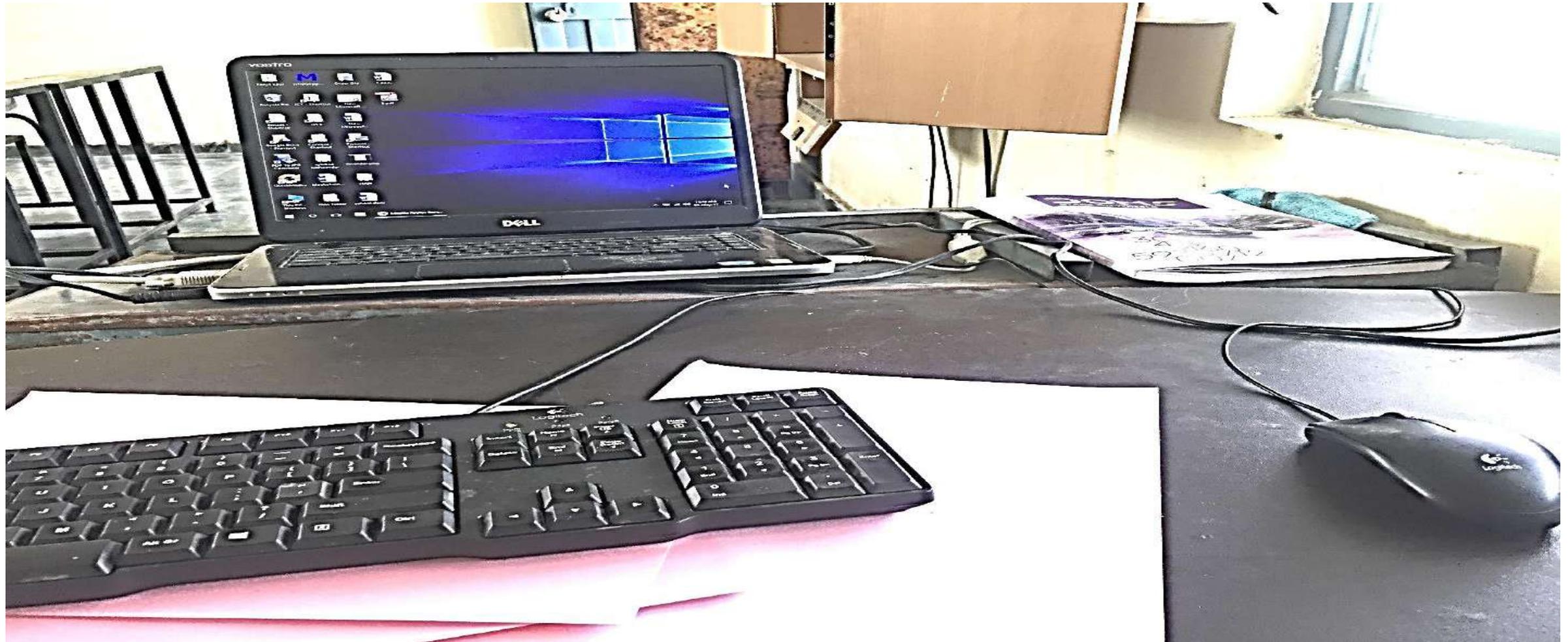
English

- Grooming of a Boy**
- Plants Also Breathe and Feel**
- Budgeting your Time**
- Journey by Night**
- The Discovery of Moon**
- Three Great Indians**
- The Death Of Abhimanyu**
- Open Thy Eyes and see Thy God**
- Poem- No Men are Foreign**
- The Nightingale and the Glow-Worm**
- The Magic Violin**
- Wishes Come True**
- In the Flood**

Students studying with help of Power Points



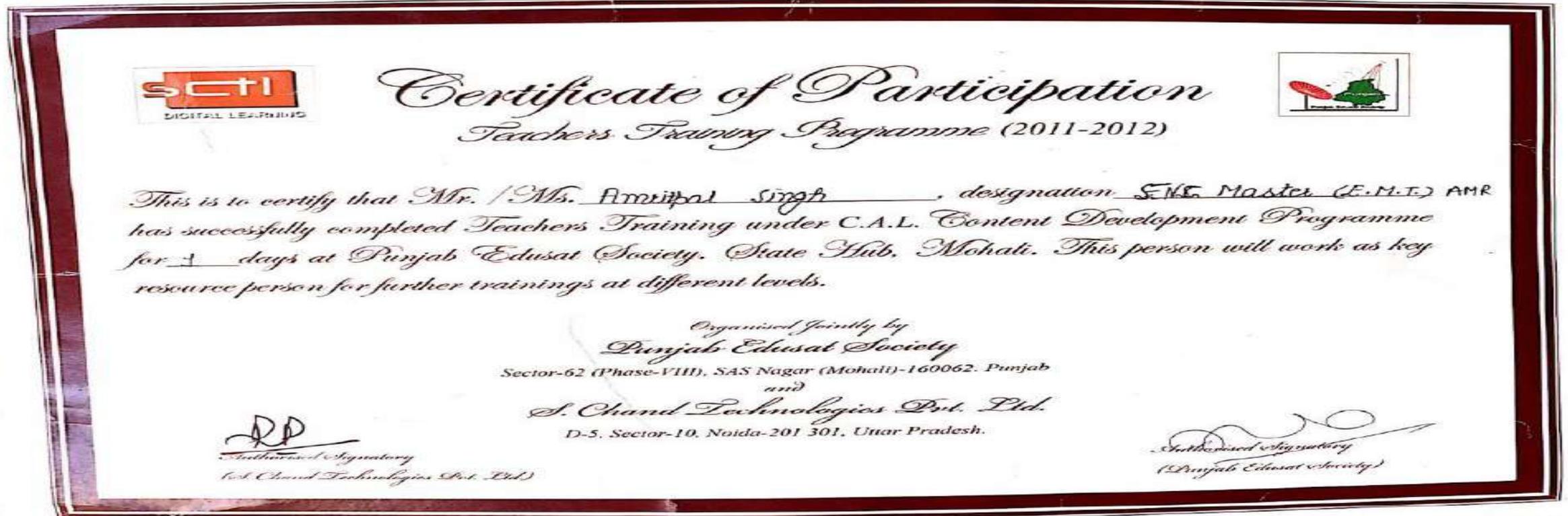
Laptop is connected with 32 inch LED



Class Exam on LED TV



CAL Certificate and work

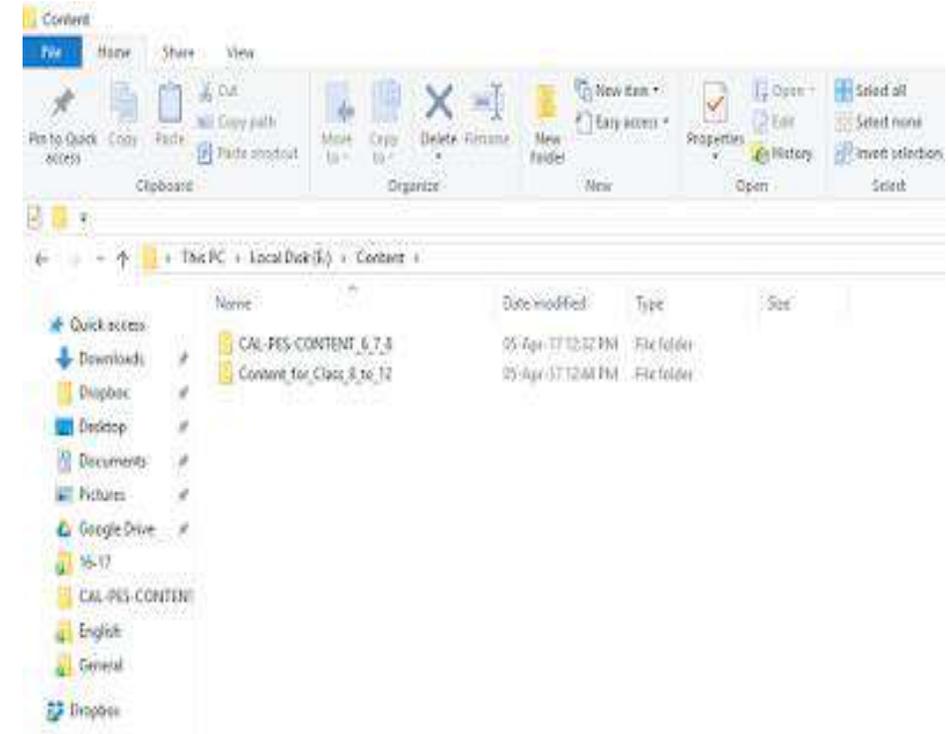


CAL Certificate and train many teachers to use multimedia episodes provided by Edusat society. Teachers are trained to make use of multi media episodes in their class rooms. More than 1000 teachers of Amritsar district are trained under this project.

- The Punjab Edusat Society has also developed 364 multimedia episodes for students in classes 6th to 8th on computer-aided learning for the subjects of Science, English, Mathematics and Social Studies.
These lectures are like revision classes for the students.
- These lessons can be used in E Library or even by ROT (Just need to install PC with it)

You may copy content from E Library and use at ROT with PC

-
- If you open Edusat Content from D Drive
- You will see two yellow folders as shown below



ਪੰਜਾਬ ਐਜੂਕੇਟ ਸੁਸਾਇਟੀ

The Selfish Giant

By:

Mrs. Harinder Kaur

Skip

Welcome

Learning Objectives

Learning Section

Self - assessment

Riddle

Glossary

Know More

Test

Games

Vocabulary I

The Selfish Giant.



Vocabulary II

Word



Giant

Meaning

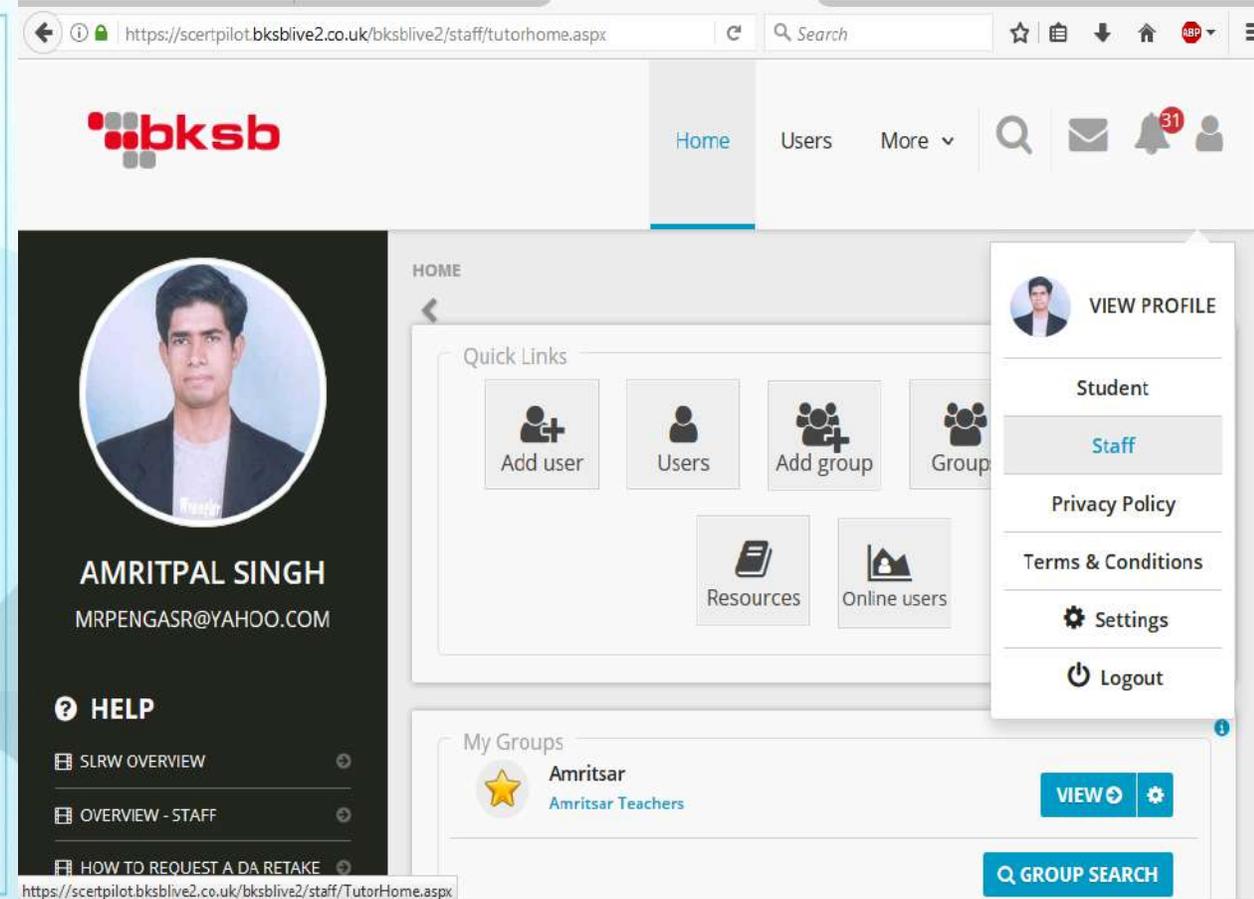
a huge person with great strength



Selfish

one who does not like to share his things with others

Skill Anytime Online course (Group Leader)



Skill Anytime Online course and act as Group Leader for Amritsar team. This was first ever project of online course for Teachers in Punjab. It's completed in Advanced Level and also guided whole team of Amritsar Team to complete it within time limit.

Teaching by Videos



1 (8)



06 Tips To Improve Your English Today! - Free English spe...



07 Bad English Speaking Habits that everyone should avoid - ...



Basic English Speaking- English Speaking Practice - YouT...



British English vs American English -- Car & Road Vocabulary -- E...



English fillers to speak fluently. (Gap fillers) Free English lesson



English speaking Lesson - 6 different ways to congratulate so...



How to build your spoken English confidence - Sp...



How to describe a funny person in English Free Online English ...



How to speak english fluently and confidently - YouTube



How to talk about your family - English Lesson (Free ES...



How to use articles 'a', 'an', and 'the' in English - Basic ...



Learn English with Let's Talk - Free English Lessons - YouT...



Talking about Clothing -- Shirt -- Basic English Lesson (ESL)



Tongue Twisters to improve your English pronunciations ...



Using I, me, my, mine, and myself correctly - English Gramm...



सीखी Correct Pronunciation of Common English Words, How to ...

Huge collection of Offline Videos as in our Punjabi medium govt schools only one teachers communicate in English that is English Teachers thus Students have very less opportunity to develop listening skill in target language in this case this collections of videos helped a lot.

Use of AV material provided by British Council in classroom teaching



Scanned by CamScanner



TER India Series 1 workbook



TERInd1_001_Changing_our_teaching



TERInd1_002_Planning_our_lessons



TERInd1_003_Pair and Group Work



TERInd1_004_Pair work_a_classroom_visit



TERInd1_005_Developing_Teachers_English



TERInd1_006_Using_English_in_the_Classroom



TERInd1_007_Using_the_Textbook_Creatively



TERInd1_008_Activities_to_Motivate_our_students



TERInd1_009_Teaching_Reading



TERInd1_010_Teaching_Listening



TERInd1_011_Teachers_supporting_each_other



TERInd1_012_Flexible_activities



01 Groups communicating as part of writing task



02 Vocabulary - Using rhyming words



03 Vocabulary - Using games



04 Vocabulary - Using mime



05 Reading skills - Using drawing to check meaning



06 Using flashcards

With my own collection, I have Audio Video material provided by British Council, I was associated with British Council for more than six years in their two major projects in Punjab and those are PELTI and PEEP

Project Work: One

Teaching Learning by Using WhatsApp Application



Educational teaching and learning utilizing ICT is a decent path to the advancement of the information and correspondence innovation in this time. The current pattern in ICT is informal organization and WhatsApp application are among other. In any case, there are still not very many individuals understand that by utilizing WhatsApp can enhance their educational abilities.

WhatsApp is sending instant message as well as can records and message in broadcasting lists or groups. We can share instructive and learning assets and we can make an Whatsapp Groups with respect to many subjects. We can make inquiries in any subjects and send it crosswise over to all individuals by chat option, or begin an important talk on ideas we have to see much better. WhatsApp application can be utilized to take in the dialect aptitudes, sciences and even in mathematics. All you needed is to make your mind to start it. Further review on this matter is expected from you all people.

More than 500 WhatsApp of Students & Teachers



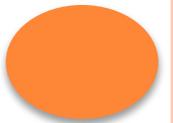
MASHAAL



DEPARTMENT OF
SCHOOL EDUCATION
Punjab (INDIA)



Mashaal is a project to introduce **psychological counseling** for students facing personal problems and scholastic challenges. It also aims to impart **career guidance** to assist students in making informed educational and occupational choices.



Home page of Mashaal

The image shows a browser window displaying the home page of the Mashaal website. The browser's address bar shows the URL `mashaal.ssapunjab.org/index.php`. A blue box labeled "Web address" points to this URL. The website's navigation menu includes "Home", "Forum", "Help", "Search", "Staff List", "Login", and "Register". The main header features the Mashaal logo and the text "Department of School Education, Punjab, India". A large red text "mashaal.ssapunjab.org" is circled in black, with an arrow pointing to it from the "Web address" box. The main content area is titled "Mashaal" and features the Department of School Education logo and the Mashaal logo. Below the logos, there is a section titled "Psychological Counselling and Career Guidance" with a description of the project. On the right side, there is a sidebar with a list of links: "Psychological Counselling", "Students Problems", "Mashaal Team Links", "Links", and "Twitter". Below the links, there is a "Tweets" section by @MashaalP, featuring a tweet from Capt. Amarinder Singh (@capt_amarinder) about filling vacancies.

Mashaal

Department of School Education, Punjab, India

mashaal.ssapunjab.org

Psychological Counselling and Career Guidance

Mashaal is a project to introduce psychological counseling for students facing personal problems and scholastic challenges. It also aims to impart career guidance to assist students in making informed educational and occupational choices.

Need of Mashaal Project

Psychological Counselling

Students Problems

Mashaal Team Links

Links

Twitter

Tweets by @MashaalP

Mashaal Project Retweeted

Capt. Amarinder Singh @capt_amarinder

I have ordered to fill more than 19,000 vacancies across departments including 5000 in Police, 5300 in electricity department, 2500 teachers, 5000 paramedic & 1300 in revenue department. Merit & transparency will be the primary drivers of the recruitment process.

Utility of Mashaal Website

- 1. Mashaal website is interactive and mobile friendly so students can easily access on their mobiles.
- 2. It provides psychological counseling for students facing personal problems and scholastic challenges.
- 3. It also aims to impart career guidance to assist students in making informed educational and occupational choices.
- 4. It is also beneficial for students careers as it will provide regular updates of admission / entrance test, important dates of various courses of educational institutions.
- 5. It provides useful articles for students and teachers plus our counsellors also.
- 6. Video lecturers of the State resource persons will be also available on this website for future references which helps to save time, energy and economic resources of our department.
- 7. Website is fully connected with social media like Facebook, Twitter and YouTube which ease to access the students and the teachers.
- 8. As our website is interactive so students can easily interact with school counsellor or district counselor or state coordinator to get the solution of their problems.
- 9. Website will provide regular updates of employment opportunities available in our state and country.

ADVISORY PROGRAMS ON EDUSAT 74E



Project Work :Two

School Education & Higher Education by Satellites

GSAT-3, known as EDUSAT 74E

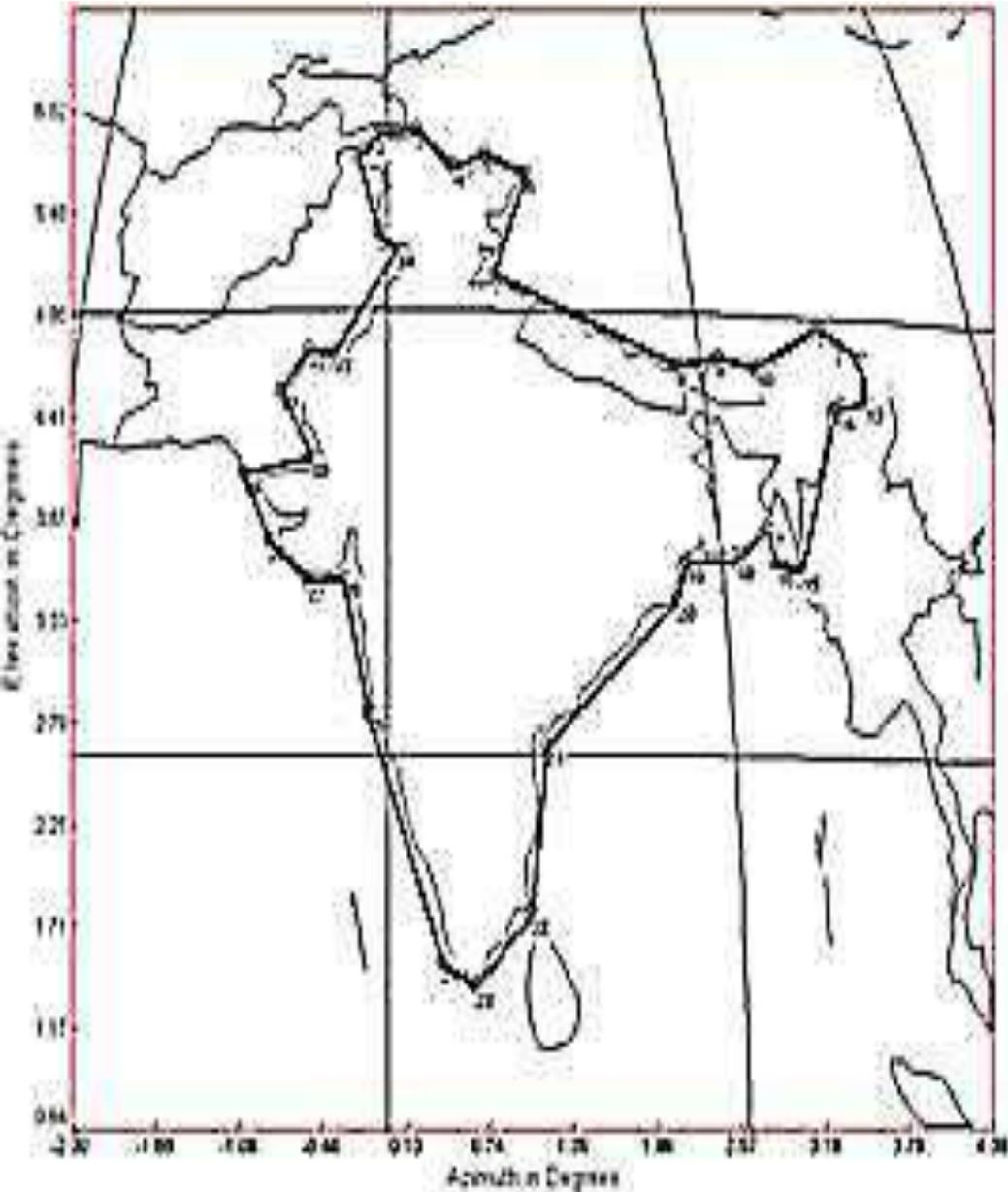
11520 H DVB-S/MPEG-2	1700 3/4	RGPEEE	w F			
11523 H DVB-S2	1700 3/4	BISAG 1	w F	513	4113	1
11526 H DVB-S/MPEG-2	1700 3/4	BISAG 2	w F	523	4123	1
11578 H DVB-S/MPEG-2	5000 7/8	Utkarsh				
		Utkarsh Channel 1	w F	257	258 Hin	1
		Utkarsh Channel 2	w F	513	514 Hin	2
		Utkarsh Channel 3	w F	769	770 Hin	3
Utkarsh Channel 4	w F	1025	1026 Hin	4		
11666 V DVB-S2/8PSK	2000 5/6	VICTERS	w F	257	258 Hin	1
11681 V DVB-S/MPEG-2	2965 3/4	Vidya Vahini	w F	769	770 Hin	3
		VTU Learning (Mon-Fri 09-17 IST)	w F	1025	1026 Hin	4
11685 V DVB-S/MPEG-2	2900 7/8	School Net	w F		Hin	

G-Sat 15 93.5E

22 Eduard 01.01.2017	11590 V DVB-S/MPEG-2	29500 3/4	Swayam Prabha				
			Swayam Prabha 1	F	33	32 Hin	1
			Swayam Prabha 2	F	78	77 Hin	2
			Swayam Prabha 3	F	75	74 Hin	3
			Swayam Prabha 4	F	72	71 Hin	4
			Swayam Prabha 5	F	69	68 Hin	5
			Swayam Prabha 6	F	66	65 Hin	6
			Swayam Prabha 7	F	63	62 Hin	7
			Swayam Prabha 8	F	60	59 Hin	8
			Swayam Prabha 9	F	57	56 Hin	9
			Swayam Prabha 10	F	54	53 Hin	10
			Swayam Prabha 11	F	51	50 Hin	11
			Swayam Prabha 12	F	48	47 Hin	12
			Swayam Prabha 13	F	45	44 Hin	13
			Swayam Prabha 14	F	42	41 Hin	14
			Swayam Prabha 15	F	39	38 Hin	15
			Swayam Prabha 16	F	36	35 Hin	16
DigiShala	F	81	80	33			
24 DX Süvi 08.02.2017	11670 V DVB-S/MPEG-2	29500 3/4	Swayam Prabha				
			Swayam Prabha 17	F	33	32 Hin	17
			Swayam Prabha 18	F	36	35 Hin	18
			Swayam Prabha 19	F	39	38 Hin	19
			Swayam Prabha 20	F	42	41 Hin	20
			Swayam Prabha 21	F	45	44 Hin	21
			Swayam Prabha 22	F	48	47 Hin	22
			Swayam Prabha 23	F	51	50 Hin	23
			Swayam Prabha 24	F	54	53 Hin	24
			Swayam Prabha 25	F	57	56 Hin	25
			Swayam Prabha 26	F	60	59 Hin	26
			Swayam Prabha 27	F	63	62 Hin	27
			Swayam Prabha 28	F	66	65 Hin	28
			Swayam Prabha 29	F	69	68 Hin	29
			Swayam Prabha 30	F	72	71 Hin	30
			Swayam Prabha 31	F	75	74 Hin	31
			Swayam Prabha 32	F	78	77 Hin	32

PM e-VIDYA





24	Eduard 02.09.2020	11670 V DVB-S/QPSK	29500 3/4	Swayam Prabha					G-Sat 15 India	
				Swayam Prabha 18	MPEG-2	18	36	35 Hin		
				Swayam Prabha 19	MPEG-2	19	39	38 Hin		
				Swayam Prabha 20	MPEG-2	20	42	41 Hin		
				Swayam Prabha 21	MPEG-2	21	45	44 Hin		
				Swayam Prabha 22	MPEG-2	22	48	47 Hin		
				PM e-Vidya 1	MPEG-2	23	51	50 Hin		
				PM e-Vidya 2	MPEG-2	24	54	53 Hin		
				PM e-Vidya 3	MPEG-2	25	57	56 Hin		
				PM e-Vidya 4	MPEG-2	26	60	59 Hin		
				PM e-Vidya 5	MPEG-2	27	63	62 Hin		
				PM e-Vidya 6	MPEG-2	28	66	65 Hin		
				PM e-Vidya 7	MPEG-2	29	69	68 Hin		
				PM e-Vidya 8	MPEG-2	30	72	71 Hin		
				PM e-Vidya 9	MPEG-2	31	75	74 Hin		
PM e-Vidya 10	MPEG-2	32	78	77 Hin						
PM e-Vidya 11	MPEG-2	33	81	80 Hin						
PM e-Vidya 12	MPEG-2	34	82	83 Hin						

Use of swayam prabh / e vidya channels in my School



SWAYAMPRABHA

- The SWAYAM PRABHA is conceived as a group of 32 DTH channels devoted to telecasting of high-quality educational programmes on 24X7 basis using the GSAT-15 satellite. Every day, there will be new content for at least (4) hours which would be repeated 5 more times in a day, allowing the students to choose the time of their convenience. The channels are uplinked from BISAG, Gandhinagar. The contents are provided by NPTEL, IITs, UGC, CEC, IGNOU, NCERT and NIOS. The INFLIBNET Centre maintains the web portal.

The DTH Channels shall cover the following:

- a). Higher Education:
- b). School education (9-12 levels):
- c). Curriculum-based courses that can meet the needs of life-long learners of Indian citizens in India and abroad.
- d). Assist students (class 11th & 12th) prepare for competitive exams.



74E Plus 93.5E



The SWAYAM PRABHA is conceived as a group of 32 DTH channels completely devoted to telecasting high-quality educational programmes on 24X7 basis using the (2)GSAT-15 transponders.

CAREER VAN



To setup Edusat & G-Sat ROT is very cheap, all you need are:-

1. Satellite Dish
2. LNB
3. STB

And it will cost between 900 rs to 1500 rs to make entire setup (TV is excluded)
Dish size should be 60cm or more and you will get all 32 TV channels.



Prime Minister Shri Narendra Modi launched SWAYAM PRABHA is a group of 32 DTH to take education to the remotest corners of the country on Sunday July 2017 but I have been researching and guiding students about it since 2016 that is why this project is National ICT Award 2017.

In 2016 these channels were in TEST Format from 93.5 EAST

I caught them while doing some experiments in my workshop, and from that very day teaching and guiding people to install setup to have these channels.

Our neighbours countries like Pakistan and China also have some educational channels but it's great honour to know that there number of channels are much less than ours.

China Educational TV Channels

- China ETV-1**
- China ETV-2**
- China ETV-3**
- China ETV-4**
- China ETV-5**

Pakistan Educational TV Channels

3755 V DVB-S2/8PSK MPEG-4	7500 3/4	Virtual University	w		
		Virtual TV 1	w F	33	36 Urd
		Virtual TV 2	w F	35	37 Urd
		Virtual TV 3	w F	40	41 Urd
		Virtual TV 4	w F	42	43 Urd

More than 200 Families have been guided personally to have this setup at boarder area of Amritsar directly and thousands people via 500 Whatsapp Groups & Blog www.ictedu.in all over India



Satellite Workshop at my Residence where Students come to learn to have 32 satellite channels of MHRD for school & higher education.

Project Work Three

Educational Blog



ICT in Education

Select Here

ENGLISH

Edit

Class VI

TITLE	LAST MODIFIED
6th_English Reader	16/11/2016 AIFT PUNJAB
6th_Grammer	16/11/2016 AIFT PUNJAB

SEARCH THIS BLOG

search

IMPORTANT LINKS

- Home
- Mathematics
- Social Science
- English**
- Science

ICT FACEBOOK PAGE



One mega Project Work as “Educational Blog” www.ictedu.in and it’s for both Teachers & Students. It’s full of information and very useful. This blog consists of all chapters and solved answers of questions. It is available for all teachers and students worldwide.

Project Work Four Teachers' Training

Certificate by In Service Training
Center Principal of appreciation for
making use of Information &
Technology in Teachers' Training

GOVT. INSERVICE TRAINING CENTER, RAMBAGH, AMRITSAR.

Ref No: 104

Dated: 31/5/17

To whom it may concern

It's certified that Amritpal Singh (MRP English) made adequate use of ICT in his seminars while trainings of teachers in session 2015-16 and 2016-17 at Govt In-service Training Center Amritsar. He delivered two topics "Use of ICT in Education" and "Cyber security" to various subject teachers to make teachers aware of use of ICT in education. I personally appreciate him for his work.



Govt In-service Training Center
Rambagh, Amritsar.



The role of ICT in education

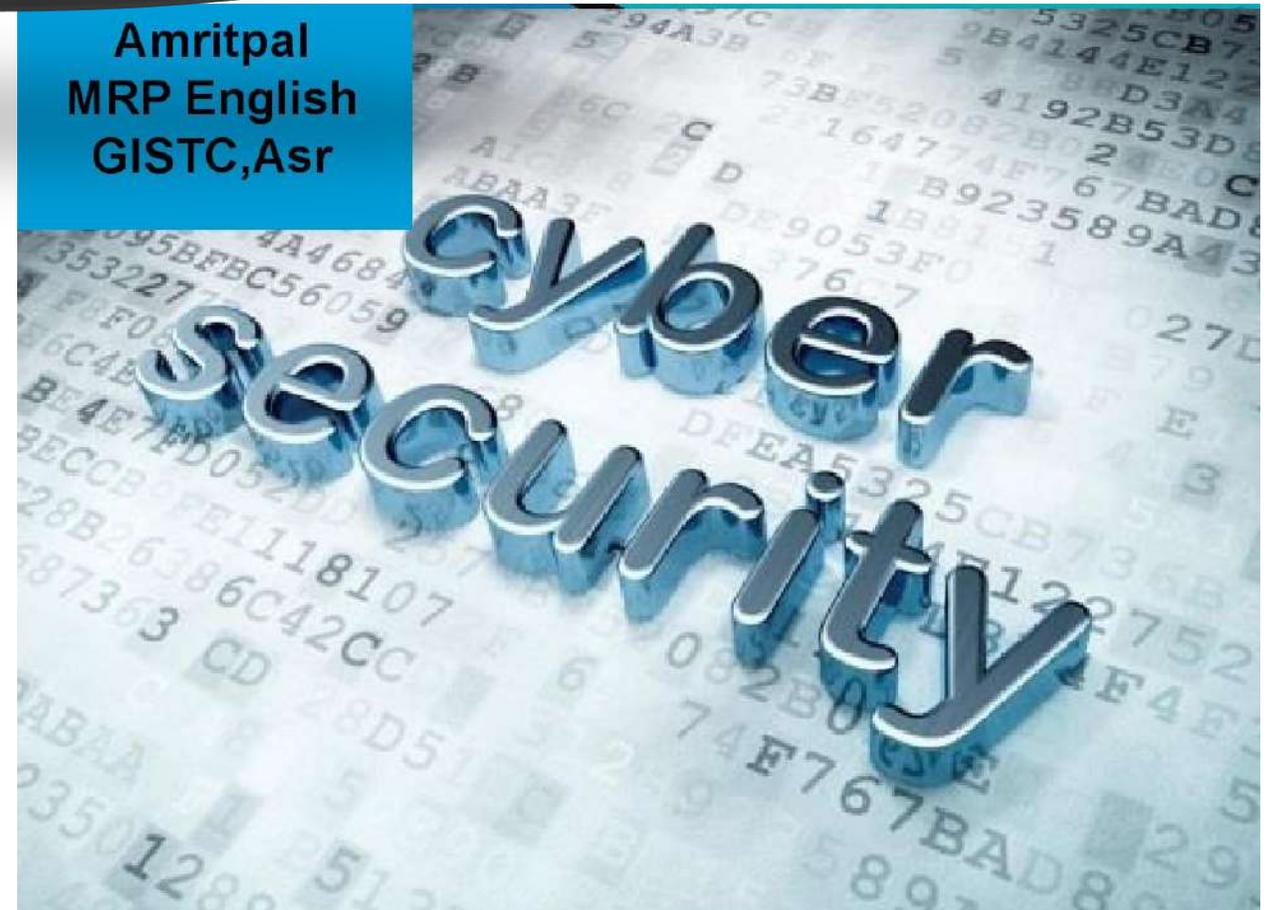
How we can improve teaching and learning in an effort to become a more aware of the dynamic world around us.

Information and Communications Technology (ICT)



**Amritpal
MRP English
Amritsar**

**Amritpal
MRP English
GISTC,Asr**



Research paper presentation at NCERT To improve English in Rural Schools by use of ICT

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
Sri Aurobindo Marg, New Delhi 110016



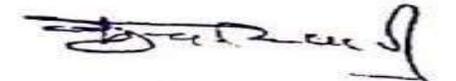
*National Conference on English Language Teaching-learning in Rural Areas
and English as Medium of Instruction
March 20 -23, 2017*

CERTIFICATE

This is to certify that AMRITPAL SINGH (ENGLISH MASTER)
presented a paper titled, ENGLISH AS A MEDIUM
OF INSTRUCTION IN INDIA.

/participated in the National Conference on English Language Teaching-learning in Rural Areas and English as Medium of Instruction organised by the Department of Education in Languages, NCERT, New Delhi 110016 from March 20 – 23, 2017.

23 March 2017
New Delhi



(K.C. Tripathi)
Professor & Head

Extempore Speech to tell benefits of use of technology in classroom

Under the auspices of
Regd. No. R.EXT-4.....

State Institute of Science Education
66-67, 17-A,
CHANDIGARH.

SCIENCE EXHIBITION - 2006..

Merit Certificate

Certified that Amritpal Singh s/o. Shri. Pawan Singh Mahland a
^{Teacher} Student of St. Soldier ^{Sr.} Elementary / Secondary School (Amritsar), Distt. Amritsar/~~Farn Taran~~
participated in **Science Exhibition** at Amritsar Tehsil/District level & secured
2nd Position in sub-theme no. Extempore Speech

[Signature]
Distt. Co-ordinator

[Signature]
Distt. Science Officer
Amritsar

[Signature]
Distt. Education Officer (SE)
Amritsar/Farn Taran

-SHINING PRINTERS, ASR. # 2558070

Lecture on topic "How Information Technology can help in culture propagation"



सांस्कृतिक स्रोत एवं प्रशिक्षण केन्द्र
CENTRE FOR CULTURAL RESOURCES AND TRAINING
(संस्कृति मंत्रालय, भारत सरकार • Ministry of Culture, Govt. of India)
15ए, सेक्टर-7, द्वारका, नई दिल्ली-110075 • 15A, Sector-7, Dwarka, New Delhi-110075

प्रमाणित किया जाता है कि

अमृतपाल सिंह

ने 27 सितम्बर से 07 अक्टूबर, 2016 तक
गुवाहाटी में "प्राकृतिक एवं सांस्कृतिक
विरासत के संरक्षण में स्कूलों की भूमिका"
विषय पर आयोजित कार्यशाला में भाग लिया है।


(Girish Chandra Joshi)
निदेशक

this is to certify that

AMRITPAL SINGH

has attended the workshop on
"role of schools in conservation of the natural
& cultural heritage" organised at guwahati
from september 27 to october 07, 2016.


(Girish Chandra Joshi)
Director

ICT is in Life Style



Roof of my House act as Satellite Workshop



ICT Workshop at Home

Schools Kids also visit it on holidays and experiments many ideas here



Websites of Smart Schools



Government of Punjab
Department of School Education



General terms and conditions

AMRIT - NOVEMBER 10, 2019 - 0 COMMENTS

General terms and conditions 1) The SMC will ensure to contribute 60% (in the form of in cash or kind) as per the budget shown in Scho...

[CONTINUE READING...](#)



Evaluation

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Evaluation Evaluation of smart school at the end of every academic year shall be done on the basis of following parameters (in comparis...

[CONTINUE READING...](#)



Name of the Block within a school

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Name of the Block or building within a school Anybody may contribute for the improvement of infrastructure in the school as per its requ...

[CONTINUE READING...](#)



Area in which NGOs can participate

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Area in which Corporate Houses, Industrial Houses, NGOs and NRIs can participate: 1) Construction/repair & maintenance of school bu...

[CONTINUE READING...](#)



Funding Pattern

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Funding Pattern The requirements of funds for developing smart schools will be met by the State and community participation in ratio of...



SMART SCHOOL

- Home
- Boundary Wall
- BALA
- School Gate
- Smart Uniform
- Teacher Training
- Digital Education
- Mid-Day-Meal
- Display Board
- Furniture
- Wipe Boards
- Landscaping
- CCTV Cameras
- Multipurpose Activity Room
- Sound System
- School Head Office
- Educational Parks
- Sports
- Colour Coding
- Boundary Wall
- Drinking Water
- Solar Power System
- Washroom
- Edusat
- Science Laboratory
- School Counsellor
- Library
- About Us
- Smart Schools
- District Coordinator
- Smart Schools Criteria
- SRP
- State Coordinator
- Contact Us

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- **How can ICTs help expand access to education?**
- ICTs are a potentially powerful tool for extending educational opportunities, both formal and non-formal, to previously underserved constituencies—scattered and rural populations, groups traditionally excluded from education due to cultural or social reasons such as ethnic minorities, girls and women, persons with disabilities, and the elderly, as well as all others who for reasons of cost or because of time constraints are unable to enroll on campus.

- **1. Anytime, anywhere.**
- **2. Access to remote learning resources.**
- **3. Motivating to learn.**
- **4. Facilitating the acquisition of basic skills.**
- **5. Enhancing teacher training.**
- **6. How can ICTs help transform the learning environment into one that is learner-centered?**
- **7. Active learning.**
- **8. Collaborative learning.**



Any Questions?