

Creating Stories Using Inklewriter

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A tool used by
programmers
and the
writers
equally.



About the tool

- **inklewriter** is a free tool designed to allow anyone to write and publish interactive stories. It's perfect for writers who want to try out interactivity, but also for teachers and students looking to mix computer skills and creative writing.



Inklewriter

<https://www.inklewriter.com/>

[inklewriter \(inklestudios.com\)](#)

Inklewriter Is To Practice

Decision
making skills

Creative
thinking

Storytelling

Questioning
Skills

Algorithmic
Thinking

What all can be added to a story?

- Formatted Text
- Images
- Sections
- Branching
- Conditions
- Titles and Sub Titles

Where my creations would be stored?

- Once the user sign up to the platform and create an account, all his creations will be stored on cloud in his account.

Your stories, to share

Every writer needs a readership, and with **inklewriter** you can share your story with the world, because every story is given its own unique web-page that you can share however you want.

ABOUT THE INTERFACE

1. Title
2. Writer
3. Paragraphs
4. Options
5. Option Root
6. Merging the roots



7. Section Name

8. Map

9. Marker

10. Marker Conditions

My Special Friend

By: Sonia

Section 1



End.

Add option

How to use it?

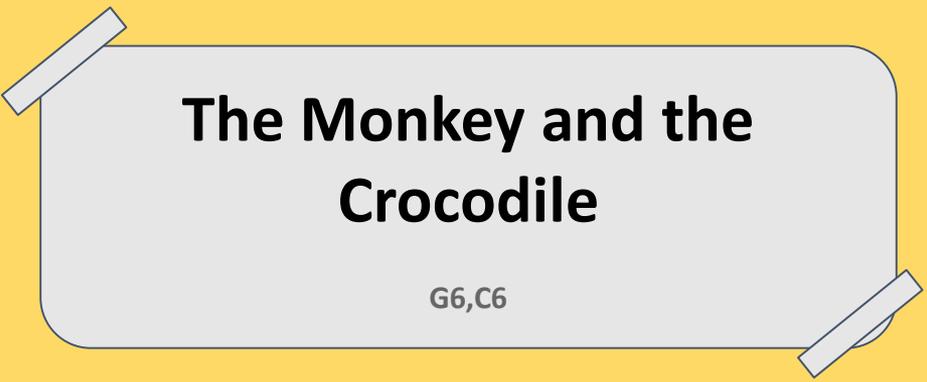
https://www.youtube.com/watch?v=GnXcWwV1p_g

Subject Integration Ideas



METALS AND NON-METALS

PARAMETERS	DESCRIPTION	AI CONCEPTS INTEGRATED
Chapter Covered	Chapter 4: Materials: Metals and Non-Metals	
Name of the Book	Science, Class 8, NCERT	
Subject and Artificial Intelligence Integrated	<ul style="list-style-type: none"> • The students will be asked to use AI tool (Quickdraw) and analyses side by side which material/element is that object made up of, hence deepening their knowledge about Elements and their role in building up materials. • Understanding of basic elements will be developed through Little Alchemy Game (Jakub Kozoil) • Classification of Elements as metals, mon-metals and Metalloids with help of 3D Periodic Table (Sarath Saleem) (AI Google Experiment) • Story on elements will be created by students on the following AI Tool: (short stories by Nick Rout) or Inklewriter <p>Hydrogen was once roaming freely when he came across https://youtu.be/TM1JPnu4otM</p>	<p>http://littlealchemy.com/</p> <p>http://graphoverflow.com/graphs/3d-periodic-table.html</p> <p>www.inklewriter.com</p>



The Monkey and the Crocodile

G6,C6

PARAMETERS	DESCRIPTION	AI CONCEPTS INTEGRATED
Chapter Covered	Chapter 6: The Monkey and the Crocodile	
Name of the Book	A Pact with the Sun, Class 6, NCERT	
Subject and Artificial Intelligence Integrated	Integration of Awareness of Artificial Intelligence & Teaching of English	
Learning Objectives	<ul style="list-style-type: none"> ● To practice reading aloud in groups, monitor their reading and self-correct where necessary ● Identify and discuss what makes this story exciting to read. ● Infer the plot, characters and the theme behind the story. ● Critically evaluate the characters and their traits. ● Make connections between their prior knowledge and information in the story to make predictions and inferences. ● To build an appreciation and awareness of Artificial Intelligence Tools- <ul style="list-style-type: none"> ❖ Using 'Mystery Animal'. ● To try using Artificial Intelligence via Inklewriter and develop skills of imagination, creativity and writing by changing the ending of the story. 	<ul style="list-style-type: none"> ● Mystery Animal ● Inklewriter

Methodology	<ul style="list-style-type: none"> ● Loud reading of the lesson by the students. ● Introduction of the narrative features (setting, characters, dialogue, plot, and a clear beginning, middle and end) ● Vocabulary building. ● Discussing the character traits and critically evaluating it. ● Discussion on real life situations experienced by the students. 	
Learning Outcomes	<p>Students will –</p> <ul style="list-style-type: none"> ● develop an interest in reading aloud the story. ● be able to apply and extend their knowledge of vocabulary and word structure. ● infer the theme and the moral of the story. ● be able to critically evaluate the characters and the situation. ● be able to relate it to real life situations and hence would be able to find a solution to a problem. ● develop awareness about AI and its tools like Semantris (for vocabulary building) , Mystery Animal (for guessing the animal) and Inklewriter (for story writing) 	Semantris
Follow up Activities	<ul style="list-style-type: none"> ● The students would be asked to use Inklewriter to change the ending of the story by bringing in their creativity and using AI. 	Inklewriter
Reflections	<ul style="list-style-type: none"> ● Review the students' responses and their earlier predictions. ● Did their idea change about the characters as they read the story. ● Discussion with students on the role of AI application ● Any other AI application that can be used as an alternative. 	

..... The facilitators can also use the tool for making interactive lessons and quizzes for sharing.....

Lets have a walk through
of the platform

Thank you!