



# **E-waste management— Role of Schools**

Priyanka Porwal

Consultant

Frametrics Consulting Pvt Ltd

# Content Flow

## Section 1 – E-waste

- Definition
- Composition of E-waste
- E-waste generation and challenges
- Rules
- Stakeholders
- Compliance
- E-waste Hazards-Environment & Health impact
- Role of schools in e-waste management

## Section 2 – Diksha Platform

- Objective
- Content
- Short videos



# Section 1

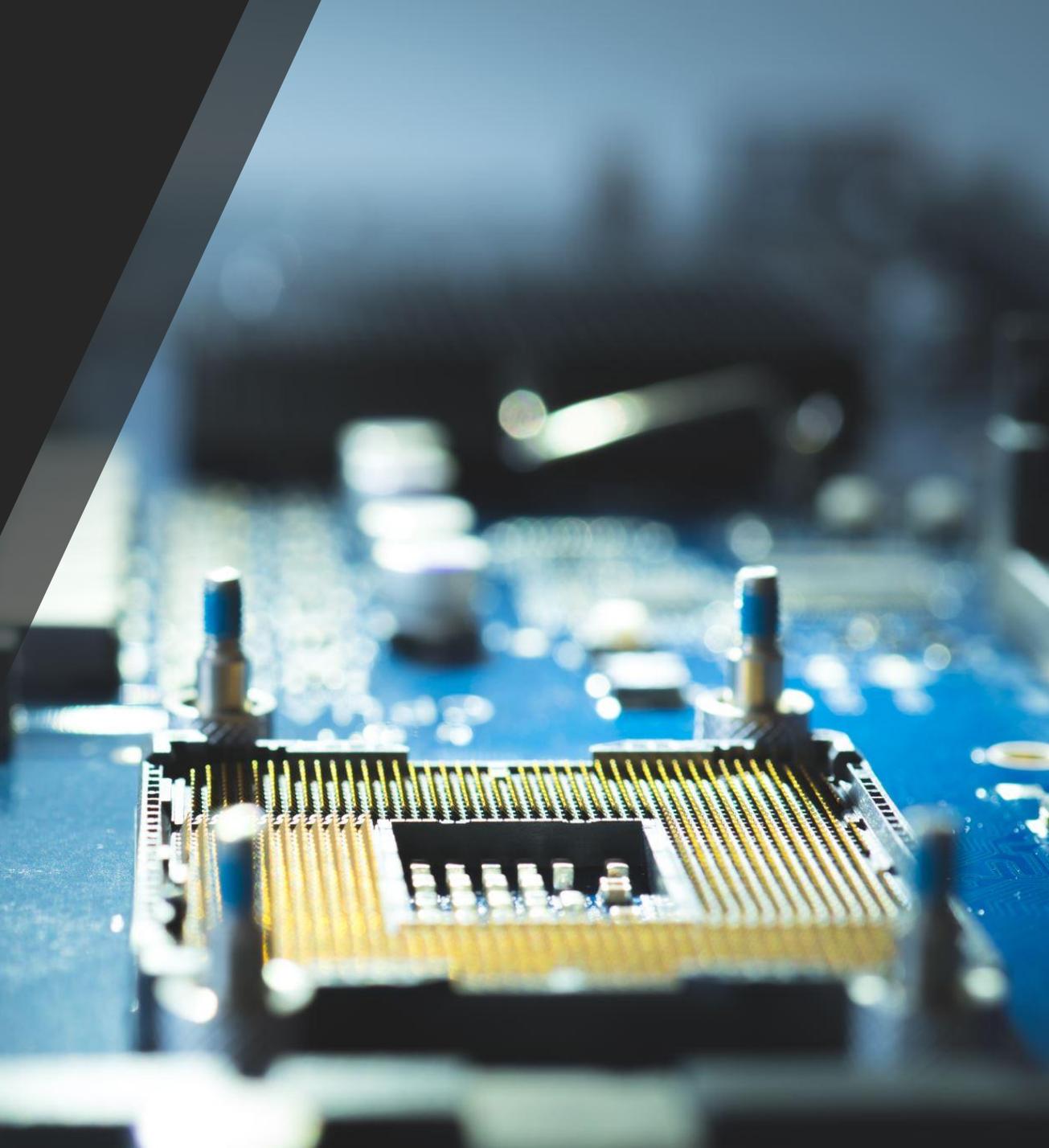
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E-Waste



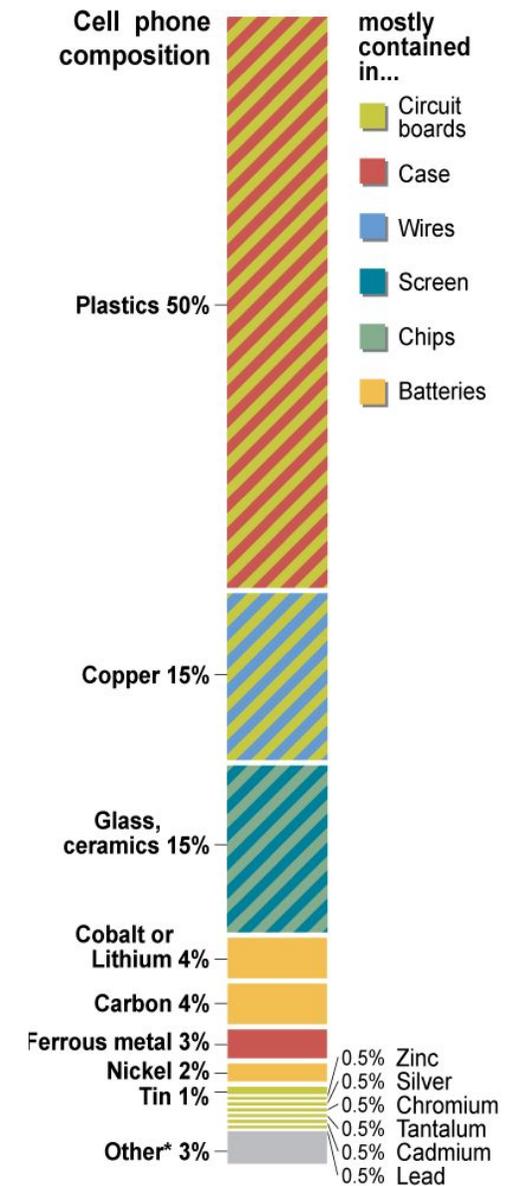
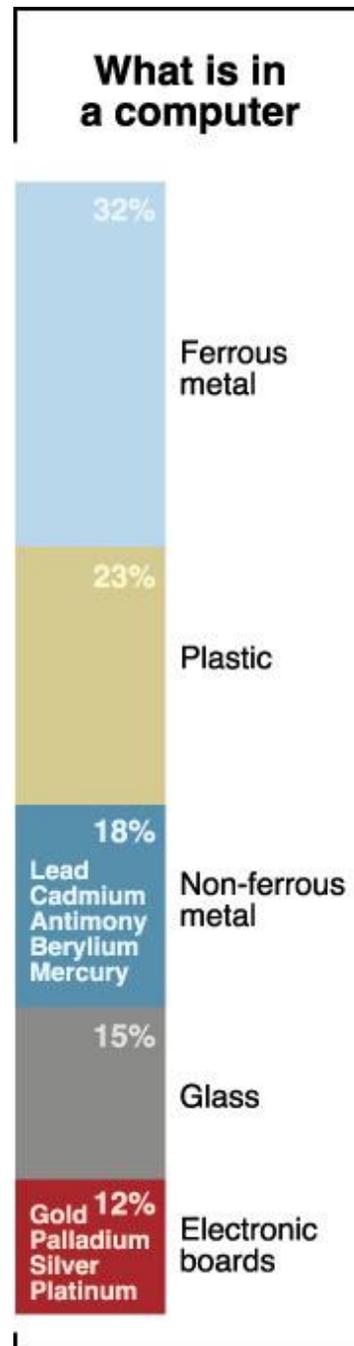
# Electronic Waste - Definition

- Electronic waste or e -waste is any broken or unwanted electrical or electronic appliance.
- E - waste includes computers, consumer electronics, phones, medical equipments, toys and other items that have been discarded by their original users.
- E-Waste also include waste which is generated during manufacturing or assembling of such equipments



# Composition of E-waste

Source: UNEP



\*among them, less than 0.1% of antimony, gold and beryllium  
Sources: Basel Convention, 2006; Lindholm (Nokia report), 2003.

## WHAT ABOUT THE RESOURCES WE USE WHEN MANUFACTURING ELECTRONICS?

According to a UN study, the manufacturing of a computer and its screen takes...



**more than the weight of a rhino!**

The life cycle energy use of a computer is dominated by production



Recycling metals from e-waste uses a fraction of the energy needed to mine new metals. Recovering 10 kg of aluminium via recycling uses no more than 10% of the energy required for its primary production. Thus preventing:



Compared to disposal, computer reuse creates



•Source:

<http://www.fastcoexist.com/1681368/visualizing-the-worlds-e-waste-probl>

## WHAT CAN WE GAIN FROM OUR E-WASTE BY RECYCLING IT?

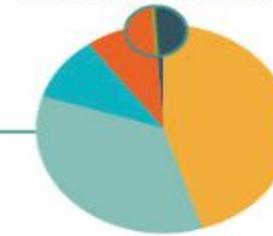
E-waste contains many valuable and precious materials, up to 60 elements from the periodic table can be found in complex electronics. Physical components in mobile phones can be harmful if left to decay, and there are two ways to go about recycling them.

### THE 1ST WAY: TO BREAK DOWN THE MOBILES AND SOURCE THE MATERIALS INSIDE THEM.

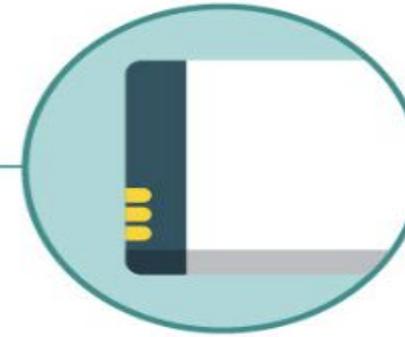
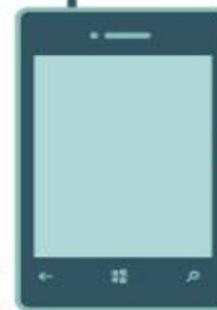
#### Recycling 1 million mobile phones can recover



the material content of a mobile phone:



#### 6,000 mobile phone handsets contain

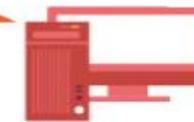


The average mobile phone battery contains another **3.5 grams of copper**.

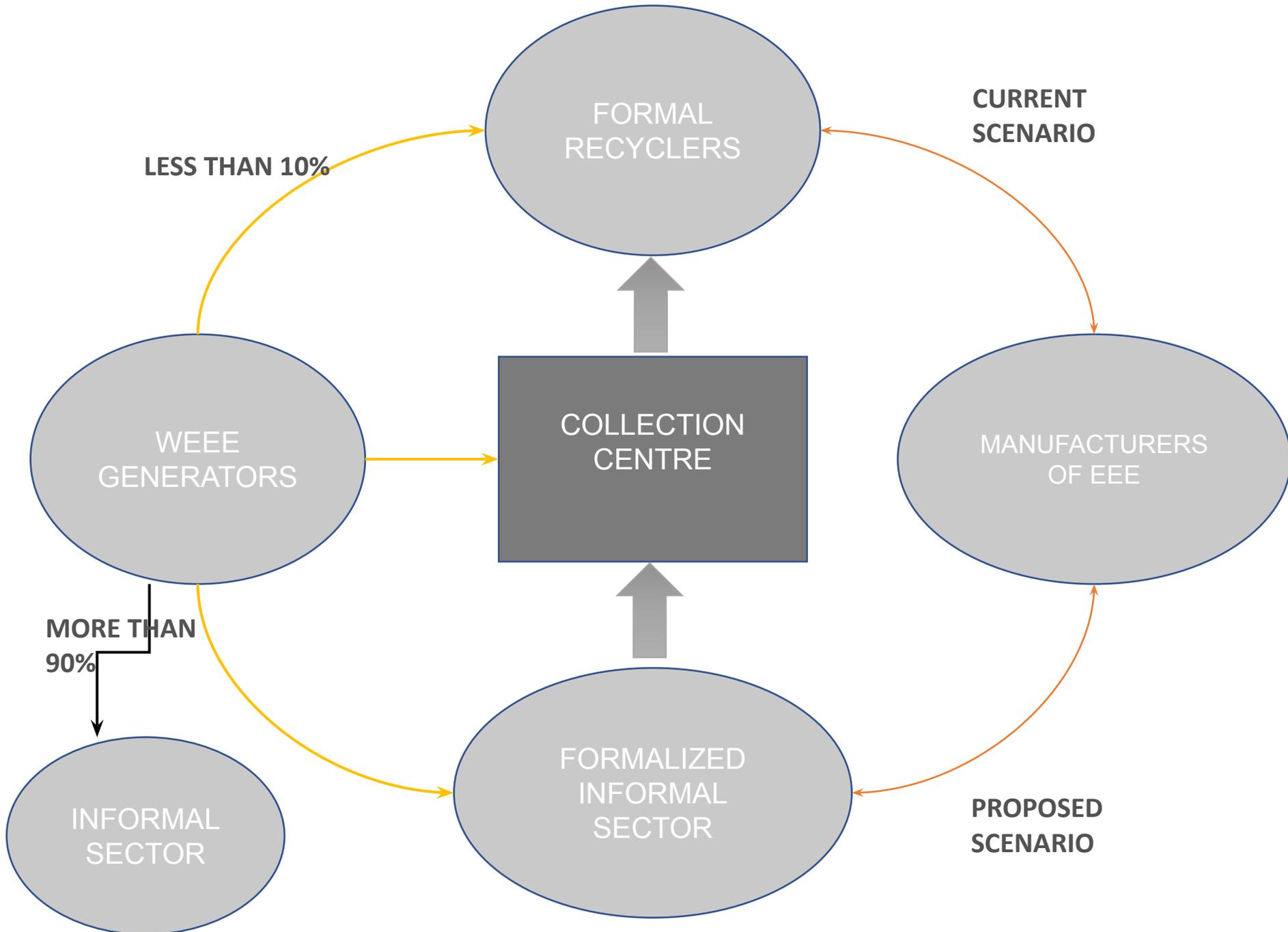
**Combined value: over US \$15,000 at today's prices.**

Despite these benefits e-waste is still the fastest-growing sector of the US waste stream.

1 metric ton of electronic scrap from PCs contains more gold than that recovered from 17t of gold ore. In 1998 the amount of gold recovered from electronic scrap in the U.S. was equivalent to that recovered from more than 2 million metric tons of gold ore and waste.



•Source: <http://www.fastcoexist.com/1681368/visualizing-the-worlds-e-waste-problem>





# E-waste Management Rules

- First E-Waste (Management and Handling) Rules, 2011
- Notified in May 2011 and became effective from May 2012
- RoHS provisions effective from May 2014
- Supersession of E-Waste (Management and Handling) Rules, 2011
- Notified on March 23, 2016 and became effective from October 1, 2016

# E-waste Rules – Objectives & Highlights

- Minimize illegal recycling / recovery operations
- Environmentally Safe & Sound Recycling by channelizing E-waste to registered E-waste recyclers
- Extended Responsibilities to producers to manage a system of E-waste collection/take back and channelizing to a registered dismantler/recycler.
- Responsibilities to Urban Local Bodies for orphan products and for waste found mixed with MSW
- To Create an E-waste collection channelization system
- Reduce Hazardous substances in Electrical and Electronic components

# Schedule I – Items Covered in e-Waste Rules

<b>Categories of electrical and electronic equipment</b>
<b>Information technology and telecommunication equipment :</b>
Centralised data processing: Mainframes, Minicomputers
Personal Computing: Personal Computers (Central Processing Unit with input and output devices)
Personal Computing: Laptop Computers(Central Processing Unit with input and output devices)
Personal Computing: Notebook Computers
Personal Computing: Notepad Computers
Printers including cartridges
Copying equipment
Electrical and electronic typewriters
User terminals and systems
Facsimile
Telex
Telephones
Pay telephones
Cordless telephones
Cellular telephones
Answering systems
<b>Consumer electrical and electronics:</b>
Television sets (including sets based on (Liquid Crystal Display and Light Emitting Diode technology)
Refrigerator
Washing Machine
Air-conditioners excluding centralised air conditioning plants
Fluorescent and other Mercury containing lamps

# E-waste Rules - Stakeholders

- Every producer, consumer or bulk consumer, involved in the manufacture, sale, and purchase and processing of electrical and electronic equipment or components as specified in schedule I
- Refurbishers, Collectors, Dismantlers & Recyclers of E-waste
- Bulk Consumer/Consumer
  - *Bulk users of electrical and electronic equipment such as central government or state government departments, public sector undertakings, banks, educational institutions, multinational organizations, international agencies and private companies that are registered under the Factories Act, 1948 and Companies Act, 1956*
- MoEF/CPCB/SPCBs/PCCs. ULBs

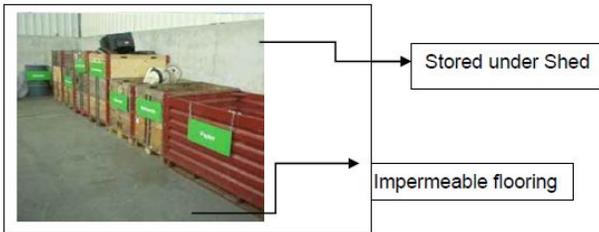
# Compliance – Bulk Consumers

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Channelization of E-Waste generated to authorized collection centers or registered dismantlers or recyclers or is returned to pick-up or take back services provided by the producers

Maintaining records in Form – 2 for inspection by SPCBs/PCCs

File annual returns in Form-3, to the concerned State Pollution Control Board



# Collection Center - Compliance

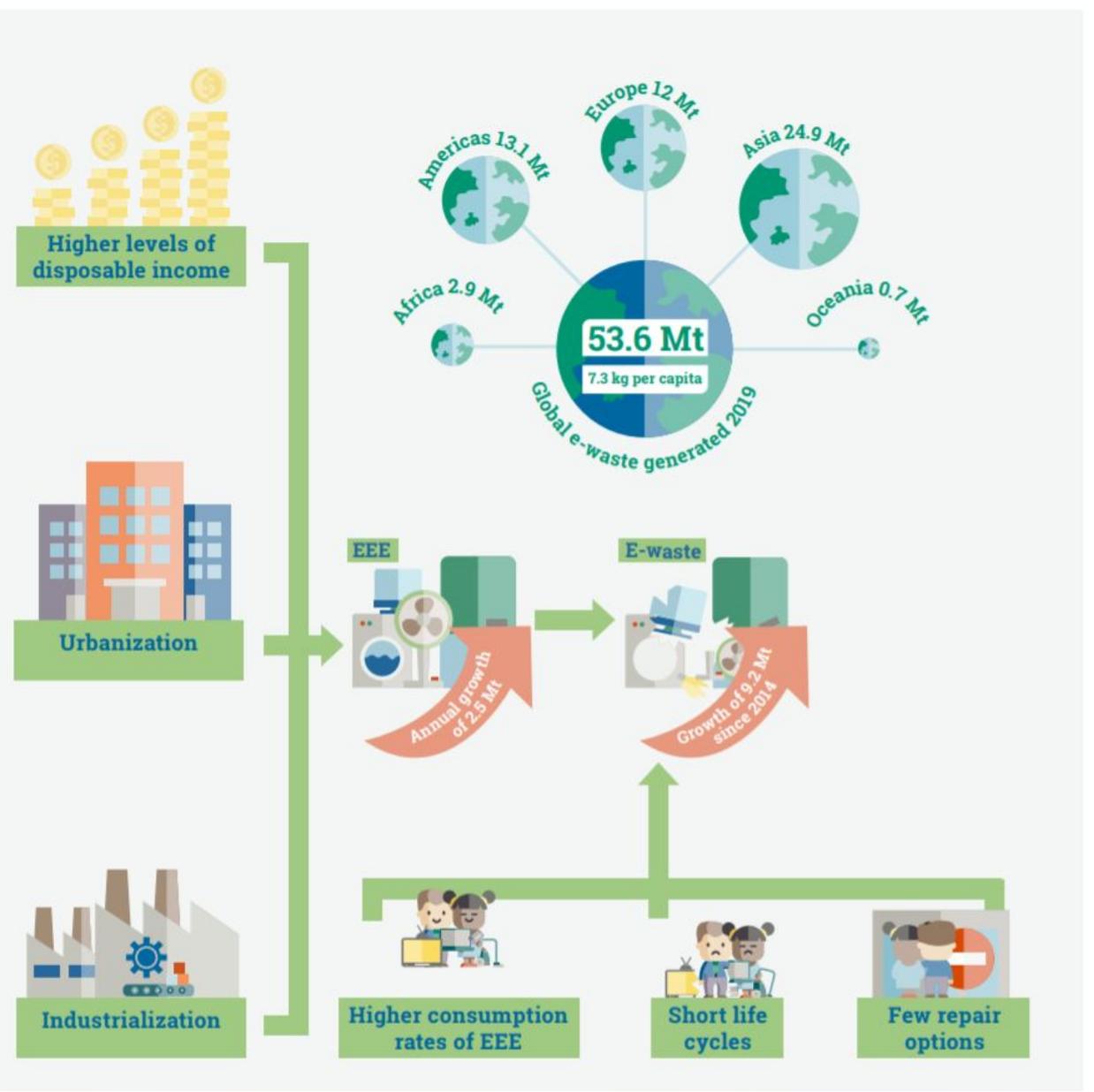
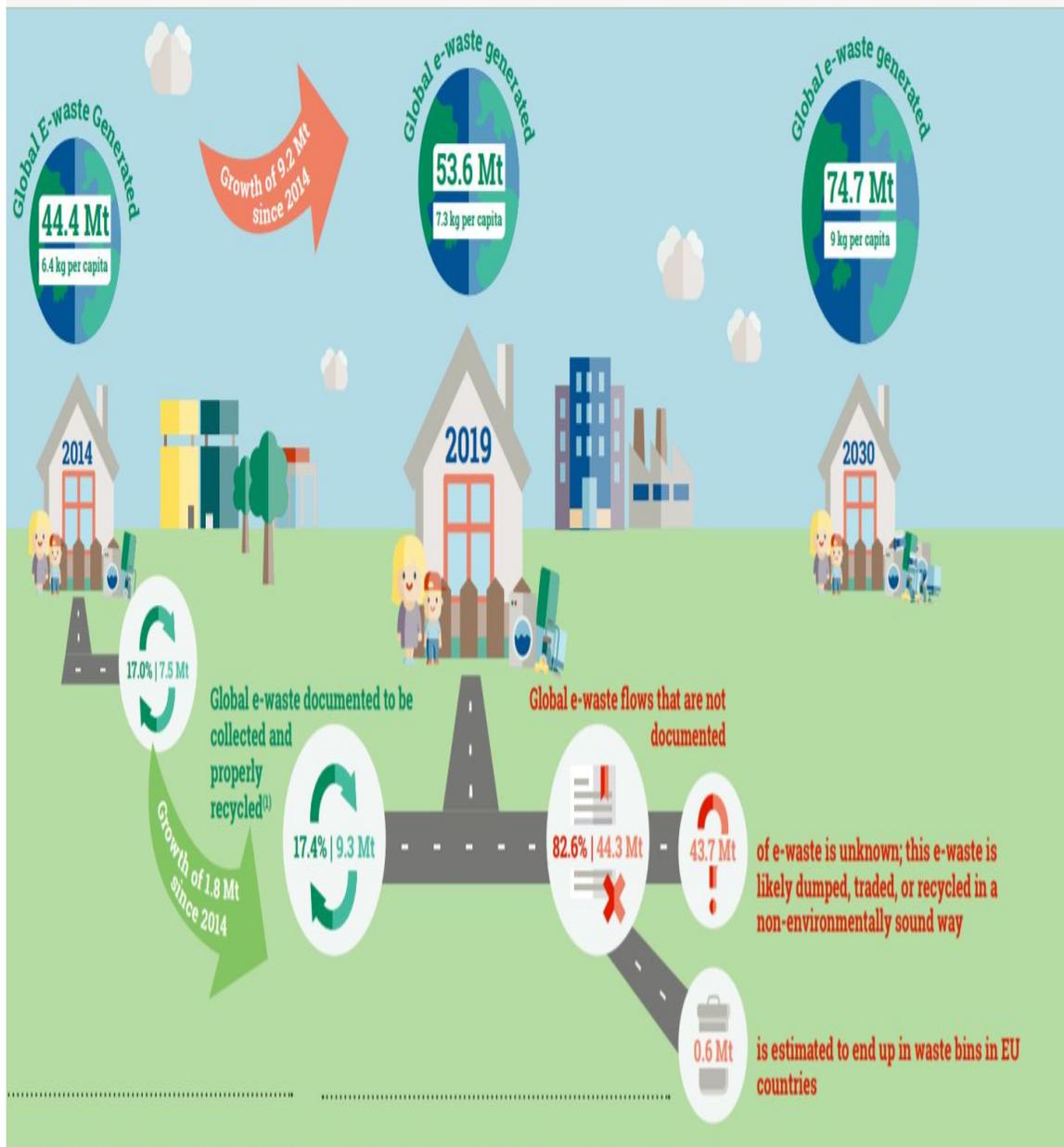
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# Managing E-Waste – Setting Up a Collection Center

- Bulk Consumers can set-up collection centers in their premises to better manage e-waste
- Should tie-up with an authorized producer/dismantler/recycler
- Ensure provision for safe storage of e-waste
- Ensure safe transportation to stakeholders authorized under the rules
- Maintain annual reports in Form-2
- File returns in Form-3

## E-waste Generation and challenges

- Global E-waste generation: 53.6 million tonnes
- Only 17.4 percent was recycled
- China, United States, and India are the biggest contributors of e-waste
- China- 10.1 million tonnes
- United States- 6.9 million tonnes
- India-3.2 million tonnes
- Uncertain Financial Mechanism
- Import of second-hand equipment
- Capacity Building of regulatory authorities
- Setting-up of Collection Systems
- Inventorization of E-waste
- Promotion for development of infrastructure for recycling
- Monitoring Mechanisms for EPR and RoHS



Source: Global E-waste Monitor, 2020

# Is E-waste hazardous?

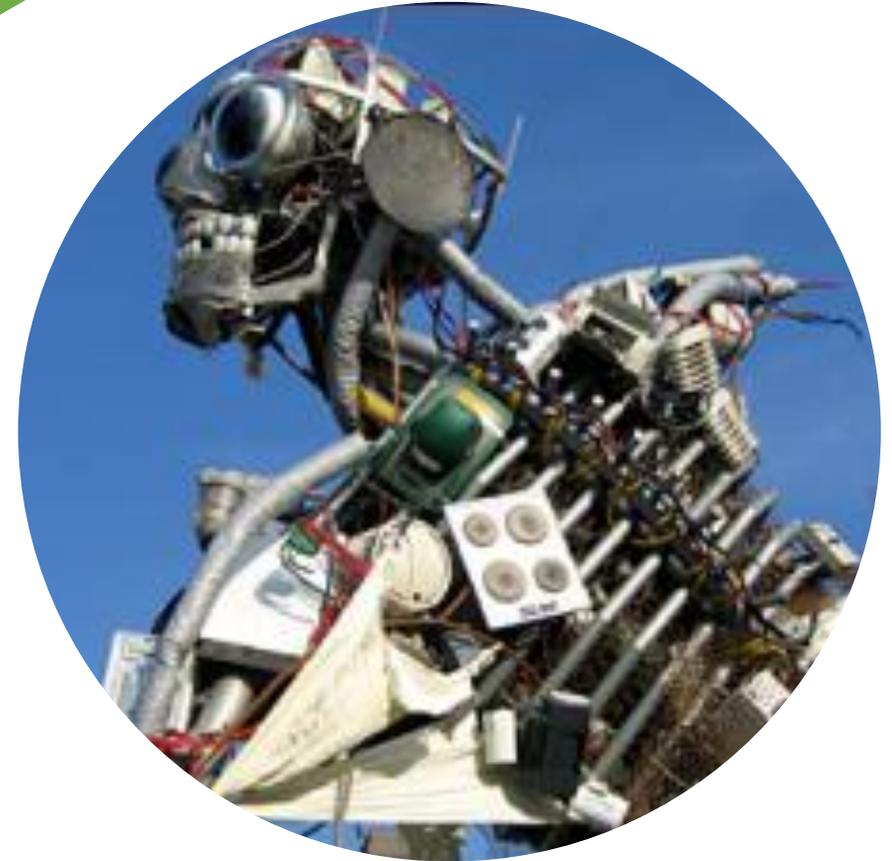
- It contains many toxic and hazardous ingredients. The hazardous constituents such as heavy metals like lead, cadmium and mercury, Poly-Chlorinated-Bi-phenyl(PCB), Brominated Flame Retardants (BFRs) etc, that have the potential to cause environmental pollution and pose health hazards when processed, recycled or disposed off.
- Hence E-waste is considered hazardous in nature.



# Toxics in E-waste

**Over 1000 materials, many toxic**

- Lead and cadmium in circuit boards;
- Lead oxide & cadmium in monitor cathode ray tubes (CRTs);
- Mercury in switches and flat screen monitors
- Cadmium in computer batteries;
- Polychlorinated biphenyls (PCBs) in older capacitors and transformers;
- Brominated Flame Retardants (BFR) on printed circuit boards, plastic casings, cables
- Polyvinyl chloride (PVC) cable insulation - release highly toxic dioxins and furans when burned





# Environment Impacts

- Emissions of dioxins/ heavy metals – lead, cadmium, mercury
- Other contaminants like BFRs
- Spent fluids/chemicals in soil
- Groundwater contamination
- Non-recyclables- Landfilling and leachate
- Beyond workplace street dusts showed traces of PCBs

# Health Impacts

**SELENIUM:** high concentration causes salenosis, hair loss, nail brittleness & neurological disorders.

**BERYLLIUM:** from motherboard is carcinogenic in nature and causes lung cancer and skin diseases.

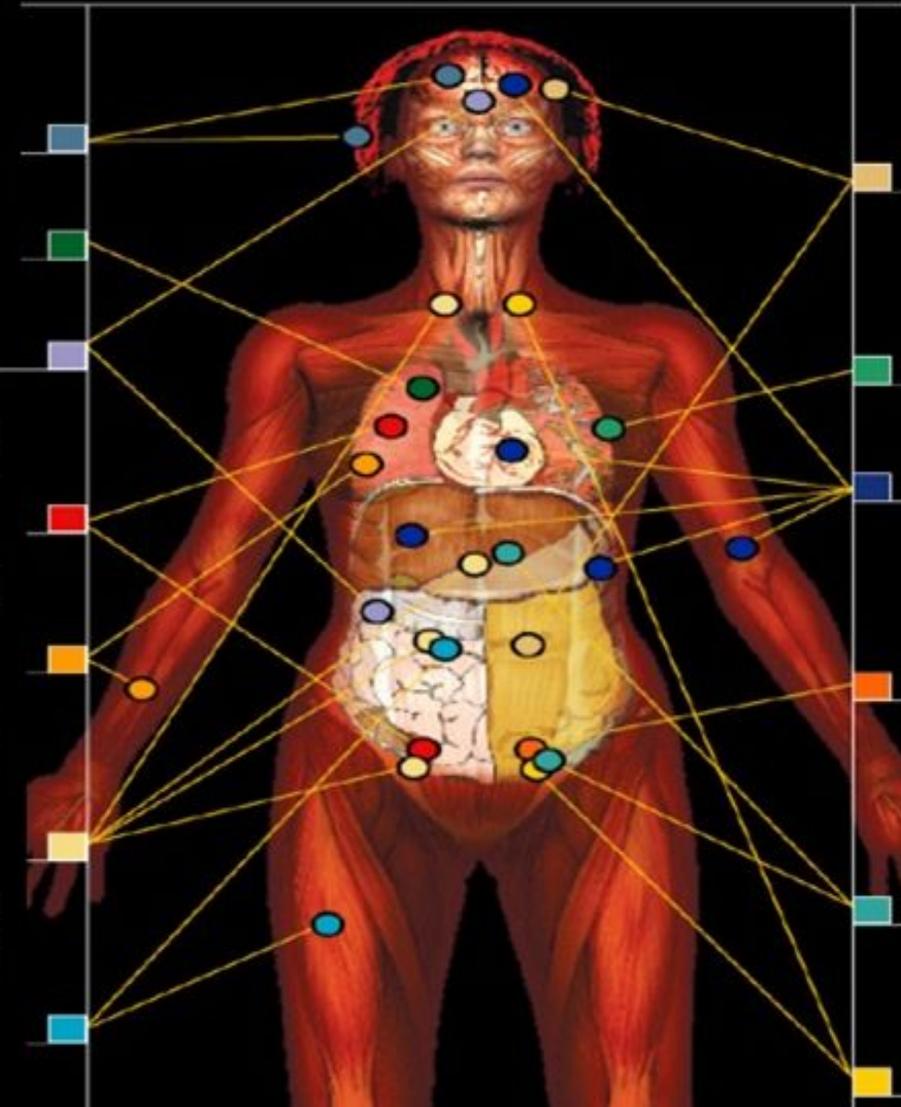
**MERCURY:** from relays and switches causes chronic damage to brain, respiratory and skin diseases.

**CHROMIUM (IV):** from galvanised steel parts and causes strong allergic reactions (bronchitis) and DNA damage

**ARSENIC:** Long term exposure causes lung cancer, nervous damage and skin diseases

**Trichloroethylene (TCE):** depending upon amount & route, it can cause liver, kidney damage and impaired immune system

**CADMIUM:** from chip resistors and semi conductors can cause kidney, bone structure damage and is also a known carcinogen



**LEAD:** from printed circuit boards and monitors causes brain, nervous, kidney damage, blood disorder & developmental damage to fetus

**POLYVINYL CHLORIDE (PVC):** most used plastic in EEE. Comes from cabling, computer housing & affects reproductive & immune system and also leads to hormonal disorders

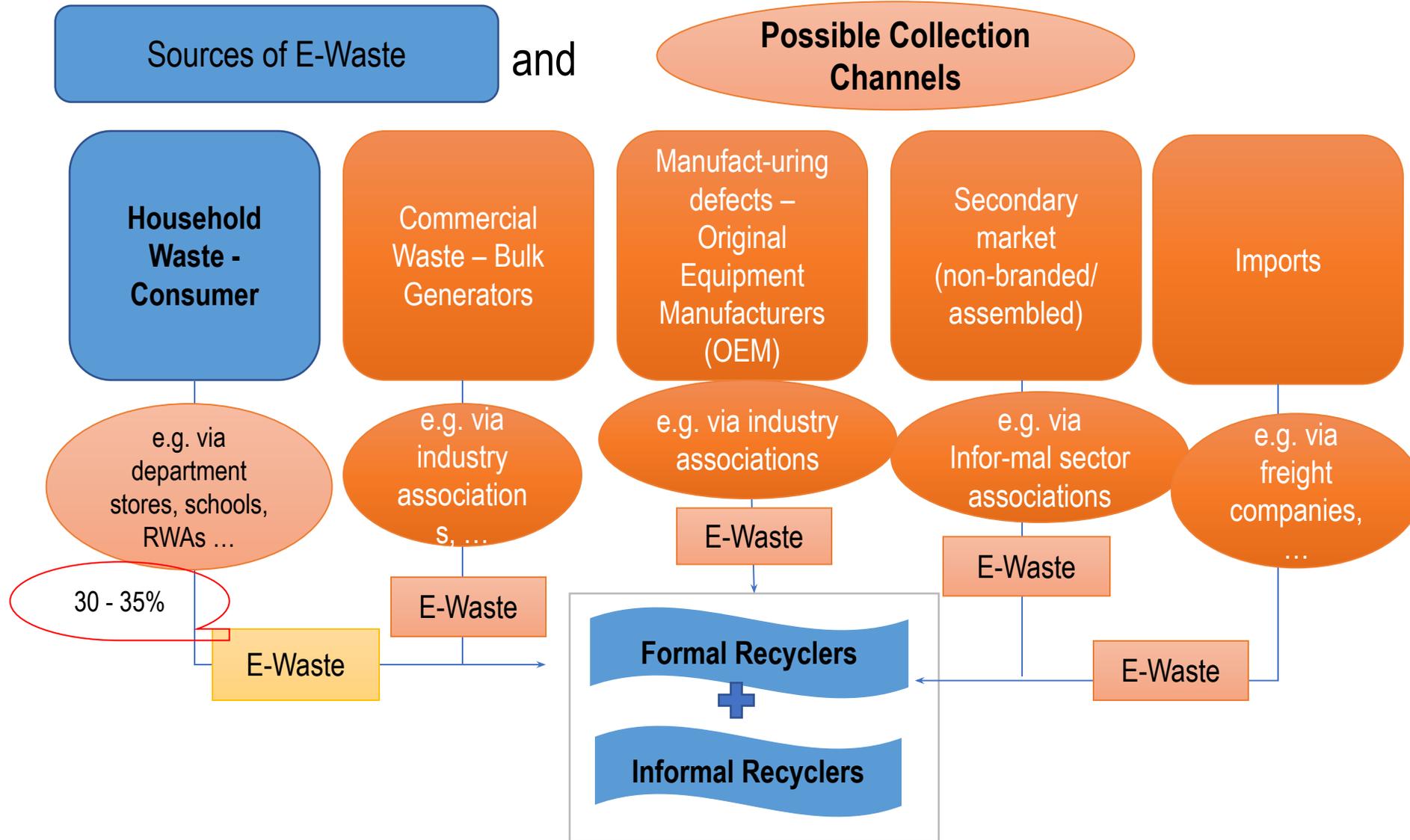
**BARIUM:** from front panels of cathode rays tubes causes brain swelling, muscle weakness, heart liver and spleen damage

**BROMINATED FLAME RETARDANTS (BFR):** from electronic equipments and circuit boards and disrupts the endocrine system

**Polychlorinated Biphenyls (PCB):** caused immune suppression, liver damage, cancer promotion, nervous and reproductive damage and behavioural changes. PCB's were widely used in transformers and capacitors (prior 1930) banned in many countries but are still there in e-waste

**DIOXINS AND FURANS:** hormonal disruptions, damage to fetus and reproductive harm and impairment of immune system

# Role of Schools in e-waste management





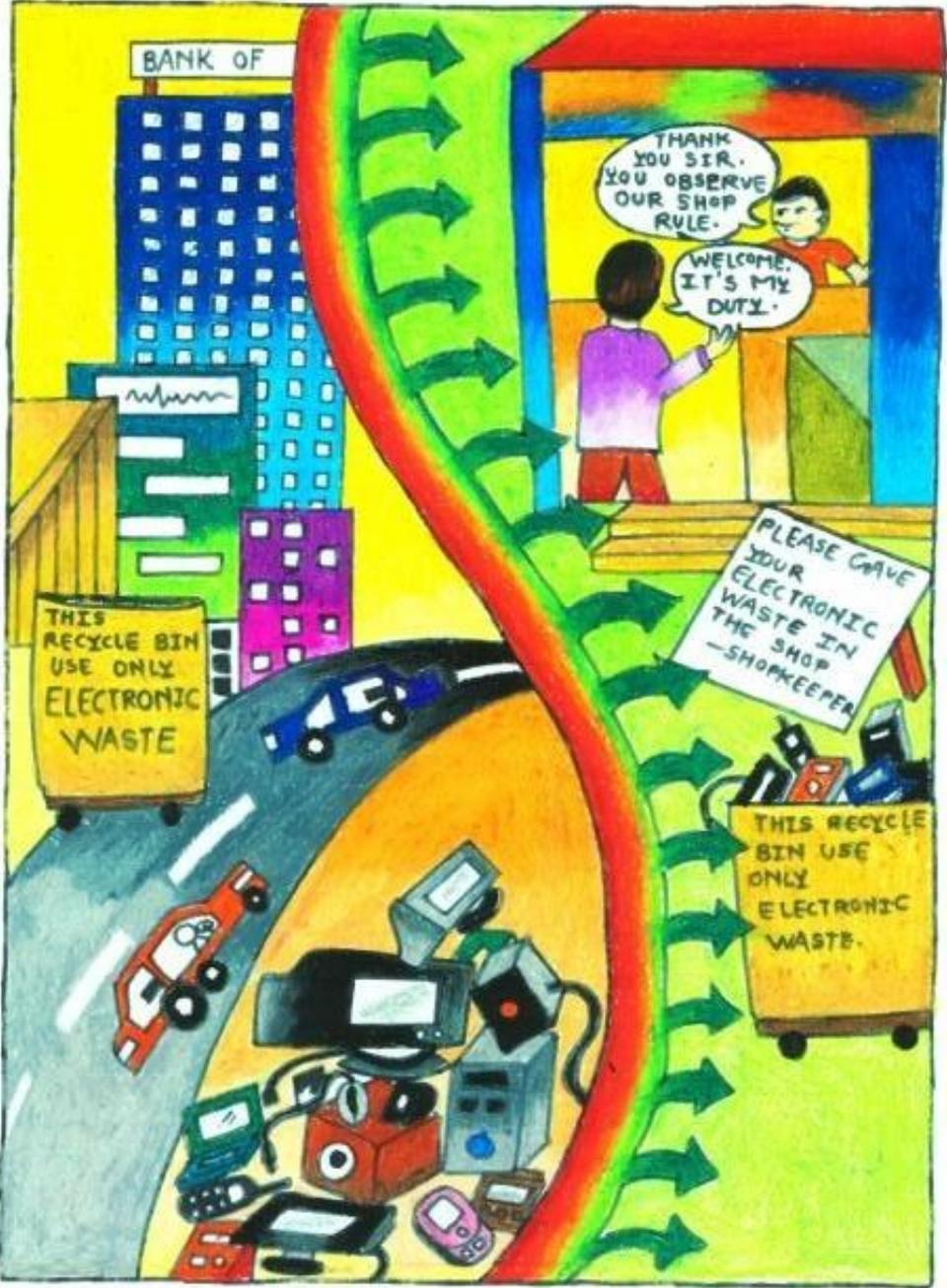
## Role of Schools in establishing a Collection Channel

- Enhance Awareness in Children through Course curriculum
- Enhance community participation through involvement of RWAs
- Establish Linkages between schools & Manufacturers/ producers/PROs
- Recreate products from waste & conduct model making competitions



# Enhance Awareness – Major Activities

- Awareness programme for school teachers & children on safe disposal of e-waste
- Awareness package including E-waste films, AV guides, posters and pamphlets disseminated
- Information session under E-waste management programmes by producers/manufacturers
- Develop Course curriculum for schools
- Visit to nearby e-waste recycling facility



# E-waste Awareness Programme-MeitY

## E-waste Awareness Programme



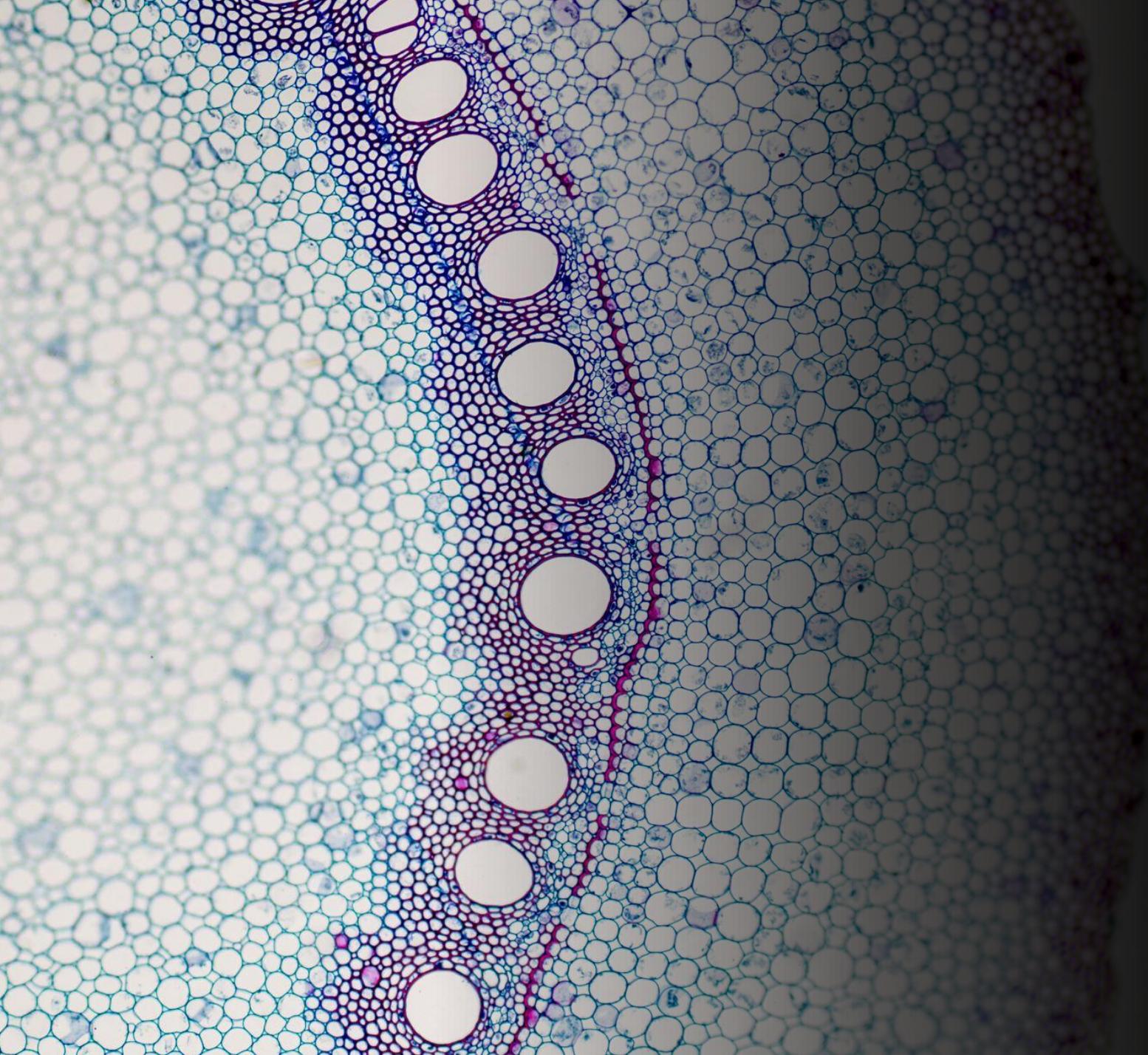
[www.greene.gov.in](http://www.greene.gov.in)

## Community Participation – Major Activities

- Increase awareness of neighborhood communities on safe e-waste disposal
- Set up linkages with Resident Welfare Association (RWAs)
- Organize collection drives for schools and neighboring communities







# Section 2

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Diksha Platform

# Diksha platform

The content is online non-credit courses for 7-9 standards school students and training of teachers in self learning mode

## Objectives

- To provide the content for School students and teachers
- To enhance the knowledge of teachers on e-waste management
- To build a platform which can support schools to provide sufficient knowledge towards e-waste management
- To develop a self support system for schools

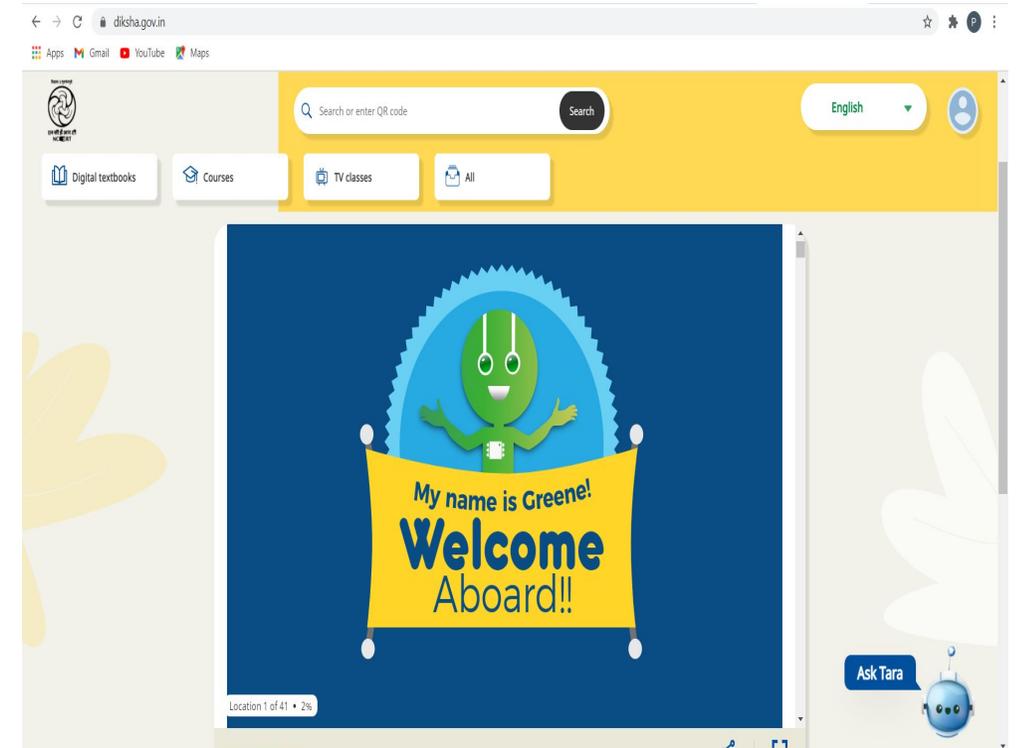
## Content:

Handbooks

Videos

Assessment

Discussion Forum



# E-waste Management in Schools



# Next Step – Your Action Plan

- List of the actions you want to do under e-waste management
- For each of action, formulate targets you want to / have to achieve
- For each target, specify indicators which you can use to measure whether the target has been achieved
- For each target, provide one / several measure(s) on how to achieve it
- For each measure, specify who will be responsible within the school for implementation and which other stakeholders need to be involved
- Also specify for each measure, which resources will be required
- Finally, think about a timeline for implementing the action plan. Prioritize the measures, think about dependencies between them and be realistic.

# Questions



