

SarvaShikshaAbhiyan, Telangana State, Hyderabad.
STATE MONITORING FORMAT
(To be completed by SPD and sent to NCERT)

Quarter Report:II

Academic Year: 2015 – 16

Period of Quarter:

1st July 2015 to 30th September 2015

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMF should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part – I

To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts

Section A: State Information

1)	a)	No. of Cluster Resource Centres (CRCs)	1766
	b)	No. of Block Resource Centres (BRCs)	467
	c)	No. of Districts	10
		Note: The State has reorganized CRCs for every 15-20 schools one CRC has been identified.	

2)			I – V	VI to VIII	I to VIII	Total
	a)	No. of Schools	19622	5611	3329	28562
	b)	No. of Schools which filled up SMFs				27370

3) Number of Teachers:

	a. Primary Teachers		b. Upper Primary Teachers		c. High School Teachers	
	Regular	Contractual	Regular	Contractual	Regular	Contractual
Sanctioned	51747	-	19724	-	65242	-
Position	44880	205	16646	130	38492	4816
Required Posts as per RTE Norms	6867	-	3078	-	26750	-

Note: For computing the staff Sanctioned posts in Upper Primary sections of High Schools, the 3:2 ratios should be taken in to consideration. i.e., out of 5 posts sanctioned, 3 posts for U.P Sections

- After rationalization of teachers, Government will take the decision on recruitment of teachers.
- Teacher Pupil Ratio at Primary Level - 1:21
- Teacher Pupil Ratio at UP Level - 1:22

Section B: Attendance Information

- 4) Information about attendance of Students during last quarter in the state - Average Workings, Attendance and Percentage

S.No	District	Average Working Days	Average Attendance	%
1	ADILABAD	58	43	74.14
2	NIZAMABAD	58	44	75.86
3	KARIMNAGAR	57	44	77.19
4	MEDAK	58	44	75.86
5	HYDERABAD	57	35	61.4
6	RANGAREDDI	58	40	68.97
7	MAHBUBNAGAR	58	43	74.14
8	NALGONDA	58	44	75.86
9	WARANGAL	57	43	75.44
10	KHAMMAM	57	45	78.95
Total		57.6	42.5	73.781

b. Average Teacher attendance:

S. No	District	Average Working Days	Average Attendance	%
1	ADILABAD	55	47	85.45
2	NIZAMABAD	56	48	85.71
3	KARIMNAGAR	56	47	83.93
4	MEDAK	57	48	84.21
5	HYDERABAD	56	48	85.71
6	RANGAREDDI	56	47	83.93
7	MAHBUBNAGAR	56	48	85.71
8	NALGONDA	56	48	85.71
9	WARANGAL	55	47	85.45
10	KHAMMAM	56	48	85.71
Total		55.9	47.6	85.152

c. District wise teachers performance in terms of percentages

S. No	District	PINDICS			
		Not meeting the expected standard	Approaching the expected standard	Approached the expected standard	Beyond the expected standard
1	Adilabad	1.13	47.53	46.97	0.87
2	Nizamabad	0.40	18.09	37.47	0.50
3	Karimnagar	0.40	20.03	38.84	0.87
4	Medak	0.70	18.32	18.80	0.27
5	Hyderabad	0.49	30.16	12.58	0.12
6	Rangareddy	0.13	7.41	11.86	0.23
7	Mahabubnagar	0.30	11.02	9.92	0.20
8	Nalgonda	0.44	22.62	50.28	2.33
9	Warangal	0.22	18.11	40.86	0.97
10	Khammam	0.49	23.85	53.87	1.46
Total		0.47	21.48	35.32	0.91

5)	CwSN Children enrolled in schools	Boys	Girls	Total
a)	Number of Children with Special Needs (CwSN) in government schools in the State (QMT data)	10719	8281	19000
	As per DISE data (All Managements i.e., Govt. , Residential, Govt. Aided and Pvt. Schools)	30220	24832	55052

❖ Readiness of teachers to educate CwSN in an inclusive setup is a challenge.

6. Steps taken by the schools to improve students' attendance:

1. Telephone Monitoring of students attended by HMs.
2. SMC members have given responsibilities to talk with regular absentees parents i.e adoption of long absentee children.
3. Parents meetings with the parents of absentee pupil.
4. The cluster resource persons visiting the houses of absentee children.
5. Online school monitoring is in operation, the monitoring officers monitoring the attendance details through online.
6. The analysis of quarterly reports on students attendance is being shared at CRC, Block and district level.

7) a. Number of out-of-school children admitted to age-appropriate classes under RTE in the State.

Boys	Girls	Total
2338	2530	4868

b. Number of centers where these children are undergoing special training

Own school i.e. NRSTC	NGO	RSTC	Any other (RSTC NGO)
325	134	83	71

c.	CRCCs/SCHMs in the last Quarter	
1.	Minimum Number of schools to be supervised in a Quarter	23469
2.	Minimum Number of classes(Teaching learning processes) to be observed in a quarter	28413
3.	How many Schools CRCCs' observed during last Quarter	20180
4.	How many Classrooms did they observed during last Quarter	25929
5.	Number of times visits were made to each school	
	1. Once in a month	1136
	2. Once in two months	302
	3. Once in three months	100
	4. Once in four to six months	10
6.	In service professional development programmes for teachers at CRC	
	a) No. of programmes organized in the last quarter	3127
	b) No. of teachers attended	38761

d.	1. Total No. of visits by MEOs	16262
	2. Number of times visits were made to each school	
	a) Once in a month	257
	b) Once in two months	97
	c) Once in three months	31
	d) Once in four to six months	2
	3. No. of In-Service Professional Development programmes for Primary Teachers organized in the last quarter	
	a) Cluster/Complex Level	1071
	b) Mandal Level	62

Section C: Curriculum Transaction:

8) Number of schools distributing textbooks at different times after beginning of Academic year:

Within one week	%	Within one month	%	After one month	%
23163	86%	3365	12.48	430	1.59

What is SPO doing to improve system for timely distribution of textbooks?

1. SPO is coordinating with Director; Text books Press & Commissioner & Director School Education to distribute the books to all pupils in the state in the 1st week of the academic year.

10) No. of teachers who received teacher/ (TLM) Grant and have utilized it.

	Received	Utilized
Percentage of primary teachers	Nil	Nil
Percentage of upper primary teachers	Nil	Nil

Note: TLM Grant not approved in the academic year 2014-15

11)	Initiatives/ strategies adopted by teachers for improving teaching learning process.	
	1	Effort is being made in the schools for improvement of teaching learning Process such as focus on child centered pedagogy, activity based teaching, project based learning and discussion centered collaborative learning.
	2.	Focus on Proper use of Dictionaries, Atlas and other TLM.
	3	ensuring teaching plans by every teacher
	4	Improving multi-grade class room teaching through better planning and management for which a workable plan is devised and demonstrated in the trainings.

12) Specific efforts made for making classrooms inclusive (CwSN).

- 1 Taking special efforts by teachers for CwSN children in learning
- 2 Special individual attention by teachers towards CwSN.
- 3 Making the children to sit in front rows
- 4 Training to PS and UPS teachers are proposed.
- 5 Taking special efforts like conducting of readiness programme in making the CwSN children to associate with normal children.
- 6 By providing special physical amenities like construction of ramps,

- low height benches etc.
7 Functional CwSN friendly toilets.

Section D: Continuous and Comprehensive Evaluation:

13			Govt.	Percentage
	1.	Number of schools which have received Formats given by the State/UT	26478	98.21
	2.	Number of schools maintaining pupil wise progress report cards in the State:	26571	98.56
	3.	Number of schools sharing students' report cards with parents in the State	26441	98.08
	4.	Are teachers using the training inputs in classrooms/school	26493	98.27

Section E: Teacher Training:

14	Ways in which training inputs were used by the teachers. Write five prominent examples.		
	(i)	To carry effective classroom transaction process through collaborative learning.	
	(ii)	Adopting discussion method; activity based; project based learning especially in multi grade settings.	
	(iii)	Broadening the process of pupil interaction methods in classrooms.	
	(iv)	Focus on preparation and utilization of TLM.	
	(v)	In adopting CCE procedures in assessment of children meaningfully.	

	The trainings helped the teachers to use the new textbooks and teach in participatory approach.		
	1.	During trainings, due emphasis was given to provide enough hands on experience which in turn helped the teachers to use participatory approach and hands on experience in the classroom teaching process	
	2.	As the trainings were conducted in the constructivist principle, the classroom learning process are made dynamic duly creating the concept specific activities and involving the children in the learning process	
	3.	Interaction among children peer group and with teachers is improved	
	4.	The classroom process instead of being mere transformation of syllabus, now transformed into experiential platform	
	5.	The evaluation procedure of CCE is made effective by assessing in a continuous manner	

15	Suggestions for upcoming training programmes provided at the District level.		
	1.	Need training in Early grades.	
	2.	Need training in multi-grade teaching.	
	3.	Training on CCE in development of tools to assess the children in Co-curricular areas by using other than paper pencil tests.	
	4.	Need training on in service teacher commitment and professional competencies	
	5.	Need training on English at all levels, as most of the teachers as	

		well as students feel difficult in English, trainings should be given in phonetic language and simple grammar usage
	6.	Need training in Early grades.
	7.	Should be need based.
	8.	Can be offline and online.
	9.	Should be Phase-to-Phase instead of Face-to-Face.

Section F: Functioning of SMCs:

		Number	%
16	Number of schools having School Management Committees (SMCs) in the State.	26552	98.49
17	a) Number of schools where School Development Plans have been prepared.	25763	95.56
	b) Number of schools involving SMCs in preparation of this plan.	25292	93.82
	c) Action taken on schools that did not involve SMCs.	Instructed to form	
	d) Number of SMCs which were given training about their roles and functions.	23927	88.76
	e) Action taken for coverage of SMCs not trained.	Will be covered in next session training	

Section G: Learners Assessment:

- 18 Please aggregate pupil assessment data of schools in the format used in schools and enclose the same (CCE format). Following format is given as an example only

- a) Details of Learners' Achievement, class-wise and subject-wise for Classes I-V for last term/quarter/month

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
I	Languages (Telugu/ Urdu)	202540	A+	4304	2.13	5528	2.73	9832	4.85
		202540	A	14029	6.93	16847	8.32	30876	15.24
		202540	B+	26079	12.88	28769	14.2	54848	27.08
		202540	B	23414	11.56	24563	12.13	47977	23.69
		202540	C	26930	13.3	24963	12.32	51893	25.62
		202540	Absent	3651	1.8	3463	1.71	7114	3.51
		202540	Total	98407	48.59	104133	51.41	202540	100
	Maths	202540	A+	5170	2.55	6174	3.05	11344	5.6
		202540	A	14695	7.26	16949	8.37	31644	15.62
		202540	B+	24441	12.07	27331	13.49	51772	25.56
		202540	B	21014	10.38	21855	10.79	42869	21.17
		202540	C	29423	14.53	28339	13.99	57762	28.52
		202540	Absent	3664	1.81	3485	1.72	7149	3.53
		202540	Total	98407	48.59	104133	51.41	202540	100
	English	202540	A+	2880	1.42	3428	1.69	6308	3.11
		202540	A	10392	5.13	12263	6.05	22655	11.19
		202540	B+	25850	12.76	29207	14.42	55057	27.18

Class	Subject	No.of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
		202540	B	22716	11.22	24174	11.94	46890	23.15
		202540	C	32874	16.23	31564	15.58	64438	31.81
		202540	Absent	3695	1.82	3497	1.73	7192	3.55
		202540	Total	98407	48.59	104133	51.41	202540	100
II	Languages (Telugu/ Urdu)	222215	A+	5602	2.52	7699	3.46	13301	5.99
		222215	A	17269	7.77	21337	9.6	38606	17.37
		222215	B+	30777	13.85	33728	15.18	64505	29.03
		222215	B	24042	10.82	25425	11.44	49467	22.26
		222215	C	20858	9.39	19306	8.69	40164	18.07
		222215	Absent	8463	3.81	7709	3.47	16172	7.28
		222215	Total	107011	48.16	115204	51.84	222215	100
	Maths	222215	A+	6208	2.79	7137	3.21	13345	6.01
		222215	A	16614	7.48	19873	8.94	36487	16.42
		222215	B+	28256	12.72	31428	14.14	59684	26.86
		222215	B	21623	9.73	23396	10.53	45019	20.26
		222215	C	25811	11.62	25655	11.55	51466	23.16
		222215	Absent	8499	3.82	7715	3.47	16214	7.3
		222215	Total	107011	48.16	115204	51.84	222215	100
	English	222215	A+	3831	1.72	4621	2.08	8452	3.8
		222215	A	13654	6.14	16251	7.31	29905	13.46
		222215	B+	30220	13.6	33959	15.28	64179	28.88
		222215	B	23857	10.74	26006	11.7	49863	22.44
		222215	C	26933	12.12	26626	11.98	53559	24.1
		222215	Absent	8516	3.83	7741	3.48	16257	7.32
		222215	Total	107011	48.16	115204	51.84	222215	100
III	Languages (Telugu/ Urdu)	224718	A+	4296	1.91	6048	2.69	10344	4.6
		224718	A	15209	6.77	20171	8.98	35380	15.74
		224718	B+	32219	14.34	36632	16.3	68851	30.64
		224718	B	25389	11.3	26968	12	52357	23.3
		224718	C	22052	9.81	20796	9.25	42848	19.07
		224718	Absent	7775	3.46	7163	3.19	14938	6.65
		224718	Total	106940	47.59	117778	52.41	224718	100
	Maths	224718	A+	4919	2.19	6267	2.79	11186	4.98
		224718	A	16152	7.19	20087	8.94	36239	16.13
		224718	B+	29839	13.28	33569	14.94	63408	28.22
		224718	B	22009	9.79	24372	10.85	46381	20.64
		224718	C	26240	11.68	26339	11.72	52579	23.4
		224718	Absent	7781	3.46	7144	3.18	14925	6.64
		224718	Total	106940	47.59	117778	52.41	224718	100
	English	224718	A+	2782	1.24	3466	1.54	6248	2.78
		224718	A	10628	4.73	13760	6.12	24388	10.85
		224718	B+	30285	13.48	35552	15.82	65837	29.3
		224718	B	25311	11.26	28110	12.51	53421	23.77
		224718	C	30152	13.42	29724	13.23	59876	26.64
		224718	Absent	7782	3.46	7166	3.19	14948	6.65
		224718	Total	106940	47.59	117778	52.41	224718	100
	EVS	224718	A+	2556	1.14	3313	1.47	5869	2.61
		224718	A	10557	4.7	14026	6.24	24583	10.94
		224718	B+	32089	14.28	37688	16.77	69777	31.05

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
IV	Languages (Telugu/Urdu)	224718	B	25351	11.28	27837	12.39	53188	23.67
		224718	C	28483	12.67	27599	12.28	56082	24.96
		224718	Absent	7904	3.52	7315	3.26	15219	6.77
		224718	Total	106940	47.59	117778	52.41	224718	100
		234930	A+	4772	2.03	6843	2.91	11615	4.94
		234930	A	16574	7.05	22356	9.52	38930	16.57
		234930	B+	34478	14.68	39409	16.77	73887	31.45
		234930	B	25790	10.98	27697	11.79	53487	22.77
	Maths	234930	C	21867	9.31	20121	8.56	41988	17.87
		234930	Absent	7649	3.26	7374	3.14	15023	6.39
		234930	Total	111130	47.3	123800	52.7	234930	100
		234930	A+	5627	2.4	7453	3.17	13080	5.57
		234930	A	18154	7.73	22360	9.52	40514	17.25
		234930	B+	30708	13.07	35475	15.1	66183	28.17
		234930	B	22655	9.64	24535	10.44	47190	20.09
		234930	C	26317	11.2	26596	11.32	52913	22.52
	English	234930	Absent	7669	3.26	7381	3.14	15050	6.41
		234930	Total	111130	47.3	123800	52.7	234930	100
		234930	A+	2949	1.26	3933	1.67	6882	2.93
		234930	A	11200	4.77	14606	6.22	25806	10.98
		234930	B+	32237	13.72	38526	16.4	70763	30.12
		234930	B	26572	11.31	29427	12.53	55999	23.84
		234930	C	30496	12.98	29933	12.74	60429	25.72
		234930	Absent	7676	3.27	7375	3.14	15051	6.41
V	Languages (Telugu/Urdu)	234930	Total	111130	47.3	123800	52.7	234930	100
		234930	A+	2980	1.27	4190	1.78	7170	3.05
		234930	A	11783	5.02	16027	6.82	27810	11.84
		234930	B+	33484	14.25	39568	16.84	73052	31.1
		234930	B	25499	10.85	28276	12.04	53775	22.89
		234930	C	29696	12.64	28332	12.06	58028	24.7
		234930	Absent	7688	3.27	7407	3.15	15095	6.43
	Maths	233922	Total	111130	47.3	123800	52.7	234930	100
		233922	A+	5823	2.49	8546	3.65	14369	6.14
		233922	A	18454	7.89	24938	10.66	43392	18.55
		233922	B+	33691	14.4	38485	16.45	72176	30.85
		233922	B	24305	10.39	25855	11.05	50160	21.44
		233922	C	20727	8.86	18520	7.92	39247	16.78
		233922	Absent	7262	3.1	7316	3.13	14578	6.23
		233922	Total	110262	47.14	123660	52.86	233922	100
	English	233922	A+	6002	2.57	7954	3.4	13956	5.97
		233922	A	17148	7.33	21917	9.37	39065	16.7
		233922	B+	30724	13.13	35136	15.02	65860	28.15
		233922	B	22097	9.45	24193	10.34	46290	19.79
		233922	C	27023	11.55	27128	11.6	54151	23.15
		233922	Absent	7268	3.11	7332	3.13	14600	6.24
		233922	Total	110262	47.14	123660	52.86	233922	100
		233922	A+	3307	1.41	4750	2.03	8057	3.44
	English	233922	A	11792	5.04	16097	6.88	27889	11.92
		233922	B+	32650	13.96	38330	16.39	70980	30.34

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
		233922	B	26215	11.21	28591	12.22	54806	23.43
		233922	C	29036	12.41	28554	12.21	57590	24.62
		233922	Absent	7262	3.1	7338	3.14	14600	6.24
		233922	Total	110262	47.14	123660	52.86	233922	100
	EVS	233922	A+	3793	1.62	5485	2.34	9278	3.97
		233922	A	14170	6.06	19277	8.24	33447	14.3
		233922	B+	33564	14.35	39482	16.88	73046	31.23
		233922	B	24101	10.3	25981	11.11	50082	21.41
		233922	C	27373	11.7	26099	11.16	53472	22.86
		233922	Absent	7261	3.1	7336	3.14	14597	6.24
		202540	Total	110262	47.14	123660	52.86	233922	100

Abstract - I : Children Performance subject-wise from Classes I to V

Classes	Sub	No. of Children assessed	Grade	Boys	%	Girls	%	Total	%
I to V	Languages (Telugu/Urdu)	1118325	A+	24797	2.22	34664	3.1	59461	5.32
		1118325	A	81535	7.29	105649	9.45	187184	16.74
		1118325	B+	157244	14.06	177023	15.83	334267	29.89
		1118325	B	122940	10.99	130508	11.67	253448	22.66
		1118325	C	112434	10.05	103706	9.27	216140	19.33
		1118325	Absent	34800	3.11	33025	2.95	67825	6.06
		1118325	Total	533750	47.73	584575	52.27	1118325	100
	Maths	1118325	A+	27926	2.5	34985	3.13	62911	5.63
		1118325	A	82763	7.4	101186	9.05	183949	16.45
		1118325	B+	143968	12.87	162939	14.57	306907	27.44
		1118325	B	109398	9.78	118351	10.58	227749	20.37
		1118325	C	134814	12.05	134057	11.99	268871	24.04
		1118325	Absent	34881	3.12	33057	2.96	67938	6.07
		1118325	Total	533750	47.73	584575	52.27	1118325	100
	English	1118325	A+	15749	1.41	20198	1.81	35947	3.21
		1118325	A	57666	5.16	72977	6.53	130643	11.68
		1118325	B+	151242	13.52	175574	15.7	326816	29.22
		1118325	B	124671	11.15	136308	12.19	260979	23.34
		1118325	C	149491	13.37	146401	13.09	295892	26.46
		1118325	Absent	34931	3.12	33117	2.96	68048	6.08
		1118325	Total	533750	47.73	584575	52.27	1118325	100
	EVS	693570	A+	9329	1.35	12988	1.87	22317	3.22
		693570	A	36510	5.26	49330	7.11	85840	12.38
		693570	B+	99137	14.29	116738	16.83	215875	31.13
		693570	B	74951	10.81	82094	11.84	157045	22.64
		693570	C	85552	12.34	82030	11.83	167582	24.16
		693570	Absent	22853	3.29	22058	3.18	44911	6.48
		693570	Total	328332	47.34	365238	52.66	693570	100

Abstract - II : Subject of performance of children from Classes I to V

	Telugu		Maths		English		EVS	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

A+	24797	34664	27926	34985	15749	20198	9329	12988
A	81535	105649	82763	101186	57666	72977	36510	49330
B+	157244	177023	143968	162939	151242	175574	99137	116738
B	122940	130508	109398	118351	124671	136308	74951	82094
C	112434	103706	134814	134057	149491	146401	85552	82030
Abs	34800	33025	34881	33057	34931	33117	22853	22058
Total	533750	584575	533750	584575	533750	584575	328332	365238

d. Details of Learners' Achievements, class-wise and subject-wise for Classes VI-VIII for last term/quarter/month.

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
VI	Languages (Telugu/ Urdu)	194119	A1	2658	1.37	3547	1.83	6205	3.2
		194119	A 2	4393	2.26	6623	3.41	11016	5.67
		194119	B1	15011	7.73	18657	9.61	33668	17.34
		194119	B2	13549	6.98	17200	8.86	30749	15.84
		194119	C1	13624	7.02	16139	8.31	29763	15.33
		194119	C2	11092	5.71	12501	6.44	23593	12.15
		194119	D	7689	3.96	7865	4.05	15554	8.01
		194119	E	20214	10.41	16399	8.45	36613	18.86
		194119	Absent	3456	1.78	3502	1.8	6958	3.58
		194119	Total	91686	47.23	102433	52.77	194119	100
	Maths	194119	A1	2612	1.35	3682	1.9	6294	3.24
		194119	A 2	4159	2.14	5803	2.99	9962	5.13
		194119	B1	12105	6.24	14999	7.73	27104	13.96
		194119	B2	11714	6.03	14539	7.49	26253	13.52
		194119	C1	16617	8.56	19088	9.83	35705	18.39
		194119	C2	10676	5.5	12224	6.3	22900	11.8
		194119	D	8006	4.12	8450	4.35	16456	8.48
		194119	E	22264	11.47	20088	10.35	42352	21.82
		194119	Absent	3533	1.82	3560	1.83	7093	3.65
		194119	Total	91686	47.23	102433	52.77	194119	100
	English	194119	A1	2035	1.05	2641	1.36	4676	2.41
		194119	A 2	3226	1.66	4578	2.36	7804	4.02
		194119	B1	12645	6.51	15244	7.85	27889	14.37
		194119	B2	11629	5.99	14669	7.56	26298	13.55
		194119	C1	14833	7.64	17828	9.18	32661	16.83
		194119	C2	11493	5.92	13622	7.02	25115	12.94
		194119	D	9543	4.92	10120	5.21	19663	10.13
		194119	E	22798	11.74	20245	10.43	43043	22.17
		194119	Absent	3484	1.79	3486	1.8	6970	3.59
		194119	Total	91686	47.23	102433	52.77	194119	100
	Hindi	194119	A1	6770	3.49	10025	5.16	16795	8.65
		194119	A 2	10989	5.66	14691	7.57	25680	13.23
		194119	B1	18795	9.68	22215	11.44	41010	21.13
		194119	B2	15455	7.96	16964	8.74	32419	16.7
		194119	C1	14605	7.52	15026	7.74	29631	15.26
		194119	C2	7456	3.84	7436	3.83	14892	7.67
		194119	D	5630	2.9	5409	2.79	11039	5.69
		194119	E	8494	4.38	7168	3.69	15662	8.07

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
		194119	Absent	3492	1.8	3499	1.8	6991	3.6
		194119	Total	91686	47.23	102433	52.77	194119	100
	General Science	194119	A1	2441	1.26	3426	1.76	5867	3.02
		194119	A 2	4064	2.09	5713	2.94	9777	5.04
		194119	B1	13997	7.21	16877	8.69	30874	15.9
		194119	B2	12501	6.44	15703	8.09	28204	14.53
		194119	C1	15173	7.82	17135	8.83	32308	16.64
		194119	C2	10895	5.61	12483	6.43	23378	12.04
		194119	D	8377	4.32	9074	4.67	17451	8.99
		194119	E	20705	10.67	18424	9.49	39129	20.16
		194119	Absent	3533	1.82	3598	1.85	7131	3.67
		194119	Total	91686	47.23	102433	52.77	194119	100
	Social Science	194119	A1	2131	1.1	2875	1.48	5006	2.58
		194119	A 2	3539	1.82	4968	2.56	8507	4.38
		194119	B1	13991	7.21	16757	8.63	30748	15.84
		194119	B2	11986	6.17	15239	7.85	27225	14.02
		194119	C1	15184	7.82	17898	9.22	33082	17.04
		194119	C2	11466	5.91	13471	6.94	24937	12.85
		194119	D	8508	4.38	8946	4.61	17454	8.99
		194119	E	21328	10.99	18685	9.63	40013	20.61
		194119	Absent	3553	1.83	3594	1.85	7147	3.68
		194119	Total	91686	47.23	102433	52.77	194119	100
VII	Languages (Telugu/ Urdu)	219049	A1	3449	1.57	5371	2.45	8820	4.03
		219049	A 2	6052	2.76	9501	4.34	15553	7.1
		219049	B1	18424	8.41	23585	10.77	42009	19.18
		219049	B2	16461	7.51	20363	9.3	36824	16.81
		219049	C1	14441	6.59	16890	7.71	31331	14.3
		219049	C2	11030	5.04	11905	5.43	22935	10.47
		219049	D	7415	3.39	7194	3.28	14609	6.67
		219049	E	19959	9.11	15267	6.97	35226	16.08
		219049	Absent	6134	2.8	5608	2.56	11742	5.36
		219049	Total	103365	47.19	115684	52.81	219049	100
	Maths	219049	A1	2660	1.21	3515	1.6	6175	2.82
		219049	A 2	4188	1.91	5794	2.65	9982	4.56
		219049	B1	13498	6.16	16671	7.61	30169	13.77
		219049	B2	13027	5.95	16384	7.48	29411	13.43
		219049	C1	18070	8.25	21446	9.79	39516	18.04
		219049	C2	11780	5.38	14050	6.41	25830	11.79
		219049	D	9024	4.12	9809	4.48	18833	8.6
		219049	E	25004	11.41	22331	10.19	47335	21.61
		219049	Absent	6114	2.79	5684	2.59	11798	5.39
		219049	Total	103365	47.19	115684	52.81	219049	100
	English	219049	A1	2469	1.13	3278	1.5	5747	2.62
		219049	A 2	3996	1.82	5536	2.53	9532	4.35
		219049	B1	15430	7.04	19038	8.69	34468	15.74
		219049	B2	14395	6.57	17852	8.15	32247	14.72
		219049	C1	16783	7.66	20492	9.35	37275	17.02
		219049	C2	12738	5.82	14535	6.64	27273	12.45
		219049	D	10303	4.7	10902	4.98	21205	9.68

Class	Subject	No.of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
		219049	E	21154	9.66	18461	8.43	39615	18.08
		219049	Absent	6097	2.78	5590	2.55	11687	5.34
		219049	Total	103365	47.19	115684	52.81	219049	100
	Hindi	219049	A1	2984	1.36	4094	1.87	7078	3.23
		219049	A 2	5086	2.32	7354	3.36	12440	5.68
		219049	B1	16326	7.45	20303	9.27	36629	16.72
		219049	B2	15125	6.9	19041	8.69	34166	15.6
		219049	C1	18625	8.5	21971	10.03	40596	18.53
		219049	C2	13795	6.3	14734	6.73	28529	13.02
		219049	D	11068	5.05	10910	4.98	21978	10.03
		219049	E	14257	6.51	11673	5.33	25930	11.84
		219049	Absent	6099	2.78	5604	2.56	11703	5.34
		219049	Total	103365	47.19	115684	52.81	219049	100
	General Science	219049	A1	2831	1.29	3752	1.71	6583	3.01
		219049	A 2	4357	1.99	6292	2.87	10649	4.86
		219049	B1	15979	7.29	19721	9	35700	16.3
		219049	B2	14285	6.52	17732	8.09	32017	14.62
		219049	C1	16409	7.49	19565	8.93	35974	16.42
		219049	C2	11947	5.45	13753	6.28	25700	11.73
		219049	D	9238	4.22	9881	4.51	19119	8.73
		219049	E	22154	10.11	19294	8.81	41448	18.92
		219049	Absent	6165	2.81	5694	2.6	11859	5.41
		219049	Total	103365	47.19	115684	52.81	219049	100
	Social Science	219049	A1	2722	1.24	3566	1.63	6288	2.87
		219049	A 2	4268	1.95	6121	2.79	10389	4.74
		219049	B1	16654	7.6	20090	9.17	36744	16.77
		219049	B2	14038	6.41	17582	8.03	31620	14.44
		219049	C1	16709	7.63	19769	9.02	36478	16.65
		219049	C2	12419	5.67	14543	6.64	26962	12.31
		219049	D	9229	4.21	9708	4.43	18937	8.65
		219049	E	21192	9.67	18635	8.51	39827	18.18
		219049	Absent	6134	2.8	5670	2.59	11804	5.39
		219049	Total	103365	47.19	115684	52.81	219049	100
VIII	Languages (Telugu/ Urdu)	216559	A1	3333	1.54	5409	2.5	8742	4.04
		216559	A 2	5848	2.7	9959	4.6	15807	7.3
		216559	B1	18276	8.44	23757	10.97	42033	19.41
		216559	B2	16741	7.73	20450	9.44	37191	17.17
		216559	C1	14303	6.6	16912	7.81	31215	14.41
		216559	C2	10594	4.89	11320	5.23	21914	10.12
		216559	D	7567	3.49	6977	3.22	14544	6.72
		216559	E	18764	8.66	13743	6.35	32507	15.01
		216559	Absent	6425	2.97	6181	2.85	12606	5.82
		216559	Total	101851	47.03	114708	52.97	216559	100
	Maths	216559	A1	2583	1.19	3625	1.67	6208	2.87
		216559	A 2	3825	1.77	5524	2.55	9349	4.32
		216559	B1	12844	5.93	15933	7.36	28777	13.29
		216559	B2	11726	5.41	15061	6.95	26787	12.37
		216559	C1	17482	8.07	20544	9.49	38026	17.56
		216559	C2	11302	5.22	14019	6.47	25321	11.69

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
		216559	D	9427	4.35	10181	4.7	19608	9.05
		216559	E	26286	12.14	23617	10.91	49903	23.04
		216559	Absent	6376	2.94	6204	2.86	12580	5.81
		216559	Total	101851	47.03	114708	52.97	216559	100
	English	216559	A1	2555	1.18	3347	1.55	5902	2.73
		216559	A 2	3802	1.76	5554	2.56	9356	4.32
		216559	B1	14582	6.73	17944	8.29	32526	15.02
		216559	B2	13435	6.2	16797	7.76	30232	13.96
		216559	C1	15621	7.21	19598	9.05	35219	16.26
		216559	C2	12315	5.69	14990	6.92	27305	12.61
		216559	D	10759	4.97	11415	5.27	22174	10.24
		216559	E	22476	10.38	18943	8.75	41419	19.13
		216559	Absent	6306	2.91	6120	2.83	12426	5.74
		216559	Total	101851	47.03	114708	52.97	216559	100
	Hindi	216559	A1	2739	1.26	4058	1.87	6797	3.14
		216559	A 2	4630	2.14	6912	3.19	11542	5.33
		216559	B1	15358	7.09	19377	8.95	34735	16.04
		216559	B2	14073	6.5	18279	8.44	32352	14.94
		216559	C1	17600	8.13	21022	9.71	38622	17.83
		216559	C2	13634	6.3	15138	6.99	28772	13.29
		216559	D	12132	5.6	11540	5.33	23672	10.93
		216559	E	15366	7.1	12242	5.65	27608	12.75
		216559	Absent	6319	2.92	6140	2.84	12459	5.75
		216559	Total	101851	47.03	114708	52.97	216559	100
	General Science	216559	A1	2904	1.34	4299	1.99	7203	3.33
		216559	A 2	4540	2.1	6976	3.22	11516	5.32
		216559	B1	16005	7.39	20088	9.28	36093	16.67
		216559	B2	14446	6.67	18234	8.42	32680	15.09
		216559	C1	15656	7.23	18906	8.73	34562	15.96
		216559	C2	11896	5.49	13403	6.19	25299	11.68
		216559	D	9825	4.54	9854	4.55	19679	9.09
		216559	E	20204	9.33	16774	7.75	36978	17.08
		216559	Absent	6375	2.94	6174	2.85	12549	5.79
		216559	Total	101851	47.03	114708	52.97	216559	100
	Social Science	216559	A1	3042	1.4	4149	1.92	7191	3.32
		216559	A 2	4651	2.15	6946	3.21	11597	5.36
		216559	B1	16950	7.83	21088	9.74	38038	17.56
		216559	B2	14141	6.53	18159	8.39	32300	14.92
		216559	C1	17028	7.86	19778	9.13	36806	17
		216559	C2	12082	5.58	13490	6.23	25572	11.81
		216559	D	9128	4.22	9167	4.23	18295	8.45
		216559	E	18502	8.54	15750	7.27	34252	15.82
		216559	Absent	6327	2.92	6181	2.85	12508	5.78
		216559	Total	101851	47.03	114708	52.97	216559	100

Abstract - I : Children Performance from classes VI to VIII

Classes	Sub	No. of Children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
VI to VIII	Languages (Telugu/ Urdu)	629727	A1	9440	1.5	14327	2.28	23767	3.77
		629727	A 2	16293	2.59	26083	4.14	42376	6.73
		629727	B1	51711	8.21	65999	10.48	117710	18.69
		629727	B2	46751	7.42	58013	9.21	104764	16.64
		629727	C1	42368	6.73	49941	7.93	92309	14.66
		629727	C2	32716	5.2	35726	5.67	68442	10.87
		629727	D	22671	3.6	22036	3.5	44707	7.1
		629727	E	58937	9.36	45409	7.21	104346	16.57
		629727	Absent	16015	2.54	15291	2.43	31306	4.97
		629727	Total	296902	47.15	332825	52.85	629727	100
	Maths	629727	A1	7855	1.25	10822	1.72	18677	2.97
		629727	A 2	12172	1.93	17121	2.72	29293	4.65
		629727	B1	38447	6.11	47603	7.56	86050	13.66
		629727	B2	36467	5.79	45984	7.3	82451	13.09
		629727	C1	52169	8.28	61078	9.7	113247	17.98
		629727	C2	33758	5.36	40293	6.4	74051	11.76
		629727	D	26457	4.2	28440	4.52	54897	8.72
		629727	E	73554	11.68	66036	10.49	139590	22.17
		629727	Absent	16023	2.54	15448	2.45	31471	5
		629727	Total	296902	47.15	332825	52.85	629727	100
	English	629727	A1	7059	1.12	9266	1.47	16325	2.59
		629727	A 2	11024	1.75	15668	2.49	26692	4.24
		629727	B1	42657	6.77	52226	8.29	94883	15.07
		629727	B2	39459	6.27	49318	7.83	88777	14.1
		629727	C1	47237	7.5	57918	9.2	105155	16.7
		629727	C2	36546	5.8	43147	6.85	79693	12.66
		629727	D	30605	4.86	32437	5.15	63042	10.01
		629727	E	66428	10.55	57649	9.15	124077	19.7
		629727	Absent	15887	2.52	15196	2.41	31083	4.94
		629727	Total	296902	47.15	332825	52.85	629727	100
	Hindi	629727	A1	12493	1.98	18177	2.89	30670	4.87
		629727	A 2	20705	3.29	28957	4.6	49662	7.89
		629727	B1	50479	8.02	61895	9.83	112374	17.84
		629727	B2	44653	7.09	54284	8.62	98937	15.71
		629727	C1	50830	8.07	58019	9.21	108849	17.29
		629727	C2	34885	5.54	37308	5.92	72193	11.46
		629727	D	28830	4.58	27859	4.42	56689	9
		629727	E	38117	6.05	31083	4.94	69200	10.99
		629727	Absent	15910	2.53	15243	2.42	31153	4.95
		629727	Total	296902	47.15	332825	52.85	629727	100
	General Science	629727	A1	8176	1.3	11477	1.82	19653	3.12
		629727	A 2	12961	2.06	18981	3.01	31942	5.07
		629727	B1	45981	7.3	56686	9	102667	16.3
		629727	B2	41232	6.55	51669	8.2	92901	14.75
		629727	C1	47238	7.5	55606	8.83	102844	16.33
		629727	C2	34738	5.52	39639	6.29	74377	11.81
		629727	D	27440	4.36	28809	4.57	56249	8.93
		629727	E	63063	10.01	54492	8.65	117555	18.67

Classes	Sub	No. of Children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
		629727	Absent	16073	2.55	15466	2.46	31539	5.01
		629727	Total	296902	47.15	332825	52.85	629727	100
	Social Science	629727	A1	7895	1.25	10590	1.68	18485	2.94
		629727	A 2	12458	1.98	18035	2.86	30493	4.84
		629727	B1	47595	7.56	57935	9.2	105530	16.76
		629727	B2	40165	6.38	50980	8.1	91145	14.47
		629727	C1	48921	7.77	57445	9.12	106366	16.89
		629727	C2	35967	5.71	41504	6.59	77471	12.3
		629727	D	26865	4.27	27821	4.42	54686	8.68
		629727	E	61022	9.69	53070	8.43	114092	18.12
		629727	Absent	16014	2.54	15445	2.45	31459	5
		629727	Total	296902	47.15	332825	52.85	629727	100

Abstract - II :Subject-wise children performance from Classes VI to VIII

Grade	Telugu		Maths		English		Hindi		Science		Social	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
A1	9440	14327	7855	10822	7059	9266	12493	18177	8176	11477	7895	10590
A 2	16293	26083	12172	17121	11024	15668	20705	28957	12961	18981	12458	18035
B1	51711	65999	38447	47603	42657	52226	50479	61895	45981	56686	47595	57935
B2	46751	58013	36467	45984	39459	49318	44653	54284	41232	51669	40165	50980
C1	42368	49941	52169	61078	47237	57918	50830	58019	47238	55606	48921	57445
C2	32716	35726	33758	40293	36546	43147	34885	37308	34738	39639	35967	41504
D	22671	22036	26457	28440	30605	32437	28830	27859	27440	28809	26865	27821
E	58937	45409	73554	66036	66428	57649	38117	31083	63063	54492	61022	53070
Absent	16015	15291	16023	15448	15887	15196	15910	15243	16073	15466	16014	15445
Total	296902	332825	296902	332825	296902	332825	296902	332825	296902	332825	296902	332825

Upper Primary: Grades; A+= 91% -100%, A= 71%-90%, B+= 51%-70%, B=41%-50% and C = below 41%

Part – II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1.	Number of classrooms (teaching) observed by the CRCCs in the last quarter: Total no of CRCCs-1766	1552
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2. School visits by CRCCs

Number of times visits were made to each school		Visiting
a.	Once in a month	1140
b.	Once in two months	302
c.	Once in three months	100
d.	Once in four to six months	10

3. Suggestions provided by the CRCCs to improve classroom teaching.

1. In the School complex meetings CRCCs are holding discussion with teachers on good class room practices and sharing with other teachers
2. Conducting fruitful discussions among the teachers on various classroom issues and to write teaching plans regularly.
3. Organize remedial classes to low achievers and in making CCE for improving the children performance.
4. Acting as a link between schools and cluster.

		Number	%
4.	a) Number of schools not maintaining records of pupils' progress in the schools	2382	147.4

5. a) **Coverage of the Syllabus.**

Data not available.

Part – III

(To be consolidated by SPD using information from DMF Part III

Filled up by all DPOs)

1 **Five important specific functions that BRCs performed in the district.**

- (i) Conduct of review meetings with Headmasters on academic activities.
- (ii) Academic Monitoring of schools
- (iii) Ensuring the teachers filling of CCE records in time and reporting of children performance to the parents.
- (iv) Implementation of continuous comprehensive Evaluation in Schools.
- (v) Monitoring of CRC meetings.
- (vi) Monitoring MDM, implements academic programmes in the school.
- (vii) Improvement of children attendance.
- (viii) Monitoring of summer camps organized for low achievers

		Number	%
2.	a) Number of BRCs/MRCs who prepared a schedule for visit of schools. (Total no of MRCs=459)	389	84.75

Note: only 389 Mandals have furnished the MMF Reports

3. a) Number of times each school was visited by BRCs/MRCs on an average in a quarter - **3 times** (Once in 3 months)
- b) Number of times each CRC was visited by BRC on an average in a quarter - **2 times**

4 **Write five examples of professional support provided by the BRC/MRC to teachers during the last quarter. .**

- (i) Conducted CRC meetings with Model lessons and TLM Melas.
- (ii) Support provided in preparation of teaching learning material.
- (iii) In conducting Formative / Summative tests.
- (iv) In evolving the suitable teaching strategy for low achievers and for remedial teaching.
- (v) Support provided in grading of children.
- (vi) Programmes related to Pade Bharath Bade Bharath, Swachh Vidyalaya.

5 **How are BRCs/ MRCs monitoring the records of pupil progress in learning?**

- (i) Sample check of pupil records in the school.

- (ii) Orientation on maintenance of records of pupils progress.
- (iii) Suggestions to Teachers on assessment of children on the lines of CCE.
- (iv) Rectifying the gaps identified in grading of children as per assessment tools and in providing remedial teaching for low achievers.
- (v) Visits of Mandal MIS Coordinators to schools to help HM in maintaining records.

6	a)	Mention the number of in-service professional development programmes for primary teachers organized in last quarter.	In 1072 Clusters
	b)	What percent of current year's target has been achieved during last quarter?	60.7%

c) List major issues emerging from the programme

- i. In preparation of assessment tools to assess the pupil performance in projects, subject activities.
- ii. Improving English language skills in teachers is a challenge in the backdrop of introduction of English medium schools.

- 7 a. How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

	Mathematics	Science	Social science	Language	Arts Education	Health & Phy. Edu.
Programmes	450	481	395	443	144	151

	b.	What percent of current year's target has been achieved during last quarter?	N.A.
	c.	List major issues emerging from the above programmes.	
	(i)	Adequate focus could be given on project based curriculum	
	(ii)	In preparation of assessment tools to assess the pupil performance in projects, subject activities.	
	(iii)	Requirement of Subject content enrichment programmes	

Part – IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1) Number of districts having 'quality monitoring' mechanism : All ten districts

- a. The institutions involved in monitoring at district level are District Project Office SSA; DEO, Dy Eos, faculty of Govt DIET/CTEs

- b. At mandal level, MEO and at school complex level i.e at cluster level School complex HMs and CRPs are the monitoring personnel.
- b. Role of BRC/CRC in quality monitoring: Providing guidance to teachers to improve children achievement levels and improvement in class room teaching; children attendance; implementation of CCE.
- c. Role of DPO in 'quality' monitoring : Providing guidance to teachers to improve children achievement levels and improvement of school monitoring

2) What kinds of 'quality interventions' were provided at district level in the last quarter?

a.	Training of resource persons on multigrade teaching; activity based teaching project based learning in languages, maths and science.	No
b.	Training of Resource Persons on Pedagogy and Assessment	Yes
c.	Training of SMC members on 'School Development Plan'	No
d.	Training of HMs on school leadership. It was done at state level	Yes
e.	Training of CRPs in monitoring	Yes
f.	Conduct of summer camps at cluster level for low achievers	Yes

3) Number of districts organizing meetings of BRC, CRC and Head Teachers to understand the problems of district.

- a. Once in a month Once in month
- b. Once in two months
- c. Once in three months
- d. Once in four-six months

4) Field visits (schools) by DPOs during last quarter:

- a. Number of schools visited by DPOs on an average: 1496
- b. Percentage of coverage of schools : 5.47%
- c. Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.
 - (i) Formation of School Cabinets.
 - (ii) Improvement of children achievement levels
 - (iii) Improvement of 3Rs
 - (iv) Adequate teacher Preparation
 - (v) Utilization of TLM to the optimum and preparation of TLM suitable to the classroom with low cost –no cost substances available in the field.
 - (vi) Demonstration of children performance before SMC meetings.
 - vii) Improvement of children attendance and school ambience.
 - viii) Development of Reading Corners in all the schools.

5) a. How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please mark)

Number of districts coordinating :			
Mostly	Sometimes	Never	Total
10	-	-	10

- b. If there are problems, give details:
Inadequate staff in DIETS

6) List the areas for quality intervention where district needs support from the DIET in the next quarter.

- a. Academic Monitoring of Schools in regular intervals and providing onsite support to the teachers
(i) Monitoring of Trainings by DIET staff.
(ii) To conduct District research studies and Dissemination of results to all schools.
b. To take lead in conduct of training at district level and sub district level

7) Do school buildings have minimum required infrastructure arrangement? - Yes

		Number	%
a.	Number of schools without safe drinking water facilities	6471	23.92
b.	Number of schools without separate toilets for boys/ girls	4537	16.77
c.	Schools without barrier free access	7513	27.76
d.	Schools without boundary wall	10422	38.51

Part – V

(To be completed by SPD on the basis of his/ her perceptions)

1) The textbooks used in the State at primary and upper primary stage are developed by (Mark)

- ✓a) State Govt. b) NCERT c) Private d) Any Others
Publishers

2)	When was the last revision of syllabi and textbooks initiated and completed in the State?		
	Initiated	Completed	
Primary Syllabus		✓	
Text books		✓	
Upper Primary Syllabus		✓	
Text books		✓	

3) Common Training Modules

Data not available

4) Status of CRCs/BRCs in the State:

S. No	Institutes	Sanctioned Posts	In Position	% in Position
1	CRCs	1766	1766	100%
2	BRCs/ MRCs	467	467	100%

5) **Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.**

In this Quarter DIETs are not involved by SPO.

a)	DIETs: Involvement in		
	(i)	Conduct of teacher trainings	-
	(ii)	Monitoring of schools	-

Problems

lack of adequate staff in SCERT and DIET, Non involvement of SCERT & DIET in planning of actives, executing and monitoring the academic activities

b)	SCERT Involvement		
	(i)	Conduct of SLAS	
	Problems		
	Delay in conduct, submission of report		

6 **To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).**

	Least	1	2	3	4	5	Greatest
CRCs					✓		
BRCS/MRCs				✓			
DIETs			✓				
DPOs					✓		
SCERT				✓			

- 7 a Does the State have State Resource Group to advice on - Yes
Quality?
- b If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)
1. Meeting conducted in the last week of Dec 2014 and April, 2015.
- 8 a Major programmes / activities of SSA for quality enhancement during the current year-2015-16
School readiness for the class-I children, summer camps for low achievers, class readiness for class II to VIII.
Learning enhancement programme with a focus on 3Rs
Professional preparation of the teacher and implementation of learner centered pedagogical practice.
Padhe Bharat-Badhe Bharat, Rashtrya Avishkar Abhiyan,.
- b Progress of these programmes during the quarter
In many schools, activities and projects are being implemented.
In about half of the schools teachers are preparing lesson plans or teacher diary.
Improvement in children achievement levels
- 9 State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:
1 Pupil attendance
2 Lack of fullfledged MEOs i.e. MRCC

- 3 Vacancy position in DIETs
- 4 Implementation learner centered class room practices
- 5 Students achievement levels are below 50% in many subjects according to SLAS. Below 40% in English and Mathematics according to SLAS.

10 Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments)

- 1 Capacity building of educational HMs on School Leadership and school management practices.
- 2 Development of performance appraisal system at different levels.
- 3 Online monitoring and Evaluation method.

Date: 01-09-2016

Additional State Project Director,
Sarva Shiksha Abhiyan,
Telangana State, Hyderabad.

H. S. S. S.
17/9/16