

Sarva Shiksha Abhiyan, Telangana State, Hyderabad.
STATE MONITORING FORMAT
(To be completed by SPD and sent to NCERT)

Quarter Under Report: III

Year: 2014 – 15

Period of Quarter : December 2014 to February, 2015

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMF should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part - I

To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts

Section A: State Information

1) a)	No. of Cluster Resource Centres (CRCs)	1762
b)	No. of Block Resource Centres (BRCs)	467
c)	No. of Districts	10

2)		I - V	VI to VIII	I to VIII	Total
a)	No. of Schools	20142	4760	4413	29315
b)	No. of Schools which filled up SMFs	19189	4423	4057	27669
c)	Difference	953	337	356	1646

3) Number of Teachers:

	a. Primary Teachers		b. Upper Primary Teachers		c. High School Teachers	
	Regular	Contractual	Regular	Contractual	Regular	Contractual
Sanctioned	54028	0	19544	0	65340	0
Position	46006	0	16383	0	58586	0

Note: For computing the staff Sanctioned posts in Upper Primary sections of High Schools, the 3:2 ratios should be taken in to consideration. i.e., out of 5 posts sanctioned, 3 posts for U.P Sections

Section B: Attendance Information

4) a.1 Information about attendance of Students during last month in the state

No. of Students with average daily attendance of :

Class	Boys			Girls			Total		
	Above 80%	60% to 79%	below 60%	Above 80%	60% to 79%	below 60%	Above 80%	60% to 79%	below 60%
1	56.81	23.94	19.25	59.31	23.41	17.28	58.10	23.66	18.23
2	57.34	22.62	20.05	60.57	21.67	17.76	59.03	22.12	18.85
3	59.02	21.80	19.17	62.23	21.04	16.73	60.71	21.40	17.89
4	61.04	21.46	17.50	64.38	20.63	14.98	62.81	21.02	16.17

Class	Boys			Girls			Total		
	Above 80%	60% to 79%	below 60%	Above 80%	60% to 79%	below 60%	Above 80%	60% to 79%	below 60%
5	62.31	20.69	17.00	65.93	19.56	14.51	64.23	20.09	15.68
6	53.75	24.96	21.29	60.45	21.96	17.59	57.31	23.37	19.32
7	56.20	25.96	17.84	64.11	22.57	13.33	60.42	24.15	15.43
8	52.63	26.78	20.58	63.17	22.50	14.33	58.21	24.52	17.27
Total	57.45	23.47	19.08	62.55	21.63	15.81	60.14	22.50	17.36

a.2 Information about attendance of Students during last month in the state - Average Workings, Attendance and Percentage

S. No	Name of the District	Average Working Days	Average Attendance	%
1	ADILABAD	63	48	76.19
2	NIZAMABAD	64	48	75.00
3	KARIMNAGAR	64	50	78.13
4	MEDAK	64	49	76.56
5	HYDERABAD	63	38	60.32
6	RANGAREDDI	63	44	69.84
7	MAHBUBNAGAR	63	47	74.60
8	NALGONDA	63	49	77.78
9	WARANGAL	64	48	75.00
10	KHAMMAM	63	51	80.95
Total		63	47	74.44

a.3 Information about attendance of Schools during last month in the state - Enrolment slab

S. No	Name of the District	No. of Schools	Above 80%	60% to 79%	below 60%
1	ADILABAD	3851	1790	1804	257
2	NIZAMABAD	2222	1068	904	250
3	KARIMNAGAR	2875	1633	1111	131
4	MEDAK	2860	1371	1264	225
5	HYDERABAD	535	84	238	213
6	RANGAREDDI	2182	571	1289	322
7	MAHBUBNAGAR	3161	1307	1553	301
8	NALGONDA	3002	1523	1225	254
9	WARANGAL	3042	1302	1311	429
10	KHAMMAM	2745	1780	866	99
Total		26475	12429	11565	2481

b.1 Information about attendance of teachers during last month in the state :

S. No	District	Above 80%	60% to 79%	below 60%
1	ADILABAD	81.02	14.92	4.06
2	NIZAMABAD	83.84	12.82	3.34
3	KARIMNAGAR	80.35	15.34	4.31
4	MEDAK	84.16	11.84	4.01
5	HYDERABAD	89.07	8.45	2.48
6	RANGAREDDI	81.54	14.48	3.99

S. No	District	Above 80%	60% to 79%	below 60%
7	MAHBUBNAGAR	87.47	9.48	3.05
8	NALGONDA	83.59	12.93	3.48
9	WARANGAL	82.35	14.19	3.46
10	KHAMMAM	84.28	12.12	3.60
Total		83.28	13.05	3.67

b.2

S. No	Name of the District	Average Working Days	Average Attendance	%
1	WARANGAL	64	55	85.94
2	NIZAMABAD	64	54	84.38
3	HYDERABAD	63	56	88.89
4	MAHBUBNAGAR	63	55	87.30
5	ADILABAD	63	53	84.13
6	NALGONDA	63	54	85.71
7	KARIMNAGAR	64	53	82.81
8	KHAMMAM	63	54	85.71
9	MEDAK	64	54	84.38
10	RANGAREDDI	63	53	84.13
Total		63	54	85.34

c. District wise teachers performance

S. No	District	PINDICS			
		Not meeting the expected standard	Approaching the expected standard	Approached the expected standard	Beyond the expected standard
1	ADILABAD	2.31	47.61	49.29	0.79
2	NIZAMABAD	1.28	37.20	59.95	1.57
3	KARIMNAGAR	1.17	29.72	67.26	1.85
4	MEDAK	1.43	37.20	59.21	2.16
5	HYDERABAD	1.14	50.29	45.20	3.36
6	RANGAREDDI	1.29	41.93	55.85	0.93
7	MAHBUBNAGAR	1.26	44.42	53.66	0.66
8	NALGONDA	1.10	30.15	66.95	1.80
9	WARANGAL	0.82	26.14	69.52	3.52
10	KHAMMAM	0.88	33.48	63.39	2.25
Total		1.27	36.38	60.52	1.83

5)

		Boys	Girls	Total
a)	Number of Children with Special Needs (CWSN) in government schools in the State	12182	9747	21929

6) a. Number of out-of-school children admitted to age-appropriate classes under RTE in the State.

Boys	Girls	Total
1654	2732	4386

b. Where these children are undergoing special training

	Boys	Girls	Total
In Your School	3106	2706	5812
	NGOs	Govt	Total
Number of Children in -NRSTC	194	474	668
Number of Children in -RSTC	136	160	296
Any Other Seasonal hostels	0	0	0

		Total
c.	No. of out of school children not yet admitted into STCs:	230
d.	No. of children dropped Out of special training programme :	83
e.	% of Children dropped out of Special Training programme up to last quarter	

f.	CRCCs/SCHMs in the last Quarter	
1.	Minimum Number of schools to be supervised in a Quarter	25172
2.	Minimum Number of classes(Teaching learning processes) to be observed in a quarter to be observed in a Quarter	28843
3.	How many Schools did you observe during last Quarter to be observed in a Quarter	22525
4.	How many Classrooms did you observe during last Quarter	27331
5.	Number of times visits were made to each school	No. of Visiting
	1. Once in a month	1227
	2. Once in two months	255
	3. Once in three months	146
	4. Once in four to six months	15
6.	In service professional development programmes for teachers at CRC	
	a) No. of programmes organized in the last quarter	3021
	b) No. of teachers attended	38506

g.	1. Total No. of visits by MEOs	18754
	2. Number of times visits were made to each school	No. of Visiting
	a) Once in a month	269
	b) Once in two months	89
	c) Once in three months	49
	d) Once in four to six months	6
	3.No.of In-Service Professional Development programmes for Primary Teachers organized in the last quarter	
	a) Cluster/Complex Level	1144
	b) Mandal Level	55

- 7) Steps taken by the schools to improve students' attendance:**
1. Collected cell phone Numbers of Parents and contacting the absentee pupils parents
 2. SMC members have given responsibilities to talk with regular absentees parents
 3. Conducted meetings with the parents of absentee pupils parents.
 4. The cluster resource persons visited the houses of absentee children.
 5. Online school monitoring is in operation, the monitoring officers monitoring the attendance details through online.

Section C: Curriculum Transaction:

- 8) a Number of schools distributing textbooks at different times after beginning of Academic year:**

Within one week	%	Within one month	%	After one month	%
24473	88.45	2836	10.25	357	1.29

- 9) What is SPO doing to improve system for timely distribution of textbooks?**
1. SPO is coordinating with Director; Text books Press & Commissioner & Director School Education to distribute the books to all pupils in the state in the 1st week of the academic year.

- 10) TLM Grant not approved in the academic year 2014-2015**
No. of teachers who received teacher/ (TLM) Grant and have utilized it.

	Received	Utilized
Percentage of primary teachers	-	-
Percentage of upper primary teachers	-	-

- 11) Initiatives/ strategies adopted by teachers for improving teaching learning process.**
- 1 Effort is being made in the schools to adopt LEP strategies for improvement of teaching learning Process such as focus on child centered pedagogy wing, activity based teaching, project based learning, discussion centered collaborative learning.
 - 2 Making 100% utilization of time with quality TLM.
 - 3 Focus on Proper use of Dictionaries, Atlas and other TLM
 - 4 ensuring teaching plans by every teacher
 - 5 Improving multi-grade class room teaching through better planning and management.
 - 6 Keeping special focus on low Performing learners by under taking remedial teaching.
- 12) Specific efforts made for making classrooms inclusive (CWSN).**
- 1 Giving special training to the children with the help of IERTs on social behaviors
 - 2 Taking special efforts by teachers for CwSN children in learning
 - 3 By providing special equipments with the help of SSA.
 - 4 Making the children to sit in front rows.
 - 5 Taking special efforts in making the CwSN children to associate with normal children.
 - 6 By providing special physical amenities like construction of ramps, low height benches etc.

Section D: Continuous and Comprehensive Evaluation:

13		Govt	Percentage
1.	Number of schools which have received Formats given by the State/UT	26958	97.43
2.	Number of schools maintaining pupil wise progress report cards in the State:	27205	98.32
3.	Number of schools sharing students' report cards with parents in the State	27093	97.92
4.	Are teachers using the training inputs in classrooms/school	27160	98.16
5.	How are CRCCs monitoring the progress of pupils' learning? a) Conducting review meetings once in a month on progress of pupils b) Providing appropriate academic guidance in TLP c) Conducting frequent visits and checking the learning process d) Giving suggestions and instructions in adopting CCE for better learning of children.		

Section E: Teacher Training:

14 Ways in which training inputs were used by the teachers. Write five prominent examples.

- (i) To carry effective classroom transaction process through collaborative learning.
- (ii) Adopting discussion method; activity based; project based learning especially in multigrade settings.
- (iii) Adopting the process of pupil interaction methods.
- (iv) Focus on preparation and utilisation of TLM.
- (v) In adopting CCE procedures in assessment of children.

The trainings helped the teachers to use the new textbooks and teach in participatory approach.

1. During trainings, due emphasis was given on experiential learning by providing enough hands on experience which in turn helped the teachers to use participatory approach and hands on experience in the classroom teaching process
2. As the trainings were conducted in the constructivist principle, the classroom learning process are made dynamic duly creating the concept specific activities and involving the children in the learning process
3. Interaction among children peer group and with teachers is improved
4. The classroom process instead of being mere transformation of syllabus, now transformed into experiential platform
5. The evaluation procedure of CCE is made effective by assessing in a continuous manner

15 Suggestions for upcoming training programmes provided at the District level.

1. Should be given before the commencement of New year
2. Need training in Physical education
3. Need training in multi-grade teaching
4. Need training on Montessori method of teaching
5. Need training on personality development programmes.
6. Need training on in teacher commitment
7. Need training on English at all levels
8. Training in EVS and Social studies
 - ❖ The trainings should be conducted in the beginning of the year
 - ❖ As most of the teachers as well as students feel difficult in English, trainings should be given in phonetic language and simple grammar usage
 - ❖ More trainings should be given in physical education
 - ❖ The area of personality development should be taken in teachers trainings

Section F: Functioning of SMCs:

		Number	%
16	Number of schools having School Management Committees (SMCs) in the State.	27260	98.5
17	a) Number of schools where School Development Plans have been prepared.	26670	96.4
	b) Number of schools involving SMCs in preparation of this plan.	26014	94.0
	c) Action taken on schools that did not involve SMCs.		
	d) Number of SMCs which were given training about their roles and functions.	24236	87.6
	e) Action taken for coverage of SMCs not trained.		0.0

Section G: Learners Assessment:

18 Please aggregate pupil assessment data of schools in the format used in schools and enclose the same (CCE format). Following format is given as an example only

- a) Details of Learners' Achievement, class-wise and subject-wise for Classes I-V for last term/quarter/month

Class	Subject	No. of Schools Assessed	No. of children assessed	Grade	Boys		Girls		Total		
					No.	%	No.	%	No.	%	
I	Languages (Telugu/Urdu)	23246	240315	A+	5457	4.69	7238	5.84	12695	5.26	
				A	18380	15.79	22284	17.98	40664	16.89	
				B+	31278	26.87	34857	28.13	66135	27.50	
				B	26448	22.72	27543	22.23	53991	22.47	
				C	29076	24.98	26674	21.53	55750	23.25	
				Absent	5757	4.95	5323	4.30	11080	4.62	
				Total	116396	100.00	123919	100.00	240315	100.00	
	Maths				A+	6478	5.57	7564	6.10	14042	5.83
					A	17501	15.04	20800	16.79	38301	15.91
					B+	30031	25.80	33792	27.27	63823	26.54

Class	Subject	No. of Schools Assessed	No. of children assessed	Grade	Boys		Girls		Total		
					No.	%	No.	%	No.	%	
				B	24494	21.04	26002	20.98	50496	21.01	
				C	32120	27.60	30426	24.55	62546	26.07	
				Absent	5772	4.96	5335	4.31	11107	4.63	
				Total	116396	100.00	123919	100.00	240315	100.00	
	English				A+	3840	3.30	4614	3.72	8454	3.51
					A	14120	12.13	17039	13.75	31159	12.94
					B+	31566	27.12	35691	28.80	67257	27.96
					B	26074	22.40	27418	22.13	53492	22.26
					C	35021	30.09	33810	27.28	68831	28.69
					Absent	5775	4.96	5347	4.31	11122	4.64
					Total	116396	100.00	123919	100.00	240315	100.00
					II	Languages (Telugu/ Urdu)		247313	A+	6479	5.49
	A	21528	18.24	27174					21.02	48702	19.63
	B+	33826	28.66	37226					28.79	71052	28.73
B	25179	21.33	26128	20.21					51307	20.77	
C	22186	18.80	21021	16.26					43207	17.53	
Absent	8830	7.48	8274	6.40					17104	6.94	
Total	118028	100.00	129285	100.00					247313	100.00	
Maths				A+		7305	6.19	8990	6.95	16295	6.57
				A		19992	16.94	24041	18.60	44033	17.77
				B+		32189	27.27	36766	28.44	68955	27.86
				B		23416	19.84	25302	19.57	48718	19.71
				C		26258	22.25	25880	20.02	52138	21.13
				Absent		8868	7.51	8306	6.42	17174	6.97
Total	118028	100.00	129285	100.00		247313	100.00				
English				A+	4310	3.65	5666	4.38	9976	4.02	
				A	15590	13.21	19616	15.17	35206	14.19	
				B+	34386	29.13	39181	30.31	73567	29.72	
				B	26300	22.28	28255	21.85	54555	22.07	
				C	28587	24.22	28285	21.88	56872	23.05	
				Absent	8855	7.50	8282	6.41	17137	6.95	
Total	118028	100.00	129285	100.00	247313	100.00					
III	Languages (Telugu/ Urdu)		265906	A+	5077	4.03	7451	5.33	12528	4.68	
				A	20008	15.88	27079	19.36	47087	17.62	
				B+	37858	30.04	42804	30.60	80662	30.32	
				B	28001	22.22	29428	21.04	57429	21.63	
				C	25019	19.86	23529	16.82	48548	18.34	
				Absent	10044	7.97	9608	6.87	19652	7.42	
				Total	126007	100.00	139899	100.00	265906	100.00	
	Maths				A+	5998	4.76	7779	5.56	13777	5.16
					A	19223	15.26	24149	17.26	43372	16.26
					B+	35176	27.92	40104	28.67	75280	28.29
					B	25835	20.50	28374	20.28	54209	20.39
					C	29732	23.60	29897	21.37	59629	22.48
					Absent	10043	7.97	9596	6.86	19639	7.41
	Total	126007	100.00	139899	100.00	265906	100.00				
	English				A+	3559	2.82	4664	3.33	8223	3.08
					A	12519	9.94	16384	11.71	28903	10.82
					B+	35326	28.03	41502	29.67	76828	28.85
					B	29871	23.71	33158	23.70	63029	23.70

Class	Subject	No. of Schools Assessed	No. of children assessed	Grade	Boys		Girls		Total		
					No.	%	No.	%	No.	%	
				C	34660	27.51	34599	24.73	69259	26.12	
				Absent	10072	7.99	9592	6.86	19664	7.42	
				Total	126007	100.00	139899	100.00	265906	100.00	
	EVS				A+	3605	2.86	4725	3.38	8330	3.12
					A	14498	11.51	20138	14.39	34636	12.95
					B+	37797	30.00	44247	31.63	82044	30.81
					B	28649	22.74	30669	21.92	59318	22.33
					C	31237	24.79	30334	21.68	61571	23.24
					Absent	10221	8.11	9786	7.00	20007	7.55
					Total	126007	100.00	139899	100.00	265906	100.00
	IV	Languages (Telugu/ Urdu)		255927	A+	5663	4.70	8553	6.31	14216	5.51
					A	21025	17.47	28962	21.37	49987	19.42
					B+	36378	30.22	41710	30.77	78088	30.50
					B	25088	20.84	26770	19.75	51858	20.30
C					24118	20.04	21991	16.22	46109	18.13	
Absent					8107	6.73	7562	5.58	15669	6.16	
Total					120379	100.00	135548	100.00	255927	100.00	
Maths								A+	5979	4.97	8006
		A	18647	15.49				23808	17.56	42455	16.53
		B+	34410	28.58				40039	29.54	74449	29.06
		B	24213	20.11				26608	19.63	50821	19.87
		C	29040	24.12				29530	21.79	58570	22.95
		Absent	8090	6.72				7557	5.58	15647	6.15
Total		120379	100.00	135548	100.00	255927	100.00				
English					A+	3508	2.91	4745	3.50	8253	3.21
					A	12503	10.39	16617	12.26	29120	11.32
					B+	34308	28.50	41124	30.34	75432	29.42
					B	27795	23.09	31153	22.98	58948	23.04
					C	34153	28.37	34309	25.31	68462	26.84
					Absent	8112	6.74	7600	5.61	15712	6.17
Total		120379	100.00	135548	100.00	255927	100.00				
EVS					A+	4059	3.37	5718	4.22	9777	3.80
					A	15256	12.67	21180	15.63	36436	14.15
					B+	36218	30.09	42960	31.69	79178	30.89
					B	25891	21.51	28160	20.77	54051	21.14
					C	30839	25.62	29939	22.09	60778	23.85
					Absent	8116	6.74	7591	5.60	15707	6.17
Total		120379	100.00	135548	100.00	255927	100.00				
V	Languages (Telugu/ Urdu)		256065	A+	6849	5.69	10819	7.97	17668	6.83	
				A	23047	19.15	30958	22.81	54005	20.98	
				B+	35260	29.30	40058	29.52	75318	29.41	
				B	23411	19.45	24831	18.30	48242	18.87	
				C	23453	19.49	20842	15.36	44295	17.42	
				Absent	8341	6.93	8196	6.04	16537	6.48	
				Total	120361	100.00	135704	100.00	256065	100.00	
	Maths				A+	7852	6.52	10332	7.61	18184	7.07
					A	21884	18.18	27309	20.12	49193	19.15
					B+	33589	27.91	38959	28.71	72548	28.31
					B	22261	18.50	24330	17.93	46591	18.21
					C	26435	21.96	26583	19.59	53018	20.78

Class	Subject	No. of Schools Assessed	No. of children assessed	Grade	Boys		Girls		Total	
					No.	%	No.	%	No.	%
				Absent	8340	6.93	8191	6.04	16531	6.48
				Total	120361	100.00	135704	100.00	256065	100.00
	English			A+	4382	3.64	5991	4.41	10373	4.03
				A	15418	12.81	20824	15.35	36242	14.08
				B+	35280	29.31	41816	30.81	77096	30.06
				B	26055	21.65	28895	21.29	54950	21.47
				C	30877	25.65	29979	22.09	60856	23.87
				Absent	8349	6.94	8199	6.04	16548	6.49
				Total	120361	100.00	135704	100.00	256065	100.00
	EVS			A+	4477	3.72	6601	4.86	11078	4.29
				A	17386	14.44	23525	17.34	40911	15.89
				B+	36394	30.24	42450	31.28	78844	30.76
				B	24513	20.37	26755	19.72	51268	20.04
				C	29247	24.30	28147	20.74	57394	22.52
				Absent	8344	6.93	8226	6.06	16570	6.50
				Total	120361	100.00	135704	100.00	256065	100.00

Abstract - I : Children Performance subject-wise from Classes I to V

Total										
	Languages (Telugu/ Urdu)	240315	1265526	A+	29525	4.91	43523	6.55	73048	5.73
				A	103988	17.30	136457	20.54	240445	18.92
				B+	174600	29.04	196655	29.60	371255	29.32
				B	128127	21.31	134700	20.28	262827	20.79
				C	123852	20.60	114057	17.17	237909	18.88
				Absent	41079	6.83	38963	5.86	80042	6.35
				Total	601171	100.00	664355	100.00	1265526	100.00
	Maths		1265526	A+	33612	5.59	42671	6.42	76283	6.01
				A	97247	16.18	120107	18.08	217354	17.13
				B+	165395	27.51	189660	28.55	355055	28.03
				B	120219	20.00	130616	19.66	250835	19.83
				C	143585	23.88	142316	21.42	285901	22.65
				Absent	41113	6.84	38985	5.87	80098	6.35
				Total	601171	100.00	664355	100.00	1265526	100.00
	English		1265526	A+	19599	3.26	25680	3.87	45279	3.56
				A	70150	11.67	90480	13.62	160630	12.64
				B+	170866	28.42	199314	30.00	370180	29.21
				B	136095	22.64	148879	22.41	284974	22.52
				C	163298	27.16	160982	24.23	324280	25.70
				Absent	41163	6.85	39020	5.87	80183	6.36
				Total	601171	100.00	664355	100.00	1265526	100.00
	EVS		777898	A+	12141	3.31	17044	4.15	29185	3.73
				A	47140	12.85	64843	15.77	111983	14.31
				B+	110409	30.10	129657	31.54	240066	30.82
				B	79053	21.56	85584	20.82	164637	21.19
				C	91323	24.90	88420	21.51	179743	23.20
				Absent	26681	7.28	25603	6.23	52284	6.75
				Total	366747	100.00	411151	100.00	777898	100.00

Abstract - II : Subject of performance of children from Classes I to V

	Telugu		Maths		English		EVS	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
A+	29525	43523	33612	42671	19599	25680	12141	17044
A	103988	136457	97247	120107	70150	90480	47140	64843
B+	174600	196655	165395	189660	170866	199314	110409	129657
B	128127	134700	120219	130616	136095	148879	79053	85584
C	123852	114057	143585	142316	163298	160982	91323	88420
Abs	41079	38963	41113	38985	41163	39020	26681	25603
Total	601171	664355	601171	664355	601171	664355	366747	411151

d. Details of Learners' Achievements, class-wise and subject-wise for Classes VI-VIII for last term/quarter/month.

Class	Subject	No. of Schools Assessed	No. of children assessed	Grade	Boys		Girls		Total		
					No.	%	No.	%	No.	%	
VI	Languages (Telugu/Urdu)	8480	240218	A+	2238	1.99	3674	2.87	5912	2.43	
				A	9217	8.21	14489	11.32	23706	9.77	
				B+	22838	20.34	31169	24.36	54007	22.35	
				B	21652	19.28	25107	19.62	46759	19.45	
				C	44070	39.25	40623	31.75	84693	35.50	
				Absent	12260	10.92	12881	10.07	25141	10.49	
				Total	112275	100.00	127943	100.00	240218	100.00	
	Maths				A+	2009	1.79	3168	2.48	5177	2.13
					A	7627	6.79	11387	8.90	19014	7.85
					B+	21377	19.04	27825	21.75	49202	20.39
					B	20807	18.53	24222	18.93	45029	18.73
					C	48198	42.93	48476	37.89	96674	40.41
					Absent	12257	10.92	12865	10.06	25122	10.49
					Total	112275	100.00	127943	100.00	240218	100.00
	English				A+	1665	1.48	2655	2.08	4320	1.78
					A	6339	5.65	9609	7.51	15948	6.58
					B+	22799	20.31	30083	23.51	52882	21.91
					B	22272	19.84	26438	20.66	48710	20.25
					C	46912	41.78	46287	36.18	93199	38.98
					Absent	12288	10.94	12871	10.06	25159	10.50
	Total	112275	100.00	127943	100.00	240218	100.00				
	Hindi				A+	4214	3.75	7034	5.50	11248	4.63
					A	16677	14.85	24100	18.84	40777	16.85
					B+	31658	28.20	37595	29.38	69253	28.79
					B	20617	18.36	21773	17.02	42390	17.69
					C	26840	23.91	24587	19.22	51427	21.56
					Absent	12269	10.93	12854	10.05	25123	10.49
	Total	112275	100.00	127943	100.00	240218	100.00				
General Science				A+	2060	1.83	3464	2.71	5524	2.27	
				A	8194	7.30	12185	9.52	20379	8.41	
				B+	23361	20.81	30171	23.58	53532	22.19	
				B	21420	19.08	24818	19.40	46238	19.24	
				C	44951	40.04	44336	34.65	89287	37.34	
				Absent	12289	10.95	12969	10.14	25258	10.54	
Total	112275	100.00	127943	100.00	240218	100.00					

Class	Subject	No. of Schools Assessed	No. of children assessed	Grade	Boys		Girls		Total		
					No.	%	No.	%	No.	%	
	Social Science			A+	1722	1.53	2864	2.24	4586	1.89	
				A	6471	5.76	9629	7.53	16100	6.64	
				B+	22130	19.71	29241	22.85	51371	21.28	
				B	21372	19.04	24994	19.54	46366	19.29	
				C	48339	43.05	48340	37.78	96679	40.42	
				Absent	12241	10.90	12875	10.06	25116	10.48	
				Total	112275	100.00	127943	100.00	240218	100.00	
VII	Languages (Telugu/ Urdu)		242114	A+	2837	2.51	4816	3.72	7653	3.12	
				A	11717	10.39	19025	14.71	30742	12.55	
				B+	25964	23.01	35272	27.28	61236	25.15	
				B	23296	20.65	26599	20.57	49895	20.61	
				C	41694	36.96	36710	28.39	78404	32.67	
				Absent	7312	6.48	6872	5.32	14184	5.90	
				Total	112820	100.00	129294	100.00	242114	100.00	
	Maths				A+	1944	1.72	2925	2.26	4869	1.99
					A	7143	6.33	10181	7.87	17324	7.10
					B+	21341	18.92	27782	21.49	49123	20.20
					B	21297	18.88	26210	20.27	47507	19.57
					C	53806	47.69	55324	42.79	109130	45.24
					Absent	7289	6.46	6872	5.32	14161	5.89
					Total	112820	100.00	129294	100.00	242114	100.00
	English				A+	1945	1.72	2854	2.21	4799	1.97
					A	7527	6.67	11262	8.71	18789	7.69
					B+	24835	22.01	33210	25.69	58045	23.85
					B	23912	21.19	28577	22.10	52489	21.65
					C	47273	41.90	46524	35.98	93797	38.94
					Absent	7328	6.50	6867	5.31	14195	5.90
					Total	112820	100.00	129294	100.00	242114	100.00
	Hindi				A+	2419	2.14	3900	3.02	6319	2.58
					A	8405	7.45	13210	10.22	21615	8.83
					B+	23896	21.18	32223	24.92	56119	23.05
					B	22836	20.24	26802	20.73	49638	20.49
					C	47941	42.49	46300	35.81	94241	39.15
					Absent	7323	6.49	6859	5.30	14182	5.90
					Total	112820	100.00	129294	100.00	242114	100.00
General Science				A+	2139	1.90	3449	2.67	5588	2.28	
				A	7470	6.62	11880	9.19	19350	7.90	
				B+	23400	20.74	30571	23.64	53971	22.19	
				B	22047	19.54	26361	20.39	48408	19.97	
				C	50439	44.71	50115	38.76	100554	41.73	
				Absent	7325	6.49	6918	5.35	14243	5.92	
				Total	112820	100.00	129294	100.00	242114	100.00	
Social Science				A+	2243	1.99	3549	2.74	5792	2.37	
				A	8473	7.51	13210	10.22	21683	8.86	
				B+	25709	22.79	33420	25.85	59129	24.32	
				B	22750	20.16	26937	20.83	49687	20.50	
				C	46311	41.05	45310	35.04	91621	38.05	
				Absent	7334	6.50	6868	5.31	14202	5.91	
				Total	112820	100.00	129294	100.00	242114	100.00	

Class	Subject	No. of Schools Assessed	No. of children assessed	Grade	Boys		Girls		Total		
					No.	%	No.	%	No.	%	
VIII	Languages (Telugu/Urdu)		239818	A+	3182	2.82	6030	4.75	9212	3.79	
				A	12886	11.40	22392	17.66	35278	14.53	
				B+	27821	24.62	35507	28.00	63328	26.31	
				B	22963	20.32	24547	19.35	47510	19.84	
				C	37827	33.48	30450	24.01	68277	28.74	
				Absent	8312	7.36	7901	6.23	16213	6.79	
				Total		112991	100.00	126827	100.00	239818	100.00
		Maths			A+	1927	1.71	2903	2.29	4830	2.00
				A	6248	5.53	9395	7.41	15643	6.47	
				B+	19516	17.27	26716	21.06	46232	19.17	
				B	20446	18.10	25210	19.88	45656	18.99	
				C	56556	50.05	54687	43.12	111243	46.59	
				Absent	8298	7.34	7916	6.24	16214	6.79	
				Total		112991	100.00	126827	100.00	239818	100.00
		English			A+	1847	1.63	2765	2.18	4612	1.91
				A	6858	6.07	10329	8.14	17187	7.11	
				B+	23767	21.03	31767	25.05	55534	23.04	
				B	22803	20.18	27247	21.48	50050	20.83	
				C	49426	43.74	46808	36.91	96234	40.33	
				Absent	8290	7.34	7911	6.24	16201	6.79	
				Total		112991	100.00	126827	100.00	239818	100.00
		Hindi			A+	2152	1.90	3630	2.86	5782	2.38
				A	7328	6.49	11804	9.31	19132	7.90	
				B+	22325	19.76	30638	24.16	52963	21.96	
				B	21687	19.19	25859	20.39	47546	19.79	
				C	51201	45.31	46999	37.06	98200	41.19	
				Absent	8298	7.34	7897	6.23	16195	6.79	
				Total		112991	100.00	126827	100.00	239818	100.00
		General Science			A+	2175	1.92	3585	2.83	5760	2.38
				A	6945	6.15	11552	9.11	18497	7.63	
				B+	22867	20.24	30330	23.91	53197	22.08	
				B	22103	19.56	26385	20.80	48488	20.18	
				C	50605	44.79	47082	37.12	97687	40.95	
				Absent	8296	7.34	7893	6.22	16189	6.78	
				Total		112991	100.00	126827	100.00	239818	100.00
		Social Science			A+	2290	2.03	3680	2.90	5970	2.46
				A	8255	7.31	13154	10.37	21409	8.84	
				B+	25921	22.94	33587	26.48	59508	24.71	
				B	21742	19.24	25472	20.08	47214	19.66	
				C	46470	41.13	42969	33.88	89439	37.50	
				Absent	8313	7.36	7965	6.28	16278	6.82	
				Total		112991	100.00	126827	100.00	239818	100.00

Abstract - I : Children Performance from classes VI to VIII

VI to VIII	Sub	No. of Schools Assessed	No. of Children assessed	Grade	Boys		Girls		Total		
					No.	%	No.	%	No.	%	
Total	Languages (Telugu/ Urdu)	8480	722150	A+	8257	2.44	14520	3.78	22777	3.11	
				A	33820	10.00	55906	14.56	89726	12.28	
				B+	76623	22.66	101948	26.54	178571	24.60	
				B	67911	20.09	76253	19.85	144164	19.97	
				C	123591	36.56	107783	28.06	231374	32.31	
				Absent	27884	8.25	27654	7.20	55538	7.72	
				Total	338086	100.00	384064	100.00	722150	100.00	
		Maths		722150	A+	5880	1.74	8996	2.34	14876	2.04
			A	21018	6.22	30963	8.06	51981	7.14		
			B+	62234	18.41	82323	21.43	144557	19.92		
			B	62550	18.50	75642	19.70	138192	19.10		
			C	158560	46.90	158487	41.27	317047	44.08		
			Absent	27844	8.24	27653	7.20	55497	7.72		
			Total	338086	100.00	384064	100.00	722150	100.00		
		English		722150	A+	5457	1.61	8274	2.15	13731	1.88
			A	20724	6.13	31200	8.12	51924	7.13		
			B+	71401	21.12	95060	24.75	166461	22.94		
			B	68987	20.41	82262	21.42	151249	20.91		
			C	143611	42.48	139619	36.35	283230	39.42		
			Absent	27906	8.25	27649	7.20	55555	7.73		
			Total	338086	100.00	384064	100.00	722150	100.00		
		Hindi		722150	A+	8785	2.60	14564	3.79	23349	3.20
			A	32410	9.59	49114	12.79	81524	11.19		
			B+	77879	23.04	100456	26.16	178335	24.60		
			B	65140	19.27	74434	19.38	139574	19.32		
			C	125982	37.26	117886	30.69	243868	33.98		
			Absent	27890	8.25	27610	7.19	55500	7.72		
			Total	338086	100.00	384064	100.00	722150	100.00		
		General Science		722150	A+	6374	1.89	10498	2.73	16872	2.31
			A	22609	6.69	35617	9.27	58226	7.98		
			B+	69628	20.59	91072	23.71	160700	22.15		
			B	65570	19.39	77564	20.20	143134	19.80		
			C	145995	43.18	141533	36.85	287528	40.02		
			Absent	27910	8.26	27780	7.23	55690	7.74		
			Total	338086	100.00	384064	100.00	722150	100.00		
		Social Science		722150	A+	6255	1.85	10093	2.63	16348	2.24
			A	23199	6.86	35993	9.37	59192	8.12		
			B+	73760	21.82	96248	25.06	170008	23.44		
			B	65864	19.48	77403	20.15	143267	19.82		
			C	141120	41.74	136619	35.57	277739	38.66		
			Absent	27888	8.25	27708	7.21	55596	7.73		
			Total	338086	100.00	384064	100.00	722150	100.00		

Abstract - II : Subject-wise children performance from Classes VI to VIII

	Telugu		Maths		English		Hindi		Science		Social	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
A+	8257	14520	5881	8996	5457	8274	8785	14564	6374	10498	6255	10093
A	33820	55906	21402	30963	20724	31200	32410	49114	22609	35617	23199	35993
B+	76623	101948	65728	82323	71401	95060	77879	100456	69628	91072	73760	96248
B	67911	76253	65165	75642	68987	82262	65140	74434	65570	77564	65864	77403
C	123591	107783	152027	158487	143611	139619	125982	117886	145995	141533	141120	136619
Abs	27884	27654	27883	27653	27906	27649	27890	27610	27910	27780	27888	27708
Total	338086	384064	338086	384064	338086	384064	338086	384064	338086	384064	338086	384064

Upper Primary: Grades; A+= 91% -100%, A= 71%-90%, B+= 51%-70%, B=41%-50% and C = below 41%

Part - II

To be consolidated by SPD using information from DMF Part II filled up by all DPOs

1	Number of classrooms (teaching) observed by the CRCCs in the last quarter: Total no of CRCCs-1766	27331
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2 School visits by CRCCs

Number of times visits were made to each school		Visiting
a.	Once in a month	1227
b.	Once in two months	255
c.	Once in three months	146
d.	Once in four to six months	15

3 Suggestions provided by the CRCCs to improve classroom teaching.

1. In the School complex meetings CRCCs are holding discussion with teachers on good class room practices and sharing with other teachers
2. Conducting one model lesson in the visiting schools
3. Conducting fruitful discussions among the teachers on various classroom issues and to write teaching plans regularly.
4. Organize remedial classes to low achievers.

		Number	%
4	a) Number of schools not maintaining records of pupils' progress in the schools	1824	6.59

5 a Coverage of the Syllabus.

S. No	District	Percentage			
		Expected 100%	80% to 60%	Less than 60%	None
1	ADILABAD	29.32	65.59	4.37	0.72
2	NIZAMABAD	54.42	44.33	0.91	0.34
3	KARIMNAGAR	67.96	31.00	0.56	0.49
4	MEDAK	36.19	60.75	2.49	0.57
5	HYDERABAD	59.95	39.36	0.26	0.42
6	RANGAREDDI	32.29	63.23	4.05	0.42
7	MAHBUBNAGAR	32.61	64.37	2.63	0.39
8	NALGONDA	60.08	38.60	0.90	0.42
9	WARANGAL	44.60	53.11	1.84	0.44
10	KHAMMAM	67.06	31.97	0.76	0.21
Total		47.81	49.77	1.97	0.45

- 5 b What has been done to address this issue?**
1. This issue is addressed in HMs meeting to complete the syllabus in stipulated period.
 2. While monitoring the schools this issue is focused
 3. The issue is addressed in the school complex meetings and the teachers are made accountable for any non completion of the syllabus
 4. The monitoring teams visiting the schools are focussing on the issues and reports are forwarded to the SPD if any gaps are found.
- 6 Number of DPOs who are not providing QMTs regularly - Nil**

Part - III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1 Five important specific functions that BRCs performed in the district.

- (i) Conducted review meetings with Headmasters on academic activities.
- (ii) Academic Monitoring of schools
- (iii) Working as Bridge to CRCs and to DPO
- (iv) Distributing NT books and other material supplied by the District Educational Officer / DPO
- (v) Implementation of continuous comprehensive Evaluation in Schools
- (vi) Monitoring of CRC meetings
- (vii) Monitoring MDM, implements academic programmes in the school.
- (ix) Improvement of children attendance
- (x) Improvement of children achievement levels

		Number	%
2	a) Number of BRCs/MRCs who prepared a schedule for visit of schools. (Total no of MRCs=476)	413	89.98

		Number	%
3	a) Number of times each school was visited by BRCs/MRCs on an average		2
	Number of times each CRC was visited by BRC on an average		2

4 Write five examples of professional support provided by the MRC to teachers during the last quarter. .

- (i) Conducted CRC meetings with Model lessons and TLM Melas
- (ii) Support provided in preparation of teaching learning material
- (iii) In conducting Formative / Summative tests
- (iv) Support provided in writing of period / Lesson plans
- (v) In evolving the suitable teaching strategy for low achievers and for remedial teaching
- (vi) Support provided in grading of children.

5 How are BRCs/ MRCs monitoring the records of pupil progress in learning?

- (i) Conduct of Cross Check in 30% of schools with the data available in the school.
- (ii) Orientation on maintenance of records in pupils progress.
- (iii) Suggestions to Teachers on conduct of CCE tests.
- (iv) Rectifying the gaps identified in grading of children as per assessment tools.

6	a)	Mention the number of in-service professional development programmes for primary teachers organized in last quarter.	0
	b)	What percent of current year's target has been achieved during last quarter?	90%

- c) List major issues emerging from the programme**
- i. Headmasters and teachers feeling MDM scheme is disturbing their teaching profession
 - ii. Teachers trainings should be conducted before starting of the academic year
 - iii. Most of the MEO's are in charges they are unable to do proper schools monitoring because of work burden
 - iv. As most of the MEOs are Headmasters with an additional charge of MEO , which in turn makes them un-attentive due to their dual responsibilities

7 a. How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

	Maths	Science	Social	Language	Art Education	Health & Phy Edu	Total
Programmes	2	2	2	2	2	2	2
Teachers	4303	3646	2861	4389	588	980	16767

b. What percent of current year's target has been achieved during last quarter? 100

c. List major issues emerging from the above programmes.

- (i) Some of the ROTs are not functioning in the CRCs which facilitates teleconference.
- (ii) Proper monitoring is not held at UP level by the CRCCs
- (iii) Teachers should be trained before starting of the academic year.
- (iv) Training could be focused on subject enrichment
- (v) Adequate focus could be given on project based curriculum.

Part – IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

- 1) **Number of districts having 'quality monitoring' mechanism** 10
 - a. The institutions involved District Project Office SSA O/o DEO, Dy Eos, Govt DIET
 - b. Members of 'quality' monitoring: PO SSA, DEO, Dy. Eos, Principal DIET and faculty and S.Os of DPO
 - c. Role of BRC/CRC in quality monitoring: Providing guidance to teachers to improve children achievement levels and improvement in class room teaching
 - d. Role of DPO in 'quality' monitoring : Providing guidance to teachers to improve children achievement levels and improvement of school monitoring 10

- 2) **What kinds of 'quality interventions' were provided at district level in the last quarter?**
 - a. Training of resource persons on multigrade teaching; activity based teaching project based learning in languages,mths and science. No
 - b. Training of Resource Persons on Pedagogy and Assessment Yes
 - c. Training of SMC members on 'School Development Plan' Yes
 - d. Training of HMs on school leadership. No

- 3) **Number of districts organizing meetings of BRC, CRC and Head Teachers to understand the problems of district.** 10
 - a. Once in a month 10
 - b. Once in two months
 - c. Once in three months
 - d. Once in four-six months

- 4) **Field visits (schools) by DPOs during last quarter:**
 - a. Number of schools visited by DPOs on an average: 1168
 - b. Percentage of coverage of schools : 4.22%
 - c. Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.
 - (i) Improvement of children achievement levels
 - (ii) Organization of school activities and innovative activities
 - (iii) Utilization of teaching learning material in class room transaction
 - (iv) Adequate teacher Preparation
 - (v) Improvement of children achievement levels in basic competencies
 - (vi) Utilization of TLM to the optimum and preparation of TLM suitable to the classroom with low cost –no cost substances available in the field.

- 5) a. **How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please mark)**

Number of districts coordinating :			
Mostly	Sometimes	Never	Total
10			

- b. If there are problems, give details No problems
 Inadequate staff in DIETS

- 6) **List the areas for quality intervention where district needs support from the DIET in the next quarter.**

- a. Academic Monitoring of Schools in regular intervals
 - (i) Monitoring of Trainings by DIET staff.
 - (ii) To conduct District research studies and Dissemination of results to all schools.
- b. To develop children magazine/ children literature.
- c. To take lead in conduct of training at district level and sub district level

- 7) **Do school buildings have minimum required infrastructure arrangement? - Yes**

		Number	%
a.	Number of schools without safe drinking water facilities	20092	72.62
b.	Number of schools without separate toilets for boys/ girls	17112	61.85
c.	Schools without barrier free access	17791	64.30
d.	Schools without boundary wall	15491	55.99

- 8)
 - 1 The parents were contacted personally or by phone when the child is absent for more than 2 days.
 - 2 During SMC meeting, the members were given the responsibility to send their children regularly.
 - 3 The Cluster Resource person was given the responsibility of contacting the parents of children who are absent and pursue the matter.

Part – V

(To be completed by SPD on the basis of his/ her perceptions)

- 1) The textbooks used in the State at primary and upper primary stage are developed by (Mark)

a) State Govt b) NCERT c) Private d) Any Others (a)
Publishers

- 2) When was the last revision of syllabi and textbooks initiated and completed in the State?

	Initiated	Completed
Primary Syllabus	2011-12	2013-14
Text books	2011-12	2013-14
Upper Primary Syllabus	2012-13	2013-14
Text books	2012-13	2013-14

- 3) Status of CRCs/BRCs in the State:

S. No	Institutes	Sanctioned Posts	In Position	% in Position
1	CRCs	1766	1792	100
2	BRCs/ MRCs	467	459	100

- 4) Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

a)	DIETs: Involvement in		
(i)	Conduct of teacher trainings	lack of adequate staff	
(ii)	Monitoring of schools		

Problems

lack of adequate staff in SCERT and DIET, Non involvement of SCERT & DIET in planning of actives

b)	SCERT Involvement		
(i)	Preparation of Modules		
(ii)	Conducting of TOTS		
(iii)	Monitoring of teacher trainings & Schools		
	Problems		
	Lack of sufficient staff		

- 6 To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	Least	1	2	3	4	5	Greatest
CRCs					X		
BRCS/MRCs				X			
DIETs			X				
DPOs				X			
SCERT			X				

- 7 a Does the State have State Resource Group to advice on Quality? - **Yes**
b If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)
1. Meeting conducted in the last week of Dec 2014.
- 8 a **Major programmes / activities of SSA for quality enhancement during the current year-2014-2015**
1. Class readiness and School readiness, summer camps for low achievers.
2. Learning enhancement programme with a focus on 3Rs
3. Professional preparation of the teacher and implementation of learner centered pedagogical practice.
b **Progress of these programmes during the quarter**
1. In about 40% of schools, activities and projects are being implemented.
2. In about half of the schools teachers are preparing lesson plans or teacher diary.
- 9 **State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:**
1 Pupil attendance
2 Vacancy positions of Mandal Educational Officers
3 Vacancy position in DIETs
4 Implementation learning centered class room practices
5 Professional preparation of Teachers.
- 10 **Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments)**
1 Capacity building of educational functionaries at grass root level.
2 Development of performance appraisal system at different level.
3 Strategies on multigrade teaching, early reading and early maths interventions.
4 Capacity building of teachers in development of math lab.

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Sd/-
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