

STATE MONITORING FORMAT
(To be completed by SPD and sent to NCERT)

Quarter under Report

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Year -

2	0	1	3
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1	4
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Period of quarter: October to December

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMF should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part-I

(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

Section A: School Information

1. (a) CRC - **111** , BRC - **29** ,District - **04** ,State -**Sikkim**

2. (a) Number of schools in the State

I - V	417	VI - VIII	01	I - VIII	189	Any other	I-X/XII	162	Total	769
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(b) Number of schools which filled up SMFs

I - V	417	VI - VIII	01	I - VIII	189	Any other	I-X/XII	162	Total	769
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3. Number of Teachers: In Position
(as per RTE Norms)

Required Posts

(a) Primary Teachers	(i) Regular	5006	4607
	(ii) Contractual	00	
(b) Upper Primary Teachers	(i) Regular	2030	1954
	(ii) Contractual	156	

Section B: Attendance Information

4. Information about attendance of students during last month in the State:

Month: November

Class	Number of schools with average daily attendance of :								
	Boys			Girls			Total		
	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%
I	769	0	0	0	0	0	0	0	0
II	769	0	0	0	0	0	0	0	0
III	769	0	0	0	0	0	0	0	0
IV	769	0	0	0	0	0	0	0	0
V	769	0	0	0	0	0	0	0	0
VI	769	0	0	0	0	0	0	0	0
VII	769	0	0	0	0	0	0	0	0
VIII	769	0	0	0	0	0	0	0	0
Total	769	0	0	0	0	0	0	0	0

5. Number of Children with Special Needs (CWSN) in government schools in the State.

1144

6. Steps taken by the schools to improve students' attendance:

Establishment of regular contact with parents.

7. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys: **471**

Girls: **325**

(b) Number of centers where these children are undergoing special training.

Own schools	Other centers (NGO)	Residential centers	Any Other
-	-	04	-

Section C: Curriculum Transaction

9. Number of schools distributing textbooks at different times after beginning of session

769

Within one week	Within one month	After one month
769	-	-

10. What is SPO doing to improve system for timely distribution of textbooks?

SPO has requested the Textbook Section of the Department to make the textbooks available in District Textbook Stores during winter vacation.

11. No. of teachers who received teacher/ (TLM) Grant and have utilised it.

Received % Utilised %

Percentage of primary teachers

0	0
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Percentage of upper primary teachers

0	0
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12. Initiatives/ strategies adopted by teachers for improving teaching learning process.

Teachers are trying to use activities to teach the children and trying to make the classroom collaborative.

13. Specific efforts made for making classrooms inclusive (CWSN).

Ramps and disable friendly are being provided in schools.

Section D: Continuous and Comprehensive Evaluation

15. How are CRCCs monitoring the progress of pupils' learning?

CRCCs are visiting schools and observing classrooms.

Section E: Teacher Training

16. Ways in which training inputs were used by the teachers. Write five prominent examples.

i) Teachers started using collaborative teaching techniques

ii) Teachers are conducting Continuous and Comprehensive Assessment

17. Suggestions for upcoming training programmes provided at the District level.

Teachers are to be trained on Teaching through Activities.

Section F: Functioning of SMC

Number %

18. Number of schools having School Management Committees (SMCs) in the State.

769	100
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19. (a) Number of schools where School Development Plans have been prepared.

20	3%
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(b) Number of schools involving SMCs in preparation of this plan.

20	3%
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(c) Action taken on schools that did not involve SMCs.

NA

Number %

20. (a) Number of SMCs which were given training about their roles and functions.

769	100
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(b) Action taken for coverage of SMCs not trained.

NA

Section G: Learners' Assessment

21. Please aggregate pupil assessment data of schools in the format given below

(a) Details of Learners' Achievement, class-wise and subject-wise for Classes I-V for last term/quarter/month. Number %

(i) Number of schools of the State which provided this information:

769	100
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(ii) Number of schools in State with low pupil achievement level

277	36
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Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
I	Language	5808	A	332	11.33	395	13.73	727	12.52
			B	588	20.06	645	22.42	1233	21.23
			C	808	27.57	856	29.75	1664	28.65
			D	741	25.28	599	20.82	1340	23.07
			E	462	15.76	382	13.28	844	14.53
			Total	2931	100.00	2877	100.00	5808	100.00
	English	5806	A	351	11.98	397	13.80	748	12.88
			B	633	21.60	686	23.84	1319	22.71
			C	911	31.08	848	29.48	1759	30.29
			D	580	19.79	559	19.43	1139	19.61
			E	456	15.56	385	13.38	841	14.48
			Total	2931	100.00	2875	99.93	5806	99.97
	Mathematics	5807	A	356	12.15	376	13.07	732	12.60
			B	632	21.56	622	21.62	1254	21.59
			C	794	27.09	786	27.32	1580	27.20
			D	608	20.74	642	22.31	1250	21.52
			E	541	18.46	450	15.64	991	17.06
			Total	2931	100.00	2876	100.00	5807	100.00
	EVS	5806	A	344	11.74	361	12.55	705	12.14
			B	606	20.69	638	22.18	1244	21.42
			C	819	27.96	866	30.10	1685	29.01
			D	685	23.39	634	22.04	1319	22.71
			E	475	16.22	378	13.14	853	14.69
			Total	2929	100.00	2877	100.00	5806	100.00
Hindi	1623	A							
		B							
		C							
		D							
		E							
		Total							

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total		
				No.	%	No.	%	No.	%	
II	Language	7151	A	410	11.27	412	11.73	822	11.49	
			B	715	19.65	766	21.80	1481	20.71	
			C	989	27.19	1010	28.75	1999	27.95	
			D	927	25.48	849	24.17	1776	24.84	
			E	597	16.41	476	13.55	1073	15.00	
			Total	3638	100.00	3513	100.00	7151	100.00	
	English	7151	A	450	12.37	478	13.61	928	12.98	
			B	804	22.10	816	23.23	1620	22.65	
			C	1013	27.84	994	28.29	2007	28.07	
			D	810	22.26	730	20.78	1540	21.54	
			E	561	15.42	495	14.09	1056	14.77	
			Total	3638	100.00	3513	100.00	7151	100.00	
	Mathematics	7151	A	372	10.23	383	10.90	755	10.56	
			B	787	21.63	831	23.65	1618	22.63	
			C	1079	29.66	998	28.41	2077	29.04	
			D	851	23.39	787	22.40	1638	22.91	
			E	549	15.09	514	14.63	1063	14.87	
			Total	3638	100.00	3513	100.00	7151	100.00	
	EVS	7151	A	415	11.41	431	12.27	846	11.83	
			B	698	19.19	707	20.13	1405	19.65	
			C	973	26.75	1051	29.92	2024	28.30	
			D	931	25.59	870	24.77	1801	25.19	
			E	621	17.07	454	12.92	1075	15.03	
			Total	3638	100.00	3513	100.00	7151	100.00	
	Hindi			A						
				B						
				C						
E										
D										
Total										

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
III	Language	9146	A	413	8.98	448	9.85	861	9.41
			B	788	17.14	762	16.75	1550	16.95
			C	1235	26.86	1296	28.50	2531	27.67
			D	1486	32.32	1414	31.09	2900	31.71
			E	676	14.70	628	13.81	1304	14.26
			Total	4598	100.00	4548	100.00	9146	100.00
	English	9146	A	377	8.20	407	8.95	784	8.57
			B	800	17.40	851	18.71	1651	18.05
			C	1272	27.66	1244	27.35	2516	27.51
			D	1365	29.69	1314	28.89	2679	29.29
			E	784	17.05	732	16.09	1516	16.58
			Total	4598	100.00	4548	100.00	9146	100.00
	Mathematics	9146	A	346	7.53	352	7.74	698	7.63
			B	795	17.29	825	18.14	1620	17.71
			C	1326	28.84	1282	28.19	2608	28.52
			D	1390	30.23	1425	31.33	2815	30.78
			E	741	16.12	664	14.60	1405	15.36
			Total	4598	100.00	4548	100.00	9146	100.00
	EVS	9146	A	411	8.94	436	9.59	847	9.26
			B	767	16.68	863	18.98	1630	17.82
			C	1256	27.32	1272	27.97	2528	27.64
			D	1409	30.64	1290	28.36	2699	29.51
			E	755	16.42	687	15.11	1442	15.77
			Total	4598	100.00	4548	100.00	9146	100.00
	Hindi		A						
			B						
			C						
E									
D									
Total									

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
IV	Language	12641	A	575	9.12	601	9.49	1176	9.30
			B	975	15.46	1192	18.81	2167	17.14
			C	1697	26.92	1770	27.94	3467	27.43
			D	1879	29.80	1809	28.55	3688	29.17
			E	1179	18.70	964	15.21	2143	16.95
			Total	6305	100.00	6336	100.00	12641	100.00
	English	12641	A	571	9.06	687	10.84	1258	9.95
			B	1055	16.73	1188	18.75	2243	17.74
			C	1824	28.93	1814	28.63	3638	28.78
			D	1748	27.72	1676	26.45	3424	27.09
			E	1107	17.56	971	15.33	2078	16.44
			Total	6305	100.00	6336	100.00	12641	100.00
	Mathematics	12641	A	415	6.58	469	7.40	884	6.99
			B	890	14.12	995	15.70	1885	14.91
			C	1716	27.22	1763	27.83	3479	27.52
			D	2030	32.20	1963	30.98	3993	31.59
			E	1254	19.89	1146	18.09	2400	18.99
			Total	6305	100.00	6336	100.00	12641	100.00
	EVS	12641	A	568	9.01	602	9.50	1170	9.26
			B	998	15.83	1113	17.57	2111	16.70
			C	1725	27.36	1861	29.37	3586	28.37
			D	1834	29.09	1766	27.87	3600	28.48
			E	1180	18.72	994	15.69	2174	17.20
			Total	6305	100.00	6336	100.00	12641	100.00
Hindi	12641	A	628	9.96	708	11.17	1336	10.57	
		B	1172	18.59	1321	20.85	2493	19.72	
		C	1806	28.64	1852	29.23	3658	28.94	
		D	1768	28.04	1516	23.93	3284	25.98	
		E	931	14.77	939	14.82	1870	14.79	
		Total	6305	100.00	6336	100.00	12641	100.00	

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
V	Language	11485	A	447	8.16	575	9.57	1022	8.90
			B	914	16.69	1182	19.67	2096	18.25
			C	1446	26.41	1689	28.10	3135	27.30
			D	1678	30.65	1789	29.77	3467	30.19
			E	990	18.08	775	12.90	1765	15.37
			Total	5475	100.00	6010	100.00	11485	100.00
	English	11485	A	434	7.93	578	9.62	1012	8.81
			B	814	14.87	1146	19.07	1960	17.07
			C	1580	28.86	1686	28.05	3266	28.44
			D	1621	29.61	1709	28.44	3330	28.99
			E	1026	18.74	891	14.83	1917	16.69
			Total	5475	100.00	6010	100.00	11485	100.00
	Mathematics	11485	A	332	6.06	400	6.66	732	6.37
			B	670	12.24	926	15.41	1596	13.90
			C	1499	27.38	1531	25.47	3030	26.38
			D	1784	32.58	2063	34.33	3847	33.50
			E	1190	21.74	1090	18.14	2280	19.85
			Total	5475	100.00	6010	100.00	11485	100.00
	EVS	11485	A	454	8.29	581	9.67	1035	9.01
			B	898	16.40	1103	18.35	2001	17.42
			C	1561	28.51	1665	27.70	3226	28.09
			D	1649	30.12	1758	29.25	3407	29.66
			E	913	16.68	903	15.02	1816	15.81
			Total	5475	100.00	6010	100.00	11485	100.00
Hindi	11485	A	616	11.25	621	10.33	1237	10.77	
		B	959	17.52	1245	20.72	2204	19.19	
		C	1538	28.09	1716	28.55	3254	28.33	
		D	1548	28.27	1661	27.64	3209	27.94	
		E	814	14.87	767	12.76	1581	13.77	
		Total	5475	100.00	6010	100.00	11485	100.00	

(b). Details of Learners' Achievements, class-wise and subject-wise for Classes VI-VIII for last term/quarter/month.

(i) Number of schools in the State which provided this information:

352

(ii) Number of upper primary schools reporting low pupil achievement levels in

(a) Science

352

(b) Mathematics

352

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
VI	Language	11970	A	432	7.40	501	8.17	933	7.79
			B	831	14.23	982	16.02	1813	15.15
			C	1618	27.71	1881	30.68	3499	29.23
			D	1881	32.21	1804	29.42	3685	30.79
			E	1077	18.44	963	15.71	2040	17.04
			Total	5839	100.00	6131	100.00	11970	100.00
	English	11970	A	470	8.05	452	7.37	922	7.70
			B	833	14.27	937	15.28	1770	14.79
			C	1442	24.70	1802	29.39	3244	27.10
			D	1916	32.81	1907	31.10	3823	31.94
			E	1178	20.17	1033	16.85	2211	18.47
			Total	5839	100.00	6131	100.00	11970	100.00
	Mathematics	11970	A	354	6.06	417	6.80	771	6.44
			B	696	11.92	703	11.47	1399	11.69
			C	1357	23.24	1526	24.89	2883	24.09
			D	2113	36.19	2152	35.10	4265	35.63
			E	1319	22.59	1333	21.74	2652	22.16
			Total	5839	100.00	6131	100.00	11970	100.00
	EVS	11970	A	512	8.77	450	7.34	962	8.04
			B	781	13.38	873	14.24	1654	13.82
			C	1359	23.27	1695	27.65	3054	25.51
			D	2060	35.28	2028	33.08	4088	34.15
			E	1127	19.30	1085	17.70	2212	18.48
			Total	5839	100.00	6131	100.00	11970	100.00
	Science & Technology	11970	A	488	8.36	463	7.55	951	7.94
			B	799	13.68	935	15.25	1734	14.49
			C	1481	25.36	1801	29.38	3282	27.42
			D	1931	33.07	1954	31.87	3885	32.46
			E	1140	19.52	978	15.95	2118	17.69
			Total	5839	100.00	6131	100.00	11970	100.00
Hindi	11970	A	557	9.54	557	9.08	1114	9.31	
		B	896	15.35	1097	17.89	1993	16.65	
		C	1524	26.10	1725	28.14	3249	27.14	
		D	1845	31.60	2053	33.49	3898	32.56	
		E	1017	17.42	699	11.40	1716	14.34	
		Total	5839	100.00	6131	100.00	11970	100.00	

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
VIII	Language	12290	A	369	6.29	478	7.45	847	6.89
			B	873	14.87	1159	18.05	2032	16.53
			C	1709	29.11	2125	33.10	3834	31.20
			D	2021	34.43	1872	29.16	3893	31.68
			E	898	15.30	786	12.24	1684	13.70
			Total	5870	100.00	6420	100.00	12290	100.00
	English	12290	A	335	5.71	407	6.34	742	6.04
			B	733	12.49	990	15.42	1723	14.02
			C	1827	31.12	1977	30.79	3804	30.95
			D	1973	33.61	1903	29.64	3876	31.54
			E	1002	17.07	1143	17.80	2145	17.45
			Total	5870	100.00	6420	100.00	12290	100.00
	Mathematics	12290	A	288	4.91	324	5.05	612	4.98
			B	691	11.77	816	12.71	1507	12.26
			C	1557	26.52	1639	25.53	3196	26.00
			D	2068	35.23	2135	33.26	4203	34.20
			E	1266	21.57	1506	23.46	2772	22.55
			Total	5870	100.00	6420	100.00	12290	100.00
	EVS	12290	A	355	6.05	439	6.84	794	6.46
			B	808	13.76	1046	16.29	1854	15.09
			C	1744	29.71	1969	30.67	3713	30.21
			D	2064	35.16	2046	31.87	4110	33.44
			E	899	15.32	920	14.33	1819	14.80
			Total	5870	100.00	6420	100.00	12290	100.00
	Science & Technology	12290	A	340	5.79	483	7.52	823	6.70
			B	862	14.68	1011	15.75	1873	15.24
			C	1730	29.47	1930	30.06	3660	29.78
			D	2009	34.22	2026	31.56	4035	32.83
			E	929	15.83	970	15.11	1899	15.45
			Total	5870	100.00	6420	100.00	12290	100.00
Hindi	12290	A	484	8.25	630	9.81	1114	9.06	
		B	897	15.28	1201	18.71	2098	17.07	
		C	1929	32.86	2202	34.30	4131	33.61	
		D	1843	31.40	1678	26.14	3521	28.65	
		E	717	12.21	709	11.04	1426	11.60	
		Total	5870	100	6420	100.00	12290	100.00	

Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. (a) Number of classrooms (teaching) observed by the CRCCs in the last quarter:
Range 6 to 3

2 (a) School visits by CRCCs:

Number of times visits were made to each school

Number of CRCCs visiting

(i) Once in a month

02

(ii) Once in two months

04

(iii) Once in three months

06

(iv) Once in four to six months

10

3. Suggestions provided by the CRCCs to improve classroom teaching.

CRCCs have suggested the teachers to implement training inputs in classroom to improve teaching and establish regular contact with parents.

4. Number of schools not maintaining records of pupils' progress in the schools

.Number %

0	0
0	0

5. (a) How many schools are having less than 60% coverage of the syllabus ?

(b)What has been done to address this issue?

1. (a) Number of DPOs who are not providing QMTs regularly

0

(b) What has been done to address this issue?

Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district.

- (i) **Conducted in-service teachers training**
- (ii) **Inspected schools**
- (iii) **Helped CRCCs to prepare SDP**
- (iv) **Made regular contact with CRCCs & DPOs**
- (v) **Conducted training of SMCs**

2. Number of BRCs who prepared a schedule for visit of schools.

29

3. Number of times each school was visited by BRCs on an average.

02

4. Write five examples of professional support provided by the BRC to teachers during the last quarter.

- (j) **Conducted in-service teachers training**
- (vi) **Inspected schools**
- (vii) **Helped CRCCs to prepare SDP**
- (viii) **Made regular contact with CRCCs & DPOs**
- (ix) **Conducted training of SMCs**

5. How are BRCs monitoring the records of pupil progress in learning?

Through inspection.

6 (a) Mention the number of in-service professional development programmes for primary teachers organized in last quarter.

01

(b) What percent of current year's target has been achieved during last quarter?

100

(c) List major issues emerging from the programmes.

The teachers are coming with lots of pedagogical problems especially issues related to management and teaching of children with special needs, making the class collaborative and inclusive. The main issue is the insufficient fund i.e. Rs. 200/- per day per head.

6. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

(i) Mathematics

01

(ii) Science

01

(iii) Social Science

00

(iv) Language

00

(v) Arts Education

00

(vi) Health and Physical Education

(b) What percent of current year's target has been achieved during last quarter?

100

(c)

List major issues emerging from the programmes.

The teachers are coming with lots of pedagogical problems especially issues related to management and teaching of children with special needs, making the class collaborative and inclusive. The main issue is the insufficient fund i.e. Rs. 200/- per day per head.

Part-IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1. Number of districts having 'quality monitoring' mechanism. 04
- (a) The institutions involved – **SCERT & DIETs**
- (b) Members of 'quality' monitoring – **Faculties of SCERT & DIETs**
- (c) Role of BRC/CRC in quality monitoring – **School Inspection**
- (d) Role of DPO in 'quality' monitoring – **School Inspection**
2. What kind of 'quality interventions' were provided at district level in the last quarter? Number of districts providing interventions
- (a) Training of resource persons on RTE Act 2009 04
- (b) Training of Resource Persons on Pedagogy and Assessment 04
- (c) Training of SMC members on 'School Development Plan' 0
- (d) Training of 'Educators' for special training of children admitted to age-appropriate classes 04
3. Number of districts organising meetings of BRC, CRC and Head Teachers to understand the problems of district. Number of districts organizing meetings
- (a) Once in a month 00
- (b) Once in two months 00
- (c) Once in three months 04
- (d) Once in four-six months 00
4. Field visits (schools) by DPOs during last quarter: 20
- (a) Number of schools visited by DPOs on an average
- (b) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.
- Training of teachers on active learning,
 - Integration of teaching with assessment,
 - Sensitization of parents on their role in CCA

5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please \checkmark mark)

Number of districts coordinating:		
Mostly	Sometimes	Never
-	\checkmark	-

(b) If there are problems, give details - **NA**

6. List the areas for quality intervention where district needs support from the DIET in the next quarter.

- **Training of in-service teachers**

Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark ✓)
 - (a). State Government – ✓ (Primary and Languages of Upper Primary including English)
 - (b). NCERT - ✓ (Books other than languages)
 - (c). Private publishers - NA
 - (d). Any other - NA

2. When was the last revision of syllabi and textbooks initiated and completed in the State?

		Initiated	Completed
Primary: Syllabi	2011	2011	
Textbooks	2012	2012	
Upper Primary: Syllabi	2013		2013
Textbooks	_____	_____	

3. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

Modules *Pry/Upper Pry* *Year of development*

Continuous and Comprehensive Assessment ✓2011

4. Status of CRCs/BRCs in the State:

	<i>Sanctioned Posts</i>	<i>In Position</i>
CRCs	111	111
BRCs	29	29

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

a. DIETs: Involvement: **DIETs are being involved for training of in-service primary teachers and headmasters. They also conduct academic monitoring of schools.**

Problems: **DIETs are pre-occupied with 2-year D.El.Ed. Course, they have very less time to conduct academic monitoring.**

b. SCERT: Involvement: **The service of SCERT is being used to provide in-service training to upper primary teachers and head teachers. The institute also conducts academic monitoring, revision of curriculum, syllabi and textbooks. The Joint Director, SCERT, is the State Pedagogy Coordinator.**

Problems: **Since SCERT has multifarious activities, it cannot devote sufficient time to monitor schools.**

6. To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	<i>Least</i>	1	2	3	4	5	<i>Greatest</i>
CRCs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BRCs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
DIETs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
DPO		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SCERT		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. (a) Does the State have State Resource Group to advice on Quality? Yes No

(b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

1. (a) Major programmes / activities of SSA for quality enhancement during the current year 2013-14

Training of in-service teachers to conduct collaborative teaching

(b) Progress of these programmes during the quarter

Trained all targeted teachers and conducted first round TET in the month October 2013.

2. State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:

Teachers are yet not convinced with the mandates of RTE Act. They still want the children to be detained to ensure quality education.

3. Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments).

NA

Date: Name & Signature