

STATE MONITORING FORMAT

Quarter under Report

I	II	III	IV
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Year

2	0	1	4	-	1	5
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Period of quarter

Jan-15

to

Mar-15

Part-I

Section A: School Information

1	DRC	22	District	22	State	Punjab
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2 (a) Number of schools in the district

I-V	13432	VI-VIII	6432	I-VIII	Any other	-	Total	19770
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(b) Number of schools which filled up SMFs

I-V	12425	VI-VIII	6161	I-VIII	Any other	-	Total	18586
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3 (i) Number of Teachers:

In Position

(a) Primary Teachers (i) Regular 30351

(ii) Contractual 6338

(b) Upper Primary Teachers (i) Regular 28089

Subjects:-

(ii) Contractual 7457

Subjects:-

3 (ii) Number of Teachers:

Primary

Upper Primary

(a) How many government schools in the district have a pupil teacher ratio above 1:30 in primary school and 1:35 in upper primary school? 1530 1018

(b) How many teachers in the district have failed to join place of posting in last quarter? 0

(c) How many teachers are attached elsewhere than place of posting? 0

Section B: Attendance Information

4 Information about attendance of students during last month in the district:

Month: March 2015

Number of schools with average daily attendance of :

CLASS	BOYS			GIRLS			TOTAL			
	Above 80%	60%-79%	Below 60%	Above 80%	60%-79%	Below 60%	Above 80%	60%-79%	Below 60%	
1	10124	1745	417	10032	1794	383	10132	1870	424	12426
2	10093	1773	421	10110	1720	392	10223	1742	462	12426
3	10158	1711	429	10177	1624	401	10330	1655	441	12426
4	10242	1627	409	10273	1600	369	10350	1636	440	12426
5	10330	1607	349	10467	1446	316	10537	1461	428	12425
6	5024	844	197	5467	720	180	5155	788	219	6161
7	5129	721	207	5207	693	153	5203	786	173	6161
8	5062	805	182	5175	715	175	5199	779	184	6161

5 Number of Children with Special Needs CWSN in govt. schools in the district.

66298

6 Steps taken by the schools to improve students' attendance :

teachers make concern with parents and also take help of gram panchayat and smc

Instruction Passed in morning assembly, Parents ,Teacher meeting , visit of the students home.

1.To use playway method while learning. 2.Discussion with SMC to improve attendance in school. 3.Use cultrual activity in weekend. 4. Good quality and quality ofMDM is served.

(a) Number of out of school children admitted to age appropriate classes under RTE.

7

Boys

1981

Girls

1384

(b) Number of centres where these children are undergoing special training:

In schools where enrolled

Other non-residential centers by NGOs

Residential centres

Any Other

(c) Number of children dropped out of special training programmes up to last quarter.

00

Section C: Curriculum Transaction

8 Number of schools distributing textbooks at different times after beginning of session

8

Within one week
all

Within one month

After one month

9 What is DPO doing to improve system for timely distribution of textbooks?

9

DPO remains in touch with all school heads and block heads and gets regular updates from state head quarter about the supply and progress of distribution.

10 No. of teachers who received teacher (TLM) Grant and have utilised it.

10

Percentage of primary teachers

Received %

Utilised %

Percentage of upper primary teachers

Nil

Initiatives/ strategies adopted by teachers for improving teaching learning process.

11

Use of TLMs, Charts , by doing activity, taking to students to educational trips , one to one interection
THEY MAKE USE OF AUDIO VISUAL AIDS IN THEIR CLASSROOMS
THEY IMPEMENT TRAINING PROGRAMS EFFECTIVELY IN THEIR CLASSES PROVIDED BY RESOURCE PERSONS .

Specific efforts made for making classrooms inclusive (CWSN)

12

1. By creating amicable atmosphere by teachers in the class room.
3. By arranging comfortable furniture.

2 By arranging necessary learning material like brail kits , flash cards.

Section D: How are BRCCs monitoring the progress of pupils' learning?

13

1. Through "Parvesh Project" at primary level.
2. Through subject specific projects in "Science ,Math, English and Social Study" at upper primary level by DRPs.
3. Through district science supervisor team at upper primary level.
- 4.The process of evaluation /monitoring includes classinspection ,arranging competitions and random checking

Section E: Ways in which training inputs are used by the teachers. Write five prominent examples.

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- (a) involving students in teaching learning process.`
- (b) By using cornucopia , flash cards and play cards.
- (c) By using Science and Math kits up to optimum level.
- (d) By arranging school level competitions in science and Math.(activities like paper folding and model making).
- (e) By using self made TLMs.

Suggestions for upcoming training programmes provided at the DRC level.

- 15 (a) Training programmes should be arranged in the beginning of the academic year ie. in the month of April.
 (b) Project work should be given to the students.
 (c) Teaching should be on activity based.
 (d) New techniques of teaching should be given in teacher training programmes.
 (e) Teacher training programmes should be based on daily life.
- 16 1. It should be according to psychology and interest of the children.
 2. To make sure atleast every subject attend the training programme.
 3. Training program should be well organised and pre planned.
 4. Training should be based on modern techniques.

Section F: Number of schools having School Management Committees (SMCs) in the district.

18586

- 17 (a) Number of schools where School Development Plans have not been prepared.
 (b) Number of schools not involving SMCs in preparation of this plan.
18. Number of SMCs which have not been given training about their roles and functions.
- 18

Nil

Section G: (a) Details of Learners' Achievement, class-wise and subject-wise for Classes I-V for last term/quarter/month.

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class	subject	No of students assessed	state					
			Boys		Girls		Total	
			No.	%	No.	%	No.	%
1st	punjabi	175853	24515	27.5	25961	29.9	50476	28.7
			22759	25.5	22221	25.6	44980	25.6
			21886	24.6	20736	23.9	42622	24.2
			12278	13.8	10943	12.6	23221	13.2
			7642	8.6	6915	8.0	14557	8.3
			89080	100.0	86773	100.0	175853	100.0
			23414	26.3	24422	28.1	47836	27.2
			22826	25.6	22145	25.5	44971	25.6
			21411	24.0	21088	24.3	42499	24.2
			12818	14.4	11812	13.6	24630	14.0
1st	math	175853	8608	9.7	7310	8.4	15918	9.1
			89076	100.0	86777	100.0	175853	100.0
			25096	26.4	25944	28.6	51040	27.5
			25073	26.4	24368	26.9	49441	26.7
			23417	24.7	21794	24.1	45211	24.4
			13360	14.1	11384	12.6	24743	13.3
			7392	7.8	6405	7.1	13798	7.4
			94892	100.0	90591	100.0	185483	100.0
			25044	26.4	25838	28.6	50882	27.5
			25168	26.5	23895	26.4	49063	26.5
2st	math	185319	23311	24.6	21912	24.2	45223	24.4
			12832	13.5	11484	12.7	24317	13.1
			7983	8.4	6757	7.5	14740	8.0
			94893	100.0	90427	100.0	185319	100.0
			28532	27.7	30164	30.8	58696	29.2

3st	punjabi	200820	26583	25.9	25826	26.4	52409	26.1	
			24433	23.8	21794	22.2	46227	23.0	
			14334	13.9	12478	12.7	26813	13.4	
			8376	8.1	7140	7.3	15515	7.7	
			102823	100.0	97997	100.0	200820	100.0	
	math	200820	26319	25.6	27220	27.8	53539	26.7	
			25857	25.1	25422	25.9	51279	25.5	
			25471	24.8	23702	24.2	49174	24.5	
			15187	14.8	13360	13.6	28547	14.2	
			9433	9.2	7697	7.9	17131	8.5	
102823	100.0	97997	100.0	200820	100.0				
4st	punjabi	214220	29062	26.1	30690	29.8	59752	27.9	
			30309	27.2	28718	27.9	59027	27.6	
			25915	23.3	22928	22.3	48843	22.8	
			15957	14.3	12273	11.9	28230	13.2	
			10133	9.1	8235	8.0	18368	8.6	
	111376	100.0	102844	100.0	214220	100.0			
	math	214221	26489	23.8	26592	25.9	53081	24.8	
			29851	26.8	27783	27.0	57634	26.9	
			27723	24.9	24816	24.1	52539	24.5	
			16577	14.9	14579	14.2	31156	14.5	
10738			9.6	9074	8.8	19812	9.2		
111378	100.0	102843	100.0	214221	100.0				
evs	214223	28176	25.3	29326	28.5	57502	26.8		
		29665	26.6	28400	27.6	58066	27.1		
		26483	23.8	23851	23.2	50334	23.5		
		16761	15.0	13263	12.9	30024	14.0		
		10306	9.3	8001	7.8	18307	8.5		
111381	100.0	102842	100.0	214223	100.0				
hindi	214223	28234	25.3	29934	29.1	58167	27.2		
		29641	26.6	27545	26.8	57186	26.7		
		26597	23.9	22945	22.3	49543	23.1		
		16723	15.0	14285	13.9	31008	14.5		
		10183	9.1	8134	7.9	18317	8.6		
111378	100.0	102844	100.0	214223	100.0				
english	214227	25488	22.9	27127	26.4	52615	24.6		
		28680	25.7	27506	26.7	56186	26.2		
		27965	25.1	24880	24.2	52845	24.7		
		18517	16.6	14511	14.1	33028	15.4		
		10718	9.6	8820	8.6	19538	9.1		
111382	100.0	102844	100.0	214227	100.0				
punjabi	226041	226041	32072	27.2	34835	32.3	66907	29.6	
			31057	26.3	29362	27.2	60419	26.7	
			28149	23.8	22948	21.2	51097	22.6	
			16665	14.1	13585	12.6	30250	13.4	
			10126	8.6	7261	6.7	17386	7.7	
	118050	100.0	107990	100.0	226041	100.0			
	math	226111	226111	27417	23.2	28504	26.4	55920	24.7
				30235	25.6	28632	26.5	58868	26.0
				30745	26.0	26835	24.8	57580	25.5
				18472	15.6	15312	14.2	33784	14.9
11209				9.5	8750	8.1	19959	8.8	
118078	100.0	108033	100.0	226111	100.0				

5st

5st	evs	226111	28874	24.5	30954	28.7	59828	26.5	
			31450	26.6	29422	27.2	60873	26.9	
			29971	25.4	24857	23.0	54828	24.2	
			17736	15.0	14843	13.7	32579	14.4	
			10047	8.5	7958	7.4	18005	8.0	
			118078	100.0	108033	100.0	226111	100.0	
	hindi	226079	30365	25.7	32205	29.8	62571	27.7	
			31274	26.5	29494	27.3	60768	26.9	
			29147	24.7	24313	22.5	53459	23.6	
			16800	14.2	14319	13.3	31119	13.8	
			10492	8.9	7670	7.1	18161	8.0	
			118077	100.0	108001	100.0	226079	100.0	
	english	226108	27769	23.5	30212	28.0	57981	25.6	
			29806	25.2	28910	26.8	58716	26.0	
			29322	24.8	24756	22.9	54077	23.9	
			18148	15.4	15280	14.1	33428	14.8	
			12030	10.2	8902	8.2	20932	9.3	
			118075	100.0	108033	100.0	226108	100.0	
	6th	Punjabi	217852	21656	19.2	26855	25.6	48511	22.3
				26583	23.5	28261	27.0	54845	25.2
				28865	25.5	25561	24.4	54426	25.0
20051				17.7	14963	14.3	35014	16.1	
15846				14.0	9210	8.8	25056	11.5	
113002				100.0	104850	100.0	217852	100.0	
hindi		217852	19225	17.0	24526	23.5	43752	20.1	
			23914	21.2	25288	24.2	49202	22.6	
			28922	25.6	26465	25.3	55387	25.5	
			22732	20.1	16499	15.8	39231	18.0	
			18209	16.1	11636	11.1	29845	13.7	
			113002	100.0	104415	100.0	217852	100.0	
English		217417	16252	14.4	20109	19.3	36362	16.7	
			21604	19.1	23641	22.6	45245	20.8	
			28700	25.4	26289	25.2	54989	25.3	
			23997	21.2	19755	18.9	43752	20.1	
			22448	19.9	14642	14.0	37091	17.1	
			113001	100.0	104416	100.0	217417	100.0	
Math		217417	15784	14.0	18402	17.6	34187	15.7	
			21890	19.4	22966	22.0	44857	20.6	
			30061	26.6	28813	27.6	58874	27.1	
	24035		21.3	20233	19.4	44268	20.4		
	21232		18.8	14000	13.4	35231	16.2		
	113003		100.0	104415	100.0	217417	100.0		
			17722	15.7	20871	20.0	38594	17.8	
			23851	21.1	26227	25.1	50078	23.0	
			30916	27.4	28535	27.3	59451	27.3	
			23405	20.7	17927	17.2	41331	19.0	

7 th

Science	217417	17108	15.1	10857	10.4	27965	12.9
		113002	100.0	104415	100.0	217417	100.0
SSt	216955	17529	15.6	20247	19.4	37775	17.4
		22963	20.4	24225	23.2	47188	21.8
		28870	25.7	26709	25.6	55579	25.6
		22215	19.7	19073	18.3	41288	19.0
		20962	18.6	14203	13.6	35164	16.2
		112538	100.0	104417	100.0	216955	100.0
		21109	18.6	26683	26.1	47792	22.2
		27727	24.5	27223	26.6	54951	25.5
Punjabi	215724	31158	27.5	26386	25.8	57544	26.7
		20431	18.0	14498	14.2	34929	16.2
		12926	11.4	7582	7.4	20508	9.5
		113352	100.0	102371	100.0	215724	100.0
		19372	17.1	23170	22.6	42541	19.7
		24276	21.4	25450	24.9	49725	23.1
Hindi	215724	29326	25.9	25391	24.8	54717	25.4
		22754	20.1	17667	17.3	40421	18.7
		17629	15.6	10695	10.4	28324	13.1
		113353	100.0	102372	100.0	215724	100.0
		15903	14.0	18449	18.0	34351	15.9
English	215824	21881	19.3	23711	23.1	45591	21.1
		29643	26.2	27275	26.6	56918	26.4
		24626	21.7	19469	19.0	44095	20.4
		21310	18.8	13469	13.1	34778	16.1
		113352	100.0	102472	100.0	215824	100.0
		15831	14.0	18229	17.8	34060	15.8
Math	215719	22512	19.9	22792	22.3	45304	21.0
		31086	27.4	27299	26.7	58385	27.1
		25796	22.8	21895	21.4	47691	22.1
		18126	16.0	12155	11.9	30281	14.0
		113352	100.0	102367	100.0	215719	100.0
Science	215722	17076	15.1	21348	20.9	38425	17.8
		24379	21.5	24828	24.3	49207	22.8
		31027	27.4	28322	27.7	59349	27.5
		24149	21.3	18623	18.2	42772	19.8
		16717	14.7	9248	9.0	25964	12.0
		113349	100.0	102374	100.0	215722	100.0
SSt	215724	17204	15.2	20799	20.3	38003	17.6
		23116	20.4	23192	22.7	46308	21.5
		29218	25.8	25925	25.3	55143	25.6
		22686	20.0	19139	18.7	41825	19.4
		21128	18.6	13317	13.0	34444	16.0
		113353	100.0	102371	100.0	215724	100.0
		21945	19.3	27007	26.9	48951	22.8

8 th

8 th	Punjabi	214406	28493	25.0	28542	28.4	57036	26.6
			31075	27.3	24873	24.7	55948	26.1
			19505	17.1	13239	13.2	32744	15.3
			12846	11.3	6881	6.8	19727	9.2
			113864	100.0	100542	100.0	214406	100.0
	Hindi	214407	20702	18.2	25625	25.5	46327	21.6
			26533	23.3	26092	26.0	52625	24.5
			29526	25.9	25232	25.1	54758	25.5
			21185	18.6	15326	15.2	36512	17.0
			15918	14.0	8266	8.2	24184	11.3
			113864	100.0	100542	100.0	214407	100.0
	English	214417	17276	15.2	20476	20.4	37752	17.6
			23487	20.6	23723	23.6	47210	22.0
			29851	26.2	26666	26.5	56517	26.4
			24438	21.5	18369	18.3	42808	20.0
			18801	16.5	11319	11.3	30120	14.0
			113864	100.0	100553	100.0	214417	100.0
	Math	214417	16500	14.5	19435	19.3	35935	16.8
			23166	20.3	23070	22.9	46237	21.6
			31154	27.4	27045	26.9	58199	27.1
			24505	21.5	19142	19.0	43647	20.4
			18540	16.3	11860	11.8	30400	14.2
			113865	100.0	100552	100.0	214417	100.0
	Science	215302	18941	16.5	22098	22.0	41039	19.1
			25077	21.9	25972	25.8	51049	23.7
			32532	28.4	27870	27.7	60402	28.1
			23832	20.8	16536	16.4	40368	18.7
			14362	12.5	8079	8.0	22441	10.4
114748			100.0	100554	100.0	215302	100.0	
SSt	214423	18367	16.1	21499	21.4	39866	18.6	
		25424	22.3	24804	24.7	50229	23.4	
		30329	26.6	26208	26.1	56537	26.4	
		22287	19.6	17559	17.5	39847	18.6	
		17456	15.3	10489	10.4	27945	13.0	
		113864	100.0	100559	100.0	214423	100.0	

1 Number of classrooms (teaching) observed by different BRCCs in the last quarter:

Range 45 to 180

2 School visits by DRCCs:

Number of times visits were made to each school

Number of DRCCs visited

(i) Once in a month

√

(ii) Once in two months

(iii) Once in three months

(iv) Once in four to six months

3 Suggestions provided by the DRCCs to improve classroom teaching.

- (i) Use more TLM in teaching
- (ii) Use play way method
- (iii) Prefer smart class in the class room
- (iv) During teaching gives more examples from their daily lives
- (v) Create friendly atmosphere in a class room
- (vi) Give students more opportunities to express

4 Number of schools not maintaining records of pupils' progress in the schools

Number %

100

(a) How many schools are having less than 60% coverage of the syllabus?

NA

NA

5 (b) What have DRCs/BRCs done to address this issue? Have they done enough? If not, what are you going to do?

NA

6 (i) Number of DRCC's who undertook expected number BRC's and schools visits?

7

(ii) Number of DRCC's who are not providing quarterly QMT's regularly.

NA

(iii) DRCC's who have not taken action in their blocks on schools/teachers lagging behind in annual syllabus/textbook coverage?

Part-III

Five important specific functions that DRCCs performed in the district.

- 1 (i) Regular monitoring of the school.
- (ii) On site teacher training to improve Quality of teaching
- (iii) Evaluating the students
- (iv) Helping the subject teacher to establish Lab/Corner in the school.
- (v) Use of TLM in Teaching to make Teaching Learning Process more effective.

Number of DRCCs who prepared a schedule for visit of schools.

ALL

2

Number of times each school was visited by DRCC on an average?

Once in four to six months

3

Write five examples of professional support provided by the DRC to teachers during the last quarter.

4

- | | |
|-----|---|
| (a) | On site teacher training |
| (b) | Helping in preparing new TLM & establish Math/English/S.St/ Library corner. |
| (c) | Helping to evaluate the students & and maintain their record as per CCE. |
| (d) | Helping to understand child psychology. |
| (e) | Guide them to use new technique like computer aided learning by using Internet etc. |

How are DRCCs monitoring the records of pupil progress in learning?

5

- | | |
|-----|--|
| (a) | Monitoring the CCE record of the student |
| (b) | Base line /Mid test / Post test of students |
| (c) | Using various testing tools o evaluating the student program |

(a) Mention the number of in-service professional development programmes for primary teachers organized in last quarter.

1

6

(b) What percent of current year's target has been achieved during last quarter?

88%

(c) List five major issues emerging from the programmes.

- | | |
|-------|--|
| (i) | RTE information given to Head Teachers |
| (ii) | Special attention on Weak Students |
| (iii) | Making classes teaching friendly |
| (iv) | Regular observation and evaluation of students |
| (v) | To implement RTE in the schools |

(a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

(i) (ii) (iii) (iv) (v)

(vi) Health and Physical Education

Number

(b) What percent of current year's target has been achieved during last quarter?

(c) List five major issues emerging from the programmes.

(i) It is the necessity to maintain Math Lab/Corner in all schools

(ii) Empathies should be given on practical knowledge of this subject so that pupil can utilize in their daily lives.

(iii) Teaching of this subject should be such that students easily solve mathematical problem without any fear.

(iv) Maximum work of this subject should be done by the students with the help of teachers.

(v) Daily assignments and home work should be checked by the teacher and appreciation should be given even to be stude

Part-IV

Has the State authority (SCERT/SSA) provided any guidelines to BRCs & DRCs for supervision of schools' classroom processes in your district?

Yes

1

If yes, provide information on the following:

(a) Minimum number of schools to be supervised in a quarter

16000

(a) Minimum number of classes (teaching learning processes) observed in a quarter

16000

Do you have a 'quality monitoring' mechanism at the district level? If yes,

Yes

2

- (a) The institutions involved _____ DIET,DEO(SE) and DEO(EE)
- (b) Members of 'quality monitoring' DRP (math) .DSS, DRP (eng), DRP (ss), PDC (parvesh), APDC (parvesh).
- (c) Role of DRC/BRC in quality monitoring maintain quality in education at grass root level.
- (d) Role of DPO in quality monitoring is to provide LEP grant and other grants to organise different types of activities in the class room and superwise them

What kind of 'quality interventions' was provided a t district level in the last quarter?

3

- (a) Training of resource persons on RTE Act 2009 Yes
- (b) Training of Resource Persons on Pedagogy and Assessment No
- (c) Training of SMC members on 'School Development Plan' No
- (d) Training of 'Educators' for special training of children admitted to age-appropriate classes No

Do you organize meetings of DRCCs, BRCCs and Head Teachers to understand the problems of your district? Yes

4

If yes, in what way:

- (a) Once in a month Yes
- (b) Once in two months
- (c) Once in three months
- (d) Once in four to six months

Field visits (schools) by DPO during last quarter:

5

- (a) Number of schools visited 58
- (b) Feedback from field on 'quality: State three priority areas, where intervention in next quarter is required.
(i)Vacant post should be filled up.
(ii)There should be a check on the promotion of the weak students to next cl
(iii)Extra burden except academic work should not be there on teachers.
- (c) Number of BRCCs whose performance was poor NIL

(d) What action has been taken on that?

NA

6 How often do DPO and DIET hold coordination meetings or coordinate between themselves for SSA activities:
(Please ✓ mark)

(a) Once in a month

(b) Once in two months

(c) Once in three months

(d) Once in four to six months

If there are problems, give details

7 List the areas for quality intervention where district needs support from the DIET in the next quarter.

(i) Multigarde Teaching

(ii) Prepration and use of TLM

(iii) Encouraging teachers to use a electronic media for transacting curriculum.

(iv) Co-curriculum areas motivation to the teachers.

8 Do school buildings have minimum required infrastructure arrangement?

Yes

(a) Number of schools without safe drinking water facilities

(b) Number of schools without separate toilets for boys/ girls

(c) Schools without barrier free access

(d) Schools without boundary wall