

**STATE MONITORING FORMAT**  
(To be completed by SPD and sent to NCERT)

Quarter under Report 

	II		
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Year 

2	0	1	6
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1	7
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Period of quarter: July' 16 to September' 16

**General Guidelines:**

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMF should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

**Part-I**

(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

**Section A: School Information**

1. (a) CRC \_\_\_34\_\_\_ , BRC\_\_\_6\_\_\_ ,District \_\_\_4\_\_\_ ,State \_:\_Puducherry

2. (a) Number of schools in the cluster

I - V	209	VI - VIII	121	I - VIII	78	Any other	34	<b>Total</b>	<b>442</b>
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(b) Number of schools which filled up SMFs

I - V	203	VI - VIII	70	I - VIII	65	Any other	7	<b>Total</b>	<b>345</b>
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3. Number of Teachers:

In Position

Required Posts  
(as per RTE Norms)

(a) Primary Teachers

(i) Regular

1637
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Nil
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(ii) Contractual

6
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(b) Upper Primary Teachers

(i) Regular

1205
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Nil
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(ii) Contractual

60
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**Section B: Attendance Information**

4. Information about attendance of students during last month in the State:

Month: August '2016

Class	Number of schools with average daily attendance of :345								
	Boys			Girls			Total		
	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%
I	210	33	5	209	25	10	213	29	6
II	222	18	7	214	25	7	219	22	6
III	219	14	5	223	11	3	220	14	4
IV	222	8	3	222	9	3	224	10	1
V	217	10	3	218	8	2	217	11	2
VI	103	2	1	99	4	9	95	3	1
VII	91	10	5	97	3	5	94	8	4
VIII	93	10	3	96	5	4	94	9	3

5. Number of Children with Special Needs (CWSN) in government schools in the State.

<b>421</b>
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6. Steps taken by the schools to improve students' attendance:

**Students are appreciated and awarded for full attendance**

**Conducting PTA meeting for achieving full attendance**

**Communicated with parents to avoid unwanted absence.**

7. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys: 

<b>106</b>
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Girls: 

<b>95</b>
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(b) Number of centers where these children are undergoing special training.

Own schools	Other centers (NGO)	Residential centers	Any Other .....
✓			

**Section C: Curriculum Transaction**

9. Number of schools distributing textbooks at different times after beginning of session

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Within one week	Within one month	After one month
<b>330</b>	<b>15</b>	<b>0</b>

10. What is SPO doing to improve system for timely distribution of textbooks?

**There is a separate Officer for procurement of text books. There is no grant for procurement of Text Books for SSA.**

11. No. of teachers who received teacher/ (TLM) Grant and have utilized it.

	Received %	Utilized %
Percentage of primary teachers	<input type="text" value="NA"/>	<input type="text"/>
Percentage of upper primary teachers	<input type="text" value="NA"/>	<input type="text"/>

12. Initiatives/ strategies adopted by teachers for improving teaching learning process.

- **Making the students to involve in group activities like project work, group discussion**
- **Conducting daily tests, weekly test, quiz programs etc.,**
- **Teaching Learning Materials used.**
- **Conducting Smart Classes & Using play way methods.**
- **Using computer aided learning materials.**

13. Specific efforts made for making classrooms inclusive (CWSN).

- **Special consideration and equal importance in all the activities with normal students**
- **Motivating to participate all the activities with normal students without any bias.**
- **Developing Self-confidence**
- **Learning through Peer Sensitization**

Section D: Continuous and Comprehensive Evaluation

14. How are CRCCs monitoring the progress of pupils' learning?

**Periodical visit to the schools and analyze the progress report card of the students.**

Section E: Teacher Training

15. Ways in which training inputs were used by the teachers. Write five prominent examples.

- (i) Applying 5E technique in classroom**
- (ii) Group discussions encouraged**
- (iii) Preparing worksheet for every lesson**

**(iv) Students are given practices in making charts and models prepared from waste materials.**

16. Suggestions for upcoming training programmes provided at the District level.

- **Training to teachers to teach the lessons in the classroom situation rather giving simple method of teaching**
- **Innovative Training to be conducted**
- **Training for all teachers, for all subject, for all classes**
- **Training to develop communication skills in English and spoken English.**

**Section F: Functioning of SMC**

Number %

17. Number of schools having School Management Committees (SMCs) in the State.

345	100
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18. (a) Number of schools where School Development Plans have been prepared.

345	100
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(b) Number of schools involving SMCs in preparation of this plan.

345	100
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(c) Action taken on schools that did not involve SMCs.

- **Does not arise.**

Number %

20. (a) Number of SMCs which were given training about their roles and functions.

345	100
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(b) Action taken for coverage of SMCs not trained.

- **All are trained.**

**Section G: Learners' Assessment**

21. Please aggregate pupil assessment data of schools in the format used in schools and enclose the same (CCE format). Following format is given as an example only

(a) Details of Learners' Achievement, class-wise and subject-wise for Classes I-V for last term/quarter/month.

Number %

(i) Number of schools of the State which provided this information:

272	88.60
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(ii) Number of schools in State with low pupil achievement level

4	1.47
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Class*	Subject*	No. of children assessed	Grade**	Boys		Girls		Total	
				No.	%	No.	%	No.	%
I	Language	4125	A	1180	28.61	1716	56.75	2896	70.21
			B	497	12.05	535	12.97	1032	25.02
			C	107	2.59	90	2.18	197	4.78
			TOTAL	1784	43.25	2341	56.75	4125	100.00
	English	4123	A	1115	27.04	1644	39.87	2759	66.92
			B	516	12.52	618	14.99	1134	27.50
			C	138	3.35	92	2.23	230	5.58
			TOTAL	1769	42.91	2354	57.09	4123	100.00
	Mathematics	4123	A	1312	31.82	1886	45.74	3198	77.56
			B	392	9.51	386	9.36	778	18.87
			C	85	2.06	62	1.50	147	3.57
			TOTAL	1789	43.39	2334	56.61	4123	100.00
	EVS	1063	A	385	36.22	485	54.09	870	81.84
			B	90	8.47	84	7.90	174	16.37
			C	13	1.22	6	0.56	19	1.79
			TOTAL	488	45.91	575	54.09	1063	100.00
II	Language	4607	A	1262	27.39	1723	56.74	2985	64.79
			B	610	13.24	756	16.41	1366	29.65
			C	121	2.63	135	2.93	256	5.56
			TOTAL	1993	43.26	2614	56.74	4607	100.00
	English	4610	A	1123	24.36	1618	56.85	2741	59.46
			B	715	15.51	839	18.20	1554	33.71
			C	151	3.28	164	3.56	315	6.83
			TOTAL	1989	43.15	2621	56.85	4610	100.00
	Mathematics	4609	A	1431	31.05	1844	56.78	3275	71.06
			B	482	10.46	677	14.69	1159	25.15
			C	79	1.71	96	2.08	175	3.80

			TOTAL	1992	43.22	2617	56.78	4609	100.00
	EVS	1124	A	397	35.32	515	53.65	912	81.14
			B	109	9.70	82	7.30	191	16.99
			C	15	1.33	6	0.53	21	1.87
			TOTAL	521	46.35	603	53.65	1124	100.00
III	Language	4914	A	1038	21.12	1413	55.90	2451	49.88
			B	882	17.95	1131	23.02	2013	40.96
			C	247	5.03	203	4.13	450	9.16
			TOTAL	2167	44.10	2747	55.90	4914	100.00
	English	4913	A	1082	22.02	1432	55.75	2514	51.17
			B	893	18.18	1156	23.53	2049	41.71
			C	199	4.05	151	3.07	350	7.12
			TOTAL	2174	44.25	2739	55.75	4913	100.00
	Mathematics	4915	A	1232	25.07	1480	55.73	2712	55.18
			B	796	16.20	1125	22.89	1921	39.08
			C	148	3.01	134	2.73	282	5.74
			TOTAL	2176	44.27	2739	55.73	4915	100.00
	EVS	4347	A	998	22.96	1253	56.57	2251	51.78
			B	660	15.18	1014	23.33	1674	38.51
			C	230	5.29	192	4.42	422	9.71
			TOTAL	1888	43.43	2459	56.57	4347	100.00
	Science	565	A	135	23.89	165	50.27	300	53.10
			B	124	21.95	113	20.00	237	41.95
			C	22	3.89	6	1.06	28	4.96
			TOTAL	281	49.73	284	50.27	565	100.00
	Social science	567	A	145	25.57	171	50.62	316	55.73
			B	118	20.81	103	18.17	221	38.98
			C	17	3.00	13	2.29	30	5.29

			TOTAL	280	49.38	287	50.62	567	100.00
IV	Language	5100	A	974	19.10	1357	55.41	2331	45.71
			B	1050	20.59	1203	23.59	2253	44.18
			C	250	4.90	266	5.22	516	10.12
			TOTAL	2274	44.59	2826	55.41	5100	100.00
	English	5300	A	965	18.21	1381	53.57	2346	44.26
			B	1041	19.64	1207	22.77	2248	42.42
			C	455	8.58	251	4.74	706	13.32
			TOTAL	2461	46.43	2839	53.57	5300	100.00
	Mathematics	5291	A	1065	20.13	1436	55.02	2501	47.27
			B	1075	20.32	1260	23.81	2335	44.13
			C	240	4.54	215	4.06	455	8.60
			TOTAL	2380	44.98	2911	55.02	5291	100.00
	EVS	4563	A	914	20.03	1320	56.91	2234	48.96
			B	850	18.63	1103	24.17	1953	42.80
			C	202	4.43	174	3.81	376	8.24
			TOTAL	1966	43.09	2597	56.91	4563	100.00
	Science	529	A	106	20.04	143	48.96	249	47.07
			B	138	26.09	100	18.90	238	44.99
			C	26	4.91	16	3.02	42	7.94
			TOTAL	270	51.04	259	48.96	529	100.00
Social Science	535	A	86	16.07	129	49.16	215	40.19	
		B	128	23.93	95	17.76	223	41.68	
		C	58	10.84	39	7.29	97	18.13	
		TOTAL	272	50.84	263	49.16	535	100.00	
V	Language	5191	A	774	14.91	1236	56.93	2010	38.72
			B	1072	20.65	1353	26.06	2425	46.72
			C	390	7.51	366	7.05	756	14.56

			TOTAL	2236	43.07	2955	56.93	5191	100.00
English	5189	A	880	16.96	1365	56.95	2245	43.26	
		B	1034	19.93	1268	24.44	2302	44.36	
		C	320	6.17	322	6.21	642	12.37	
		TOTAL	2234	43.05	2955	56.95	5189	100.00	
Mathematics	5200	A	1004	19.31	1356	56.75	2360	45.38	
		B	986	18.96	1351	25.98	2337	44.94	
		C	259	4.98	244	4.69	503	9.67	
		TOTAL	2249	43.25	2951	56.75	5200	100.00	
EVS	4607	A	912	19.80	1282	56.09	2194	47.62	
		B	869	18.86	1116	24.22	1985	43.09	
		C	242	5.25	186	4.04	428	9.29	
		TOTAL	2023	43.91	2584	56.09	4607	100.00	
Science	576	A	79	13.72	157	54.69	236	40.97	
		B	129	22.40	138	23.96	267	46.35	
		C	53	9.20	20	3.47	73	12.67	
		TOTAL	261	45.31	315	54.69	576	100.00	
Social Science	580	A	94	16.21	148	54.31	242	41.72	
		B	133	22.93	145	25.00	278	47.93	
		C	38	6.55	22	3.79	60	10.34	
		TOTAL	265	45.69	315	54.31	580	100.00	

\*Add all classes and all subjects

\*\* Primary: Grades A= 70%and above, B= 35%-69%, C= below 35%

(b). Details of Learners' Achievements, class-wise and subject-wise for Classes VI-VIII for last term/quarter/month.

(i) Number of schools in the State which provided this information:

135

(ii) Number of upper primary schools reporting low pupil achievement levels in

(a) Science

0

(b) Mathematics

0



Class*	Subject*	No. of children assessed	Grade**	Boys		Girls		Total	
				No.	%	No.	%	No.	%
VI	Language	5496	A	284	5.17	670	12.19	954	17.36
			B	383	6.97	853	15.52	1236	22.49
			C	600	10.92	765	13.92	1365	24.84
			D	605	11.01	620	11.28	1225	22.29
			E	381	6.93	335	6.10	716	13.03
			TOTAL	2253	40.99	3243	59.01	5496	100.00
	English	5496	A	215	3.91	425	7.73	640	11.64
			B	370	6.73	910	16.56	1280	23.29
			C	623	11.34	951	17.30	1574	28.64
			D	628	11.43	641	11.66	1269	23.09
			E	417	7.59	316	5.75	733	13.34
			TOTAL	2253	40.99	3243	59.01	5496	100.00
	Mathematics	5498	A	209	3.80	350	6.37	559	10.17
			B	324	5.89	793	14.42	1117	20.32
			C	644	11.71	1000	18.19	1644	29.90
			D	629	11.44	766	13.93	1395	25.37
			E	446	8.11	337	6.13	783	14.24
			TOTAL	2252	40.96	3246	59.04	5498	100.00
	Science	5498	A	219	3.98	535	9.73	754	13.71
			B	311	5.66	772	14.04	1083	19.70
			C	674	12.26	962	17.50	1636	29.76
			D	643	11.70	677	12.31	1320	24.01
			E	414	7.53	291	5.29	705	12.82
			TOTAL	2261	41.12	3237	58.88	5498	100.00
Social Science	5499	A	174	3.16	341	6.20	515	9.37	
		B	304	5.53	662	12.04	966	17.57	
		C	650	11.82	1059	19.26	1709	31.08	
		D	647	11.77	829	15.08	1476	26.84	
		E	467	8.49	366	6.66	833	15.15	
		TOTAL	2242	40.77	3257	59.23	5499	100.00	
VII	Language	6244	A	258	4.13	564	9.03	822	13.16
			B	427	6.84	908	14.54	1335	21.38
			C	656	10.51	1054	16.88	1710	27.39
			D	632	10.12	734	11.76	1366	21.88
			E	532	8.52	479	7.67	1011	16.19
			TOTAL	2505	40.12	3739	59.88	6244	100.00
	English	6243	A	266	4.26	498	7.98	764	12.24
			B	409	6.55	795	12.73	1204	19.29

			C	718	11.50	1114	17.84	1832	29.34
			D	654	10.48	778	12.46	1432	22.94
			E	463	7.42	548	8.78	1011	16.19
			TOTAL	2510	40.21	3733	59.79	6243	100.00
	Mathematics	6243	A	245	3.92	447	7.16	692	11.08
			B	362	5.80	796	12.75	1158	18.55
			C	754	12.08	1320	21.14	2074	33.22
			D	652	10.44	844	13.52	1496	23.96
			E	493	7.90	330	5.29	823	13.18
			TOTAL	2506	40.14	3737	59.86	6243	100.00
	Science	5971	A	229	3.84	448	7.50	677	11.34
			B	415	6.95	699	11.71	1114	18.66
			C	753	12.61	1147	19.21	1900	31.82
			D	680	11.39	819	13.72	1499	25.10
			E	355	5.95	426	7.13	781	13.08
			TOTAL	2432	40.73	3539	59.27	5971	100.00
	Social Science	6227	A	359	5.77	482	7.74	841	13.51
			B	475	7.63	771	12.38	1246	20.01
			C	685	11.00	1041	16.72	1726	27.72
			D	727	11.67	713	11.45	1440	23.13
			E	594	9.54	380	6.10	974	15.64
TOTAL			2840	45.61	3387	54.39	6227	100.00	
VIII	Language	5606	A	426	7.60	757	13.50	1183	21.10
			B	433	7.72	905	16.14	1338	23.87
			C	582	10.38	639	11.40	1221	21.78
			D	542	9.67	538	9.60	1080	19.27
			E	485	8.65	299	5.33	784	13.99
			TOTAL	2468	44.02	3138	55.98	5606	100.00
	English	5606	A	283	5.05	515	9.19	798	14.23
			B	430	7.67	891	15.89	1321	23.56
			C	665	11.86	997	17.78	1662	29.65
			D	587	10.47	570	10.17	1157	20.64
			E	400	7.14	268	4.78	668	11.92
			TOTAL	2365	42.19	3241	57.81	5606	100.00
	Mathematics	5603	A	280	5.00	379	6.76	659	11.76
			B	398	7.10	694	12.39	1092	19.49
			C	649	11.58	1074	19.17	1723	30.75
			D	571	10.19	745	13.30	1316	23.49
			E	446	7.96	367	6.55	813	14.51
			TOTAL	2344	41.83	3259	58.17	5603	100.00

	Science	5619	A	273	4.86	584	10.39	857	15.25
			B	525	9.34	867	15.43	1392	24.77
			C	644	11.46	913	16.25	1557	27.71
			D	547	9.73	632	11.25	1179	20.98
			E	413	7.35	221	3.93	634	11.28
			TOTAL	2402	42.75	3217	57.25	5619	100.00
	Social Science	5656	A	286	5.06	481	8.50	767	13.56
			B	359	6.35	700	12.38	1059	18.72
			C	608	10.75	973	17.20	1581	27.95
			D	589	10.41	809	14.30	1398	24.72
			E	451	7.97	400	7.07	851	15.05
			TOTAL	2293	40.54	3363	59.46	5656	100.00

\*Add all classes and all subjects

\*\* Upper Pry:Grades A= 80%and above, B= 65%-79%, C= 50%-64%, D=35%-49%, E= below 35%

## Part-II

**(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)**

1. (a) Number of classrooms (teaching) observed by the CRCCs in the last quarter:

Range.....to.....

2 (a) School visits by CRCCs:

*Number of times visits were made to each school*

*Number of CRCCs visiting*

(i) Once in a month

12

(ii) Once in two months

8

(iii) Once in three months

2

(iv) Once in four to six months

-

3. Suggestions provided by the CRCCs to improve classroom teaching.

- **To use appropriate teaching methods based on the subject taught.**
- **To develop conducive atmosphere in the class room**

Number %

4. Number of schools not maintaining records of pupils' progress in the schools

0	0
0	0

5. (a) How many schools are having less than 60% coverage of the syllabus ?

(b)What has been done to address this issue?

❖ **Does not Arise**

1. (a) Number of DPOs who are not providing QMTs regularly

0

(b) What has been done to address this issue?

❖ **Does not arise**

### Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district.

- **(i) Distribution/Collection/Verification of U-DISE Forms**
- **(ii) Implementation of PINDICS**
- **(iii) Conducting SMC meeting on Community Mobilization & Social Audit**
- **(iv) Giving academic training to teachers**
- **(v) Providing necessary suggestions during the school visits.**

2. Number of BRCs who prepared a schedule for visit of schools.

3
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3. Number of times each school was visited by BRCs on an average.

5
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4. Write five examples of professional support provided by the BRC to teachers during the last quarter.

- **(i) Giving academic training to the teachers**
- **(ii) Helping the teachers for the better classroom management**
- **(iii) Lending Educational CDs**
- **(iv) Lending books for reference**
- **(v) Guiding the teachers in the preparation of TLMs.**

5. How are BRCs monitoring the records of pupil progress in learning?

- **(i) Assuring the teachers in keeping the record of assessment**
- **(ii) Monitoring the CCE record whether it is properly entered or not.**
- **(iii) Monitoring all schools on issuing the progress report periodically.**

6 (a) Mention the number of in-service professional development programmes for primary teachers organized in last quarter.

2
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(b) What percent of current year's target has been achieved during last quarter %

25
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(c) List major issues emerging from the programmes.

- **No Issues.**

6. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

(i) Mathematics

1

(ii) Science

2

(iii) Social Science

-

(iv) Language

-

(v) Arts Education

-

(vi) Health and Physical Education

(b) What percent of current year's target has been achieved during last quarter?

%

25%-30%

(c) List major issues emerging from the programmes.

**NIL**

## Part-IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1. Number of districts having 'quality monitoring' mechanism.

4

(a) The institutions involved : **345**

(b) Members of 'quality' monitoring : **BRTs and CRCCs**

(c) Role of BRC/CRC in quality monitoring :

**Guiding the Head of Institution for filling SMF/SMLF**

(d) Role of DPO in 'quality' monitoring :

**Visit to schools to ensure all the parameters are filled in consolidation of CMF**

2. What kind of 'quality interventions' were provided at district level in the last quarter?

Number of districts providing interventions

4

(a) Training of resource persons on RTE Act 2009

✓

(b) Training of Resource Persons on Pedagogy and Assessment

(c) Training of SMC members on 'School Development Plan'

✓

(d) Training of 'Educators' for special training of children admitted to age-appropriate classes

✓

3. Number of districts organizing meetings of BRC, CRC and Head Teachers to understand the problems of district.

Number of districts organizing meetings

(a) Once in a month

2

(b) Once in two months

1

(c) Once in three months

1

(d) Once in four-six months

4. Field visits (schools) by DPOs during last quarter:

(a) Number of schools visited by DPOs on an average

4

(b) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.

- **(i) To provide training for teachers in Science and Maths.**
- **(ii) Awareness of RTE to new Teachers**
- **(iii) Training on LINDICS/Learning outcomes.**

5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please ✓ mark) twice

Number of districts coordinating :		
Mostly	Sometimes	Never
	✓	

(b) If there are problems, give details

- **Inadequate strength of Teacher Educators in DIET.**

6. List the areas for quality intervention where district needs support from the DIET in the next quarter

- **Training to Primary School Teachers.**

## Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark  $\surd$ )

- (a). State Government
- (b). NCERT
- (c). Private publishers
- (d). Any other.....

2. When was the last revision of syllabi and textbooks initiated and completed in the State?

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### NCERT syllabus and Textbooks followed at Primary Level

**There is no SCERT in UT of Puducherry. Therefore UT is following the syllabi of SCERT Tamil Nadu/Andra Pradesh/Kerala at Upper Primary Level**

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2. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

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<i>Modules</i>	<i>Pry/Upper Pry</i>	<i>Year of development</i>
<b>General Guidelines on CCE</b>	<b>Primary</b>	<b>2011</b>
<b>General Guidelines on CCE</b>	<b>Upper Primary</b>	<b>2011</b>
<b>FAQ on CCE</b>		<b>2011</b>
<b>Hand Book and Reading Material on CBSE Curriculum (Primary)</b>		<b>2014</b>

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4. Status of CRCs/BRCs in the State:

	<i>Sanctioned Posts</i>	<i>In Position</i>
CRCs	34	22
BRCs	40	18

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

a. DIETs: Involvement

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**DIET involves in imparting training to In-service teachers only.**

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Problems : Nil



b. SCERT:

Involvement

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❖ **No SCERT in UT of Puducherry and STC is available in lieu of SCERT**

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Problems

❖ **Does not arise**

6. To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	Least	1	2	3	4	5	Greatest
• CRCs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
BRCs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
DIETs		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
DPO		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
SCERT		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

7. (a) Does the State have State Resource Group to advice on Quality?

Yes	<input checked="" type="checkbox"/>
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(b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

- **Recently formed. No meeting was held.**

1. (a) Major programmes / activities of SSA for quality enhancement during the current year 2016

- **PINDICs organized and exercised**
- **LINDICs implemented**
- **Reading corners established. Monthly literacy programmes organized.**
- **Science exhibition of cultural programmes organized at school, district and state level for all round development of students.**
- **Social Audit conducted by SMCs to ensure quality education in schools.**
- **Monitoring committee to submit the report to District Level Committee.**

(b) Progress of these programmes during the quarter

- **All the programmes in SSA have been successfully achieved upto 75%**

2. State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:

- **In UT of Puducherry after implementation of CBSE pattern of education with effect from 2014-15, the students reached CBSE system upto III standard and the remaining classes are now following state education system. Therefore teachers are happened to orient towards both systems.**

3. Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments).

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NIL

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- Sd -

Date: 29-12-2016

(Dr.J. KRISHNARAJU)  
STATE PROJECT DIRECTOR  
SSA, PUDUCHERRY.