

STATE MONITORING FORMAT
(To be completed by SPD and sent to NCERT)

Quarter under Report

	II		
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Period of quarter: July '2014 to September'2014

Year

2	0	1	4
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1	5
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General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMF should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part-I

(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

Section A: School Information

1. (a) CRC : 34 , BRC : 6 , District : 4 , State : Puducherry

2. (a) Number of schools in the State :

I - V	246	VI - VIII	1	I - VIII	51	Any other	152	Total	450
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(b) Number of schools which filled up SMFs

I - V	192	VI - VIII	1	I - VIII	32	I-X	27	I-XII	3
VI - X	26	VI - XII	13	Total	294				

3. Number of Teachers:

In Position

Required Posts
(as per RTE Norms)

(a) Primary Teachers	(i) Regular	1310	
	(ii) Contractual	0	
(b) Upper Primary Teachers	(i) Regular	614	
	(ii) Contractual	0	

Section B: Attendance Information

4. Information about attendance of students during last month in the State:

Month: August'2014

Class	Number of schools with average daily attendance of :								
	Boys			Girls			Total		
	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%
I	204	27	24	213	21	29	405	47	51
II	212	22	23	227	15	26	426	37	48
III	212	19	21	218	20	23	420	38	43
IV	203	15	27	215	13	24	408	27	50
V	201	11	27	215	7	27	406	17	53
VI	90	4	23	99	3	23	179	7	46
VII	90	4	23	101	0	25	184	3	48
VIII	87	3	28	95	4	25	175	6	53
Total	1299	105	196	1383	83	202	2603	182	392

5. Number of Children with Special Needs (CWSN) in government schools in the State.

394

6. Steps taken by the schools to improve students' attendance

- **Students are awarded for full attendance**
- **Conducting PTA meeting every month**
- **Communicated with parents to avoid unwanted absence.**

7. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys:

68

Girls:

72

(b) Number of centers where these children are undergoing special training.

Own schools	Other centers (NGO)	Residential centers	Any Other
35	Nil	Nil	Nil

Section C: Curriculum Transaction

9. Number of schools distributing textbooks at different times after beginning of session 294

Within one week	Within one month	After one month
239	45	10

10. What is SPO doing to improve system for timely distribution of textbooks?

There is no grant allotted to UT of Pondicherry for procurement of Text books. For procurement and distribution of Text books, there is a separate officer.

11. No. of teachers who received teacher/ (TLM) Grant and have utilized it.

	Received %	Utilized %
Percentage of primary teachers	NA	NA
Percentage of upper primary teachers	NA	NA

12. Initiatives/ strategies adopted by teachers for improving teaching learning process.

- **Encouraging Peer Teaching**
 - **Making the students to involve in Group Activities like Project Work, Group Discussion**
 - **Encouraging them to solve the problems of their own in Teaching Learning process**
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13. Specific efforts made for making classrooms inclusive (CWSN).

- **Developing Self- Confidence**
 - **Learning through Peer Sensitization**
 - **The capacity of teachers is enhanced for quality Teaching learning by imparting Training to teachers on Curriculum Integration for the Children with Multiple Disabilities and for the Children with Autism Spectral Disorder**
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Section D: Continuous and Comprehensive Evaluation

15. How are CRCCs monitoring the progress of pupils' learning?

- **Periodical visit to the schools**
 - **Analyzing the progress reports of the students.**
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Section E: Teacher Training

16. Ways in which training inputs were used by the teachers. Write five prominent examples.

- (i) **Create suitable situation in the class room with the help of teaching aids**
 - (ii) **Give chances to students to engage in the activities**
 - (iii) **Effective teaching by using different teaching methods in the class room after training**
 - (iv) **Using the training inputs by implementing in the class room**
 - (v) **Exhibit aids and encourage the student to respond.**
-

17. Suggestions for upcoming training programmes provided at the District level.

- **Training to be conducted in vacation**
 - **Activity oriented training programs can be given importance.**
 - **Innovative training may be given**
 - **Training to teachers to teach the lesson in the class room situation rather giving simple method of teaching.**
 - **Training for all teachers, for all subjects for all classes.**
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Section F: Functioning of SMC

Number %

18. Number of schools having School Management Committees (SMCs) in the State.

450	100
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19. (a) Number of schools where School Development Plans have been prepared.

450	100
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(b) Number of schools involving SMCs in preparation of this plan.

450	100
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(c) Action taken on schools that did not involve SMCs.

Does not arise

Number %

20. (a) Number of SMCs which were given training about their roles and functions.

392	87
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(b) Action taken for coverage of SMCs not trained.

Training will be given to the remaining SMCs during Jan'2015 and Feb'2015

Section G: Learners' Assessment

21. Please aggregate pupil assessment data of schools in the format used in schools and enclose the same (CCE format). Following format is given as an example only

(a) Details of Learners' Achievement, class-wise and subject-wise for Classes I-V for last term/quarter/month.

Number %

(i) Number of schools of the State which provided this information:

251	69.15
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(ii) Number of schools in State with low pupil achievement level

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CLASS	Subject	No.of Children Assessed	Grade	Boys		Girls		Total	
				No	%	No	%	No	%
				I STANDARD	LANGUAGE	3862	A	1046	27.08
B	458	11.86	479				12.40	937	24.26
C	116	3.00	56				1.45	172	4.45
D	0	0.00	2				0.05	2	0.05
E	0	0.00	0				0.00	0	0.00
Total	1620	41.95	2242				58.05	3862	100.00
ENGLISH	3692	A	948		25.68	1548	41.93	2496	67.61
		B	455		12.32	511	13.84	966	26.16
		C	102		2.76	60	1.63	162	4.39
		D	45		1.22	22	0.60	67	1.81
		E	1		0.03	0	0.00	1	0.03
		Total	1551		42.01	2141	57.99	3692	100.00
MATHS	3910	A	1150		29.41	1832	46.85	2982	76.27
		B	418		10.69	389	9.95	807	20.64
		C	62		1.59	45	1.15	107	2.74
		D	6		0.15	8	0.20	14	0.36
		E	0		0.00	0	0.00	0	0.00

			Total	1636	41.84	2274	58.16	3910	100.00
	EVS	2405	A	552	22.95	1141	47.44	1693	70.40
			B	285	11.85	358	14.89	643	26.74
			C	39	1.62	21	0.87	60	2.49
			D	5	0.21	4	0.17	9	0.37
			E	0	0.00	0	0.00	0	0.00
			Total	881	36.63	1524	63.37	2405	100.00
II STANDARD	LANGUAGE	4157	A	1065	25.62	1815	43.66	2880	69.28
			B	507	12.20	616	14.82	1123	27.01
			C	88	2.12	60	1.44	148	3.56
			D	6	0.14	0	0.00	6	0.14
			E	0	0.00	0	0.00	0	0.00
			Total	1666	40.08	2491	59.92	4157	100.00
	ENGLISH	3945	A	889	22.53	1582	40.10	2471	62.64
			B	535	13.56	692	17.54	1227	31.10
			C	138	3.50	69	1.75	207	5.25
			D	27	0.68	10	0.25	37	0.94
			E	3	0.08	0	0.00	3	0.08
			Total	1592	40.35	2353	59.65	3945	100.00
	MATHS	4246	A	1130	26.61	1839	43.31	2969	69.92
			B	498	11.73	611	14.39	1109	26.12
			C	65	1.53	73	1.72	138	3.25
			D	11	0.26	13	0.31	24	0.57
			E	3	0.07	3	0.07	6	0.14
			Total	1707	40.20	2539	59.80	4246	100.00
EVS	2789	A	620	22.23	1227	43.99	1847	66.22	
		B	390	13.98	474	17.00	864	30.98	
		C	45	1.61	31	1.11	76	2.72	
		D	1	0.04	1	0.04	2	0.07	
		E	0	0.00	0	0.00	0	0.00	
		Total	1056	37.86	1733	62.14	2789	100.00	
III STANDARD	LANGUAGE	4674	A	888	19.00	1503	32.16	2391	51.16
			B	785	16.80	1076	23.02	1861	39.82
			C	208	4.45	175	3.74	383	8.19
			D	15	0.32	12	0.26	27	0.58
			E	12	0.26	0	0.00	12	0.26
			Total	1908	40.82	2766	59.18	4674	100.00
	ENGLISH	4484	A	849	18.93	1391	31.02	2240	49.96
			B	796	17.75	1005	22.41	1801	40.17
			C	161	3.59	169	3.77	330	7.36
			D	67	1.49	43	0.96	110	2.45
	E	2	0.04	1	0.02	3	0.07		

IV STANDARD	MATHS	4733	Total	1875	41.82	2609	58.18	4484	100.00
			A	1064	22.48	1638	34.61	2702	57.09
			B	701	14.81	981	20.73	1682	35.54
			C	151	3.19	157	3.32	308	6.51
			D	18	0.38	20	0.42	38	0.80
			E	2	0.04	1	0.02	3	0.06
			Total	1936	40.90	2797	59.10	4733	100.00
	SCIENCE	3543	A	694	19.59	1147	32.37	1841	51.96
			B	526	14.85	974	27.49	1500	42.34
			C	99	2.79	79	2.23	178	5.02
			D	17	0.48	6	0.17	23	0.65
			E	1	0.03	0	0.00	1	0.03
			Total	1337	37.74	2206	62.26	3543	100.00
	SOCIAL SCIENCE	4329	A	907	20.95	1430	33.03	2337	53.98
			B	645	14.90	996	23.01	1641	37.91
			C	153	3.53	134	3.10	287	6.63
			D	39	0.90	25	0.58	64	1.48
			E	0	0.00	0	0.00	0	0.00
Total			1744	40.29	2585	59.71	4329	100.00	
IV STANDARD	LANGUAGE	4861	A	856	17.61	1391	28.62	2247	46.23
			B	872	17.94	1238	25.47	2110	43.41
			C	251	5.16	208	4.28	459	9.44
			D	23	0.47	22	0.45	45	0.93
			E	0	0.00	0	0.00	0	0.00
			Total	2002	41.18	2859	58.82	4861	100.00
	ENGLISH	4628	A	872	18.84	1310	28.31	2182	47.15
			B	780	16.85	1116	24.11	1896	40.97
			C	215	4.65	199	4.30	414	8.95
			D	75	1.62	59	1.27	134	2.90
			E	2	0.04	0	0.00	2	0.04
			Total	1944	42.01	2684	57.99	4628	100.00
MATHS	4938	A	900	18.23	1458	29.53	2358	47.75	
		B	931	18.85	1213	24.56	2144	43.42	
		C	168	3.40	185	3.75	353	7.15	
		D	48	0.97	34	0.69	82	1.66	
		E	1	0.02	0	0.00	0	0.02	
		Total	2048	41.47	2890	58.53	4937	100.00	
SCIENCE	3804	A	700	18.40	1149	30.21	1849	48.61	
		B	636	16.72	1023	26.89	1659	43.61	
		C	120	3.15	122	3.21	242	6.36	
		D	32	0.84	21	0.55	53	1.39	
		E	1	0.03	0	0.00	1	0.03	

V STANDARD	SOCIAL SCIENCE	4524	Total	1489	39.14	2315	60.86	3804	100.00
			A	777	17.18	1336	29.53	2113	46.71
			B	797	17.62	1198	26.48	1995	44.10
			C	173	3.82	175	3.87	348	7.69
			D	36	0.80	31	0.69	67	1.48
			E	1	0.02	0	0.00	1	0.02
			Total	1784	39.43	2740	60.57	4524	100.00
	LANGUAGE	5357	A	841	15.70	1552	28.97	2393	44.67
			B	985	18.39	1329	24.81	2314	43.20
			C	350	6.53	241	4.50	591	11.03
			D	35	0.65	24	0.45	59	1.10
			E	0	0.00	0	0.00	0	0.00
			Total	2211	41.27	3146	58.73	5357	100.00
	ENGLISH	5119	A	848	16.57	1452	28.36	2300	44.93
			B	890	17.39	1308	25.55	2198	42.94
			C	257	5.02	240	4.69	497	9.71
			D	76	1.48	48	0.94	124	2.42
			E	0	0.00	0	0.00	0	0.00
			Total	2071	40.46	3048	59.54	5119	100.00
	MATHS	5428	A	979	18.04	1582	29.15	2561	47.18
			B	1016	18.72	1296	23.88	2312	42.59
C			289	5.32	200	3.68	489	9.01	
D			41	0.76	23	0.42	64	1.18	
E			1	0.02	1	0.02	2	0.04	
Total			2326	42.85	3102	57.15	5428	100.00	
SCIENCE	4144	A	685	16.53	1291	31.15	1976	47.68	
		B	690	16.65	1021	24.64	1711	41.29	
		C	206	4.97	179	4.32	385	9.29	
		D	47	1.13	23	0.56	70	1.69	
		E	1	0.02	1	0.02	2	0.05	
		Total	1629	39.31	2515	60.69	4144	100.00	
SOCIAL SCIENCE	4950	A	835	16.87	1379	27.86	2214	44.73	
		B	863	17.43	1369	27.66	2232	45.09	
		C	237	4.79	200	4.04	437	8.83	
		D	47	0.95	17	0.34	64	1.29	
		E	1	0.02	2	0.04	3	0.06	
		Total	1983	40.06	2967	59.94	4950	100.00	

** Primary: Grades A= 70% and above, B= 30%-69%, C= below 30%

(b). Details of Learners' Achievements, class-wise and subject-wise for Classes VI-VIII for last term/quarter/month.

(i) Number of schools in the State which provided this information:

102

(ii) Number of upper primary schools reporting low pupil achievement levels in

(a) Science

(b) Mathematics

Class	Subject	No of children assessed	Grade	Boys		Girls		Total	
				No.	%	No	%	No	%
VI STANDARD	LANGUAGE	4184	A	330	7.89	642	15.34	972	23.23
			B	373	8.91	646	15.44	1019	24.35
			C	465	11.11	611	14.60	1076	25.72
			D	375	8.96	408	9.75	783	18.71
			E	148	3.54	186	4.45	334	7.98
			Total	1691	40.42	2493	59.58	4184	100.00
	ENGLISH	4227	A	252	5.96	366	8.66	618	14.62
			B	328	7.76	605	14.31	933	22.07
			C	510	12.07	808	19.12	1318	31.18
			D	470	11.12	646	15.28	1116	26.40
			E	129	3.05	113	2.67	242	5.73
			Total	1689	39.96	2538	60.04	4227	100.00
	MATHS	4279	A	292	6.82	376	8.79	668	15.61
			B	285	6.66	527	12.32	812	18.98
			C	518	12.11	840	19.63	1358	31.74
			D	503	11.76	724	16.92	1227	28.67
			E	120	2.80	94	2.20	214	5.00
			Total	1718	40.15	2561	59.85	4279	100.00
	SCIENCE	4149	A	256	6.17	410	9.88	666	16.05
			B	308	7.42	465	11.21	773	18.63
			C	508	12.24	825	19.88	1333	32.13
			D	499	12.03	673	16.22	1172	28.25
			E	110	2.65	95	2.29	205	4.94
			Total	1681	40.52	2468	59.48	4149	100.00
SOCIAL SCIENCE	4070	A	226	5.55	400	9.83	626	15.38	
		B	226	5.55	477	11.72	703	17.27	
		C	510	12.53	852	20.93	1362	33.46	
		D	502	12.33	662	16.27	1164	28.60	
		E	114	2.80	101	2.48	215	5.28	
		Total	1578	38.77	2492	61.23	4070	100.00	

VII STANDARD	LANGUAGE	4594	A	325	7.07	614	13.37	939	20.44
			B	303	6.60	693	15.08	996	21.68
			C	470	10.23	739	16.09	1209	26.32
			D	463	10.08	565	12.30	1028	22.38
			E	257	5.59	165	3.59	422	9.19
			Total	1818	39.57	2776	60.43	4594	100.00
	ENGLISH	4655	A	292	6.27	464	9.97	756	16.24
			B	338	7.26	652	14.01	990	21.27
			C	496	10.66	808	17.36	1304	28.01
			D	621	13.34	697	14.97	1318	28.31
			E	189	4.06	98	2.11	287	6.17
			Total	1936	41.59	2719	58.41	4655	100.00
	MATHS	4794	A	264	5.51	448	9.35	712	14.85
			B	270	5.63	574	11.97	844	17.61
			C	508	10.60	886	18.48	1394	29.08
			D	679	14.16	854	17.81	1533	31.98
			E	165	3.44	146	3.05	311	6.49
			Total	1886	39.34	2908	60.66	4794	100.00
	SCIENCE	4633	A	259	5.59	440	9.50	699	15.09
			B	339	7.32	539	11.63	878	18.95
			C	531	11.46	775	16.73	1306	28.19
			D	674	14.55	829	17.89	1503	32.44
			E	138	2.98	109	2.35	247	5.33
			Total	1941	41.90	2692	58.10	4633	100.00
SOCIAL SCIENCE	4570	A	256	5.60	402	8.80	658	14.40	
		B	318	6.96	632	13.83	950	20.79	
		C	542	11.86	836	18.29	1378	30.15	
		D	581	12.71	739	16.17	1320	28.88	
		E	148	3.24	116	2.54	264	5.78	
		Total	1845	40.37	2725	59.63	4570	100.00	
VIII STANDARD	LANGUAGE	4786	A	392	8.19	732	15.29	1124	23.49
			B	415	8.67	865	18.07	1280	26.74
			C	539	11.26	701	14.65	1240	25.91
			D	418	8.73	405	8.46	823	17.20
			E	186	3.89	133	2.78	319	6.67
			Total	1950	40.74	2836	59.26	4786	100.00
	ENGLISH	4861	A	298	6.13	465	9.57	763	15.70
			B	388	7.98	816	16.79	1204	24.77
			C	565	11.62	914	18.80	1479	30.43
			D	607	12.49	543	11.17	1150	23.66
			E	153	3.15	112	2.30	265	5.45
			Total	2011	41.37	2850	58.63	4861	100.00

	MATHS	4892	A	291	5.95	352	7.20	643	13.14
			B	357	7.30	583	11.92	940	19.22
			C	654	13.37	1016	20.77	1670	34.14
			D	520	10.63	857	17.52	1377	28.15
			E	136	2.78	126	2.58	262	5.36
			Total	1958	40.02	2934	59.98	4892	100.00
	SCIENCE	4845	A	276	5.70	434	8.96	710	14.65
			B	422	8.71	647	13.35	1069	22.06
			C	626	12.92	1006	20.76	1632	33.68
			D	558	11.52	709	14.63	1267	26.15
			E	101	2.08	66	1.36	167	3.45
			Total	1983	40.93	2862	59.07	4845	100.00
	SOCIAL SCIENCE	4784	A	282	5.89	464	9.70	746	15.59
			B	387	8.09	744	15.55	1131	23.64
			C	574	12.00	910	19.02	1484	31.02
			D	637	13.32	619	12.94	1256	26.25
			E	101	2.11	66	1.38	167	3.49
			Total	1981	41.41	2803	58.59	4784	100.00

** Upper Pry: Grades A= 80% and above, B= 65%-79%, C= 50%-64%, D=35%-49%, E= below 35%

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Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. (a) Number of classrooms (teaching) observed by the CRCCs in the last quarter:
Range 8 .to 10

2 (a) School visits by CRCCs:

Number of times visits were made to each school

Number of CRCCs visiting

(i) Once in a month

12

(ii) Once in two months

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(iii) Once in three months

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(iv) Once in four to six months

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3. Suggestions provided by the CRCCs to improve classroom teaching.

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- **Emphasis on Motivation**
 - **Suggesting that CCE may be done during recollection of lesson taught in that period.**
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4. Number of schools not maintaining records of pupils' progress in the schools

.Number %

0	0
0	0

5. (a) How many schools are having less than 60% coverage of the syllabus ?

(b)What has been done to address this issue?

Doesn't arise

1. (a) Number of DPOs who are not providing QMTs regularly

Yanam Office

1

(b) What has been done to address this issue?

-
- by frequent reminders
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Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district.

- (i) Collection of DISE Forms
 - (ii) Implementation of PINDICS
 - (iii) Organizing ELP Training in association with DIET and RIE Staff
 - (iv) Giving academic training to the teachers
 - (v) Monitoring teaching learning process in the school
-

2. Number of BRCs who prepared a schedule for visit of schools.

13

3. Number of times each school was visited by BRCs on an average.

2

4. Write five examples of professional support provided by the BRC to teachers during the last quarter

- (i) Lending Educational CDs.
 - (ii) Lending Books for Reference
 - (iii) Providing Science Kits and Maps
 - (iv) Giving academic training to the teachers
 - (v) Providing teaching learning material to the teachers
-

5. How are BRCs monitoring the records of pupil progress in learning?

- Monitoring the CCE record whether it is properly entered or not
 - Assisting the teachers in keeping the record of Assessment
 - Monitoring whether all schools are issuing the Progress Report periodically.
-

6 (a) Mention the number of in-service professional development programmes for primary teachers organized in last quarter.

809

(b) What percent of current year's target has been achieved during last quarter?

46.20%

(c) List major issues emerging from the programmes

- CBSE curriculum introduced at primary level. So, the training program on ELP delayed.
-

6. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

(i) Mathematics	<input type="text" value="1"/>
(ii) Science	<input type="text" value="1"/>
(iii) Social Science	<input type="text" value="-"/>
(iv) Language	<input type="text" value="-"/>
(v) Arts Education	<input type="text" value="-"/>
(vi) Health and Physical Education	<input type="text" value="-"/>

(b) What percent of current year's target has been achieved during last quarter? %

(c) List major issues emerging from the programmes.

-
- No Issue
-

Part-IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1. Number of districts having 'quality monitoring' mechanism. 3
- (a) The institutions involved : 294
- (b) Members of 'quality' monitoring : BRTs & CRCs
- (c) Role of BRC/CRC in quality monitoring :
- ✓ Guiding the Heads of Schools in filling SMF
 - ✓ Collection, Consolidation and Classroom Observation
- (d) Role of DPO in 'quality' monitoring :
- . Consolidation of QMT, Visit to schools to ensure whether all the Parameters are filled
-
2. What kind of 'quality interventions' were provided at district level in the last quarter? Number of districts providing interventions
- (a) Training of resource persons on RTE Act 2009 4
- (b) Training of Resource Persons on Pedagogy and Assessment 4
- (c) Training of SMC members on 'School Development Plan' 2
- (d) Training of 'Educators' for special training of children admitted to age-appropriate classes Nil
-
3. Number of districts organizing meetings of BRC, CRC and Head Teachers to understand the problems of district. Number of districts organizing meetings
- (a) Once in a month 4
- (b) Once in two months
- (c) Once in three months
- (d) Once in four-six months
-
4. Field visits (schools) by DPOs during last quarter:
- (a) Number of schools visited by DPOs on an average 1

(b) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.

- **In the class room transactions for quality learning outcome of students, it is proposed to focus on activities like discussion, group activities, peer teaching activities among students.**
-

5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please \checkmark mark)

Number of districts coordinating :		
Mostly	Sometimes	Never
	\checkmark	

(b) If there are problems, give details

- **Since there is no DIET in Yanam district steps are being taken to have coordination with the neighbouring State of Andhra Pradesh.**
-

6. List the areas for quality intervention where district needs support from the DIET in the next quarter.

- **Training of Educators of Yanam District for special training of children admitted to age appropriate classes**
-

Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark \surd)

(a). State Government

(b). NCERT

(c). Private publishers

(d). Any other.....

2. When was the last revision of syllabi and textbooks initiated and completed in the State?

NCERT syllabus and Textbooks followed at primary Level

Following the Syllabi of SCERT Tamil Nadu/AP and Kerala at Upper Primary level

3. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

<i>Modules</i>	<i>Pry/Upper Pry</i>	<i>Year of development</i>
General Guidelines on CCE	Primary	2011
General Guidelines on CCE	Uppere Primary	2011
FAQ on CCE		2011
Hand Book and Reading Material on CBSE Curriculum (Primary)		2014

4. Status of CRCs/BRCs in the State:

	<i>Sanctioned Posts</i>	<i>In Position</i>
CRCs	34	12
BRCs	40	15

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

a. DIETs: Involvement

DIET involves in imparting training to In-service Teachers only.

Problems : **Nil**

b. SCERT: Involvement

- **No SCERT in UT of Puducherry.**

Problems : **Does not arise**

6. To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	<i>Least</i>	1	2	3	4	5	<i>Greatest</i>
CRCs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
BRCs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
DIETs		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
DPO		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
SCERT		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

7. (a) Does the State have State Resource Group to advice on Quality?

Yes	<input type="checkbox"/>
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(b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

-
- **August 2014**
 - **to carry out SLDP in association with NUEPA/ELP with RIESI, Bangaluru./Early Mathematics with ZIET. Mysore**
 - **Implementaion of PINDICS at Primary Level**
-

1. (a) Major programmes / activities of SSA for quality enhancement during the current year

-
- **Development of Month wise and subject wise syllabus incorporating Learning indicators developed by NCERT**
 - **Designing Activity sheets/Work sheets "I know..I Can ... I do**
-

(b) Progress of these programmers during the quarter

- **The Activity Sheets are being used by children and are helpful in maintaining Students' Portfolio**
 - **Class rooms are transformed into English learning rooms under ELP Programme**
-

2. State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:

-
- **Minimum usage of Science equipments in Teaching –learning process by teacher in Stds. I-V**
 - **Lack of community Support**
-

3. Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments).

NIL

Date: 23/01/2015


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