



सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें

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No: - 7952

Date:- 20/2/14

To,

The Director, NCERT
V/3, NCERT Campus,
Sri Aurobindo Marg,
New Delhi-110016

Sub:- Quality Monitoring Tools.

Sir,

Please find herewith the compiled Quality Motoring Tools at the State Level.

(Encl: As above)

Yours faithfully


OSD-SSA
UEE Mission



Handwritten notes in green ink:
P 20/2/14
Raj Yogesh DEE
Dr Pooja Singh

STATE MONITORING FORMAT

(To be completed by SPD and sent to NCERT)

Quarter under Report

I	II	III	IV
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Year

2	0	1	3	-	1	4
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Period of quarter: July to September

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMF should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part-I

(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

Section A: School Information

1. State-Delhi.

Number of CRCs in the state- 122

Number of CRCCs submitted CMFs-122

Number of BRCs in the state -10

Number of BRCCs submitted BMFs-10

Number of Districts in the state-11

Number of Districts submitted DMFs-9

2. (a) Number of schools in the State

I - V	2691	VI - VIII	39	I - VIII	664	Any other		673	Total	3394
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(b) Number of schools which filled up SMFs

I - V	2691	VI - VIII	39	I - VIII	664	Any other		673	Total	3394
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3. (i) Number of Teachers:

In Position

Required Posts
(as per RTE Norms)

(a) Primary Teachers

(i) Regular

Nil

1481

(ii) Contractual

Nil

(b) Upper Primary Teachers

(i) Regular

Nil

2353

(ii) Contractual

1937

TOASK
Main

2691
664
3355

748/3355
(22%)

563/703
(80%)

(ii)

(a) How many government schools in the state have a pupil teacher ratio above 1:30 in primary school and above 1:35 in upper primary school?

Primary

748

Upper Primary

563

(b) How many teachers in the state have failed to join place of posting in last quarter?

0

(c) How many teachers are attached elsewhere than place of posting?

0

Section B: Attendance Information

4. Information about attendance of students during last month in the State:

Month: September

Class	Number of schools with average daily attendance of :								
	Boys			Girls			Total		
	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%
I	782	412	67	849	483	64	1631	732	191
II	769	426	66	798	435	69	1567	715	200
III	796	396	68	831	496	53	1661	723	176
IV	815	398	60	855	476	74	1700	714	191
V	824	403	46	866	463	74	1690	701	174
VI	398	248	44	462	283	39	860	457	108
VII	395	244	43	471	271	44	866	431	113
VIII	411	240	38	471	271	41	882	417	103
Total	5190	2767	432	5603	3178	458	10857	4890	1256

5. Number of Children with Special Needs (CWSN) in government schools in the State.

7920

6. Steps taken by the schools to improve students' attendance:

1. Regular monitoring of student attendance in the morning Assembly as well as random checking in the class by the teachers.
2. Encouraging them to come to the schools regularly through counseling of parents during meetings.
3. Mid day meal is distributed regularly and children are encouraged to come to the school.
4. Value based education is provided in the morning assembly.

25/6
/. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys:

2552

Girls:

2394

(b) Number of centres where these children are undergoing special training.

Own schools	Other centres (NGO)	Residential centres	Any Other
53	13	2	nil

(c) Number of children dropped out of special training programmes upto last quarter

34

Section C: Curriculum Transaction

8. Number of schools distributing textbooks at different times after beginning of session

2470

Within one week	Within one month	After one month
452	2006	12

9. What is SPO doing to improve system for timely distribution of textbooks?

10. No. of teachers who received Teacher/ (TLM) Grant and have utilised it*

Received % Utilised %

Percentage of primary teachers

Nil

Nil

Percentage of upper primary teachers

Nil

Nil

11. Initiatives/ strategies adopted by teachers for improving teaching learning process.

Topics are discussed at time for pre planning the lesson.

Charts, maps and visual aids are used for effective teaching.

Group activities are conducted related to the topics.

Lesson plan includes technique according to the potential of the child.

12. Specific efforts made for making classrooms inclusive (CWSN).

Class rooms are assessable for one and all with the help of Ramps.

Use of teaching methods as per the need and pace of the children.

Empathy with the children not the sympathy.

Resource Teachers are provided for CWSN

Section D: Continuous and Comprehensive Evaluation

13. How are CRCCs monitoring the progress of pupils' learning?

Observe the class room teaching.

They also observe the lesson and guide/suggest the teachers on the spot.

Provide effective suggestions for improvement.

Section E: Teacher Training

14. Ways in which training inputs were used by teachers. Write five prominent examples.

i. **Activity based teaching.**

ii. **Proper use of teaching aids.**

iii. **One- to -one interaction with students.**

iv. **Use of waste materials to develop teaching aid.**

v. **Co-relate the subject matter with their life situations**

15. Key suggestions for upcoming training programmes provided at the District level.

Main emphasis should be given on RTE. What is the role of SMCs members in school development upcoming training programme.

Section F: Functioning of SMC

Number %

16. Number of schools having School Management Committees (SMCs) in the State.

3035	
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17. (a) Number of schools where School Development Plans have been prepared.

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(b) Number of schools involving SMCs in preparation of this plan.

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(c) Action taken on schools that did not involve SMCs.

School have been instructed to make the School Development Plan by 31.12.2013

18. (a) Number of SMCs which were given training about their roles and functions.

Nil	
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(b) Action taken for coverage of SMCs not trained.

12760 SMCs members will be given training.

Section G: Learners' Assessment

19. Please aggregate pupil assessment data of schools in the format used in schools and enclose the same (CCE format). Following format is given as an example only

(a) Details of Learners' Achievement, class-wise and subject-wise for Classes I-V for last term/quarter/month.

Number %

(i) Number of schools of the State which provided this information:

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(ii) Number of schools in State with low pupil achievement level

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EXAMPLE: (Please do not use this format. Provide information in format used in your schools)

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
I	English	192960	A	27993	29.76	31895	32.25	59888	31.04
			B	50473	53.66	53114	53.70	103587	53.68
			C	15590	16.58	13895	14.05	29485	15.28
			Total	94056	100.00	98904	100.00	192960	100.00
	Hindi		A	918	0.48	966	0.50	1884	50.48
			B	915	0.47	933	0.48	1848	49.52
			C	0	0.00	0	0.00	0	0.00
			Total	1833	0.95	1899	0.98	3732	100.00
	Maths		A	29035	30.87	31855	32.21	60890	31.56
			B	52100	55.39	53150	53.74	105250	54.54
			C	12921	13.74	13899	14.05	26820	13.90
			Total	94056	100.00	98904	100.00	192960	100.00
	EVS		A	30915	32.87	31696	32.05	62611	32.45
			B	50687	53.89	55336	55.95	106023	54.95
			C	12454	13.24	11872	12.00	24326	12.61
			Total	94056	100.00	98904	100.00	192960	100.00
II	English	218049	A	28169	25.93	30464	27.84	58633	26.89
			B	67595	62.23	69078	63.13	136673	62.68
			C	12859	11.84	9884	9.03	22743	10.43
			Total	108623	100.00	109426	100.00	218049	100.00
	Hindi		A	998	0.52	980	0.51	1978	50.63
			B	989	0.51	940	0.49	1929	49.37
			C	0	0.00	0	0.00	0	0.00
			Total	1987	1.03	1920	1.00	3907	100.00
	Maths		A	29453	27.12	30424	27.79	59877	27.46
			B	66687	61.41	67342	61.52	134029	61.47

	EVS		C	12445	11.46	11698	10.69	24143	11.07		
			Total	108585	100.00	109464	100.00	218049	100.00		
			A	28277	26.04	30665	28.01	58942	27.03		
			B	67061	61.76	68226	62.32	135287	62.04		
			C	13240	12.19	10580	9.66	23820	10.92		
			Total	108578	100.00	109471	100.00	218049	100.00		
III	English	238872	A	36503	29.98	37299	31.85	73802	30.90		
			B	62171	51.06	62625	53.47	124796	52.24		
			C	23079	18.96	17195	14.68	40274	16.86		
			Total	121753	100.00	117119	100.00	238872	100.00		
	Hindi		A	1075	0.56	1070	0.55	2145	53.64		
			B	926	0.48	928	0.48	1854	46.36		
			C	0	0.00	0	0.00	0	0.00		
			Total	2001	1.04	1998	1.04	3999	100.00		
	Maths		A	36615	30.33	36134	30.58	72749	30.46		
			B	61505	50.95	61737	52.25	123242	51.59		
			C	22590	18.71	20291	17.17	42881	17.95		
			Total	120710	100.00	118162	100.00	238872	100.00		
	EVS		A	37127	30.49	38906	33.22	76033	31.83		
			B	63669	52.29	62544	53.40	126213	52.84		
			C	20955	17.21	15671	13.38	36626	15.33		
			Total	121751	100.00	117121	100.00	238872	100.00		
	IV		English	244496	A	27732	22.44	29518	24.41	57250	23.42
					B	66520	53.84	69603	57.55	136123	55.67
C		29305			23.72	21818	18.04	51123	20.91		
Total		123557			100.00	120939	100.00	244496	100.00		
Hindi		A	1020		0.53	1020	0.53	2040	51.33		
		B	965		0.50	969	0.50	1934	48.67		
		C	0		0.00	0	0.00	0	0.00		
		Total	1985		1.03	1989	1.03	3974	100.00		
Maths		A	30248		24.42	30726	25.48	60974	24.94		
		B	69983		56.49	54826	45.46	124809	51.05		
		C	23653		19.09	35060	29.07	58713	24.01		
		Total	123884		100.00	120612	100.00	244496	100.00		
EVS		A	31037		25.08	34507	28.58	65544	26.81		
		B	73055		59.03	70132	58.09	143187	58.56		
		C	19675		15.90	16090	13.33	35765	14.63		
		Total	123767		100.00	120729	100.00	244496	100.00		
V	English	257707	A	30667	23.40	30393	24.00	61060	23.69		
			B	74758	57.04	77282	61.03	152040	59.00		
			C	25646	19.57	18961	14.97	44607	17.31		
			Total	131071	100.00	126636	100.00	257707	100.00		
	Hindi		A	0	0.00	0	0.00	0	0.00		
			B	0	0.00	0	0.00	0	0.00		
			C	0	0.00	0	0.00	0	0.00		
			Total	0	0.00	0	0.00	0	0.00		
	Maths		A	32537	24.88	30620	24.12	63157	24.51		
			B	76580	58.56	76657	60.39	153237	59.46		
			C	21650	16.56	19663	15.49	41313	16.03		
			Total	130767	100.00	126940	100.00	257707	100.00		

	EVS		A	33351	25.51	35151	27.69	68502	26.58
			B	77380	59.19	72129	56.81	149509	58.02
			C	20010	15.31	19686	15.50	39696	15.40
			Total	130741	100.00	126966	100.00	257707	100.00
		Sub Total	1743761		1728103		3471864		

*Add subjects for all classes

** Primary: Grades A= 70%and above, B= 30%-69%, C= below 30%

(b). Details of Learners' Achievements, class-wise and subject-wise for Classes VI-VIII for last term/quarter/month.

(i) Number of schools in the State which provided this information:

(ii) Number of schools in the State which have not provided this information.

(iii) Number of upper primary schools reporting low pupil achievement levels in

(a) Science

(b) Mathematics

EXAMPLE: (Please do not use this format. Provide information in format used in your schools)

EXAMN EE: (Please do not use this format. Provide information in format used in your country)									
VI	English	261463	A	17170	13.23	21233	16.12	38403	14.69
			B	31355	24.16	36653	27.84	68008	26.01
			C	40236	31.00	39128	29.71	79364	30.35
			D	28847	22.23	23086	17.53	51933	19.86
			E	12176	9.38	11579	8.79	23755	9.09
			Total	129784	100.00	131679	100.00	261463	100.00
	Hindi		A	0	0.00	0	0.00	0	0.00
			B	0	0.00	0	0.00	0	0.00
			C	0	0.00	0	0.00	0	0.00
			D	0	0.00	0	0.00	0	0.00
			E	0	0.00	0	0.00	0	0.00
			Total	0	0.00	0	0.00	0	0.00
	Science		A	17275	13.31	22668	17.21	39943	15.28
			B	33778	26.03	32696	24.83	66474	25.42
			C	39261	30.25	37738	28.66	76999	29.45
			D	25715	19.81	27123	20.60	52838	20.21
			E	13748	10.59	11461	8.70	25209	9.64
			Total	129777	100.00	131686	100.00	261463	100.00
	Social Science		A	15542	11.98	17717	13.45	33259	12.72
			B	32814	25.28	35077	26.64	67891	25.97
			C	38200	29.43	38771	29.44	76971	29.44
			D	28317	21.82	26274	19.95	54591	20.88
			E	14911	11.49	13840	10.51	28751	11.00
			Total	129784	100.00	131679	100.00	261463	100.00
	Maths		A	17320	13.35	18271	13.88	35591	13.61
			B	32879	25.33	34532	26.22	67411	25.78
			C	38112	29.37	39332	29.87	77444	29.62
			D	28538	21.99	28144	21.37	56682	21.68
			E	12935	9.97	11400	8.66	24335	9.31
			Total	129784	100.00	131679	100.00	261463	100.00
	EVS		A	0	0.00	0	0.00	0	0.00
			B	0	0.00	0	0.00	0	0.00

			C	0	0.00	0	0.00	0	0.00	
			D	0	0.00	0	0.00	0	0.00	
			E	0	0.00	0	0.00	0	0.00	
			Total	0	0.00	0	0.00	0	0.00	
VII	English	261321	A	16053	12.14	14595	11.30	30648	11.73	
			B	31037	23.48	30796	23.85	61833	23.66	
			C	40974	30.99	38650	29.93	79624	30.47	
			D	30759	23.27	33365	25.84	64124	24.54	
			E	13382	10.12	11710	9.07	25092	9.60	
			Total	132205	100.00	129116	100.00	261321	100.00	
			Hindi	A	0	0.00	0	0.00	0	0.00
	B			0	0.00	0	0.00	0	0.00	
	C			0	0.00	0	0.00	0	0.00	
	D			0	0.00	0	0.00	0	0.00	
	E			0	0.00	0	0.00	0	0.00	
	Total			0	0.00	0	0.00	0	0.00	
	Science			A	18091	13.69	17304	13.40	35395	13.54
			B	30569	23.13	33108	25.63	63677	24.37	
			C	44158	33.41	41210	31.91	85368	32.67	
			D	28273	21.39	27175	21.04	55448	21.22	
			E	11073	8.38	10360	8.02	21433	8.20	
			Total	132164	100.00	129157	100.00	261321	100.00	
			Social Science	A	16441	12.43	16981	13.16	33422	12.79
	B			33796	25.55	32073	24.85	65869	25.21	
	C			43351	32.78	42483	32.92	85834	32.85	
	D			29410	22.24	27712	21.47	57122	21.86	
	E			9266	7.01	9808	7.60	19074	7.30	
	Total			132264	100.00	129057	100.00	261321	100.00	
	Maths			A	15651	11.82	16151	12.53	31802	12.17
			B	33045	24.95	32527	25.24	65572	25.09	
		C	43534	32.87	40503	31.43	84037	32.16		
		D	28470	21.50	28203	21.88	56673	21.69		
		E	11740	8.86	11497	8.92	23237	8.89		
		Total	132440	100.00	128881	100.00	261321	100.00		
		EVS	A	0	0.00	0	0.00	0	0.00	
	B		0	0.00	0	0.00	0	0.00		
	C		0	0.00	0	0.00	0	0.00		
	D		0	0.00	0	0.00	0	0.00		
	E		0	0.00	0	0.00	0	0.00		
	Total		0	0.00	0	0.00	0	0.00		
	VIII		English	241213	A	15271	12.57	16635	13.89	31906
		B			31281	25.75	29326	24.49	60607	25.13
		C			35755	29.44	35293	29.47	71048	29.45
		D			26398	21.73	29448	24.59	55846	23.15
E		12752			10.50	9054	7.56	21806	9.04	
Total		121457			100.00	119756	100.00	241213	100.00	
Hindi		A	0		0.00	0	0.00	0	0.00	
		B	0		0.00	0	0.00	0	0.00	
		C	0		0.00	0	0.00	0	0.00	
		D	0		0.00	0	0.00	0	0.00	

			E	0	0.00	0	0.00	0	0.00
			Total	0	0.00	0	0.00	0	0.00
	Science		A	17080	13.85	17517	14.86	34597	14.34
			B	30114	24.41	29282	24.85	59396	24.62
			C	39816	32.28	35991	30.54	75807	31.43
			D	25658	20.80	25771	21.87	51429	21.32
			E	10691	8.67	9293	7.89	19984	8.28
			Total	123359	100.00	117854	100.00	241213	100.00
	Social Science		A	15959	12.94	15875	13.47	31834	13.20
			B	27096	21.97	26612	22.57	53708	22.27
			C	37754	30.61	34883	29.59	72637	30.11
			D	28245	22.90	27258	23.12	55503	23.01
			E	14275	11.57	13256	11.24	27531	11.41
			Total	123329	100.00	117884	100.00	241213	100.00
	Maths		A	16665	13.52	15843	13.43	32508	13.48
			B	29875	24.23	28844	24.46	58719	24.34
			C	38777	31.45	35608	30.19	74385	30.84
			D	28081	22.78	24942	21.15	53023	21.98
			E	9884	8.02	12694	10.76	22578	9.36
			Total	123282	100.00	117931	100.00	241213	100.00
	EVS		A	0	0.00	0	0.00	0	0.00
			B	0	0.00	0	0.00	0	0.00
			C	0	0.00	0	0.00	0	0.00
			D	0	0.00	0	0.00	0	0.00
			E	0	0.00	0	0.00	0	0.00
			Total	0	0.00	0	0.00	0	0.00
		Sub Total	1539629		1516359		3055988		

*Add subjects for all classes ** Upper Primary: Grades A= 80%and above, B= 65%-79%, C= 50%-64%, D=35%-49%, E= below 35%

Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. (a) Number of classrooms (teaching) observed by the CRCCs in the last quarter:

Range (Minimum) **6** to (Maximum) **13 per CRCCs**

- (b) Number of special training centres for out of school children visited and observed by the CRCCs

Range (Minimum) **1** to (Maximum) **7**

2. School visits by CRCCs:

Number of times visits were made to each school

Number of CRCCs visiting

- (i) **More than once in a month**

√

- (ii) Once in two months

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- (iii) Once in three months

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- (iv) Each school could not be visited

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3. Suggestions provided by the CRCCs to improve classroom teaching.

Active participation of the Children in a classroom.

Motivate the students to ask the question in the classroom.

Child orientated teaching

4. Number of schools not maintaining records of pupils' progress in the schools

Number %

N	A
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5. (a) How many schools are having less than 60% coverage of the syllabus

N	A
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- (b) What has been done to address this issue?

Not Applicable

6. (a) Number of DPOs who are not providing QMTs regularly

NA

- (b) What has been done to address this issue?

Not Applicable

Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district.

- (i) **Annual Work plan of the district.**
- (ii) **Monitoring of STCs run by HoS, NGO, Madarsa/Maqtabs, trust and society.**
- (iii) **Monitoring of the funds provided by SSA**
- (iv) **Monitoring the Special admission drive for CWSN.**
- (v) **Identification of needs for effective teachers training.**

2. Number of BRCs who prepared a schedule for visit of schools.

10

3. Number of times each school was visited by BRCs on an average.

1

4. Write five examples of professional support provided by the BRC to teachers during the last quarter.

- (i) **Discursion with subject teachers to device methods and technology.**
- (ii) **Need based In-service teachers training.**
- (iii) **Positive approach towards CWSN should be encouraged from time to time.**
- (iv) **Regular interaction with HOS/teachers of the school.**
- (v) **CCE should be implemented in the real sense.**

5. How are BRCs monitoring the records of pupil progress in learning?

➤ **Regular meeting with HOS/teachers in respective school.**

6 (a) Mention the number of in-service teacher training programmes for primary teachers organized in last quarter.

4056

(b) What percent of current year's target has been achieved during last quarter?

40%``

(c) List major issues emerging from the programmes.

M **Rote memory should be encouraged in Maths.**

Loud reading should be promoted on daily bases.

Examples from Indian scholar should be promoted.

Individual attention should be given for slow learners.

Group learning should be encouraged.

Student should be encouraged to give their opinion.

7. (a) How many in-service teacher training programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

(i) Mathematics	3179
(ii) Science	3086
(iii) Social Science	2883
(iv) Language	3370
(v) Arts Education	
(vi) Health and Physical Education

- (b) What percent of current year's target has been achieved during last quarter? 47% %
- (c) List major issues emerging from the programmes.

Day to day example should be incorporated in the teaching.

Examples from Indian scholar should be promoted.

Assessment from what is being learnt is taken into account.

Group learning should be encouraged.

Student should be encouraged to give their opinion.

Part-IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1. Number of districts having 'quality monitoring' mechanism.

09

M (a) The institutions involved **Respective DIET**

(b) Members of 'quality' monitoring

(c) Role of BRC/CRC in quality monitoring **Assessment and observation**

(d) Role of DPO in 'quality' monitoring **Provide Guidance**

2. What kind of 'quality interventions' were provided at district level in the last quarter?

Number of districts
providing interventions

(a) Training of resource persons on RTE Act 2009

Yes

(b) Training of Resource Persons on Pedagogy and Assessment

No

(c) Training of SMC members on 'School Development Plan'

In process

(d) Training of 'Educators' for special training of children admitted to age-appropriate classes

In process

3. Number of districts organising meetings of BRC, CRC and Head Teachers to understand the problems of district.

Number of districts
organizing meetings

(a) Once in a month

√

(b) Once in two months

(c) Once in three months

(d) Once in four-six months

4. Field visits (schools) by DPOs during last quarter:

(a) Number of schools visited by DPOs on an average

01

(b) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs

JJ Cluster

Evening shift Schools

5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please √ mark)

Number of districts coordinating:		
Mostly	Sometimes	Never
	√	

(b) If there are problems, give details

6. List the areas for quality intervention where district needs support from the DIET in the next quarter.

JJ Cluster

Evening shift Schools

Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark ✓)

- (a) State Government ☐
- (b) NCERT ☒
- (c) Private publishers ☐
- (d) Any other. ☐

2. When was the last revision of syllabi and textbooks initiated and completed in the State?

	Initiated	Completed
Primary: Syllabi	2005	
Textbooks	२००५	२००५
Upper Primary: Syllabi	२००५	२००५
Textbooks	२००५	२००५

3. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

Modules

Inclusive Education, RtE substance Drug Abuse, Gender Sensitization, Value Education, Life skill, Capacity Building etc for pry/Upper pry.

4. Status of CRCs/BRCs in the State:

	Sanctioned Posts	In Position
CRCs	136	121
BRCs	28	10

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please state problems, if any.

(a) DIETs: Involvement : As observer, Assessment of the children, Training of the teachers

(b) SCERT: Involvement: As observer, Training of the teachers at all levels , State Learning Achievement Survey.

6. To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	Least	1	2	3	4	5	Greatest
CRCs		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
BRCs		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
DIETs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
DPO		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	X
SCERT		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

7. (a) Does the State have State Resource Group to advice on Quality?

Yes	No
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(b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

Meeting is yet to be held.

8. (a) Major programmes / activities of SSA for quality enhancement during the current year...

State Level Achievement Survey

(b) Progress of these programmes during the quarter

Notification of Steering Committee have been done .

A meeting of steering Committee have been held and the work is in progress.

9. State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:

NA

10. Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments).

NA

19/02/14
19/02/14
Date: 19/02/14

[Signature]
Name & Signature of SPD
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