STATE MONITORING FORMAT
(To be completed by SPD and sent to NCERT)

Quarter under Report

I		II	III	✓	IV	Year	2	0	1	3		1	4

Period of quarter: **January to March**

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.

2. Part V will be completed by the SPD on the basis of his/her perceptions.

3. Information provided should belong to the quarter under report only.

4. Completed STMF should be submitted to NCERT.

5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part-I
(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

Section A: School Information

1. (a) CRC : **20** , BRC_ **Nil**___ ,District __**Single**_ ,State : **Chandigarh**

2. (a) Number of schools in the clusters -**106 Schools**

I - V		VI - VIII		I - VIII		Any other		Total	106

(b) Number of schools which filled up SMFs

I- V		VI - VIII		I - VIII		Any other		Total	106

Remark:- In UT, Chandigarh , all schools (except 7 Primary schools) are composite schools.

3. Number of Teachers:

		In Position	Required Posts (as per RTE Norms)	Remarks
(a) Primary Teachers	(i) Regular	724	518	518 +546 is additional requirement
	(ii) Contractual	810		
(b) Upper Primary Teachers	(i) Regular	937	546	
	(ii) Contractual	687		

Section B: Attendance Information

4. Information about attendance of students during last month in the State: Month: …**March, 2014**

Class	Number of schools with average daily attendance of :									Remarks
	Boys			Girls			Total			
	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	
I	47	38	19	55	28	21	55	40	9	In 02 Girls Senior Secondary Schools (i.e. GGMSSS-18 & GGMSSS-20B), there is no enrollment of boys from 6th class onwards.
II	46	36	22	50	37	17	55	43	6	
III	66	21	17	65	23	16	69	32	3	
IV	65	24	15	66	22	16	74	27	5	
V	61	28	15	70	19	15	75	25	7	
VI	64	16	16	66	17	15	72	23	6	
VII	56	22	16	54	20	18	64	29	5	02 Schools (i.e. GHS-Kajheri & GMS-Palsora Colony) have classes' upto 6th only. These schools will have next higher class every year.
VIII	56	22	16	58	20	14	60	35	3	
										In 01 school i.e. (GMSSS-23NYC) does not have Primary classes, it has classes from 6th onwards.

Data pertaining to QMT of 01newly constructed School i.e. GMS – Pocket No. 10 (falls under cluster No. 05, GMSSS-MHC, Manimajra) is shown in cluster head school i.e. |

										GMSSS-MHC, Manimajra, as students from GMSSS-MHC, Manimajra shifted to. GMS- Pocket no. 10 due to over crowdedness.

5. Number of Children with Special Needs (CWSN) in government schools in the State.

4140

6. Steps taken by the schools to improve students' attendance:

- **Regular visits of volunteers to motivate students & parents for regularity and punctuality.**
- **Counseling sessions for students & parents.**
- **Parents teacher meetings at regular interval.**
- **Meeting with SMCs to discuss the issues and to bring out the solutions.**
- **Appreciation to students having maximum attendance for the motivation of other students.**
- **Attendance scholarship**
- **Mid day meal , free text books and uniforms.**
- **Encouraging learning environment.**

Remarks:- During various meetings with SPO, CRC Coordinators, Special Training Teachers and Head of the schools have reported that appreciation for maximum attendance and attendance scholarship proved a source of motivation and as a result attendance of the students has been increased (Special in case of children who were part of special training centres).

7. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys: | 2447 | Girls: | 2035 |

(b) Number of centers where these children are undergoing special training: **191**

Own schools	Other centers (NGO)	Residential centers	Any Other Non Residential Special Training Centres (NRSTC)
191 Centres	**----**	**-------**	**06 Centres (VTC Building Snehalya at Maloya , Chandigarh) Nari Niketan-1 Juvenile Justice Home-01**

Section C: Curriculum Transaction

8. Number of schools distributing textbooks at different times after beginning of session 106

Within one week	Within one month	After one month
	✓	

9 .What is SPO doing to improve system for timely distribution of textbooks?

Order for procurement of text books is placed well in advance   with NCERT . As soon as the books are received from NCERT,   are distributed to all the schools .   It is ensured that all the children received text books well in time.

10. No. of teachers who received teacher/ (TLM) Grant and have utilized it. -------**NA**

	Received %	Utilized %
Percentage of primary teachers		
Percentage of upper primary teachers		

11. Initiatives/ strategies adopted by teachers for improving teaching learning process.

- **Technology assisted teaching**
- **Preparation & use of TLM with the help of students**
- **Use of reference material i.e. source books.**
- **Peer learning**
- **Participatory approach**

12. Specific efforts made for making classrooms inclusive (CWSN).

- **Individualized educational plan with modified curriculum to make teaching learning process CWSN friendly.**
- **Visits of Resource teachers for hand holding of general classroom teachers in respect of handling CWSN.**
- **Learning corners to facilitate the teaching learning process of CWSN.**
- **Training/ Orientation programme for general classroom teachers on Plus curriculum (Braille , sign language, total communication etc.) and on Inclusive classroom strategies.**
- **Peer sensitization by teachers.**

Section D: Continuous and Comprehensive Evaluation

13. How are CRCCs monitoring the progress of pupils' learning?

Students' learning is monitored by CRCCs through classroom observations. Interaction with teachers & students helps them to know whether desired competency level is achieved or not.

Section E: Teacher Training

14. Ways in which training inputs were used by the teachers. Write five prominent examples.

(i) **Peer learning**

(ii) **Teachers discuss the training inputs with their colleagues and try to implement the method & techniques they learn in the training programme**

(iii) **Preparation of low cost TLMs**

(iv) **Use of multimedia for effective teaching**

(v) **Innovative teaching methods**

(vi) **Connecting real life situation to subject content and ensuring constructivism.**

15. Suggestions for upcoming training programmes provided at the District level.

- **Training on subject content, addressing psychological needs and adolescent problems.**
- **Training with focus on Information Technology.**
- **Focus of the training should be subject content as well as latest developments in the education system.**
- **Training on handling learning disability.**
- **To make classrooms CWSN friendly.**

Section F: Functioning of SMC

	Number	%
16. Number of schools having School Management Committees (SMCs) in the State.	105	100
17. (a) Number of schools where School Development Plans have been prepared.	99	95
(b) Number of schools involving SMCs in preparation of this plan.	101	96

(c) Action taken on schools that did not involve SMCs.

The schools have involved SMCs in the preparation of School Development Plan. During Orientation/training of SMCs sessions on preparation of School Development Plan were taken up to ensure participation of all SMCs in preparation of School Development Plan.

	Number	%
18. (a) Number of SMCs which were given training about their roles and functions.	105	100

(b) Action taken for coverage of SMCs not trained.

Remarks:- One Newly constructed school (GMS-Pocket No. -10, Manimajra) had not SMC till last quarter. The school will have SMCs in next quarter (1st quarter) .

Section G: Learners' Assessment

19.   (a) Details of Learner Achievement (Class wise and subject wise) for classes I-VIII for last quarter.

(i)   Number of schools of the State which provided this information:

Number	%
106	100

Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. (a) Number of classrooms (teaching) observed by the CRCCs in the last quarter: **January to March**

    Range   02 to **03 classes per day**.

2 (a) School visits by CRCCs:

Number of times visits were made to each school   *Number of CRCCs visiting*

(i) Once in a month

(ii) Once in two months

(iii) Once in three months

(iv) Once in four to six months

(v) 3-4 times in a month.   **All 20 CRCCs**

3. Suggestions provided by the CRCCs to improve classroom teaching.

- **To make every effort to improve reading skills among young graders.**
- **To ensure activity based teaching.**
- **Use of Multi media for making classroom teaching more effective.**
- **To promote Peer group learning**
- **Participatory approach of teaching learning.**
- **To draw teaching strategies as per the level of different students.**

4. Number of schools not maintaining records of pupils' progress in the schools

5. (a) How many schools are having less than 60% coverage of the syllabus ?

.Number	%
Nil	
Nil	

(b)What has been done to address this issue? - **NA**

6. (a) Number of DPOs who are not providing QMTs regularly-**NA**

(b) What has been done to address this issue?- **NA**

Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district.-**NA**

2. Number of BRCs who prepared a schedule for visit of schools.-**NA**

3. Number of times each school was visited by BRCs on an average. -**NA**

4. Write five examples of professional support provided by the BRC to teachers during the last quarter.

   NA

5. How are BRCs monitoring the records of pupil progress in learning? -   **NA**

6 (a) Mention the number of in-service professional development programmes for

   primary teachers organized in last quarter.

400 teachers (10 batches) received training from Aug. to Nov., 2013

(b) What percent of current year's target has been achieved during last quarter?

100% (till Nov. i.e. 3rd quarter)

(c) List major issues emerging from the programmes.

   No issue emerged.

7. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

   (i) Mathematics

   (ii) Science

   (iii) Social Science

   (iv) Language

   (v) Arts Education

   (vi) Health and Physical Education

(b) What percent of current year's target has been achieved during last quarter?

NA

Note: In 2013-14 Primary classes have been targeted for in-service teacher training & 100 % target achieved till 3rd quarter. However, 30 days Induction training imparted to newly recruited teachers which also included TGTs in the subjects of Maths, Science, Social Science and languages.

(c) List major issues emerging from the programmes.

As such , No Issues emerged .

Part-IV   (Not Applicable)

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

Note: Part IV is not applicable, as Chandigarh is single district UT. Flow of information is directly from clusters to State Project Office (SPO)

Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark √)

   (a). State Government

   (b). NCERT

   (c). Private publishers

   (d). Any other………………………

2. When was the last revision of syllabi and textbooks initiated and completed in the State?

   In UT, Chandigarh text books published by NCERT are being followed. Text books revision is done at the level of NCERT.

	Initiated	Completed
Primary: Syllabi	_____	_____
Textbooks	_____	_____
Upper Primary: Syllabi	_____	_____
Textbooks	_____	_____

3. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

Modules	Pry/Upper Pry	Year of development
Policy to practice	**Primary**	**2010-2011**
Modules/source books on subject specific Content (Hindi, English , Maths, Punjabi & EVS)	**Primary**	**2011-2012**
Module/source book on subject specific Content (Punjabi & Hindi)	**U. Primary**	**2011-2012**
Shaping the way we Teach	**Principals\ Heads**	**2011-12**

4. Status of CRCs/BRCs in the State:

	Sanctioned Posts	In Position
CRCs	**20**	**20**
BRCs	**NA**	**NA**

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

In UT, Chandigarh earlier, there was State Institute of Education but in 2014 it has been converted into SCERT. There is no DIET in UT, Chandigarh. SCERT is involved in in-service teacher training & development of source/resource material.

6. To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	Least 1	2	3	4	5 Greatest	
CRCs	◯	◯	◯	◯	◯	
BRCs	◯	◯	◯	◯	◯	**NA**
DIETs	◯	◯	◯	◯	◯	**NA**
DPO	◯	◯	◯	◯	◯	**NA**
SCERT	◯	◯	◯	◯	◯	

7. (a) Does the State have State Resource Group to advice on Quality?

✓ Yes	No

   (b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

During IVth Quarter Meeting of SRG (Inclusive Education) was conducted in the month of January, 2014 (copy of minutes attached at Annexure 'A').

The main focus of the SRG meeting was to establish the convergence with other departments accordingly as discussed during the meeting, the list of CWSN requiring aids and appliances has

been forwarded to Deptt. of social welfare and similarly number of CWSN requiring learning loss and IQ assessment were covered through various camps organized by the medical teams of GMCH-32 and Paryaas.

Regarding capacity building programmes for regular teachers, a handbook on inclusive teaching strategies is being prepared by involving members of SRG.

8. (a) Major programmes / activities of SSA for quality enhancement during the current year (**2013-14).**

- **Monitoring of classroom processes by SPO & CRC Coordinators for further on site support to the teachers.**
- **Capacity Building Programmes (In –service teacher trainings) for teachers and school heads.**
- **Early literacy programme.**
- **Meeting /interactions with school heads for quality improvement.**
- **Meeting with SMCs at school/cluster level.**
- **Monthly Review Meetings with CRC Coordinators to take feedback and to provide suggestion for effective implementation of various programmes/activities which are going on for quality improvement.**

(b) Progress of these programmes during the quarter.

- **Post training follow up of classroom transactions.**
- **On-site support to the teachers.**
- **Early Literacy Programme is going on in all the schools. It is being monitored by CRC Coordinators. As per the feedback received from CRC coordinators and school heads; Early Literacy Programme is proved helpful for reading with comprehension, inculcation of reading habits and love for reading among young graders , contextual reading, development of imagination etc.**
- **Participatory approach is being ensured in classroom teaching.**

9. State Key problems encountered/identified during the quarter by the State, in the context of quality parameters:

- **High PTR in some schools of peripheral areas.**
- **Role of SMCs not as per expected level.**

- **Due to regular appointment in the native states, contractual teachers appointed under SSA leave the job in the mid session.**

10. Issues identified by the State for National level intervention if any (for Department of school Education & Literacy, MHRD, NCERT , other departments).

   Orientation on CCE exemplar package developed by NCERT for CCE implementation at Elementary level.

Dated: 4/6/14

Name & Signature
Dy. State Project Director,
Sarva Shiksha Abhiyan Society,
Chandigarh Administration

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)

	(Reporting Format)				To be reported quarterly by SPO	
Quarter under report	I	II	*III*	√ IV	Year	**2013-14**

A. General Information

Name of State : Chandigarh **No. of Districts : Single**

No. of BRC's : NIL **No. of CRC's : 20**

No of Schools :Primary :	105	**Upper Primary : 99**

B. Class-wise details of Learners Achievements(Total Students)

	No. of children assessed	Subject*	Boys		Girls		Total	
	Hindi	**Language Hindi**	No.	%	No.	%	No.	%
Class1	**8474**	A	1550	36.78	1701	39.93	3251	38.36
		B	1309	31.06	1297	30.45	2606	30.75
		C	963	22.85	842	19.77	1805	21.30
		D	358	8.50	373	8.76	731	8.63
		E	34	0.81	47	1.10	81	0.96
		TOTAL	**4214**	**100**	**4260**	**100**	**8474**	**100**
	English	**English**						
	8480	A	1513	35.63	1614	38.13	3127	36.88
		B	1369	32.23	1314	31.04	2683	31.64
		C	939	22.11	873	20.62	1812	21.37
		D	392	9.23	392	9.26	784	9.25
		E	34	0.80	40	0.94	74	0.87
		TOTAL	**4247**	**100**	**4233**	**100**	**8480**	**100**
	Maths	**Maths**						
	8480	A	1712	40.08	1765	41.93	3477	41.00
		B	1322	30.95	1235	29.34	2557	30.15
		C	861	20.16	834	19.81	1695	19.99
		D	343	8.03	328	7.79	671	7.91
		E	33	0.77	47	1.12	80	0.94
		TOTAL	**4271**	**100**	**4209**	**100**	**8480**	**100**

Grade 'A' represents 80% Marks and above
Grade 'B' represents 65% to 79% Marks
Grade 'C' represents 50% to 64% Marks
Grade 'D' represents 35% to 49% Marks
Grade 'E' represents below 35% Marks

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)

		(Reporting Format)				**To be reported quarterly by SPO**	

Quarter under report	I		II	*III*	√ IV	**Year**	**2013-14**

A. General Information

Name of State :   Chandigarh   **No. of Districts : Single**

No. of BRC's :   NIL   **No. of CRC's : 20**

No of Schools :Primary :   105   **Upper Primary : 99**

B. Class-wise details of Learners Achievements(Total Students)

	No. of children assessed	**Subject***	**Boys**		**Girls**		**Total**	
		Language	**No.**	**%**	**No.**	**%**	**No.**	**%**
	HINDI	**Hindi**						
	9882	**A**	1944	37.74	2021	42.72	3965	40.12
		B	1512	29.35	1315	27.80	2827	28.61
		C	1057	20.52	923	19.51	1980	20.04
		D	614	11.92	454	9.60	1068	10.81
		E	24	0.47	18	0.38	42	0.43
Class 2		**TOTAL**	**5151**	**100**	**4731**	**100**	**9882**	**100**
	English	**English**						
	9912	**A**	1666	32.16	1734	36.65	3400	34.30
		B	1567	30.25	1421	30.04	2988	30.15
		C	1173	22.64	1058	22.36	2231	22.51
		D	755	14.57	505	10.67	1260	12.71
		E	20	0.39	13	0.27	33	0.33
		TOTAL	**5181**	**100**	**4731**	**100**	**9912**	**100**
	Maths	**Maths**						
	9871	**A**	2030	39.49	2076	43.89	4106	41.60

B	1530	29.76	1321	27.93	2851	28.88
C	1020	19.84	907	19.18	1927	19.52
D	542	10.54	412	8.71	954	9.66
E	19	0.37	14	0.30	33	0.33
TOTAL	**5141**	**100**	**4730**	**100**	**9871**	**100**

Grade 'A' represents 80% Marks and above
Grade 'B' represents 65% to 79% Marks
Grade 'C' represents 50% to 64% Marks
Grade 'D' represents 35% to 49% Marks
Grade 'E' represents below 35% Marks

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)

	(Reporting Format)				**To be reported quarterly by SPO**	
Quarter under report	I	II	*III*	√ IV	**Year**	**2013-14**

A. General Information

Name of State :	Chandigarh	**No. of Districts : Single**	
No. of BRC's :	NIL	**No. of CRC's : 20**	
		Upper Primary :	**99**
No of Schools :Primary :	105		

B. Class-wise details of Learners Achievements(Total Students)

	No. of children assessed	Subject*	Boys		Girls		Total	
	11084	**Hindi**	**No.**	**%**	**No.**	**%**	**No.**	**%**
		A1	760	13.50	940	17	1700	15.34
		A2	779	13.84	931	17	1710	15.43
		B1	880	15.63	907	17	1787	16.12
Class 3		**B2**	808	14.35	829	15	1637	14.77
		C1	919	16.33	765	14	1684	15.19
		C2	888	15.78	661	12	1549	13.98
		D	525	9.33	372	7	897	8.09
		E1	41	0.73	30	1	71	0.64
		E2	29	0.52	20	0	49	0.44
		TOTAL	**5629**	**100**	**5455**	**100**	**11084**	**100**

11113	English	No.	%	No.	%	No.	%
	A1	630	11.17	730	13	1360	12.24
	A2	666	11.81	782	14	1448	13.03
	B1	786	13.94	863	16	1649	14.84
	B2	880	15.61	844	15	1724	15.51
	C1	966	17.13	910	17	1876	16.88
	C2	993	17.61	778	14	1771	15.94
	D	653	11.58	522	10	1175	10.57
	E1	46	0.82	28	1	74	0.67
	E2	19	0.34	17	0	36	0.32
	TOTAL	5639	100	5474	100	11113	100
11089	Maths	No.	%	No.	%	No.	%
	A1	705	12.53	753	14	1458	13.15
	A2	889	15.80	934	17	1823	16.44
	B1	976	17.34	947	17	1923	17.34
	B2	1003	17.82	934	17	1937	17.47
	C1	857	15.23	824	15	1681	15.16
	C2	737	13.10	640	12	1377	12.42
	D	407	7.23	382	7	789	7.12
	E1	30	0.53	36	1	66	0.60
	E2	23	0.41	12	0	35	0.32
	TOTAL	5627	100	5462	100	11089	100
11116	EVS	No.	%	No.	%	No.	%
	A1	719	12.75	852	16	1571	14.13
	A2	774	13.73	921	17	1695	15.25
	B1	883	15.66	974	18	1857	16.71
	B2	980	17.38	919	17	1899	17.08
	C1	1013	17.96	799	15	1812	16.30
	C2	759	13.46	638	12	1397	12.57
	D	456	8.09	313	6	769	6.92
	E1	34	0.60	38	1	72	0.65
	E2	21	0.37	23	0	44	0.40

	TOTAL	**5639**	**100**	**5477**	**100**	**11116**	**100**

Grade 'A1' represents 91% to 100 % Marks
Grade 'A2' represents 81% to 90% Mrks
Grade 'B1' represents 71 % to 80% Marks
Grade 'B2' represents 61 % to 70 % Marks
Grade 'C1' represents 51% to 60% Marks
Grade 'C2' represents 41% to 50% Marks
Grade 'D' represents 33% to 40% Marks
Grade 'E1' represents 21% to 32% Marks
Grade 'E2' represents 0 to 20% Marks

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)

				(Reporting Format)			**To be reported quarterly by SPO**	

Quarter under report

I	II	*III*	√ IV	**Year**	**2013-14**

A. General Information

Name of State : Chandigarh   **No. of Districts : Single**
No. of BRC's :   NIL   **No. of CRC's : 20**

                                        Upper Primary : 99
No of Schools :Primary :   105

B. Class-wise details of Learners Achievements(Total Students)

	No. of children assessed	**Subject***	**Boys**		**Girls**		**Total**	
	11953	**Hindi**	**No.**	**%**	**No.**	**%**	**No.**	**%**
		A1	706	11.58	996	17	1702	14.24
		A2	979	16.06	1150	20	2129	17.81
		B1	949	15.57	1002	17	1951	16.32
Class 4		**B2**	964	15.81	883	15	1847	15.45
		C1	955	15.67	738	13	1693	14.16
		C2	837	13.73	610	10	1447	12.11
		D	609	9.99	427	7	1036	8.67
		E1	58	0.95	37	1	95	0.79
		E2	39	0.64	14	0	53	0.44
		TOTAL	**6096**	**100**	**5857**	**100**	**11953**	**100**
	11994	**English**	**No.**	**%**	**No.**	**%**	**No.**	**%**

		No.	%	No.	%	No.	%
	A1	604	9.89	776	13	1380	11.51
	A2	795	13.02	916	16	1711	14.27
	B1	948	15.52	936	16	1884	15.71
	B2	998	16.34	995	17	1993	16.62
	C1	1030	16.87	904	15	1934	16.12
	C2	979	16.03	762	13	1741	14.52
	D	662	10.84	543	9	1205	10.05
	E1	60	0.98	30	1	90	0.75
	E2	31	0.51	25	0	56	0.47
	TOTAL	6107	100	5887	100	11994	100
9962	Punjabi	No.	%	No.	%	No.	%
	A1	446	8.78	628	13	1074	10.78
	A2	625	12.30	857	18	1482	14.88
	B1	823	16.20	788	16	1611	16.17
	B2	871	17.14	814	17	1685	16.91
	C1	838	16.49	732	15	1570	15.76
	C2	850	16.73	586	12	1436	14.41
	D	542	10.67	419	9	961	9.65
	E1	45	0.89	34	1	79	0.79
	E2	41	0.81	23	0	64	0.64
	TOTAL	5081	100	4881	100	9962	100
11995	Maths	No.	%	No.	%	No.	%
	A1	703	11.51	739	13	1442	12.02
	A2	952	15.59	1064	18	2016	16.81
	B1	1128	18.47	1171	20	2299	19.17
	B2	1095	17.93	1065	18	2160	18.01
	C1	1018	16.67	864	15	1882	15.69
	C2	697	11.41	582	10	1279	10.66
	D	462	7.56	367	6	829	6.91
	E1	35	0.57	27	0	62	0.52
	E2	18	0.29	8	0	26	0.22
	TOTAL	6108	100	5887	100	11995	100
12021	EVS	No.	%	No.	%	No.	%
	A1	677	11.08	874	15	1551	12.93
	A2	845	13.83	1063	18	1908	15.91
	B1	983	16.08	1037	18	2020	16.84
	B2	1030	16.85	935	16	1965	16.38

		Boys		Girls		Total	
		No.	%	No.	%	No.	%
C1		1021	16.70	837	14	1858	15.49
C2		958	15.67	710	12	1668	13.91
D		539	8.82	390	7	929	7.74
E1		36	0.59	25	0	61	0.51
E2		23	0.38	12	0	61	0.29
TOTAL		**6112**	**100**	**5883**	**100**	**12021**	**100**

Grade 'A1' represents 91% to 100 % Marks
Grade 'A2' represents 81% to 90% Mrks
Grade 'B1' represents 71 % to 80% Marks
Grade 'B2' represents 61 % to 70 % Marks
Grade 'C1' represents 51% to 60% Marks
Grade 'C2' represents 41% to 50% Marks
Grade 'D' represents 33% to 40% Marks
Grade 'E1' represents 21% to 32% Marks
Grade 'E2' represents 0 to 20% Marks

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)

	(Reporting Format)				To be reported quarterly by SPO	
Quarter under report	I	II	*III*	√ IV	**Year**	**2013-14**

A. General Information

Name of State :   Chandigarh   **No. of Districts : Single**

No. of BRC's :   NIL   **No. of CRC's : 20**

                                                                       Upper Primary : 99

No of Schools :Primary :   105

B. Class-wise details of Learners Achievements(Total Students)

	No. of children assessed	Subject*	Boys			Girls		Total	
			No.		%	No.	%	No.	%
	12746	**Hindi**	No.		%	No.	%	No.	%
Class 5		**A1**	562		8.68	827	13	1389	10.90
		A2	880		13.59	1151	18	2031	15.93
		B1	1037		16.01	1027	16	2064	16.19
		B2	1074		16.58	1040	17	2114	16.59
		C1	1081		16.69	909	14	1990	15.61
		C2	1118		17.26	836	13	1954	15.33
		D	631		9.74	436	7	1067	8.37

	E1	81	1.25	40	1	121	0.95
	E2	13	0.20	3	0	16	0.13
	TOTAL	6477	100	6269	100	12746	100
12805	English	No.	%	No.	%	No.	%
	A1	531	8.16	712	11	1243	9.71
	A2	836	12.85	1016	16	1852	14.46
	B1	963	14.81	995	16	1958	15.29
	B2	1113	17.11	1085	17	2198	17.17
	C1	1147	17.64	1037	16	2184	17.06
	C2	1142	17.56	903	14	2045	15.97
	D	659	10.13	502	8	1161	9.07
	E1	100	1.54	44	1	144	1.12
	E2	13	0.20	7	0	20	0.16
	TOTAL	6504	100	6301	100	12805	100
10505	Punjabi	No.	%	No.	%	No.	%
	A1	362	6.89	517	10	879	8.37
	A2	513	9.76	718	14	1231	11.72
	B1	693	13.19	807	15	1500	14.28
	B2	863	16.42	812	15	1675	15.94
	C1	976	18.57	847	16	1823	17.35
	C2	1021	19.43	900	17	1921	18.29
	D	717	13.64	590	11	1307	12.44
	E1	95	1.81	48	1	143	1.36
	E2	15	0.29	11	0	26	0.25
	TOTAL	5255	100	5250	100	10505	100
12805	Maths	No.	%	No.	%	No.	%
	A1	577	8.87	609	10	1186	9.26
	A2	807	12.41	923	15	1730	13.51
	B1	1047	16.10	1082	17	2129	16.63
	B2	1202	18.48	1171	19	2373	18.53
	C1	1119	17.20	1102	17	2221	17.34
	C2	1042	16.02	950	15	1992	15.56
	D	589	9.05	425	7	1014	7.92
	E1	82	1.26	25	0	107	0.84
	E2	40	0.61	13	0	53	0.41
	TOTAL	6505	100	6300	100	12805	100
12810	EVS	No.	%	No.	%	No.	%

A1	592	9.11	826	13	1424	11.12
A2	811	12.48	1026	16	1837	14.35
B1	1082	16.65	1085	17	2167	16.92
B2	1105	17.01	1014	16	2119	16.55
C1	1181	18.17	991	16	2172	16.96
C2	1044	16.07	900	14	1944	15.18
D	580	8.93	396	6	976	7.62
E1	77	1.18	51	1	128	1.00
E2	26	0.40	17	0	43	0.34
TOTAL	6498	100	6306	100	12810	100

Grade 'A1' represents 91% to 100 % Marks
Grade 'A2' represents 81% to 90% Mrks
Grade 'B1' represents 71 % to 80% Marks
Grade 'B2' represents 61 % to 70 % Marks
Grade 'C1' represents 51% to 60% Marks
Grade 'C2' represents 41% to 50% Marks
Grade 'D' represents 33% to 40% Marks
Grade 'E1' represents 21% to 32% Marks
Grade 'E2' represents 0 to 20% Marks

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)

(Reporting Format) **To be reported quarterly by SPO**

Quarter under report	I	II	*III*	√ IV	Year	2013-14

A. General Information

Name of State :   Chandigarh   No. of Districts : Single
No. of BRC's :   NIL   No. of CRC's : 20
                                                                              Upper Primary : 99
No of Schools :Primary :   105

B. Class-wise details of Learners Achievements(Total Students)

	No. of children assessed	Subject*	Boys		Girls		Total	
class 6	13017	Hindi	No.	%	No.	%	No.	%
		A1	253	3.62	359	6	612	4.70
		A2	482	6.89	750	12	1232	9.46
		B1	829	11.85	930	15	1759	13.51

		No.	%	No.	%	No.	%
	B2	1095	15.65	990	16	2085	16.02
	C1	1269	18.14	1028	17	2297	17.65
	C2	1442	20.61	977	16	2419	18.58
	D	1058	15.12	671	11	1729	13.28
	E1	458	6.55	242	4	700	5.38
	E2	111	1.59	73	1	184	1.41
	TOTAL	**6997**	**100**	**6020**	**100**	**13017**	**100**
13137	**English**	No.	%	No.	%	No.	%
	A1	193	2.74	242	4	435	3.31
	A2	399	5.66	489	8	888	6.76
	B1	647	9.17	769	13	1416	10.78
	B2	647	13.30	965	16	1903	14.49
	C1	647	17.65	1070	18	2315	17.62
	C2	1553	22.02	1275	21	2828	21.53
	D	1402	19.88	915	15	2317	17.64
	E1	524	7.43	284	5	808	6.15
	E2	152	2.16	75	1	227	1.73
	TOTAL	**6164**	**100**	**6084**	**100**	**13137**	**100**
10841	**Punjabi**	No.	%	No.	%	No.	%
	A1	196	3.37	270	5	466	4.30
	A2	418	7.19	550	11	968	8.93
	B1	628	10.80	711	14	1339	12.35
	B2	628	14.34	742	15	1576	14.54
	C1	628	15.53	777	15	1680	15.50
	C2	1229	21.14	851	17	2080	19.19
	D	1060	18.23	728	14	1788	16.49
	E1	469	8.07	354	7	823	7.59
	E2	77	1.32	44	1	121	1.12
	TOTAL	**5333**	**100**	**5027**	**100**	**10841**	**100**
13139	**Maths**	No.	%	No.	%	No.	%
	A1	195	2.76	200	3	395	3.01
	A2	351	4.98	393	6	744	5.66
	B1	576	8.17	576	9	1152	8.77
	B2	576	10.87	737	12	1504	11.45
	C1	576	15.99	993	16	2121	16.14
	C2	1659	23.52	1345	22	3004	22.86
	D	1639	23.24	1263	21	2902	22.09

		No.	%	No.	%	No.	%
	E1	562	7.97	459	8	1021	7.77
	E2	177	2.51	119	2	296	2.25
	TOTAL	**6311**	**100**	**6085**	**100**	**13139**	**100**
13130	**Science**	**No.**	**%**	**No.**	**%**	**No.**	**%**
	A1	313	4.44	355	6	668	5.09
	A2	450	6.38	525	9	975	7.42
	B1	674	9.56	732	12	1401	10.67
	B2	674	12.07	801	13	1652	12.58
	C1	674	16.30	1070	18	2219	16.89
	C2	1543	21.88	1226	20	2769	21.08
	D	1395	19.78	973	16	2368	18.03
	E1	541	7.67	328	5	869	6.62
	E2	135	1.91	74	1	209	1.59
	TOTAL	**6399**	**100**	**6084**	**100**	**13130**	**100**
13156	**Social Science**	**No.**	**%**	**No.**	**%**	**No.**	**%**
	A1	254	3.60	286	5	540	4.10
	A2	341	4.84	433	7	774	5.88
	B1	558	7.91	599	10	1157	8.79
	B2	558	10.62	785	13	1534	11.66
	C1	558	15.30	1024	17	2103	15.99
	C2	1611	22.85	1323	22	2934	22.30
	D	1709	24.24	1192	20	2901	22.05
	E1	657	9.32	392	6	1049	7.97
	E2	93	1.32	71	1	164	1.25
	TOTAL	**6339**	**100**	**6105**	**100**	**13156**	**100**

Grade 'A1' represents 91% to 100 % Marks

Grade 'A2' represents 81% to 90% Mrks

Grade 'B1' represents 71 % to 80% Marks

Grade 'B2' represents 61 % to 70 % Marks

Grade 'C1' represents 51% to 60% Marks

Grade 'C2' represents 41% to 50% Marks

Grade 'D' represents 33% to 40% Marks

Grade 'E1' represents 21% to 32% Marks

Grade 'E2' represents 0 to 20% Marks

Learners' Assessment (Elementary Level)

(Reporting Format)   **To be**   **To be reported quarterly by**

Quarter under report	I	II	III	√ IV	2013-14

A. General Information

Name of State :   Chandigarh   **No. of Districts :**

No. of BRC's :   NIL   **No. of CRC's : 20**

No of Schools :Primary :

105   U. Primary-99

B. Class-wise details of Learners Achievements(Total Students)

	No. of children assessed	Subject*	Boys		Girls		Total	
	13588	**Hindi**	No.	%	No.	%	No.	%
		A1	245	3.43	391	7	636	4.85
		A2	611	8.56	889	15	1500	11.44
		B1	994	13.93	1046	17	2040	15.56
		B2	1230	17.24	1036	17	2266	17.28
		C1	1272	17.83	1017	17	2289	17.45
		C2	1366	19.15	843	14	2209	16.84
		D	940	13.18	550	9	1490	11.36
		E1	407	5.71	172	3	579	4.42
		E2	69	0.97	36	1	579	0.80
		TOTAL	**7134**	**100**	**5980**	**100**	**13588**	**100**
Class 7	**13945**	**English**	No.	%	No.	%	No.	%
		A1	169	2.35	228	4	397	3.00
		A2	345	4.80	450	7	795	6.00
		B1	607	8.44	656	11	1263	9.53
		B2	867	12.06	806	13	1673	12.63
		C1	1344	18.70	1186	20	2530	19.10
		C2	1787	24.86	1412	23	3199	24.15
		D	1513	21.05	969	16	2482	18.74
		E1	494	6.87	309	5	803	6.06
		E2	63	0.88	41	1	803	0.79
		TOTAL	**7189**	**100**	**6057**	**100**	**13945**	**100**
	10908	**Punjabi**	No.	%	No.	%	No.	%
		A1	160	2.81	305	6	465	4.44
		A2	450	7.89	577	12	1027	9.81
		B1	707	12.40	754	16	1461	13.96

	Grade	No.	%	No.	%	No.	%
	B2	922	16.17	780	16	1702	16.26
	C1	1145	20.08	788	17	1933	18.47
	C2	1092	19.15	787	17	1879	17.95
	D	863	15.14	536	11	1399	13.37
	E1	303	5.31	218	5	521	4.98
	E2	59	1.03	20	0	521	0.75
	TOTAL	5701	100	4765	100	10908	100
14436	Maths	No.	%	No.	%	No.	%
	A1	169	2.35	224	4	393	2.97
	A2	317	4.41	349	6	666	5.03
	B1	557	7.75	498	8	1055	7.97
	B2	690	9.60	632	10	1322	9.98
	C1	1034	14.39	988	16	2022	15.27
	C2	1639	22.81	1322	22	2961	22.36
	D	1740	24.21	1295	21	3035	22.92
	E1	914	12.72	577	10	1491	11.26
	E2	126	1.75	171	3	1491	2.17
	TOTAL	7186	100	6056	100	14436	100
14214	Science	No.	%	No.	%	No.	%
	A1	243	3.38	313	5	556	4.20
	A2	360	5.01	505	8	865	6.53
	B1	612	8.52	693	11	1305	9.86
	B2	831	11.57	862	14	1693	12.79
	C1	1192	16.59	1150	19	2342	17.69
	C2	1660	23.11	1217	20	2877	21.73
	D	1484	20.66	898	15	2382	17.99
	E1	735	10.23	362	6	1097	8.29
	E2	67	0.93	55	1	1097	0.92
	TOTAL	7184	100	6055	100	14214	100
13999	Social Science	No.	%	No.	%	No.	%
	A1	248	3.45	324	5	572	4.32
	A2	374	5.21	447	7	821	6.21
	B1	599	8.34	666	11	1265	9.56
	B2	856	11.91	869	14	1725	13.04
	C1	1309	18.22	1164	19	2473	18.70
	C2	1719	23.92	1282	21	3001	22.69

D		1481	20.61	955	16	2436	18.42
E1		550	7.65	303	5	853	6.45
E2		49	0.68	33	1	853	0.62
TOTAL		7185	100	6043	100	13999	100

Grade 'A1' represents 91% to 100 % Marks
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Grade 'B1' represents 71 % to 80% Marks
Grade 'B2' represents 61 % to 70 % Marks
Grade 'C1' represents 51% to 60% Marks
Grade 'C2' represents 41% to 50% Marks
Grade 'D' represents 33% to 40% Marks
Grade 'E1' represents 21% to 32% Marks
Grade 'E2' represents 0 to 20% Marks

Learners' Assessment (Elementary Level)

(Reporting Format)

			To be	To be reported quarterly by SPO	
Quarter under report	I	II	III	√ IV	**2013-14**

A. General Information

Name of State : Chandigarh   **No. of Districts :**

No. of BRC's : NIL   **No. of CRC's :** 20

No of Schools :Primary : | 105 | U. Primary ; 99

B. Class-wise details of Learners Achievements(Total Students)

No. of children assessed	Subject*	Boys		Girls		Total	
12343	**Hindi**	**No.**	**%**	**No.**	**%**	**No.**	**%**
	A1	292	4.31	443	8	735	6.08
	A2	654	9.65	899	17	1553	12.85
Class 8	**B1**	1065	15.71	1023	19	2088	17.27
	B2	1241	18.30	981	18	2222	18.38
	C1	1236	18.23	848	16	2084	17.24
	C2	1204	17.76	635	12	1839	15.21
	D	829	12.23	335	6	1164	9.63

	E1	209	3.08	120	2	329	2.72
	E2	50	0.74	23	0	329	0.60
	TOTAL	6780	100	5307	100	12343	100
12444	English	No.	%	No.	%	No.	%
	A1	133	1.94	200	4	333	2.80
	A2	322	4.69	392	8	714	6.01
	B1	635	9.26	626	12	1261	10.62
	B2	945	13.78	822	16	1767	14.88
	C1	1286	18.75	985	20	2271	19.13
	C2	1640	23.91	982	20	2622	22.08
	D	1363	19.87	763	15	2126	17.90
	E1	462	6.74	213	4	675	5.68
	E2	73	1.06	32	1	675	0.88
	TOTAL	6859	100	5015	100	12444	100
9531	Punjabi	No.	%	No.	%	No.	%
	A1	201	3.74	291	7	492	5.31
	A2	500	9.30	592	15	1092	11.79
	B1	746	13.88	774	20	1520	16.41
	B2	907	16.88	673	17	1580	17.06
	C1	1002	18.65	575	15	1577	17.02
	C2	961	17.88	488	13	1449	15.64
	D	777	14.46	384	10	1161	12.53
	E1	234	4.35	96	2	330	3.56
	E2	46	0.86	16	0	330	0.67
	TOTAL	5374	100	3889	100	9531	100
12818	Maths	No.	%	No.	%	No.	%
	A1	267	3.89	257	5	524	4.41
	A2	409	5.96	361	7	770	6.48
	B1	585	8.53	526	10	1111	9.35
	B2	739	10.78	571	11	1310	11.03
	C1	1014	14.79	758	15	1772	14.91
	C2	1315	19.17	966	19	2281	19.20
	D	1588	23.16	1048	21	2636	22.18
	E1	793	11.56	414	8	1207	10.16
	E2	148	2.16	123	2	1207	2.28
	TOTAL	6858	100	5024	100	12818	100
12464	Science	No.	%	No.	%	No.	%

		No.	%	No.	%	No.	%
	A1	306	4.46	374	7	680	5.72
	A2	506	7.38	545	11	1051	8.84
	B1	705	10.28	636	13	1341	11.29
	B2	921	13.43	761	15	1682	14.15
	C1	1213	17.68	847	17	2060	17.34
	C2	1387	20.22	868	17	2255	18.98
	D	1186	17.29	671	13	1857	15.63
	E1	526	7.67	243	5	769	6.47
	E2	109	1.59	79	2	769	1.58
	TOTAL	**6859**	**100**	**5024**	**100**	**12464**	**100**
12491	**Social Science**	No.	%	No.	%	No.	%
	A1	248	3.61	316	6	564	4.75
	A2	466	6.79	498	10	964	8.11
	B1	642	9.36	648	13	1290	10.86
	B2	876	12.77	763	15	1639	13.79
	C1	1209	17.62	968	19	2177	18.32
	C2	1530	22.30	945	19	2475	20.83
	D	1326	19.33	624	12	1950	16.41
	E1	486	7.08	230	5	716	6.03
	E2	78	1.14	30	1	716	0.91
	TOTAL	**6861**	**100**	**5022**	**100**	**12491**	**100**

Grade 'A1' represents 91% to 100 % Marks

Grade 'A2' represents 81% to 90% Mrks

Grade 'B1' represents 71 % to 80% Marks

Grade 'B2' represents 61 % to 70 % Marks

Grade 'C1' represents 51% to 60% Marks

Grade 'C2' represents 41% to 50% Marks

Grade 'D' represents 33% to 40% Marks

Grade 'E1' represents 21% to 32%   Marks

Grade 'E2' represents 0 to 20% Marks