

STATE MONITORING FORMAT
(To be completed by SPD and sent to NCERT)

Quarter under Report

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Year

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Period of quarter: January to March

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMF should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part-I

(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

Section A: State Information

1. (a) No. of CRCs **6973**, BRCs: **1137** , Districts: **23** ,State Andhra Pradesh

2. (a) Number of schools in the State

I - V	56592	VI - VIII	10917	I - VIII	2739	I - VII	6246	Any other + Total 76494
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(b) Number of schools which filled up SMFs

I - V	56592	VI - VIII	10917	I-VIII 2739	I- VII 6246	Any other Total - 76494 % 100
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3. Number of Teachers:

In Position

Required Posts
(as per RTE Norms)

(a) Primary Teachers

(i) Regular **152668**

6709

(ii) Contractual

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(b) Upper Primary Teachers

(i) Regular **87840**

14408

(ii) Contractual

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(c) High School Teacher

(i) Regular 40124

(ii) Contractual 855

Note: For computing the staff Sanctioned posts in Upper Primary sections of High Schools, the 3:2 ratio should be taken in to consideration. i.e out of 5 posts sanctioned, 3 posts for U.P Sections

Section B: Attendance Information

4. Information about attendance of students during last month in the State:

Month: **February -2014**

Class	Number of schools with average daily attendance of :								
	Boys			Girls			Total		
	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%
I	26758	28171	10648	25965	27564	12048	52723	55735	22696
II	25412	27415	12750	25846	26125	13606	51258	53540	26356
III	26521	29542	9784	26569	30125	8883	53090	59667	18667
IV	25482	27561	12534	24815	29856	10906	50297	57417	23440
V	26458	26584	12535	25786	26369	13422	52244	52953	25957
VI	6854	8425	4623	6815	7965	5122	13669	16390	9745
VII	7215	6956	5731	6785	7320	5797	14000	14276	11528
VIII	5458	5231	2697	5045	4782	3829	10503	10013	6526

$$\text{Average attendance of the month} = \frac{\text{Sum of students present in the month}}{\text{Number of working days}}$$

$$\text{Percentage of average attendance} = \frac{\text{Average attendance of month} \times 100}{\text{Enrolment of students}}$$

$$\text{Average of Attendance of Total Children of all classes} = \frac{\text{Sum of Total No. of students present in the month}}{\text{Number of Working Days}}$$

5. Number of Children with Special Needs (CWSN) in government schools in the State. **176193**

6. (a) Number of out-of-children admitted to age-appropriate classes under RTE in the State.

Boys:

Girls:

Total: **45723**

(b) Number of centers where these children are undergoing special training.

	No. of centers	No. of children enrolled
Centers in schools where enrolled		
Other non-residential centers by NGOs	338	10453
Residential centers	367	17662
Any Other Seasonal hostels	70	2850
Total	775	30965

(c) No. of out of school children not yet admitted into STCs: above age of 16: **31,691**

(d) Number of visits to the centers by CRCCs/SCHMs in the last Quarter.

4552

(e) % of centers covered by CRCCs visits in the last quarter

65

(f) Average NO. Of visits by MEOs to the centers in the last quarter:

3678

(g) % of coverage of centers by MEOs in the last quarter:

52

(h) Total No. of centers visited by DPO in the last quarter:

1123

(i) Average No. of visits by DPO to the centers in the last quarter:

18

(j) Number of children dropped out of special training programmes up to last quarter.

(k) % of Children dropped out of Special Training programme up to last quarter.

7. Steps taken by the schools to improve students' attendance :

(i) Collected cell phone Numbers of Parents and contacting the Absentees Pupils Parents

(ii) SMC members has given responsibilities to talk with regular absentees parents

(iii) Conducted meetings with the parents of absentees pupils parents.

(iv) The cluster resource persons visited the houses of absentees children.

Section C: Curriculum Transaction

8. Number of schools distributing textbooks at different times after beginning of Academic year:

Within one week	%	Within one month	%	After one month	%
32543	42.54	38857	50.79	5094	6.65

9. What is SPO doing to improve system for timely distribution of textbooks?

(i) SPO is coordinating with Director, Text books Press & Commissioner & Director School Education to distribute the books to all pupils in the state in the 1st week of the academic year.

- (ii) Providing appropriate academic guidance in TLP
- (iii) Conducting frequent visits and checking the learning process
- (iv) Giving suggestions and instructions in adopting CCE methods.

Section E: Teacher Training

14. Ways in which training inputs were used by the teachers. Write five prominent examples.

- (i) Adopting effective classroom transaction process.
- (ii) Understanding the level based and level specific TLP
- (iii) Adopting the process of pupil interaction methods
- (iv) Understood the design of the textbook and the process of transaction of textbooks successfully
- (v) Understood the importance of module reading in development of TLP.

15. Suggestions for upcoming training programmes provided at the District level.

- Should be given before the commencement of classes
- Need training in Physical education
- Need training in multi-grade teaching
- Need training on Montessori method of teaching
- Need training on personality development programmes.
- Need training in teacher commitment

Section F: Functioning of SMC

	Number	%
16. Number of schools having School Management Committees (SMCs) in the State.	76494	100
17. (a) Number of schools where School Development Plans have been prepared.	76494	100
(b) Number of schools involving SMCs in preparation of this plan.	76494	%100
(c) Action taken on schools that did not involve SMCs.		

	Number	%
(d) Number of SMCs which were given training about their roles and functions.	76494	100
(e) Action taken for coverage of SMCs not trained.		

18. Implementation of following Activities in the Schools in the State:

No.	%
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a. Performance indicator of Teachers/ Head Masters	52486	68.8
b. Innovative activities in school	61253	80
c. Read Programme (Children Library)	69845	91
d. Talent search Activities	45256	59
e. School activities as per academic calendar	69546	90

Section G: Learners' Assessment

21. Please aggregate pupil assessment data of schools in the format used in schools and enclose the same (CCE format). Following format is given as an example only

(a) Details of Learners' Achievement, class-wise and subject-wise for Classes I-V for last term/quarter/month.

Number %

(i) Number of schools of the State which provided this information: **1 to V - 65577**

(ii) Number of schools in State with low pupil achievement level **12564**

Class I

Class*	Subject*	No. of Schools assessed	No. of children assessed	Grade*	Boys		Girls		Total		
					No.	%	No.	%	No.	%	
I	Languages (Telugu/ Urdu)	65577	798370	A+	32207	8.2	37286	9.1	69493	8.7	
				A	66676	17.1	73124	17.9	139800	17.5	
				B+	99068	25.4	95037	23.3	194105	24.3	
				B	85005	21.8	90313	22.2	175318	22.0	
				C	107827	27.6	111827	27.4	219654	27.5	
				TOTAL	390783	100.0	407587	100.0	798370	100.0	
	English				A+	25775	6.6	29785	7.3	55560	7.0
					A	51021	13.1	62453	15.3	113474	14.2
					B+	84523	21.6	94212	23.1	178735	22.4
					B	82314	21.1	94123	23.1	176437	22.1
					C	147150	37.7	127014	31.2	274164	34.3
					Total	390783	100.0	407587	100.0	798370	100.0
	Mathematics				A+	30125	7.7	34986	8.6	65111	8.2
					A	65214	16.7	75486	18.5	140700	17.6
					B+	90223	23.1	96412	23.7	186635	23.4
					B	85263	21.8	84563	20.7	169826	21.3
					C	119958	30.7	116140	28.5	236098	29.6
					Total	390783	100.0	407587	100.0	798370	100.0

Class II

Class*	Subject*	No. of Schools assessed	No. of children assessed	Grade**	Boys		Girls		Total		
					No.	%	No.	%	No.	%	
II	Languages (Telugu/ Urdu)	65577	784813	34125	9.1	36589	9.0	70714	9.0	34125	
				63526	16.9	77240	18.9	140766	17.9	63526	
				94523	25.1	97584	23.9	192107	24.5	94523	
				78245	20.8	81020	19.9	159265	20.3	78245	
				106439	28.2	115522	28.3	221961	28.3	106439	
				376858	100.0	407955	100.0	784813	100.0	376858	
	English				24263	6.4	32785	8.0	57048	7.3	24263
					61356	16.3	64563	15.8	125919	16.0	61356
					88125	23.4	96546	23.7	184671	23.5	88125
					88213	23.4	89563	22.0	177776	22.7	88213
					114901	30.5	124498	30.5	239399	30.5	114901
					376858	100.0	407955	100.0	784813	100.0	376858
	Mathematics				32321	8.6	38475	9.4	70796	9.0	32321
					72546	19.3	80124	19.6	152670	19.5	72546
					92315	24.5	101253	24.8	193568	24.7	92315
					84752	22.5	82356	20.2	167108	21.3	84752
					94924	25.2	105747	25.9	200671	25.6	94924
					376858	100.0	407955	100.0	784813	100.0	376858

Class III

Class*	Subject*	No. of Schools assessed	No. of children assessed	Grade**	Boys		Girls		Total	
					No.	%	No.	%	No.	%
III	Languages (Telugu/ Urdu)	65577	789421	A+	26892	7.1	34256	8.4	61148	7.7
				A	66542	17.5	77523	18.9	144065	18.2
				B+	96532	25.4	110036	26.9	206568	26.2
				B	82123	21.6	86911	21.2	169034	21.4

				C	107869	28.4	100737	24.6	208606	26.4
				TOTAL	379958	100.0	409463	100.0	789421	100.0
	English			A+	22231	5.9	32130	7.8	54361	6.9
				A	54320	14.3	61563	15.0	115883	14.7
				B+	88452	23.3	102351	25.0	190803	24.2
				B	84243	22.2	88456	21.6	172699	21.9
				C	130712	34.4	124963	30.5	255675	32.4
				Total	379958	100.0	409463	100.0	789421	100.0
	Mathematics			A+	33263	8.8	41256	10.1	74519	9.4
				A	68623	18.1	81256	19.8	149879	19.0
				B+	96235	25.3	103120	25.2	199355	25.3
				B	80125	21.1	86235	21.1	166360	21.1
				C	101712	26.8	97596	23.8	199308	25.2
				Total	379958	100.0	409463	100.0	789421	100.0
	EVS			A+	24253	24253	6.4	33021	8.1	57274
				A	63256	63256	16.6	76013	18.6	139269
				B+	93213	93213	24.5	106231	25.9	199444
				B	82031	82031	21.6	91203	22.3	173234
				C	117205	117205	30.8	102995	25.2	220200
				Total	379958	379958	100.0	409463	100.0	789421

Class IV

Class*	Subject*	No. of Schools assessed	No. of children assessed	Grade**	Boys		Girls		Total	
					No.	%	No.	%	No.	%
IV	Languages (Telugu/Urdu)	65577	790469	A+	28745	7.7	36321	8.7	65066	8.2
				A	66523	17.8	84562	20.3	151085	19.1
				B+	98456	26.3	106253	25.5	204709	25.9
				B	79651	21.3	81253	19.5	160904	20.4

				C	100838	26.9	107867	25.9	208705	26.4
				TOTAL	374213	100.0	416256	100.0	790469	100.0
	English			A+	24215	6.5	28456	6.8	52671	6.7
				A	59145	15.8	69845	16.8	128990	16.3
				B+	91256	24.4	98562	23.7	189818	24.0
				B	83213	22.2	91256	21.9	174469	22.1
				C	116384	31.1	128137	30.8	244521	30.9
				Total	374213	100.0	416256	100.0	790469	100.0
		Mathematics			A+	29941	8.0	34125	8.2	64066
				A	71256	19.0	85623	20.6	156879	19.8
				B+	97125	26.0	103526	24.9	200651	25.4
				B	75121	20.1	92336	22.2	167457	21.2
				C	100770	26.9	100646	24.2	201416	25.5
				Total	374213	100.0	416256	100.0	790469	100.0
	EVS				A+	28456	7.6	35263	8.5	63719
				A	62315	16.7	76523	18.4	138838	17.6
				B+	94125	25.2	107856	25.9	201981	25.6
				B	83181	22.2	91256	21.9	174437	22.1
				C	106136	28.4	105358	25.3	211494	26.8
				Total	374213	100.0	416256	100.0	790469	100.0

Class V

Class*	Subject*	No. of Schools assessed	No. of children assessed	Grade**	Boys		Girls		Total	
					No.	%	No.	%	No.	%
V	Languages (Telugu/ Urdu)	65577	780435	A+	33256	8.7	38926	9.7	72182	9.2
				A	71023	18.6	86522	21.7	157545	20.2
				B+	96253	25.3	99653	24.9	195906	25.1
				B	71236	18.7	74241	18.6	145477	18.6
				C	109255	28.7	100070	25.1	209325	26.8

				TOTAL	381023	100.0	399412	100.0	780435	100.0
	English			A+	25124	6.6	31236	7.8	56360	7.2
		A	61253	16.1	74526	18.7	135779	17.4		
		B+	91253	23.9	95412	23.9	186665	23.9		
		B	81256	21.3	86215	21.6	167471	21.5		
		C	122137	32.1	112023	28.0	234160	30.0		
		Total	381023	100.0	399412	100.0	780435	100.0		
	Mathematics			A+	36512	9.6	42301	10.6	78813	10.1
		A	69532	18.2	86235	21.6	155767	20.0		
		B+	89412	23.5	102031	25.5	191443	24.5		
		B	80412	21.1	80012	20.0	160424	20.6		
		C	105155	27.6	88833	22.2	193988	24.9		
		Total	381023	100.0	399412	100.0	780435	100.0		
	EVS			A+	31025	8.1	38475	9.6	69500	8.9
		A	66524	17.5	84758	21.2	151282	19.4		
		B+	91523	24.0	99546	24.9	191069	24.5		
		B	77542	20.4	80125	20.1	157667	20.2		
		C	114409	30.0	96508	24.2	210917	27.0		
		Total	381023	100.0	399412	100.0	780435	100.0		

(b). Details of Learners' Achievements, class-wise and subject-wise for Classes VI-VIII for last term/quarter/month.

(i) Number of schools in the State which provided this information:

(ii) Number of upper primary schools reporting low pupil achievement levels in **VI-VIII 19902**

(a) Science

3150

(b) Mathematics

3914

Class VI

Class*	Subject*	No. of Schools assessed	No. of children assessed	Grade**	Boys		Girls		Total	
					No.	%	No.	%	No.	%
VI	Languages (Telugu/ Urdu)	19902	851550	A+	34596	8.47	37489	8.46	72085	8.47
				A	65480	16.04	64587	14.57	130067	15.27
				B+	85412	20.92	86920	19.61	172332	20.24
				B	87124	21.34	89125	20.11	176249	20.70
				C	135689	33.23	165128	37.25	300817	35.33
				TOTAL	408301	100	443249	100	851550	100
	English			A+	26573	6.48	29120	6.59	55693	6.54
				A	59548	14.53	62984	14.26	122532	14.39
				B+	84125	20.53	86548	19.59	170673	20.04
				B	93864	22.90	96845	21.92	190709	22.40
				C	145689	35.55	166254	37.64	311943	36.63
				TOTAL	409799	100	441751	100	851550	100
	Hindi			A+	35124	8.36	37124	8.60	72248	8.48
				A	83114	19.79	85125	19.72	168239	19.76
				B+	84110	20.03	86874	20.13	170984	20.08
				B	85112	20.27	85354	19.77	170466	20.02
				C	132457	31.54	137156	31.78	269613	31.66
				Total	419917	100	431633	100	851550	100
	Mathematics			A+	24940	6.01	26710	6.12	51650	6.07
				A	59564	14.36	62105	14.22	121669	14.29
				B+	78292	18.88	83152	19.04	161444	18.96
				B	76548	18.46	79135	18.12	155683	18.28
				C	175434	42.30	185670	42.51	361104	42.41
				Total	414778	100	436772	100	851550	100
General Science			A+	24896	5.94	26874	6.21	51770	6.08	
			A	55982	13.37	57832	13.37	113814	13.37	
			B+	80272	19.17	83648	19.33	163920	19.25	

				B	87860	20.98	89754	20.74	177614	20.86
				C	169834	40.55	174598	40.35	344432	40.45
				Total	418844	100	432706	100	851550	100
	Social Science			A+	29548	7.10	32546	7.48	62094	7.29
				A	55987	13.44	58693	13.49	114680	13.47
				B+	79124	19.00	84680	19.46	163804	19.24
				B	84251	20.23	86349	19.85	170600	20.03
				C	167548	40.23	172824	39.72	340372	39.97
				Total	416458	100	435092	100	851550	100

Class VII

Class*	Subject*	No. of Schools assessed	No. of children assessed	Grade**	Boys		Girls		Total	
					No.	%	No.	%	No.	%
VII	Languages (Telugu/Urdu)	19902	836540	A+	31456	7.7	33457	7.8	64913	7.8
				A	58456	14.3	68122	15.9	126578	15.1
				B+	85641	21.0	86450	20.2	172091	20.6
				B	82654	20.3	85674	20.0	168328	20.1
				C	149648	36.7	154982	36.2	304630	36.4
				TOTAL	407855	100.0	428685	100.0	836540	100.0
	English			A+	30158	7.3	32450	7.6	62608	7.5
				A	84521	20.5	86452	20.4	170973	20.4
				B+	82643	20.1	86120	20.3	168763	20.2
				B	81293	19.7	83123	19.6	164416	19.7
				C	133540	32.4	136240	32.1	269780	32.2
				TOTAL	31456	7.7	33457	7.8	64913	7.8
	Hindi			A+	31450	7.6	33210	7.9	64660	7.7
				A	83654	20.2	85960	20.3	169614	20.3
				B+	81954	19.8	86450	20.5	168404	20.1
				B	82451	19.9	81480	19.3	163931	19.6
				C	134580	32.5	135351	32.0	269931	32.3

				Total	414089	100.0	422451	100.0	836540	100.0
	Mathematics			A+	30456	7.4	32654	7.7	63110	7.5
		A	82560	20.1	84560	19.9	167120	20.0		
		B+	79850	19.4	85420	20.1	165270	19.8		
		B	80560	19.6	82790	19.5	163350	19.5		
		C	137850	33.5	139840	32.9	277690	33.2		
		Total	411276	100.0	425264	100.0	836540	100.0		
	General Science			A+	29650	7.2	31594	7.5	61244	7.3
		A	81450	19.7	83697	19.7	165147	19.7		
		B+	82640	20.0	85859	20.2	168499	20.1		
		B	81980	19.9	83950	19.8	165930	19.8		
		C	136740	33.2	138980	32.8	275720	33.0		
		Total	412460	100.0	424080	100.0	836540	100.0		
	Social Science			A+	29150	7.1	30850	7.3	60000	7.2
		A	81450	19.7	82540	19.5	163990	19.6		
		B+	85640	20.7	87309	20.6	172949	20.7		
		B	81450	19.7	84831	20.0	166281	19.9		
		C	135480	32.8	137840	32.6	273320	32.7		
		Total	413170	100.0	423370	100.0	836540	100.0		

Class VIII

Class*	Subject*	No. of Schools assessed	No. of children assessed	Grade**	Boys		Girls		Total	
					No.	%	No.	%	No.	%
VIII	Languages (Telugu/Urdu)	13386	728697	A+	25236	7.0	31562	8.5	56805	7.8
				A	54526	15.2	68452	18.5	122993	16.9
				B+	77524	21.6	84526	22.9	162072	22.2
				B	77865	21.7	76526	20.7	154413	21.2
				C	123601	34.5	108779	29.4	232414	31.9
				TOTAL	358752	100	369845	100	728697	100
	English			A+	21012	5.9	26532	7.2	47550	7

			A	48452	13.5	55412	15.0	103878	14
			B+	75214	21.0	82531	22.3	157766	22
			B	74253	20.7	86625	23.4	160899	22
			C	139821	39.0	118745	32.1	258605	35
			TOTAL	358752	100	369845	100	728697	100
	Hindi		A+	26523	7.4	31256	8.5	57786	8
			A	46528	13.0	54526	14.7	101067	14
			B+	72451	20.2	78752	21.3	151223	21
			B	78563	21.9	75623	20.4	154208	21
			C	134687	37.5	129688	35.1	264413	36
			Total	358752	100	369845	100	728697	100
	Mathematics		A+	22563	6.3	28455	7.7	51024	7
			A	45462	12.7	57542	15.6	103017	14
			B+	70125	19.5	78745	21.3	148890	20
			B	77856	21.7	78625	21.3	156503	21
			C	142746	39.8	126478	34.2	269264	37
			Total	358752	100	369845	100	728697	100
	General Science		A+	25142	7.0	30125	8.1	55274	8
			A	48546	13.5	62548	16.9	111108	15
			B+	72563	20.2	82563	22.3	155146	21
			B	82579	23.0	78421	21.2	161023	22
			C	129922	36.2	116188	31.4	246146	34
			Total	358752	100	369845	100	728697	100
	Social Science		A+	25258	7.0	31256	8.5	56521	8
			A	52586	14.7	61253	16.6	113854	16
			B+	74523	20.8	87586	23.7	162130	22
			B	78563	21.9	77856	21.1	156441	21
			C	127822	35.6	111894	30.3	239752	33
			Total	358752	100	369845	100	728697	100

*Add all classes and all subjects

** Upper Primary: Grades; **A+**= 91% -100%, **A**= 71%-90%, **B+**= 51%-70%, **B**=41%-50% and **C** = below 41%

Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. (a) Number of classrooms (teaching) observed by the CRCCs in the last quarter:

2 (a) School visits by CRCCs:

<i>Number of times visits were made to each school</i>	<i>Number of CRCCs visiting</i>
(i) Once in a month	3469
(ii) Once in two months	1914
(iii) Once in three months	601
(iv) Once in four to six months	59

3. Suggestions provided by the CRCCs to improve classroom teaching.

(i) Conducting the complex meetings effectively as per the agenda

(ii) Performing one model lesson effectively by teachers

(iii) Conducting fruitful discussions among the teachers on various classroom issues

4. Number of schools not maintaining records of pupils' progress in the schools

5. (a) How many schools are having less than 60% coverage of the syllabus ?

(b)What has been done to address this issue?

(i)This issue was addressing in HMs meeting to complete the syllabus in stipulated time

(ii)Deputing the Subject teachers where ever necessary to complete the syllabus

6. (a) Number of DPOs who are not providing QMTs regularly 0

Number %

56	7
79	10

Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district.

(i) Conducted Headmasters meetings

(ii) **Academic Monitoring of schools**

(iii) Working as Bridge to CRCs / Schools to DPO

(iv) Distributing NT books and other material supplied by the District Educational Officer / DPO

(v) **Implementation of continuous comprehensive Evaluation in Schools**

(vi) Monitoring the schools and CRC meetings

(vii) Monitoring MDM.

(viii) **Improvement of children attendance**

(ix) **Improvement of children achievement levels**

2. Number of BRCs/MRCs who prepared a schedule for visit of schools.

No.	%
785	69

3. (a) Number of times each school was visited by BRCs/MRCs on an average.

2

(b) Number of times each CRC was visited by BRC on an average

2

4. Write five examples of professional support provided by the MRC to teachers during the last quarter.

(i) Conducted CRC meetings with Model lessons and TLM Melas

(ii) **Support provided in preparation of teaching learning material**

(iii) Supported to conduct Formative / Summative tests

(iv) **Support provided in writing of period / Lesson plans**

(v) Teleconferences conducted on CCE.

5. How are BRCs/ MRCs monitoring the records of pupil progress in learning?

1. Conduct of Cross Check in 10% of schools

2. Orientation on maintenance of records in pupils progress.

3. Suggestions to Teachers on conduct of CCE tests.

6 (a) Mention the number of in-service professional development programmes for primary teachers organized in last quarter.

(b) What percent of current year's target has been achieved during last quarter?

(c) List major issues emerging from the programmes.

(i) Headmasters and teachers feeling MDM scheme is distributing their teaching profession

(ii) Teachers trainings should be conducted before starting of the academic year

(iii). Most of the MEO's in charges they are unable to do proper schools monitoring because of work burden

7. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

(i) Mathematics

(ii) Science

(iii) Social Science

(iv) Language

(v) Arts Education

(vi) Health and Physical Education

TOTAL

(b) What percent of current year's target has been achieved during last quarter?

(c) List major issues emerging from the above programmes.

(i) Some of the ROTs are not functioning in the CRCs

(ii) Proper monitoring is not held by the UP CRCs

(iii) Teachers should be trained before starting of the academic year.

Part-IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1. Number of districts having 'quality monitoring' mechanism. 23
- (a) The institutions involved *District Project Office RVM O/o DEO, Dy Eos, Govt DIET*
- (b) Members of 'quality' monitoring *PO RVM, DEO, Dy. Eos, Principal DIET and faculty and S.Os of DPO*
- (c) Role of BRC/CRC in quality monitoring *Providing guidance to teachers to improve children achievement levels*
- (d) Role of DPO in 'quality' monitoring *Providing guidance to teachers to improve children achievement levels* 23
2. What kind of 'quality interventions' were provided at district level in the last quarter?
- (a) Training of resource persons on RTE Act 2009 Yes
- (b) Training of Resource Persons on Pedagogy and Assessment Yes
- (c) Training of SMC members on 'School Development Plan' Yes
- (d) Training of 'Educators' for special training of children admitted to age-appropriate classes No
3. Number of districts organizing meetings of BRC, CRC and Head Teachers to understand the problems of district. 23
- (a) Once in a month 23
- (b) Once in two months
- (c) Once in three months
- (d) Once in four-six months
4. Field visits (schools) by DPOs during last quarter: 1245
- (a) Number of schools visited by DPOs on an average 1245
- (b) Percentage of coverage of schools 16
- (c) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.
- (i) Improvement of children achievement levels
- (ii) Organization of school activities and innovative activities

(iii)Utilization of teaching learning material in class room transaction

5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please \surd mark)

Number of districts coordinating :			
Mostly	Sometimes	Never	Total
23			

(b) If there are problems, give details (No Problems)

(i) Inadequate staff in DIETS

6. List the areas for quality intervention where district needs support from the DIET in the next quarter.

(i) Academic Monitoring of Schools in regular intervals

(ii) Monitoring of Trainings by DIET staff.

(iii) To conduct District research studies and Dissemination of results to all schools.

(iv) To develop children mazine

7.Do school buildings have minimum required infrastructure arrangement?

Yes	No
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	No	%
(a) Number of schools without safe drinking water facilities	15639	20
(b) Number of schools without separate toilets for boys/ girls	19730	25
(c) Schools without barrier free access	18116	23
(d) Schools without boundary wall	35978	47

Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark √)

- (a). State Government
- (b). NCERT
- (c). Private publishers
- (d). Any other.....

2. When was the last revision of syllabi and textbooks initiated and completed in the State?

	Initiated	Completed
Primary: Syllabi	2011-2012	2013-14
Textbooks	2011-2012	2013-14
Upper Primary: Syllabi	2012-13	2013-14
Textbooks	2012-13	2013-14

3. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

<i>Modules</i>	<i>Pry/Upper Pry</i>	<i>Year of development</i>
(i) CCE	PS& UPS	2013-14
(ii) RTE	PS & UPS	2013-14
(iii) 4 Subject wise modules(iv & V) (Telugu, English, Maths&EVS)	Primary	2013-14
(iv) 6. Subject wise modules(vi & Vii)	upper primary	2012-13
(iv) Early reading & Maths	Primary	2013-14
(v) Early reading and Maths	upper primary	2013-14
(vi) 4 modules on revised text books on class III primary		2013-14
(viii) 3 Modules on revised Text Books of class I & II Primary		2013-14

4. Status of CRCs/BRCs in the State:

	<i>Sanctioned Posts</i>	<i>In Position</i>	<i>% in position</i>
CRCs	3714	3714	100
BRCs/MRC	666	666	100

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

a. DIETs: Involvement

(i) Conduct of teacher trainings

(ii) Monitoring of schools

Problems

(i) _____

(ii) _____

(iii) _____

b. SCERT: Involvement

(i) Preparation of Modules

(ii) Conducting of TOTs

(iii) Monitoring of teacher trainings & Schools

Problems

(i) _____

(ii) _____

(iii) _____

(iv) _____

6. To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	<i>Least</i>	1	2	3	4	5	<i>Greatest</i>
CRCs			√				
BRCs				√			
DIETs				√			
DPO			√				
SCERT			√				

7. (a) Does the State have State Resource Group to advice on Quality?

Yes	
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(b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

i. Meeting conducted in last week of March 2014.

8. (a) Major programmes / activities of SSA for quality enhancement during the current year-**2013-2014**

(i) Class readiness and School readiness

(ii) Orientation on CCE

(iii) 3 day training to all teachers Subject English and Maths

(iv) Workshop on TLM development

(v) School Leadership conferences for Mandal education Officers, and Head Masters and Mandal Resource Group (MRG)

(vi) Teacher Learning Material preparation for Mandal Resource Group (MRG)

(b) Progress of these programmes during the quarter

(i) _____

(ii) _____

(iii) _____

(iv) _____

9. State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:

(i) Teacher attendance

(ii) Vacancy positions of Mandal Educational Officers

(iii) Vacancy position in DIETs

(iv) Implementation learning centered class room practices

(v) Professional preparation of Teachers.

10. Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments).

i. Capacity building of educational functionaries at gross root level.

- ii. Development of performance appraisal system at different level.
- iii. Strategies on multigrade teaching, early reading and early maths interventions.
- iv. Analyzing of achievement survey using Item Response Theory (IRT).

Date:

Name & Signature