

STATE MONITORING FORMAT

(To be completed by SPD and sent to NCERT)

Quarter under Report

I	II	III	IV
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Year

2	0	1	3	-	1	4
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Period of quarter: Jan. to March - 2014

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMF should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part-I

(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

Section A: School Information

1. CRC 37, BRC 09, District 03, State 01 (UT)

2. (a) Number of schools in the cluster

I - V	204	VI - VIII	57	I - VIII	73	Any other	-	-	Total	334
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(b) Number of schools which filled up SMFs

I - V	204	VI - VIII	57	I - VIII	73	Any other	-	-	Total	334
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3. Number of Teachers:

In Position

Required Posts
(as per RTE Norms)

(a) Primary Teachers

(i) Regular

1531

-

(ii) Contractual

86

(b) Upper Primary Teachers

(i) Regular

1158

-

(ii) Contractual

112

Section B: Attendance Information

4. Information about attendance of students during last month in the State:

Month: March-2014

Class	Number of schools with average daily attendance of :								
	Boys			Girls			Total		
	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%
I	414	241	78	420	225	84	834	466	162
II	445	290	72	435	226	97	880	516	169
III	433	256	54	474	204	99	907	460	153
IV	519	238	91	518	278	64	1037	516	155
V	531	243	102	517	268	92	1048	511	194
VI	434	264	173	471	279	104	905	543	277
VII	570	424	212	521	497	79	1091	921	291
VIII	426	352	168	435	264	147	861	616	315
Total	3772	2308	950	3791	2241	766	7563	4549	1716

5. Number of Children with Special Needs (CWSN) in government schools in the State.

369

6. Steps taken by the schools to improve students' attendance:

1. Meetings of PTA, SMC members have been conducted after regular intervals to discuss the issue of attendance/absentism along with other agenda. Proper strategies were made to interact parents whose children showed low attendance.
2. Students showed good attendance were appreciated by rewarding them.

7. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys:

NIL

Girls:

NIL

(b) Number of centers where these children are undergoing special training.

Own schools	Other centers (NGO)	Residential centers	Any Other
-	-	-	-

Section C: Curriculum Transaction

8. Number of schools distributing textbooks at different times after beginning of session

Within one week	Within one month	After one month
189	21	—

9. What is SPO doing to improve system for timely distribution of textbooks?

Free Text Books are supplied by the Govt. Text Book Depot under the direction of Deputy Director of Edn. (Text Books), Department of Education.

10. No. of teachers who received teacher/ (TLM) Grant and have utilised it.

	Received %	Utilised %
Percentage of primary teachers	NIL	NIL
Percentage of upper primary teachers	NIL	NIL

11. Initiatives/ strategies adopted by teachers for improving teaching learning process.

① Teachers have conducted group activities to enhance pupils' involvement.

② Subject-wise suitable tools and techniques have been utilized to develop various skills among students.

12. Specific efforts made for making classrooms inclusive (CWSN).

① Sessions to impart training on inclusive education were incorporated during inservice teachers training for primary, & upper-primary & secondary level teachers.

② Differently abled children are equally treated with the normal children.

Section D: Continuous and Comprehensive Evaluation

13. How are CRCCs monitoring the progress of pupils' learning?

Block level and CRE level inspection teams comprised of senior officers, subject experts, Resource persons and Master Trainers inspected classes, provided feed back to subject teachers. Apart from this HoIs were provided on the spot guidance by CRECs in regard to administrative responsibilities to supervise and monitor the progress of pupils' learning.

Section E: Teacher Training

14. Ways in which training inputs were used by the teachers. Write five prominent examples.

- (i) Teachers properly evaluated different skills using suitable Tools and Techniques
- (ii) Teachers designed and used suitable TLMs
- (iii) Carried out activities inside & outside the class rooms for strengthening gender equality.
- (iv) Through group activities in class rooms & assigning Project work, pupils' involvement has been enhanced.
- (v) _____

15. Suggestions for upcoming training programmes provided at the District level.

1. Subject Experts from NCERT/RIE/NUEPA may be invited to impart training.
2. Trainings may be mostly activity based.
3. Faculties from SIE/SSA/DIET may be deputed to provide on the guidance.

Section F: Functioning of SMC

Number %

16. Number of schools having School Management Committees (SMCs) in the State.

329	98.5
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17. (a) Number of schools where School Development Plans have been prepared.

318	95.2
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(b) Number of schools involving SMCs in preparation of this plan.

331	99.1
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(c) Action taken on schools that did not involve SMCs.

Few schools in the southern group of islands (Nicobar District) couldn't involve SMCs because SMC members in those tribal areas do not involve in such activities. Those schools/ERs have been directed to make efforts to mobilize the tribal community for their active participation.

Number % 99.10%

18. (a) Number of SMCs which were given training about their roles and functions.

3	3	1
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(b) Action taken for coverage of SMCs not trained.

Concerned BRs have been directed to impart training to SMCs. If required SIE/SSA faculty members may be deputed to impart training, supervise, guide & provide on the spot guidance in need-based areas.

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)
(Reporting Format)

Quarter Under Report - IV

Year : 2013-14

A. General Information

Name of District - Andaman & Nicobar District

State Code

No of District :- 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

Section G Learners' Assessment

a) Details of Learners' Achievement, Class-wise and subject-wise for Class I-V for last term/quarter/month

SMF ANDAMAN & NICOBAR ISLANDS														
Class	Subject* / No of children	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
I	Hindi/ Bengali/ Tamil/ Telgu	A*	259	39.6	327	49.5	586	44.4	58	30.2	7	47.3	0	0
		A	549	86.4	571	94.5	1120	90.3	175	65.8	15	116	4	92.9
		B	769	121	687	119	1456	120	275	157	17	108	5	143
		C	274	46.7	205	34.5	479	40.7	95	44.9	3	29.2	2	64.3
		D	38	6.35	12	2.41	50	4.42	12	2.1	0	0	0	0
		Total	1889	300	1802	300	3691	300	615	300	42	300	11	300
	English	A*	294	43.6	304	48.8	598	46.1	75	35.9	7	35.6	0	0
		A	603	97.4	628	104	1231	101	215	124	13	103	2	25
		B	746	120	668	114	1414	117	250	87.2	14	98.5	8	213
		C	235	37.5	199	33.2	434	35.4	73	47.2	6	50.4	2	62.5
		D	12	1.55	2	0.32	14	0.94	2	5.88	2	12.9	0	0
		Total	1890	300	1801	300	3691	300	615	300	42	300	12	300
	Maths	A*	276	40.5	289	45.4	565	42.9	60	45.6	18	129	0	0
		A	584	90.2	622	99.4	1206	94.7	171	87.8	10	68.9	1	14.3
		B	731	121	698	124	1429	122	302	141	10	72.3	6	193
		C	274	43.3	175	91.4	449	35.3	64	22.3	3	17.4	4	92.9
		D	23	3.69	16	4.4	39	3.99	14	2.45	1	12.5	0	0
		Total	1892	300	1800	300	3692	300	615	300	42	300	11	300
	EVS	A*	254	37.8	289	44.8	543	41.2	54	41.8	7	51.5	0	0
		A	621	92	637	101	1258	96.6	164	92.1	16	108	2	22.2
		B	749	119	669	117	1418	118	266	118	16	111	6	183
		C	241	44.8	187	32.2	428	38.6	106	43.5	2	20.8	5	94.4
		D	27	6.49	17	4.61	44	5.51	25	4.38	1	8.33	0	0
		Total	1892	300	1799	300	3691	300	615	300	42	300	13	300

*For elementary classes(I-VIII), subject may be added accordingly .

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the CCE pattern followed in the UT

For Primary Level : Grade 'A*' represent 80% and above marks, Grade 'A' represent 65-79 % marks, Grade 'B' represent 50-64 % marks, Grade 'C' represents 40- 49 % marks and represents below 39 % marks.

Place: Port Blair
South Andaman
Date: 04.08.14


Name & Signature
Devinder Singh
SPD(SSA)

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)
(Reporting Format)

Quarter Under Report - IV

Year : 2013-14

A. General Information

Name of District - Andaman & Nicobar District

State Code

No of District : - 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

B. Class-wise details of Learners' Achievements for each Block in the District

Total Students :

Class	Subject* / No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
II	Hindi/ Bengali/ Tamil/ Telgu	A*	289	45.6	361	54.6	650	50	84	34	14	65.6	0	0
		A	662	94.1	625	99.2	1287	96.6	168	82.9	20	126	5	103
		B	713	110	652	103	1365	107	211	117	15	76.1	6	110
		C	264	42.2	208	35.2	472	38.8	85	50.2	9	24.3	7	73.3
		D	16	4.47	24	7.46	40	5.9	30	14.2	3	8.11	2	13.3
		Total	1953	300	1870	300	3823	300	587	300	61	300	20	300
	English	A*	259	39.1	307	46.6	566	42.8	70	40	20	85.4	0	0
		A	664	96.3	674	105	1338	100	175	99.4	17	103	3	20
		B	759	120	637	102	1396	111	224	90.3	17	86.5	7	160
		C	251	38.6	218	38.2	469	38.4	88	61.5	6	22.6	8	107
		D	21	6.14	36	8.37	57	7.24	30	8.82	1	2.7	2	13.3
		Total	1954	300	1872	300	3826	300	587	300	61	300	20	300
	Maths	A*	288	41.2	318	48.3	606	44.7	64	27.4	20	85.4	1	33.3
		A	687	104	681	106	1368	105	189	88	16	85.2	1	6.3
		B	733	113	637	99.8	1370	106	205	110	19	95.5	9	198
		C	215	34.7	203	36.8	418	35.7	86	52.5	4	23	7	43.8
		D	27	7.61	33	9.4	60	8.45	42	22.5	1	2.7	3	18.8
		Total	1950	300	1872	300	3822	300	586	300	61	300	21	300
	EVS	A*	247	38.1	319	48.9	566	43.5	75	44.9	23	96.3	0	0
		A	727	109	694	109	1421	109	205	82.8	16	88.8	2	56.7
		B	744	115	658	105	1402	110	219	126	18	97.8	10	190
		C	225	35.8	190	33.3	415	34.6	75	44	4	17.2	6	40
		D	10	2.27	12	3.49	22	2.93	12	2.22	0	0	2	13.3
		Total	1953	300	1873	300	3826	300	586	300	61	300	20	300

*For elementary classes(I-VIII), subject may be added accordingly .

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Place: Port Blair
South Andaman
Date: 04.08.14


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Learners' Assessment (Elementary Level)
(Reporting Format)

Quarter Under Report - IV

Year : 2013-14

A. General Information

Name of District - Andaman & Nicobar District

State Code

No of District : - 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

B. Class-wise details of Learners' Achievements for each Block in the District

Total Students :

Class	Subject* / No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
III	(hindi/ Tamil/ Telugu/ Bengali) /	A*	215	32.5	272	40.9	487	36.7	66	16.3	13	75.8	0	0
		A	486	69.5	567	85.4	1053	77.2	141	82.9	7	67.5	3	17.6
		B	814	126	701	107	1515	170	233	128	14	83	7	85.3
		C	476	66.2	413	62.4	889	64.2	111	96.2	7	30.4	8	135
		D	33	6.07	22	4.32	55	5.22	19	29.3	11	43.3	3	61.8
		Total	2024	300	1975	300	3999	300	570	300	52	300	21	300
	English /	A*	158	23.6	205	32	363	27.7	52	13.7	6	38.3	1	5.9
		A	554	85	599	93.9	1153	89.3	190	81.1	16	119	5	29.4
		B	797	120	768	119	1565	120	237	89.8	16	82.3	6	79.4
		C	502	68.9	398	53.5	900	61.4	89	100	5	24	6	168
		D	19	2.19	15	1.64	34	1.96	2	15.3	9	36.9	3	17.6
		Total	2030	300	1985	300	4015	300	570	300	52	300	21	300
	Maths /	A*	217	33.2	236	33.9	453	33.7	61	23.3	7	38.2	0	0
		A	597	85.8	662	97.7	1259	91.5	163	102	16	115	4	23.5
		B	814	123	755	119	1569	121	244	84.2	13	83	7	85.3
		C	383	52.6	316	45.3	699	49	78	64.2	16	63.4	6	124
		D	21	5.27	15	4.61	36	5	24	26.3	0	0	4	67.6
		Total	2032	300	1984	300	4016	300	570	300	52	300	21	300
	EVS /	A*	212	31.4	220	31	432	31.3	53	21.8	11	62.5	1	7.1
		A	576	80.6	674	101	1250	90.5	152	54.4	23	124	1	7.1
		B	772	120	689	104	1461	112	233	119	8	51.7	9	107
		C	452	63.6	386	57.5	838	60.6	103	95.4	15	61.3	6	171
		D	20	4.62	17	6.52	37	5.51	27	9.01	0	0	1	7.1
		Total	2032	300	1986	300	4018	300	568	300	57	300	18	300

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MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)
(Reporting Format)

Quarter Under Report - IV

Year : 2013-14

A. General Information

Name of District - Andaman & Nicobar District

State Code

No of District : - 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

B. Class-wise details of Learners' Achievements for each Block in the District

Total Students :

Class	Subject* / No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
IV	(hindi/ Tamil/ Telugu/ Bengali) /	A*	202	30.6	249	35.1	451	32.9	48	49.6	13	74.2	0	0
		A	488	76.7	569	84	1057	80.4	127	61.7	6	38.6	3	17.6
		B	701	103	733	109	1434	106	165	126	17	101	7	41.2
		C	587	87.1	466	68.3	1053	77.7	114	55.2	11	55.6	10	141
		D	24	2.46	36	3.72	60	3.04	1	7.1	9	30.6	0	0
		Total	2002	300	2053	300	4055	300	455	300	56	300	20	200
	English /	A*	149	26.2	197	30.8	346	28.5	53	26.6	7	29	1	6.3
		A	455	61.6	536	67.7	991	64.8	69	78.8	23	121	1	6.3
		B	699	105	735	102	1434	104	147	101	17	114	6	37.5
		C	650	99.3	507	72.9	1157	86.3	133	70.1	8	27.7	11	150
		D	49	7.39	58	17	107	12	35	18.8	1	7.1	0	0
		Total	2002	300	2051	300	4053	300	455	300	56	300	19	200
	Maths /	A*	198	31.5	236	34.7	434	33.2	51	26.1	14	88	0	0
		A	502	75.3	591	87.1	1093	81.1	129	100	9	43	5	31.3
		B	735	107	716	106	1451	106	156	103	21	115	7	43.8
		C	519	76.8	458	61.5	977	69.4	91	49.6	11	43.5	7	125
		D	49	9.44	51	11	100	10.2	28	20.6	2	9.64	0	0
		Total	2003	300	2052	300	4055	300	455	300	57	300	19	200
	EVS /	A*	167	27.6	246	35.4	413	31.6	46	28.4	10	59.7	0	0
		A	580	85.3	656	95.2	1236	90.1	130	69.4	16	97.6	4	25
		B	721	104	709	101	1430	102	143	114	19	89.9	5	31.3
		C	494	76.4	414	61.1	908	68.7	110	71.5	9	30.2	10	144
		D	27	7.18	26	7.68	53	7.46	26	16.6	3	21.7	0	0
		Total	1989	300	2051	300	4040	300	455	300	57	300	19	200

*For elementary classes(I-VIII), subject may be added accordingly .

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

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Port Blair
Place: South Andaman
Date: 04.08.14


Name & Signature
Devinder Singh
SPD (SSA)

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)
(Reporting Format)

Quarter Under Report - IV

Year : 2013-14

A. General Information

Name of District - Andaman & Nicobar District

State Code

No of District :- 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

B. Class-wise details of Learners' Achievements for each Block in the District

Total Students :

Class	Subject* / No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
V	(hindi/ Tamil/ Telugu/ Bengali) /	A*	185	30.9	294	42.7	479	36.8	65	27.3	3	23.1	1	50
		A	563	78.2	665	90.2	1228	84.2	126	72.5	12	98.9	2	28.6
		B	795	112	782	112	1577	112	186	128	18	118	8	124
		C	583	72.3	387	50.7	970	61.5	78	67.7	15	53.6	10	90.1
		D	30	6.83	18	4.72	48	5.72	19	4.34	2	5.88	1	7.7
		Total	2156	300	2146	300	4302	300	474	300	50	300	22	300
	English /	A*	160	25.1	254	37.3	414	31.1	51	17.9	3	18.3	0	0
		A	576	80.2	664	91.4	1240	85.7	134	77.4	4	46.9	3	72
		B	776	106	784	113	1560	109	180	130	32	193	6	72.5
		C	611	79.9	421	54.9	1032	67.4	91	67.6	11	15.4	12	148
		D	32	7.3	27	3.95	59	5.65	15	6.53	6	26.5	1	7.7
		Total	2158	300	2150	300	4308	300	474	300	50	300	22	300
	Maths /	A*	189	30.8	230	34.3	419	32.7	59	19.7	3	19.6	1	50
		A	556	76.8	635	91.2	1191	84	137	84.3	8	106	4	79.7
		B	816	109	811	112	1627	111	166	124	25	131	7	73.7
		C	576	79	428	55	1004	67.2	96	65.6	13	43.6	9	89.1
		D	21	3.86	21	2.28	42	3.08	6	4.47	0	0	1	7.7
		Total	2158	300	2135	300	4293	300	474	300	49	300	22	300
	EVS /	A*	201	29.8	362	49.1	563	39.4	59	36.9	6	31.9	1	50
		A	637	90.1	729	105	1366	97.6	160	63.1	6	67.1	3	29.7
		B	811	114	713	100	1524	107	174	108	23	147	7	116
		C	498	65	337	44.7	835	55	79	85.1	13	47.8	10	96.7
		D	11	1.14	7	0.76	18	0.95	2	6.67	2	5.88	1	7.7
		Total	2158	300	2148	300	4306	300	474	300	50	300	22	300

*For elementary classes(I-VIII), subject may be added accordingly .

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the CCE pattern followed in the UT

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Place: Port Blair
South Andaman
Date: 04.08.14


Name & Signature
Devinder Singh
SPD(SSA)

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)
(Reporting Format)

Quarter Under Report - IV

Year : 2013-14

A. General Information

Name of District - Andaman & Nicobar District

State Code

No of District : - 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

B. Class-wise details of Learners' Achievements for each Block in the District

Total Students :

Class	Subject* / No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
VI	 (hindi/ Tamil/ Telugu/ Bengali) /	A1	61	8.14	121	32.4	163	9.58	2	1.09	6	22.2	1	8.3
		A2	280	33.27	358	57.9	636	44.2	29	27.8	4	14.8	0	0
		B1	356	63.51	335	72.4	676	59.1	52	63.8	10	83.3	0	0
		B2	466	76.7	408	49.4	902	78.7	83	121	3	104	5	83.3
		C1	265	47.24	229	30.2	497	40.6	31	40.8	3	11.1	3	66.7
		C2	335	33.05	266	26	606	32.4	8	8.37	4	61.1	4	33.3
		D	306	29.96	231	22.4	537	26.3	7	31.8	0	0	2	108
		E1	27	2.289	45	4.13	72	3.14	0	0	1	3.7	0	0
		E2	69	5.808	59	5.24	128	5.53	1	4.55	0	0	0	0
		Total	2165	300	2052	300	4217	300	213	300	31	300	15	300
	English /	A1	67	10.86	104	35.8	171	23	30	24.4	6	115	1	7.7
		A2	264	35.67	290	42.1	554	38.8	28	47.2	5	18.5	0	0
		B1	276	65.03	304	67.6	580	66.3	77	58.1	5	18.5	2	57.7
		B2	411	53.56	407	53.9	818	53.6	33	69.9	5	18.5	2	15.4
		C1	319	53.77	237	31.3	556	42.8	31	44.9	5	64.8	3	65.4
		C2	301	32.69	312	31.2	613	31.9	5	14.7	2	7.4	6	139
		D	353	31.62	270	25.9	623	28.8	1	4.55	2	53.7	0	0
		E1	26	2.382	55	5.55	81	3.95	2	9.09	1	3.7	1	7.7
		E2	147	12.36	75	6.67	222	9.6	4	26.1	0	0	1	7.7
		Total	2166	300	2054	300	4220	300	213	300	31	300	16	300
	Maths /	A1	89	10.65	95	14.7	184	12.6	5	2.73	3	11.1	1	7.7
		A2	269	35.49	303	43.8	572	39.6	35	67.1	5	18.5	0	0
		B1	262	42.1	249	44.5	511	43.2	40	85.6	10	130	2	57.7
		B2	458	70.49	437	77.1	895	73.7	61	41.3	5	18.5	3	23.1
		C1	233	45.65	241	43	474	44.4	43	51.4	5	64.8	4	165
		C2	403	52.09	308	35.5	711	44	21	23.4	0	0	4	30.8
		D	322	32.17	287	28.3	609	30.3	3	5.64	2	53.7	0	0
		E1	37	3.536	41	4.15	78	3.79	0	0	1	3.7	2	15.4

	E2	93	7.876	98	8.87	191	8.42	5	22.7	0	0	0	0
	Total	2166	300	2059	300	4225	300	213	300	31	300	16	300
S/ Studies	A1	93	10.36	95	12.3	188	11.4	4	6.18	5	18.5	1	7.7
	A2	265	29.11	299	41.9	564	35.4	19	32.1	3	104	0	0
	B1	300	44.6	292	44.8	592	44.7	37	71.7	7	25.9	2	15.4
	B2	373	69.3	397	87.9	770	78.3	87	75.5	6	22.2	2	15.4
	C1	227	47.97	224	37	451	42.6	39	39.1	5	18.5	7	139
	C2	447	52.86	324	34.1	771	43.7	16	50	1	3.7	1	7.7
	D	316	32.58	272	27.5	588	30.1	4	2.18	2	7.4	1	100
	E1	36	3.064	57	5.55	93	4.25	1	4.55	1	50	2	15.4
	E2	106	8.962	100	8.92	206	8.94	4	18.2	1	50	0	0
	Total	2164	300	2060	100	4224	300	212	300	31	300	16	300
G/ Studies	A1	93	12.5	105	23.5	198	17.8	15	8.19	3	57.4	1	7.7
	A2	269	38.7	308	50.8	577	44.6	33	30	7	25.9	0	0
	B1	325	53.23	321	49.1	646	51.2	41	58.3	10	83.3	2	15.4
	B2	426	66.79	399	65.7	825	66.2	58	67.6	2	7.4	4	73.1
	C1	225	41.3	221	34.9	446	38.3	36	43.7	4	61.1	3	65.4
	C2	391	47.77	315	38.2	706	43.2	23	52.4	1	3.7	1	7.7
	D	300	28.1	255	25	555	26.5	1	12.5	2	7.4	3	115
	E1	26	2.369	49	4.84	75	3.59	1	4.55	1	3.7	1	7.7
	E2	109	9.199	89	8.09	198	8.72	5	22.7	1	50	1	7.7
	Total	2164	300	2062	300	4226	300	213	300	31	300	16	300

*For elementary classes(I-VIII), subject may be added accordingly .

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the CCE pattern followed in the UT

For Upper - Primary Level : Grade 'A1*' represent 91 - 100 % marks, Grade 'A2' represent 81 - 90 % marks, Grade 'B1' represent 71 - 80 % marks, Grade 'B2' represents 61 - 70 % marks, Grade 'C1' represents 51 - 60 % marks, Grade 'C2' represents 41 - 50 % marks, Grade 'D' represents 33 - 40 % marks, Grade 'E1' represents 21 - 32 % marks and Grade 'E2' represents 00 - 20 % marks.

Port Blair
Place: South Andam.
Date: 04.08.14


Name & Signature
Devinder Singh
SPD (SSA)

MONITORING TOOL FOR QUALITY DIMENSIONS

Learners' Assessment (Elementary Level)

(Reporting Format)

Quarter Under Report - IV

Year : 2013-14

A. General Information

Name of District - Andaman & Nicobar District

State Code

No of District : - 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

B. Class-wise details of Learners' Achievements for each Block in the District

Total Students :

Class	Subject* / No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
VII	... (hindi/ Tamil/ Telugu/ Bengali) /	A1	80	13.7	119	21.7	199	17.4	16	8.33	4	14.8	0	0
		A2	249	30.7	337	42.4	586	36.2	28	34.2	9	27.4	1	25
		B1	449	78.2	347	65.2	796	72.3	82	56.2	13	40.5	2	30.6
		B2	512	62.4	494	67.8	1006	64.7	60	93.9	9	29.9	6	33.3
		C1	317	40.1	228	32.2	545	36	27	28.7	8	24.5	2	11.1
		C2	410	37.2	581	42.2	991	40	11	25.3	10	30.3	1	5.6
		D	297	24	273	21.3	570	22.6	4	19.4	7	21.7	5	27.8
		E1	61	4.43	36	2.78	97	3.66	7	27.8	3	9.41	2	11.1
		E2	139	9.15	62	4.13	201	6.7	2	5.56	4	11.4	3	55.6
		Total	2514	300	2477	300	4991	300	237	300	67	300	22	200.1
	English /	A1	86	20.4	129	24.7	215	22.5	35	34	6	22.1	0	0
		A2	238	29.6	337	40.7	575	35	25	25.8	12	37.5	2	30
		B1	256	57	305	61.6	561	59.5	79	78.1	11	35.5	1	5
		B2	453	55.9	420	52	873	53.9	44	59.9	9	26.8	4	20
		C1	316	44.7	278	39.2	594	42.1	31	33.5	15	48.9	5	45
		C2	669	54.7	624	51.9	1293	53.2	14	26.9	2	6.66	0	0
		D	345	27.2	286	22.9	631	25.1	3	16.7	7	20.9	3	15
		E1	38	3.06	43	3.51	81	3.24	3	16.7	0	0	4	20
		E2	113	7.38	53	3.73	166	5.52	3	8.33	4	11.4	5	65
		Total	2514	300	2475	300	4989	300	237	300	66	300	24	200
	Maths /	A1	59	5.88	111	12.3	170	9.03	1	0.52	4	14.8	0	0
		A2	238	26.2	276	33.1	514	29.3	19	16.7	7	22.5	1	25
		B1	314	42	310	45.2	624	43.2	39	65.6	9	32.5	2	11.1
		B2	396	65.3	434	72.1	830	68.4	80	70.3	12	37.6	4	22.2
		C1	261	57.2	253	48.4	514	54.3	66	56.9	12	34.2	2	11.1
		C2	684	59.7	596	49	1280	54.7	17	23.9	11	31.4	2	30.6
		D	362	28.6	325	26.1	687	27.4	7	36.1	5	16	7	38.9
		E1	46	3.49	54	4.28	100	3.93	3	16.7	3	9.41	1	5.6
		E2	170	11.6	139	9.55	309	10.6	5	13.9	4	11.4	3	55.6
		Total	2530	300	2498	300	5028	300	237	300	67	300	22	200.1
		A1	85	8.6	126	15.1	211	11.6	5	7.12	6	21.1	0	0
		A2	242	24.6	333	41.7	575	32.4	19	25	9	29.7	1	25
		B1	302	47.4	331	46.9	633	47.4	40	38.2	13	44.2	1	5.6
		B2	477	91.4	444	82.9	921	87.5	118	106	7	20.3	3	36.1

S/ Studies	C1	265	37.1	231	28.1	496	32.9	22	47.7	12	39.4	4	22.2
	C2	392	41.2	619	54	1011	47.7	20	14.9	5	13.4	5	27.8
	D	558	39.6	300	23.3	858	31.6	4	27.8	5	16.3	5	27.8
	E1	20	1.31	49	3.64	69	2.47	2	5.56	5	14.3	1	5.6
	E2	134	8.76	67	4.43	201	6.61	7	27.8	4	11.4	2	50
	Total	2475	300	2500	300	4975	300	237	300	66	300	22	200.1
G/ Studies	A1	85	9.17	130	14.2	215	11.6	3	1.56	3	11.5	0	0
	A2	278	34.7	334	42.3	612	37.8	30	37	5	16.3	1	25
	B1	309	39.7	355	50.1	664	44.4	33	36.8	17	55.7	1	5.6
	B2	387	68.1	430	81	817	74	88	76	13	38.2	5	27.8
	C1	262	45.7	187	25.4	449	36.6	43	63.9	8	23.9	3	36.1
	C2	421	46.6	599	52.2	1020	49	26	19.4	10	29.6	0	0
	D	565	40.7	285	22.4	850	31.6	3	8.33	4	12.4	5	27.8
	E1	50	4.06	56	4.24	106	4.2	10	52.7	3	8.57	5	27.8
	E2	172	11.3	119	7.93	291	9.66	1	2.78	3	8.57	2	50
	Total	2529	300	2495	300	5024	300	237	300	66	205	22	200.1

*For elementary classes(I-VIII), subject may be added accordingly .

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

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Place: Port Blair
South Andaman
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Name & Signature
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Learners' Assessment (Elementary Level)
(Reporting Format)

Quarter Under Report - IV

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B. Class-wise details of Learners' Achievements for each Block in the District

Total Students :

Class	Subject*/ No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
VII	(hindi/ Tamil/ Telugu/ Bengali) /	A1	80	13.7	119	21.7	199	17.4	16	8.33	4	14.8	0	0
		A2	249	30.7	337	42.4	586	36.2	28	34.2	9	27.4	1	25
		B1	449	78.2	347	65.2	796	72.3	82	56.2	13	40.5	2	30.6
		B2	512	62.4	494	67.8	1006	64.7	60	93.9	9	29.9	6	33.3
		C1	317	40.1	228	32.2	545	36	27	28.7	8	24.5	2	11.1
		C2	410	37.2	581	42.2	991	40	11	25.3	10	30.3	1	5.6
		D	297	24	273	21.3	570	22.6	4	19.4	7	21.7	5	27.8
		E1	61	4.43	36	2.78	97	3.66	7	27.8	3	9.41	2	11.1
		E2	139	9.15	62	4.13	201	6.7	2	5.56	4	11.4	3	55.6
		Total	2514	300	2477	300	4991	300	237	300	67	300	22	200.1
	English /	A1	86	20.4	129	24.7	215	22.5	35	34	6	22.1	0	0
		A2	238	29.6	337	40.7	575	35	25	25.8	12	37.5	2	30
		B1	256	57	305	61.6	561	59.5	79	78.1	11	35.5	1	5
		B2	453	55.9	420	52	873	53.9	44	59.9	9	26.8	4	20
		C1	316	44.7	278	39.2	594	42.1	31	33.5	15	48.9	5	45
		C2	669	54.7	624	51.9	1293	53.2	14	26.9	2	6.66	0	0
		D	345	27.2	286	22.9	631	25.1	3	16.7	7	20.9	3	15
		E1	38	3.06	43	3.51	81	3.24	3	16.7	0	0	4	20
		E2	113	7.38	53	3.73	166	5.52	3	8.33	4	11.4	5	65
		Total	2514	300	2475	300	4989	300	237	300	66	300	24	200
	Maths /	A1	59	5.88	111	12.3	170	9.03	1	0.52	4	14.8	0	0
		A2	238	26.2	276	33.1	514	29.3	19	16.7	7	22.5	1	25
		B1	314	42	310	45.2	624	43.2	39	65.6	9	32.5	2	11.1
		B2	396	65.3	434	72.1	830	68.4	80	70.3	12	37.6	4	22.2
		C1	261	57.2	253	48.4	514	54.3	66	56.9	12	34.2	2	11.1
		C2	684	59.7	596	49	1280	54.7	17	23.9	11	31.4	2	30.6
		D	362	28.6	325	26.1	687	27.4	7	36.1	5	16	7	38.9
		E1	46	3.49	54	4.28	100	3.93	3	16.7	3	9.41	1	5.6
		E2	170	11.6	139	9.55	309	10.6	5	13.9	4	11.4	3	55.6
		Total	2530	300	2498	300	5028	300	237	300	67	300	22	200.1
		A1	85	8.6	126	15.1	211	11.6	5	7.12	6	21.1	0	0
		A2	242	24.6	333	41.7	575	32.4	19	25	9	29.7	1	25
		B1	302	47.4	331	46.9	633	47.4	40	38.2	13	44.2	1	5.6
		B2	477	91.4	444	82.9	921	87.5	118	106	7	20.3	3	36.1

	S/ Studies	C1	265	37.1	231	28.1	496	32.9	22	47.7	12	39.4	4	22.2
		C2	392	41.2	619	54	1011	47.7	20	14.9	5	13.4	5	27.8
		D	558	39.6	300	23.3	858	31.6	4	27.8	5	16.3	5	27.8
		E1	20	1.31	49	3.64	69	2.47	2	5.56	5	14.3	1	5.6
		E2	134	8.76	67	4.43	201	6.61	7	27.8	4	11.4	2	50
		Total	2475	300	2500	300	4975	300	237	300	66	300	22	200.1
	G/ Studies	A1	85	9.17	130	14.2	215	11.6	3	1.56	3	11.5	0	0
		A2	278	34.7	334	42.3	612	37.8	30	37	5	16.3	1	25
		B1	309	39.7	355	50.1	664	44.4	33	36.8	17	55.7	1	5.6
		B2	387	68.1	430	81	817	74	88	76	13	38.2	5	27.8
		C1	262	45.7	187	25.4	449	36.6	43	63.9	8	23.9	3	36.1
		C2	421	46.6	599	52.2	1020	49	26	19.4	10	29.6	0	0
		D	565	40.7	285	22.4	850	31.6	3	8.33	4	12.4	5	27.8
		E1	50	4.06	56	4.24	106	4.2	10	52.7	3	8.57	5	27.8
		E2	172	11.3	119	7.93	291	9.66	1	2.78	3	8.57	2	50
		Total	2529	300	2495	300	5024	300	237	300	66	205	22	200.1

*For elementary classes(I-VIII), subject may be added accordingly .

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the CCE pattern followed in the UT

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Place: Port Blair
South Andaman
Date: 04.08.14


Name & Signature
Devinder Singh
SPD (SSA)

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Quarter Under Report - IV

Year : 2013-14

A. General Information

Name of District - Andaman & Nicobar District

State Code

No of District : - 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

B. Class-wise details of Learners' Achievements for each Block in the District

Total Students :

Class	Subject*/ No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
VIII	(hindi/ Tamil/ Telugu/ Bengali) /	A1	89	9.64	123	17.4	212	13.7	7	3.72	7	24.8	0	0
		A2	337	45.1	397	62	734	53.8	46	31.4	6	22.2	1	7.1
		B1	297	36.8	341	53.7	638	45.6	40	46	14	94.7	3	39.3
		B2	510	90.5	523	82.6	1033	86	96	107	11	37.8	3	21.4
		C1	290	47.1	274	32.4	564	39.1	37	59.6	7	69.3	6	42.9
		C2	440	37.2	340	30.5	780	33.9	2	8.76	2	6.25	1	7.1
		D	307	25.7	190	17.2	497	21.6	4	20.5	9	29.3	3	57.1
		E1	22	1.67	22	2.14	44	1.87	1	2.86	3	9.38	0	0
		E2	84	6.44	24	2.02	108	4.38	7	20	2	6.25	1	25
		Total	2376	300	2234	300	4610	300	240	300	61	300	18	199.9
	English /	A1	99	12.3	103	19.9	202	16.3	15	10.3	7	25.5	0	0
		A2	299	47.3	337	60	636	53.9	56	41.8	6	23.1	0	0
		B1	290	41	315	56.7	605	49.4	51	56.2	15	99.6	4	46.4
		B2	476	78.6	444	59.6	920	68.4	69	87.7	9	31	4	28.6
		C1	270	38.6	281	35.1	551	36.6	35	64.7	6	65.6	5	53.6
		C2	392	37.7	406	37.6	798	37.3	9	16.8	2	6.25	1	7.1
		D	365	30.1	229	21.2	594	25.9	5	19.7	9	29.6	2	32.1
		E1	56	4.42	40	3.58	96	4.03	1	2.86	4	13.2	1	25
		E2	130	9.88	76	6.36	206	8.2	0	0	2	6.25	1	7.1
		Total	2377	300	2231	300	4608	300	241	300	60	300	18	199.9
	Maths /	A1	85	12.4	85	13	170	12.6	10	7.64	2	53.1	0	0
		A2	251	31.4	299	53	550	42.8	39	28.1	13	46.4	1	7.1
		B1	278	41.4	296	52.9	574	47.5	49	50.5	11	36.1	2	14.3
		B2	507	85.9	448	69.9	955	77.4	79	68.3	6	20.5	3	21.4
		C1	236	44.3	202	24.6	438	33.7	39	67.1	9	79	4	28.6
		C2	391	59	407	41.5	798	38.8	17	35	2	6.83	3	39.3
		D	375	32.3	283	26.6	658	29.6	8	36.4	7	23	4	64.3
		E1	38	3.03	44	4.03	82	3.53	0	0	2	6.83	1	25
		E2	218	16.7	173	14.6	391	15.8	3	8.57	9	28.1	0	0
		Total	2376	300	2237	300	4613	300	241	300	61	300	18	200
		A1	99	11.2	151	25.1	250	18.4	17	16	1	3.7	1	7.1
		A2	308	31.8	364	45.4	672	38.8	21	20.9	8	29	0	0
		B1	331	44.5	314	52.7	645	48.9	41	34.2	5	63.7	2	14.3
		B2	491	87.5	475	72.2	966	79.2	86	89.5	21	119	6	60.7

S/ Studies	C1	217	38.6	245	41.5	462	40	50	69.9	8	26.7	4	28.6
	C2	388	42.3	332	29.8	720	35.7	19	41.1	6	19.3	1	7.1
	D	332	28	200	18.3	532	23.3	3	11.3	5	16.2	3	57.1
	E1	45	3.76	66	6.18	111	4.95	3	16.7	1	3.13	1	25
	E2	162	12.3	93	7.79	255	10.2	0	0	6	18.8	0	0
	Total	2373	300	2241	300	4614	300	241	300	61	300	18	199.9
G/ Studies	A1	119	18.1	181	28.9	300	23.6	22	22.4	4	59.4	0	0
	A2	324	38.9	374	62.2	698	51.1	50	50.6	10	34.1	1	7.1
	B1	311	51.3	332	53	643	52.1	55	63.9	9	30.4	2	14.3
	B2	496	77.9	458	60.6	954	68.6	57	48	16	56.9	5	35.7
	C1	182	27.6	224	28.6	406	27.9	21	26.6	6	66.2	4	28.6
	C2	401	41.7	340	33.4	741	37.3	18	28.9	7	23	2	32.1
	D	347	28.9	220	22.5	567	25.9	9	24.8	6	19.9	2	50
	E1	56	4.84	58	5.38	114	5.11	3	11.6	2	6.83	2	32.1
	E2	140	10.7	65	5.46	205	8.21	5	23.3	1	3.13	0	0
	Total	2376	300	2252	300	4628	300	240	300	61	300	18	199.9

*For elementary classes(I-VIII), subject may be added accordingly .

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the CCE pattern followed in the UT

For Upper - Primary Level : Grade 'A1*' represent 91 - 100 % marks, Grade 'A2' represent 81 - 90 % marks, Grade 'B1' represent 71 - 80 % marks, Grade 'B2' represents 61 - 70 % marks, Grade 'C1' represents 51 - 60 % marks, Grade 'C2' represents 41 - 50 % marks, Grade 'D' represents 33 - 40 % marks, Grade 'E1' represents 21 - 32 % marks and Grade 'E2' represents 00 - 20 % marks.

Post Blair
Place: South Andaman
Date: 04.08.14


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Devinder Singh
SPD(CSSA)

Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. Number of classrooms (teaching) observed by the CRCCs in the last quarter:

Range 150 to 180 in 37 CRCCs.

2. School visits by CRCCs:

Number of times visits were made to each school

Number of CRCCs visiting

(i) Once in a month

☒

(ii) Once in two months

☒

(iii) Once in three months

☐

(iv) Once in four to six months

☐

3. Suggestions provided by the CRCCs to improve classroom teaching.

(1) Suggested to make proper planning of lessons

(2) To use maximum no. of TLMs (3) To conduct group activities as much as possible

(3) To maintain and update all records related to CCE

(4) Create and maintain child friendly environment & follow the principles of inclusive education

Number %

4. Number of schools not maintaining records of pupils' progress in the schools

-	-
---	---

5. (a) How many schools are having less than 60% coverage of the syllabus ?

-	-
---	---

(b) What has been done to address this issue?

6. (a) Number of DPOs who are not providing QMTs regularly

(b) What has been done to address this issue?

Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district. *(during the 4th qtr.)*
 - (i) *Study tour conducted for students of primary & upper-primary level within the U.T.*
 - (ii) _____
 - (iii) _____
 - (iv) _____
 - (v) _____
2. Number of BRCs who prepared a schedule for visit of schools. 09
3. Number of times each school was visited by BRCs on an average. 2-3
4. Write five examples of professional support provided by the BRC to teachers during the last quarter
 - (i) *At CRC level review meeting has been conducted.*
 - (ii) _____
 - (iii) _____
 - (iv) _____
 - (v) _____
5. How are BRCs monitoring the records of pupil progress in learning?
BRCs are deputed time to time to monitor and provide guidance in need based areas in addition to routine visits paid by BRCs.
- 6 (a) Mention the number of in-service professional development programmes for primary teachers organized in last quarter. *(only a review meeting at CRC level was organized)* —
 - (b) What percent of current year's target has been achieved during last quarter? —
 - (c) List major issues emerging from the programmes.

7. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

(i) Mathematics

☐

(ii) Science

☐

(iii) Social Science

☐

(iv) Language

☐

(v) Arts Education

☐

(vi) Health and Physical Education

☐

During 4th Quarter
no in-service trng/workshop
was organised for teachers of
upper-primary classes.
The trng. programmes/workshops
were organized during
1st & 2nd Quarters.
A review meeting was
conducted at CRC level.

(b) What percent of current year's target has been achieved during last quarter?

%

(c) List major issues emerging from the programmes.

Part-IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1. Number of districts having 'quality monitoring' mechanism.

03

(a) The institutions involved SIE, SSA, DIET

(b) Members of 'quality' monitoring -

(c) Role of BRC/CRC in quality monitoring organize in service training programmes, supervision, monitoring & provide scope of reviewing the progress.

(d) Role of DPO in 'quality' monitoring DPO not existing.

2. What kind of 'quality interventions' were provided at district level in the last quarter?

Number of districts providing interventions

(a) Training of resource persons on RTE Act 2009

-

(b) Training of Resource Persons on Pedagogy and Assessment

-

(c) Training of SMC members on 'School Development Plan'

-

(d) Training of 'Educators' for special training of children admitted to age-appropriate classes

-

3. Number of districts organising meetings of BRC, CRC and Head Teachers to understand the problems of district.

Number of districts organizing meetings

(a) Once in a month

3

(b) Once in two months

-

(c) Once in three months

-

(d) Once in four-six months

-

4. Field visits (schools) by DPOs during last quarter: /By BRCs

06

(a) Number of schools visited by DPOs on an average

(b) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.

1) Induction trainings may be organized

2) Master Trainers / Resource Persons may be trained with the involvement of NCERT / RIE etc.

3) State Resource Group to be strengthened.

5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please $\checkmark$ mark)

Number of districts coordinating:		
Mostly	Sometimes	Never
	$\checkmark$	

- (b) If there are problems, give details

Monitoring team can not always access to all the schools located in different islands because the islands are so scattered and inclement weather condition prevails throughout the year.

6. List the areas for quality intervention where district needs support from the DIET in the next quarter.

- 1) In the area of monitoring and supervision
- 2) In preparation of plan of action
- 3) for imparting training to primary school teachers.

Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark ✓)

- | | |
|------------------------|----------------------------------|
| (a) State Government | ☐ |
| (b) NCERT | ☒ |
| (c) Private publishers | ☐ |
| (d) Any other..... | ☐ |

2. When was the last revision of syllabi and textbooks initiated and completed in the State? Done by NCERT

	Initiated	Completed
Primary: Syllabi		
Textbooks		
Upper Primary: Syllabi		
Textbooks		

3. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

Modules	Pry/Upper Pry	Year of development
<u>Teacher Training Modules</u>	<u>For Pre-Pry,</u>	<u>2012 - 2013</u>
<u>developed by SIE/SSA</u>	<u>Primary &</u>	<u>(Revised in</u>
	<u>upper primary</u>	<u>2013-14)</u>
	<u>levels</u>	

4. Status of CRCs/BRCs in the State:

	Sanctioned Posts	In Position
CRCs	<u>18</u>	<u>18</u>
BRCs	<u>92</u>	<u>83</u>

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

- (a) DIETs: Involvement Impart training to elementary level
teachers for quality enhancement through
effective modes of curriculum transaction.

Problems _____

(b) SCERT: Involvement Faculty members of SIE are engaged as resource persons during in-service teacher training work shop/ review meetings to impart training/provide spot guidance to resolve constraints pertaining to CEE practices, RTE-Act, Gender Sensitization, Inclusive Education for CWSN etc.

Problems _____

6. To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	Least	1	2	3	4	5	Greatest
CRCs		☐	☐	☐	☒	☐	
BRCs		☐	☐	☐	☐	☒	
DIETs		☐	☐	☐	☐	☒	
DPO		☐	☐	☐	☐	☐	Not existing
SCERT		☐	☐	☐	☐	☒	

7. (a) Does the State have State Resource Group to advice on Quality? ☒ Yes ☐ No

(b) If yes, when was last meeting held? What were the main recommendations? (Please attach

copies of minutes and action taken)

No meeting held during the quarter under report.

8. (a) Major programmes / activities of SSA for quality enhancement during the current year 2013-14

- ① 5-Days In-service Teachers Trngs at BRC level
- ② 03-Days Refresher Trng. for Resource Persons/Master Trainers/
BRCs & CRCs faculties
- ③ Cluster Level Meeting at the end of each quarter (Total 03 meetings)
- ④ Community mobilization trng for SMCs at BRC Level.
- ⑤ Trng Camp for CWSN ⑥ Shiksha Sambad at BRC Level
- ⑦ Study tours for primary & upper primary students within the U.T.

(b) Progress of these programmes during the quarter

All the programmes / Activities mentioned above
have been organized successfully.

9. State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:

The period February to April students are engaged/ involved in attempting examination followed by promotion to next classes because session begins from first week of April. So, during this period supervision is almost impossible in view of examination and then introducing students with syllabi of next higher classes.

10. Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments).

- ① Capacity building training for teachers to be organized with the involvement of NCERT/RIE/NUEPA
- ② To train teachers for utilization of ICT in preparation of TLMs.

Date: 04.08.14


Name & Signature
Devinder Singh
SPD (SSA)