



शिक्षा का अधिकार

सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें



A&N ISLANDS

SSA UT MISSION AUTHORITY, A & N ISLANDS

OFFICE OF THE STATE PROJECT OFFICER

1st FLOOR, SHIKSHA SADAN, LINK ROAD, PORT BLAIR - 744101, PHONE: 237180

SPEED POST

F No 3-5/SSA/Edn/QMT/2013-14/704

Port Blair, dated 07th February, 2014

To

Dr Manju Jain
Professor & Head
NCERT
Shri Aurobindo Marg
New Delhi-110 116

Sub: Forwarding of Quality Monitoring Tools (QMTs)-Data of second Quarter of state level regarding

Madam

Please find enclosed herewith the copy of Quality Monitoring Tools (QMTs)-data of second Quarter of state level from July to September 2013 for necessary action at your end.

Kindly acknowledge receipt.

Yours faithfully

State Project Officer, SSA

Encl:a.a.

OK

STMF

STATE MONITORING FORMAT

(To be completed by SPD and sent to NCERT)

Quarter under Report

I	II	III	IV
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Year

2	0	1	3	-	1	4
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Period of quarter: July to Sept. 2013

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMF should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part-I

(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

Section A: School Information

1. CRC 37, BRC 09, District 03, State 01 (UT)

2. (a) Number of schools in the cluster

I-V	204	VI-VIII	57	I-VIII	73	Any other	-	-	Total	334
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(b) Number of schools which filled up SMFs

I-V	204	VI-VIII	57	I-VIII	73	Any other	-	-	Total	334
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3. Number of Teachers:

In Position

Required Posts
(as per RTE Norms)

(a) Primary Teachers

(i) Regular

1531

-

(ii) Contractual

86

(b) Upper Primary Teachers

(i) Regular

1158

-

(ii) Contractual

112

Section B: Attendance Information

4. Information about attendance of students during last month in the State:

Month: September-2013

Class	Number of schools with average daily attendance of : <u>334</u>								
	Boys			Girls			Total		
	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%
I	378	275	112	399	265	131	777	570	243
II	481	321	123	459	296	115	940	617	238
III	462	325	60	518	265	136	980	590	223
IV	540	300	115	577	334	115	1117	634	230
V	612	325	106	594	307	138	1206	632	244
VI	501	327	193	555	352	101	1056	679	294
VII	604	503	242	540	548	144	1144	1051	386
VIII	483	349	268	492	294	238	975	640	306
Total	4061	2725	1219	4134	2661	1118	8195	5413	2364

5. Number of Children with Special Needs (CWSN) in government schools in the State.

409

6. Steps taken by the schools to improve students' attendance:

(1) HoIs contact the parents through SMCs

(2) Counselling is done based on the cause of absentism.

(3) Appreciation of good attendance by rewarding.

7. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys:

3

Girls:

2

(b) Number of centers where these children are undergoing special training.

Own schools	Other centers (NGO)	Residential centers	Any Other
-	-	-	-

Section C: Curriculum Transaction

8. Number of schools distributing textbooks at different times after beginning of session

Within one week	Within one month	After one month
189	21	124

9. What is SPO doing to improve system for timely distribution of textbooks?

Text books are distributed by the Department of Education.

10. No. of teachers who received teacher/ (TLM) Grant and have utilised it.

Received % Utilised %

Percentage of primary teachers

NIL	NIL
-----	-----

Percentage of upper primary teachers

NIL	NIL
-----	-----

11. Initiatives/ strategies adopted by teachers for improving teaching learning process.

1. Activity based teaching using TLMs prepared from locally available materials

2. Providing feed back to students and parents timely and taking remedial measures for improvement of students' performance.

12. Specific efforts made for making classrooms inclusive (CWSN).

CWSNs are given equal opportunity to participate in all educational activities. Primary School Resource Teacher (PSRTs) guide and take care of CWSNs.

Section D: Continuous and Comprehensive Evaluation

13. How are CRCCs monitoring the progress of pupils' learning?

CRCCs interact with Heads of the feeder school after regular intervals to discuss pupils' progress & constraints. Pay visits to the schools. Provide feed back based on the observations.

Section E: Teacher Training

14. Ways in which training inputs were used by the teachers. Write five prominent examples.

- (i) Teachers use activity based teaching method
- (ii) CEE pattern has been adopted to assess scholastic & co-scholastic areas.
- (iii) Teachers maintain Anecdotal Records.
- (iv) Teachers apply innovative approaches for slow learners.
- (v) Teachers prepare and use TLMs from locally available resources

15. Suggestions for upcoming training programmes provided at the District level.

1. Training may be conducted within one month after beginning of session.
2. Master Trainers to be trained by SIE & DIET faculties.
3. Subject experts from NCERT/RIE may be invited to impart training.

Section F: Functioning of SMC

Number %

16. Number of schools having School Management Committees (SMCs) in the State.

334	100%
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17. (a) Number of schools where School Development Plans have been prepared.

325	
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(b) Number of schools involving SMCs in preparation of this plan.

330	
-----	--

(c) Action taken on schools that did not involve SMCs.

Directed to involve SMCs for preparation of Development plans.

Number %

18. (a) Number of SMCs which were given training about their roles and functions.

334	100
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(b) Action taken for coverage of SMCs not trained.

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)
(Reporting Format)

Quarter Under Report - II

Year : 2013-14

A. General Information

Name of State/UT- Andaman & Nicobar District

State Code

No of District : - 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

Section G Learners' Assessment

a) Details of Learners' Achievement, Class-wise and subject-wise for Class I-V for last term/quarter/month

SME ANDAMAN & NICOBAR ISLANDS														
Class	Subject*/ No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
I	Hindi/ Bengali/ Tamil/ Telgu	A*	308	53.8	409	68.5	727	76.8	50	75.8	19	70.6	1	33.3
		A	517	84.2	511	86.7	1023	104.8	60	70.6	15	72.9	1	25.0
		B	540	102.3	500	98.7	1025	143.0	119	121.8	18	92.9	6	120.8
		C	248	48.2	203	37.3	465	56.4	32	25.9	8	50.1	6	87.5
		D	43	11.9	31	8.8	72	19.1	13	5.9	2	13.3	1	33.3
		Total	1656	300.4	1654	300.00	3312	400.10	274	300.00	62	299.90	15	300.00
	English	A*	339	51.711	370	61.835	676	71.24	41	36.2	16	85.5333	1	25
		A	457	78.291	494	86.11	967	103.671	57	67.486	14	82.2	0	0
		B	568	109.66	539	105.21	1120	149.017	121	138.49	9	61.3667	7	150
		C	244	47.027	211	37.594	457	56.2691	37	52.039	5	39.7	4	50
		D	48	13.07	33	9.1537	82	19.8031	13	5.8824	4	31.1	2	75
		Total	1656	299.76	1647	299.9	3302	400	269	300.1	48	299.9	14	300
	Maths	A*	329	55.199	396	64.401	725	73.5479	44	55.807	10	63.0333	1	25
		A	502	84.274	506	86.217	1008	106.737	55	59.603	14	86.6333	3	91.6667
		B	540	105.27	556	110.36	1096	154.477	122	148.21	16	88.0333	3	37.5
		C	241	42.085	170	30.199	411	45.3917	32	30.593	5	37.7667	5	62.5
		D	47	13.175	31	8.719	78	19.8471	13	5.8824	3	24.4333	3	83.3333
		Total	1659	300	1659	299.9	3318	400	266	300.1	48	299.9	15	300
	EVS	A*	333	55.484	415	66.617	748	74.8617	42	62.198	8	43.3333	0	0
		A	492	80.273	484	82.504	976	100.08	54	44.083	14	86.6333	1	25
		B	607	117.35	565	112.45	1172	162.528	120	144.14	14	105.033	6	129.167
		C	198	39.11	169	30.312	367	47.4171	37	43.141	7	36.6667	7	112.5
		D	27	7.88	25	8.2141	52	15.2134	14	6.3348	5	28.3333	1	33.3333
		Total	1657	300.1	1658	300.1	3315	400.1	267	299.9	48	300	15	300

*For elementary classes(I-VIII), subject may be added accordingly.

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the CCE pattern followed in the UT

For Primary Level : Grade 'A*' represent 80% and above marks, Grade 'A' represent 65-79 % marks, Grade 'B' represent 50-64 % marks, Grade 'C' represents 40- 49 % marks and represents below 39 % marks.

Place: Andaman & Nicobar Islands

Date: 30.1.14

Name & Signature

[Signature]

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)
(Reporting Format)

Quarter Under Report :- II

Year : 2013-14

A. General Information

Name of State/UT- Andaman & Nicobar District

State Code

No. of District :- 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

Section G Learners' Assessment

a) Details of Learners' Achievement, Class-wise and subject-wise for Class I-V for last term/quarter/month

SMF ANDAMAN & NICOBAR ISLANDS														
Class	Subject*/ No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
II	Hindi/ Bengali/ Tamil/ Telgu	A*	419	61.15	403	65.55	822	77.46	45	53.37	14	81.14	0	0.00
		A	513	84.61	525	86.74	1038	109.55	50	73.39	18	105.00	5	97.63
		B	537	103.05	527	100.60	1064	147.23	105	126.30	13	48.86	6	86.93
		C	268	45.89	240	40.93	508	55.73	32	40.11	11	45.00	8	57.10
		D	20	5.20	24	6.17	44	9.93	14	6.83	2	20.00	2	58.33
		Total	1757	299.90	1719	300.00	3476	399.90	246	300.00	58	300.00	21	300.00
	English	A*	416	59.833	418	67.41	834	77.3204	42	46.428	17	85.5556	1	33.3333
		A	473	79.832	521	85.344	994	106.563	50	50.33	18	97.7778	3	39.3
		B	571	104.96	540	103.48	1111	148.131	105	143.89	11	48.9222	10	115.433
		C	286	50.702	221	38.736	507	59.6321	33	46.074	9	37.4444	5	53.6
		D	19	4.6696	19	5.0287	38	8.35279	16	13.281	3	30	2	58.3333
		Total	1765	300	1719	300	3484	400	246	300	58	300	21	300
	Maths	A*	491	72.01	418	67.344	909	85.6393	46	51.117	8	40.5889	1	33.3333
		A	408	69.999	536	85.312	944	98.5332	46	45.641	16	82.7778	3	83.3333
		B	623	116.8	552	110.75	1175	166.217	108	141.31	23	106.144	9	100
		C	219	35.404	183	30.454	402	40.4491	31	35.586	9	52.1889	7	50
		D	24	5.6842	31	6.2433	55	9.26123	15	26.341	2	18.3	1	33.3333
		Total	1765	299.9	1720	300.1	3485	400.1	246	300	58	300	21	300
	EVS	A*	392	59.659	418	66.689	810	77.8908	39	18.932	13	56.0778	0	0
		A	564	91.176	589	97.138	1153	119.777	43	38.609	19	93.3333	3	57.1
		B	596	108.06	532	104.27	1128	151.381	110	143.52	14	75.5222	10	133.333
		C	187	33.275	160	26.877	347	39.3915	37	71.168	9	46.6667	6	69.0333
		D	26	7.9333	21	5.0228	47	11.6595	18	27.767	3	28.3	2	40.4333
		Total	1765	300.1	1720	300	3485	400.1	247	300	58	299.9	21	299.9

*For elementary classes(I-VIII), subject may be added accordingly .

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the DCE pattern followed in the UT

Place: Andaman & Nicobar Island

Date: 30.1.14


Name & Signature


MONITORING TOOL FOR QUALITY DIMENSIONS

Learners' Assessment (Elementary Level)

(Reporting Format)

Quarter Under Report: II

Year: 2013-14

A. General Information

Name of State/UT- Andaman & Nicobar District

State Code

No of District : - 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

Section G Learners' Assessment

a) Details of Learners' Achievement, Class-wise and subject-wise for Class I-V for last term/quarter/month

SMF-ANDAMAN & NICOBAR ISLANDS														
Class	Subject*/ No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
III	Hindi/ Bengali/ Tamil/ Telgu	A*	422	62.93	450	67.10	872	77.13	39	37.62	13	97.21	1	25.00
		A	476	75.26	475	76.59	951	97.30	44	34.76	14	96.42	2	12.50
		B	625	108.06	572	105.05	1197	150.88	93	123.81	11	50.66	11	175.00
		C	264	43.87	245	40.31	509	56.28	32	56.67	7	32.63	5	68.80
		D	41	9.88	39	10.95	80	18.51	19	47.14	3	23.08	3	18.80
		Total	1828	300.00	1781	300.00	3609	400.10	227	300.00	48	300.00	22	300.10
	English	A*	329	49.406	406	59.502	735	64.3107	40	28.571	14	86.3769	2	50
		A	461	72.631	453	71.898	914	92.3116	46	73.81	11	89.7436	3	37.5
		B	679	113.76	610	108.81	1289	154.265	87	78.571	17	83.1103	8	137.5
		C	318	52.837	270	42.685	588	63.2794	37	91.905	5	25.3846	6	56.3
		D	48	11.363	55	17.101	103	25.7332	17	27.143	2	15.3846	3	18.8
		Total	1835	300	1794	300	3629	399.9	227	300	49	300	22	300.1
	Maths	A*	368	57.27	454	71.414	822	80.652	38	41.429	7	41.6337	1	25
		A	476	75.678	461	73.291	937	95.6348	46	64.286	12	76.2708	1	25
		B	708	121.79	610	108.49	1318	161.224	94	110.48	19	122.149	12	181.3
		C	263	40.425	238	38.331	501	50.2855	28	64.286	7	36.87	4	25
		D	20	4.9328	28	8.4713	48	12.2041	21	19.524	3	23.0769	4	43.8
		Total	1835	300.1	1791	300	3626	400	227	300	48	300	22	300.1
	EVS	A*	351	55	431	66.589	782	75.7036	36	26.667	11	59.6708	0	0
		A	516	79.376	534	85.776	1050	104.42	47	59.524	11	81.8302	2	12.5
		B	699	118.09	574	104.29	1273	155.791	93	133.33	14	87.4114	9	137.5
		C	238	38.766	231	37.463	469	50.4393	40	75.238	8	40.3183	8	112.5
		D	31	8.7655	21	5.9809	52	13.5464	11	5.2381	4	30.7692	3	37.5
		Total	1835	300	1791	300.1	3626	399.9	227	300	48	300	22	300

*For elementary classes(I-VIII), subject may be added accordingly.

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the CCE pattern followed in the UT

Place: Andaman & Nicobar Island

Date: 30.1.14


Name & Signature
by

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)
(Reporting Format)

Quarter Under Report : II

Year : 2013-14

A. General Information

Name of State/UT- Andaman & Nicobar District

State Code

No of District : - 03

No. of Block : - 09

No. of Cluster : 37

No. of School : 334

Section G Learners' Assessment

a) Details of Learners' Achievement, Class-wise and subject-wise for Class I-V for last term/quarter/month

SMF ANDAMAN & NICOBAR ISLANDS														
Class	Subject**/ No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
IV	Hindi/ Bengali/ Tamil/ Telugu	A*	342	54.47	427	60.39	769	73.74	37	35.12	13	92.10	2	125.00
		A	516	78.69	556	76.96	1072	95.73	41	105.70	7	44.81	4	33.30
		B	644	112.78	608	111.80	1252	160.30	89	99.21	22	103.21	4	50.00
		C	299	47.95	273	44.10	572	59.88	29	52.08	3	18.25	7	91.70
		D	29	6.11	27	6.86	56	10.36	15	7.89	4	41.63	0	0.00
		Total	1830	300.00	1891	300.10	3721	400.00	211	300.00	49	300.00	17	300.00
	English	A*	341	50.394	409	53.632	750	63.351	38	35.647	13	75.7937	3	150
		A	482	72.909	481	64.473	963	83.3232	39	99.682	14	88.9222	3	25
		B	659	119.04	680	125.72	1339	176.454	92	119.24	13	68.254	7	75
		C	305	47.89	286	46.291	591	60.4952	27	21.964	6	36.5079	4	50
		D	42	9.7705	37	9.9805	79	16.3768	15	23.542	3	30.5222	0	0
		Total	1829	300	1893	300.1	3722	400	211	300.1	49	300	17	300
	Maths	A*	313	48.128	403	56.138	716	65.6799	40	36.7	8	62.6651	5	150
		A	496	72.337	558	81.204	1054	94.8844	38	77.987	11	65.8397	3	41.7
		B	642	113.65	613	107.05	1255	155.599	93	109.19	17	90.0794	5	58.3
		C	342	56.445	284	46.59	626	68.2043	28	54.265	11	61.9048	3	25
		D	35	9.4355	36	9.0178	71	15.6328	12	21.963	2	19.4111	1	25
		Total	1828	300	1894	300	3722	400	211	300.1	49	299.9	17	300
	EVS	A*	319	47.252	424	59.972	743	66.7047	37	27.247	13	97.619	4	158.3
		A	529	78.731	559	77.844	1088	95.4979	41	79.006	9	53.9683	6	66.7
		B	666	119.95	682	122.83	1348	173.463	95	115.76	11	63.9222	5	41.7
		C	273	45.587	202	32.802	475	51.6527	25	55.497	15	76.1905	1	8.3
		D	35	8.5795	25	6.555	60	12.5815	13	22.489	1	8.3	1	25
		Total	1822	300.1	1892	300	3714	399.9	211	300	49	300	17	300

*For elementary classes(I-VIII), subject may be added accordingly .

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the CCE pattern followed in the UT.

Place: Andaman & Nicobar Island

Date: 30.01.14


Name & Signature

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)
(Reporting Format)

Quarter Under Report : II

Year : 2013-14

A. General Information

Name of State/UT- Andaman & Nicobar District

State Code

No of District : - 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

Section G Learners' Assessment

a) Details of Learners' Achievement, Class-wise and subject-wise for Class I-V for last term/quarter/month

SMF ANDAMAN & NICOBAR ISLANDS														
Class	Subject*/ No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
V	Hindi/ Bengali/ Tamil/ Telgu	A*	354	48.95	529	68.74	883	72.55	34	65.45	15	64.92	3	41.63
		A	576	79.14	523	74.21	1099	96.41	31	36.30	24	150.69	3	36.70
		B	752	121.93	647	107.59	1399	160.62	90	162.21	9	42.30	9	115.03
		C	279	42.66	239	39.56	518	55.42	25	27.34	6	27.80	5	73.37
		D	31	7.32	34	9.89	65	15.00	16	8.70	1	14.29	3	33.37
		Total	1992	300.00	1972	300.00	3964	400.00	196	300.00	55	300.00	23	300.10
	English	A*	326	41.956	447	58.183	773	60.3345	34	39.614	15	94.333	2	24.9667
		A	561	75.096	590	80.41	1151	95.2886	36	109.38	17	107.247	1	25
		B	754	120.03	633	106.47	1387	158.054	87	113.88	4	25.8923	6	100.033
		C	306	49.052	263	43.637	569	63.66	25	27.343	7	42.8571	9	99.9667
		D	47	13.868	39	11.3	86	22.5631	18	9.7826	8	29.6703	4	50.0333
		Total	1994	300	1972	300	3966	399.9	200	300	44	300	22	300
	Maths	A*	340	45.75	396	52.81	736	61.18	36	39.022	11	42.5243	1	16.6667
		A	575	83.345	618	85.392	1193	107.416	29	82.187	14	92.9903	5	81.6333
		B	727	112.11	678	113.25	1405	155.458	88	141.67	19	82.1263	7	95
		C	314	47.572	248	40.124	562	58.7605	27	28.43	9	59.0734	8	90
		D	39	11.223	32	8.4225	71	17.2856	16	8.6957	2	23.3857	2	16.7
		Total	1995	300	1972	300	3967	400.1	196	300	55	300.1	23	300
	EVS	A*	408	56.02	534	71.005	942	79.0495	36	19.565	15	77.7127	3	33.3667
		A	598	84.268	603	86.006	1201	108.184	28	81.643	18	115.384	3	48.3
		B	714	115.25	627	107.01	1341	156.371	87	160.58	13	47.9297	5	61.6667
		C	253	38.202	190	30.284	443	45.3948	29	29.517	7	30.5019	8	106.633
		D	22	6.2618	16	5.6926	38	11.0003	16	8.6957	2	28.5714	4	50.0333
		Total	1995	300	1970	300	3965	400	196	300	55	300.1	23	300

*For elementary classes(I-VIII), subject may be added accordingly .

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the CCE pattern followed in the UT

Place: Andaman & Nicobar Island

Date: 30.01.14

Signature
Name & Signature
D. N. Singh

MONITORING TOOL FOR QUALITY DIMENSIONS

Learners' Assessment (Elementary Level)

(Reporting Format)

Quarter Under Report - II

Year : 2013-14

A. General Information

Name of State/UT- Andaman & Nicobar District

State Code

No of District : - 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

Section G Learners' Assessment

a) Details of Learners' Achievement, Class-wise and subject-wise for Class I-V for last term/quarter/month

Class	Subject*/ No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
VI	(hindi/ Tamil/ Telugu/ Bengali) /	A1	221	30.419	294	42.554	515	48.1612	41	45.96	4	21.6833	3	27.1
		A2	375	51.802	423	62.929	798	76.2379	39	52.337	14	75	1	10
		B1	531	67.937	491	68.822	1022	85.3224	37	28.788	14	63.35	5	127.1
		B2	437	65.329	378	67.324	815	94.5842	41	73.549	9	44.3167	4	28.6
		C1	285	42.576	232	32.684	517	48.7581	37	71.529	9	55.0167	8	62.9
		C2	184	33.597	118	19.144	302	38.2838	24	12.121	3	20.2667	2	20
		D	44	6.4502	35	4.6321	79	6.80105	4	15.815	3	20.2667	2	17.1
		E1	16	1.7933	9	1.103	25	1.4006	0	0	0	0	0	0
		E2	2	0.1955	6	0.709	8	0.45075	0	0	0	0	1	7.1
		Total	2095	300.1	1986	299.9	4081	400	223	300.1	56	299.9	26	299.9
	English /	A1	214	26.843	284	36.933	498	38.9266	39	39.899	6	31.5333	2	17.1
		A2	348	46.394	406	60.96	754	70.3007	42	55.209	6	30.9667	3	27.1
		B1	504	64	475	66.399	979	80.2948	39	44.949	16	80.6833	4	117.1
		B2	453	70.766	400	70.306	853	101.999	43	88.355	11	59.5667	2	17.1
		C1	311	47.15	228	35.066	539	55.3845	31	43.246	9	42.2333	6	48.6
		C2	157	28.755	127	23.013	284	38.042	25	12.626	3	22.9167	6	48.6
		D	90	11.766	44	6.264	134	10.629	3	15.31	4	23.7667	2	17.1
		E1	16	2.7521	1	0.5291	17	2.65804	1	0.5051	1	8.33333	0	0
		E2	7	1.4735	1	0.5291	8	1.76482	0	0	0	0	1	7.1
		Total	2100	299.9	1966	300	4066	400	223	300.1	56	300	26	299.8
	Maths /	A1	273	37.593	346	50.562	619	58.2196	40	58.827	4	26.5167	2	17.1
		A2	392	52.021	383	58.383	775	72.9225	41	35.386	17	86.2667	2	17.1
		B1	459	59.557	458	70.042	917	84.1344	36	46.73	14	75.5667	3	30
		B2	439	66.852	372	63.065	811	91.6389	40	43.638	7	32.4833	6	128.6
		C1	227	33.003	198	26.993	425	38.2925	37	57.349	5	27.9333	6	48.6
		C2	205	34.206	133	19.443	338	36.7477	31	56.693	6	30.9667	4	34.3
		D	79	13.897	55	7.9902	134	14.8917	3	1.4778	3	20.2667	2	17.1
		E1	16	1.7955	17	2.0086	33	1.95063	0	0	0	0	0	0
		E2	11	1.0753	13	1.5144	24	1.30201	0	0	0	0	1	7.1
		Total	2101	300	1975	300	4076	400.1	228	300.1	56	300	26	299.9
	S/ Studies	A1	262	34.822	335	46.426	597	51.9847	38	50.014	6	34.1095	1	10
		A2	366	50.149	399	62.591	765	75.839	42	33.983	13	76.7238	4	34.3
		B1	482	63.376	452	68.753	934	85.6051	37	45.252	13	57.119	3	110
		B2	463	68.236	343	48.649	806	77.4989	40	46.768	7	41.2524	5	38.6
		C1	255	42.802	227	37.559	482	57.4371	39	68.571	5	26.9667	8	62.9
		C2	178	28.39	135	24.853	313	37.6522	25	39.192	6	36.6619	2	20
		D	69	9.7518	61	8.8525	130	11.5813	4	2.0202	4	23.5667	2	17.1
		E1	14	1.4843	14	1.6166	28	1.5513	1	14.3	1	3.4	0	0

G/ Studies/ G/Sci.	E2	10	1.0888	5	0.6	15	0.8505	0	0	0	0	1	7.1
	Total	2099	300.1	1971	299.9	4070	400	226	300.1	55	299.8	26	300
	A1	248	33.247	317	40.935	565	46.6656	35	31.472	3	22.2222	2	20
	A2	358	45.826	355	47.7	713	57.6395	45	70.519	12	53.6	2	17.1
	B1	474	61.718	451	67.416	925	83.1017	37	33.838	13	59.8778	5	121.4
	B2	464	65.301	389	61.278	853	84.8344	37	61.428	15	82.9222	5	41.4
	C1	278	44.73	225	39.269	503	59.6466	37	42.583	10	49.1778	6	48.6
	C2	164	33.561	166	33.341	330	52.023	26	43.434	1	8.33333	2	17.1
	D	92	13.428	46	7.6485	138	13.9376	6	16.825	4	23.7667	3	27.1
	E1	6	0.6957	10	1.206	16	0.9007	0	0	0	0	0	0
	E2	13	1.3935	10	1.206	23	1.35088	0	0	0	0	1	7.1
	Total	2097	299.9	1969	300	4066	400.1	223	300.1	58	299.9	26	299.8

*For elementary classes(I-VIII), subject may be added accordingly .

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the CCE pattern followed in the UT

Place: Andaman & Nicobar Island

Date: 30.01.14


 Name & Signature
 D. N. Singh

MONITORING TOOL FOR QUALITY DIMENSIONS

Learners' Assessment (Elementary Level)

(Reporting Format)

Quarter Under Report - II

Year : 2013-14

A. General Information

Name of State/UT- Andaman & Nicobar District

State Code

No of District :- 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

Section G Learners' Assessment

a) Details of Learners' Achievement, Class-wise and subject-wise for Class I-V for last term/quarter/month

Class	Subject*/ No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
VII	(Hindi/ Tamil/ Telugu/ Bengali) /	A1	226	26.617	355	44.895	581	48.4124	35	16.055	3	14.9667	1	50
		A2	452	57.476	469	56.468	921	77.5978	58	48.914	9	43.6111	1	50
		B1	530	57.306	751	81.59	1281	85.035	46	67.033	16	70.4296	2	25.6
		B2	755	82.245	472	61.919	1227	95.7115	47	105.58	18	77.6519	7	53.3
		C1	230	31.453	202	30.118	432	43.9071	27	34.086	10	42.963	6	62.2
		C2	175	33.279	129	20.435	304	40.751	30	28.229	9	43.6111	2	25.6
		D	114	10.677	30	3.8285	144	7.73817	0	0	1	6.66667	6	33.3
		E1	8	0.8464	4	0.474	12	0.61038	0	0	0	0	0	0
		E2	1	0.1	2	0.174	3	0.13679	0	0	0	0	0	0
		Total	2491	300	2414	299.9	4905	399.9	243	299.9	66	299.9	25	300
	English /	A1	156	18.461	247	30.888	403	34.408	34	15.596	1	6.66667	0	0
		A2	426	50.908	422	46.735	848	65.8851	60	61.261	18	73.5678	0	0
		B1	715	67.439	732	76.28	1447	86.038	47	87.554	12	53.9414	5	101.8
		B2	503	62.656	450	59.776	953	82.599	46	94.245	23	94.6793	8	75.3
		C1	317	36.879	280	37.942	597	47.7199	22	26.565	7	31.9782	5	87.6
		C2	256	40.051	170	23.431	426	43.8666	20	9.1743	5	28.3	4	23.5
		D	82	14.682	92	20.247	174	27.9766	8	3.6697	2	10.8667	1	5.9
		E1	20	4.9948	15	2.7375	35	6.55876	2	0.9174	0	0	1	5.9
		E2	15	3.7301	7	1.8636	22	5.048	2	0.9174	0	0	0	0
		Total	2490	299.8	2415	299.9	4905	400.1	241	299.9	68	300	24	300
	Maths /	A1	238	26.228	319	37.582	557	42.0299	33	15.138	5	28.2	0	0
		A2	426	50.821	499	53.405	925	67.8967	62	65.924	10	45.5333	1	5.9
		B1	760	74.642	683	70.383	1443	86.7259	51	120.67	13	55.8667	3	31.8
		B2	512	63.195	414	56.648	926	82.3913	43	57.816	17	77.3	6	93.5
		C1	310	39.285	240	32.994	550	49.1601	17	23.581	12	54.1333	8	89.4
		C2	158	22.996	146	19.519	304	28.4254	14	6.422	6	32.3	5	73.5
		D	58	7.6796	92	17.97	150	18.7179	16	7.3394	1	6.66667	1	5.9
		E1	33	7.6604	21	6.5545	54	12.6149	4	1.8349	0	0	0	0
		E2	24	7.4925	15	5.1455	39	11.9379	3	1.3761	0	0	0	0
		Total	2519	300	2429	300.2	4948	399.9	243	300.1	64	300	24	300
	S/ Studies	A1	237	32.246	324	36.191	561	48.3001	39	33.672	2	10.3704	0	0
		A2	387	46.995	402	42.106	789	58.0606	53	32.153	9	43.1148	2	55.9
		B1	506	55.403	682	73.427	1188	80.8158	43	49.267	18	75.8667	2	25.9
		B2	771	83.465	485	60.357	1256	93.5367	42	92.917	18	76.7593	6	63.5
		C1	314	36.341	280	37.256	594	46.7319	21	63.507	9	43.6111	9	125.3
		C2	200	28.944	163	28.616	363	41.3677	17	15.639	9	43.6111	4	23.5
		D	68	13.302	70	18.184	138	26.7291	25	11.468	1	6.66667	1	5.9
		E1	18	2.2922	21	3.1091	39	3.40125	2	0.9174	0	0	0	0

G/ Studing/ G/Sci.	E2	7	0.9119	3	0.6545	10	1.25704	1	0.4587	0	0	0	0
	Total	2508	299.9	2430	299.9	4938	400.2	243	300	66	300	24	300
	A1	247	28.022	331	39.808	578	46.2569	38	25.272	4	24.2	0	0
	A2	416	57.469	426	50.783	842	76.4796	57	33.988	3	14.5704	1	5.9
	B1	499	50.077	701	70.688	1200	72.0541	41	41.116	21	86.9778	4	86.8
	B2	709	78.19	418	54.567	1127	87.7321	43	72.891	19	82.5333	5	67.6
	C1	312	35.533	290	42.023	602	51.3394	30	103.1	9	41.5407	6	98.5
	C2	208	30.953	166	26.958	374	41.2193	23	18.392	9	43.6111	5	29.4
	D	78	12.96	76	11.865	154	17.5963	10	4.5872	1	6.66667	2	11.8
	E1	16	3.134	14	2.3091	30	4.20664	1	0.4587	0	0	0	0
	E2	24	3.6615	9	1.1	33	3.11569	0	0	0	0	0	0
	Total	2509	300	2431	300.1	4940	400	243	299.8	66	300.1	23	300

*For elementary classes(I-VIII), subject may be added accordingly.

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the CCE pattern followed in the UT

For Upper - Primary Level : Grade 'A1' represent 91 - 100 % marks, Grade 'A2' represent 81 - 90 % marks, Grade 'B1' represent 71 - 80 % marks, Grade 'B2' represents 61 - 70 % marks, Grade 'C1' represents 51 - 60 % marks, Grade 'C2' represents 41 - 50 % marks, Grade 'D' represents 33 - 40 % marks, Grade 'E1' represents 21 - 32 % marks and Grade 'E2' represents 00 - 20 % marks.

Place: Andaman & Nicobar Island

Date: 30.1.14


Name & Signature

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)
(Reporting Format)

Quarter Under Report :- II

Year : 2013-14

A. General Information

Name of State/UT- Andaman & Nicobar District

State Code

No of District :- 03

No. of Block : 09

No. of Cluster : 37

No. of School : 334

Section G Learners' Assessment

a) Details of Learners' Achievement, Class-wise and subject-wise for Class I-V for last term/quarter/month

Total Students :

Class	Subject*/ No of children assessed	Grade	Boys		Girls		Total		Out of Total Students Assessed					
			No	%	No	%	No	%	ST		Muslim		CWSN**	
									No	%	NO	%	No	%
	(hindi/ Tamil/ Telugu/ Bengali) /	A1	323	37.345	400	46.925	723	53.1962	39	38.911	6	39.7778	1	25
		A2	364	47.314	418	55.627	782	69.5176	40	39.416	8	54.8889	2	31.7
		B1	575	69.089	577	72.437	1152	89.7855	42	48.073	14	71.7778	2	26.7
		B2	502	62.269	387	57.56	889	81.7597	45	68.725	9	60.4444	6	66.7
		C1	369	44.639	231	34.342	600	52.772	37	55.147	2	16.6667	7	78.3
		C2	192	30.957	153	27.941	345	44.3055	31	48.313	4	30.2222	4	40
		D	58	6.8628	28	4.6801	86	7.60277	3	1.5152	3	26.2222	2	31.7
		E1	13	1.3622	2	0.1935	15	0.73032	0	0	0	0	0	0
		E2	3	0.2622	3	0.2935	6	0.33032	0	0	0	0	0	0
		Total	2399	300.1	2199	300	4598	400	237	300.1	46	300	24	300.1
	English /	A1	270	30.622	321	38.185	591	43.2914	42	46.221	0	0	0	0
		A2	386	48.864	464	61.649	850	74.1138	38	38.406	3	26.2222	2	31.7
		B1	559	69.255	540	69.2	1099	89.8989	41	53.363	15	78.188	3	46.6333
		B2	576	69.316	392	60.8	968	89.3231	49	80.383	13	80.9915	2	40.0333
		C1	349	42.424	311	40.015	660	52.3096	37	62.833	8	43.0769	7	91.6333
		C2	160	25.401	133	24.726	293	37.8605	21	14.449	6	49.2991	5	51.7
		D	82	11.38	31	4.0591	113	10.0882	6	3.0303	2	22.2222	3	38.3
		E1	14	2.4136	6	0.9231	20	2.5983	2	1.0101	0	0	0	0
		E2	4	0.3241	1	0.4425	5	0.61616	1	0.5051	0	0	0	0
		Total	2400	300	2199	300	4599	400.1	237	300.2	47	300	22	300
VIII	Maths /	A1	302	34.356	348	42.219	650	48.6696	42	36.583	2	22.2222	0	0
		A2	412	52.92	410	54.609	822	73.3519	38	34.563	9	53.3333	1	6.7
		B1	520	55.222	551	67.938	1071	74.1304	41	62.214	16	91.2222	3	56.7
		B2	531	66.546	403	59.438	934	85.987	43	51.721	6	51.2222	7	120
		C1	308	38.773	223	31.684	531	46.9849	35	58.37	5	28.6667	5	51.7
		C2	215	32.518	160	24.211	375	40.1254	28	50.992	4	23.1111	1	6.7
		D	88	13.246	86	13.206	174	18.6879	5	2.5253	3	26.2222	5	51.7
		E1	16	3.0013	13	4.7248	29	7.07617	6	3.0303	1	4	0	0
		E2	11	3.3169	5	1.8699	16	4.88681	0	0	0	0	1	6.7
		Total	2403	299.9	2199	299.9	4602	399.9	238	300	46	300	23	300.2
	S/ Studies	A1	296	33.594	347	45.808	643	52.4317	42	36.583	2	22.2222	1	25
		A2	390	50.226	474	65.783	864	79.6789	37	37.901	11	57	1	6.7
		B1	532	63.253	503	64.867	1035	82.7338	44	62.916	13	74.8889	4	63.3
		B2	543	67.725	394	51.534	937	77.9712	47	71.378	8	45	7	101.7
		C1	338	42.139	251	33.508	589	49.2164	31	59.455	5	42.8889	3	20
		C2	197	27.973	162	28.238	359	40.1941	22	24.192	3	27.7778	1	25
		D	78	10.457	20	4.1039	98	10.3093	10	5.0505	3	26.2222	5	51.7

G/ Studies/ G/Sci.	E1	19	2.7008	35	4.8147	54	4.84001	4	2.0202	0	0	1	6.7
	E2	9	1.9321	10	1.4425	19	2.62454	1	0.5051	1	4	0	0
	Total	2402	300	2196	300.1	4598	400	238	300	46	300	23	300.1
	A1	355	42.973	396	50.389	751	62.1214	44	37.593	2	16.6667	0	0
	A2	403	49.171	482	62.936	885	73.9676	38	44.201	17	95.2222	1	25
	B1	534	62.565	507	64.847	1041	81.6108	40	47.063	10	67.2222	6	95
	B2	504	61.435	387	57.821	891	80.8064	37	60.881	8	49.3333	5	70
	C1	338	39.467	232	33.796	570	48.0121	38	67.142	4	23.1111	5	51.7
	C2	182	26.74	139	18.144	321	30.0789	23	34.634	2	22.2222	2	13.3
	D	61	9.1604	44	7.1909	105	11.6135	10	5.0505	2	22.2222	3	38.3
	E1	24	5.4559	11	3.2549	35	7.51074	5	2.5253	1	4	0	0
	E2	14	3.1329	6	1.621	20	4.27854	2	1.0101	0	0	1	6.7
	Total	2415	300.1	2204	300	4619	400	237	300.1	46	300	23	300

*For elementary classes(I-VIII), subject may be added accordingly .

** Class-wise details of achievement related to the Children With Special Needs(CWSN)

Note: Grading system is strictly as per the CCE pattern followed in the UT

For Upper - Primary Level : Grade 'A1*' represent 91 - 100 % marks, Grade 'A2' represent 81 - 90 % marks, Grade 'B1' represent 71 - 80 % marks, Grade 'B2' represents 61 - 70 % marks, Grade 'C1' represents 51 - 60 % marks, Grade 'C2' represents 41 - 50 % marks, Grade 'D' represents 33 - 40 % marks, Grade 'E1' represents 21 - 32 % marks and Grade 'E2' represents 00 - 20 % marks.

Place: Andaman & Nicobar Island

Date: 30.01.14


 Name & Signature
 D.N. Singh

Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. Number of classrooms (teaching) observed by the CRCCs in the last quarter:

Range 50 to 60

2. School visits by CRCCs:

Number of times visits were made to each school

Number of CRCCs visiting

(i) Once in a month

☒

(ii) Once in two months

☐

(iii) Once in three months

☐

(iv) Once in four to six months

☐

3. Suggestions provided by the CRCCs to improve classroom teaching.

(i) Hols are suggested to inspect classrooms (teaching) regularly

(ii) Suggested for proper planning of lessons, preparation of assessing tools, uses of TLMs

(iii) Proper maintainance of school records.

(iv) To sustain parents-teacher's coordination to provide feedback & suggest appropriate remedial measures to improve pupils' performance.

4. Number of schools not maintaining records of pupils' progress in the schools

Number %

-	-
---	---

5. (a) How many schools are having less than 60% coverage of the syllabus ?

-	-
---	---

(b) What has been done to address this issue?

6. (a) Number of DPOs who are not providing QMTs regularly

-

(b) What has been done to address this issue?

Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district.

- (i) Shiksha Samvad
- (ii) In-service Teachers' Trainings at BRC Level
- (iii) Community Mobilization Training for SMCs
- (iv) Monitoring of teaching-Learning process in schools.
- (v) Assessment camp for CWSNs & distribution of equipments.

2. Number of BRCs who prepared a schedule for visit of schools.

9

3. Number of times each school was visited by BRCs on an average.

2

4. Write five examples of professional support provided by the BRC to teachers during the last quarter

- (i) Five-days In-service Teachers' Training for PSTs & GTTs
- (ii) One-day Cluster Level Meetings at 37 CRCs
- (iii) Distribution of Teachers' Manual prepared by SIE/SSA
- (iv) Teachers' Training Modules (Revised) prepared by SIE/SSA issued to elementary level teachers.
- (v) _____

5. How are BRCs monitoring the records of pupil progress in learning?

At CRC Level, the constraints of feeder schools are resolved by providing on-the spot guidance by CREEs, CRPs, experienced subject teachers & SMCs. At BRC level, all schools are inspected, provided feed back by team of BRCs, BRPs, RPs & PRTs in a timebound manner.

6 (a) Mention the number of in-service professional development programmes for primary teachers organized in last quarter.

1

(b) What percent of current year's target has been achieved during last quarter?

60%

(c) List major issues emerging from the programmes.

Primary Teachers have become well versed in curriculum transaction. They have learnt to make teaching-learning joyful & burden free through activities to be carried out with limited tools & space.

7. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

(i) Mathematics	1
(ii) Science	1
(iii) Social Science	1
(iv) Language	1
(v) Arts Education	
(vi) Health and Physical Education	-

(b) What percent of current year's target has been achieved during last quarter? 60 %

(c) List major issues emerging from the programmes.

Upper Primary Teachers have become well acquainted with all tools & techniques applied in assessing scholastic and co-scholastic areas as per CCE pattern.

Concept of Gender Sensitization, implementation of RTE-Act in true spirit, ways to strengthen community-school coordination has developed to achieve the goal of quality elementary education.

Part-IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1. Number of districts having 'quality monitoring' mechanism.

3

(a) The institutions involved SIE, DIET, SSA

(b) Members of 'quality' monitoring _____

(c) Role of BRC/CRC in quality monitoring Impart training, Supervisor & provide on the spot guidance.

(d) Role of DPO in 'quality' monitoring DPO not existing.

2. What kind of 'quality interventions' were provided at district level in the last quarter?

Number of districts providing interventions

(a) Training of resource persons on RTE Act 2009

3

(b) Training of Resource Persons on Pedagogy and Assessment

3

(c) Training of SMC members on 'School Development Plan'

3

(d) Training of 'Educators' for special training of children admitted to age-appropriate classes

-

3. Number of districts organising meetings of BRC, CRC and Head Teachers to understand the problems of district.

Number of districts organizing meetings

(a) Once in a month

(b) Once in two months

(c) Once in three months

3

(d) Once in four-six months

4. Field visits (schools) by DPOs during last quarter: / By BRCs

(a) Number of schools visited by DPOs on an average

05

(b) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.

To improve quality of elementary education, a mechanism such as a team of officials may visit a number of schools for on the spot study. After that the team may prepare a plan of action for quality improvement.

5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please ✓ mark)

Number of districts coordinating:		
Mostly	Sometimes	Never
	✓	

- (b) If there are problems, give details

Andaman & Nicobar U.T has 03 districts. In Nicobar district the islands are so scattered. Further, due to inclement weather condition throughout the year, sometimes the monitoring teams cannot access to the schools of those islands.

6. List the areas for quality intervention where district needs support from the DIET in the next quarter.

1. Monitoring and supervision
2. On the spot guidance
3. Preparation of plan of action
4. Support in curriculum transaction techniques etc.

Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark ✓)

- (a) State Government ☐
- (b) NCERT ☒
- (c) Private publishers ☐
- (d) Any other..... ☐

2. When was the last revision of syllabi and textbooks initiated and completed in the State? Done by
NCERT

	Initiated	Completed
Primary: Syllabi	_____	_____
Textbooks	_____	_____
Upper Primary: Syllabi	_____	_____
Textbooks	_____	_____

3. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

Modules	Pry/Upper Pry	Year of development
<u>Teacher Trng. Modules</u>	<u>For Pre-Primary</u>	<u>2012-13</u>
<u>developed by SIE/SSA</u>	<u>Primary &</u>	<u>(Revised in 2013-14)</u>
_____	<u>Upper Primary</u>	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. Status of CRCs/BRCs in the State:

	Sanctioned Posts	In Position
CRCs	<u>18</u>	<u>18</u>
BRCs	<u>92</u>	<u>83</u>

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

- (a) DIETs: Involvement Diet provided Resource Persons to impart
training to Elementary level teachers for quality
enhancement, implementation of RTE etc.

Problems ~~~~~

(b) SCERT: Involvement SIE faculties were engaged to impart training on CCE practices, RTE-Act, Gender Sensitization, inclusive education for CWSN etc.

Problems ~~~~~

6. To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	Least	1	2	3	4	5	Greatest
CRCs		☐	☐	☐	☒	☐	
BRCs		☐	☐	☐	☐	☒	
DIETs		☐	☐	☐	☐	☒	
DPO		☐	☐	☐	☐	☐	(Not existing)
SCERT/SIE		☐	☐	☐	☐	☒	

7. (a) Does the State have State Resource Group to advice on Quality? ☒ Yes ☐ No

(b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

Last meeting was held on 04th February-2013.

The Agenda Points discussed/recommended (i.e minutes of the meeting) attached herewith.

8. (a) Major programmes / activities of SSA for quality enhancement during the current year 2013-14

- 1) 05-days In-service Teachers' Training at BRC Level
- 2) 03-days Refresher Training for Resource Persons/Master Trainers/BRC & CRC Faculties
- 3) Cluster Level meetings at the end of each quarter
- 4) Community Mobilization Training for SMEs at BRC Level

(b) Progress of these programmes during the quarter

- 1) In-service Teacher Training for elementary level teachers has been conducted
- 2) Cluster level meeting for first quarter has been conducted
- 3) Training for SME member conducted

9. State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:

Students of this UT need more and more exposure so that they can compete with the students of mainland.

10. Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments).

Capacity building training programmes for teachers may be conducted from time to time with the involvement of NCERT/RIE/NUEPA.

Date: 30.01.14


Name & Signature
D. N. Singh

MINUTES OF THE 2nd MEETING OF SRG MEMBERS HELD ON 04th FEBRUARY 2013, IN THE CONFERENCE HALL OF THE SHIKSHA SADAN, LINK ROAD, PORT BLAIR, UNDER THE CHAIRMANSHIP OF Dr. R. DEV DAS, SPD (SSA), DIRECTOR OF EDUCATION.

Representatives, Members present in the meeting is placed as Annexure-A.

The meeting begins with Welcome Address by Dr. M. Ayyaraju, SPO (SSA) followed by presentation emphasizing role and importance of DEP-SSA by Dr. Meenu Dev, Project Co-ordinator and Representative of Director, DEP-SSA, IGNOU, New Delhi. Dr. R. Devdas, the Chairman/DE/SPD (SSA/ RMSA) at the very outset well explained about each of the agenda categorized it according to its priority/ importance. He also welcomed the active participation of all the attendees. Following Agenda Points were discussed: -

Agenda No.	Agenda Points	Decision taken in the meeting
1	Training for in-service Teachers (Elementary Teachers) on Methodology.	• Training for the year 2013-14, will be fully based on methodology/ teaching technology for the subjects of languages, mathematics, science and social science.
2	Strengthening of Teachers Training through distance education for language, mathematics and science	• DEP-SSA will provide modules in languages, Maths and science around 1000 copies to send to the teachers serving in far flung areas of these islands, instead of limited copies supplied as earlier. The cost towards printing and supplying of modules will be paid to DEP-SSA. • The modules prepared by faculty members of SIE, DIET and experienced Teachers for Pre-primary to class-X on English, Hindi, Mathematics, Science, Social Science and ECCE have been distributed to all BRCs/ CRCs/ schools as reference modules. These modules need to be reviewed and reprinted for the year 2013-14.
3	Interactive Radio Phone-in-Programme with AIR/ DD, A&N Islands	• To notify about the SSA intervention, RTE provisions and other issues related to education provision for broadcasting through AIR for stake holders in general and girl students in particular has been chalked out. • Phone in programme in hindi language preferably in morning hours on Sunday for 01 Hr. duration will be broadcast. • Re-broadcast of Gyan Vani- an effective radio programme of DEP-SSA through local AIR. The DEP-SSA will provide the recorded CDs of programme and AIR will provide the slot of ½ to 1 hr. duration on concessional rate.

		- A talk programme on the provisions of RTE-SSA especially for the benefit of girl students in highlighting the facilities under SSA-RTE with a caption "AWAZ: BETI AAP KI" is to be broadcast. - Scripts as required for the preparation and broadcast of programme will be prepared by the members of DIET and SIE and the recording and broadcasting part will be done at AIR.
4	Capacity building of SIE, DIET & BRPs on out of school children, inclusive education and ECCE	- DEP-SSA has agreed to provide Resource Persons to organize training programme for Master Trainers of this UT. - Regarding ECCE, DEP-SSA informed that there is no such plan under the scheme, but a proposal will be submitted to MHRD to schedule training programme on the same.
5	Workshop on Wiki-CAL	- The attendees felt the need to train all the teachers handling elementary classes. - To strengthen the transmission of teleconferencing for better connectivity and unbreakable link, also requested DEP-SSA to provide copy of recorded programme of teleconferencing of Wiki-CAL and other workshops besides the face to face mode.
6	Master training programme for 3 to 5 days on personality development, psychology of adjustment, psychopathology and methods of counseling and stress management	DEP-SSA will arrange for capacity building by deputing counseling members, necessary fund will be provided to DEP-SSA if no fund for this programme is available with DEP-SSA.
7	Provision of training modules developed by DEP-SSA	DEP-SSA will provide 100 modules free of cost and above 100, on demand will be provided and may be charged accordingly.
8	Provision of Radio Jingles	DEP-SSA will provide radio jingles, and if required the members of SIE and DIET will prepare radio jingles on SSA, provisions of RTE, MDM, incentives and problems/ solutions of girl child, the same will be prepared latest by 1st March, 2013, for broadcast through local AIR.
9	Any other Points: Out of School Children (OoSC) (Never enrolled/ drop out)	The DEP-SSA to depute Resource persons to these islands for training the Master Trainers in this regard.
10	Action Research	02 days training programme will be arranged by DEP-SSA on Action Research and data will be collected on performance of results, absenteeism, rude behavior, etc. - Honorarium @ ₹ 500/- per day to the local resource persons under REMS.

11	Methodology based training for primary level on teaching of mathematics	• DEP-SSA will arrange methodology training programme in mathematics to create interest in mathematics from early stage.
12	Training programme on teaching of social science at Upper Primary Level	• DEP-SSA will arrange a workshop on social science at upper primary level and EVS at primary level.
13	Inclusion of Resource Persons of these islands for training programme at mainland through DEP-SSA	• DEP-SSA has agreed to include resource persons of these islands for training programme at mainland, so as to develop bilateral relation and maximum exposure.
14	Self learning materials with locally available resources; contribution towards creative ideas and teacher preparedness	• DEP-SSA will depute resource person to train teachers to create study materials from locally available materials.
15	02 days programme for the officiating librarians about the library cordialities	• The teachers those who are handling libraries other than librarians will be trained.
16	Supply of DEP-SSA News Letters	• Agreed to supply the News Letters of DEP-SSA for the benefit of the teachers of A&N Islands.
17	Honorarium to local resource person organizing in-service training programme	• Local resource person will also be suitably paid for organizing in-service training programme at par with the North Eastern Region @ ₹ 500/- per day.

Meeting ended with vote of thanks to the chair.


SPO (SSA)

[F. No.: 3-16/SSA/Edu./2011-12]