

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Tripura

Quarter: IV

Year: 2013-14

Mentioned below are the observations of the department on the basis of State Monitoring Format (STMF) received from State Project Office (SSA) Tripura for IV quarter of 2013-14:

- **Position of CRCs, BRCs and District:** The State is requested to provide the information on the number of CRCs, BRCs, districts in the State and the number of CRCCs who submitted CMFs, number of BRCCs who submitted BMFs and number of Districts which submitted DMFs under Part I Section A Item No. I of the STMF. The information on number of CRCCs who submitted CMFs, number of BRCCs who submitted BMFs and number of districts which submitted DMFs is found missing. This may be provided.
- **Participation of Schools in the Monitoring Exercise:** Tripura has 4407 schools and all the schools have completed Quality Monitoring Formats. It highlights the efforts made by different educational functionaries in this regard. The State has also reported 891 schools in the category of 'any other'. NCERT would like to know the type of schools that fall under this category and whether these schools have participated in the completion of SMF or included in the total number of schools in the State.
- **Availability of Teachers in Schools as per RTE Norms:** The State has not supplied** the data about required number of posts as per RTE Norms.
- **Attendance of Children:** The average daily attendance of majority of schools in the State falls in the category between 60-70 percent, though it may be noted that State has taken many steps to improve attendance. The improvement in daily attendance could raise academic performance of students, emphasis need to be made in bringing up students attendance above 80 percent.
- **Children with Special Needs:** There are 2990 Children with Special Needs (CWSN) in the State. The infrastructural and resource support provided by the State for these children is noted. State may also check whether children are able to make use of these services in appropriate manner.

- **Out of School Children (OoSC):** The State has 632 boys and 511 girls admitted to age appropriate classes. The position of centres and children undergoing special training at these centres are not provided.
- **Distribution of Textbooks:** The State Project Office in Tripura has reported that 1748 schools have distributed textbooks within one week, while 2659 schools distributed textbooks within one month. The State needs to plan the distribution of textbooks within one week in all the schools.
- **Suggestions for Training Programmes:** The suggestions for upcoming training programmes at district level indicate that it may be useful for teachers, if more training programmes are provided in a practical manner.
The issues emerged from in- service training programme organised for teachers of primary classes indicates that the State may give more emphasis in providing need based and subject based training programmes.
- **School Management Committees:** It is appreciable to note that all schools of the State are having school management committees. State can also involve the participation from all schools of the State in preparation of School Development Plans.
- **Meetings between DPOs and DIETs:** The coordination meetings between DPOs and DIETs is held 'sometimes'. These meetings can be carried out periodically to resolve quality concerns.
- **Areas for Quality Interventions:** The list of areas for quality interventions where districts need support from DIET reveals that the districts need more support in terms of 'school visits as well as classroom processes' and 'enhancement of quality education'. State may look into this.
- **Status of CRCs/BRCs:** It is good to note that all sanctioned posts of CRCs and BRCs/URCs in the State are in full position.
- **Performance of Educational Structures:** The State has rated 4 point out of 5 for the activities of CRCs/BRCs and 5 points for activities of DIET, DPO and SCERT. By this rating, it is noted that the State receives adequate support from all educational structures. This collective support can be used for bringing a qualitative improvement in elementary education of the State.

- **Learners' Achievement:**

Grade	Class-I		Class-II		Class-III		Class-IV			Class-V		
	L(%)	M(%)	L(%)	M(%)	L(%)	M(%)	L(%)	M(%)	S.S.(%)	L(%)	M(%)	S.S.(%)
A	23	32	34	33	32	31	32	30	33	32	30	33
B	50	42	42	42	42	41	41	43	43	43	42	42
C	28	26	24	25	26	28	27	28	24	25	28	25

Grade	Class-VI				Class -VII				Class -VIII			
	L(%)	M(%)	G.S.(%)	S.S.(%)	L(%)	M(%)	G.S.(%)	S.S.(%)	L(%)	M(%)	G.S.(%)	S.S.(%)
A	17	14	16	17	17	14	16	17	16	15	15	17
B	19	18	18	19	18	18	18	20	22	18	18	19
C	22	21	21	21	21	21	22	22	22	21	21	22
D	21	23	22	22	22	23	23	22	21	23	23	22
E	21	23	22	22	21	23	21	20	19	23	22	20

Part I section G Item No.19 of the State Monitoring Format gives information on Learners Achievement. By analysing this data, it is found that students have a satisfactory achievement in primary classes as majority of the children secured Grade A and B. However the State needs to make effort in bringing up the achievement level of children belonging to upper primary classes as number of children securing Grades C, D and E seems higher.