

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Tamil Nadu

Quarter: I

Year: 2015-16

Based on the information as provided in the State Level Monitoring Format (STMF) of Tamil Nadu, some observations have been made. The State may refer this as per requirement for improving the quality of elementary education.

Part – I

Section A: School Information

- *Number of schools:* It is good to notice all the schools in the State have filled up the State Level Monitoring Format (STMF). Initiatives adopted by the State educational authorities are appreciable. We expect this participation from the State in the monitoring process of QMT in the upcoming future.
- *Number of teachers:* As per the information in the State Level Monitoring Format (STMF), there is a requirement of 5366 primary teachers and 2754 upper primary teachers in the State. The State needs to take adequate steps to fill the teachers' position there by fulfilling the RTE norms.
- *PTR Ratio:* The State has not provided any information about the number of government schools having pupil teacher ratio above 1:30 and 1:35 in primary and upper primary schools, respectively. The information about the number of teachers in the State who have failed to join place of posting in last quarter and teachers attached elsewhere than place of posting is also not provided. This may kindly be provided.

Section B: Attendance Information

- *Average daily attendance:* As per the attendance information reported in the STMF, majority of the schools in the State belongs to the category of above 80 percentage of average daily attendance. Few schools lying in the category of below 60 percentage can be given more attention to raise their attendance level.
- *Children with Special Needs:* As reported in the STMF of present quarter, there are about 136290 (approximately 3 Children per School) CWSN in the State. Various efforts taken by the State for making classroom is being noticed. The State may give adequate

attention for the needs of these children for encouraging and motivating the child to move along with the class room processes.

- *Out of School Children:* It is being noticed that the number of Out of School Children has increased from 42245 of last quarter to 42443 in the present quarter. It may be ensured that these children get complete special training and are enrolled in appropriate classes.

Section C: Curriculum Transaction

- *Distribution of textbooks:* All Schools in the State distribute textbooks with in one month of the beginning of the academic session. This reflects the concern of SPO for providing quality education in the State.

Section D: Continuous and Comprehensive Assessment

- *CRCCs monitoring progress of pupils' learning:* It is noticed that CRCCs in the State are monitoring progress of pupils' learning through various ways such as, through school visits, assessing students achievement level, verifying activities of CCE , conducting State level and National level Achievement tests etc.

Section E: Teacher Training

- *Suggestions for upcoming training programmes:* Various suggestions were provided for upcoming training programmes. These suggestions may be considered while organising future training programmes at district level.

Section F: Functioning of SMC

- *Schools having SMCs:* It is apparent from the State Level Monitoring Format that 95% of the schools have constituted school management committees. The remaining schools may constitute SMCs and give them proper training about their roles and functions.

Section G: Learners' Assessment

- *Primary level:* The learners' achievement provided by the State in the STMF for primary level is shown in Table 1. As per the information provided, it is good to note that majority of students are scoring Grades A.

Table 1: The learners' achievement for Primary Level

Grade	Class-I			Class -II			Class -III				Class -IV				Class -V			
	L (%)	M (%)	E (%)	L (%)	M (%)	E (%)	L (%)	M (%)	S (%)	SS (%)	L (%)	M (%)	S (%)	SS (%)	L (%)	M (%)	S (%)	SS (%)
A	69	72	70	71	71	71	65	67	64	66	Data Inconsistent				64	62	64	64
B	27	24	25	26	25	25	31	29	30	29					32	32	29	30
C	04	04	04	04	04	04	04	04	06	05					05	05	06	05

- *Upper Primary level:* Table 2 gives the learners' achievement for Students at upper primary level. The achievement level of children in upper primary classes also seems good as majority of the children falls in the category of A and B Grade. The genuine efforts put by various educational authorities are remarkable in this regard.

Table 2: The learners' achievement for Upper Primary Level

Grade	Class-VI				Class-VII				Class-VIII			
	L(%)	M(%)	SC(%)	SS(%)	L(%)	M(%)	SC(%)	SS(%)	L(%)	M(%)	SC(%)	SS(%)
A	35	28	32	30	33	28	31	29	39	29	34	33
B	34	35	34	34	34	34	36	35	33	33	35	34
C	24	29	26	27	25	29	25	27	21	29	24	25
D	08	09	09	09	07	08	08	08	07	09	07	08

Part – II

- *School Visits by CRCCs:* It is observed that school visit by majority of the CRCCs are made once in a month or once in two months. There are also some suggestions provided by the CRCCs to improve classroom processes. The State may look into these suggestions to incorporate it successfully in the classroom processes.
- *Pupils' progress:* It is good to notice that all the schools in the State are maintaining records of pupil's progress.
- *Coverage of syllabus:* All schools in the State have coverage of more than 60 percentage of syllabus. The concern of the State educational functionaries in this regards is highly appreciable.

- *DPOs not providing QMTs regularly:* All the DPOs in the State are providing QMTs regularly and join their hands in the monitoring process.

Part – III

- *In-service teacher training programmes:* According to the information provided in STMF, it is found that the number of in-service teaching training programmes organised at primary and upper primary levels are quite few, as the percent of current years target achievement is 30 percent at both the levels. More number of training programmes may be organised in the coming quarters for better professional equipment of teachers.
- *Issues emerging from programmes:* Certain issues have emerged from the in service teacher training programme of last quarter like training to be organised on week days and not during weekend, late arrival of modules, title of CRC/BRC training to be informed to schools earlier so that teachers can be sent accordingly, insufficient content of training for the whole day etc.. The State may look into these.

Part – IV

- *Quality interventions:* It is a matter of appreciation that the State have organised adequate ‘quality interventions’ at district level in the last quarter. We hope that these programmes may bring significant improvement in the quality of education in the State.
- *District needs Support from DIET in Quality Interventions:* As reported, there are certain areas where district needs support from DIET in the coming quarter. These needs to be communicated to DIETs in the proper channel, so that they can extent their support.
- *Coordination Meetings:* It is good to notice that the Coordination meetings between DPOs and DIETs for SSA activities is being organised ‘mostly.

Part - V

- *Status of CRCs/BRCs:* It is observed that all the sanctioned posts of BRCs and 90 Percent sanctioned posts of CRCs have been filled up. The 10 percent of the remaining sanctioned post of CRC can be filled up so that they can extent adequate academic support to schools.
- *Performance of Educational structures:* As per the SPD’s perception on extent up to which the academic structures are meeting State’s expectation in providing desired

support for quality improvement of education process, it has been observed that DIET has been rated at 5 and all other academic structures has been rated 4. This reveals that all the educational structures in the State put their sincere effort in improving the educational quality in the State.

- *Web Portal:* The NCERT has launched a 'QMT Portal' which is available on <http://www.ciet.nic.in/QMTs/index.php>. The filled-in STMF provided by different States/UTs and the feedback given by NCERT and other important material related to the quality monitoring can be viewed on the portal.