

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Nagaland

Quarter: IV

Year: 2014-15

The State monitoring format provided by the State of Nagaland has been examined and following observations and suggestion are made for enhancement in quality of education. The State may adopt the suggestions provided as per their need and resources.

Part – I

Section A: School Information

- *Number of CRC, BRC and Districts:* There are 125 CRC, 46 BRC and 11 districts in the State. It is noted that all the CRCs, BRCs and districts are providing information required in CMFs, BMFs and DMFs.
- *Number of schools:* There are in total 2750 schools in the State. All schools are providing information required in the SMFs.
- *Pupil Teacher Ratio:* **The State has not provided any information** regarding the number of government schools in the State having pupil teacher ratio above 1:30 in primary and 1:35 in upper primary schools. Also, no information has been provided about teachers in the State who have failed to join place of posting in the last quarter and teachers who are attached elsewhere than place of posting. This may kindly be provided.

Section B: Attendance Information

- *Number of schools with average daily attendance:* **The number of schools given under the different columns of attendance information is greater than the total number of schools in the State, as reported in Part I, Section A item no. 2b, i.e. 2750.** The State may kindly verify and provide some clarification.
- *Children with Special Needs:* There are about 10002 CWSN in the State i.e. approximately 3 students per school. It is appreciated that efforts have been taken for making classrooms inclusive through assigning trained resource teachers/I.E volunteer for CWSN and making ramps and hand grills in schools, etc.

- *Out of School Children:* The State has reported that there are no out of school children and no centers where these children are getting special training.

Section C: Curriculum Transaction

- *Distribution of textbooks:* It is appreciable that all the schools in the State are distributing textbooks within one week of beginning of session. This reflects the commitment of SPO for providing better teaching-learning process.
- *Strategies adopted for improving teaching learning process:* Various strategies have been adopted by teachers for improving teaching learning process like using relevant TLM, play way method, involving students in the classroom activity, Outdoor learning through observation and giving special attention to CWSN by allotting front seat. The efforts of the teachers are noted. The teachers may also use teaching kits in this regard developed by NCERT.

Section D: Continuous and Comprehensive Assessment

- *CRCCs monitoring progress of pupils' learning:* CRCCs are monitoring progress of pupil's learning by conducting meeting with teachers, classroom observation and assisting the students in curricular and co-curricular activities, encouraging slow learners are encouraged by the system of re-teach and re-test, etc. It may be ensured that all the CRCCs are visiting all schools in the State, regularly once in a month.

Section E: Teacher Training

- *Suggestions for upcoming training programmes:* Some suggestions have been given in the STMF for upcoming training programmes like more training on TLM, pedagogy training at BRC for newly appointed teachers, topic specific training and training on RTE. The State may keep these in mind while organizing new training programmes.

Section F: Functioning of SMC

- *Schools having SMCs:* It is appreciable that 100 percent schools in the State have constituted SMCs.
- *School Development Plans:* It is appreciable that 100 percent of the Schools have been involved SMCs in the preparation of school development plans. The strict action taken by

the State in this regard is appreciated. Schools and CRCCs should make efforts to involve SMCs in functioning of schools.

Section G: Learners' Assessment

The State has reported that the academic session starts from 1st week of February; therefore, students' assessment has not been included. The State may report the assessment details III Quarter if it is not available for IV quarter.

Part – II

- *School Visits by CRCCs:* It is observed from the STMF that CRCCs are visiting schools once in a month. However, in the column the number of CRCCs visiting schools once in a month has to be mentioned instead of tick mark. The State may kindly mention the number. Many constructive suggestions have been provided by the CRCCs during visits to schools, which should be utilized by teachers.
- *Pupils' progress and coverage of syllabus:* It is noted that all the schools are maintaining record of pupil's progress and no school in the State is having less than 60 percent coverage of syllabus.

Part – III

- *BRCs preparing schedule for visit of schools:* It is noted that all the 46 BRCs have prepared schedule for visit to schools and they are visiting schools frequently. BRCs are providing support to teachers in making proper lesson plan, implementation of CCE, effective classroom management, development of TLM and its effective use.
- *In-service teacher training programmes:* It has been observed that no in-service teacher training programme has been organized in primary and upper primary levels. The State may organize programmes as per their need and funds available.

Part – IV

- *Quality interventions:* The districts need more support from DIETs regarding subjects' specific training for resource persons and training on CCE. These may be communicated to the concerned DIETs by the SPO.

Part – V

- *Status of CRCs and BRCs:* It is mentioned in the STMF that there are 134 sanctioned posts for CRCs and 52 posts for BRCs. However, 125 CRCs and 46 BRCs are in position. The remaining positions of CRCs and BRCs may be filled.
- *Performance of Educational structures:* From the SPD's perception on extent up to which the academic structures are meeting State's expectation in providing desired support for quality improvement of education process, it has been observed that CRCs and DIETs are rated 4 and BRCs, DPOs and SCERTs are rated 5 (1 as least and 5 as greatest). This indicates that the CRC and DIETs are functioning to the satisfaction of State Authorities.
- *Web Portal:* The NCERT has launched a 'QMT Portal' which is available on <http://www.ciet.nic.in/QMTs/index.php>. The filled-in STMF provided by different States/UTs and the feedback given by NCERT and other important material related to the quality monitoring can be viewed on the portal. We expect State's comment on utilization of the information given on web portal.