

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Nagaland

Quarter: II

Year: 2014-15

The State monitoring format received from State Project Office (SSA) Nagaland were analysed and observations of the department on quality aspects are mentioned below. These suggestions may be adapted by the State as per their need and requirement:

- In part I, section A regarding school information item 1 (a), information about CRCs, BRCs and Districts in the State has been provided. However, the State has not provided information regarding CRCs who have submitted CMFs, BRCs who have submitted BMFs and districts who have submitted DMFs. This information may also be provided.
- The State has provided the number of primary and upper primary teachers which are in position. However, it is not indicated if any additional teachers are required in view of the RTE norm. The State is required to give information on this aspect.
- It is observed that the State has not provided facts regarding pupil teacher ratio in government schools. This may be provided for the present quarter.
- The total numbers of schools in the State are mentioned as 2750, whereas according to the attendance information given by the State in part I, Section B item number 4, the number of schools provided is much higher than this. It is likely that the State has provided number of students instead of number of schools. This may kindly be verified.
- There are about 10002 CWSN i.e. approximately 3 children per school in the State. The State has taken up specific efforts in this regard like assigning resource teacher/I.E volunteer to school and constructing ramps and hand grills. Sensitization of teachers for making classrooms inclusive may help these children in fulfilling their educational needs. In this regard, the State may refer to a recently developed handbook by the Department of Education for Groups with Special Needs, NCERT titled *Including children with special needs-Primary Stage* which is also available on the NCERT website.
- The attendance information provided by the State reveals that more percentage of students is achieving Grade B and C in both primary and upper primary levels. Teachers

may be motivated to improve the teaching learning experience by concentrating on subjects on which students are scoring less.

- Regarding the visit schedule by BRCCs, it is noted that out of total 46 only 6 BRCCs have prepared schedule for visit of schools. The State may motivate the BRCCs to prepare schedule for visits.
- The information provided on the status of CRCCs/BRCCs in the State shows that less number of CRCs and BRCs are in position as compared to the sanctioned posts i.e. 134 in case of CRCs and 52 in case of BRCs,. The remaining positions may be filled up by the State so that all schools and teachers get regular academic support from them.
- It is a matter of appreciation that the State has fully implemented the revised QMTs and has organized training for resource persons and teachers. The State may further need some orientation for academic functionaries on revised QMTs and PINDICS. As it was also mentioned in the previous quarter report, NCERT has planned a workshop for the States and UTs in implementing Learning Indicators and Performance Indicators for teachers at the elementary stage. The State will be communicated about the details of the programme.
- The NCERT has launched a QMT portal which is available on <http://www.ciet.nic.in/QMTs/index.php>. The filled-in STMF provided by different States/UTs and the feedback given by NCERT can be viewed on the portal.