

# **Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Nagaland**

Quarter: IV

Year: 2014

On the basis of State Monitoring Format for implementation of quality monitoring tools, the observations of NCERT are as under:

- The total number of CRCs, BRCs and Districts in the State is provided under Part I item no. 1. The State is also required to provide information regarding the number of CRCCs who have submitted CMFs, number of BRCCs who have submitted BMFs and number of Districts which submitted DMFs.
- The total number of schools (I-V and VI-VIII) as per report should be 2714, while it is mentioned as 2750.
- As per information under part I Item No.3 State has not provided information regarding the number of teachers required. It requires a clarification whether there are no vacancies of teacher in the State as per RTE norms or the State has anyway missed the information in the format.
- The information in section A item no. 4 does not seem to be correct. Here the State has provided number of children under the column above 80%, 60 % to 79%, below 60%. Instead of number of children, the information has to be provided for the number of schools in each category.
- There are 10002 (approximately 4 percent) Children with Special Needs (CSWN) in the schools. The initiatives made by the State in this regard are appreciated. The State may extend more need based services for these children for their better integration into the school system.
- A total of 1701 Out of School Children (OoSC) have been admitted to age appropriate classes in the State who are provided special training in 207 centers. It is suggested that the State maintain a follow up mechanism in order to ensure that these children do not become drop outs.

- It is being noted that all schools of the State distribute textbooks within one month of commencement of the academic year. The effort by SPO and related functionaries in this deserves appreciation.
- The CCE scheme has been implemented in the State. If any further support is required for the State in its implementation, the State may approach to NCERT as and when required. NCERT's CCE package is available on NCERT website <http://www.ncert.nic.in/departments/nie/dee/publication/report.html#>. The State may adapt/adopt the material for its use.
- As reported by the State it is found that no in service professional development programmes has been organised for teachers of both primary and upper primary classes during the last quarter. The State need to organise adequate number of quality training programmes to empower teachers as per curriculum choices.
- It is being reported under Part IV, Item No. 5(a) that DPOs and DIETs hold meetings sometimes for SSA activities. The concerned authorities may make necessary arrangements in holding meetings on a regular basis to provide better pedagogic support at the grass root level.
- As mentioned in the report few sanctioned post of CRCs and BRCs are not in position. Efforts are to be made for filling up the remaining posts so that they may provide better academic support to the school regularly.
- The extent to which CRCCs, BRCCs, DIETs and SCERT met the State's expectation is being provided in Part V item no.6.It would be appreciable if expectation of the State in this regard has been communicated to CRCCs, BRCCs, DIETs and SCERT. The State project office should take initiative to open a dialogue with these structures in this regard.
- As mentioned in the report, one of the issues regarding which the State needs NCERT's intervention is orientation training for field functionaries on Quality Monitoring Tools. The department would like to extend support by providing resource faculty for orientation programme if organized by the State for implementation of Quality Monitoring Tools. The State may send request mentioning the dates. Similar training programme was organized during March, 2014 at NERIE, Shillong for all the north-eastern States. It is further informed that the department has planned a workshop in order to provide academic support to all the States and UTs in implementing Learning Indicators and Performance Indicators for teachers at the elementary stage. Accordingly the State will be communicated about the details of this programme.