

## **Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Nagaland**

### **General Information**

- State Monitoring Format (QMT Format)
- Quarter under report - II<sup>nd</sup> Quarter (July to September)
- Information received on 12-02-2014

### **Observations**

It is appreciated that all the schools in the State have participated in the Quality Monitoring exercise by completing School Monitoring Formats. The information provided by the SPD office assures about the efforts made by the *State* for enhancing quality in Elementary Education. The monitoring data has been provided for *125 Cluster Resource Centers and 46 Block Resource Centers in the State*. Based on the information provided by the *State*, the observations of NCERT are as follows:

- Total number of Schools (I - V and VI - VIII) as per report should be 2737. However it is mentioned as 2740.
- In Section 'B' item 4, information regarding number of schools is supposed to be provided. However number of students is mentioned. It would be appreciated if in the next quarterly report desired information is given.
- As far as CWSN is concerned, required support and guidance should be provided with the help of resource centers and resource teachers. Supervision and monitoring should be done at regular interval to find out whether suitable aids and appliances are provided to meet their learning needs.
- For inclusive education facilities like child friendly toilets, provision of suitable materials need to be ensured.
- It is appreciated that 1701 out - of - school children have been admitted in age appropriated classes under RTE. However it should have been mentioned that out of how many out - of - school children, 1701 children were admitted.
- Initiatives taken for educational development of out of school children is appreciated

- Initiatives taken by the State for conducting CCE is appreciated. *However, if any support and guidance is required by the state, the state may like to communicate/interact to NCERT as and when required. NCERT's CCE package is available on NCERT website <http://www.ncert.nic.in/departments/nie/dee/publication/report.html#>.* The State may consult the material if required as NCERT package is an exemplar package. State may adapt/adopt it as per their need.
- Steps need to be taken to follow the suggestions provided for future training for empowerment of teachers' professional and pedagogical skills.
- As per the learners assessment information provided by the State, more attention need to be given for bringing improvement in achievement of those children who are securing B and C grades which is higher than those who secured A grade across all the subjects.
- It would be appreciated if all the schools maintain records of pupils' progress for quality improvement of education.
- It would be better if training of educators for special training of children admitted in age appropriate classes is organized on priority basis to conduct the task of special training in better manner.
- In Part IV, item 4(a), the number of schools visited by DPOs on an average during last quarter should have been provided for better comprehension.
- It is appreciated that training modules for teachers at primary and upper primary level were developed by the State during 2008. However it is desired that these modules may be reviewed and enriched in the light of RTE.
- Coordination between DPOs and DIET need to be strengthened for implementation of academic activities like revision/review of syllabus, curriculum and different Teaching - Learning materials in the light of RTE.
- NCERT may be contacted for support and guidance in training programme of QMTs for various functionaries at different levels.