

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Manipur

Quarter: IV

Year: 2014-15

The information sent by the State of Manipur on monitoring format for IV quarter has been analysed. Following suggestions are given for consideration of the SPO:

- **School information:** All the CRCs, BRCs and Districts have submitted information required in CMFs, BMFs and DMFs, respectively. In case of schools, 3090 schools out of total 4694 schools are submitting information required in SMFs. For proper implementation of QMTs in the State, it is required that all the schools submit filled up SMFs. This information would be utilized by CRCCs to provide feedback for improvement in the teaching and learning process. Further, after comparison with information provided in II quarter of 2014-15 STMF, it is observed that the number of schools of different categories namely, I-V, VI-VIII and I-VIII has increased in the State. However, the total number of schools remains same in the present quarter. The State may verify this information.
- **Number of teachers:** The number of primary and upper teachers in the State has been reported. However, the required number of posts as per RTE norms at both levels is not mentioned. The same is required to be provided. It is observed that the number of primary teachers have decreased as compared to the II quarter STMF. The State may ensure that adequate number of teachers is employed as per the requirement.
- **Pupil teacher ratio:** There are 230 primary and 27 upper primary schools in the State having pupil teacher ratio above 1:30 and 1:35, respectively. It is noticed that that these figures have increased from the II quarter report. It is suggested that the pupil teacher ratio may be maintained by the State. Appropriate action may be initiated in this direction. Further, it is appreciated that presently, no teachers are attached elsewhere other than the place of posting while II quarter report had reported 158 teachers posted elsewhere than the place of posting. If all the teachers are now working in their original place of posting, some positive impact of this on PTR may be observed.

- **Attendance information:** As per the attendance information sent by the State, all of the schools have average daily attendance of above 80 percent. However, the figures provided in all three columns of boys, girls and total number of schools are identical. Some clarification in this regard is required.
- **Children with special needs:** There are 5573 children with special needs in the State. This figure has increased from the II quarter data. It is good to notice that the State is making specific efforts for these children for making classroom inclusive like, providing bridge material, using evaluation tools, providing barrier free environment; making proper seating arrangement for VI, HI and OH pupils; activity oriented workbooks and providing services of resource teachers in classrooms for classroom adaptations and remedial teaching.
- **Out of school (OoS) children:** There are about 7059 out of school children in the State getting special training in 587 centers. As compared to the II quarter STMF, the number of OoS has increased but the numbers of centers are the same. In view of increased number of children it becomes necessary to ensure that the present number of special training centers is not overcrowded. The State may also keep track of these children after completion of their training that they are enrolled in age appropriate classes and don't drop out again.
- **Curriculum transaction:** It has been reported that the schools in the State are distributing textbooks within one month of beginning of the session. It is suggested that the schools distribute textbooks to children within one week of the beginning of the session. It is noted that the SPO is making effort in this regard by placing order before 3 months starting of session.
- **School management committee:** 89 percent of the schools have constituted SMCs. But, in 20 per cent schools only the committees have prepared school development plans. It is noted that the State has taken some steps by involving CRPs/AIs/DIs in plan preparation to ensure that the actual needs of the schools are reflected in the plan. State is required to take more steps so that all schools have SMCs which are actively involved in preparation of development plans. The functioning of SMCs will be strengthened through their regular participation in school activities and in discussion with teachers, BRCCs and CRCCs.

- **Learners' assessment:** State has not provided any information related to learners' achievement in the quarter report. Learners' achievement is an important criterion to establish the level of achievement of students in different subjects and classes. This information is beneficial not only for providing information in STMF but the State itself may assess the quality of education to a level through this. It is needed that the State may send this information.
- **School visits by CRCCs:** As reported in Part I, section A item no. 1, the total number of CRCCs in the State are 225. But the State has reported that 567 CRCCs are visiting schools once in a month. The State is required to verify this information. CRCCs have provided some suggestions to improve classroom teaching like child oriented teaching, child friendly classroom, implementation of ICT in classrooms, utilization of proper teaching aids, etc. State may initiate some strategies to put these suggestions into practice in classrooms.
- **Records of pupil's progress and coverage of syllabus:** It is appreciated that all the schools in the State are maintaining records of pupil's progress. Also, no school in the State is having less than 60 percent coverage of syllabus. As per the RTE Act, Section 24 provides for duties of teachers to transact the syllabus in a timely manner, provide supplementary support to children who need such support, assess children's learning and communicate with parents.
- **School visits by BRCCs:** As reported in Part I, section A item no. 1, the total number of BRCCs in the State is 35, whereas, the State has reported that 210 BRCCs have prepared schedule for visiting of schools. The State may check this information.
- **In-service professional development programmes:** The State has mentioned that 15224 in-service programmes for primary and 3406 in-service programmes for upper primary have been conducted. The number of in-service programmes organized for primary and upper primary classes for one quarter appears quite high. The State may kindly verify this information and intimate to us.
- **Status of CRCs/BRCs in the State:** It is appreciable that all the sanctioned posts of CRCCs and BRCCs are in position.
- **Key Problems in the context of quality parameters:** The State has identified some problems in the context of quality of elementary education like, coordination between

various departments, development of learning indicators and special training for teachers in CCE/life skills. The State may adopt strategies and see to it that these issues are resolved.

- **Web Portal:** The NCERT has launched a 'QMT Portal' which is available on <http://www.ciet.nic.in/QMTs/index.php>. The filled-in STMF provided by different States/UTs and the feedback given by NCERT and other important material related to the quality monitoring can be viewed on the portal.