

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Manipur

Quarter: II

Year: 2014-15

The observations made on the basis of Quality Monitoring Tools sent by the State are listed as under:

- It is appreciated that all the CRCCs, BRCCs and districts in the States are actively participating in implementation of monitoring tools by providing information as required.
- As specified by the State, the total number of schools in the State is 4694. However, only 3090 schools have filled up the SMFs. The State may ensure that all the schools are participating in filling up the format.
- According to Part I, Section A, item no. 3 (ii), it has been noticed that there are 70 schools in primary level and 8 in upper primary level which have teacher pupil ratio above 1:30 and 1:35, respectively. The State may ensure that proper pupil teacher ratio is maintained. Also 158 teachers in the State are attached elsewhere than place of posting. In view of the RTE Act the State may discourage this practice so that the students may get proper care and attention from the teachers.
- From the attendance information, it is observed that the State has sent data about number of students instead of number of schools. It is to be informed that the State has to send the information regarding the number of schools with average daily attendance as per the STMF format. This may be corrected and proper information may be provided.
- As reported by the State there are 5558 children with special needs which come out to be about 1 student per school. The State may ascertain that these children are getting proper care and facilities and the teachers are well-trained and sensitive to the needs of these children. The State may like to intimate separately about the care and attention.
- Regarding the functioning of SMCs, there are 89 percent schools with SMCs in action. The remaining schools may also constitute SMCs. However, it is observed that only 20 percent SMCs are involved in preparation of development plans. The State may encourage the schools to have SMCs and also involve them for preparation of school development plans.

- There are about 40 percent schools in the State which are not maintaining records of pupil's progress. It is suggested that all schools maintain these records for assessment of quality parameters of education in the State.
- It has been noticed that no in-service training programme has been organized for teachers of primary and upper-primary classes. One of the key problems identified by the State is presence of large number of untrained teachers. These training programmes may be organized as they empower teachers by improving teaching learning process and also assist in understanding needs of children with disabilities.
- The State Project Director has rated the academic support structures on the basis of expectations in providing desired support for quality improvement of educational processes. It seems that DIETs in the State are not strengthened enough to provide academic support in monitoring and supervision. The State may involve DIETs and other structures for quality monitoring and improvement in education process.