

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Kerala

General Information

- State Monitoring Format (STMF) of Quality Monitoring Tools
- Quarter under report – IIInd Quarter (July to September)

Observations

It is praiseworthy that all the schools in the State have participated in the quality monitoring exercise by completing School Monitoring Formats. All the concerned CRCs, BRCs and DPOs deserve appreciation for submitting the required formats at the different levels in time. The information provided by the SPD office assures about the efforts made by the State for enhancing quality in Elementary Education. On the basis of the information provided by the State, observations made by NCERT are as follows:

- As per the information reported, the State filled up the required posts of teachers (as per RTE norms) by engaging contractual teachers at both primary and upper primary level to meet out the need of the state.
- It is good to note that pupil-teacher ratio in government schools is as per RTE norms.
- The average daily attendance is found to be satisfactory. Further, to improve the attendance of children, innovative steps were taken such as transportation facility, providing breakfast and refreshments in addition to MDM.
- Efforts initiated to implement CCE scheme in the state are mentioned. *However, if any support and guidance is required by the state, the state may like to communicate/interact to NCERT as and when required. NCERT CCE package is available on NCERT website <http://www.ncert.nic.in/departments/nie/dee/publication/report.html#>. State may consult the material if required as NCERT package is an exemplar material. State may adapt/adopt it.*
- It is appreciated that the suggestions for upcoming training programme has been compiled at the district level. *It would be a fruitful exercise if these issues may be duly addressed in the next training programme as these are very crucial areas. State may also provide information about how these issues would be addressed.*
- As far as learners' assessment is concerned it is found that percentage of children securing Grade A and B in all the subjects is higher at Primary Level as compared to

Upper Primary level. *It would be appreciated if the state defines A, B, C, D and E Grades in terms of percentages attained by the children.* The percentage of children securing Grade A and B is found to be low from Class V onwards which is a matter of concern. The State need to initiate strategic intervention to improve achievement level of children at all levels. *NCERT with the support of MHRD has developed Learning Indicators class-wise. State may use these indicators to monitor children's progress and provide feedback timely.*

- It is mentioned that the involvement of DIET and SCERT in SSA/RTE activities need to have more coordination in planning, implementation and monitoring.
- The State also has State Resource Group (SRG) to advice on quality intervention. It is also noted that the CRCCs suggested to make SRG a platform for academic planning and strengthening classroom process.
- Some areas have been identified by the State for which the State require national level intervention such as non approval of LEP, Teacher Grant, TLM and Innovative activities, Girls education, SC/ST education, Minority education, ECCE and CAL. *The State may also like to communicate in detail about the kind of support required from NCERT, so that state specific inputs may be provided during regional meetings on QMTs or at any other fora suggested by the state.*
- *NCERT has also developed PINDICS. The copy of the same you must have received from MHRD. NCERT has also uploaded it on website. Please provide your feedback so that these could be further refined /revised before printing.*