

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Karnataka

Quarter: I - June to August

Year: 2014

The Quality Monitoring Tools promote understanding of various dimensions regarding quality of elementary education among educational functionaries in the State and the UTs. On the basis of information sent by your State, the observations of NCERT are as under:

- The total number of schools in the second quarter of 2013-14 was reported as 46023 and in the fourth quarter report it has been mentioned as 45459. However, the total number of schools in this quarter is given as 44,307. The decrease in the total number of schools indicates that *some schools have been closed down during this period or may be due to some error while consolidating the data*. This requires clarification.
- All schools of the State have actively participated in Quality Monitoring Tools by filling up the School Monitoring Format, which is a matter of appreciation.
- The number of teachers required for the State at primary level is more than the total number of primary teachers in position. As RTE Act gives great importance to the role of teachers in reforming elementary education, the State may make constructive measures to overcome the shortage of teachers. The steps taken by the State in this regard need to be included.
- The Pupil Teacher Ratio reveals that many schools in the State have PTR more than as prescribed in RTE Act. The State may initiate take initiatives for attaining required PTR in all the schools of the State.
- As reported by the State, there are 84,196 Children with Special Needs in government schools of the State. The efforts made by the State in this regard are appreciated. More initiatives can be made for facilitating these identified children with disabilities so as to develop certain skills in them to complete the elementary education. In this connection, it is to inform the State that NCERT has recently developed *a document titled Including children with special needs-Primary Stage which would be very useful for teachers as a*

reference material while teaching such students. The document is available on NCERT website. The link file for it is- http://www.ncert.nic.in/pdf_files/SpecialNeeds.pdf

- It is being found that many schools of the State have distributed textbooks only after one month of beginning of academic session. The reasons behind late supply of textbooks need to be reported. It is appreciable if the schools can circulate text books within one month and if possible within one week.
- The CCE scheme has been implemented in the State. If any further support is required for the State in its implementation, the State may approach to NCERT as and when required. NCERT's CCE package is available on NCERT website <http://www.ncert.nic.in/departments/nie/dee/publication/report.html#>. The State may adapt/adopt the material for its use.
- An analysis of learners achievement shows that the State has good performance both at primary and upper primary level with more children securing Grades A+ and A in all the subjects. Efforts made by all concerned authorities in this regard are appreciable. Some improvement is needed for enhancing the achievement level of upper primary students in Science as significant numbers of students score Grade C.
- As mentioned in the report few sanctioned post of CRCs and BRCs are filled up. Efforts are to be made for filling up the remaining posts so that they may provide better academic support to the school regularly.