

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Chhattisgarh

Quarter: IV

Year: 2014

On the basis of the QMT format send by the State, observations of NCERT are as under:

- It is appreciated that the State has submitted all the information required in Part I, section A , Item no. 1 according to the State Monitoring Format of NCERT. All the CRCs, BRCs and Districts in the State have submitted the CMFs, BMFs and DMFs respectively.
- As per information under Part I, Item No.3 State has not provided information regarding the number of teachers required as per RTE norms. It requires a clarification whether no vacant teacher posts exist in the State as per RTE norms or the data has been missed while reporting.
- It has been reported that there are 33253 primary schools and 13778 upper primary schools having Pupil Teacher Ratio beyond the standard limits. These figures are similar to the number of primary and upper primary schools given in Part I, Section A, Item No. 2 (a). Therefore it needs to be ensured whether any figures have been wrongly entered in Part I, Section A, Item No.3. (a) or all the schools have Pupil Teacher Ratio above standard limit.
- It is observed in the attendance information that the average daily attendance seems to be satisfactory. It appears that some error has occurred while entering data as the number of schools has been reported in decimal form at many places. The number of schools with average daily attendance for class V and class VIII in the category above 80 percent has been mentioned as 6258980 and 2186073 respectively which far exceed the total number of schools of the State.
- There are 47936 (approximately one per school) Children with Special Needs in the State. The initiatives made by the State by recruiting adequate number of resource teachers deserve appreciation. The State can extend more need based services for these children so that all CWSN children are enrolled in schools.
- A total of 8661 Out of School Children (OoSC) have been admitted to age appropriate classes in the State who are provided special training in 294 centers. It is suggested that

the State maintains a follow up mechanism in order to ensure that these children do not become drop outs.

- It is good to know that all 47031 schools in the State have distributed textbooks within one week of beginning of the session. Timely distribution of textbooks to the students can make students well acquainted with the subject and they can give better response in the class.
- The State has ensured that all the schools have invested in proper functioning of SMCs and in preparation of development plans, which is a matter of appreciation.
- It is good to notice that most of the primary students in the State are securing Grades A and B in all the subjects. However, some improvement is needed for upper primary level as significant numbers of students are scoring Grades C, D and E. The State may undertake some initiatives for better performance of students at all levels.
- It has been reported that there are three DPOs in the State who are not providing QMTs regularly. Does this mean that the QMTs are not implemented in the three districts. As QMTs can enable in understanding the various dimensions of quality of elementary education at the grass root level, it is recommended that State may ensure necessary follow up in this regard.
- The number of in-service teacher training programmes/workshops organized for teachers of primary and upper primary classes is being reported as zero. The investment in teacher training have a key role in the success of any educational process, more attention may be paid in capacity building of teachers.
- It is a matter of appreciation that all the BRCCs and CRCCs in the State are in position. The State may utilize their services for different academic and administrative purposes.
- As far as Hindi version of the Quality Monitoring Tool is concerned it is suggested that the State may initiate translation of the QMTs on its own. This would lead to better comprehension and facilitate in getting required information from grass root level.