

**Observations on the Implementation of Monitoring Tools for Quality Enhancement in the
UT of Chandigarh**

Quarter: II

Year: 2014-15

The observations of NCERT on the State Monitoring Format sent by the UT on implementation of quality monitoring tools for II Quarter are as under:

- The UT has mentioned the total number of CRCs in the STMF. However, the number of CRCs who have submitted the CMFs has not been mentioned. It is requested to kindly provide this information.
- The UT requires 766 primary teachers and 792 upper primary teachers. For smooth functioning of teaching learning, the required posts need to be filled by the UT. Further the UT has not submitted the information about pupil teacher ratio in primary and upper primary schools. As per Section 26 of RTE Act, pupil teacher ratio should be maintained for each school. This information may also be provided.
- As per the attendance information sent by the UT, it is observed that most of the schools have average daily attendance above 60 percent in the State. However, in some schools the attendance is below 60 percent. UT may take necessary steps in schools to improve the attendance of students.
- It has been noted that, there are 4247 children with special needs in the UT, which comes to approximately 39 children per school. While comparing this information with last quarter report, it is observed that the number of CWSN has increased slightly. The UT may ensure that these children are getting adequate attention of teachers sensitive to their needs and infrastructural facilities. This figure appears to be on higher side. The UT may kindly provide information about the categories included in CWSN. The UT may refer to a recently developed handbook by Department of Education for Groups with Special Needs NCERT titled *Including children with special needs-Primary Stage* which would be quite useful for handling CWSN in classrooms.
- There are 5303 out of school children and 184 centers where these children are undergoing special training. The UT may ensure that no more such children are left in the community and also ascertain that adequate facilities are available to them so that these

children develop learning approach to adjust within society, emotionally and academically.

- It is appreciated that all the schools in the UT have constituted School Management Committees and UT is also taking sincere efforts by organizing meetings and orientation programmes for the schools which have not involved SMCs in the preparation of School Development Plans.
- As per the learner's achievement provided by the UT, it is observed that at the primary level most of the students are scoring A, B and C Grades, whereas a small proportion is also achieving D and E Grade. At upper primary level efforts are required for enabling children to score Grade A, as more students are scoring Grades B, C, D and E. The UT may work into it by providing more in-service trainings to teachers. NCERT has developed educational kits at upper primary level to make learning more enjoyable and easier for students without burdening them. The UT may utilize the same to improve the performance of students.