

STATE MONITORING FORMAT
(To be completed by SPD and sent to NCERT)

Quarter under Report

-	II	-	-
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Year -

2	0	1	4
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1	5
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Period of quarter: April to June

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMF should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part-I

(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

Section A: School Information

1. (a) CRC - **111** , BRC - **29** ,District - **04** ,State -**Sikkim**

2. (a) Number of schools in the State

I - V	406	VI - VIII	00	I - VIII	184	Any other	I-X/XII	177	Total	767
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(b) Number of schools which filled up SMFs

I - V	406	VI - VIII	00	I - VIII	184	Any other	I-X/XII	177	Total	767
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3. Number of Teachers: In Position
(as per RTE Norms)

Required Posts

(a) Primary Teachers

(i) Regular

4964

1500

(ii) Contractual

513

(b) Upper Primary Teachers (i) Regular

1734

1000

(ii) Contractual

558

Section B: Attendance Information

4. Information about attendance of students during last month in the State:

Month: November

Class	Number of schools with average daily attendance of :								
	Boys			Girls			Total		
	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%
I	744	20	3	745	18	4	746	18	3
II	741	21	5	743	21	3	743	20	4
III	747	18	2	737	24	6	740	21	6
IV	739	22	6	739	26	2	740	22	5
V	740	23	4	743	17	7	742	22	3
VI	745	20	2	747	19	1	746	19	2
VII	743	19	5	742	21	4	744	18	5
VIII	743	21	3	745	20	2	740	23	4
Total	743	21	4	743	21	4	743	20	4

5. Number of Children with Special Needs (CWSN) in government schools in the State.

1059

6.Steps taken by the schools to improve students' attendance:

Establishment of regular contact with parents.

7. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys:

613

Girls:

422

(b) Number of centers where these children are undergoing special training.

Own schools	Other centers (NGO)	Residential centers	Any Other
-	-	-	-

Section C: Curriculum Transaction

9. Number of schools distributing textbooks at different times after beginning of session 767

Within one week	Within one month	After one month
767	-	-

10. What is SPO doing to improve system for timely distribution of textbooks?

SPO has requested the Textbook Section of the Department to make the textbooks available in District Textbook Stores during winter vacation.

11. No. of teachers who received teacher/ (TLM) Grant and have utilized it.

Received % Utilized %

Percentage of primary teachers

0	0
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Percentage of upper primary teachers

0	0
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12. Initiatives/ strategies adopted by teachers for improving teaching learning process.

Teachers are trying to use activities to teach the children and trying to make the classroom collaborative.

13. Specific efforts made for making classrooms inclusive (CWSN).

Ramps and disable friendly toilets are being provided in schools.

Section D: Continuous and Comprehensive Evaluation

15. How are CRCCs monitoring the progress of pupils' learning?

CRCCs are visiting schools and observing classrooms.

Section E: Teacher Training

16. Ways in which training inputs were used by the teachers. Write five prominent examples.

i) Teachers started using collaborative teaching techniques

ii) Teachers are conducting Continuous and Comprehensive Assessment

17. Suggestions for upcoming training programmes provided at the District level.

Teachers are to be trained on Teaching through Activities.

Section F: Functioning of SMC

Number %

18. Number of schools having School Management Committees (SMCs) in the State.

767	100
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19. (a) Number of schools where School Development Plans have been prepared.

200	26%
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(b) Number of schools involving SMCs in preparation of this plan.

200	26%
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(c) Action taken on schools that did not involve SMCs.

NA

Number %

20. (a) Number of SMCs which were given training about their roles and functions.

767	100
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(b) Action taken for coverage of SMCs not trained.

NA

Section G: Learners' Assessment

21. Please aggregate pupil assessment data of schools in the format given below

(a) Details of Learners' Achievement, class-wise and subject-wise for Classes I-V for last term/quarter/month. Number %

(i) Number of schools of the State which provided this information:

767	100
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(ii) Number of schools in State with low pupil achievement level

252	33
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Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
I	Language	5199	A	319	11.84	378	15.10	697	13.41
			B	556	20.63	667	26.64	1223	23.52
			C	833	30.91	711	28.39	1544	29.70
			D	751	27.87	580	23.16	1331	25.60
			E	236	8.76	168	6.71	404	7.77
			Total	2695	100.00	2504	100.00	5199	100.00
	English	5199	A	331	12.28	426	17.01	757	14.56
			B	689	25.57	671	26.80	1360	26.16
			C	793	29.42	761	30.39	1554	29.89
			D	687	25.49	512	20.45	1199	23.06
			E	195	7.24	134	5.35	329	6.33
			Total	2695	100.00	2504	100.00	5199	100.00
	Mathematics	5199	A	425	15.77	431	17.21	856	16.46
			B	577	21.41	661	26.40	1238	23.81
			C	784	29.09	675	26.96	1459	28.06
			D	652	24.19	579	23.12	1231	23.68
			E	257	9.54	158	6.31	415	7.98
			Total	2695	100.00	2504	100.00	5199	100.00
	EVS	5199	A	360	13.36	393	15.69	753	14.48
			B	650	24.12	697	27.84	1347	25.91
			C	785	29.13	736	29.39	1521	29.26
			D	688	25.53	547	21.85	1235	23.75
			E	212	7.87	131	5.23	343	6.60
			Total	2695	100.00	2504	100.00	5199	100.00
Hindi	1517	A	1	2.13	1	2.70	2	2.38	
		B	6	12.77	6	16.22	12	14.29	
		C	26	55.32	17	45.95	43	51.19	
		D	12	25.53	7	18.92	19	22.62	
		E	2	4.26	6	16.22	8	9.52	
		Total	47	100.00	37	100.00	84	100.00	

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
II	Language	5775	A	333	11.53	430	14.89	763	13.21
			B	636	22.03	687	23.79	1323	22.91
			C	886	30.69	884	30.61	1770	30.65
			D	727	25.18	658	22.78	1385	23.98
			E	305	10.56	229	7.93	534	9.25
			Total	2887	100.00	2888	100.00	5775	100.00
	English	5775	A	426	14.76	515	17.83	941	16.29
			B	710	24.59	793	27.46	1503	26.03
			C	826	28.61	829	28.70	1655	28.66
			D	698	24.18	577	19.98	1275	22.08
			E	227	7.86	174	6.02	401	6.94
			Total	2887	100.00	2888	100.00	5775	100.00
	Mathematics	5775	A	358	12.40	426	14.75	784	13.58
			B	657	22.76	655	22.68	1312	22.72
			C	852	29.51	885	30.64	1737	30.08
			D	728	25.22	705	24.41	1433	24.81
			E	292	10.11	217	7.51	509	8.81
			Total	2887	100.00	2888	100.00	5775	100.00
	EVS	5775	A	336	11.64	448	15.51	784	13.58
			B	680	23.55	717	24.83	1397	24.19
			C	849	29.41	848	29.36	1697	29.39
			D	751	26.01	658	22.78	1409	24.40
			E	271	9.39	217	7.51	488	8.45
			Total	2887	100.00	2888	100.00	5775	100.00
Hindi	158	A	15	15.15	14	23.73	29	18.35	
		B	38	38.38	18	30.51	56	35.44	
		C	17	17.17	12	20.34	29	18.35	
		D	20	20.20	8	13.56	28	17.72	
		E	9	9.09	7	11.86	16	10.13	
		Total	99	100.00	59	100.00	158	100.00	

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
III	Language	7578	A	371	9.68	412	11.00	783	10.33
			B	707	18.45	798	21.30	1505	19.86
			C	1073	28.00	1097	29.28	2170	28.64
			D	1116	29.12	1138	30.38	2254	29.74
			E	565	14.74	301	8.04	866	11.43
			Total	3832	100.00	3746	100.00	7578	100.00
	English	7578	A	380	9.92	447	11.93	827	10.91
			B	789	20.59	859	22.93	1648	21.75
			C	1103	28.78	1122	29.95	2225	29.36
			D	1141	29.78	996	26.59	2137	28.20
			E	419	10.93	322	8.60	741	9.78
			Total	3832	100.00	3746	100.00	7578	100.00
	Mathematics	7578	A	318	8.30	393	10.49	711	9.38
			B	669	17.46	773	20.64	1442	19.03
			C	1153	30.09	1149	30.67	2302	30.38
			D	1162	30.32	1034	27.60	2196	28.98
			E	530	13.83	397	10.60	927	12.23
			Total	3832	100.00	3746	100.00	7578	100.00
	EVS	7578	A	372	9.71	444	11.85	816	10.77
			B	722	18.84	817	21.81	1539	20.31
			C	1036	27.04	1135	30.30	2171	28.65
			D	1180	30.79	989	26.40	2169	28.62
			E	522	13.62	361	9.64	883	11.65
			Total	3832	100.00	3746	100.00	7578	100.00
	Hindi	705	A	39	10.40	43	13.03	82	11.63
			B	81	21.60	65	19.70	146	20.71
C			106	28.27	100	30.30	206	29.22	
D			113	30.13	97	29.39	210	29.79	
E			36	9.60	25	7.58	61	8.65	
Total			375	100.00	330	100.00	705	100.00	

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
IV	Language	9419	A	384	8.21	472	9.96	856	9.09
			B	815	17.42	927	19.56	1742	18.49
			C	1362	29.11	1424	30.04	2786	29.58
			D	1545	33.02	1421	29.98	2966	31.49
			E	573	12.25	496	10.46	1069	11.35
			Total	4679	100.00	4740	100.00	9419	100.00
	English	9419	A	393	8.40	529	11.16	922	9.79
			B	850	18.17	991	20.91	1841	19.55
			C	1373	29.34	1399	29.51	2772	29.43
			D	1542	32.96	1368	28.86	2910	30.89
			E	521	11.13	453	9.56	974	10.34
			Total	4679	100.00	4740	100.00	9419	100.00
	Mathematics	9419	A	246	5.26	264	5.57	510	5.41
			B	733	15.67	809	17.07	1542	16.37
			C	1496	31.97	1410	29.75	2906	30.85
			D	1559	33.32	1596	33.67	3155	33.50
			E	645	13.78	661	13.95	1306	13.87
			Total	4679	100.00	4740	100.00	9419	100.00
	EVS	9419	A	368	7.86	442	9.32	810	8.60
			B	871	18.62	879	18.54	1750	18.58
			C	1296	27.70	1342	28.31	2638	28.01
			D	1552	33.17	1476	31.14	3028	32.15
			E	592	12.65	601	12.68	1193	12.67
			Total	4679	100.00	4740	100.00	9419	100.00
Hindi	9419	A	499	10.66	604	12.74	1103	11.71	
		B	1044	22.31	1164	24.56	2208	23.44	
		C	1407	30.07	1439	30.36	2846	30.22	
		D	1310	28.00	1226	25.86	2536	26.92	
		E	419	8.95	307	6.48	726	7.71	
		Total	4679	100.00	4740	100.00	9419	100.00	

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
V	Language	12408	A	547	8.99	746	11.80	1293	10.42
			B	1060	17.42	1287	20.35	2347	18.92
			C	1777	29.21	1856	29.35	3633	29.28
			D	2051	33.71	1862	29.44	3913	31.54
			E	649	10.67	573	9.06	1222	9.85
			Total	6084	100.00	6324	100.00	12408	100.00
	English	11436	A	467	7.68	690	10.91	1157	9.32
			B	1072	17.62	1265	20.00	2337	18.83
			C	1777	29.21	1916	30.30	3693	29.76
			D	2072	34.06	1867	29.52	3939	31.75
			E	696	11.44	586	9.27	1282	10.33
			Total	6084	100.00	6324	100.00	12408	100.00
	Mathematics	11436	A	272	4.47	385	6.09	657	5.29
			B	782	12.85	934	14.77	1716	13.83
			C	1658	27.25	1787	28.26	3445	27.76
			D	2359	38.77	2229	35.25	4588	36.98
			E	1013	16.65	989	15.64	2002	16.13
			Total	6084	100.00	6324	100.00	12408	100.00
	EVS	11436	A	557	9.16	713	11.27	1270	10.24
			B	1075	17.67	1221	19.31	2296	18.50
			C	1715	28.19	1885	29.81	3600	29.01
			D	2030	33.37	1881	29.74	3911	31.52
			E	707	11.62	624	9.87	1331	10.73
			Total	6084	100.00	6324	100.00	12408	100.00
Hindi	11436	A	565	9.29	847	13.39	1412	11.38	
		B	1203	19.77	1419	22.44	2622	21.13	
		C	1783	29.31	1894	29.95	3677	29.63	
		D	1923	31.61	1690	26.72	3613	29.12	
		E	610	10.03	474	7.50	1084	8.74	
		Total	6084	100.00	6324	100.00	12408	100.00	

(b). Details of Learners' Achievements, class-wise and subject-wise for Classes VI-VIII for last term/quarter/month.

(i) Number of schools in the State which provided this information:

361

(ii) Number of upper primary schools reporting low pupil achievement levels in

(a) Science

361

(b) Mathematics

361

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
VI	Language	11649	A	400	7.36	484	8.14	884	7.77
			B	906	16.68	1062	17.86	1968	17.30
			C	1520	27.98	1913	32.17	3433	30.17
			D	1792	32.99	1825	30.69	3617	31.79
			E	814	14.99	663	11.15	1477	12.98
			Total	5432	100.00	5947	100.00	11379	100.00
	English	10688	A	405	7.46	442	7.43	847	7.44
			B	860	15.83	1075	18.08	1935	17.01
			C	1505	27.71	1793	30.15	3298	28.98
			D	1823	33.56	1907	32.07	3730	32.78
			E	839	15.45	730	12.28	1569	13.79
			Total	5432	100.00	5947	100.00	11379	100.00
	Mathematics	10688	A	237	4.36	279	4.69	516	4.53
			B	697	12.83	733	12.33	1430	12.57
			C	1371	25.24	1606	27.01	2977	26.16
			D	2022	37.22	2166	36.42	4188	36.80
			E	1105	20.34	1163	19.56	2268	19.93
			Total	5432	100.00	5947	100.00	11379	100.00
	Social Studies	10688	A	382	7.03	474	7.97	856	7.52
			B	783	14.41	997	16.76	1780	15.64
			C	1628	29.97	1797	30.22	3425	30.10
			D	1893	34.85	1987	33.41	3880	34.10
			E	746	13.73	692	11.64	1438	12.64
			Total	5432	100.00	5947	100.00	11379	100.00
	Science & Technology	10688	A	344	6.33	358	6.02	702	6.17
			B	787	14.49	967	16.26	1754	15.41
			C	1557	28.66	1811	30.45	3368	29.60
			D	1928	35.49	2079	34.96	4007	35.21
			E	816	15.02	732	12.31	1548	13.60
			Total	5432	100.00	5947	100.00	11379	100.00
Hindi	10688	A	519	9.55	662	11.13	1181	10.38	
		B	1049	19.31	1295	21.78	2344	20.60	
		C	1570	28.90	1855	31.19	3425	30.10	
		D	1662	30.60	1611	27.09	3273	28.76	
		E	632	11.63	524	8.81	1156	10.16	
		Total	5432	100.00	5947	100.00	11379	100.00	

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
VII	Language	11401	A	391	7.12	499	8.44	890	7.81
			B	891	16.23	1072	18.13	1963	17.22
			C	1474	26.85	1885	31.88	3359	29.46
			D	2002	36.47	1961	33.17	3963	34.76
			E	731	13.32	495	8.37	1226	10.75
			Total	5489	100.00	5912	100.00	11401	100.00
	English	11401	A	371	6.76	491	8.31	862	7.56
			B	856	15.59	984	16.64	1840	16.14
			C	1677	30.55	1875	31.72	3552	31.16
			D	1871	34.09	1949	32.97	3820	33.51
			E	714	13.01	613	10.37	1327	11.64
			Total	5489	100.00	5912	100.00	11401	100.00
	Mathematics	11401	A	222	4.04	260	4.40	482	4.23
			B	623	11.35	696	11.77	1319	11.57
			C	1296	23.61	1465	24.78	2761	24.22
			D	2174	39.61	2333	39.46	4507	39.53
			E	1174	21.39	1158	19.59	2332	20.45
			Total	5489	100.00	5912	100.00	11401	100.00
	Social Studies	11401	A	381	6.94	461	7.80	842	7.39
			B	893	16.27	1059	17.91	1952	17.12
			C	1704	31.04	1852	31.33	3556	31.19
			D	1939	35.33	2039	34.49	3978	34.89
			E	572	10.42	501	8.47	1073	9.41
			Total	5489	100.00	5912	100.00	11401	100.00
Science & Technology	11401	A	299	5.45	327	5.53	626	5.49	
		B	732	13.34	937	15.85	1669	14.64	
		C	1604	29.22	1806	30.55	3410	29.91	
		D	2065	37.62	2088	35.32	4153	36.43	
		E	789	14.37	754	12.75	1543	13.53	
		Total	5489	100.00	5912	100.00	11401	100.00	
Hindi	11401	A	411	7.49	539	9.12	950	8.33	
		B	1033	18.82	1199	20.28	2232	19.58	
		C	1646	29.99	2036	34.44	3682	32.30	
		D	1823	33.21	1736	29.36	3559	31.22	
		E	576	10.49	402	6.80	978	8.58	
		Total	5489	100.00	5912	100.00	11401	100.00	

Class	Subject	No. of children assessed	Grade	Boys		Girls		Total	
				No.	%	No.	%	No.	%
VIII	Language	11455	A	392	7.15	451	7.55	843	7.36
			B	1020	18.61	1252	20.96	2272	19.83
			C	1591	29.03	1942	32.51	3533	30.84
			D	1949	35.56	1887	31.59	3836	33.49
			E	529	9.65	442	7.40	971	8.48
			Total	5481	100.00	5974	100.00	11455	100.00
	English	11455	A	346	6.31	405	6.78	751	6.56
			B	779	14.21	1020	17.07	1799	15.70
			C	1566	28.57	1844	30.87	3410	29.77
			D	2083	38.00	2178	36.46	4261	37.20
			E	707	12.90	527	8.82	1234	10.77
			Total	5481	100.00	5974	100.00	11455	100.00
	Mathematics	11455	A	230	4.20	216	3.62	446	3.89
			B	581	10.60	719	12.04	1300	11.35
			C	1378	25.14	1531	25.63	2909	25.40
			D	2088	38.10	2336	39.10	4424	38.62
			E	1204	21.97	1172	19.62	2376	20.74
			Total	5481	100.00	5974	100.00	11455	100.00
	Social Studies	11455	A	402	7.33	444	7.43	846	7.39
			B	802	14.63	1023	17.12	1825	15.93
			C	1651	30.12	1998	33.44	3649	31.86
			D	2056	37.51	2012	33.68	4068	35.51
			E	570	10.40	497	8.32	1067	9.31
			Total	5481	100.00	5974	100.00	11455	100.00
	Science & Technology	11455	A	335	6.11	386	6.46	721	6.29
			B	863	15.75	976	16.34	1839	16.05
			C	1626	29.67	1901	31.82	3527	30.79
			D	1998	36.45	2141	35.84	4139	36.13
			E	659	12.02	570	9.54	1229	10.73
			Total	5481	100.00	5974	100.00	11455	100.00
Hindi	11455	A	415	7.57	547	9.16	962	8.40	
		B	1014	18.50	1361	22.78	2375	20.73	
		C	1714	31.27	2016	33.75	3730	32.56	
		D	1903	34.72	1684	28.19	3587	31.31	
		E	435	7.94	366	6.13	801	6.99	
		Total	5481	100.00	5974	100.00	11455	100.00	

Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. (a) Number of classrooms (teaching) observed by the CRCCs in the last quarter:
Range 1 to 4

2 (a) School visits by CRCCs:

Number of times visits were made to each school

Number of CRCCs visiting

(i) Once in a month

09

(ii) Once in two months

32

(iii) Once in three months

54

(iv) Once in four to six months

16

3. Suggestions provided by the CRCCs to improve classroom teaching.

CRCCs have suggested the teachers to implement training inputs in classroom to improve teaching and establish regular contact with parents.

4. Number of schools not maintaining records of pupils' progress in the schools

.Number %

0	0
0	0

5. (a) How many schools are having less than 60% coverage of the syllabus ?

(b) What has been done to address this issue?

None of the school in the state having less than 60% coverage of the syllabus.

1. (a) Number of DPOs who are not providing QMTs regularly

0

(b) What has been done to address this issue?

No such issue prevails in the State

Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district.

- (i) **Conducted in-service teachers training**
- (ii) **Inspected schools**
- (iii) **Helped CRCCs to prepare SDP**
- (iv) **Made regular contact with CRCCs & DPOs**
- (v) **Conducted training of SMCs**

2. Number of BRCs who prepared a schedule for visit of schools.

29

3. Number of times each school was visited by BRCs on an average.

05

4. Write five examples of professional support provided by the BRC to teachers during the last quarter.

- (j) **Conducted in-service teachers training**
- (vi) **Inspected schools**
- (vii) **Helped CRCCs to prepare SDP**
- (viii) **Made regular contact with CRCCs & DPOs**
- (ix) **Conducted training of SMCs**

5. How are BRCs monitoring the records of pupil progress in learning?

Through inspection.

6 (a) Mention the number of in-service professional development programmes for primary teachers organized in last quarter.

00

(b) What percent of current year's target has been achieved during last quarter?

100

(c) List major issues emerging from the programmes.

The teachers are coming with lots of pedagogical problems especially issues related to management and teaching of children with special needs, making the class collaborative and inclusive. The main issue is the insufficient fund i.e. Rs. 200/- per day per head for training. Another issue is the non-availability of teacher grant.

6. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

(i) Mathematics

00

(ii) Science

00

(iii) Social Science

00

(iv) Language

00

(v) Arts Education

00

(vi) Health and Physical Education

(b) What percent of current year's target has been achieved during last quarter?

00

(c)

List major issues emerging from the programmes.

The teachers are coming with lots of pedagogical problems especially issues related to management and teaching of children with special needs, making the class collaborative and inclusive. The main issue is the insufficient fund i.e. Rs. 200/- per day per head.

Part-IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1. Number of districts having 'quality monitoring' mechanism. 04
- (a) The institutions involved – **SCERT & DIETs**
- (b) Members of 'quality' monitoring – **Faculties of SCERT & DIETs**
- (c) Role of BRC/CRC in quality monitoring – **School Inspection**
- (d) Role of DPO in 'quality' monitoring – **School Inspection**
2. What kind of 'quality interventions' were provided at district level in the last quarter? Number of districts providing interventions
- (a) Training of resource persons on RTE Act 2009 00
- (b) Training of Resource Persons on Pedagogy and Assessment 00
- (c) Training of SMC members on 'School Development Plan' 00
- (d) Training of 'Educators' for special training of children admitted to age-appropriate classes 00
3. Number of districts organising meetings of BRC, CRC and Head Teachers to understand the problems of district. Number of districts organizing meetings
- (a) Once in a month 00
- (b) Once in two months 00
- (c) Once in three months 04
- (d) Once in four-six months 00
4. Field visits (schools) by DPOs during last quarter: 20
- (a) Number of schools visited by DPOs on an average
- (b) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.
- Training of teachers on active learning,
 - Integration of teaching with assessment,
 - Sensitization of parents on their role in CCA
 - Preparation of School Development Plan

5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please \checkmark mark)

Number of districts coordinating:		
Mostly	Sometimes	Never
-	\checkmark	-

(b) If there are problems, give details - **NA**

6. List the areas for quality intervention where district needs support from the DIET in the next quarter.

- **Training of in-service teachers**

Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark ✓)
 - (a). State Government – ✓ (Primary and Languages of Upper Primary including English)
 - (b). NCERT - ✓ (Books other than languages)
 - (c). Private publishers - NA
 - (d). Any other - NA

2. When was the last revision of syllabi and textbooks initiated and completed in the State?

	Initiated	Completed
Primary:Syllabi	2011	2011
Textbooks	2012	2012
Upper Primary: Syllabi	2013	2013
Textbooks	_____	_____

3. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

Modules *Pry/Upper Pry* *Year of development*

No trainings conducted in this quarter

4. Status of CRCs/BRCs in the State:

	<i>Sanctioned Posts</i>	<i>In Position</i>
CRCs	111	111
BRCs	29	29

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.
 - a. DIETs: Involvement: **DIETs are being involved for training of in-service primary teachers, headmasters and prepare master trainers. They also conduct academic monitoring of schools.**
Problems: **DIETs are pre-occupied with 2-year D.El.Ed. Course, they have very less time to conduct academic monitoring.**

b. SCERT: Involvement: **The service of SCERT is being used to provide in-service training to upper primary teachers, head teachers and Resource Persons. The institute also conducts academic monitoring, revision of curriculum, syllabi and textbooks.**

Problems: **Since SCERT has multifarious activities, it cannot devote sufficient time to monitor schools.**

6. To what extent following structures met State’s expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	<i>Least</i>	1	2	3	4	5	<i>Greatest</i>
CRCs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BRCs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
DIETs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
DPO		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SCERT		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. (a) Does the State have State Resource Group to advice on Quality?

(b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

8. (a) Major programmes / activities of SSA for quality enhancement during the current year 2014-15

- **Printing of Early reading materials for Class I & II and training of teachers to use these materials.**
- **Training of teachers on Teaching through activities**

(c) Progress of these programmes during the quarter

The materials were printed.

9. State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:

Teachers are yet not convinced with the mandates of RTE Act. They still want the children to be detained to ensure quality education.

10. Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments).

NA

Date: Name & Signature of SPD