

STATE MONITORING FORMAT

(To be completed by SPD and sent to NCERT)

Quarter under Report

	II		
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Year

2	0	1	5
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1	6
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Period of quarter: July'15 to September'15

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMf should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part-I

(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

Section A: School Information

1. (a) CRC __34__, BRC __6__, District __4__, State __: Puducherry

2. (a) Number of schools in the cluster

I - V	207	VI - VIII	1	I - VIII	47	Any other		188	Total	443
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(b) Number of schools which filled up SMFs

I - V	174	VI - VIII	0	I - VIII	24	Any other		106	Total	304
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3. Number of Teachers:

In Position

Required Posts
(as per RTE Norms)

(a) Primary Teachers

(i) Regular

1205

Nil

(ii) Contractual

6

(b) Upper Primary Teachers

(i) Regular

902

Nil

(ii) Contractual

6

Section B: Attendance Information

4. Information about attendance of students during last month in the State:

Month: August '2015

Class	Number of schools with average daily attendance of :304								
	Boys			Girls			Total		
	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%
I	184	36	4	204	17	5	194	27	5
II	205	15	4	210	13	4	208	14	4
III	199	17	5	208	14	4	204	15	5
IV	196	17	5	193	19	5	195	18	5
V	199	16	5	211	9	5	205	13	6
VI	103	4	3	104	2	3	104	3	6
VII	103	4	3	108	0	2	106	2	5
VIII	103	4	3	106	4	4	105	4	6
Total									

5. Number of Children with Special Needs (CWSN) in government schools in the State.

393

6. Steps taken by the schools to improve students' attendance:

Students are appreciated for full attendance and awarded certificate at the end of the Academic Year.

Absentees are informed to parents then and there.

7. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys:

5

Girls:

7

(b) Number of centers where these children are undergoing special training.

Own schools	Other centers (NGO)	Residential centers	Any Other
✓			

Section C: Curriculum Transaction

9. Number of schools distributing textbooks at different times after beginning of session

Within one week	Within one month	After one month
269	33	2

10. What is SPO doing to improve system for timely distribution of textbooks?

There is a separate Officer for procurement of text books. There is no grant for procurement of Text Books for SSA.

11. No. of teachers who received teacher/ (TLM) Grant and have utilized it.

	Received %	Utilized %
Percentage of primary teachers	NA	
Percentage of upper primary teachers	NA	

12. Initiatives/ strategies adopted by teachers for improving teaching learning process.

- **Students are involved to learn as groups**
- **Conducting daily tests, weekly test, quiz programs etc.,**
- **Teaching Learning Materials used.**
- **Remedial Teaching**
- **Using computer aided learning materials.**

13. Specific efforts made for making classrooms inclusive (CWSN).

- **Special consideration and equal importance in all the activities with normal students**
- **Motivating to participate all the activities with normal students without any bias.**

Section D: Continuous and Comprehensive Evaluation

14. How are CRCCs monitoring the progress of pupils' learning?

Visit to the schools and analyze the progress report card of the students.

Section E: Teacher Training

15. Ways in which training inputs were used by the teachers. Write five prominent examples.

(i) Different type of methodology are adopted and implemented

(ii) Group discussions encouraged

(iii) Implementing 5E Lesson Plan

(iv) Students are given practices in making charts and models prepared from waste materials.

16. Suggestions for upcoming training programmes provided at the District level.

- **Training for all teachers irrespective of subjects.**
- **Training to be conducted in vocation.**

- **Training on Moral values, computers and craft works for preparation of TLM**
- **Training to develop communication skills in English and spoken English.**

Section F: Functioning of SMC

	Number	%
17. Number of schools having School Management Committees (SMCs) in the State.	304	100
18. (a) Number of schools where School Development Plans have been prepared.	304	100
(b) Number of schools involving SMCs in preparation of this plan.	0	
(c) Action taken on schools that did not involve SMCs.		

- **Does not arise.**

	Number	%
20. (a) Number of SMCs which were given training about their roles and functions.	291	96
(b) Action taken for coverage of SMCs not trained.		
• For others it is proposed to provide in a phased manner.		

Section G: Learners' Assessment

21. **Please aggregate pupil assessment data of schools in the format used in schools and enclose the same (CCE format). Following format is given as an example only**

(a) Details of Learners' Achievement, class-wise and subject-wise for Classes I-V for last term/quarter/month.

	Number	%
(i) Number of schools of the State which provided this information:	226	67.56
(ii) Number of schools in State with low pupil achievement level		7.41

Class*	Subject*	No. of children assessed	Grade**	Boys		Girls		Total	
				No.	%	No.	%	No.	%
I	Language	4489	A	1276	28.43	1784	39.74	3060	68.17
			B	540	12.03	633	14.10	1173	26.13
			C	138	3.07	118	2.63	256	5.70
			Total	1954	43.53	2535	56.47	4489	100.00
	English	4503	A	1214	26.96	1691	37.55	2905	64.51
			B	626	13.90	737	16.37	1363	30.27
			C	131	2.91	104	2.31	235	5.22

			Total	1971	43.77	2532	56.23	4503	100.00
	Mathematics	4500	A	1301	28.91	1916	42.58	3217	71.49
			B	513	11.40	512	11.38	1025	22.78
			C	140	3.11	118	2.62	258	5.73
			Total	1954	43.42	2546	56.58	4500	100
	EVS	1855	A	445	23.99	727	39.19	1172	63.18
			B	181	9.76	411	22.16	592	31.91
			C	48	2.59	43	2.32	91	4.91
			Total	67436	36.33	1181	63.67	1855	100.00
II	Language	4810	A	1206	25.07	1702	35.38	2908	60.46
			B	695	14.45	846	17.59	1541	32.04
			C	214	4.45	147	3.06	361	7.51
			Total	2115	43.97	2695	56.03	4810	100.00
	English	4801	A	1181	24.60	1716	35.74	2897	60.34
			B	719	14.98	829	17.27	1548	32.24
			C	208	4.33	148	3.08	356	7.42
			Total	2108	43.91	2693	56.09	4801	100.00
	Mathematics	4834	A	1422	29.42	1910	39.51	3332	68.93
			B	577	11.94	693	14.34	1270	26.27
			C	123	2.54	109	2.25	232	4.80
			Total	2122	43.90	2712	56.10	4834	100.00
	EVS	1851	A	417	22.53	633	34.20	1050	56.73
			B	175	9.45	502	27.12	677	36.57
			C	69	3.73	55	2.97	124	6.70
			Total	661	35.71	591	31.93	1851	100.00
III	Language	5299	A	907	17.12	1443	27.23	2350	44.35
			B	1035	19.53	1070	20.19	2105	39.72
			C	349	6.59	495	9.34	844	15.93

			Total	2291	43.23	3008	56.77	5299	100.00
	English	5267	A	1014	19.25	1565	29.71	2579	48.79
			B	996	18.91	1174	22.29	2170	41.20
			C	285	5.41	233	4.42	518	9.83
			Total	2295	43.57	2972	56.43	5267	100.00
	Mathematics	5311	A	1204	22.67	1564	29.45	2768	52.12
			B	895	16.85	1150	21.65	2045	38.50
			C	212	3.99	286	5.39	498	9.38
			Total	2311	43.51	3000	56.49	5311	100.00
	EVS	515	A	108	20.97	142	27.57	250	48.54
			B	112	21.75	92	17.86	204	39.61
			C	40	7.77	21	4.08	61	11.84
			Total	260	50.49	255	49.51	515	100.00
	Science	4695	A	929	19.79	1410	30.03	2339	49.82
			B	855	18.21	1104	23.51	1959	41.73
			C	175	3.73	222	4.73	397	8.46
			Total	1959	41.73	2736	58.27	4695	100.00
	Social science	2354	A	356	15.12	676	28.72	1032	43.84
			B	413	17.54	637	27.06	1050	44.60
			C	117	4.97	155	6.58	272	11.55
			Total	886	37.64	1468	62.36	2354	100.00
IV	Language	5739	A	795	13.85	1369	23.85	2164	37.71
			B	1255	21.87	1486	25.89	2741	47.76
			C	436	7.60	398	6.94	834	14.53
			Total	2486	43.32	3253	56.68	5739	100.00
	English	5735	A	889	15.50	1402	24.45	2291	39.95
			B	1263	22.02	1510	26.33	2773	48.35
			C	325	5.67	346	6.03	671	11.70

			Total	2477	43.19	3258	56.81	5735	100.00
	Mathematics	5812	A	1048	18.03	1656	28.49	2704	46.52
			B	1216	20.92	1419	24.42	2635	45.34
			C	282	4.85	191	3.29	473	8.14
			Total	2546	43.81	3266	56.19	5812	100.00
	EVS	672	A	89	13.24	142	21.13	231	34.38
			B	158	23.51	149	22.17	307	45.68
			C	76	11.31	58	8.63	134	19.94
			Total	323	48.07	349	51.93	672	100.00
	Science	5137	A	808	15.73	1304	25.38	2112	41.11
			B	1089	21.20	1426	27.76	2515	48.96
			C	313	6.09	197	3.83	510	9.93
			Total	2210	43.02	2927	56.98	5137	100.00
	Social Science	2798	A	315	11.26	534	19.09	849	30.34
			B	635	22.69	1021	36.29	1656	59.19
			C	170	6.08	123	4.40	293	10.47
			Total	1120	40.03	1678	59.97	2798	100.00
V	Language	5967	A	690	11.56	1270	21.28	1960	32.85
			B	1288	21.59	1690	28.32	2978	49.91
			C	576	9.65	453	7.59	1029	17.24
			Total	2554	42.80	3413	57.20	5967	100.00
	English	5992	A	833	13.90	1533	25.28	2366	39.49
			B	1237	20.64	1500	25.03	2737	45.68
			C	496	8.28	393	6.56	889	14.84
			Total	2566	42.82	3426	57.18	5992	100.00
	Mathematics	6034	A	938	15.55	1403	23.25	2341	38.80
			B	1258	20.85	1626	26.95	2884	47.80
			C	423	7.01	386	6.40	809	13.41

			Total	2619	43.40	3415	56.60	6034	100.00
	EVS	781	A	117	14.98	162	20.74	279	35.17
			B	176	22.54	148	18.95	324	41.49
			C	109	13.96	69	8.83	178	22.79
			Total	402	51.47	379	48.53	781	100.00
	Science	5263	A	758	14.40	1336	25.38	2094	39.79
			B	1123	21.34	1409	26.77	2532	48.11
			C	358	6.80	279	5.30	637	12.10
			Total	2239	42.54	3024	57.46	5263	100.00
	Social Science	2947	A	341	11.57	615	20.69	956	32.44
			B	532	18.05	1046	35.49	1578	53.55
			C	226	7.67	187	6.35	413	14.01
			Total	1099	37.29	1848	62.71	2947	100.00

*Add all classes and all subjects

** Primary: Grades A= 70%and above, B= 35%-69%, C= below 35%

(b). Details of Learners' Achievements, class-wise and subject-wise for Classes VI-VIII for last term/quarter/month.

(i) Number of schools in the State which provided this information:

115

(ii) Number of upper primary schools reporting low pupil achievement levels in

(a) Science

0

(b) Mathematics

0

Class*	Subject*	No. of children assessed	Grade**	Boys		Girls		Total	
				No.	%	No.	%	No.	%
VI	Language	5586	A	265	4.74	600	10.74	865	15.49
			B	375	6.71	771	13.80	1146	20.52
			C	617	11.07	902	16.15	1519	27.19
			D	632	11.31	764	13.68	1396	24.99
			E	364	6.52	296	5.30	660	11.82
			Total	2253	40.33	3333	59.67	5586	100
	English	5532	A	175	3.16	447	8.08	622	11.24
			B	357	6.45	780	14.10	1137	20.55
			C	603	10.90	951	17.19	1554	28.09
			D	649	11.73	750	13.56	1399	25.29
			E	438	7.92	382	6.91	820	14.82
			Total	2222	40.17	3310	59.83	5532	100
	Mathematics		A	132	2.38	300	5.41	432	7.76

		5548	B	307	5.53	626	11.28	933	16.82
			C	661	11.91	1102	19.86	1763	31.78
			D	662	11.93	828	14.92	1490	26.86
			E	445	8.02	485	8.74	930	16.76
			Total	2207	39.78	3341	60.22	5548	100
	Science	5571	A	200	3.59	443	7.95	643	11.54
			B	313	5.62	625	11.22	938	16.84
			C	641	11.51	1090	19.57	1731	31.07
			D	710	12.74	831	14.92	1541	27.66
			E	396	7.11	322	5.78	718	12.89
			Total	2260	40.57	3311	59.43	5571	100
	Social Science	5497	A	138	2.51	362	6.59	500	9.10
			B	280	5.09	584	10.62	864	15.72
			C	610	11.10	933	16.97	1543	28.07
			D	715	13.01	916	16.66	1631	29.67
			E	470	8.55	489	8.90	959	17.45
			Total	2213	40.26	3284	59.74	5497	100
VII	Language	5843	A	208	3.56	539	9.22	747	12.78
			B	469	8.03	881	15.08	1350	23.10
			C	622	10.65	1012	17.32	1634	27.97
			D	641	10.97	670	11.47	1311	22.44
			E	492	8.42	309	5.29	801	13.71
			Total	2432	41.62	3411	58.38	5843	100
	English	5861	A	243	4.15	500	8.53	743	12.68
			B	433	7.39	884	15.08	1317	22.47
			C	696	11.88	1097	18.72	1793	30.59
			D	650	11.09	700	11.94	1350	23.03
			E	384	6.55	274	4.67	658	11.22
			Total	2406	41.05	3455	58.95	5861	100
	Mathematics	5898	A	133	2.26	402	6.82	535	9.07
			B	331	5.61	682	11.56	1013	17.18
			C	696	11.80	1194	20.24	1890	32.04
			D	619	10.50	932	15.80	1551	26.30
			E	578	9.80	331	5.61	909	15.41
			Total	2357	39.96	3541	60.04	5898	100
	Science	5881	A	154	2.62	290	4.93	444	7.55
			B	399	6.78	663	10.76	1032	17.55
			C	792	13.47	1230	20.91	2022	34.38
			D	669	11.38	929	15.80	1598	27.17
			E	415	7.06	370	6.29	785	13.35
			Total	2429	41.30	3454	58.70	5881	100
	Social Science	5881	A	179	3.04	356	6.05	535	9.10
			B	350	5.95	632	10.75	982	16.70
			C	767	13.04	1196	20.34	1963	33.38
			D	761	12.94	974	16.56	1735	29.50
			E	339	5.76	327	5.56	666	11.32
			Total	2396	40.74	3485	59.26	5881	100

VIII	Language	6461	A	291	4.50	699	10.82	990	15.32
			B	487	7.54	1065	16.48	1552	24.02
			C	619	9.58	1027	15.90	1646	25.48
			D	781	12.09	636	9.84	1417	21.93
			E	498	7.71	358	5.54	856	13.25
			Total	2676	41.42	3785	58.58	6461	100
	English	6356	A	225	3.54	636	10.01	861	13.55
			B	478	7.52	982	15.45	1460	22.97
			C	701	11.03	1120	17.62	1821	28.65
			D	715	11.25	713	11.22	1428	22.47
			E	483	7.60	303	4.77	786	12.37
			Total	2602	40.24	3754	59.06	6356	100
	Mathematics	6312	A	206	3.26	377	5.97	583	9.24
			B	404	6.40	717	11.36	1121	17.76
			C	772	12.23	1140	18.06	1912	30.29
			D	753	11.93	1002	15.87	1755	27.80
			E	514	8.14	427	6.76	941	14.91
			Total	2649	41.97	3663	58.03	6312	100
	Science	5910	A	245	4.15	452	7.65	697	11.79
			B	458	7.75	887	15.01	1345	22.76
			C	753	12.74	1074	18.17	1827	30.91
			D	707	11.76	737	12.47	1444	24.43
			E	340	5.74	257	4.35	597	10.10
			Total	2503	42.35	3407	57.65	5910	100
	Social Science	6222	A	202	3.25	496	7.97	698	11.22
			B	452	7.26	818	13.15	1270	20.41
			C	787	12.65	1139	18.31	1926	30.95
			D	758	12.18	871	14.00	1629	26.18
			E	382	6.14	317	5.09	699	11.23
			Total	2581	41.48	3641	58.52	6222	100

*Add all classes and all subjects

** Upper Pry: Grades A= 80% and above, B= 65%-79%, C= 50%-64%, D=35%-49%, E= below 35%

Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. (a) Number of classrooms (teaching) observed by the CRCCs in the last quarter:

Range.....to.....

2 (a) School visits by CRCCs:

Number of times visits were made to each school

Number of CRCCs visiting

(i) Once in a month

14

(ii) Once in two months

8

(iii) Once in three months

-

(iv) Once in four to six months

-

3. Suggestions provided by the CRCCs to improve classroom teaching.

- **To use appropriate teaching methods based on the subject taught.**
- **To develop conducive atmosphere in the class room**

Number %

4. Number of schools not maintaining records of pupils' progress in the schools

0	0
0	0

5. (a) How many schools are having less than 60% coverage of the syllabus ?

(b)What has been done to address this issue?

❖ **Does not Arise**

1. (a) Number of DPOs who are not providing QMTs regularly

0

(b) What has been done to address this issue?

❖ **Does not arise**

Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district.

- **(i) Distribution/Collection/Verification of U-DISE Forms**
- **(ii) Implementation of PINDICS**
- **(iii) Coordinating ELP Training in association with DIET and RIE Staff**
- **(iv) Giving academic training to teachers**
- **(v) Monitoring teaching learning process in the schools.**

2. Number of BRCs who prepared a schedule for visit of schools.

3

3. Number of times each school was visited by BRCs on an average.

5

4. Write five examples of professional support provided by the BRC to teachers during the last quarter.

- **(i) Giving academic training to the teachers**
- **(ii) Helping the teachers for the better classroom management**
- **(iii) Lending Educational CDs**
- **(iv) Lending books for reference**
- **(v) Providing teaching Learning materials to the teachers**

5. How are BRCs monitoring the records of pupil progress in learning?

- **(i) Assuring the teachers in keeping the record of assessment**
- **(ii) Monitoring the CCE record whether it is properly entered or not.**
- **(iii) Monitoring all schools on issuing the progress report periodically.**

6 (a) Mention the number of in-service professional development programmes for primary teachers organized in last quarter.

2

(b) What percent of current year's target has been achieved during last %

25

(c) List major issues emerging from the programmes.

- **(i) Teachers participation /involvement in In-service training programe is poor.**
- **(ii) Teachers are reluctant in extending their co-operation with regards to PINDICS.**

6. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

(i) Mathematics

1

(ii) Science

2

(iii) Social Science

-

(iv) Language

-

(v) Arts Education

-

(vi) Health and Physical Education

(b) What percent of current year's target has been achieved during last quarter?

%

25%-30%

(c) List major issues emerging from the programmers.

NIL

Part-IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1. Number of districts having 'quality monitoring' mechanism.

4

(a) The institutions involved : **304**

(b) Members of 'quality' monitoring : **BRTs and CRCCs**

(c) Role of BRC/CRC in quality monitoring :

Guiding the Head of Institution for filling SMF/SMLF

(d) Role of DPO in 'quality' monitoring :

Visit to schools to ensure all the parameters are filled in consolidation of CMF

2. What kind of 'quality interventions' were provided at district level in the last quarter?

Number of districts
providing interventions

4

(a) Training of resource persons on RTE Act 2009

✓

(b) Training of Resource Persons on Pedagogy and Assessment

(c) Training of SMC members on 'School Development Plan'

✓

(d) Training of 'Educators' for special training of children admitted to age-appropriate classes

✓

3. Number of districts organizing meetings of BRC, CRC and Head Teachers to understand the problems of district.

Number of districts
organizing meetings

(a) Once in a month

2

(b) Once in two months

1

(c) Once in three months

1

(d) Once in four-six months

4. Field visits (schools) by DPOs during last quarter:

(a) Number of schools visited by DPOs on an average

4

(b) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.

➤ **(i) To provide training for teachers in Science and Maths.**

➤ **(ii) Awareness of RTE to new Teachers**

5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please ✓ mark) twice

Number of districts coordinating :		
Mostly	Sometimes	Never
	✓	

(b) If there are problems, give details

- **Inadequate strength of Teacher Educators in DIET.**

6. List the areas for quality intervention where district needs support from the DIET in the next quarter

- **Training to Primary School Teachers.**

Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark ✓)

- (a). State Government ☒
- (b). NCERT ☐
- (c). Private publishers ☐
- (d). Any other..... ☐

2. When was the last revision of syllabi and textbooks initiated and completed in the State?

NCERT syllabus and Textbooks followed at Primary Level

There is no SCERT in UT of Puducherry. Therefore UT is following the syllabi of SCERT Tamil Nadu/Andra Pradesh/Kerala at Upper Primary Level

2. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

<i>Modules</i>	<i>Pry/Upper Pry</i>	<i>Year of development</i>
General Guidelines on CCE	Primary	2011
General Guidelines on CCE	Upper Primary	2011
FAQ on CCE		2011
Hand Book and Reading Material on CBSE Curriculum (Primary)		2014

4. Status of CRCs/BRCs in the State:

	<i>Sanctioned Posts</i>	<i>In Position</i>
CRCs	34	22
BRCs	40	21

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

a. DIETs: Involvement

DIET involves in imparting training to In-service teachers only.

Problems : Nil

b. SCERT:

Involvement

❖ **No SCERT in UT of Puducherry and STC is available in lieu of SCERT**

Problems

❖ **Does not arise**

6. To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	<i>Least</i>	1	2	3	4	5	<i>Greatest</i>
CRCs		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
BRCs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
DIETs		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
DPO		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
SCERT		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

7. (a) Does the State have State Resource Group to advice on Quality?

Yes	<input checked="" type="checkbox"/>
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(b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

- **Recently formed. No meeting was held.**

1. (a) Major programmes / activities of SSA for quality enhancement during the current year 2015

- **PINDICs implemented**
- **LINDICs adopted**
- **Reading corners established. Monthly literacy programmes organized.**
- **Science exhibition of cultural programmes organized at school, district and state level for all round development of students.**
- **Social Audit conducted by SMCs to ensure quality education in schools.**
- **Monitoring committee to submit the report to District Level Committee.**

(b) Progress of these programmes during the quarter

- **All the programmes in SSA have been successfully achieved upto 60%**

2. State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:
- **In UT of Puducherry after implementation of CBSE pattern of education with effect from 2014-15, the students reached CBSE system upto II standard and the remaining classes are now following state education system. Therefore teachers are happened to orient towards both systems.**
3. Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments).

NIL

- Sd -

Date: 06-01-2016

**(Dr.J. KRISHNARAJU)
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