

STATE MONITORING FORMAT
(To be completed by SPD and sent to NCERT)

Quarter under Report

	II		
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Year

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1	4
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Period of quarter **July to September**

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMF should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part-I

(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

Section A: School Information

1. (a) CRC 125, BRC 46, District 11, State NAGALAND

2. (a) Number of schools in the cluster

I - V	1803	VI - VIII	934	I - VIII		Any other		Total	2740
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(b) Number of schools which filled up SMFs

I - V	1803	VI - VIII	934	I - VIII		Any other		Total	2740
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3. Number of Teachers:

In Position

Required Posts
(as per RTE Norms)

(a) Primary Teachers

(i) Regular

9712

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(ii) Contractual

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(b) Upper Primary Teachers

(i) Regular

4600

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(ii) Contractual

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Section B: Attendance Information

4. Information about attendance of students during last month in the State:

Month: **July to September**

Class	Number of schools with average daily attendance of :								
	Boys			Girls			Total		
	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%
I	5525.5	3656.1	2500.4	5479.5	3334.7	2744.8	11005	6990.8	5245.2
II	5253.5	3396.1	2745.4	5327.5	3413.5	2324	10581	6809.6	5069.4
III	4733.5	3174.7	2259.8	4838	2898.2	2307.8	9571.5	6072.9	4567.6
IV	4205	2520.2	2071.8	4606.5	2685.1	1835.4	8811.5	5205.3	3907.2
V	3714.5	2056.1	1878.4	3857	2110.8	1634.2	7571.5	4166.9	3512.6
VI	2955	1488.8	1287.2	3083.5	1649.3	1089.2	6038.5	3138.1	2376.4
VII	2570	1311	988	2836	1406	960	5406	2717	1948
VIII	2110	1036.6	987.4	2247.5	1426.3	857.2	4357.5	2462.9	1844.6
Total	31067	18639.6	14718.4	32275.5	18923.9	13752.6	63342.5	37563.5	28471

5. Number of Children with Special Needs (CWSN) in government schools in the State.

7326

6. Steps taken by the schools to improve students' attendance:

- **Providing Mid-Day Meal**
- **Providing Uniforms, textbooks etc**
- **By forming PTA/Awareness programme, helping and encouraging the students in their studies.**

7. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys:

700

Girls:

1001

(b) Number of centers where these children are undergoing special training.

Own schools	Other centers (NGO)	Residential centers	Any Other
150	7	50	Nil

Section C: Curriculum Transaction

9. Number of schools distributing textbooks at different times after beginning of session

Within one week	Within one month	After one month
All schools		

10. What is SPO doing to improve system for timely distribution of textbooks?

- **The SPO as the funding authority releases the fund on time.**

11. No. of teachers who received teacher/ (TLM) Grant and have utilised it.

	Received %	Utilised %
Percentage of primary teachers	<input type="text" value="Nil"/>	<input type="text" value="Nil"/>
Percentage of upper primary teachers	<input type="text" value="Nil"/>	<input type="text" value="Nil"/>

12. Initiatives/ strategies adopted by teachers for improving teaching learning process.

- **Using relevant TLM in classroom teaching.**
- **Play way method.**
- **Involvement/participation of students in the classroom activity.**

13. Specific efforts made for making classrooms inclusive (CWSN).

- **Resource Teachers/I.E Volunteers has been attached to school where CWSN children are studying after giving orientation training at state level.**
- **By making ramps and hand grills.**

Section D: Continuous and Comprehensive Evaluation

15. How are CRCCs monitoring the progress of pupils' learning?

- **Conducting meeting with teachers**
- **Classroom observation and assist the students in curricular and co-curricular activities.**
- **Slow learners are encouraged by the system of re-teach and re-test**

Section E: Teacher Training

16. Ways in which training inputs were used by the teachers. Write five prominent examples.

- **Use of relevant TLM.**
- **Activity and Competency Learning implementation**

- **In making proper Lesson Plan**
- **Create Joyful Learning Environment**
- **Continuous evaluation of pupils performance.**

17. Suggestions for upcoming training programmes provided at the District level.

- **More training needed in TLM.**
- **New Pedagogy Training at BRC for newly appointed teacher once a year.**
- **Topic specific training.**

Section F: Functioning of SMC

Number %

18. Number of schools having School Management Committees (SMCs) in the State.

2740	100
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19. (a) Number of schools where School Development Plans have been prepared.

2065	75
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(b) Number of schools involving SMCs in preparation of this plan.

2065	75
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(c) Action taken on schools that did not involve SMCs.

- **As per the report submitted by respective District Mission Authority SMC members and Local Authority participate in preparing School Development Plan.**

Number %

20. (a) Number of SMCs which were given training about their roles and functions.

1603	100
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(b) Action taken for coverage of SMCs not trained.

- **As per the District report, training was conducted at 46 Education Block Level and all schools have been covered during 2012-13.**

Section G: Learners' Assessment (Elementary Level)

Reporting Proforma to NCERT (Quarterly)

Quarter under report

II	
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Year

2013

Number %

No. of schools of the State which provided this information

1456	
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No. of schools in State with low pupil achievement level

41	
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Class: I

Sl. No	Subject	No. of Children Assessed	Grade	Boys		Girls		Total	
				No	%	No	%	No	%
1	English/Grammer	27696	A1	1051	7.65	1021	7.32	2072	7.48
			A2	1569	11.41	1607	11.52	3176	11.47
			B1	2773	20.17	2557	18.33	5330	19.24
			B2	3328	24.21	3449	24.72	6777	24.47
			C1	3122	22.71	3234	23.18	6356	22.95
			C2	1903	13.84	2082	14.92	3985	14.39
			Total	13746	100.00	13950	100.00	27696	100.00
2	EVS/SS	27766	A1	1045	7.56	1064	7.63	2109	7.60
			A2	1594	11.53	1708	12.25	3302	11.89
			B1	2767	20.02	2664	19.10	5431	19.56
			B2	3458	25.02	3501	25.10	6959	25.06
			C1	3061	22.15	3097	22.21	6158	22.18
			C2	1895	13.71	1912	13.71	3807	13.71
			Total	13820	100.00	13946	100.00	27766	100.00
3	Maths	27344	A1	1088	7.90	1022	7.53	2110	7.72
			A2	1689	12.27	1514	11.15	3203	11.71
			B1	2499	18.15	2257	16.62	4756	17.39
			B2	3011	21.87	2965	21.84	5976	21.85
			C1	3283	23.85	3353	24.70	6636	24.27
			C2	2197	15.96	2466	18.16	4663	17.05
			Total	13767	100.00	13577	100.00	27344	100.00
4	Hindi	16605	A1	688	8.14	647	7.93	1335	8.04
			A2	916	10.84	1023	12.55	1939	11.68

			B ₁	1567	18.54	1527	18.73	3094	18.63
			B ₂	1849	21.88	1750	21.46	3599	21.67
			C ₁	1983	23.46	1764	21.63	3747	22.57
			C ₂	1448	17.13	1443	17.70	2891	17.41
			Total	8451	100.00	8154	100.00	16605	100.00
5	GK	22331	A ₁	1229	11.01	1252	11.21	2481	11.11
			A ₂	2048	18.34	1862	16.68	3910	17.51
			B ₁	2480	22.21	2386	21.37	4866	21.79
			B ₂	1974	17.68	2043	18.30	4017	17.99
			C ₁	2024	18.13	2080	18.63	4104	18.38
			C ₂	1411	12.64	1542	13.81	2953	13.22
			Total	11166	100.00	11165	100.00	22331	100.00

N.B: Grades; A1=90-100%, A2=80-89%, B1=70-79%, B2=60-69%, C1=50-59%, C2=40-49%

Fill up as per the subject taught in the class

Section G: Learners' Assessment (Elementary Level)

Reporting Proforma to NCERT (Quarterly)

Quarter under report

II	
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 Year

2013

Number %

No. of schools of the State which provided this information

1615	
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No. of schools in State with low pupil achievement level

36	
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Class: II

Sl. No	Subject	No. of Children Assessed	Grade	Boys		Girls		Total	
				No	%	No	%	No	%
1	English/Grammer	26655	A1	1135	8.56	1168	8.72	2303	8.64
			A2	1678	12.65	1789	13.36	3467	13.01
			B1	2582	19.47	2581	19.27	5163	19.37
			B2	2952	22.26	2974	22.21	5926	22.23
			C1	2764	20.84	2698	20.14	5462	20.49
			C2	2151	16.22	2183	16.30	4334	16.26
			Total	13262	100.00	13393	100.00	26655	100.00
2	EVS/SS	26595	A1	1217	9.21	1140	8.52	2357	8.86
			A2	1690	12.78	1735	12.97	3425	12.88
			B1	2614	19.77	2505	18.73	5119	19.25
			B2	2948	22.30	2884	21.56	5832	21.93
			C1	2612	19.76	2825	21.12	5437	20.44
			C2	2138	16.17	2287	17.10	4425	16.64
			Total	13219	100.00	13376	100.00	26595	100.00
3	Maths	26702	A1	849	6.41	940	6.99	1789	6.70
			A2	1510	11.40	1542	11.46	3052	11.43
			B1	2517	19.00	2452	18.23	4969	18.61
			B2	2865	21.63	3016	22.42	5881	22.02

			C1	3108	23.46	2969	22.07	6077	22.76
			C2	2399	18.11	2535	18.84	4934	18.48
			Total	13248	100.00	13454	100.00	26702	100.00
4	Hindi	17341	A1	631	7.23	646	7.50	1277	7.36
			A2	944	10.82	1011	11.73	1955	11.27
			B1	1616	18.52	1537	17.84	3153	18.18
			B2	1665	19.09	1780	20.66	3445	19.87
			C1	1981	22.71	1839	21.34	3820	22.03
			C2	1887	21.63	1804	20.94	3691	21.28
			Total	8724	100.00	8617	100.00	17341	100.00
5	GK	22115	A1	1049	9.61	1030	9.20	2079	9.40
			A2	1589	14.56	1754	15.66	3343	15.12
			B1	2550	23.36	2429	21.69	4979	22.51
			B2	2062	18.89	2086	18.62	4148	18.76
			C1	2018	18.49	2028	18.11	4046	18.30
			C2	1646	15.08	1874	16.73	3520	15.92
			Total	10914	100.00	11201	100.00	22115	100.00

N.B: Grades; A1=90-100%, A2=80-89%, B1=70-79%, B2=60-69%, C1=50-59%, C2=40-49%

Fill up as per the subject taught in the class

Section G: Learners' Assessment (Elementary Level)

Reporting Proforma to NCERT (Quarterly)

Quarter under report

II	
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Year

2013

Number %

No. of schools of the State which provided this information

1780	
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No. of schools in State with low pupil achievement level

44	
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Class: III

Sl. No	Subject	No. of Children Assessed	Grade	Boys		Girls		Total	
				No	%	No	%	No	%
1	English/Grammer	23964	A ₁	851	7.19	992	8.18	1843	7.69
			A ₂	1410	11.92	1542	12.71	2952	12.32
			B ₁	2592	21.91	2294	18.91	4886	20.39
			B ₂	2840	24.00	2585	21.31	5425	22.64
			C ₁	2418	20.44	2590	21.35	5008	20.90
			C ₂	1720	14.54	2130	17.56	3850	16.07
			Total	11831	100.00	12133	100.00	23964	100.00
2	EVS/SS	24060	A ₁	863	7.20	885	7.33	1748	7.27
			A ₂	1518	12.66	1509	12.50	3027	12.58
			B ₁	2476	20.65	2456	20.35	4932	20.50
			B ₂	2847	23.75	2735	22.66	5582	23.20
			C ₁	2478	20.67	2583	21.40	5061	21.03
			C ₂	1807	15.07	1903	15.77	3710	15.42
			Total	11989	100.00	12071	100.00	24060	100.00
3	Maths	24016	A ₁	726	6.09	737	6.09	1463	6.09
			A ₂	1342	11.26	1477	12.21	2819	11.74
			B ₁	2397	20.11	2430	20.09	4827	20.10
			B ₂	2871	24.09	2723	22.51	5594	23.29
			C ₁	2630	22.06	2687	22.21	5317	22.14
			C ₂	1954	16.39	2042	16.88	3996	16.64
			Total	11920	100.00	12096	100.00	24016	100.00

4	Hindi	16006	A1	547	6.85	514	6.41	1061	6.63
			A2	896	11.22	937	11.68	1833	11.45
			B1	1508	18.89	1420	17.70	2928	18.29
			B2	1738	21.77	1584	19.75	3322	20.75
			C1	1785	22.36	1850	23.06	3635	22.71
			C2	1510	18.91	1717	21.40	3227	20.16
			Total	7984	100.00	8022	100.00	16006	100.00
5	GK	23069	A1	992	8.71	844	7.22	1836	7.96
			A2	1556	13.67	1604	13.73	3160	13.70
			B1	2706	23.77	2700	23.11	5406	23.43
			B2	2891	25.39	2863	24.51	5754	24.94
			C1	1855	16.29	2183	18.69	4038	17.50
			C2	1386	12.17	1489	12.75	2875	12.46
			Total	11386	100.00	11683	100.00	23069	100.00

N.B: Grades; A1=90-100%, A2=80-89%, B1=70-79%, B2=60-69%, C1=50-59%, C2=40-49%

Fill up as per the subject taught in the class

Section G: Learners' Assessment (Elementary Level)

Reporting Proforma to NCERT (Quarterly)

Quarter under report

II

Year

2013

No. of schools of the State which provided this information

1591

No. of schools in State with low pupil achievement level

49

Number %

Class: IV

Sl. No	Subject	No. of Children Assessed	Grade	Boys		Girls		Total	
				No	%	No	%	No	%
1	English/Grammer	21343	A1	928	9.00	974	8.83	1902	8.91
			A2	1413	13.71	1741	15.78	3154	14.78
			B1	1792	17.38	2182	19.77	3974	18.62
			B2	2487	24.13	2377	21.54	4864	22.79
			C1	2125	20.62	2167	19.64	4292	20.11
			C2	1563	15.16	1594	14.44	3157	14.79
			Total	10308	100.00	11035	100.00	21343	100.00
2	EVS/SS	21238	A1	832	8.04	822	7.55	1654	7.79
			A2	1316	12.72	1463	13.43	2779	13.09
			B1	2014	19.47	2007	18.43	4021	18.93
			B2	2434	23.53	2556	23.47	4990	23.50
			C1	2269	21.93	2407	22.10	4676	22.02
			C2	1481	14.31	1637	15.03	3118	14.68
			Total	10346	100.00	10892	100.00	21238	100.00
3	Maths	21343	A1	577	5.61	594	5.37	1171	5.49
			A2	932	9.06	1181	10.68	2113	9.90
			B1	1910	18.57	2037	18.42	3947	18.49
			B2	2333	22.69	2573	23.27	4906	22.99
			C1	2671	25.97	2663	24.08	5334	24.99
			C2	1861	18.10	2011	18.18	3872	18.14
			Total	10284	100.00	11059	100.00	21343	100.00
4	Hindi	18982	A1	694	7.59	677	6.88	1371	7.22
			A2	1035	11.33	1311	13.32	2346	12.36
			B1	1563	17.10	1698	17.25	3261	17.18
			B2	2105	23.03	2208	22.43	4313	22.72
			C1	2069	22.64	2193	22.28	4262	22.45
			C2	1673	18.31	1756	17.84	3429	18.06
			Total	9139	100.00	9843	100.00	18982	100.00

5	Science	19188	A1	665	7.03	711	7.31	1376	7.17
			A2	1075	11.37	1113	11.44	2188	11.40
			B1	1622	17.15	1846	18.97	3468	18.07
			B2	2350	24.85	2145	22.04	4495	23.43
			C1	2154	22.78	2313	23.77	4467	23.28
			C2	1590	16.81	1604	16.48	3194	16.65
			Total	9456	100.00	9732	100.00	19188	100.00
			6	GK	20841	A1	925	9.27	806
			A2	1403	14.06	1387	12.77	2790	13.39
			B1	2220	22.25	2372	21.84	4592	22.03
			B2	2359	23.64	2607	24.00	4966	23.83
			C1	1916	19.20	2302	21.19	4218	20.24
			C2	1155	11.58	1389	12.79	2544	12.21
			Total	9978	100.00	10863	100.00	20841	100.00

N.B: Grades; A1=90-100%, A2=80-89%, B1=70-79%, B2=60-69%, C1=50-59%, C2=40-49%

Fill up as per the subject taught in the class

Section G: Learners' Assessment (Elementary Level)

Reporting Proforma to NCERT (Quarterly)

Quarter under report

II	
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Year

2013

Number %

No. of schools of the State which provided this information

1560	
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No. of schools in State with low pupil achievement level

57	
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Class: V

Sl. No	Subject	No. of Children Assessed	Grade	Boys		Girls		Total	
				No	%	No	%	No	%
1	English/Grammer	18859	A1	641	6.87	693	7.27	1334	7.07
			A2	1145	12.28	1123	11.78	2268	12.03
			B1	1628	17.46	1741	18.26	3369	17.86
			B2	2120	22.74	2236	23.45	4356	23.10
			C1	2409	25.84	2277	23.88	4686	24.85
			C2	1381	14.81	1465	15.36	2846	15.09
			Total	9324	100.00	9535	100.00	18859	100.00
2	EVS/SS	18198	A1	667	7.41	831	9.03	1498	8.23
			A2	1139	12.66	1179	12.82	2318	12.74
			B1	1622	18.02	1676	18.22	3298	18.12
			B2	1945	21.61	2068	22.48	4013	22.05
			C1	2153	23.92	2013	21.89	4166	22.89
			C2	1474	16.38	1431	15.56	2905	15.96
			Total	9000	100.00	9198	100.00	18198	100.00
3	Maths	18087	A1	555	6.28	549	5.94	1104	6.10
			A2	963	10.89	1007	10.89	1970	10.89
			B1	1546	17.49	1603	17.33	3149	17.41
			B2	2072	23.44	2126	22.99	4198	23.21
			C1	2289	25.90	2231	24.12	4520	24.99
			C2	1414	16.00	1732	18.73	3146	17.39
			Total	8839	100.00	9248	100.00	18087	100.00

4	Hindi	15044	A1	449	6.09	522	6.80	971	6.45
			A2	725	9.84	870	11.34	1595	10.60
			B1	1316	17.85	1464	19.08	2780	18.48
			B2	1668	22.63	1680	21.89	3348	22.25
			C1	1668	22.63	1670	21.76	3338	22.19
			C2	1545	20.96	1467	19.12	3012	20.02
			Total	7371	100.00	7673	100.00	15044	100.00
5	Alt.Eng/MIL	14023	A1	484	7.02	548	7.69	1032	7.36
			A2	731	10.60	821	11.52	1552	11.07
			B1	1322	19.18	1366	19.16	2688	19.17
			B2	1532	22.22	1559	21.87	3091	22.04
			C1	1553	22.53	1592	22.33	3145	22.43
			C2	1272	18.45	1243	17.44	2515	17.93
			Total	6894	100.00	7129	100.00	14023	100.00
6	Science	17933	A1	553	6.27	591	6.48	1144	6.38
			A2	1010	11.46	948	10.40	1958	10.92
			B1	1632	18.51	1662	18.23	3294	18.37
			B2	1934	21.94	2083	22.85	4017	22.40
			C1	2271	25.76	2382	26.13	4653	25.95
			C2	1416	16.06	1451	15.92	2867	15.99
			Total	8816	100.00	9117	100.00	17933	100.00
7	GK	17738	A1	722	8.29	956	10.59	1678	9.46
			A2	1372	15.76	1422	15.75	2794	15.75
			B1	1736	19.94	1811	20.06	3547	20.00
			B2	1937	22.24	1971	21.83	3908	22.03
			C1	2011	23.09	1701	18.84	3712	20.93
			C2	930	10.68	1169	12.95	2099	11.83
			Total	8708	100.00	9030	100.00	17738	100.00

N.B: Grades; A1=90-100%, A2=80-89%, B1=70-79%, B2=60-69%, C1=50-59%, C2=40-49%

Fill up as per the subject taught in the class

**Section G: Learners' Assessment (Elementary Level)
Reporting Proforma to DPO (Quarterly)**

Quarter under report

Year

(i) Number of Schools of the district which provided this information

698

(ii) Number of schools of the district which have low pupil achievement levels.

Mathematics

48

Science

52

Class VI

Sl. No	Subject	No. of Children Assessed	Grade	Boys		Girls		Total	
				No	%	No	%	No	%
1	English/Grammar	14687	A ₁	430	5.93	549	7.39	979	6.67
			A ₂	902	12.43	978	13.16	1880	12.80
			B ₁	1323	18.24	1452	19.53	2775	18.89
			B ₂	1694	23.35	1600	21.53	3294	22.43
			C ₁	1720	23.71	1701	22.88	3421	23.29
			C ₂	1185	16.34	1153	15.51	2338	15.92
			Total	7254	100.00	7433	100.00	14687	100.00
2	EVS/SS	14515	A ₁	437	6.04	507	6.97	944	6.50
			A ₂	951	13.14	958	13.17	1909	13.15
			B ₁	1320	18.23	1326	18.22	2646	18.23
			B ₂	1715	23.69	1715	23.57	3430	23.63
			C ₁	1678	23.18	1652	22.70	3330	22.94
			C ₂	1138	15.72	1118	15.37	2256	15.54
			Total	7239	100.00	7276	100.00	14515	100.00
3	Maths	14685	A ₁	416	5.74	409	5.50	825	5.62
			A ₂	773	10.67	775	10.41	1548	10.54
			B ₁	1285	17.74	1358	18.25	2643	18.00
			B ₂	1666	23.00	1581	21.24	3247	22.11
			C ₁	1785	24.65	1953	26.24	3738	25.45
			C ₂	1317	18.19	1367	18.37	2684	18.28
			Total	7242	100.00	7443	100.00	14685	100.00
4	Hindi	14490	A ₁	519	7.26	499	6.80	1018	7.03
			A ₂	785	10.98	945	12.87	1730	11.94
			B ₁	1182	16.54	1331	18.13	2513	17.34
			B ₂	1714	23.98	1605	21.86	3319	22.91
			C ₁	1672	23.39	1648	22.45	3320	22.91

			C ₂	1276	17.85	1314	17.90	2590	17.87
			Total	7148	100.00	7342	100.00	14490	100.00
5	Alt. Eng/MIL	12331	A ₁	422	6.95	421	6.72	843	6.84
			A ₂	689	11.35	731	11.67	1420	11.52
			B ₁	1190	19.61	1230	19.64	2420	19.63
			B ₂	1330	21.92	1386	22.13	2716	22.03
			C ₁	1414	23.30	1460	23.31	2874	23.31
			C ₂	1023	16.86	1035	16.53	2058	16.69
			Total	6068	100.00	6263	100.00	12331	100.00
6	Science	14730	A ₁	426	5.86	470	6.30	896	6.08
			A ₂	857	11.79	858	11.50	1715	11.64
			B ₁	1192	16.40	1236	16.57	2428	16.48
			B ₂	1669	22.96	1593	21.35	3262	22.15
			C ₁	1781	24.50	1814	24.31	3595	24.41
			C ₂	1344	18.49	1490	19.97	2834	19.24
			Total	7269	100.00	7461	100.00	14730	100.00
7	Life Skill	11807	A ₁	462	7.82	488	8.27	950	8.05
			A ₂	968	16.39	972	16.47	1940	16.43
			B ₁	1292	21.87	1268	21.49	2560	21.68
			B ₂	1413	23.92	1356	22.98	2769	23.45
			C ₁	1107	18.74	1125	19.07	2232	18.90
			C ₂	665	11.26	691	11.71	1356	11.48
			Total	5907	100.00	5900	100.00	11807	100.00
8	GK	14341	A ₁	589	8.35	604	8.29	1193	8.32
			A ₂	1115	15.81	1068	14.65	2183	15.22
			B ₁	1486	21.07	1593	21.86	3079	21.47
			B ₂	1608	22.80	1564	21.46	3172	22.12
			C ₁	1469	20.83	1494	20.50	2963	20.66
			C ₂	786	11.14	965	13.24	1751	12.21
			Total	7053	100.00	7288	100.00	14341	100.00

N.B: Grades; A1=90-100%, A2=80-89%, B1=70-79%, B2=60-69%, C1=50-59%, C2=40-49%

Fill up as per the subject taught in the class

**Section G: Learners' Assessment (Elementary Level)
Reporting Proforma to DPO (Quarterly)**

Quarter under report

Year

(i) Number of Schools of the district which provided this information

680

(ii) Number of schools of the district which have low pupil achievement levels.

Mathematics

42

Science

47

Class VII

Sl. No	Subject	No. of Children Assessed	Grade	Boys		Girls		Total	
				No	%	No	%	No	%
1	English/Grammar	12979	A ₁	485	7.79	561	8.31	1046	8.06
			A ₂	650	10.44	893	13.22	1543	11.89
			B ₁	1255	20.16	1262	18.69	2517	19.39
			B ₂	1218	19.56	1416	20.97	2634	20.29
			C ₁	1548	24.86	1501	22.23	3049	23.49
			C ₂	1070	17.19	1120	16.59	2190	16.87
			Total	6226	100.00	6753	100.00	12979	100.00
2	EVS/SS	12789	A ₁	432	6.97	429	6.51	861	6.73
			A ₂	695	11.21	699	10.61	1394	10.90
			B ₁	1160	18.71	1110	16.85	2270	17.75
			B ₂	1439	23.21	1553	23.57	2992	23.40
			C ₁	1430	23.06	1655	25.12	3085	24.12
			C ₂	1045	16.85	1142	17.33	2187	17.10
			Total	6201	100.00	6588	100.00	12789	100.00
3	Maths	12957	A ₁	336	5.42	361	5.35	697	5.38
			A ₂	681	10.98	625	9.26	1306	10.08
			B ₁	1034	16.67	1120	16.59	2154	16.62
			B ₂	1419	22.87	1439	21.31	2858	22.06
			C ₁	1477	23.81	1784	26.42	3261	25.17
			C ₂	1257	20.26	1424	21.09	2681	20.69
			Total	6204	100.00	6753	100.00	12957	100.00
4	Hindi	12821	A ₁	339	5.54	380	5.67	719	5.61
			A ₂	622	10.16	815	12.16	1437	11.21
			B ₁	1120	18.30	1139	17.00	2259	17.62
			B ₂	1381	22.57	1360	20.30	2741	21.38
			C ₁	1423	23.25	1632	24.35	3055	23.83

			C ₂	1235	20.18	1375	20.52	2610	20.36
			Total	6120	100.00	6701	100.00	12821	100.00
5	Alt. Eng/MIL	10972	A ₁	371	7.10	398	6.92	769	7.01
			A ₂	609	11.66	571	9.93	1180	10.75
			B ₁	951	18.20	1046	18.20	1997	18.20
			B ₂	1137	21.76	1242	21.61	2379	21.68
			C ₁	1204	23.05	1341	23.33	2545	23.20
			C ₂	952	18.22	1150	20.01	2102	19.16
			Total	5224	100.00	5748	100.00	10972	100.00
6	Science	12558	A ₁	424	6.89	372	5.81	796	6.34
			A ₂	531	8.63	785	12.26	1316	10.48
			B ₁	1186	19.27	1067	16.66	2253	17.94
			B ₂	1244	20.21	1282	20.02	2526	20.11
			C ₁	1508	24.50	1522	23.77	3030	24.13
			C ₂	1261	20.49	1376	21.49	2637	21.00
			Total	6154	100.00	6404	100.00	12558	100.00
7	Life Skill	10875	A ₁	478	9.23	497	8.72	975	8.97
			A ₂	811	15.66	813	14.27	1624	14.93
			B ₁	1279	24.70	1294	22.71	2573	23.66
			B ₂	1209	23.35	1420	24.93	2629	24.17
			C ₁	940	18.15	1124	19.73	2064	18.98
			C ₂	461	8.90	549	9.64	1010	9.29
			Total	5178	100.00	5697	100.00	10875	100.00
8	GK	12666	A ₁	525	8.71	524	7.89	1049	8.28
			A ₂	961	15.94	992	14.94	1953	15.42
			B ₁	1289	21.38	1446	21.78	2735	21.59
			B ₂	1479	24.54	1503	22.64	2982	23.54
			C ₁	1157	19.19	1282	19.31	2439	19.26
			C ₂	617	10.24	891	13.42	1508	11.91
			Total	6028	100.00	6638	100.00	12666	100.00

N.B: Grades; A1=90-100%, A2=80-89%, B1=70-79%, B2=60-69%, C1=50-59%, C2=40-49%

Fill up as per the subject taught in the class

**Section G: Learners' Assessment (Elementary Level)
Reporting Proforma to DPO (Quarterly)**

Quarter under report

Year

(i) Number of Schools of the district which provided this information

676

(ii) Number of schools of the district which have low pupil achievement levels.

Mathematics

51

Science

60

Class VIII

Sl. No	Subject	No. of Children Assessed	Grade	Boys		Girls		Total	
				No	%	No	%	No	%
1	English/Grammar	10759	A ₁	366	7.14	344	6.10	710	6.60
			A ₂	465	9.08	513	9.10	978	9.09
			B ₁	889	17.35	1050	18.63	1939	18.02
			B ₂	1197	23.37	1334	23.67	2531	23.52
			C ₁	1255	24.50	1361	24.15	2616	24.31
			C ₂	951	18.56	1034	18.35	1985	18.45
			Total	5123	100.00	5636	100.00	10759	100.00
2	EVS/SS	10641	A ₁	350	6.87	354	6.38	704	6.62
			A ₂	522	10.25	619	11.16	1141	10.72
			B ₁	933	18.31	1049	18.91	1982	18.63
			B ₂	1136	22.30	1305	23.53	2441	22.94
			C ₁	1281	25.14	1256	22.65	2537	23.84
			C ₂	873	17.13	963	17.36	1836	17.25
			Total	5095	100.00	5546	100.00	10641	100.00
3	Maths	10738	A ₁	278	5.45	232	4.11	510	4.75
			A ₂	472	9.26	443	7.86	915	8.52
			B ₁	845	16.57	919	16.30	1764	16.43
			B ₂	1054	20.67	1243	22.04	2297	21.39
			C ₁	1372	26.91	1546	27.42	2918	27.17
			C ₂	1078	21.14	1256	22.27	2334	21.74
			Total	5099	100.00	5639	100.00	10738	100.00
4	Hindi	10652	A ₁	357	7.05	299	5.35	656	6.16
			A ₂	520	10.26	522	9.35	1042	9.78
			B ₁	870	17.17	1007	18.03	1877	17.62
			B ₂	1099	21.69	1303	23.33	2402	22.55
			C ₁	1317	25.99	1376	24.64	2693	25.28

			C ₂	904	17.84	1078	19.30	1982	18.61
			Total	5067	100.00	5585	100.00	10652	100.00
5	Alt. Eng/MIL	10562	A ₁	372	7.41	385	6.95	757	7.17
			A ₂	544	10.84	678	12.23	1222	11.57
			B ₁	952	18.97	1125	20.30	2077	19.66
			B ₂	1135	22.61	1242	22.41	2377	22.51
			C ₁	1193	23.77	1212	21.87	2405	22.77
			C ₂	823	16.40	901	16.25	1724	16.32
			Total	5019	100.00	5543	100.00	10562	100.00
6	Science	10705	A ₁	332	6.43	272	4.91	604	5.64
			A ₂	423	8.19	472	8.52	895	8.36
			B ₁	836	16.20	1081	19.50	1917	17.91
			B ₂	1129	21.87	1335	24.08	2464	23.02
			C ₁	1373	26.60	1428	25.76	2801	26.17
			C ₂	1069	20.71	955	17.23	2024	18.91
			Total	5162	100.00	5543	100.00	10705	100.00
7	Life Skill	9299	A ₁	363	8.14	417	8.61	780	8.39
			A ₂	579	12.99	739	15.27	1318	14.17
			B ₁	986	22.12	1188	24.54	2174	23.38
			B ₂	1001	22.45	1103	22.78	2104	22.63
			C ₁	1051	23.58	891	18.41	1942	20.88
			C ₂	478	10.72	503	10.39	981	10.55
			Total	4458	100.00	4841	100.00	9299	100.00
8	GK	10700	A ₁	409	8.00	386	6.91	795	7.43
			A ₂	746	14.59	734	13.14	1480	13.83
			B ₁	1023	20.00	1210	21.66	2233	20.87
			B ₂	1148	22.45	1333	23.86	2481	23.19
			C ₁	1147	22.43	1206	21.59	2353	21.99
			C ₂	641	12.53	717	12.84	1358	12.69
			Total	5114	100.00	5586	100.00	10700	100.00

N.B: Grades; A1=90-100%, A2=80-89%, B1=70-79%, B2=60-69%, C1=50-59%, C2=40-49%

Fill up as per the subject taught in the class

Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. (a) Number of classrooms (teaching) observed by the CRCCs in the last quarter:

Rang 55 to 60

2 (a) School visits by CRCCs:

Number of times visits were made to each school

Number of CRCCs visiting

(i) Once in a month

Yes

(ii) Once in two months

--

(iii) Once in three months

--

(iv) Once in four to six months

--

3. Suggestions provided by the CRCCs to improve classroom teaching.

- **Responsible teacher be made the head of the school.**
- **Encouragement and support of SMCs.**
- **Feedbacks on the spot. Advised to use different techniques for improvement of classroom teachings.**

4. Number of schools not maintaining records of pupils' progress in the schools

.Number %

5. (a) How many schools are having less than 60% coverage of the syllabus ?

227	
Nil	

(b) What has been done to address this issue?

- **Timely monitoring and ensure that lessons are covered as per academic plan.**

1. (a) Number of DPOs who are not providing QMTs regularly

(b) What has been done to address this issue?

- **Does not arise**

Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district.

- **Conduct review meeting with Resource Persons**
- **Monitoring and supervision**
- **Data collection**
- **UDISE and Block Level Planning**
- **Identification of new teachers and conduct pedagogy training separately.**

2. Number of BRCs who prepared a schedule for visit of schools.

All

3. Number of times each school was visited by BRCs on an average.

Twice

4. Write five examples of professional support provided by the BRC to teachers during the last quarter.

- **How to make a proper lesson plan.**
- **Proper implementation of CCE.**
- **Effective Classroom management.**
- **TLM development and its effective use.**
- **Various skills of teaching.**

5. How are BRCs monitoring the records of pupil progress in learning?

- **By visiting schools and checking the progress report of each and every child and giving necessary feedbacks**

6 (a) Mention the number of in-service professional development programmes for primary teachers organized in last quarter.

Nil

(b) What percent of current year's target has been achieved during last quarter?

Nil

(c) List major issues emerging from the programmes.

6. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

(i) Mathematics

Nil

(ii) Science

Nil

(iii) Social Science

Nil

(iv) Language

Nil

(v) Arts Education

Nil

(vi) Health and Physical Education

Nil

(b) What percent of current year's target has been achieved during last quarter? %

(c) List major issues emerging from the programmes.

Part-IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1. Number of districts having 'quality monitoring' mechanism.

11

(a) The institutions involved: **Nagaland University, Monitoring Institute of SSA.**

(b) Members of 'quality' monitoring: **SMA, DPOs, DEOs, SDEOs and SMCs**

(c) Role of BRC/CRC in quality monitoring: **Conduct teachers training, observation of students, teacher's performance and classroom practices and DISE collection.**

(d) Role of DPO in 'quality' monitoring: **Frequent school visit, check student performances, teacher's attendance and infrastructure development.**

2. What kind of 'quality interventions' were provided at district level in the last quarter?

Number of districts providing interventions

(a) Training of resource persons on RTE Act 2009

Yes

(b) Training of Resource Persons on Pedagogy and Assessment

No

(c) Training of SMC members on 'School Development Plan'

Yes

(d) Training of 'Educators' for special training of children admitted to age-appropriate classes

No

3. Number of districts organising meetings of BRC, CRC and Head Teachers to understand the problems of district.

Number of districts organizing meetings

(a) Once in a month

(b) Once in two months

(c) Once in three months

(d) Once in four-six months

4. Field visits (schools) by DPOs during last quarter:

(a) Number of schools visited by DPOs on an average

twice

(b) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.

➤ **More Resource Persons training is required to equipped them with new methods of teaching.**

➤ **Constant monitoring of CCE implementation.**

5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please ✓ mark)

Number of districts coordinating :		
Mostly	Sometimes	Never
	✓	

(a) If there are problems, give details

➤ **Nil**

6. List the areas for quality intervention where district needs support from the DIET in the next quarter.

➤ **Subject specific training for Resource Persons needed.**

➤ **More training on CCE.**

Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark √)

- (a). State Government
- (b). NCERT
- (c). Private publishers
- (d). Any other.....SCERT.....

2. When was the last revision of syllabi and textbooks initiated and completed in the State?

	Initiated	Completed
Primary: Syllabi	<u>2007</u>	<u>2012</u>
Textbooks	_____	_____
Upper Primary: Syllabi	<u>2007</u>	<u>2012</u>
Textbooks	_____	_____

3. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

<i>Modules</i>	<i>Pry/Upper Pry</i>	<i>Year of development</i>
➤ Certificate for Primary Teachers Education (SCERT)		2008
➤ Thirty Days Teachers Training Module for Newly recruited teachers (SCERT)		2008
➤ 10 Days In-Service Teachers Training Module for both Pry/Upper Pry (SMA,SSA & SCERT)		2012

4. Status of CRCs/BRCs in the State:

	<i>Sanctioned Posts</i>	<i>In Position</i>
CRCs	134	125
BRCs	56	46

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

a. DIETs: Involvement:

- **Directorate of SCERT has been declared as Academic Authority and also designated to undertake teachers training.**

- **Newly Inducted Teachers, Untrained teachers and Block Resource Persons training will be undertaken at DIETs and SCERT.**
- **Development and reproduction of teaching learning materials and Leaflets/Booklets for teachers on RTE.**

Problems:

- **Less Coordination between DPOs and DIETs.**

b. SCERT: Involvement:

- **Directorate of SCERT has been declared as Academic Authority and also designated to undertake the tasks of training of untrained teachers.**
- **The SCERT will also function as Nodal Agency for Teachers training. 30 days orientation training for new recruits and will be undertaken at DIETs. In-Service teachers training at Block and Cluster Levels will be undertaken by BRC/CRC Resource persons duly trained by SCERT.**
- **SCERT as the academic authority shall take charge in the implementation of Activity & Competency Learning (ACL). Several orientation programme of school teachers. Development and reproduction of teaching learning materials (charts & cards).**
- **Revise/update and improvement of Modules for In-service teachers training as per RTE, Modules for 30-days orientation training. Leaflets/booklets for teachers on RTE and Guidebooks for BRC/CRC Coordinators in convergence with SCERT & DIETs faculties in consonant with the new syllabus and curriculum and other issues.**
- **Training for BRC/CRC Resource Persons on the revised In-Service Teachers Training modules by SCERT**

Problems:

- **Does not arise**

6. To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	<i>Least</i>	1	2	3	4	5	<i>Greatest</i>
CRCs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
BRCs		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
DIETs		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
DPO		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
SCERT		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

7. (a) Does the State have State Resource Group to advice on Quality?

Yes	
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(b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

➤ **Not available.**

(a) Major programmes / activities of SSA for quality enhancement during the current year.....

- **The revised Quality Monitoring Tool developed by NCERT is fully implemented in the State.**
- **School based monitoring and training conducted by the Resource persons.**
- **SPO team conducted timely monitoring and supervision of all activities in the district, block, cluster and school level.**

(b) Progress of these programmes during the quarter

- **The revised Quality Monitoring Tool developed by NCERT is now utilized by the CRCs, BRCs, SMCs, DPOs and SPO for academic supervision and monitoring and support to schools and teachers.**

1. State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:

- **Timely adequate release of fund to the state by the Ministry so that all quality related interventions like training programmes etc may be conducted during the current academic period.**

2. Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments).

- **Orientation training for state, district and block level monitoring functionaries on the revised Quality Monitoring Tool needed from NCERT, New Delhi.**
- **Training on the teachers tracking performance using ADEPTS from ADEPTS Resource Team, New Delhi.**

Date: 12/2/2014

(O.T.CHINGMAK CHANG) IAS
State Mission Authority
Name & Signature