STATE MONITORING FORMAT
(To be completed by SPD and sent to NCERT)

Quarter under Report | **I** | ✓ **II** | **III** | **IV** | Year | **2** **0** **1** **4** | **1** **5**

Period of quarter: **July to September**

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.

2. Part V will be completed by the SPD on the basis of his/her perceptions.

3. Information provided should belong to the quarter under report only.

4. Completed STMF should be submitted to NCERT.

5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part-I
(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

Section A: School Information

1. (a) CRC : **20** , BRC_ **Nil**___ ,District __**Single**_ ,State : **Chandigarh**

2. (a) Number of schools in the clusters -**107 Schools**

I - V	106	VI - VIII		I - VIII	99	Any other		Total	107

   (b) Number of schools which filled up SMFs

I- V	106	VI - VIII		I - VIII	99	Any other		Total	107

Remark:- All schools (except 7 Primary schools) are composite schools.

3. Number of Teachers:

		In Position	Required Posts (as per RTE Norms)	
Remarks				
(a) Primary Teachers	(i) Regular	724	766	766 +792 is additional requirement
	(ii) Contractual	786		

(b) Upper Primary Teachers   (i) Regular   949

792

(ii) Contractual   667

Section B: Attendance Information

4. Information about attendance of students during last month in the State:

Month: …**September, 2014**

Class	Number of schools with average daily attendance of :									Remarks
	Boys			Girls			Total			
	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	Above 80%	60% - 79%	Below 60%	
I	41	41	24	47	41	18	48	49	8	In 02 Girls Senior Secondary Schools (i.e. GGMSSS-18 & GGMSSS-20B), there is no enrollment of boys from 6th class onwards.
II	48	41	17	52	37	17	57	41	8	
III	56	33	17	63	25	18	64	35	7	
IV	67	24	15	67	25	14	74	28	4	
V	64	28	14	70	23	13	69	32	5	
VI	64	19	15	69	17	14	73	21	6	
VII	56	27	15	67	20	13	70	26	4	
VIII	56	27	13	65	19	14	66	27	5	02 Schools (i.e. GHS-Kajheri & GMS-Palsora Colony) have classes' upto 7th only. These schools will have next higher class every year. In 01 school i.e. (GGMSSS-23 NYC) does not have Primary classes , it has classes from 6th onwards.

5. Number of Children with Special Needs (CWSN) in government schools in the State.

| 4247 |

6. Steps taken by the schools to improve students' attendance:

- **Encouraging learning environment.**
- **Attendance scholarship**
- **Meeting with SMCs to discuss the issues and to bring out the solutions.**
- **Appreciation to students having maximum attendance in school assembly or in front of whole class.**
- **Mid day meal, free text books and uniforms.**
- **Regular visits of volunteers to motivate students & parents for regularity and punctuality.**
- **Counseling sessions for students & parents.**
- **Parents teacher meetings at regular interval.**
- **Follow up by community volunteers.**
- **Awareness rallies are organized to mobilize the community.**

7. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys: | 2985 | Girls: | 2318 |

(b) Number of centers where these children are undergoing special training: **184**

Own schools	Other centers (NGO)	Residential centers	Any Other Non Residential Special Training Centres (NRSTC)
184Centres	----	-------	**04 Centres (VTC Building Snehalya at Maloya , Chandigarh) Nari Niketan-1 Juvenile Justice Home-01**

Section C: Curriculum Transaction

8. Number of schools distributing textbooks at different times after beginning of session | **107**

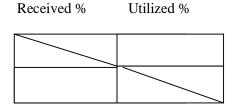| Within one week	Within one month	After one month
✓ (It is ensured that all the books are provided to students in the beginning i.e. first week of academic session except some titles which are received late from NCERT.)		

9 .What is SPO doing to improve system for timely distribution of textbooks?

Order for procurement of text books is placed well in advance   with NCERT . As soon as the books are received from NCERT,   are distributed to all the schools .   It is ensured that all the children received text books well in time.

10. No. of teachers who received teacher/ (TLM) Grant and have utilized it. ----**NA**

	Received %	Utilized %
Percentage of primary teachers		
Percentage of upper primary teachers		

11. Initiatives/ strategies adopted by teachers for improving teaching learning process.

- **Use of ICT**
- **Training inputs are used for making classroom transaction more effective.**
- **Preparation & use of TLM with the help of students**
- **Peer learning**
- **Technology assisted teaching**
- **Use of reference material i.e. source books.**
- **Participatory approach**

12. Specific efforts made for making classrooms inclusive (CWSN).

- **Individualized educational plan with modified curriculum to make teaching learning process CWSN friendly.**
- **Visits of Resource teachers for hand holding of general classroom teachers in respect of handling CWSN.**

- **Sitting plan as per the need of CWSN.**

- **Learning corners to facilitate the teaching learning process of CWSN.**

- **Peer sensitization by teachers.**

Section D: Continuous and Comprehensive Evaluation

13. How are CRCCs monitoring the progress of pupils' learning?

Observations of classroom teaching learning process. Interaction with teachers & students to know whether desired competency level is achieved or not.

Section E: Teacher Training

14. Ways in which training inputs were used by the teachers. Write five prominent examples.

I. **Teachers apply the new methodologies and evaluation techniques which they learn during various training programmes and workshops.**

II. **Peer learning**

III. **Teachers discuss the training inputs with their colleagues and try to implement the method & techniques they learn in the training programme**

IV. **Preparation of low cost TLMs**

V. **Use of multimedia for effective teaching**

VI. **Innovative teaching methods, learnt during training programme are implemented in the classroom transactions to make teaching learning more interesting and effective.**

VII. **For better classroom management connecting real life situation to subject content.**

15. Suggestions for upcoming training programmes provided at the District level.

- **Training on subject content, addressing psychological needs and adolescent problems.**

- **Training with focus on Information Technology.**

- **Focus of the training should be subject content as well as latest developments in the education system.**

- **Training on handling learning disability.**

Section F: Functioning of SMC   Number   %

16. Number of schools having School Management Committees (SMCs) in the State.

107	100

17. (a) Number of schools where School Development Plans have been prepared.
    (b) Number of schools involving SMCs in preparation of this plan.

104	97
104	97

    (c) Action taken on schools that did not involve SMCs.

During various meetings and orientation programmes school heads have been sensitized to prepare School Development Plan by involving SMCs.

                                                                           Number   %

18. (a) Number of SMCs which were given training about their roles and functions.

Nil	

    (b) Action taken for coverage of SMCs not trained.

Remark:- Training is scheduled for third quarter i.e. October/November

Section G: Learners' Assessment

19.   (a) Details of Learner Achievement (Class wise and subject wise) for classes I-VIII for last quarter.

                                                                           Number   %

      (i)   Number of schools of the State which provided this information:

107	100

Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. (a) Number of classrooms (teaching) observed by the CRCCs in the last quarter: **July to September**

   Range 02 to **03 classes per day**.

2 (a) School visits by CRCCs:

Number of times visits were made to each school	*Number of CRCCs visiting*
(i) Once in a month	
(ii) Once in two months	
(iii) Once in three months	
(iv) Once in four to six months	
(v) 3-4 times in a month.	**All 20 CRCCs**

3. Suggestions provided by the CRCCs to improve classroom teaching.

   - **To promote Peer group learning**
   - **To improve reading & writing skills among young graders.**
   - **To participatory approach.**
   - **Use of Multi media for making classroom teaching more effective.**
   - **To plan teaching strategies according to the learning level of students.**

	Number	%
4. Number of schools not maintaining records of pupils' progress in the schools	**Nil**	
5. (a) How many schools are having less than 60% coverage of the syllabus ?	**Nil**	

   (b)What has been done to address this issue? - **NA**

6. (a) Number of DPOs who are not providing QMTs regularly-**NA**

   (b) What has been done to address this issue?- **NA**

Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district.-**NA**

2. Number of BRCs who prepared a schedule for visit of schools.-**NA**

3. Number of times each school was visited by BRCs on an average. -**NA**

4. Write five examples of professional support provided by the BRC to teachers during the last quarter. **NA**

5. How are BRCs monitoring the records of pupil progress in learning? - **NA**

6 (a) Mention the number of in-service professional development programmes for primary teachers organized in last quarter.

> **150 teachers teaching classes I & II**

(b) What percent of current year's target has been achieved during last quarter?

> **50% (till September, 2014)**

(c) List major issues emerging from the programmes.

No issue emerged.

7. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

   (i) Mathematics ☐

   (ii) Science ☐

   (iii) Social Science ☐

   (iv) Language ☐

   (v) Arts Education ☐

   (vi) Health and Physical Education ☐

Remark:- Training is scheduled for IIIrd quarter

(b) What percent of current year's target has been achieved during last quarter?

(c) List major issues emerging from the programmes.----**NA**

Part-IV (Not Applicable)

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1. Number of districts having 'quality monitoring' mechanism. ☐

    (a) The institutions involved _____

    (b) Members of 'quality' monitoring _____

    (c) Role of BRC/CRC in quality monitoring _____

    (d) Role of DPO in 'quality' monitoring _____

2. What kind of 'quality interventions' were provided at district level in the last quarter?

    Number of districts providing interventions

    (a) Training of resource persons on RTE Act 2009 ☐

    (b) Training of Resource Persons on Pedagogy and Assessment ☐

    (c) Training of SMC members on 'School Development Plan' ☐

    (d) Training of 'Educators' for special training of children admitted to age-appropriate classes ☐

3. Number of districts organizing meetings of BRC, CRC and Head Teachers to understand the problems of district.

    Number of districts organizing meetings

    (a) Once in a month ☐

    (b) Once in two months ☐

    (c) Once in three months ☐

    (d) Once in four-six months ☐

4. Field visits (schools) by DPOs during last quarter:

    (a) Number of schools visited by DPOs on an average ☐

    (b) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.

_____

_____

_____

_____

_____

5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please √ mark)

Number of districts coordinating :		
Mostly	Sometimes	Never

(b) If there are problems, give details

_____

_____

_____

6. List the areas for quality intervention where district needs support from the DIET in the next quarter.

_____

_____

_____

_____

Note: Part IV is not applicable, as Chandigarh is single district UT. Flow of information is directly from clusters to State Project Office (SPO)

Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark √)

    (a). State Government ⬭

    (b). NCERT ⬭

    (c). Private publishers ⬭

    (d). Any other……………………….⬭

2. When was the last revision of syllabi and textbooks initiated and completed in the State?

    In UT, Chandigarh text books published by NCERT are being followed. Text books revision is done at the level of NCERT.

	Initiated	Completed
Primary: Syllabi	_____	_____
Textbooks	_____	_____
Upper Primary: Syllabi	_____	_____
Textbooks	_____	_____

3. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

Modules	Pry/Upper Pry	Year of development/procurement
Padhne ki samajh (for Early Literacy Programme)	**Primary**	**2009**
Policy to practice Modules/source books on subject Specific Content (Hindi, English , Maths, Punjabi & EVS)	**Primary**	**2010-2011** **2011-2012**
Module/source book on subject specific Content (Punjabi & Hindi)	**U. Primary**	**2011-2012**
Shaping the way we Teach	**Principals\ Heads**	**2011-12**
Padhne ki samajh (for Early Literacy Programme)	**Primary**	**2009**
Mathematics Teacher Training Manual	**Primary**	**2014**

4. Status of CRCs/BRCs in the State:

	Sanctioned Posts	*In Position*
CRCs	**20**	**20**
BRCs	**NA**	**NA**

(However, there is one URC with 3 RPs)

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

   In UT, Chandigarh earlier, there was State Institute of Education (SIE) but in 2014 it has been converted into   SCERT. There is no DIET in UT, Chandigarh. SCERT is involved in all type of in-service teacher training programmes & development of source/resource material.

6. To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

	Least 1	2	3	4	5	*Greatest*
CRCs	◯	◯	◯	◯	◯	
BRCs	◯	◯	◯	◯	◯	**NA**
DIETs	◯	◯	◯	◯	◯	**NA**
DPO	◯	◯	◯	◯	◯	**NA**
SCERT	◯	◯	◯	◯	◯	

7. (a) Does the State have State Resource Group to advice on Quality? | ✓ **Yes** | No |

   (b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

   The meeting will be held during IIIrd/IVth quarter.

8. (a) Major programmes / activities of SSA for quality enhancement during the current year

   (2013-14).

   - **In –service teacher trainings for Capacity Building of teachers and CRC Coordinators.**
   - **Early literacy programme for classes I & II.**
   - **Interaction sessions with   school heads for improving quality of education.**

13

- Monitoring of classroom processes by SPO & CRC Coordinators for further on site support to the teachers.
- Monthly Review Meetings with CRC Coordinators to discuss and provide suggestion for effective implementation of various programmes/activities which are going on for quality improvement.
- Meeting/Training Programme for SMCs at school/cluster level.

(b) Progress of these programmes during the quarter.

- Early Literacy Programme for classes I & II is going on in all the schools with the objective of reading with comprehension. It is being monitored by CRC Coordinators. As per the feedback received from CRC coordinators and school heads. Early Literacy Programme is proved helpful for reading with comprehension, inculcation of reading habits and love for reading among young graders , contextual reading, development of imagination etc.
- Teachers are making their best efforts to make classroom processes student centred.
- On-site support to the teachers.
- Post training follow up of classroom transactions.

9.   State Key problems encountered/identified during the quarter by the State, in the context of quality parameters:

- High PTR in some schools of peripheral areas.
- Role of SMCs not as per expected level.
- Due to regular appointment in the native states, contractual teachers appointed under SSA leave the job in the mid session.

10.   Issues identified by the State for National level intervention if any (for Department of school Education & Literacy, MHRD, NCERT , other departments).

Dy. State Project Director,
Sarva Shiksha Abhiyan Society,
Chandigarh Administration

Name & Signature

Dated:

MONITORING TOOL FOR QUALITY DIMENSIONS
Learners' Assessment (Elementary Level)

	(Reporting Format)				To be reported quarterly by SPO	
Quarter under report	I	√ II	*III*	IV	Year	**2014-15**

A. General Information

Name of State : Chandigarh

No. of Districts : Single

No. of BRC's : NIL

No. of CRC's : 20

No of Schools :Primary : 106   **Upper Primary : 99**

B. Class-wise details of Learners Achievements(Total Students)

	No. of children assessed	Subject*	Boys		Girls		Total	
	Hindi	**Language Hindi**	**No.**	**%**	**No.**	**%**	**No.**	**%**
Class1	**8760**	**A**	1236	27.60	1366	31.91	2602	29.70
		B	1238	27.64	1245	29.08	2483	28.34
		C	1138	25.41	980	22.89	2118	24.18
		D	767	17.12	600	14.02	1367	15.61
		E	100	2.23	90	2.10	190	2.17
		TOTAL	**4479**	**100**	**4281**	**100**	**8760**	**100**
	English	**English**						
	8760	**A**	1116	24.92	1242	29.01	2358	26.92
		B	1243	27.75	1218	28.45	2461	28.09
		C	1195	26.68	1080	25.23	2275	25.97
		D	803	17.93	648	15.14	1451	16.56
		E	122	2.72	93	2.17	215	2.45
		TOTAL	**4479**	**100**	**4281**	**100**	**8760**	**100**
	Maths	**Maths**						
	8858	**A**	1352	29.87	1437	33.17	2789	31.49

		Boys		Girls		Total	
B		1223	27.02	1254	28.95	2477	27.96
C		1070	23.64	938	21.65	2008	22.67
D		788	17.41	620	14.31	1408	15.90
E		93	2.05	83	1.92	176	1.99
TOTAL		**4526**	**100**	**4332**	**100**	**8858**	**100**

Grade 'A' represents 80% Marks and above

Grade 'B' represents 65% to 79% Marks

Grade 'C' represents 50% to 64% Marks

Grade 'D' represents 35% to 49% Marks

Grade 'E' represents below 35% Marks

	No. of children assessed	Subject*	Boys		Girls		Total	
		Language	**No.**	**%**	**No.**	**%**	**No.**	**%**
	HINDI	**Hindi**						
	10382	**A**	1568	29.96	1718	33.37	3286	31.65
		B	1366	26.10	1355	26.32	2721	26.21
		C	1174	22.43	1111	21.58	2285	22.01
		D	956	18.27	791	15.37	1747	16.83
		E	170	3.25	173	3.36	343	3.30
		TOTAL	**5234**	**100**	**5148**	**100**	**10382**	**100**
Class 2	**English**	**English**						
	10331	**A**	1329	25.64	1426	27.71	2755	26.67
		B	1338	25.81	1403	27.26	2741	26.53
		C	1316	25.39	1225	23.80	2541	24.60
		D	1020	19.68	907	17.62	1927	18.65
		E	181	3.49	186	3.61	367	3.55
		TOTAL	**5184**	**100**	**5147**	**100**	**10331**	**100**
	Maths	**Maths**						
	10332	**A**	1725	33.28	1736	33.72	3461	33.50
		B	1383	26.68	1386	26.92	2769	26.80
		C	1091	21.05	1097	21.31	2188	21.18
		D	819	15.80	766	14.88	1585	15.34
		E	166	3.20	163	3.17	329	3.18
		TOTAL	**5184**	**100**	**5148**	**100**	**10332**	**100**

Grade 'A' represents 80% Marks and above
Grade 'B' represents 65% to 79% Marks
Grade 'C' represents 50% to 64% Marks
Grade 'D' represents 35% to 49% Marks
Grade 'E' represents below 35% Marks

	No. of children assessed	Subject*	Boys				Girls		Total	
Class 3	**11249**	**Hindi**	**No.**	**%**			**No.**	**%**	**No.**	**%**
		A1	700	11.97			823	15	1523	13.54
		A2	849	14.52			871	16	1720	15.29
		B1	761	13.01			780	14	1541	13.70
		B2	801	13.69			724	13	1525	13.56
		C1	853	14.58			744	14	1597	14.20
		C2	966	16.52			781	14	1747	15.53
		D	714	12.21			510	9	1224	10.88
		E1	153	2.62			126	2	279	2.48
		E2	52	0.89			41	1	93	0.83
		TOTAL	**5849**	**100**			**5400**	**100**	**11249**	**100**
	11297	**English**	**No.**	**%**			**No.**	**%**	**No.**	**%**
		A1	578	9.84			647	12	1225	10.84
		A2	688	11.71			777	14	1465	12.97
		B1	783	13.33			790	15	1573	13.92
		B2	789	13.43			787	15	1576	13.95
		C1	920	15.66			829	15	1749	15.48
		C2	1021	17.38			762	14	1783	15.78
		D	871	14.83			639	12	1510	13.37
		E1	169	2.88			143	3	312	2.76
		E2	55	0.94			49	1	104	0.92
		TOTAL	**5874**	**100**			**5423**	**100**	**11297**	**100**
	11297	**Maths**	**No.**	**%**			**No.**	**%**	**No.**	**%**
		A1	703	11.97			647	12	1350	11.95

		Boys		Girls		dk	
	A2	843	14.35	824	15	1667	14.76
	B1	920	15.66	936	17	1856	16.43
	B2	943	16.06	872	16	1815	16.07
	C1	909	15.48	852	16	1761	15.59
	C2	876	14.92	695	13	1571	13.91
	D	506	8.62	457	8	963	8.52
	E1	121	2.06	108	2	229	2.03
	E2	52	0.89	33	1	85	0.75
	TOTAL	5873	100	5424	100	11297	100
11295	EVS	No.	%	No.	%	No.	%
	A1	594	10.12	661	12	1255	11.11
	A2	795	13.54	849	16	1644	14.56
	B1	854	14.54	819	15	1673	14.81
	B2	895	15.24	841	16	1736	15.37
	C1	927	15.79	834	15	1761	15.59
	C2	935	15.92	755	14	1690	14.96
	D	681	11.60	525	10	1206	10.68
	E1	153	2.61	109	2	262	2.32
	E2	38	0.65	30	1	68	0.60
	TOTAL	5872	100	5423	100	11295	100

Grade 'A1' represents 91% to 100 % Marks
Grade 'A2' represents 81% to 90% Mrks
Grade 'B1' represents 71 % to 80% Marks
Grade 'B2' represents 61 % to 70 % Marks
Grade 'C1' represents 51% to 60% Marks
Grade 'C2' represents 41% to 50% Marks
Grade 'D' represents 33% to 40% Marks
Grade 'E1' represents 21% to 32% Marks
Grade 'E2' represents 0 to 20% Marks

Class 4	No. of children assessed	Subject*	Boys	Girls	dk

12150	Hindi	No.	%	No.	%	No.	%
	A1	615	9.86	813	14	1428	11.75
	A2	845	13.55	996	17	1841	15.15
	B1	910	14.60	932	16	1842	15.16
	B2	893	14.32	878	15	1771	14.58
	C1	998	16.01	785	13	1783	14.67
	C2	1021	16.38	833	14	1854	15.26
	D	734	11.77	551	9	1285	10.58
	E1	161	2.58	91	2	252	2.07
	E2	58	0.93	36	1	94	0.77
	TOTAL	**6235**	**100**	**5915**	**100**	**12150**	**100**
12187	English	No.	%	No.	%	No.	%
	A1	474	7.58	566	10	1040	8.53
	A2	651	10.41	761	13	1412	11.59
	B1	791	12.65	862	15	1653	13.56
	B2	969	15.49	946	16	1915	15.71
	C1	1077	17.22	977	16	2054	16.85
	C2	1171	18.72	989	17	2160	17.72
	D	877	14.02	656	11	1533	12.58
	E1	188	3.01	132	2	320	2.63
	E2	56	0.90	44	1	100	0.82
	TOTAL	**6254**	**100**	**5933**	**100**	**12187**	**100**
10122	Punjabi	No.	%	No.	%	No.	%
	A1	557	10.79	737	15	1294	12.78
	A2	733	14.20	782	16	1515	14.97
	B1	724	14.02	790	16	1514	14.96
	B2	738	14.29	726	15	1464	14.46
	C1	782	15.15	706	14	1488	14.70
	C2	807	15.63	586	12	1393	13.76
	D	590	11.43	448	9	1038	10.25
	E1	150	2.91	122	2	272	2.69
	E2	82	1.59	62	1	144	1.42
	TOTAL	**5163**	**100**	**4959**	**100**	**10122**	**100**
12174	Maths	No.	%	No.	%	No.	%
	A1	587	9.39	596	10	1183	9.72

			Boys		Girls		Total	
		A2	752	12.03	802	14	1554	12.76
		B1	878	14.05	865	15	1743	14.32
		B2	1001	16.02	940	16	1941	15.94
		C1	1039	16.63	1044	18	2083	17.11
		C2	1097	17.55	925	16	2022	16.61
		D	679	10.87	581	10	1260	10.35
		E1	171	2.74	125	2	296	2.43
		E2	45	0.72	47	1	92	0.76
		TOTAL	6249	100	5925	100	12174	100
	12367	EVS	No.	%	No.	%	No.	%
		A1	581	9.30	725	12	1306	10.72
		A2	786	12.58	859	14	1645	13.51
		B1	895	14.32	899	15	1794	14.73
		B2	941	15.06	918	15	1859	15.26
		C1	1016	16.26	922	16	1938	15.91
		C2	1123	17.97	895	15	2018	16.57
		D	691	11.06	556	9	1247	10.24
		E1	166	2.66	114	2	280	2.30
		E2	50	0.80	42	1	280	0.76
		TOTAL	6249	100	5930	100	12367	100

Grade 'A1' represents 91% to 100 % Marks

Grade 'A2' represents 81% to 90% Mrks

Grade 'B1' represents 71 % to 80% Marks

Grade 'B2' represents 61 % to 70 % Marks

Grade 'C1' represents 51% to 60% Marks

Grade 'C2' represents 41% to 50% Marks

Grade 'D' represents 33% to 40% Marks

Grade 'E1' represents 21% to 32%   Marks

Grade 'E2' represents 0 to 20% Marks

	No. of children assessed	Subject*	Boys		Girls		Total	
Class 5	12845	Hindi	No.	%	No.	%	No.	%
		A1	558	8.44	788	13	1346	10.48
		A2	859	13.00	1036	17	1895	14.75

		No.	%	No.	%	No.	%
	B1	1003	15.17	1067	17	2070	16.12
	B2	1024	15.49	936	15	1960	15.26
	C1	1066	16.13	901	14	1967	15.31
	C2	1088	16.46	812	13	1900	14.79
	D	790	11.95	572	9	1362	10.60
	E1	159	2.41	82	1	241	1.88
	E2	63	0.95	41	1	104	0.81
	TOTAL	6610	100	6235	100	12845	100
12966	English	No.	%	No.	%	No.	%
	A1	415	6.22	600	10	1015	7.83
	A2	700	10.49	808	13	1508	11.63
	B1	935	14.01	1001	16	1936	14.93
	B2	1041	15.60	936	15	1977	15.25
	C1	1117	16.73	1021	16	2138	16.49
	C2	1226	18.37	988	16	2214	17.08
	D	952	14.26	781	12	1733	13.37
	E1	211	3.16	110	2	321	2.48
	E2	78	1.17	46	1	124	0.96
	TOTAL	6675	100	6291	100	12966	100
10892	Punjabi	No.	%	No.	%	No.	%
	A1	342	6.10	537	10	879	8.07
	A2	549	9.79	749	14	1298	11.92
	B1	730	13.01	796	15	1526	14.01
	B2	839	14.96	771	15	1610	14.78
	C1	900	16.04	850	16	1750	16.07
	C2	1070	19.07	838	16	1908	17.52
	D	905	16.13	593	11	1498	13.75
	E1	188	3.35	104	2	292	2.68
	E2	87	1.55	44	1	131	1.20
	TOTAL	5610	100	5282	100	10892	100
12959	Maths	No.	%	No.	%	No.	%
	A1	493	7.39	605	10	1098	8.47
	A2	798	11.96	893	14	1691	13.05
	B1	1080	16.18	1049	17	2129	16.43
	B2	1191	17.84	1026	16	2217	17.11

			Boys		Girls		Total	
		C1	1157	17.33	1110	18	2267	17.49
		C2	1061	15.90	893	14	1954	15.08
		D	714	10.70	585	9	1299	10.02
		E1	121	1.81	87	1	208	1.61
		E2	60	0.90	36	1	96	0.74
		TOTAL	6675	100	6284	100	12959	100
	12864	EVS	No.	%	No.	%	No.	%
		A1	475	7.16	678	11	1153	8.96
		A2	840	12.66	854	14	1694	13.17
		B1	996	15.01	1109	18	2105	16.36
		B2	1090	16.43	1031	17	2121	16.49
		C1	1133	17.08	934	15	2067	16.07
		C2	1115	16.81	910	15	2025	15.74
		D	727	10.96	578	9	1305	10.14
		E1	192	2.89	94	2	286	2.22
		E2	66	0.99	42	1	108	0.84
		TOTAL	6634	100	6230	100	12864	100

Grade 'A1' represents 91% to 100 % Marks
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Grade 'B1' represents 71 % to 80% Marks
Grade 'B2' represents 61 % to 70 % Marks
Grade 'C1' represents 51% to 60% Marks
Grade 'C2' represents 41% to 50% Marks
Grade 'D' represents 33% to 40% Marks
Grade 'E1' represents 21% to 32% Marks
Grade 'E2' represents 0 to 20% Marks

	No. of children assessed	Subject*	Boys		Girls		Total	
	13908	Hindi	No.	%	No.	%	No.	%
class 6		A1	192	2.65	307	5	499	3.59
		A2	470	6.50	718	11	1188	8.54
		B1	782	10.81	936	14	1718	12.35
		B2	1032	14.27	1068	16	2100	15.10
		C1	1186	16.40	1058	16	2244	16.13

		C2	1442	19.94	1119	17	2561	18.41
		D	1231	17.02	914	14	2145	15.42
		E1	762	10.54	465	7	1227	8.82
		E2	136	1.88	90	1	226	1.62
		TOTAL	**7233**	**100**	**6675**	**100**	**13908**	**100**
	14061	**English**	**No.**	**%**	**No.**	**%**	**No.**	**%**
		A1	165	2.26	168	2	333	2.37
		A2	338	4.62	444	7	782	5.56
		B1	587	8.02	738	11	1325	9.42
		B2	587	12.25	969	14	1865	13.26
		C1	587	15.92	1116	17	2281	16.22
		C2	1443	19.72	1261	19	2704	19.23
		D	1506	20.58	1241	18	2747	19.54
		E1	1025	14.01	707	10	1732	12.32
		E2	192	2.62	100	1	292	2.08
		TOTAL	**6430**	**100**	**6744**	**100**	**14061**	**100**
	11528	**Punjabi**	**No.**	**%**	**No.**	**%**	**No.**	**%**
		A1	121	2.04	226	4	347	3.01
		A2	394	6.65	547	10	941	8.16
		B1	567	9.57	711	13	1278	11.09
		B2	567	12.49	794	14	1534	13.31
		C1	567	16.55	883	16	1864	16.17
		C2	1231	20.77	1096	20	2327	20.19
		D	1076	18.15	778	14	1854	16.08
		E1	681	11.49	490	9	1171	10.16
		E2	136	2.29	76	1	212	1.84
		TOTAL	**5340**	**100**	**5601**	**100**	**11528**	**100**
	14059	**Maths**	**No.**	**%**	**No.**	**%**	**No.**	**%**
		A1	152	2.08	135	2	287	2.04
		A2	275	3.76	313	5	588	4.18
		B1	490	6.71	527	8	1017	7.23
		B2	490	9.46	856	13	1547	11.00
		C1	490	14.89	1070	16	2158	15.35
		C2	1639	22.43	1497	22	3136	22.31
		D	1735	23.75	1405	21	3140	22.33

		No.	%	No.	%	No.	%
	E1	1059	14.49	844	12	1903	13.54
	E2	177	2.42	106	2	283	2.01
	TOTAL	**6507**	**100**	**6753**	**100**	**14059**	**100**
14061	**Science**	No.	%	No.	%	No.	%
	A1	198	2.71	215	3	413	2.94
	A2	323	4.42	441	7	764	5.43
	B1	572	7.83	685	10	1257	8.94
	B2	872	11.94	996	15	1868	13.28
	C1	1145	15.67	1150	17	2295	16.32
	C2	1572	21.52	1415	21	2987	21.24
	D	1568	21.46	1182	17	2750	19.56
	E1	884	12.10	594	9	1478	10.51
	E2	172	2.35	77	1	249	1.77
	TOTAL	**7306**	**100**	**6755**	**100**	**14061**	**100**
14011	**Social Science**	No.	%	No.	%	No.	%
	A1	91	1.25	121	2	212	1.51
	A2	254	3.49	326	5	580	4.14
	B1	477	6.55	567	8	1044	7.45
	B2	477	9.55	820	12	1515	10.81
	C1	477	14.20	1132	17	2166	15.46
	C2	1704	23.40	1599	24	3303	23.57
	D	1882	25.85	1337	20	3219	22.97
	E1	971	13.34	702	10	1673	11.94
	E2	173	2.38	126	2	299	2.13
	TOTAL	**6506**	**100**	**6730**	**100**	**14011**	**100**

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	No. of children assessed	Subject*	Boys		Girls		Total	
Class 7	14551	Hindi	No.	%	No.	%	No.	%
		A1	233	3.15	381	6	614	4.48
		A2	571	7.71	821	13	1392	10.16
		B1	867	11.71	1035	16	1902	13.88
		B2	1073	14.49	1023	16	2096	15.29
		C1	1287	17.38	947	15	2234	16.30
		C2	1401	18.91	981	16	2382	17.38
		D	1196	16.15	689	11	1885	13.75
		E1	651	8.79	372	6	1023	7.46
		E2	128	1.73	51	1	1023	1.31
		TOTAL	7407	100	6300	100	14551	100
	14876	English	No.	%	No.	%	No.	%
		A1	134	1.79	182	3	316	2.28
		A2	322	4.31	418	7	740	5.34
		B1	577	7.72	683	11	1260	9.10
		B2	872	11.66	884	14	1756	12.68
		C1	1263	16.89	1156	18	2419	17.47
		C2	1601	21.41	1320	21	2921	21.09
		D	1621	21.68	1101	17	2722	19.65
		E1	859	11.49	512	8	1371	9.90
		E2	229	3.06	115	2	1371	2.48
		TOTAL	7478	100	6371	100	14876	100
	12383	Punjabi	No.	%	No.	%	No.	%
		A1	153	2.48	236	4	389	3.40
		A2	391	6.34	584	11	975	8.53
		B1	645	10.47	694	13	1339	11.71
		B2	870	14.12	806	15	1676	14.66
		C1	1028	16.68	814	15	1842	16.11
		C2	1256	20.38	889	17	2145	18.76
		D	1059	17.18	728	14	1787	15.63
		E1	649	10.53	466	9	1115	9.75
		E2	112	1.82	55	1	1115	1.46

		TOTAL	**6163**	**100**	**5272**	**100**	**12383**	**100**
15780	**Maths**	No.	%	No.	%	No.	%
	A1	151	2.02	156	2	307	2.22
	A2	263	3.52	294	5	557	4.02
	B1	413	5.53	439	7	852	6.16
	B2	613	8.21	678	11	1291	9.33
	C1	936	12.54	876	14	1812	13.09
	C2	1610	21.57	1263	20	2873	20.76
	D	1785	23.92	1427	22	3212	23.21
	E1	1393	18.67	1045	16	2438	17.61
	E2	299	4.01	200	3	2438	3.45
	TOTAL	**7463**	**100**	**6378**	**100**	**15780**	**100**
15339	**Science**	No.	%	No.	%	No.	%
	A1	182	2.44	259	4	441	3.19
	A2	322	4.31	450	7	767	5.54
	B1	488	6.54	605	9	1093	7.90
	B2	705	9.45	780	12	1485	10.73
	C1	1079	14.46	1012	16	2091	15.11
	C2	1651	22.12	1301	20	2952	21.33
	D	1640	21.98	1156	18	2796	20.20
	E1	1188	15.92	669	10	1857	13.42
	E2	208	2.79	146	2	1857	2.56
	TOTAL	**7463**	**100**	**6378**	**100**	**15339**	**100**
15261	**Social Science**	No.	%	No.	%	No.	%
	A1	125	1.68	175	3	300	2.17
	A2	240	3.22	364	6	604	4.37
	B1	455	6.10	561	9	1016	7.35
	B2	691	9.26	756	12	1447	10.47
	C1	1111	14.89	1139	18	2250	16.28
	C2	1771	23.74	1425	22	3196	23.12
	D	1883	25.24	1245	20	3128	22.63
	E1	1037	13.90	623	10	1660	12.01
	E2	148	1.98	74	1	1660	1.61
	TOTAL	**7461**	**100**	**6362**	**100**	**15261**	**100**

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Grade 'C1' represents 51% to 60% Marks
Grade 'C2' represents 41% to 50% Marks
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	No. of children assessed	Subject*	Boys		Girls		Total	
Class 8	**14074**	**Hindi**	**No.**	**%**	**No.**	**%**	**No.**	**%**
		A1	213	2.89	388	6	601	4.47
		A2	579	7.86	886	15	1465	10.90
		B1	1020	13.84	1113	18	2133	15.87
		B2	1176	15.96	1084	18	2260	16.82
		C1	1307	17.74	978	16	2285	17.00
		C2	1417	19.23	839	14	2256	16.79
		D	1056	14.33	520	9	1576	11.73
		E1	511	6.94	238	4	749	5.57
		E2	89	1.21	25	0	749	0.85
		TOTAL	**7368**	**100**	**6071**	**100**	**14074**	**100**
	14524	**English**	**No.**	**%**	**No.**	**%**	**No.**	**%**
		A1	121	1.62	177	3	298	2.19
		A2	308	4.13	450	7	758	5.57
		B1	589	7.91	734	12	1323	9.73
		B2	1006	13.50	964	16	1970	14.48
		C1	1370	18.39	1182	19	2552	18.76
		C2	1692	22.71	1250	20	2942	21.63
		D	1525	20.47	956	16	2481	18.24
		E1	706	9.48	394	6	1100	8.09
		E2	133	1.79	45	1	1100	1.31
		TOTAL	**7450**	**100**	**6152**	**100**	**14524**	**100**
	11531	**Punjabi**	**No.**	**%**	**No.**	**%**	**No.**	**%**

		No.	%	No.	%	No.	%
	A1	144	2.40	268	5	412	3.78
	A2	451	7.53	624	13	1075	9.86
	B1	700	11.69	748	15	1448	13.28
	B2	910	15.19	832	17	1742	15.97
	C1	1124	18.77	791	16	1915	17.56
	C2	1191	19.89	828	17	2019	18.51
	D	844	14.09	488	10	1332	12.21
	E1	498	8.32	296	6	794	7.28
	E2	127	2.12	43	1	794	1.56
	TOTAL	**5989**	**100**	**4918**	**100**	**11531**	**100**
15732	**Maths**	No.	%	No.	%	No.	%
	A1	129	1.73	179	3	308	2.27
	A2	273	3.66	356	6	629	4.63
	B1	488	6.55	493	8	981	7.22
	B2	721	9.68	672	11	1393	10.25
	C1	885	11.88	821	13	1706	12.55
	C2	1453	19.50	1197	19	2650	19.49
	D	1841	24.71	1322	22	3163	23.27
	E1	1446	19.41	1005	16	2451	18.03
	E2	215	2.89	99	2	2451	2.31
	TOTAL	**7451**	**100**	**6144**	**100**	**15732**	**100**
14538	**Science**	No.	%	No.	%	No.	%
	A1	227	3.08	346	6	573	4.25
	A2	418	5.66	477	8	895	6.64
	B1	618	8.37	726	12	1344	9.98
	B2	846	11.46	794	13	1640	12.17
	C1	1104	14.96	1013	17	2117	15.71
	C2	1583	21.45	1231	20	2814	20.89
	D	1614	21.87	1007	17	2621	19.46
	E1	812	11.00	455	7	1267	9.40
	E2	159	2.15	42	1	1267	1.49
	TOTAL	**7381**	**100**	**6091**	**100**	**14538**	**100**
14807	**Social Science**	No.	%	No.	%	No.	%
	A1	158	2.14	256	4	414	3.08

A2	324	4.40	394	6	718	5.34
B1	527	7.15	618	10	1145	8.51
B2	794	10.78	830	14	1624	12.07
C1	1097	14.89	1063	17	2160	16.06
C2	1672	22.69	1258	21	2930	21.78
D	1654	22.45	1048	17	2702	20.08
E1	998	13.55	559	9	1557	11.57
E2	144	1.95	59	1	1557	1.51
TOTAL	7368	100	6085	100	14807	100

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Grade 'B2' represents 61 % to 70 % Marks
Grade 'C1' represents 51% to 60% Marks
Grade 'C2' represents 41% to 50% Marks
Grade 'D' represents 33% to 40% Marks
Grade 'E1' represents 21% to 32% Marks
Grade 'E2' represents 0 to 20% Marks