

CLASSROOM OBSERVATION SCHEDULE

(To be completed by CRC Coordinator and sent to BRC Coordinator after consolidating all COSs)

General Guidelines

- Please observe the classroom processes in normal settings. Teacher should not make special preparation for classroom observation.
- Teacher should be informed that the purpose of classroom observation is to help her/him in improving teaching and learning processes.
- The observer will record his / her observations in this format at the same time or as early as possible after classroom observation.
- If any item is left blank, it will mean that the activity was not held in the class.
- CRC should consolidate COSs in respect of all classes observed in a single COS format and send to the BRCC.
- The observer should provide suggestions to the teacher for improvement after classroom observation.

General Information

1. Name and address of school visited _____
2. CRC _____ BRC _____ District _____ State _____
3. Class observed _____ Subject/s _____ Topic _____
4. Name of the Teacher _____

Classroom Observation: Record of classroom processes:

Please mark (√) in the relevant column for each item.

Sl. No.	Aspects	To a Great Extent	To Some Extent	Not at All
1.	Teacher encourages children to ask questions.			
2.	Teacher gives answers to students questions/ queries gladly			
3.	Teacher is sharing students' experiences and developing lesson on the basis of their experience.			
4.	Blackboard is used properly by the teacher.			
5.	Relevant TLMs are used properly during teaching.			
6.	Teacher is asking variety of questions to encourage participation of all children.			
7.	Teacher ensures gender sensitive and gender positive behaviour during teaching			
8.	The teacher is conducting relevant activities during teaching.			
9.	Overall classroom environment is conducive for learning.			
10.	Children feel free to express their feelings and problems.			
11.	Teacher is assessing students' learning along with teaching, and moving ahead after ensuring that students have learnt.			
12.	Teacher addresses the diversity in classroom (inclusiveness)			
	Other remarks			

Date:

Name and Signature of CRC Coordinator