

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Uttar Pradesh

Quarter: II

Year: 2014

Some observations have been made after analysis of the information provided by SPO Uttar Pradesh, which is given below:

- It is observed that the State has submitted State Monitoring Format for I Quarter covering months July to September. It is to be informed that according to QMT format, July to September is II quarter.
- As given in the Part-I, section A item no.1 the total number of districts being given is 75. However, only 30 districts have given submitted the information in DMFs. The State may make an effort to involve all the districts in sending the information.
- The SMF provided by the State gives the total number of CRCs, BRCs and districts in the State. However, the numbers of CRCCs who have submitted CMFs, number of BRCCs who have submitted BMFs and number of districts which submitted DMFs have not been specified. The State is requested to include this information in the coming quarters.
- Information about number of schools which have filled up SMFs, Item no.2 (b) has not been provided in the report.
- According to the STMF, there are 2,91,864 Children with Special Needs in the State which is about one child per school. The State may refer to recently developed document by NCERT titled *Including children with special needs-Primary Stage*. The document is also available online on http://www.ncert.nic.in/pdf_files/SpecialNeeds.pdf
- As reported by the State, there are 1,56,198 out of school children in the State. As per the RTE, the State may mainstream these children and educate them accordingly. The State may ensure that the numbers of centers where these OoSC can get special training are sufficient in number and facilities.
- With regard to functioning of the SMCs, the efforts of the State are appreciated as 100 percent well-trained SMCs are involved in preparation of school development plans.
- As per the learners' achievement records of the State it has been noticed that in lower primary level although good percentage of students are scoring grade A and B, but the

percentage scored in grade C is also relatively high. The State may take necessary actions for the same. However, in upper primary level, it has been observed that most of the students are scoring Grade B and C but there is considerable number in Grade D and E also.

- According to the STMF, it has been noted that the State has not provided any information regarding schools not maintaining records of pupil's progress and coverage of syllabus in schools. These indicators are essential as they provide the information about quality of education; hence the State may specify them in future.
- There are forty-five DPOs in the State who are not providing QMTs on regular basis. The State may ensure that all DPOs are motivated to actively participate in the process of QMT implementation.
- It has been observed that no in-service professional development programmes/workshops were organized for primary and upper primary level. In-service programmes are beneficial to strengthen and provide support to educators. The State may undertake some initiatives for these developmental programmes.
- The State Project Director has ranked performance of academic support structures in the State providing desired support for quality improvement, i.e., CRCs, BRCs, DIETs, DPO and SCERT, mostly as 2 on five point scale (ranging from 1 as least to 5 as greatest). It seems that further improvement in these departments is required for proper execution of their designated roles.