

# **Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Tamilnadu**

## **General Information**

- State Monitoring Format (QMT Format)
- Quarter under report - II<sup>nd</sup> Quarter (June to September)

## **Observations**

It is appreciated that all the schools in the State have participated in the Quality Monitoring exercise by completing School Monitoring Formats. The information provided by the SPD office assures about the efforts made by the State for enhancing quality in Elementary Education. The monitoring data has been provided for *4088 Cluster Resource Centers and 413 Block Resource Centers in the State*. Based on the information provided by the State, the observations of NCERT are as follows:

- As per the information reported, the State has satisfactory number of teachers; with shortage of only 2 and 3 percent teachers at Primary Level and Upper Primary Level respectively as per RTE norms. *It is also noted that there were only Regular teachers in the State.*
- The information on attendance highlighted that the average daily attendance given in the category ‘above 80 %’ seems to be quite satisfactory.
- As mentioned by the State that there are 98668 numbers of Children with Special Needs (CSWN) in the schools which is *relatively high. More emphasis needs to be given for schooling of these children.*
- The total number of out of school children admitted to age appropriate classes under RTE is 34416 (Boys - 18905 and Girls - 15511). *The other details regarding the year when the OOSC were identified, and the special training was initiated and what efforts have been made to meet out their expectations may also be included.*
- It is appreciated that the suggestions for upcoming training programme has been compiled at the district level. *It would be a fruitful exercise if these issues may be duly addressed in the next training programme as these are very crucial areas. State may also provide information about how these issues would be addressed. As per the issues*

*emerging from the training programmes, it is suggested that these programme may be organized during such time so that more teachers can participate without hampering the daily school activities.*

- It is encouraging to note that hundred percent schools have provided information about learners' assessment at primary level whereas that is not true for upper primary level. The information regarding number of schools having low pupil's achievement at primary level is not reported. The percentage of children securing Grade A in all the subjects ranges from 55 percent to 66 percent in primary level while at upper primary it ranges from 19 percent to 33 percent. *It is observed that percentage of children securing Grade A is low at upper primary level. Hence the State may put in more efforts for achievement of higher Grades. The State also needs to focus on those upper primary schools which have reported low pupil achievement in science and mathematics.*
- Majority of the CRCCs in the State visit the schools more than once/twice a month. It has been reported that 32 schools in the State are not maintaining the records of pupils' progress, the reason behind this may be provided. *What mechanism CRCCs follows to provide feedback during classroom transaction and what type of problems have been identified by them could also be given.*
- Efforts initiated to implement CCE scheme in the state are mentioned. *However, if any support and guidance is required by the state, the state may like to communicate/interact to NCERT as and when required. NCERT's CCE package is available on NCERT website <http://www.ncert.nic.in/departments/nie/dee/publication/report.html#>. State may consult the material if required as NCERT package is an exemplar package. State may adapt/adopt it as per their need.*
- As reported that DIET and SCERT have insufficient teachers. This aspect/issue may be *put up in the Project Approval Board (PAB) meeting with MHRD.*
- As far as quality of education is concerned, it is desired that the State may form SRG at the earliest.