

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Sikkim

Quarter: IV

Year: 2015-16

Based on the information as provided in the State Level Monitoring Format (STMF) of Sikkim, some observations have been made. The State may refer this as per requirement for improving the quality of elementary education.

Part – I

Section A: School Information

- *Number of schools:* All the schools in the State except one have filled up the State Level Monitoring Format (STMF). Initiatives adopted by the State educational authorities are appreciable. The remaining one school can also be asked to be a part of the process, so that 100 percent participation from the State is ensured.
- *Number of teachers:* As per the information in the State Level Monitoring Format (STMF), there is a requirement of 1500 primary teachers and 1000 upper primary teachers in the State, which is quite high in number. The State needs to take adequate steps to fill the teachers' position there by fulfilling the RTE norms.
- *PTR Ratio:* The State has not provided any information about the number of government schools having pupil teacher ratio above 1:30 and 1:35 in primary and upper primary schools, respectively. The information about the number of teachers in the State who have failed to join place of posting in last quarter and teachers attached elsewhere than place of posting is also not provided. This may kindly be provided.

Section B: Attendance Information

- *Average daily attendance:* As per the attendance information reported in the STMF, majority of the schools in the State belongs to the category of above 80 percentage of average daily attendance. **Few schools lying in the category of below 60 percentage can be given more attention to raise their attendance level.**
- *Children with Special Needs:* As reported in the STMF of present quarter, there are about 568 (approximately 1 Children per School) CWSN in the State. Various efforts taken by the State for making classroom inclusive is being noticed. The State may give adequate

attention for the needs of these children for encouraging and motivating the child to move along with the class room processes.

- *Out of School Children:* It is being noticed that the number of Out of School Children has increased from 203 of last quarter to 255 in the present quarter. It may be ensured that these children get complete special training and are enrolled in appropriate classes.

Section C: Curriculum Transaction

- *Distribution of textbooks:* There are some schools in the State which distribute textbooks after one month of the beginning of academic session. **Efforts need to be initiated for timely textbook distribution in all schools.**

Section D: Continuous and Comprehensive Assessment

- *CRCCs monitoring progress of pupils' learning:* It is mentioned that the CRCCs are conducting baseline surveys at their respective level. The findings of the study should be shared at various levels so that the grass root level problems can be identified and solved, thereby educational quality of the State can be improved.

Section E: Teacher Training

- *Suggestions for upcoming training programmes:* Various suggestions were provided for upcoming training programmes. These suggestions may be considered while organising future training programmes at district level.

Section F: Functioning of SMC

- *Schools having SMCs:* It is apparent from the State Level Monitoring Format that 100% of the schools have constituted school management committees. However **only 28 percent of the schools have only prepared school development plans.** Remaining schools may also be asked to prepare SDPs at the earliest.

Section G: Learners' Assessment

- *Primary level:* The learners' achievement provided by the State in the STMF for primary level is shown in Table 1. As per the information provided, it is noticed that majority of students are scoring Grades B and C.

Table 1: The learners' achievement for Primary Level

Grade	Class-I			Class -II			Class -III			Class -IV			Class -V		
	L (%)	M (%)	E (%)	L (%)	M (%)	E (%)	L (%)	M (%)	E (%)	L (%)	M (%)	E (%)	L (%)	M (%)	E (%)
A	16	22	15	13	17	13	10	11	11	7	6	9	7	4	8
B	27	28	27	24	27	25	19	24	21	17	17	18	18	14	17
C	29	27	32	31	31	32	33	32	32	32	32	29	34	32	32
D	23	19	22	27	21	26	31	27	30	37	38	36	35	41	36
E	5	4	5	5	4	4	7	6	6	7	8	8	6	9	8

- *Upper Primary level:* Table 2 gives the learners' achievement for Students at upper primary level. The achievement level of children in upper primary classes needs improvement as majority of them are scoring D Grade. Efforts need to be made by the State for bringing improvement in achievement level.

Table 2: The learners' achievement for Upper Primary Level

Grade	Class-VI				Class-VII				Class-VIII			
	L(%)	M(%)	SC(%)	SS(%)	L(%)	M(%)	SC(%)	SS(%)	L(%)	M(%)	SC(%)	SS(%)
A	5	3	5	5	5	3	5	5	6	3	5	6
B	15	11	15	15	17	10	14	16	18	10	16	15
C	32	29	32	30	33	27	33	32	36	29	32	33
D	40	44	40	40	38	47	40	40	35	46	39	39
E	9	12	9	10	6	13	8	7	6	12	8	7

Part – II

- *School Visits by CRCCs:* It is observed that school visit by majority of the CRCCs are made once in three month or more than that. As the main role of CRCCs is to actively promote and support the process of quality school improvement, all the CRCCs may be given time to perform their duty of school visits in time.
- *Pupils' progress:* It is good to notice that all the schools in the State are maintaining records of pupil's progress.

- *Coverage of syllabus:* All schools in the State have coverage of more than 60 percentage of syllabus. **The concern of the State educational functionaries in this regards is highly appreciable.** It is expected that this issue will be addressed without delay.

Part – III

- *In-service teacher training programmes:* According to the information provided in STMF, it is found that the number of in-service teaching training programmes organised at primary and upper primary levels less at primary level, as the percent of current years target achievement is 50 percent. More number of training programmes may be organised in the coming quarters for better professional development of teachers.

Part – IV

- *District needs Support from DIET in Quality Interventions:* As reported, there are certain areas where district needs support from DIET in the coming quarter. These needs to be communicated to DIETs in the proper channel, so that they can extend their support.
- *Coordination Meetings:* Coordination meetings between DPOs and DIETs for SSA activities may be organised more frequently, for better discussion of SSA activities.

Part - V

- *Status of CRCs/BRCs:* It is observed that all the sanctioned posts of BRCs and CRCs are in position
- *Performance of Educational structures:* As per the SPD's perception on extent up to which the academic structures are meeting State's expectation in providing desired support for quality improvement of education process, it has been observed that CRCs and DIETs has been rated at 5 and all other academic structures has been rated 3. More efforts may be made for improving the educational quality in the State.

Web Portal: The NCERT has launched a 'QMT Portal' which is available on <http://www.ciet.nic.in/QMTs/index.php>. The filled-in STMF provided by different States/UTs and the feedback given by NCERT and other important materials related to quality monitoring