

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Punjab

Quarter: II

Year: 2015-16

The State monitoring format provided by Punjab for IIInd quarter of 2015-16 has been analysed and following observations and suggestion are made for making a qualitative progress in elementary education of the State.

Part – I

Section A: School Information

- *Number of schools:* It is good to notice that most of the Schools in the State have participated in the quality monitoring process by filling up SMFs. Considerable efforts made by the educational authorities of the State requires appreciation.
- *Number of CRC, BRC and Districts:* The State has provided information regarding the number of Clusters, Blocks and Districts in the STMF. However, it is desired that the data regarding the number of Clusters submitting Cluster Monitoring Formats, Blocks submitting Block Monitoring Formats and Districts submitting District Monitoring Format may also be included in the reports of coming quarters.
- *Pupil Teacher Ratio:* The State has not provided any information regarding the pupil teacher ratio i.e. number of government schools in the State having PTR above 1:30 in primary and 1:35 in upper primary schools. Information about teachers who have failed to join place of posting in last quarter and teachers attached elsewhere than place of posting is also not provided in the STMF. This information may kindly be provided in future.

Section B: Attendance Information

- *Number of schools with average daily attendance:* It is a matter of appreciation that majority of the schools in the State have average daily attendance above 80%.

- *Children with Special Needs:* The number of Children with Special Needs has increased (96186) as compared to the last quarter (66298) report. The State may accordingly arrange infrastructural and resource support for their learning.
- *Out of School Children:* There is a large increase in the number of Out of Out of School Children in the State. It may be ensured that these students are enrolled in age appropriate classes. Check may be kept on these students so that they may not drop out again.

Section C: Curriculum Transaction

- *Distribution of textbooks:* All schools of the State have received textbooks within one week of the beginning of academic session. Efforts made by SPO and concerned authorities in this regard is praiseworthy.

Section D: Continuous and Comprehensive Assessment

- *CRCCs monitoring progress of pupils' learning:* CRCCs are helping teachers through positive and constructive feedback for making teaching learning process more effective.

Section E: Teacher Training

- *Ways in which Training Inputs were used by Teachers:* Teachers are using training inputs in daily classroom transaction by adopting different methods like group activity, peer learning, charts, models, flash cards etc.

Section F: Functioning of SMC

- *Schools having SMCs:* It is good to know that School Management Committees have been constituted in all schools of the State.

Section G: Learners' Assessment

- *Primary level:* The learners' achievement provided by the State in the STMF for primary level is shown in Table 1. The overall achievement level of the students in the State seems good as majority of the Students are achieving high Grades. The schools may be guided to pay attention to children securing 'E' Grades

Grade	Table 1: Learner's Assessment for primary level												
	Class-I		Class-II		Class- III			Class-IV			Class-V		
	L (%)	M (%)	L (%)	M (%)	L (%)	M (%)	E.V. S (%)	L (%)	M (%)	E.V.S (%)	L (%)	M (%)	E.V. S (%)
A	24	25	26	26	27	25	No EVS	26	24	25	27	25	25
B	26	25	26	25	25	25		26	26	26	26	25	25
C	25	24	24	24	23	25		23	24	24	23	24	24
D	15	16	15	16	15	15		15	15	15	14	16	16
E	10	10	10	10	9	10		10	11	11	10	10	10

- *Upper Primary level:* The learners' achievement for upper-primary level is shown in Table 2. The percentage of children achieving Grade A in all the subjects seems less than those securing B and C Grades.

Grade	Table 2: Learner's Assessment for upper- primary level											
	Class-VI				Class -VII				Class -VIII			
	L (%)	M (%)	G.S. (%)	S.S. (%)	L (%)	M (%)	G.S. (%)	S.S. (%)	L (%)	M (%)	G.S. (%)	S.S. (%)
A	19	15	16	16	20	15	17	17	22	16	18	18
B	24	19	22	21	25	20	22	21	24	21	23	22
C	26	26	26	25	25	26	26	25	25	26	26	26
D	17	22	20	20	17	22	21	20	17	21	19	19
E	14	18	16	17	13	17	15	16	12	16	14	15

Part – II

- *School Visits by CRCCs:* It is noticed that information regarding school visits by CRCCs has not been provided in the STMF.
- *Coverage of Syllabus:* All schools in the State are having more than 60 percent coverage of the syllabus and are properly maintaining records of pupil's progress. This would certainly lead to better academic achievement.

Part – III

- *BRCCs preparing schedule for visit of schools:* BRCCs visit to schools can provide professional support to teachers. It is good to notice that all the BRCCs in the State have prepared their schedule for school visit during last quarter.
- *In-service teacher training programmes:* In-service teacher training programme for upper primary teachers has not been organised in the last quarter. However few issues like use of play way method, provision of TLM grant etc are mentioned.

Part – IV

- *Quality interventions:* The State has organised various kind of quality interventions at district level in the last quarter. The number of districts providing these interventions may also be included in the coming reports.
- *Coordination Meetings between DPO and DIET:* It is good to observe that there are regular coordination meetings between DPO and DIET for SSA activities.

Part – V

- *Status of CRCs and BRCs:* As per the information supplied in the present STMF, it is noted with appreciation that all sanctioned posts of CRCCS and BRCCs are filled up.
- *Web Portal:* The NCERT has launched a ‘QMT Portal’ which is available on <http://www.ciet.nic.in/QMTs/index.php>. The filled-in STMF provided by different States/UTs and the feedback given by NCERT and other important materials related to quality monitoring can be viewed on the portal.