

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Puducherry

Quarter: II

Year: 2014-15

The information sent by the Union Territory of Puducherry on monitoring format was analysed. After going through the details some observations have been made which are reported as below.

- **School Information:** In part I section A and item no. 1, the UT have submitted information regarding number of CRCs, number of BRCs and number of districts. However, the UT has not reported number of CRCs who have submitted CMFs, number of BRCs who have submitted BMFs and Districts who have submitted DMFs. This information is important and may kindly be provided. Out of total 450 schools in the UT only 294 have filled up the SMFs. The purpose of institutionalizing QMTs will be served only when all schools in the UT are providing this information. The UT need to initialize appropriate action in this direction.
- **Number of Teachers:** The information regarding required posts of teachers in the UT in view of RTE Norms is not provided by the UT. Even though there is no required post, it needs to be mentioned in the QMT. The UT also need to report regarding the status of pupil teacher ratio in government schools which has not been provided.
- **Attendance Information:** As per the attendance information provided, it is appreciated that most of the schools in the UT have above 80 percent attendance. However, few schools have attendance below 79 percent also. The UT may look at this issue and evaluate and eliminate causes of less attendance in these schools.
- **Children with Special Needs:** It is reported that there are 394 children with special needs in the UT. This figure has decreased as compared to number of CWSN in III quarter report, 2013-14. The UT may look into the reasons for decrease in the number of CWSN in schools. However, it is noticed that UT is working hard for making classroom inclusive for these children.
- **Out of School (OoS) Children:** There are about 140 OoS Children in the UT getting special Training in 35 schools. The UT has not mentioned the number of children who have dropped out of special training programme. In comparison with the last quarter, the number of OoS children and the centers where they are getting training has increased.

The UT may adopt strategies to identify more children and also timely track children after completion of the training, so that they don't drop out again.

- **Curriculum Transaction:** It is observed that 55 schools in the UT have distributed textbooks after one week of commencement of session. It is required that all the schools distribute textbooks within one week of beginning of session.
- **Learners' Assessment:** It is appreciable that most of the students at primary level are securing Grade A and B. However, in upper primary level, more students are scoring grade C, D and E as compared to primary level. It is suggested that the UT may avail educational kits prepared by NCERT. These kits may assist teachers in making teaching-learning process more enjoyable and interesting for students.
- **School Visits by CRCCs:** According to the information provided in STMF, out of 34 only 12 CRCCs are visiting schools once in a month. It is required that all CRCCs make visits to schools in a timely manner and provide on the spot academic guidance to the schools and teachers.
- **In-service Professional Development Programmes:** In primary level, it is reported that 809 in-service training programmes have been organized in the UT. However the target achieved is 46.20 percent. In view of a large number of training programmes reported i.e. 809, it may be reviewed if this number belongs to teachers or programmes.
- **Status of CRCs/BRCCs in the State:** It has been reported that sanctioned posts for BRCCs and CRCCs in the UT are 34 and 40, respectively. However, there are only 12 CRCCs and 15 BRCCs are in position. The UT needs to fulfill the remaining posts. As a contradiction, in part-I, Section A item no. 1 the number of BRCCs reported is 6. The UT needs to verify this information.
- **Performance of Educational structures:** As per the SPD's perception on extent up to which the academic structures are meeting State's expectation in providing desired support for quality improvement of education process, it has been observed that DIETs and SCERTs are marked at point 1 on five point scale (1 as least and 5 as greatest). Knowing this fact necessary step may be initiated to make these academic support structures more functional.

- **Web Portal:** The NCERT has launched a QMT Portal which is available on <http://www.ciet.nic.in/QMTs/index.php>. The filled-in STMF provided by different States/UTs and the feedback given by NCERT can be viewed on the portal.