

**Observations on the Implementation of Monitoring Tools for Quality
Enhancement in the State of Madhya Pradesh**

Quarter: IV

Year: 2014-15

The State Level Monitoring Format (STMF) submitted by the State for the fourth quarter of 2014-15 has been analysed and suggestions are given for bringing improvement. The State may look into this and adopt the suggestions provided as per their need and requirement.

Part – I

Section A: School Information

- *Number of CRC, BRC and Districts:* The State has provided the number of CRC, BRC and districts. However, it is desired that the State may kindly provide information regarding the number of CRCs submitting CMF and number of BRCs submitting BMF.
- *Number of schools:* The total number of schools in different classes i.e. I-V, VI-VIII, I – VIII and any other have been mentioned by the State. However, the State has not provided the number of schools providing filled-up SMFs. The State may kindly provide the number of schools which are providing filled-up SMFs and it may be ensured that all the schools in the State provide information required in STMF.
- *Number of teachers:* There is requirement of 23882 primary and 38505 upper primary teachers as per the RTE norms. It may be ensured that adequate numbers of teachers are available in the school as per the RTE norms.
- *Pupil Teacher Ratio:* The State has informed that there are 24474(12.3%) primary and 13961(10%) upper primary schools having PTR above 1:30 and 1:35 respectively. The State needs to develop adequate strategies in order to ensure better PTR in schools of the State.

Section B: Attendance Information

- *Number of schools with average daily attendance:* As per the attendance information provided by the State, it is observed that a large number of schools have average daily attendance between 60-79 percent. It would be appreciated if all schools in the State may

have average daily attendance of above 80 percent. It is noticed that the schools have taken some steps for improving students' attendance like discussion on attendance in SMC meetings, door to door contact, parents motivational camp, School Chalay Abhiyan etc.

- *Children with Special Needs:* There are 111574 CWSN in the State. Various efforts have been taken up for making classroom inclusive. The State may refer to a recently developed handbook by Department of Education for Groups with Special Needs NCERT titled *Including children with special needs-Primary Stage* which would be quite useful for handling CWSN in classrooms. The link for the document is http://www.ncert.nic.in/pdf_files/SpecialNeeds.pdf
- *Out of School Children:* There are 13264 OoSC in the State getting training in 269 special training centres. It is also noticed that 948 Children have dropped out from these centres which needs serious attention. It must be ensured that after completing the training these students are enrolled in age appropriate classes. Check may be kept on these students so that they may not drop out again.

Section C: Curriculum Transaction

- *Distribution of textbooks:* It is mentioned in the STMF that many schools are even distributing textbooks after one week of the new session. More efforts may be put in so that the textbooks reach the students within one week of beginning of session.

Section D: Continuous and Comprehensive Assessment

- *CRCCs monitoring progress of pupils' learning:* CRCCs are monitoring pupil's progress by observation of learning record, special attention on teachers and students attendance, analysis of monthly assessment tests etc.

Section E: Teacher Training

- *Suggestions for upcoming training programmes:* Various suggestions have been provided for upcoming training programmes at district level like discussion on practical problems of students, experienced resource persons from national level, training should be in

summer vacations and residential, trainers should do monitoring at field level etc. The State may look into these while organising any future training programme.

Section F: Functioning of SMC

- *Schools having SMCs:* It is appreciated that 100 percent of the schools in the State have constituted school management committees.
- *School Development Plans:* It is noticed that only 42 percent of the schools in the State have prepared school development plans. It is suggested that all the schools in the State may prepare school development plans and all the SMCs may be involved in preparation of these plans.

Section G: Learners' Assessment

- *Learners' Assessment:* It is reported that there are 2141 primary schools in the State which have low pupil achievement level. Also, there are 1402 and 1749 upper primary schools having low achievement in Science and Mathematics respectively. This indicates that there is a need to closely monitor the classroom process in schools. In this regard, it is suggested that the State may use educational kits for these Subjects developed by NCERT at primary and upper primary levels to make learning more enjoyable and interesting for students.

Part – II

- *School Visits by CRCCs:* It is appreciated that most of the CRCCs are making school visits once in a month.
- *Pupils' progress and coverage of syllabus:* It is good to note that majority of the schools are maintaining records of pupil's progress in the schools and almost all schools are having more than 60 percent coverage of syllabus.

Part – III

- *BRCCs preparing schedule for visit of schools:* It is observed from the STMF that 213 (66 percent) BRCCs are not preparing schedule for visit of schools. State may motivate such BRCCs to prepare schedule for visit of schools.

Part – IV

- *Quality interventions:* It is noticed that all the 20 districts that have submitted QMT formats in the State have organised trainings on different aspects of RTE act for resource persons.
- *Field Visit by DPO:* DPOs visit 90 schools on an average which reflects their concern for bringing improvement in schools. The feedback collected through these visit should help them for taking further action.
- *Coordination Meetings:* As reported, the coordination meeting between DPO and DIET are organised sometimes only. If more frequent interactions are held between the two bodies, activities at district level can be carried out more effectively.

Part – V

- *Performance of Educational structures:* According to the SPD's perception about extent up to which the academic structures are meeting State's expectation in providing desired support for quality improvement of education process, it has been observed that CRCs and BRCs have been rated 2 while DIETs, DPOs and SCERT have been rated 1 (1 as least and 5 as greatest). The State may communicate this expectation to the concerned educational functionaries so that it may help in improving the performance of the functionaries.
- *Web Portal:* The NCERT has launched a 'QMT Portal' which is available on <http://www.ciet.nic.in/QMTs/index.php>. The filled-in STMF provided by different States/UTs and the feedback given by NCERT and other important materials related to quality monitoring can be viewed on the portal. If you wish something relevant and related to monitoring of quality being undertaken in your State to be uploaded on NCERT's portal for information, it can be sent to us.