

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the State of Kerala

Quarter: II

Year: 2014-15

The State monitoring format sent by the State Project Office was analysed. The observations of the NCERT are mentioned below. The State may kindly consider these suggestions for improvement of education quality:

- It is good to note that all the CRCs, BRCs and Districts are actively involved in submitting information as required in CMFs, BMFs and DMFs, respectively. It is appreciated that all the schools in the State are also equally participating in filling School Monitoring Formats.
- It is a matter of appreciation that all government schools in the State are maintaining pupil teacher ratio as per RTE norms.
- There are about 11 children with special needs per school in the State. It is appreciated that the State is making considerable efforts for CWSN like proper seating arrangements, activity oriented workbooks, infrastructural alteration(ramp and rail, adapted toilets, barrier free environment), orientation programmes like '*Kalikoottam*', '*Sahavasa Camp*' and '*Sayanthana Vedi*' for parents and children, etc. The State may refer to a recently developed handbook by Department of Education for Groups with Special Needs, NCERT titled *Including children with special needs-Primary Stage*, which is also available online on website of NCERT.
- There are about 1228 out of school children in the State admitted to age-appropriate classes. The SMC/ local authority, and MCD in rural/urban areas may identify any remaining out of school children requiring special training and enroll them. The State may also ensure that the children are participating in learning activities and progressing academically by doing regular follow up.
- As per the learner's assessment, it is evident that in primary and upper primary levels, most of the students are securing A, B and C grades. However, it is noted that percentage of students securing grade D and E has increased in upper primary level. The State may make more efforts for improving achievement of students in upper primary level. In this

regard, it is worth mentioning that NCERT has devised many educational kits for different subjects in upper primary levels especially in science and mathematics to make learning more enjoyable and easier for students without burdening them. The State may utilize the same to improve the learning performance of students.

- It is noteworthy that the State has achieved 100 percent target in organizing in-service teacher training programmes for teachers of primary and upper primary classes during the last quarter. Certain crucial issues like lack of ICT training and infrastructure; lack of lab, library and multimedia facilities etc, have emerged from these training programmes which need to be adequately addressed for much better organization of future training programmes. The State may try to solve these issues for improving academic competence of teachers.
- As per the consolidated information provided by the DPOs, few areas were identified in which districts need support from the DIETs for quality interventions in the next quarter. The State may look into this matter specially to organise training programmes for empowering BRCCs/CRCCs, material development and resource support.
- One of the key problems mentioned by the State refers to special training for teachers about CCE. In this regard it is suggested that State may communicate to NCERT regarding this.