

# **Observations on the Implementation of Monitoring Tools for Quality Enhancement in the UT of Dadra and Nagar Haveli**

Quarter: II

Year: 2015-16

The State Level Monitoring Format (STMF) submitted by the UT for the second quarter of 2015-16 has been analysed and suggestions for further improvement are offered below. The UT may look into the observations and suggestions provided and may take necessary action for improvement in classroom processes.

## Part – I

### Section A: School Information

- *Number of CRCs, BRCs and Districts:* It has been observed that all CRCs, BRCs and districts are fully involved in quality monitoring process in the UT and are submitting the formats timely at each level.
- *Number of schools:* As per the information provided, it is noticed that all schools in the UT have filled up the SMFs. However, the kind of schools being covered in the category of ‘Any Other’ schools is not provided. The same may be provided in the next monitoring.
- *Number of teachers:* Item No. 3(a), (b) of Part I of STMF provide information about the number of existing teachers in the State at primary and upper primary levels and total required post of teachers as per RTE norms. It may be clarified whether the number given for the item on ‘required posts as per RTE Norms’ indicates the total number of teachers required at primary and upper primary levels in addition to the existing number of teachers in the State.
- *Pupil Teacher Ratio:* The number of schools with high PTR ratio has been shown less in comparison to the PTR reported in second quarter 2014-15. It is not clear if the UT has recruited more teachers and posted them in schools.

## Section B: Attendance Information

- *Number of schools with average daily attendance:* As per the attendance information provided by the UT, it is observed that majority of schools in the UT have an average daily attendance of above 80 percentage. Although 80% average daily attendance is quite good, more efforts may be made at school, SMC and CRC level to further improve the same.
- *Out of School Children:* There is a slight increase in the number of Out of School Children in the State and it is a matter of appreciation that one more school has started providing special training.

## Section C: Curriculum Transaction

- *Distribution of textbooks:* It is a matter of appreciation that all schools in the State have distributed textbooks within one week of the beginning of new session.
- *Initiatives/Strategies adopted by Teachers:* The UT has mentioned several initiatives taken by the teachers for improving teaching and learning process like use of experimental method, use of local teaching aids, peer group learning etc. Besides this, it is advised that the teachers should give special attention to those students who face difficulties in learning.

## Section D: Continuous and Comprehensive Assessment

- *CRCCs monitoring progress of pupils' learning:* CRCCs are monitoring pupils' progress by visiting schools, evaluating students achievement level with formats of CCE etc. The CRCCs should show their experience about classroom processes observed among themselves also with the BRCCs.

## Section E: Teacher Training

- *Suggestions for upcoming training programmes:* Various suggestions have been provided for upcoming training programmes at district level. The future training programmes may be organised at various levels by prioritising these suggestions suitably.

## Section F: Functioning of SMC

- *Schools having SMCs:* It is appreciated that 100 percent of the schools in the UT have constituted school management committees. Now there is a need to make efforts at the school and CRC level to involve them in school functioning.
- *School Development Plans:* All schools in the UT have prepared the School development plans and have also involved SMCs in the preparation of school development plan

## Section G: Learners' Assessment

- Information regarding learner's assessment has not been provided by the UT.

### Part – II

- *School Visits by CRCCs:* It is reported that the CRCCs in the UT are making school visits once in a month, which may help in providing continuous support to teachers. The UT should conduct orientation meetings of CRCCs and BRCCs on making school visits.
- *Pupils' progress and coverage of syllabus:* The State has not provided any information regarding the item on Pupils' progress records and coverage of syllabus.

### • Part – III

- *BRCCs preparing schedule for visit of schools:* In Part I it is mentioned that there is one BRC in the UT, whereas in Part V Item No.4 the number of sanctioned posts of BRCs is given as 18. This may kindly be looked into.
- *Inservice Teacher Trainings:* Professional development of teachers is being taken care of by organising teacher training programmes for both primary and upper primary levels.

### • Part – IV

- *Quality interventions:* As compared to the last quarter report it is seen that different types of trainings (RTE Act, Pedagogy and assessment) were organised in this quarter. In this matter it is suggested that the training may also be extended to educators providing special training for Out of School Children.

- *Field Visit by DPO:* The school visits made by DPO reflects concern for bringing improvement in schools. The feedback collected through these visits should be utilized for taking further action for improvement in the system.
- *Coordination Meetings:* Information regarding the coordination meetings has not been given in the report. If frequent interactions are held between concerned two bodies, activities at district level can be carried out more effectively.

Part – V

- *Performance of Educational structures:* Information regarding SPD's perception about extent up to which the academic structures are meeting UT's expectation in providing desired support for quality improvement of education process, has not been provided. The functionaries at different levels need to be motivated so that it may help in improving their performances.
- *Web Portal:* The NCERT has launched a 'QMT Portal' which is available on <http://www.ciet.nic.in/QMTs/index.php>. The filled-in STMF provided by different States/UTs and the feedback given by NCERT and other important materials related to quality monitoring can be viewed on the portal. If you wish something relevant and related to monitoring of quality being undertaken in your State to be uploaded on NCERT's portal for information, it can be sent to us.