

**Observations on the Implementation of Monitoring Tools for Quality Enhancement in the
UT of Dadra & Nagar Haveli**

Quarter: II

Year: 2014-15

In response to the STMF sent by the UT, the following observations of NCERT are given for guidance. The UT may consider these suggestions and use them as per their need and requirement.

- It is appreciated that all the academic functionaries in the UT have submitted the monitoring formats.
- It is being noted that as per RTE norms, the UT requires 895 teachers at primary level and 640 at upper primary level. This additional requirement needs to be met over the existing vacancies for proper teaching learning process.
- There are 88 primary and 56 upper primary schools in the UT with pupil teacher ratio higher than the prescribed RTE norms. *Considering that Section 25 of the RTE Act mandates every school to maintain PTR norms specified in the Schedule within six months of its commencement, every State Government will need to urgently initiate preparatory action to (i) review its existing recruitment and deployment policy and guidelines, to remove imbalances in teacher deployment, (ii) ascertain the exact number of posts to be estimated on the basis of school-wise requirement.*
- The attendance information as mentioned in the State Monitoring Format seems to be satisfactory as majority of the schools have an average daily attendance of more than 80 percentage.
- There are 208 children with special needs (CWSN) in the UT. Steps taken by the UT for making inclusive classrooms in terms of resource teachers is being noted. It is suggested that the UT may also provide necessary infrastructural services for these children so that they can be at par with others.
- As reported in the STMF, there are 20 out of school children in the UT who are admitted to age appropriate classes under RTE Act. The UT needs to find out whether more such children remain out of school so that they can be enrolled in special training programmes and complete their elementary education.

- It is being appreciated that most of the schools in the UT distributed textbooks within one week of commencement of academic session. However, there are few schools which have distributed textbooks after one week. Timely efforts for distribution of textbooks in all schools of the UT will be highly appreciated.
- The learners' assessment information for this quarter has not been provided by the UT. The UT may kindly provide this information separately.
- It is noticed that no in-service teacher training programme has been organized for teachers of primary and upper primary classes during the last quarter. The systemic improvement in education quality is largely affected by the quality of teaching with which teachers are inducted into the system and the support provided to them on a regular basis to strengthen their academic capacity and motivation. So the UT may assess training need of teachers and accordingly organize training programmes.
- As per the STMF, it is observed that no quality intervention has been provided at district level in the last quarter. The UT in consultation with the educational functionaries may like to decide the kind of quality intervention needed by the UT.
- There are 11 CRCCs and 5 BRCCs in the UT not in position. Efforts may be made for filling up these positions so that they can contribute effectively in the improvement of classroom processes in classroom of the UT.
- Some issues and key problems have been identified by the UT in the context of quality parameters like shortage of teachers and vacant positions of pedagogy coordinator and resource persons. These problems of teacher shortage, lack of teacher training would directly affect teaching and learning process and ultimately, children's outcomes. It is suggested that the UT may take cognizance of these vital issues and address them by removing constraints faced either financial or administrative on priority basis.
- It is requested that the UT may provide five filled in COS and five filled in SMF from any one cluster, i.e. in total ten formats to have a glance of classroom observations.