

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the Union Territory of Chandigarh

General Information

- State Monitoring Format (QMT Format)
- Quarter under report - IInd Quarter (July to September)

Observations

It is appreciated that all the schools in the Union Territory have participated in the Quality Monitoring Exercise by completing School Monitoring Formats. The information provided by the SPD office assures about the efforts made by the Union Territory for enhancing quality in Elementary Education. The monitoring data has been presented of 20 Cluster Resource Centers in the Union Territory. Based on the information provided by the Union Territory, the observations of NCERT are as follows:

- It is observed from the report that as per RTE norms, the Union Territory needs more teachers (34% approximately at the Primary Level and 33% approximately at the Upper Primary Level). It is also noted that there were more Contractual teachers than the Regular teachers in the Primary Level.
- The information on attendance of children highlighted that the average daily attendance given in the category 'above 80 percent' of Class I and Class II, irrespective of gender is found to be less as compared to the attendance from Class III onwards. Further, to improve the attendance of students, *many innovative steps were taken particularly Attendance Scholarship to students with maximum attendance and appreciation to students in morning assembly who are regular in attendance. What is the impact of such efforts is the area of interest.*
- The Union Territory has mentioned that there are 3732 number of Children with Special Needs (CSWN) in the schools. It is appreciated that the UT is making focused efforts for the education of CWSN which is evident by the various steps undertaken such as, training of general classroom teachers on Inclusive Classroom Strategies, Plus Curriculum (Braille, sign language, total communication, etc.), ensuring participation of CWSN in group activities inside and outside the classrooms. *More efforts are required*

for schooling of these children to meet out their expectations.

- The total number of out of school children admitted to age appropriate classes under RTE is 5278 (Boys - 2934 & Girls - 2344). *The other details regarding the year when the OOSC were identified, and the special training was initiated and what efforts have been made to meet out their expectations may also be included.*
- All the schools distributed textbooks within one month after the beginning of the session. *What kind of activities is organized during one month may be mentioned (beyond textbooks). The reasons for late supply of books may be explored by the state.*
- The teachers in the schools used training inputs and suggested some topics which could be incorporated in future training programme such as content oriented training and handling psychological needs and adolescent problems of children.
- As far as learners' assessment is concerned it is found that percentage of children securing Grade A and B in all the subjects is higher at Primary Level as compared to Upper Primary level. The percentage of children securing Grade A and B is found decreasing from Class V onwards. Another important observation on learners' achievement shows that the percentage of children who have secured Grade D and E is relatively high in Upper Primary level in all the subjects.
- It is desired that activities of SRG and various recommendations undertaken by it is mentioned specifically.
- The UT has reported high PTR in some schools which could be probably solved by recruiting more teachers and rational placement of teachers.
- Efforts initiated to implement CCE scheme in the state are mentioned. *However, if any support and guidance is required by the state, the state may like to communicate/interact to NCERT as and when required. NCERT CCE package is available on NCERT website <http://www.ncert.nic.in/departments/nie/dee/publication/report.html#>. State may consult the material if required as NCERT package is an exemplar material. State may adapt/adopt it.*