

Observations on the Implementation of Monitoring Tools for Quality Enhancement in the Union Territory of Andaman & Nicobar Islands

General Information

- State Monitoring Format (QMT Format)
- Quarter under report - IInd Quarter (July to September)

Observations

It is appreciated that all the schools in the Union Territory have participated in the Quality Monitoring exercise by completing School Monitoring Formats. The information provided by the SPD office assures about the efforts made by the Union Territory for enhancing quality in Elementary Education. The monitoring data has been provided of *37 Cluster Resource Centers and 09 Block Resource Centers in the Union Territory*. Based on the information provided by the Union Territory, the observations of NCERT are as follows:

- It is observed from the report that as per RTE norms whether the Union Territory needs more teachers is not clear.
- The information on attendance highlighted that the average daily attendance given in the category 'above 80 percent' seems to be satisfactory.
- It is noted that the number of children enrolled in class IV and above is higher than the other three classes (Class I, II and III). *The reason behind the increase in enrolment of children may be given.*
- It has been reported that five out - of - school children were admitted to age appropriate classes under RTE Act. The details regarding special training centers may be mentioned.
- As per the report, 124 schools distributed textbooks one month after the beginning of the session. The reasons for late distribution of textbooks need to be mentioned to be able to know at what level action could not be taken and necessary action may be taken at the UT level timely.
- The CRCCs in the Union Territory visit the schools once in a month. *What mechanism CRCCs follows to provide feedback during classroom transaction and what type of problems have been identified by them could also be given.*

- Efforts initiated to implement CCE scheme in the state are mentioned. *However, if any support and guidance is required by the Union Territory, the Union Territory may like to communicate/interact to NCERT as and when required. NCERT's CCE package is available on NCERT website <http://www.ncert.nic.in/departments/nie/dee/publication/report.html#>.* Union Territory may consult the material if required as NCERT package is an exemplar package. State may adapt/adopt it as per their need.
- The information on learners' assessment as provided by the UT shows that the percentage of children securing grade A and B is more than those of other lower grades. The percentage of children securing grade A is higher than grade B in primary level whereas in upper primary level the percentage of children securing grade B is higher than grade A.
- Faculty of NCERT would be available for providing academic support in different training programmes as and when required and NCERT may send the material developed at NCERT.
- It is appreciated that the suggestions for upcoming training programme have been compiled at the district level. *It would be a fruitful exercise if these issues may be duly addressed in the next training programme.*
- It has been mentioned in the report that no training was given to teacher educators for special training of children admitted to age-appropriate classes at district level in the last quarter. It would be appreciated if training programme for the teachers would cover special training components organize for better implementation of special training programmes in the UTs.
- The Union Territory need to develop specific strategies to carry out the interventions emerged in the SRG meeting.